INSTRUME

2009-2010 DIVISION I ATHLETICS CERTIFICATION SELF-STUDY INSTRUMENT

Introduction to Self-Study Report

Institutional Information

1. Type of Institution: Public

2. Year institution was founded: 1871

3. Special Affilation? No

4. Coeducational? Yes

5. Total student enrollment (undergraduate and graduate combined) [using a full-time equivalency (FTE) basis]: 2892

6. Number of Faculty [using a full-time equivalency (FTE) basis]: 199

7. Highest level of academic degree offered: Specialist Degree

8. Institution's governing entity: Board of Trustees

9. a. Regional accreditation agency: Commission on Colleges of the Southern Associati

9. b. Date of most recent regional accreditation self-study: March 2001

9. c. Current accreditation status: Fully Accredited

Athletics Information

1. Subdivision status of athletics program (Academic Year 2010): I-FCS

2. Conference affiliation(s) or independent status (Academic Year 2010):

Baseball	Southwestern Athletic Conf.
Football	Southwestern Athletic Conf.
Men's Basketball	Southwestern Athletic Conf.
Men's Cross Country	Southwestern Athletic Conf.
Men's Golf	Southwestern Athletic Conf.
Men's Tennis	Southwestern Athletic Conf.
Men's Track, Outdoor	Southwestern Athletic Conf.
Softball	Southwestern Athletic Conf.
Women's Basketball	Southwestern Athletic Conf.
Women's Cross Country	Southwestern Athletic Conf.
Women's Golf	Southwestern Athletic Conf.
Women's Soccer	Southwestern Athletic Conf.
Women's Tennis	Southwestern Athletic Conf.
Women's Track, Outdoor	Southwestern Athletic Conf.
Women's Volleyball	Southwestern Athletic Conf.

3. Athletics program structure ('X' all that apply):

_X_ one combined athletics department.
____ separate men's and women's departments.
____ incorporated unit separate from institution.
_X_ department within a physical education division.

4. Date of NCAA major infractions case(s) (if any) since previous certification self-study and impact (if any) on the areas of the certification program. If this is the institution's first time to complete a self-study, respond to the question based on the last 10 years.

The date of the last NCAA major infraction case since previous certification self-study was in 2004.

5. Other significant events (with dates) in the history of intercollegiate athletics program since previous certification self-study. If this is the institution's first time to complete a self-study, respond to the question based on the last 10 years.

Women's bowling was discontinued in the 2006-2007 academic year.

The mission statement was changed in 2009.

Previous Certification Self-Study

1. Date of second cycle orientation visit and evaluation visit (if applicable):

The second cycle evaluation visit took place on September 9, 2001 through September 12, 2001.

2. Second cycle certification status decision and date rendered by the NCAA Division I Committee on Athletics Certification (if applicable):

The NCAA Committee on Athletics Certification rendered the status decision of "Certified" on January 23, 2003.

3. Subsequent actions or changes and date(s) in certification status (if any) made by the committee (if applicable):

None

4. Changes in key senior-level positions, institutional or athletics program, (if any) since the institution's previous certification self-study. If this is the institution's first time to complete a certification self-study, respond to the question based on the last 10 years.

Presidents:
Dr. Clinton Bristow served as President from August, 1995 until August 2006 (deceased).

Dr. Malvin Williams served as Interim President of the university from August 2006-December 2007.

Dr. George Ross served as President of the university from January 2008 to January 2010.

Dr. Norris Edney has served as Interim President of the university from February 2010 until the present.

Athletic Directors:

Robert Raines served as Athletics Director from 2002 to 2006.

Wiley Jones served as Interim Athletics Director from 2006 to March 2008.

Dr. Darren Hamilton served as Athletics Director from April 2008 until June 2009.

Mrs. Brenda Square served as Interim Athletics Director from July 2009 until February 2010. She has served as Athletics Director from July 2009 until the present.

5. Significant changes impacting the institution and/or athletics program, if any (e.g., conference affiliation, sports sponsored, changes in admissions standards, significant changes in graduation rates, changes in mission statement of the athletics program, changes in fiscal stability/condition of the athletics program), since the institution's previous certification self-study. If this is the institution's first time to complete a certification self-study, respond to the question based on the last 10 years.

Women's soccer was added in 2003.

The operating budget for the athletics program has increased by 63% from 2001 to 2009.

Certification Self-Study Information

1. Steering Committee Chair: Dr. Peter Malik

2. Chief report writer/editor of self-study report: Dr. Malinda Butler

3. Describe the extent of broad-based participation of campus constituencies in the self-study. Specifically, report on the opportunities that were provided to various individuals or groups in the broad-campus community to: (a) offer input into the self-study report before its findings and plans for improvement were formulated; and (b) review the self-study report after it was drafted.

(a) Dr. Peter R. Malik, Chair of the Steering Committee, made PowerPoint presentations about the Self-Study Plan and invited input from the following groups during meetings held in the months indicated:

* Coaches and Members of Athletic Department (July 2009)

* Faculty and Staff at Fall Faculty/Staff Institute (August 2009)

* Joint Meeting of Faculty Senate and Faculty Assembly (August 2009)

* Student Senate (October 2009)

* Student-Athletes (January 2010)

Note: A written survey of the student-athletes was taken during the meeting with the student-athletes.

Dr. Thomas Bolden, Campus Contact, explained the Self-Study process and solicited input from the A-Club, the university's booster club, in November of 2009.

The Steering Committee was formed from a broad-based group on individuals representing the faculty, staff, alumni, administrators and students. These included:

Dr. George E. Ross, President
Dr. Peter R. Malik, Chair, Associate Professor, English
Ms. LLJuna Weir, Senior Woman Administrator
Ms. Brenda Square, Athletics Director
Dr. Edward Vaughn, Dean, General College
Dr. Keith McGee, Assistant Professor, Biology
Dr. John Igwebuike, Faculty Athletics Representative, Associate Dean, Business
Dr. Malinda Butler, Report Coordinator, Assistant Professor,Education
Dr. Thomas Bolden, Campus Contact, Professor (retired), Chemistry
Dr. Dickson Idusuyi, Faculty Senate President, Professor, Social Science
Judge Cedric Bush, Alumnus,
Mr. Moses DuPre, NCAA Compliance Officer
Mr. Rickey Coleman, Academic Advisor for Athletics

Ms. Tonya Edwards, Head Women's Basketball Coach
Mr. Anthony Dodgen, Head Men's and Women's Tennis Coach
Mr. Donovan Booth, Student
Ms. Amanda Davidson, Student-Athlete

Every member was invited to provide input at meetings held in October, December, January and February.

b) The Steering Committee was asked to review Draft No. 1 which was circulated to members on February 25. Members gave their changes at the Steering Committee on March 4. On March 11, a meeting of the Steering Committee and the subcommittees was held and the second draft of the Self-Study was issued to the members. Sections of the Self-Study were posted on the university's Web site on April 9. The posting was advertised in ASU Today (a campus newspaper which is issued weekly via e-mail to all students, faculty and staff).

4. Provide a copy of the institution's written plan for conducting the self-study. [Please use the file upload link contained within this question to submit a copy of the institution's written plan.]

The Written Plan Outline

Alcorn State University

NCAA Division I

Athletics Certification Program

(Third Cycle)

Written Plan Outline for Conducting the Self-Study

2009-2010

Submitted to NCAA
9/8/09
Dr. Peter R. Malik
Chair, Steering Committee
Alcorn State University
NCAA Recertification

A.Objectives Related to the Self-Study

1.Institution's Goals for the Process

a.Alcorn State University acknowledges and respects the self-study process as an essential step in the compliance and the fulfillment of the requirements for the NCAA Athletics Certification Program. The certification process provides the opportunity for the University to identify the strengths and areas of possible improvement in its athletic programs. In preparing for the third cycle of the NCAA certification process, this report outlines the goals of the self-study, identifies the individuals involved in the process, explains the functions of the committees and presents the timeline.

b.The University will conduct a self-study of its intercollegiate athletics program with special attention to three areas mandated by the NCAA: governance and commitment to rules compliance; academic integrity; and gender/diversity and student-athlete well being.

The goals of the study are to:

*To document the University's progress in the three topic areas and to review the procedures used to assure the integrity and quality of this progress.

*To consider the outcomes of plans formulated as a result of the second-cycle certification process.

*To engage a broad-based array of constituency groups in the process of conducting the study.

2. Second-Cycle Institutional Plans for Improvement

a.There were no NCAA-required actions from the second-cycle self-study.

b.The plans for improvement identified by Alcorn State University from the second-cycle self-study can be found in Appendix A.

Introduction to Self-Study Report

B.Major Components of the Self-Study

1.In late spring, 2009, President George E. Ross appointed Peter R. Malik, Associate Professor of English (tenured), Department of English and Foreign Languages, as Chair of the Steering Committee for NCAA Recertification.

Dr. Malik, who has a total of nine years experience at Alcorn State University, is a senior administrator at the University. The Chair has received clear authority from the President to conduct the self-study. Sufficient resources necessary for the successful completion of the self-study and Peer Review Team visit have also been approved by the President.

2.Appointment of Steering Committee and Subcommittees

President George E. Ross, Faculty Athletics Representative John Igwebuike, Interim Director of Intercollegiate Athletics Brenda Square, Senior Woman Administrator LLJuna Weir, Student-Athlete Representative Amanda Davidson, and Athletics Certification Liaison Peter R. Malik are members of the Steering Committee as mandated by the NCAA. The Steering Committee also includes faculty members, staff members, an alumni member, and a student.

The Steering Committee and subcommittees include persons with the backgrounds and expertise to make a successful evaluation of the issues.

A complete roster of Steering Committee and subcommittee members is included in Appendix B.

3.Responsibilities of Steering Committee and Subcommittees

All Steering Committee and subcommittee members have been provided with a general overview of the self-study process and timetable. Each member will receive an electronic copy of the 2009-2010 NCAA Division I Athletics Certification Handbook and the 2009-2010 NCAA Division I Athletics Certification Self-Study Instrument. This written plan will be provided to each member. All committee members will be invited to the NCAA Orientation Videoconference which will be held on September 23. Subcommittee chairs and members will attend the section of the videoconference covering their specific topic of study.

The responsibilities of the Steering Committee and subcommittees are to collect and organize data; provide opportunities for input for appropriate campus groups, including student-athletes; review draft and final reports; communicate regularly through meetings and reports; and maintain a written record of the dates of all meetings, the individuals in attendance, and the individuals responsible for writing drafts and final reports.

4.Campus Contact

Dr. Thomas Bolden, Professor of Chemistry (retired), will serve as the Campus Contact. He will see that a record of meetings is taken, facilitate communication with all Steering Committee and subcommittee members, oversee arrangements for the evaluation visit, and perform other duties as necessary.

5.Conference Office/Use of Outside Individuals or Agencies

The conference office has agreed to assist Alcorn State University in the preparation of its self-study on an as-needed basis. No outside individuals or agencies will be used.

6.Outline and Schedule

The timeline for the completion of the third-cycle self-study has been established. Please see Appendix C for this information.

7. Self-Study Report

The Report Coordinator for the Self-Study is Dr. Malinda Butler, Assistant Professor of Education and Psychology.

General office needs, including computers with Internet access, secretarial assistance and access to copy machines, have been identified for collecting data and producing draft reports.

Strategies have been formulated for communicating the work of the Steering Committee to the University community, electronic and print media, and the general public for review and comment. See Appendix D for this Communications Plan.

Appendix A

PLANS FOR IMPROVEMENT IDENTIFIED BY ALCORN STATE UNIVERSITY
DURING SECOND-CYCLE SELF-STUDY

(This material is contained in a separate PDF file attached with the Written Plan Outline.)

Appendix B

STEERING COMMITTEE

NAME TITLE/POSITION DEPARTMENT
Dr. George E. Ross President
Dr. Peter R. Malik Chair/Associate Professor English
Ms. LLJuna Weir Title IX Coordinator and SWA Athletics
Ms. Brenda Square Athletics Director Athletics
Dr. Edward Vaughn Dean, General College General College
Dr. Keith McGee Assistant Professor Biology
Dr. John Igwebuike Faculty Athletics Representative Business
Dr. Malinda Butler Report Coordinator/Assistant Professor Education
Dr. Thomas Bolden Campus Contact/Professor (retired) Chemistry
Dr. Dickson Idusuyi Professor/President, Faculty Senate Social Science
Mr. Cedric Bush Alumnus
Mr. Moses Dupree NCAA Compliance Officer Athletics
Mr. Rickey Coleman Academic Advisor for Athletes General College
Mr. Tonya Edwards Head Women's Basketball Coach Athletics
Mr. Anthony Dodgen Head Men's and Women's Tennis Coach Athletics
Mr. Donovan Booth Student
Ms. Amanda Davidson Student-Athlete

GOVERNANCE AND COMMITMENT TO RULES COMPLIANCE SUBCOMMITTEE

NAME TITLE/POSITION DEPARTMENT
Dr. Edward Vaughn (Chair) Dean, General College General College
Mr. Frank Davis Chief, University Police Police
Ms. Mary Harris Reference Librarian Library
Mr. Ernest Collins Head Football Coach Athletics
Ms. Tonya Edwards Head Women's Basketball Coach Athletics
Ms. Cleo Foster Asst. Women's Basketball Coach Athletics
Mr. Barret Rey Head Men's Basketball Coach Athletics
Mr. Moses Dupree NCAA Compliance Officer Athletics
Mr. Robert Wall Facilities Management Assistant Facilities
Ms. Daye Dearing Business Internship Coordinator Business School
Dr. Bernard Scarambone Assistant Professor Fine Arts

ACADEMIC INTEGRITY SUBCOMMITTEE

NAME TITLE/POSITION DEPARTMENT
Dr. Keith McGee (Chair) Assistant Professor Biology
Mr. Garry Lewis Instructor HPER
Dr. LaShunda Anderson Assistant Professor Agriculture
Ms. Charlene Mosley Instructor Chemistry
Mr. Jimmy Smith Interim Registrar Administration
Dr. Anne-Marie Obilade Assistant Professor English
Ms. Kathleen Keys Instructor English
Mr. Tony Dodgen Head Men's and Women's Tennis Coach Athletics
Mr. Larry Smith Head Men's Basketball Coach Athletics
Ms. Carolyn Hinton Comptroller Business Office
Dr. April Owens Assistant Professor Psychology
Mr. Robert Raines VP, Business Affairs, Athletics Athletics

GENDER/DIVERSITY AND STUDENT-ATHLETE WELL BEING SUBCOMMITTEE

NAME TITLE/POSITION DEPARTMENT
Dr. John Igwebuike (chair) Faculty Athletics Representative Business

Mr. Kevin Montgomery Head Softball/Volleyball Coach Athletics
Ms. Christie Chambers Head Soccer Coach Athletics
Ms. Kelly Roberts Assistant Athletic Trainer Athletics
Dr. LaShundia Carson Assistant Professor Education
Mr. Steve Forman Instructor English
Ms. Linnie Garner Instructor Fine Arts
Ms. Tabitha Smith Assistant Professor Education
Ms. LLJuna Weir Title IX Coordinator and SWA Athletics
Dr. Kenneth Stallings Professor Agriculture
Mr. Charles Edmond Sports Director WPRL Radio
Mr. John Blackmore Assistant Global Programs
Ms. Elena Dobrynina Chief Writer University Relations
Dr. Barbara Martin Assistant Professor Psychology
Ms. Judy Smith Instructor English
Ms. Juanita Russell Vice President Financial Aid
Mr. Rickey Coleman Academic Advisor for Athletes General College
Mr. Alvin Jackson Asst. Director of Athletics Athletics
Ms. Sonia Eley Instructor Chemistry

Appendix C

TIMELINE FOR SELF-STUDY

ACTION DATE FINISHED/TO BE FINISHED
Telephone conference occurred with President, Chair of Steering Committee, Faculty Athletics Representative and Athletics Director and NCAA Liaisons Shauna Cobb and Charnelle Kemper. May 27, 2009

PowerPoint Presentation was made by Steering Committee Chair to
Faculty Athletics Committee. July 17, 2009

PowerPoint Presentation was made by Steering Committee Chair to
Athletics Department coaches and staff. July 31, 2009

PowerPoint Presentation was made by Steering Committee Chair to
Faculty and Staff at Fall Faculty-Staff Institute. August 18, 2009

Presentation was made by Steering Committee Chair to Joint Faculty Senate/Faculty Assembly meeting August 18, 2009

Faculty Athletics Committee meeting was held; prospective members of subcommittees attend. August 20, 2009

Steering Committee meeting September 8, 2009
Submission of Written Plan Outline to NCAA September 9, 2009

PowerPoint Presentation to be made by Steering Committee Chair to
student-athletes September 10, 2009

Orientation videoconference with NCAA September 23, 2009

Press release to be issued announcing the NCAA athletics certification process September 30, 2009

Subcommittee meetings (twice monthly) to gather data, interview appropriate persons and prepare reports and Steering Committee meetings (monthly) to monitor subcommittees' work October-December 2009
Submission of first drafts by subcommittees to Steering Committee January 15, 2010
Steering Committee to review first drafts January 15-January 31, 2010

Steering Committee and subcommittees to review changes February 1, 2010

Revised drafts to be submitted by subcommittees February 28, 2010

Campus and community groups to give input on drafts March 1-15, 2010

Steering Committee to prepare final report March 15-April 1, 2010

Final report to be submitted to NCAA April 30, 2010

NCAA Liaison and the NCAA Committee on Athletic Certification (CAC) review the report and may identify additional issues. May 1-June 15, 2010

The University has opportunity to respond to CAC analysis. July 15-August 15, 2010

The NCAA Peer Review Team visits the University. October, 2010

Appendix D
COMMUNICATIONS PLAN

Audiences
The target audiences for the self-study process are faculty, staff, coaches, student- athletes, students, alumni and the general public.

Communication Vehicles
Alcorn State University will utilize a variety of communication vehicles, both print and electronic, to communicate the ongoing developments of the self-study and certification process. These vehicles include Alcorn Today (an internal and external newsletter), e-mail messages (electronic announcements), the ASU Web site, Channel 13 (ASU television station) and WPRL (ASU radio station).

In addition, at appropriate points, Alcorn State University will distribute news releases to area media, including ASU Today, the Campus Chronicle (ASU's student newspaper) and ASU's television and radio stations as well as area newspapers, television and radio stations.

Additional Communication Strategies
The Steering Committee for NCAA Recertification will also utilize the following strategies to communicate with its constituent audiences:

*The subcommittee reports and the final self-study will be placed on reserve at the reference desk in the J. D. Boyd Library at Alcorn State University.

*Copies of reports and news releases related to the process will be posted on the ASU Web site. It will also include links to NCAA resources related to the certification process as well as a method for the public to provide feedback to the Steering Committee.

*Presentations by the Chair of the Steering Committee have been/will be made to meetings of faculty and staff, coaches and athletic department staff members, student-athletes and student groups.

*A public forum to allow interested persons to interact with members of the Steering Committee will be held.

5. Please provide the institution's mission, philosophy and goals statement and the athletics program's mission, philosophy and goals statement. Also, indicate the dates of formal approval for the latest versions.

Mission Statement of University

Issued: 2009
Alcorn State University, a Historically Black College and University, is a comprehensive land-grant institution that celebrates a rich heritage with a diverse student and faculty population. The University emphasizes intellectual development and lifelong learning through the integration of diverse pedagogies, applied and basic research, cultural and professional programs, public service and outreach while providing access to globally competitive academic and research programs. Alcorn strives to prepare graduates who will be well-rounded future leaders of high character who will be competitive in the global marketplace of the 21st century.

Vision Statement of University

Issued: 2009
Alcorn State University will become the premier comprehensive land-grant university that develops diverse students into globally-competitive leaders, and applies scientific research through collaborative partnerships which benefit the surrounding communities, state, nation and world.

Introduction to Self-Study Report

Mission Statement of Athletic Department

Issued: 2009
Alcorn State University is committed to providing a broad-based program that prepares student-athletes to succeed in their chosen field of study and to excel in their chosen sport. The mission of the Athletics Department is to provide equal opportunity for a diverse student population through competitive programs that encourage integrity, personal development, leadership, and teamwork at the highest level of academic and athletic excellence. This quest for academic excellence undergirds the University's mission of teaching, research and service through strong academics support programs for student-athletes and through the participation of all student-athletes in community service activities which lead to the development of competent, civic-minded graduates.