DEPARTMENT OF
EDUCATION AND PSYCHOLOGY

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GRADUATE FACULTY
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ENDORSEMENT AREA: SPECIAL EDUCATION

Program Description

The Master of Science in Education degree in special education is designed to enhance the teaching skills of K-12 Mild/Moderate Special Education teachers, or for teachers who have mild/moderate students within their non-special education classroom. This degree consists of 36 hours of course work. Candidates seeking endorsements in intellectual disabilities or learning disabilities can meet with an advisor to develop a prescribed program of study. Completion of this curriculum in special education will enable a student to meet the educational requirements for a Class AA Special Education Certificate in the State of Mississippi. The objectives of the endorsement in Educationally Disabled are:

1. to identify important legal and policy issues in special education;
2. demonstrate knowledge of the research processes within the field of special education;
3. demonstrate knowledge of specific characteristics of individuals with mild disabilities;
4. implement scientifically based interventions for students with disabilities in a variety of settings.

To receive a Master of Science in Education Degree with an endorsement in special education a person must meet the following requirements:

1. hold or qualify to hold a Class “A” Teacher Certificate;
2. at least two years of teaching experience;
3. complete a planned program of study that includes;
   a. 12 hours of core courses
   b. 21 hours area of endorsement
   c. 3 hours of elective course

AREA OF SPECIALIZATION: EDUCATIONALLY DISABLED

Course Requirements

Core Education Courses (12 hours)		**Credits**
ED 512	Foundation of American Research	3 hrs.
ED 514	Methods of Educational Research	3 hrs.
PH 513	Advanced Educational Psychology	3 hrs.
ED 533	Curriculum (Methods) Development	3 hrs.

Required Courses (21 hours)		**Credits**
SE 535	Introduction to Mental Retardation	3 hrs.
SE 536	Introduction to Learning Disabilities	3 hrs.
SE 540	Methods/Mat for Mental Retardation	3 hrs.
SE 541	Methods/Mat for Learning Disabilities	3 hrs.
SE 545	Individualized Instruct/Students with Disabilities	3 hrs.
SE 553	Counseling Children with Disabilities and Their Parents	3 hrs.
PH 525	Psychology of Exceptional Children	3 hrs.

Elective (3 hours)		**Credits**
SE 537	Introduction to Students/ Emotional Disturbances	3 hrs.
SE 542	Methods and Materials/Emotional Disturbances	3 hrs.
SE 551	Administration & Supervision/ Sped Education	3 hrs.
	TOTAL	**36 hrs.**

*See Catalog for Policy on Residence and Transfer Credits

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COURSE DESCRIPTIONS

Special Education Course Descriptions (SE)

SE 535 INTRODUCTION TO MENTAL RETARDATION 3 hrs.
Nature of intelligence; causes of mental retardation; characteristics and identification of mentally retarded. Field trips for observation.

SE 536 INTRODUCTION TO LEARNING DISABILITIES 3 hrs.
This course emphasizes psychological diagnostic testing of children with learning disabilities and a concise study of the disorders of visual and auditory perception, language & motor coordination. Relationship between diagnostic findings and re-mediating the child's disabilities are stressed.

SE 537 INTRODUCTION TO THE EMOTIONALLY DISTURBED 3 hrs.
Considers various theoretical aspects of emotional disturbances in children and means of inducing change. Emphasizes practical problems in school and social situations.

SE 538 PERCEPTUAL AND PSYCHO-MOTOR LEARNING 3 hrs.
This course is concerned with the development and remediation of Sensor-motor, perceptual and cognitive skill of handicapped children.

SE 540 METHODS AND MATERIALS FOR TEACHING CHILDREN WITH MENTAL RETARDATION 3 hrs.
This course emphasizes effective specialized teaching techniques and programs for the mentally retarded. Major units of instruction are formulated for curriculum innovation and programs in academic skills, motor development and occupational readiness.

SE 541 METHODS AND MATERIALS FOR CHILDREN WITH LEARNING DISABILITIES 3 hrs.
This course emphasizes effective specialized teaching techniques and procedures for learning disabilities; visual, auditory and motor dysfunctions are stressed. Major units are formulated for perceptual training activities, academic improvement and motor development.

SE 542 METHODS AND MATERIALS FOR CHILDREN WITH EMOTIONAL DISTURBANCES 3 hrs.
This course emphasizes procedures, organization and techniques, methods, materials, and behavioral strategies used in education of the emotionally disturbed.

SE 545 INDIVIDUALIZED INSTRUCTION FOR STUDENTS WITH DISABILITIES 3 hrs.
Clinical-perspective teaching and management models in classroom settings with individualization of methods and materials; reinforcement theory; behavior management programs and techniques applied to problems of handicapped children.

SE 548 PRE-VOCATIONAL, VOCATIONAL EDUCATION AND TRAINING FOR STUDENTS WITH DISABILITIES 3 hrs.
Career awareness and information, curriculum, program administration, services and legal aspects for vocational education and training for exceptional children; occupational information, counseling, work evaluation and adjustment principles.

SE 551 ADMINISTRATION AND SUPERVISION OF SPECIAL EDUCATION 3 hrs.
Considers the evaluation of special types of education, state and local agencies involved in administration and supervision of special education, methods of commitment to institutions, and the training of teachers and related topics.

SE 553 COUNSELING CHILDREN WITH DISABILITIES AND THEIR PARENTS 3 hrs.
Children with disabilities manifest serious emotional and psychological problems in addition to expected academic, social and behavior problems. This course emphasizes effective methods in helping parents understand and meet the unique needs of their children.

SE 559 LANGUAGE DEVELOPMENT AND LANGUAGE DISORDER 3 hrs.
This course is designed for students concerned with the development of language and/or language disorders resulting from aphasia, hearing loss, emotional disturbance, mental retardation and cerebral palsy.

SE 580 INTERNSHIP AND DIRECTED STUDY IN STUDENTS WITH DISABILITIES 3 hrs.
Allows the student to practice in the field of skills which he has been trained. The staff member under whose direction the work is to be done will coordinate the arrangements with the field supervisor who will furnish a report on the student's work.

SE 590 INDIVIDUAL STUDY IN STUDENTS WITH DISABILITIES: THESIS 3 hrs.
Requires the student to initiate and carry to completion a research project under the supervision of a staff member. Student may enroll in the course to satisfy six hours of elective credit.

SE 592 ASSESSMENT: SECONDARY DISABILITIES 3 hrs.
This course is a graduate course emphasizing identification, diagnostic instruments, and materials, methods for teaching mentally retarded learning disabled, and emotionally handicapped children at the secondary level. Emphasis on Individualized Educational Programs will also be given for effective educational intervention and transition programs for secondary handicapped.

SE 593 ASSESSMENT: PRE-SCHOOL DISABILITIES 3 hrs.
This is a graduate course emphasizing screening, identification, diagnostic instruments, and materials and methodology for teaching mentally retarded, learning disabled, and emotionally handicapped at the pre-school level.