MASTER OF SCIENCE IN EDUCATION DEGREE
IN SECONDARY EDUCATION

Program Description

The graduate program for the Secondary Education Masters offers endorsements in eleven areas for the practicing licensed educator. Graduates are prepared for advanced preparation to serve as teachers in various educational capacities. Upon completion of the courses, the student will be able to:

1. Apply the central concepts, tools of inquiry, structures, contemporary theories, and paradigms in education that develop a classroom climate to enhance the social, emotional, physical and psychological aspects of students;

2. Create and deliver lesson segments that reflect theory and practice;

3. Demonstrate effective interpersonal communication skills of speaking, listening, reading, and writing when interacting with pupils, parents, teachers, and other school personnel

4. Design performance-based assessments and implement assessment, instruction, evaluation, and intervention plans;

5. Use media and technology as tools for professional development and to promote student learning; and

6. Model professionalism and high ethical standards in the classroom, and develop appropriate strategies for self-evaluation as a means of assessing one's own professionalism and teaching effectiveness.

Core Education Courses (12 hours)		**Credits**
ED 512	Foundations of American Education.	3 hrs.
ED 514	Methods of Educational Research	3 hrs.
PH 513	Advanced Educational Psychology	3 hrs.
ED 533	Curriculum (Methods) Development	3 hrs.
Field of Endorsement plus Electives (21 hours)		21 hrs.
TOTAL		**33 hrs.**

DEPARTMENT OF
EDUCATION AND PSYCHOLOGY

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GRADUATE FACULTY
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ENDORSEMENT AREA: SCHOOL COUNSELING

Program Description

The curriculum in School Counseling is designed to prepare students for employment as counselors in the educational arena and the mental health field. This degree consists of 48 hours of required coursework. Completion of this curriculum will qualify students for the class AA certificate in the state of Mississippi and permit them to sit for the required PRAXIS exam in school counseling and guidance. The primary objectives of this endorsement area are to:

1. Provide a level of instruction for potential counselors that will enable them to produce self-directed persons who are capable of making healthy life choices;
2. Provide a level of instruction for potential counselors to develop competencies in the Council for Accreditation of Counseling and Related Educational Program's (CACREP) eight common core knowledge areas: Professional Identity, Social and Cultural Diversity, Human Growth and Development, Career Development, Helping Relationships, Group Work, Assessment, and Research and Program Evaluation;
3. Foster and nurture in potential counselors a personal commitment to high standards of education, competent levels of verbal and written communication skills, and a dedication to service;
4. Foster and nurture in potential counselors the ability and desire to think critically, read broadly, and pursue education and growth continually;
5. Teach and foster knowledge of and quest for the highest ethical standards, increasing levels of multicultural competency, and ongoing critical self-awareness and personal growth;
6. Foster in potential counselors a quest for knowledge, intellectual curiosity, and sustainable self-efficacy.

Course Requirements

Required undergraduate/graduate prerequisite courses. At least two (2) of the following: (6 hours)		**Credits**
General Psychology*		3 hrs.
Human Growth & Development*		3 hrs.
Abnormal Psychology*		3 hrs.
Survey of Exceptionalities*		3 hrs.
Educating Exceptional Children*		3 hrs.

Core Education Courses (6 hours)		**Credits**
ED 514	Methods of Educational Research & Statistics [cross-listed as CM/ED 514]	3 hrs.
PH 502	Behavior Modification [Cross-listed as CM/PH 502]	3 hrs.

Required Courses (42 hours). [Many of these are formerly GE courses & are thus cross-listed as GE/CM courses.]		**Credits**
CM 508	Introduction to Counseling**	3 hrs.
CM 525	Human Growth & Development	3 hrs.
CM 524	Legal, Ethical & Professional Issues in Counseling**	3 hrs.
CM 510	Counseling & Psychological Theory**	3 hrs.
CM 511	Counseling Techniques**	3 hrs.
CM 540	Multicultural Counseling & Psychology**	3 hrs.
CM 513	Group Procedures [Spring only]	3 hrs.
CM 516	Psychological Assessment Techniques in Counseling	3 hrs.
CM 515	Organization, Administration & Consultation in School Counseling	3 hrs.
CM 518	Crisis Intervention	3 hrs.
CM 512	Career Development	3 hrs.
CM 519	School Counseling Practicum	3 hrs.
CM 520	School Counseling Internship I	3 hrs.
CM 521	School Counseling Internship II	3 hrs.
	Total	**48 hrs.**

Electives (only for specialization or other counseling credentials)		**Credits**
CM 530	Psycho-diagnostics in Counseling	3 hrs.
CM 532	Marriage and Family Counseling	3 hrs.
CM 533	Human Sexuality Issues in Counseling	3 hrs.
CM 534	Addiction-Focused Counseling	3 hrs.
CM 535	Advanced Abnormal Psychology	3 hrs.
CM 536	Grief & Loss Issues in Counseling	3 hrs.
CM 537	Spirituality in Counseling	3 hrs.
CM 538	Special Issues in Counseling & Psychology	3 hrs.
PH 513	Advanced Educational Psychology	3 hrs.

***Applicants must have earned a "C" or better on the two required prerequisites listed on the program of study.**

****Denotes Qualifying courses that must be successfully completed prior to enrollment in Practicum and Internship.**

School Counseling Course Descriptions (CM)

CM 502 BEHAVIOR MODIFICATION 3 hrs.
This course emphasizes principles and techniques of behavior modification with emphasis on the application of behavior analysis to the modification of normal and deviant behavior in school and community settings.

CM 508 INTRODUCTION TO COUNSELING** 3 hrs.
Prerequisite or co-requisite to every other counseling course
Historical and theoretical coverage as well as present day practices and trends of the guidance movement will be considered. Particular attention will be given to the role and responsibilities of various school personnel in the school setting.

CM 510 COUNSELING & PSYCHOLOGICAL THEORY** 3 hrs.
Students will engage in the study of the basic theoretical approaches to counseling as well as their practical applications.

CM 511 COUNSELING TECHNIQUES** 3 hrs.
Students are taught basic counseling skill development and the counseling conceptualization process. Attention given to establishing therapeutic relationships and prioritizing client problems/issues. Students will be expected to demonstrate proficiency in basic counseling competencies.

CM 512 CAREER DEVELOPMENT 3 hrs.
This course will explore career development theories and their application to counseling. Implementation of educational, occupational, social informational, and placement services within counseling will be addressed.

CM 513 GROUP PROCEDURES 3 hrs.
The course includes a study of the basic theories of group counseling and the clinical practice of applying those theories.

CM 514 METHODS of EDUCATIONAL RESEARCH & STATISTICS 3 hrs.
The course includes a study of the several approaches to the formulation of research problems, data analysis and hypothesis testing, appraisal and evaluation of published research, techniques of surveying research literature, and preparation of short research papers. Emphasis is placed on reading basic research methodologies and critical analysis of published research in the social and behavioral sciences.

CM 515 ORGANIZATION, ADMINISTRATION, & CONSULTATION in SCHOOL COUNSELING 3 hrs.
This course is designed to familiarize the student with the current theories and practice of consultation in mental health and educational settings.

CM 516 PSYCHOLOGICAL ASSESSMENT TECHNIQUES in COUNSELING 3 hrs.
Students are instructed on the techniques of studying the individual through formal and informal methods of evaluation. Individual and group measures will be considered as they are administered, analyzed, interpreted and reported. A comprehensive study will be made of all aspects of measurement to include moral, legal and ethical considerations.

CM 518 CRISIS INTERVENTION 3 hrs.
Students are taught techniques for the application of counseling in crisis situations.

CM 519 SCHOOL COUNSELING PRACTICUM 3 hrs.
Prerequisite: Qualifying courses must be successfully completed prior to enrollment in this course or faculty approval
Students will engage in limited supervised, practical clinical and administrative counseling experiences in selected and approved community or educational settings. Student/professional liability insurance is required prior to enrollment.

CM 520 SCHOOL COUNSELING INTERNSHIP I 3 hrs.
Prerequisite: Qualifying courses must be successfully completed prior to enrollment in this course or faculty approva.l
Advanced students will engage in supervised, practical clinical and administrative counseling experiences for one academic year in selected and approved community or educational settings. Professional liability insurance is required prior to enrollment.

CM 521 SCHOOL COUNSELING INTERNSHIP II 3 hrs.
Prerequisite: Qualifying courses must be successfully completed prior to enrollment in this course or faculty approval
Advanced students will engage in supervised, practical clinical and administrative counseling experiences for one academic year in selected and approved community or educational settings. Professional liability insurance is required prior to enrollment.

CM 524 LEGAL, ETHICAL & PROFESSIONAL ISSUES IN COUNSELING** 3 hrs.
Current ethical and legal guidelines and professional issues relevant to training, research, and practice in counseling are covered.

CM 525 HUMAN GROWTH & DEVELOPMENT** 3 hrs.
Focus is on familiarizing students with the physical, emotional, and social growth of humans, with special emphasis given to development across the life span.

CM 530 PSYCHO-DIAGNOSTICS IN COUNSELING 3 hrs.
This course will introduce students to various facets of diagnosis within assessment process and the structure of the current Diagnostic Statistical Manual (DSM) and its use in counseling.

CM 532 MARRIAGE AND FAMILY COUNSELING 3 hrs.
This course provides an overview of the historical roots of family counseling and the major theoretical orientations. A brief overview of the role of research, multiculturalism, and ethics in family counseling is explored.

CM 533 HUMAN SEXUALITY ISSUES IN COUNSELING 3 hrs.
This course will address the topic of human sexuality with attention given to this issue from both an individual perspective and within a relationship.

CM 534 ADDICTION-FOCUSED COUNSELING 3 hrs.
This course surveys the complex field of addictions, including addiction to legal and illegal substances, sex, food, and gambling. It provides an overview of the fundamental concepts of addiction, the cultural factors (i.e. historical, geographic, economic, socio-cultural, genetic, values, lifestyles) impacting addictions, the cultural aspects (i.e. personal, public health, family, social, economic) impacted by addictions, assessment and treatment approaches from an individual and systemic perspective for addiction disorders.

CM 535 ADVANCED ABNORMAL PSYCHOLOGY 3 hrs.
This course is designed to examine the advanced aspects of research and theory dealing with the etiology, symptomatology, and treatment of abnormalities of behavior.

CM 536 GRIEF & LOSS ISSUES IN COUNSELING 3 hrs.
Students will focus on the study of grief and the techniques of grief and bereavement counseling, including a study of grief as it relates to various types of losses.

CM 537 SPIRITUALITY IN COUNSELING 3 hrs.
This course is an exploration of current theory and knowledge about the intersection of human spirituality and mental health issues and the development of clinical skills in working with spiritual and religious issues in counseling.

CM 538 SPECIAL ISSUES IN COUNSELING & PSYCHOLOGY
Research and applied analysis of special topics related to counseling

CM 540 MULTICULTURAL COUNSELING & PSYCHOLOGY**
This course is designed to provide an introduction to and an overview of the challenges and processes of guidance and counseling in our culturally diverse society. Culturally relevant models of theory and practice will be explored.

PSYCHOLOGY (PH)

PH 513 ADVANCED EDUCATIONAL PSYCHOLOGY
This course involves the analysis of psychological theories, principles, and procedures relevant to classroom learning. Special attention will be given to learning theories, testing and evaluation, personality development, and teaching effectiveness.

**** Denotes Qualifying courses that must be successfully completed prior to enrollment in Practicum and Internship.**