Vita

Dylinda Wilson-Younger, Ph. D.
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Degrees

B.S. Degree, Special Education, Alcorn State University, 1996

MS Degree, Masters of Science, Elementary, Alcorn State University, 1998

Ed. Specialist, Specialist Degree, Elementary Ed., Alcorn State University, 1999

Ph.D., Doctor of Philosophy, Educational Administration and Supervision, Jackson State University, 2005

Professional Development
Alcorn State University:

MS. Board of Examiners (BOE)

Student National Education Advisor for National Education Association (NEA)

Association for Childhood Education International (ACEI)

Alcorn State University Content Manager for Dept. of Education & Psychology

Teacher Education Committee (TEC)

Teacher Induction Committee

Graduate Admissions Committee

Alcorn State University Textbook Committee

International Reading Association (IRA)

TRACDAT (Software System for managing the assessment and for collecting assess. doc.)

Technology Content Manager for the Dept. of Education & Psychology

Director of Masters of Science in Elementary Education Program

University Library Dean Search Committee Member

NCATE State Board of Examiner Training for MS. Educators

Co-Sponsor of RFTEN, Alcorn State University

Chairperson of the Academic Program Review, Alcorn State University

Sponsor for the Student National Education Association, Alcorn State University

Representative for the MS. Literacy Council, Alcorn State University

Alcorn State University Banner Committee, Alcorn State University

Co-Editor of the Dept. Newsletter, Alcorn State University

Faculty Senate Member, Alcorn State University

Barksdale Reading Conference Member, Alcorn State University

Graduate Advisor for the MS. Degree in Elementary Ed., Alcorn State University

Asst. Graduate Advisor for Special Education, Alcorn State University

Blackboard On-Line Course Instructor, Alcorn State University

Director of Education for Matriculating Seniors, Alcorn State University

Read-In Fair Coordinator for Claiborne & Jefferson Counties, Alcorn State University

International Reading Association Member, Alcorn State University

Evaluative Research Capacity Building Grant Member, Alcorn State University

Mid-South Educational Research Association Member (MSERA)

Alcorn State University Teacher Education Committee Member

P-12 School Administrators Institute Member & Presenter

Professional Licenses

A, MS, Special Education, K-12

B.S. Degree, Special Education, Alcorn State University, 1996

MS Degree, Masters of Science, Elementary, Alcorn State University, 1998

Ed. Specialist, Specialist Degree, Elementary Ed., Alcorn State University, 1999

Ph.D., Doctor of Philosophy, Educational Administration and Supervision, Jackson State University, 2005

Reading (K-12) 2009

Employment Experience

Alcorn State University

August 12, 2005 - Present, Alcorn State University, Asst. Prof., to participate in all undergraduate & graduate education including, but not limited to, teaching, advising, research, serving on university committees, public service, and grant writing.

Vicksburg Warren School District:

1986 - 2005, Vicksburg Warren Schools, Special Educator, To assist in the implementation of the instructional program for students with disabilities.

Current Employment Responsibilities

Undergraduate courses taught:

ED 314: Basic Skills in Reading
Introduction to reading, history, overview of field and basic instructional procedures. Special emphasis is placed on word recognition comprehension and the sequence of reading skills.

ED 317: The Teaching of Reading
This course is designed to acquaint the students with techniques of diagnosing pupils' reading problems and methods of solving such problems. The course involves the use of various texts of reading and the use of certain instruments in reading improvement. Laboratory experiences are part of the students' class activities.

ED 320: Diagnosis and Correction of Reading Disabilities
This course examines the causes of reading problems and procedures for their correction. Lectures and laboratory work are utilized in implementing the course.

ED 351: Managing Classroom Behavior
An in-depth study of strategies and procedures that are developmentally appropriate for classroom settings. Students analyzed facets of behavior and prescribed research based measures to combat inappropriate behavior and encourage acceptable behavior in the classroom.

ED 348: Foundations of Education
A study of basic educational philosophy, history, and sociology as a means of understanding contemporary trends and practices in education.

ED 403: Seminar In Reading
This course is designed to discuss current instruction in reading, focusing on innovations as well as problems. Special attention is given to relevant research in the area of reading.

PH 326: Psychology of the Exceptional Child
This is a detailed study of areas encompassing special education with attention paid to the study of each of the following: mental retardation, emotional disturbance, learning disabilities, sensory impairments, the gifted and talented, and legal issues including Public Law 94-142. This course is required in any field of Special Education. This course is designed for the student majoring in Special Education.

PH 336: Educational Psychology
This course is designed for teachers and individuals who are concerned with directing and influencing personality development and learning in human beings. It is hoped that they will b e able to apply the principles of psychology to education and the teaching-learning process.

UL 101: University Life
A course designed to introduce the student to the learning environment with a focus on survival skills, e.g., study skills, time management, career expectation, and guest lecturers. It is the purpose of the course to engage the student in his/her personal and intellectual development with an emphasis on the development of critical thinking, and thereby increase the student's understanding of his/her role as a scholar and a citizen in a free democracy.

UL 201: Man and Society
This course examines concepts of civility and responsibility as understood and practiced in the academic environment. Civically responsible local and national leaders are invited to speak to the classes.

Graduate courses taught:

ED 435: Science for Children

This course deals with objectives, methods and materials in science instruction for elementary grades. Proper use of laboratory and field practice is stressed.

ED 507: Diagnostic Procedures in Reading
Tests, inventories and clinical procedures in appraising reading difficulties.

ED 512: Foundations of Education
A study of the sociological, historical, and philosophical background of education in America.

ED 519: Basic Skills In Reading
Introduction to reading, history, overview of the fields, and basic instructional procedures.

ED 521: Management Techniques for the Classroom-On-Line (Blackboard Program)
This course focuses on preparing students to implement educational techniques and programs which have merit in the special and regular classrooms. Behavior modification techniques and other effective means of managing the classroom are emphasized

ED 525: Recent Methods and Materials for Teaching Elementary Reading
Emphasis is given to materials; approaches for helping students use reading skills in ever-increasingly difficult circumstances. Particular attention is given to the relationship between reading efficiency and successful achievement in content area.

ED 582: Issues, Trends, and Innovations in Reading
Emphasis is placed on issues, trends, and innovations in reading, successes and failures, and how the knowledge of this contributes to reading success in the instructional setting.

ED 595: Seminar in Elementary Education
This course allows students to survey problems typically encountered by teachers and students studying to become Master Teachers in Elementary Education, and consists of reading, research and discussion in the individual student's interest.

ED 621: Management Techniques In The Classroom
This course examines current research on behavior and existing techniques of managing the classroom.

Service

Supervised 20 Clinical/Field Undergraduate/Graduate Pre-Service Teachers: Y
Current number of Graduate Advisees: 30

Workshops:
Council for Accreditation of Educator Preparation (CAEP) Conference/NCATE
Diversity Training
Team Building
NCATE's SPA Training
Blackboard Training
Live Text Training
Content Manager Training CITS
EDUCASE –Sim School Training
MS. Dept. of Information Technology Training
The Incredible Years
Primer Stages of Teaching Classroom Management
Behavior Management In The Preschool

Grants

2011 EDUCASE Grant (15 month technology project design)
2009 Intellectual Renewal Grant Alcorn State University Amount $1000.00
2006 Evaluative Research Capacity Building Grant (ERCB) $10,000
2005 Reading First Teacher Education Network Grant (RFTEN)

Professional Affiliations:

***MSERA**: Mid-South Educational Research Association*
***IRA**: International Reading Association*
***AAUP**: Association of University Professors*
***SITE**: Society for Information Technology & Teacher Education*
***ACEI:** Association for Childhood Education International*
***NEA**: National Education Association*

Awards:

MS. Institution of Higher Learning's Award of Tenure & Promotion to the rank of ***Associate Professor***