



	This Institution		University System Average	
	Number	Percent	Number	Percent
Student Enrollment				
Total Headcount Enrollment	3,954		11,170	
Undergraduate	3,436	86.9%	8,898	79.7%
Graduate & Professional	518	13.1%	2,272	20.3%
Total Full-Time Equivalent (FTE) Enrollment	3,454		8,787	
Undergraduate	3,095	89.6%	7,598	86.5%
Graduate & Professional	359	10.4%	1,189	13.5%
New Undergraduate Students (Percent of Total Undergraduates)	792	23.1%	2,445	27.5%
Entering Freshmen	542	15.8%	1,379	15.5%
Entering Transfers - MS Community Colleges	151	4.4%	782	8.8%
Entering Transfers - All Other Institutions	99	2.9%	284	3.2%
Undergraduate Enrollment in High-Need Disciplines (Percent of Total Undergraduates)	1,534	44.6%	3,555	40.0%
Science, Technology, Engineering, Mathematics (STEM)	1,318	38.4%	2,518	28.3%
Education (Including Non-Teaching Areas)	121	3.5%	586	6.6%
Nursing (All Undergraduate Levels)	95	2.8%	451	5.1%

Degrees Awarded				
Undergraduate Degrees per 100 Undergraduate FTE Enrollment	17.2	--	22.8	--
Total Degrees Awarded	633		2,394	
Certificate	0	0.0%	14	0.6%
Associate	18	2.8%	8	0.3%
Baccalaureate	520	82.1%	1,799	75.1%
Graduate and Professional	95	15.0%	573	23.9%
Undergraduate Degrees in High-Need Disciplines (Percent of Total Undergraduates)				
Science, Technology, Engineering, Mathematics (STEM)	174	32.3%	456	25.0%
Education (Including Non-Teaching Areas)	2	0.4%	133	7.3%
Nursing (All Undergraduate Levels)	41	7.6%	198	10.9%
Graduate Degrees in STEM Disciplines (Percent of Total Graduate Degrees)	18	18.9%	110	19.2%

College Readiness				
Average ACT Score of Entering Freshmen, Fall 2019	18.1	--	23.7	--
Students enrolled in One or More Intermediate Courses, Fall 2019	294		360	
Students enrolled in intermediate math during first year	104	35.4%	185	51.4%
Students enrolled in intermediate English/reading during first year	93	31.6%	77	21.4%
Students enrolled in both math and English/reading during first year	97	33.0%	98	27.2%
Fall 2017 intermediate math students completing math gateway course in 2 years	--	80.8%	--	53.2%
Fall 2017 intermediate English students completing English gateway course in 2 years	--	75.4%	--	60.4%

Student Progress				
Percent of full-time students completing 24 credit hours within one academic year	--	75.9%	--	79.5%
Percent of part-time students completing 12 credit hours within one academic year	--	46.9%	--	49.0%
One-Year Retention Rates for Entering Full-Time Freshmen, Fall 2018 returning in Fall 2019	--	79.8%	--	79.2%
Graduation Rates of First-time, full-time Freshman Cohort, Fall 2012	563		1,313	
Cohort students graduating within 4 years (100% of normal time)	106	18.8%	420	32.0%
Cohort students graduating within 6 years (150% of normal time)	224	39.8%	711	54.2%
Cohort students graduating within 8 years (200% of normal time)	236	41.9%	743	56.6%

Research				
External Research Dollars – All Sources (in Millions)	\$32.3	--	\$75.6	--
Percent of External Research from Federal Sources	92.5%	--	88.0%	--
Number of Research Projects Supported	36	--	252	--

Other University Variables				
Percent of median family income required to cover tuition and fees	38.4%	--	37.8%	--
Total state expenditures per total FTE student	\$14,557	--	\$17,099	--
Percent of Full-Time Instructional Faculty with Terminal Degree, Fall 2018	63.1%	--	79.7%	--



Delta State University

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2019-20

INSTITUTIONAL PROFILE

	This Institution		University System Average	
	Number	Percent	Number	Percent
Student Enrollment				
Total Headcount Enrollment	5,127		11,170	
Undergraduate	3,818	74.5%	8,898	79.7%
Graduate & Professional	1,309	25.5%	2,272	20.3%
Total Full-Time Equivalent (FTE) Enrollment	2,962		8,787	
Undergraduate	2,328	78.6%	7,598	86.5%
Graduate & Professional	634	21.4%	1,189	13.5%
New Undergraduate Students (Percent of Total Undergraduates)	841	22.0%	2,445	27.5%
Entering Freshmen	296	7.8%	1,379	15.5%
Entering Transfers - MS Community Colleges	400	10.5%	782	8.8%
Entering Transfers - All Other Institutions	145	3.8%	284	3.2%
Undergraduate Enrollment in High-Need Disciplines (Percent of Total Undergraduates)	1,073	28.1%	3,555	40.0%
Science, Technology, Engineering, Mathematics (STEM)	341	8.9%	2,518	28.3%
Education (Including Non-Teaching Areas)	574	15.0%	586	6.6%
Nursing (All Undergraduate Levels)	158	4.1%	451	5.1%

Degrees Awarded				
Undergraduate Degrees per 100 Undergraduate FTE Enrollment	24.7	--	22.8	--
Total Degrees Awarded	932		2,394	
Certificate	2	0.2%	14	0.6%
Associate	0	0.0%	8	0.3%
Baccalaureate	599	64.3%	1,799	75.1%
Graduate and Professional	331	35.5%	573	23.9%
Undergraduate Degrees in High-Need Disciplines (Percent of Total Undergraduates)				
Science, Technology, Engineering, Mathematics (STEM)	72	12.0%	456	25.0%
Education (Including Non-Teaching Areas)	130	21.6%	133	7.3%
Nursing (All Undergraduate Levels)	71	11.8%	198	10.9%
Graduate Degrees in STEM Disciplines (Percent of Total Graduate Degrees)	11	3.3%	110	19.2%

College Readiness				
Average ACT Score of Entering Freshmen, Fall 2019	21.0	--	23.7	--
Students enrolled in One or More Intermediate Courses, Fall 2019	135		360	
Students enrolled in intermediate math during first year	72	53.3%	185	51.4%
Students enrolled in intermediate English/reading during first year	15	11.1%	77	21.4%
Students enrolled in both math and English/reading during first year	48	35.6%	98	27.2%
Fall 2017 intermediate math students completing math gateway course in 2 years	--	77.3%	--	53.2%
Fall 2017 intermediate English students completing English gateway course in 2 years	--	81.4%	--	60.4%

Student Progress				
Percent of full-time students completing 24 credit hours within one academic year	--	75.6%	--	79.5%
Percent of part-time students completing 12 credit hours within one academic year	--	20.1%	--	49.0%
One-Year Retention Rates for Entering Full-Time Freshmen, Fall 2018 returning in Fall 2019	--	67.5%	--	79.2%
Graduation Rates of First-time, full-time Freshman Cohort, Fall 2012	379		1,313	
Cohort students graduating within 4 years (100% of normal time)	67	17.7%	420	32.0%
Cohort students graduating within 6 years (150% of normal time)	146	38.5%	711	54.2%
Cohort students graduating within 8 years (200% of normal time)	157	41.4%	743	56.6%

Research				
External Research Dollars – All Sources (in Millions)	\$5.6	--	\$75.6	--
Percent of External Research from Federal Sources	73.8%	--	88.0%	--
Number of Research Projects Supported	43	--	252	--

Other University Variables				
Percent of median family income required to cover tuition and fees	32.8%	--	37.8%	--
Total state expenditures per total FTE student	\$15,365	--	\$17,099	--
Percent of Full-Time Instructional Faculty with Terminal Degree, Fall 2018	69.9%	--	79.7%	--



	This Institution		University System Average	
	Number	Percent	Number	Percent
Student Enrollment				
Total Headcount Enrollment	8,023		11,170	
Undergraduate	5,785	72.1%	8,898	79.7%
Graduate & Professional	2,238	27.9%	2,272	20.3%
Total Full-Time Equivalent (FTE) Enrollment	6,346		8,787	
Undergraduate	4,943	77.9%	7,598	86.5%
Graduate & Professional	1,403	22.1%	1,189	13.5%
New Undergraduate Students (Percent of Total Undergraduates)	1,458	25.2%	2,445	27.5%
Entering Freshmen	879	15.2%	1,379	15.5%
Entering Transfers - MS Community Colleges	444	7.7%	782	8.8%
Entering Transfers - All Other Institutions	135	2.3%	284	3.2%
Undergraduate Enrollment in High-Need Disciplines (Percent of Total Undergraduates)	2,457	42.5%	3,555	40.0%
Science, Technology, Engineering, Mathematics (STEM)	1,591	27.5%	2,518	28.3%
Education (Including Non-Teaching Areas)	866	15.0%	586	6.6%
Nursing (All Undergraduate Levels)	0	0.0%	451	5.1%

Degrees Awarded				
Undergraduate Degrees per 100 Undergraduate FTE Enrollment	18.5	--	22.8	--
Total Degrees Awarded	1,597		2,394	
Certificate	0	0.0%	14	0.6%
Associate	0	0.0%	8	0.3%
Baccalaureate	1,082	67.8%	1,799	75.1%
Graduate and Professional	515	32.2%	573	23.9%
Undergraduate Degrees in High-Need Disciplines (Percent of Total Undergraduates)				
Science, Technology, Engineering, Mathematics (STEM)	282	26.1%	456	25.0%
Education (Including Non-Teaching Areas)	147	13.6%	133	7.3%
Nursing (All Undergraduate Levels)	0	0.0%	198	10.9%
Graduate Degrees in STEM Disciplines (Percent of Total Graduate Degrees)	54	10.5%	110	19.2%

College Readiness				
Average ACT Score of Entering Freshmen, Fall 2019	19.1	--	23.7	--
Students enrolled in One or More Intermediate Courses, Fall 2019	356		360	
Students enrolled in intermediate math during first year	101	28.4%	185	51.4%
Students enrolled in intermediate English/reading during first year	116	32.6%	77	21.4%
Students enrolled in both math and English/reading during first year	139	39.0%	98	27.2%
Fall 2017 intermediate math students completing math gateway course in 2 years	--	35.7%	--	53.2%
Fall 2017 intermediate English students completing English gateway course in 2 years	--	46.3%	--	60.4%

Student Progress				
Percent of full-time students completing 24 credit hours within one academic year	--	68.7%	--	79.5%
Percent of part-time students completing 12 credit hours within one academic year	--	69.7%	--	49.0%
One-Year Retention Rates for Entering Full-Time Freshmen, Fall 2018 returning in Fall 2019	--	77.2%	--	79.2%
Graduation Rates of First-time, full-time Freshman Cohort, Fall 2012	862		1,313	
Cohort students graduating within 4 years (100% of normal time)	204	23.7%	420	32.0%
Cohort students graduating within 6 years (150% of normal time)	367	42.6%	711	54.2%
Cohort students graduating within 8 years (200% of normal time)	457	53.0%	743	56.6%

Research				
External Research Dollars – All Sources (in Millions)	\$54.4	--	\$75.6	--
Percent of External Research from Federal Sources	90.6%	--	88.0%	--
Number of Research Projects Supported	127	--	252	--

Other University Variables				
Percent of median family income required to cover tuition and fees	40.2%	--	37.8%	--
Total state expenditures per total FTE student	\$14,807	--	\$17,099	--
Percent of Full-Time Instructional Faculty with Terminal Degree, Fall 2018	82.5%	--	79.7%	--



	This Institution		University System Average	
	Number	Percent	Number	Percent
Student Enrollment				
Total Headcount Enrollment	24,583		11,170	
Undergraduate	20,304	82.6%	8,898	79.7%
Graduate & Professional	4,279	17.4%	2,272	20.3%
Total Full-Time Equivalent (FTE) Enrollment	21,143		8,787	
Undergraduate	18,122	85.7%	7,598	86.5%
Graduate & Professional	3,021	14.3%	1,189	13.5%
New Undergraduate Students (Percent of Total Undergraduates)	5,873	28.9%	2,445	27.5%
Entering Freshmen	3,559	17.5%	1,379	15.5%
Entering Transfers - MS Community Colleges	1,686	8.3%	782	8.8%
Entering Transfers - All Other Institutions	628	3.1%	284	3.2%
Undergraduate Enrollment in High-Need Disciplines (Percent of Total Undergraduates)	10,012	49.3%	3,555	40.0%
Science, Technology, Engineering, Mathematics (STEM)	8,655	42.6%	2,518	28.3%
Education (Including Non-Teaching Areas)	1,357	6.7%	586	6.6%
Nursing (All Undergraduate Levels)	0	0.0%	451	5.1%

Degrees Awarded				
Undergraduate Degrees per 100 Undergraduate FTE Enrollment	22.8	--	22.8	--
Total Degrees Awarded	5,164		2,394	
Certificate	0	0.0%	14	0.6%
Associate	0	0.0%	8	0.3%
Baccalaureate	4,110	79.6%	1,799	75.1%
Graduate and Professional	1,054	20.4%	573	23.9%
Undergraduate Degrees in High-Need Disciplines (Percent of Total Undergraduates)				
Science, Technology, Engineering, Mathematics (STEM)	1,518	36.9%	456	25.0%
Education (Including Non-Teaching Areas)	298	7.3%	133	7.3%
Nursing (All Undergraduate Levels)	0	0.0%	198	10.9%
Graduate Degrees in STEM Disciplines (Percent of Total Graduate Degrees)	458	43.5%	110	19.2%

College Readiness				
Average ACT Score of Entering Freshmen, Fall 2019	26.1	--	23.7	--
Students enrolled in One or More Intermediate Courses, Fall 2019	362		360	
Students enrolled in intermediate math during first year	216	59.7%	185	51.4%
Students enrolled in intermediate English/reading during first year	82	22.7%	77	21.4%
Students enrolled in both math and English/reading during first year	64	17.7%	98	27.2%
Fall 2017 intermediate math students completing math gateway course in 2 years	--	50.2%	--	53.2%
Fall 2017 intermediate English students completing English gateway course in 2 years	--	63.7%	--	60.4%

Student Progress				
Percent of full-time students completing 24 credit hours within one academic year	--	81.9%	--	79.5%
Percent of part-time students completing 12 credit hours within one academic year	--	58.9%	--	49.0%
One-Year Retention Rates for Entering Full-Time Freshmen, Fall 2018 returning in Fall 2019	--	81.6%	--	79.2%
Graduation Rates of First-time, full-time Freshman Cohort, Fall 2012	2,869		1,313	
Cohort students graduating within 4 years (100% of normal time)	895	31.2%	420	32.0%
Cohort students graduating within 6 years (150% of normal time)	1,674	58.3%	711	54.2%
Cohort students graduating within 8 years (200% of normal time)	1,720	60.0%	743	56.6%

Research				
External Research Dollars – All Sources (in Millions)	\$260.1	--	\$75.6	--
Percent of External Research from Federal Sources	91.3%	--	88.0%	--
Number of Research Projects Supported	799	--	252	--

Other University Variables				
Percent of median family income required to cover tuition and fees	42.3%	--	37.8%	--
Total state expenditures per total FTE student	\$18,190	--	\$17,099	--
Percent of Full-Time Instructional Faculty with Terminal Degree, Fall 2018	81.4%	--	79.7%	--



Mississippi University for Women

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2019-20

INSTITUTIONAL PROFILE

	This Institution		University System Average	
	Number	Percent	Number	Percent
Student Enrollment				
Total Headcount Enrollment	3,498		11,170	
Undergraduate	3,194	91.3%	8,898	79.7%
Graduate & Professional	304	8.7%	2,272	20.3%
Total Full-Time Equivalent (FTE) Enrollment	2,648		8,787	
Undergraduate	2,446	92.4%	7,598	86.5%
Graduate & Professional	202	7.6%	1,189	13.5%
New Undergraduate Students (Percent of Total Undergraduates)	1,021	32.0%	2,445	27.5%
Entering Freshmen	181	5.7%	1,379	15.5%
Entering Transfers - MS Community Colleges	663	20.8%	782	8.8%
Entering Transfers - All Other Institutions	177	5.5%	284	3.2%
Undergraduate Enrollment in High-Need Disciplines (Percent of Total Undergraduates)	1,108	34.7%	3,555	40.0%
Science, Technology, Engineering, Mathematics (STEM)	117	3.7%	2,518	28.3%
Education (Including Non-Teaching Areas)	40	1.3%	586	6.6%
Nursing (All Undergraduate Levels)	951	29.8%	451	5.1%

Degrees Awarded				
Undergraduate Degrees per 100 Undergraduate FTE Enrollment	33.5	--	22.8	--
Total Degrees Awarded	917		2,394	
Certificate	0	0.0%	14	0.6%
Associate	47	5.1%	8	0.3%
Baccalaureate	775	84.5%	1,799	75.1%
Graduate and Professional	95	10.4%	573	23.9%
Undergraduate Degrees in High-Need Disciplines (Percent of Total Undergraduates)				
Science, Technology, Engineering, Mathematics (STEM)	24	2.9%	456	25.0%
Education (Including Non-Teaching Areas)	29	3.5%	133	7.3%
Nursing (All Undergraduate Levels)	418	50.9%	198	10.9%
Graduate Degrees in STEM Disciplines (Percent of Total Graduate Degrees)	0	0.0%	110	19.2%

College Readiness				
Average ACT Score of Entering Freshmen, Fall 2019	21.1	--	23.7	--
Students enrolled in One or More Intermediate Courses, Fall 2019	98		360	
Students enrolled in intermediate math during first year	63	64.3%	185	51.4%
Students enrolled in intermediate English/reading during first year	5	5.1%	77	21.4%
Students enrolled in both math and English/reading during first year	30	30.6%	98	27.2%
Fall 2017 intermediate math students completing math gateway course in 2 years	--	36.4%	--	53.2%
Fall 2017 intermediate English students completing English gateway course in 2 years	--	59.6%	--	60.4%

Student Progress				
Percent of full-time students completing 24 credit hours within one academic year	--	80.3%	--	79.5%
Percent of part-time students completing 12 credit hours within one academic year	--	29.7%	--	49.0%
One-Year Retention Rates for Entering Full-Time Freshmen, Fall 2018 returning in Fall 2019	--	75.3%	--	79.2%
Graduation Rates of First-time, full-time Freshman Cohort, Fall 2012	182		1,313	
Cohort students graduating within 4 years (100% of normal time)	47	25.8%	420	32.0%
Cohort students graduating within 6 years (150% of normal time)	85	46.7%	711	54.2%
Cohort students graduating within 8 years (200% of normal time)	89	49.2%	743	56.6%

Research				
External Research Dollars – All Sources (in Millions)	\$7.6	--	\$75.6	--
Percent of External Research from Federal Sources	36.5%	--	88.0%	--
Number of Research Projects Supported	11	--	252	--

Other University Variables				
Percent of median family income required to cover tuition and fees	33.7%	--	37.8%	--
Total state expenditures per total FTE student	\$13,585	--	\$17,099	--
Percent of Full-Time Instructional Faculty with Terminal Degree, Fall 2018	67.9%	--	79.7%	--



Mississippi Valley State University

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2019-20

INSTITUTIONAL PROFILE

	This Institution		University System Average	
	Number	Percent	Number	Percent
Student Enrollment				
Total Headcount Enrollment	2,578		11,170	
Undergraduate	2,202	85.4%	8,898	79.7%
Graduate & Professional	376	14.6%	2,272	20.3%
Total Full-Time Equivalent (FTE) Enrollment	1,700		8,787	
Undergraduate	1,497	88.1%	7,598	86.5%
Graduate & Professional	203	11.9%	1,189	13.5%
New Undergraduate Students (Percent of Total Undergraduates)	567	25.7%	2,445	27.5%
Entering Freshmen	355	16.1%	1,379	15.5%
Entering Transfers - MS Community Colleges	120	5.4%	782	8.8%
Entering Transfers - All Other Institutions	92	4.2%	284	3.2%
Undergraduate Enrollment in High-Need Disciplines (Percent of Total Undergraduates)	808	36.7%	3,555	40.0%
Science, Technology, Engineering, Mathematics (STEM)	440	20.0%	2,518	28.3%
Education (Including Non-Teaching Areas)	368	16.7%	586	6.6%
Nursing (All Undergraduate Levels)	0	0.0%	451	5.1%

Degrees Awarded				
Undergraduate Degrees per 100 Undergraduate FTE Enrollment	14.2	--	22.8	--
Total Degrees Awarded	327		2,394	
Certificate	0	0.0%	14	0.6%
Associate	0	0.0%	8	0.3%
Baccalaureate	246	75.2%	1,799	75.1%
Graduate and Professional	81	24.8%	573	23.9%
Undergraduate Degrees in High-Need Disciplines (Percent of Total Undergraduates)				
Science, Technology, Engineering, Mathematics (STEM)	57	23.2%	456	25.0%
Education (Including Non-Teaching Areas)	20	8.1%	133	7.3%
Nursing (All Undergraduate Levels)	0	0.0%	198	10.9%
Graduate Degrees in STEM Disciplines (Percent of Total Graduate Degrees)	5	6.2%	110	19.2%

College Readiness				
Average ACT Score of Entering Freshmen, Fall 2019	17.9	--	23.7	--
Students enrolled in One or More Intermediate Courses, Fall 2019	220		360	
Students enrolled in intermediate math during first year	88	40.0%	185	51.4%
Students enrolled in intermediate English/reading during first year	61	27.7%	77	21.4%
Students enrolled in both math and English/reading during first year	71	32.3%	98	27.2%
Fall 2017 intermediate math students completing math gateway course in 2 years	--	64.5%	--	53.2%
Fall 2017 intermediate English students completing English gateway course in 2 years	--	53.7%	--	60.4%

Student Progress				
Percent of full-time students completing 24 credit hours within one academic year	--	60.8%	--	79.5%
Percent of part-time students completing 12 credit hours within one academic year	--	21.3%	--	49.0%
One-Year Retention Rates for Entering Full-Time Freshmen, Fall 2018 returning in Fall 2019	--	61.1%	--	79.2%
Graduation Rates of First-time, full-time Freshman Cohort, Fall 2012	388		1,313	
Cohort students graduating within 4 years (100% of normal time)	65	16.8%	420	32.0%
Cohort students graduating within 6 years (150% of normal time)	112	28.9%	711	54.2%
Cohort students graduating within 8 years (200% of normal time)	115	29.6%	743	56.6%

Research				
External Research Dollars – All Sources (in Millions)	\$15.3	--	\$75.6	--
Percent of External Research from Federal Sources	91.8%	--	88.0%	--
Number of Research Projects Supported	24	--	252	--

Other University Variables				
Percent of median family income required to cover tuition and fees	33.4%	--	37.8%	--
Total state expenditures per total FTE student	\$18,554	--	\$17,099	--
Percent of Full-Time Instructional Faculty with Terminal Degree, Fall 2018	73.4%	--	79.7%	--



	This Institution		University System Average	
	Number	Percent	Number	Percent
Student Enrollment				
Total Headcount Enrollment*	25,324		11,170	
Undergraduate	19,252	76.0%	8,898	79.7%
Graduate & Professional	6,072	24.0%	2,272	20.3%
Total Full-Time Equivalent (FTE) Enrollment*	21,691		8,787	
Undergraduate	17,404	80.2%	7,598	86.5%
Graduate & Professional	4,287	19.8%	1,189	13.5%
New Undergraduate Students (Percent of Total Undergraduates)*	4,981	25.9%	2,445	27.5%
Entering Freshmen	3,270	17.0%	1,379	15.5%
Entering Transfers - MS Community Colleges	1,238	6.4%	782	8.8%
Entering Transfers - All Other Institutions	473	2.5%	284	3.2%
Undergraduate Enrollment in High-Need Disciplines (Percent of Total Undergraduates)*	6,191	32.2%	3,555	40.0%
Science, Technology, Engineering, Mathematics (STEM)	4,825	25.1%	2,518	28.3%
Education (Including Non-Teaching Areas)	799	4.2%	586	6.6%
Nursing (All Undergraduate Levels)	567	2.9%	451	5.1%

Degrees Awarded				
Undergraduate Degrees per 100 Undergraduate FTE Enrollment*	24.1	--	22.8	--
Total Degrees Awarded*	6,211		2,394	
Certificate	15	0.2%	14	0.6%
Associate	0	0.0%	8	0.3%
Baccalaureate	4,588	73.9%	1,799	75.1%
Graduate and Professional	1,608	25.9%	573	23.9%
Undergraduate Degrees in High-Need Disciplines (Percent of Total Undergraduates)				
Science, Technology, Engineering, Mathematics (STEM)	1,064	23.1%	456	25.0%
Education (Including Non-Teaching Areas)	247	5.4%	133	7.3%
Nursing (All Undergraduate Levels)	277	6.0%	198	10.9%
Graduate Degrees in STEM Disciplines (Percent of Total Graduate Degrees)	238	14.8%	110	19.2%

College Readiness				
Average ACT Score of Entering Freshmen, Fall 2019	24.8	--	23.7	--
Students enrolled in One or More Intermediate Courses, Fall 2019	553		360	
Students enrolled in intermediate math during first year	415	75.0%	185	51.4%
Students enrolled in intermediate English/reading during first year	45	8.1%	77	21.4%
Students enrolled in both math and English/reading during first year	93	16.8%	98	27.2%
Fall 2017 intermediate math students completing math gateway course in 2 years	--	41.1%	--	53.2%
Fall 2017 intermediate English students completing English gateway course in 2 years	--	53.3%	--	60.4%

Student Progress				
Percent of full-time students completing 24 credit hours within one academic year	--	83.7%	--	79.5%
Percent of part-time students completing 12 credit hours within one academic year	--	47.2%	--	49.0%
One-Year Retention Rates for Entering Full-Time Freshmen, Fall 2018 returning in Fall 2019	--	86.8%	--	79.2%
Graduation Rates of First-time, full-time Freshman Cohort, Fall 2012	3,347		1,313	
Cohort students graduating within 4 years (100% of normal time)	1,467	43.8%	420	32.0%
Cohort students graduating within 6 years (150% of normal time)	2,149	64.2%	711	54.2%
Cohort students graduating within 8 years (200% of normal time)	2,208	66.0%	743	56.6%

Research				
External Research Dollars – All Sources (in Millions)	\$153.7	--	\$75.6	--
Percent of External Research from Federal Sources	85.0%	--	88.0%	--
Number of Research Projects Supported	622	--	252	--

Other University Variables				
Percent of median family income required to cover tuition and fees	40.8%	--	37.8%	--
Total state expenditures per total FTE student	\$18,426	--	\$17,099	--
Percent of Full-Time Instructional Faculty with Terminal Degree, Fall 2018	82.8%	--	79.7%	--

*figures include University of Mississippi Medical Center.



University of Southern Mississippi

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2019-20

INSTITUTIONAL PROFILE

	This Institution		University System Average	
	Number	Percent	Number	Percent
Student Enrollment				
Total Headcount Enrollment	16,269		11,170	
Undergraduate	13,189	81.1%	8,898	79.7%
Graduate & Professional	3,080	18.9%	2,272	20.3%
Total Full-Time Equivalent (FTE) Enrollment	12,930		8,787	
Undergraduate	10,947	84.7%	7,598	86.5%
Graduate & Professional	1,983	15.3%	1,189	13.5%
New Undergraduate Students (Percent of Total Undergraduates)	4,030	30.6%	2,445	27.5%
Entering Freshmen	1,947	14.8%	1,379	15.5%
Entering Transfers - MS Community Colleges	1,557	11.8%	782	8.8%
Entering Transfers - All Other Institutions	526	4.0%	284	3.2%
Undergraduate Enrollment in High-Need Disciplines (Percent of Total Undergraduates)	3,900	29.6%	3,555	40.0%
Science, Technology, Engineering, Mathematics (STEM)	2,856	21.7%	2,518	28.3%
Education (Including Non-Teaching Areas)	559	4.2%	586	6.6%
Nursing (All Undergraduate Levels)	485	3.7%	451	5.1%

Degrees Awarded				
Undergraduate Degrees per 100 Undergraduate FTE Enrollment	22.9	--	22.8	--
Total Degrees Awarded	3,378		2,394	
Certificate	97	2.9%	14	0.6%
Associate	0	0.0%	8	0.3%
Baccalaureate	2,474	73.2%	1,799	75.1%
Graduate and Professional	807	23.9%	573	23.9%
Undergraduate Degrees in High-Need Disciplines (Percent of Total Undergraduates)				
Science, Technology, Engineering, Mathematics (STEM)	454	17.7%	456	25.0%
Education (Including Non-Teaching Areas)	190	7.4%	133	7.3%
Nursing (All Undergraduate Levels)	182	7.1%	198	10.9%
Graduate Degrees in STEM Disciplines (Percent of Total Graduate Degrees)	95	11.8%	110	19.2%

College Readiness				
Average ACT Score of Entering Freshmen, Fall 2019	22.7	--	23.7	--
Students enrolled in One or More Intermediate Courses, Fall 2019	858		360	
Students enrolled in intermediate math during first year	417	48.6%	185	51.4%
Students enrolled in intermediate English/reading during first year	198	23.1%	77	21.4%
Students enrolled in both math and English/reading during first year	243	28.3%	98	27.2%
Fall 2017 intermediate math students completing math gateway course in 2 years	--	55.2%	--	53.2%
Fall 2017 intermediate English students completing English gateway course in 2 years	--	66.7%	--	60.4%

Student Progress				
Percent of full-time students completing 24 credit hours within one academic year	--	77.6%	--	79.5%
Percent of part-time students completing 12 credit hours within one academic year	--	59.4%	--	49.0%
One-Year Retention Rates for Entering Full-Time Freshmen, Fall 2018 returning in Fall 2019	--	67.8%	--	79.2%
Graduation Rates of First-time, full-time Freshman Cohort, Fall 2012	1,916		1,313	
Cohort students graduating within 4 years (100% of normal time)	514	26.8%	420	32.0%
Cohort students graduating within 6 years (150% of normal time)	933	48.7%	711	54.2%
Cohort students graduating within 8 years (200% of normal time)	967	50.5%	743	56.6%

Research				
External Research Dollars – All Sources (in Millions)	\$75.5	--	\$75.6	--
Percent of External Research from Federal Sources	84.1%	--	88.0%	--
Number of Research Projects Supported	351	--	252	--

Other University Variables				
Percent of median family income required to cover tuition and fees	40.5%	--	37.8%	--
Total state expenditures per total FTE student	\$15,818	--	\$17,099	--
Percent of Full-Time Instructional Faculty with Terminal Degree, Fall 2018	80.4%	--	79.7%	--



Academic Year 2019-20 (AY2019-20) – The Institutional Profile is for the 2019-20 academic year and includes the Summer 2019, Fall 2019, and Spring 2020 terms. Some reporting terms may vary depending on the length of time for each metric.

University System Average – The university system average is based on eight institutions and includes the Medical Center with the University of Mississippi in most instances. Figures including UMMC data are denoted with an asterisk (*).

Total Headcount Enrollment – Total headcount enrollment figures are unduplicated for the academic year. Academic level and degree objective are for enrollment are based on the last term of attendance for the year. [Source: IHLMIS]

Total Full-Time Equivalent (FTE) Enrollment – Total full-time equivalent enrollment figures are based on undergraduate and graduate credit hour activity over a 12-month period. Calculation uses a trailing summer in accordance with IPEDS. [Source: Federal IPEDS]

Entering Freshmen – Entering freshmen figures are based on an unduplicated count of entering freshmen at any point during the academic year. [Source: IHLMIS]

Entering Transfers – Entering transfer figures are based on an unduplicated count of entering transfer students at any point during the academic year from Mississippi's community colleges and all other postsecondary institutions. [Source: IHLMIS]

Science, Technology, Engineering, Mathematics (STEM) Enrollment & Degrees – STEM enrollment includes the number of undergraduate students majoring in science, technology, engineering, and mathematics as defined by the National Science Foundation (NSF). A complete listing of the NSF-STEM majors can be found at <http://www.ice.gov/doclib/sevis/pdf/stem-list.pdf> [Source: IHLMIS]

Education (Including Non-Teaching Areas) and Nursing Enrollment (All Undergraduate Levels) Enrollment & Degrees - Education enrollment includes the number of undergraduate students majoring in any education discipline according to the 13 CIP code. This includes teaching and non-teaching education majors. Nursing enrollment includes the number of undergraduate students majoring in any nursing discipline. [Source: IHLMIS]

Undergraduate Degrees per 100 Undergraduate FTE Enrollment – Figures indicate the number of undergraduate degrees awarded per 100 undergraduate FTE students. Undergraduate degrees include certificates, associates, and baccalaureate degrees. Undergraduate FTE is based on an four-year average of annual undergraduate FTE figures. [Source: Degrees – IHLMIS; Student FTE – Federal IPEDS]

Intermediate Enrollment – It should be noted that institutions have varying academic policies regarding intermediate enrollment. Intermediate enrollment includes the number of students taking one or more Intermediate courses. The three intermediate groups (math only, English only, and both math and English) are treated as three separate groups. Figures are based on Fall term data and exclude the Academic Support Lab. [Source: IHLMIS]

Student Progress – Full-time status includes students taking 12 or more hours during the fall term while part-time students include students taking less than 12 hours during the fall term. Students earning zero credit hours for the entire academic year were excluded from the metric since most were not enrolled for the entire academic year. [Source: IHLMIS]

Retention Rates – Retention rates reflect the percentage of first-time, full-time entering freshmen during the Fall 2018 term who return for the Fall 2019 term. [Source: Federal IPEDS]

Graduate Rates – Graduation rates reflect the percentage of first-time, full-time freshmen during the Fall 2012 term who graduated at 4-year (100% of normal time), 6-year (150% of normal time), and 8-year (200% of normal time) intervals. [Source: Federal IPEDS]

External Research Dollars – External funds provided to the university by a variety of sources (primarily federal) for the purpose of advancing the research mission of the institution as well as contributing to teaching and service missions. Research dollars for this report does include federal CARES funds associated with COVID. [Source: IHL Universities]

Percent of Median Family Income Required to Cover Tuition and Fees – The median household income figure was derived from the American Community Survey (ACS) conducted by the U.S. Census. The tuition and fee figures reflect 2018-19 tuition and fees with average room (for double occupancy) and board (average plan) charges approved by the IHL Board. [Sources: U.S. Census & IHL Finance]

State Expenditures per Total FTE Student – State expenditures for FY2020 were calculated by combining on-campus and off-campus expenditures minus capital expense funds using institutional MBR reports. FTE student figures were derived using 12-month figures from IPEDS. [Source: Federal IPEDS and IHL Finance MBR Reports]

Instructional Faculty with Terminal Degree – Figures represent the percentage of full-time instructional faculty with a terminal or first-professional degree. Terminal degrees also include master's degrees in fine arts (M.F.A.), social work (M.S.W.) and library science (M.L.S.). [Source: IHLMIS]