



	This Institution		University System Average	
	Number	Percent	Number	Percent
Student Enrollment				
Total Headcount Enrollment	3,736		11,119	
Undergraduate	3,087	82.6%	8,478	76.2%
Graduate & Professional	649	17.4%	2,641	23.8%
Total Full-Time Equivalent (FTE) Enrollment	3,268		9,075	
Undergraduate	2,721	83.3%	7,316	80.6%
Graduate & Professional	547	16.7%	1,759	19.4%
New Undergraduate Students (Percent of Total Undergraduates)	692	22.4%	2,271	26.8%
Entering Freshmen	419	13.6%	1,230	14.5%
Entering Transfers - MS Community Colleges	140	4.5%	763	9.0%
Entering Transfers - All Other Institutions	133	4.3%	278	3.3%
Undergraduate Enrollment in High-Need Disciplines (Percent of Total Undergraduates)	1,401	45.4%	3,483	41.1%
Science, Technology, Engineering, Mathematics (STEM)	1,182	38.3%	2,421	28.6%
Education (Including Non-Teaching Areas)	108	3.5%	590	7.0%
Nursing (All Undergraduate Levels)	111	3.6%	472	5.6%

Degrees Awarded				
Undergraduate Degrees per 100 Undergraduate FTE Enrollment	19.3	--	24.1	--
Total Degrees Awarded	693		2,460	
Certificate	0	0.0%	17	0.7%
Associate	22	3.2%	9	0.4%
Baccalaureate	565	81.5%	1,839	74.8%
Graduate and Professional	106	15.3%	595	24.2%
Undergraduate Degrees in High-Need Disciplines (Percent of Total Undergraduates)				
Science, Technology, Engineering, Mathematics (STEM)	198	33.7%	490	26.3%
Education (Including Non-Teaching Areas)	13	2.2%	145	7.8%
Nursing (All Undergraduate Levels)	51	8.7%	224	12.0%
Graduate Degrees in STEM Disciplines (Percent of Total Graduate Degrees)	16	15.1%	103	17.3%

College Readiness				
Average ACT Score of Entering Freshmen, Fall 2020	18.3	--	24.0	--
Students enrolled in One or More Intermediate Courses, Fall 2020	188		314	
Students enrolled in intermediate math during first year	102	54.3%	157	50.0%
Students enrolled in intermediate English/reading during first year	44	23.4%	66	21.0%
Students enrolled in both math and English/reading during first year	42	22.3%	91	29.0%
Fall 2018 intermediate math students completing math gateway course in 2 years	--	91.2%	--	65.7%
Fall 2018 intermediate English students completing English gateway course in 2 years	--	92.9%	--	70.6%

Student Progress				
Percent of full-time students completing 24 credit hours within one academic year	--	77.7%	--	77.6%
Percent of part-time students completing 12 credit hours within one academic year	--	59.7%	--	46.4%
One-Year Retention Rates for Entering Full-Time Freshmen, Fall 2019 returning in Fall 2020	--	73.8%	--	80.9%
Graduation Rates of First-time, full-time Freshman Cohort, Fall 2013	540		1,384	
Cohort students graduating within 4 years (100% of normal time)	118	21.9%	472	34.1%
Cohort students graduating within 6 years (150% of normal time)	218	40.4%	764	55.2%
Cohort students graduating within 8 years (200% of normal time)	227	42.0%	792	57.2%

Research				
External Research Dollars – All Sources (in Millions)	\$52.7	--	\$114.1	--
Percent of External Research from Federal Sources	98.7%	--	87.0%	--
Number of Research Projects Supported	28	--	264	--

Other University Variables				
Percent of median family income required to cover tuition and fees	38.5%	--	36.9%	--
Total state expenditures per total FTE student	\$14,058	--	\$17,038	--
Percent of Full-Time Instructional Faculty with Terminal Degree, Fall 2020	66.9%	--	80.7%	--



Delta State University

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2020-21

INSTITUTIONAL PROFILE

	This Institution		University System Average	
	Number	Percent	Number	Percent
Student Enrollment				
Total Headcount Enrollment	4,136		11,119	
Undergraduate	2,806	67.8%	8,478	76.2%
Graduate & Professional	1,330	32.2%	2,641	23.8%
Total Full-Time Equivalent (FTE) Enrollment	2,529		9,075	
Undergraduate	1,878	74.3%	7,316	80.6%
Graduate & Professional	651	25.7%	1,759	19.4%
New Undergraduate Students (Percent of Total Undergraduates)	608	21.7%	2,271	26.8%
Entering Freshmen	203	7.2%	1,230	14.5%
Entering Transfers - MS Community Colleges	247	8.8%	763	9.0%
Entering Transfers - All Other Institutions	158	5.6%	278	3.3%
Undergraduate Enrollment in High-Need Disciplines (Percent of Total Undergraduates)	990	35.3%	3,483	41.1%
Science, Technology, Engineering, Mathematics (STEM)	309	11.0%	2,421	28.6%
Education (Including Non-Teaching Areas)	561	20.0%	590	7.0%
Nursing (All Undergraduate Levels)	120	4.3%	472	5.6%

Degrees Awarded				
Undergraduate Degrees per 100 Undergraduate FTE Enrollment	25.7	--	24.1	--
Total Degrees Awarded	930		2,460	
Certificate	9	1.0%	17	0.7%
Associate	0	0.0%	9	0.4%
Baccalaureate	576	61.9%	1,839	74.8%
Graduate and Professional	345	37.1%	595	24.2%
Undergraduate Degrees in High-Need Disciplines (Percent of Total Undergraduates)				
Science, Technology, Engineering, Mathematics (STEM)	81	13.8%	490	26.3%
Education (Including Non-Teaching Areas)	172	29.4%	145	7.8%
Nursing (All Undergraduate Levels)	46	7.9%	224	12.0%
Graduate Degrees in STEM Disciplines (Percent of Total Graduate Degrees)	8	2.3%	103	17.3%

College Readiness				
Average ACT Score of Entering Freshmen, Fall 2020	20.5	--	24.0	--
Students enrolled in One or More Intermediate Courses, Fall 2020	89		314	
Students enrolled in intermediate math during first year	50	56.2%	157	50.0%
Students enrolled in intermediate English/reading during first year	9	10.1%	66	21.0%
Students enrolled in both math and English/reading during first year	30	33.7%	91	29.0%
Fall 2018 intermediate math students completing math gateway course in 2 years	--	86.2%	--	65.7%
Fall 2018 intermediate English students completing English gateway course in 2 years	--	77.8%	--	70.6%

Student Progress				
Percent of full-time students completing 24 credit hours within one academic year	--	73.3%	--	77.6%
Percent of part-time students completing 12 credit hours within one academic year	--	21.2%	--	46.4%
One-Year Retention Rates for Entering Full-Time Freshmen, Fall 2019 returning in Fall 2020	--	67.1%	--	80.9%
Graduation Rates of First-time, full-time Freshman Cohort, Fall 2013	373		1,384	
Cohort students graduating within 4 years (100% of normal time)	73	19.6%	472	34.1%
Cohort students graduating within 6 years (150% of normal time)	145	38.9%	764	55.2%
Cohort students graduating within 8 years (200% of normal time)	151	40.5%	792	57.2%

Research				
External Research Dollars – All Sources (in Millions)	\$15.5	--	\$114.1	--
Percent of External Research from Federal Sources	90.9%	--	87.0%	--
Number of Research Projects Supported	41	--	264	--

Other University Variables				
Percent of median family income required to cover tuition and fees	33.0%	--	36.9%	--
Total state expenditures per total FTE student	\$17,285	--	\$17,038	--
Percent of Full-Time Instructional Faculty with Terminal Degree, Fall 2020	70.1%	--	80.7%	--



	This Institution		University System Average	
	Number	Percent	Number	Percent
Student Enrollment				
Total Headcount Enrollment	7,892		11,119	
Undergraduate	5,225	66.2%	8,478	76.2%
Graduate & Professional	2,667	33.8%	2,641	23.8%
Total Full-Time Equivalent (FTE) Enrollment	6,541		9,075	
Undergraduate	4,817	73.6%	7,316	80.6%
Graduate & Professional	1,724	26.4%	1,759	19.4%
New Undergraduate Students (Percent of Total Undergraduates)	1,176	22.5%	2,271	26.8%
Entering Freshmen	647	12.4%	1,230	14.5%
Entering Transfers - MS Community Colleges	326	6.2%	763	9.0%
Entering Transfers - All Other Institutions	203	3.9%	278	3.3%
Undergraduate Enrollment in High-Need Disciplines (Percent of Total Undergraduates)	2,247	43.0%	3,483	41.1%
Science, Technology, Engineering, Mathematics (STEM)	1,448	27.7%	2,421	28.6%
Education (Including Non-Teaching Areas)	799	15.3%	590	7.0%
Nursing (All Undergraduate Levels)	0	0.0%	472	5.6%

Degrees Awarded				
Undergraduate Degrees per 100 Undergraduate FTE Enrollment	17.5	--	24.1	--
Total Degrees Awarded	1,459		2,460	
Certificate	0	0.0%	17	0.7%
Associate	0	0.0%	9	0.4%
Baccalaureate	929	63.7%	1,839	74.8%
Graduate and Professional	530	36.3%	595	24.2%
Undergraduate Degrees in High-Need Disciplines (Percent of Total Undergraduates)				
Science, Technology, Engineering, Mathematics (STEM)	235	25.3%	490	26.3%
Education (Including Non-Teaching Areas)	169	18.2%	145	7.8%
Nursing (All Undergraduate Levels)	0	0.0%	224	12.0%
Graduate Degrees in STEM Disciplines (Percent of Total Graduate Degrees)	52	9.8%	103	17.3%

College Readiness				
Average ACT Score of Entering Freshmen, Fall 2020	18.8	--	24.0	--
Students enrolled in One or More Intermediate Courses, Fall 2020	361		314	
Students enrolled in intermediate math during first year	112	31.0%	157	50.0%
Students enrolled in intermediate English/reading during first year	93	25.8%	66	21.0%
Students enrolled in both math and English/reading during first year	156	43.2%	91	29.0%
Fall 2018 intermediate math students completing math gateway course in 2 years	--	64.0%	--	65.7%
Fall 2018 intermediate English students completing English gateway course in 2 years	--	78.3%	--	70.6%

Student Progress				
Percent of full-time students completing 24 credit hours within one academic year	--	69.2%	--	77.6%
Percent of part-time students completing 12 credit hours within one academic year	--	55.3%	--	46.4%
One-Year Retention Rates for Entering Full-Time Freshmen, Fall 2019 returning in Fall 2020	--	73.7%	--	80.9%
Graduation Rates of First-time, full-time Freshman Cohort, Fall 2013	1,096		1,384	
Cohort students graduating within 4 years (100% of normal time)	217	19.8%	472	34.1%
Cohort students graduating within 6 years (150% of normal time)	417	38.0%	764	55.2%
Cohort students graduating within 8 years (200% of normal time)	459	41.9%	792	57.2%

Research				
External Research Dollars – All Sources (in Millions)	\$96.4	--	\$114.1	--
Percent of External Research from Federal Sources	93.2%	--	87.0%	--
Number of Research Projects Supported	163	--	264	--

Other University Variables				
Percent of median family income required to cover tuition and fees	39.4%	--	36.9%	--
Total state expenditures per total FTE student	\$13,755	--	\$17,038	--
Percent of Full-Time Instructional Faculty with Terminal Degree, Fall 2020	80.4%	--	80.7%	--



	This Institution		University System Average	
	Number	Percent	Number	Percent
Student Enrollment				
Total Headcount Enrollment	25,867		11,119	
Undergraduate	20,519	79.3%	8,478	76.2%
Graduate & Professional	5,348	20.7%	2,641	23.8%
Total Full-Time Equivalent (FTE) Enrollment	22,048		9,075	
Undergraduate	18,390	83.4%	7,316	80.6%
Graduate & Professional	3,658	16.6%	1,759	19.4%
New Undergraduate Students (Percent of Total Undergraduates)	5,760	28.1%	2,271	26.8%
Entering Freshmen	3,289	16.0%	1,230	14.5%
Entering Transfers - MS Community Colleges	1,845	9.0%	763	9.0%
Entering Transfers - All Other Institutions	626	3.1%	278	3.3%
Undergraduate Enrollment in High-Need Disciplines (Percent of Total Undergraduates)	9,982	48.6%	3,483	41.1%
Science, Technology, Engineering, Mathematics (STEM)	8,525	41.5%	2,421	28.6%
Education (Including Non-Teaching Areas)	1,457	7.1%	590	7.0%
Nursing (All Undergraduate Levels)	0	0.0%	472	5.6%

Degrees Awarded				
Undergraduate Degrees per 100 Undergraduate FTE Enrollment	24.3	--	24.1	--
Total Degrees Awarded	5,520		2,460	
Certificate	0	0.0%	17	0.7%
Associate	0	0.0%	9	0.4%
Baccalaureate	4,420	80.1%	1,839	74.8%
Graduate and Professional	1,100	19.9%	595	24.2%
Undergraduate Degrees in High-Need Disciplines (Percent of Total Undergraduates)				
Science, Technology, Engineering, Mathematics (STEM)	1,708	38.6%	490	26.3%
Education (Including Non-Teaching Areas)	317	7.2%	145	7.8%
Nursing (All Undergraduate Levels)	0	0.0%	224	12.0%
Graduate Degrees in STEM Disciplines (Percent of Total Graduate Degrees)	419	38.1%	103	17.3%

College Readiness				
Average ACT Score of Entering Freshmen, Fall 2020	25.9	--	24.0	--
Students enrolled in One or More Intermediate Courses, Fall 2020	349		314	
Students enrolled in intermediate math during first year	214	61.3%	157	50.0%
Students enrolled in intermediate English/reading during first year	93	26.6%	66	21.0%
Students enrolled in both math and English/reading during first year	42	12.0%	91	29.0%
Fall 2018 intermediate math students completing math gateway course in 2 years	--	54.4%	--	65.7%
Fall 2018 intermediate English students completing English gateway course in 2 years	--	69.3%	--	70.6%

Student Progress				
Percent of full-time students completing 24 credit hours within one academic year	--	79.2%	--	77.6%
Percent of part-time students completing 12 credit hours within one academic year	--	53.6%	--	46.4%
One-Year Retention Rates for Entering Full-Time Freshmen, Fall 2019 returning in Fall 2020	--	85.1%	--	80.9%
Graduation Rates of First-time, full-time Freshman Cohort, Fall 2013	3,142		1,384	
Cohort students graduating within 4 years (100% of normal time)	1,107	35.2%	472	34.1%
Cohort students graduating within 6 years (150% of normal time)	1,931	61.5%	764	55.2%
Cohort students graduating within 8 years (200% of normal time)	1,988	63.3%	792	57.2%

Research				
External Research Dollars – All Sources (in Millions)	\$334.0	--	\$114.1	--
Percent of External Research from Federal Sources	83.5%	--	87.0%	--
Number of Research Projects Supported	815	--	264	--

Other University Variables				
Percent of median family income required to cover tuition and fees	41.0%	--	36.9%	--
Total state expenditures per total FTE student	\$17,647	--	\$17,038	--
Percent of Full-Time Instructional Faculty with Terminal Degree, Fall 2020	81.5%	--	80.7%	--



	This Institution		University System Average	
	Number	Percent	Number	Percent
Student Enrollment				
Total Headcount Enrollment	3,456		11,119	
Undergraduate	3,085	89.3%	8,478	76.2%
Graduate & Professional	371	10.7%	2,641	23.8%
Total Full-Time Equivalent (FTE) Enrollment	2,577		9,075	
Undergraduate	2,325	90.2%	7,316	80.6%
Graduate & Professional	252	9.8%	1,759	19.4%
New Undergraduate Students (Percent of Total Undergraduates)	960	31.1%	2,271	26.8%
Entering Freshmen	198	6.4%	1,230	14.5%
Entering Transfers - MS Community Colleges	629	20.4%	763	9.0%
Entering Transfers - All Other Institutions	133	4.3%	278	3.3%
Undergraduate Enrollment in High-Need Disciplines (Percent of Total Undergraduates)	1,181	38.3%	3,483	41.1%
Science, Technology, Engineering, Mathematics (STEM)	122	4.0%	2,421	28.6%
Education (Including Non-Teaching Areas)	61	2.0%	590	7.0%
Nursing (All Undergraduate Levels)	998	32.4%	472	5.6%

Degrees Awarded				
Undergraduate Degrees per 100 Undergraduate FTE Enrollment	36.8	--	24.1	--
Total Degrees Awarded	991		2,460	
Certificate	0	0.0%	17	0.7%
Associate	49	4.9%	9	0.4%
Baccalaureate	836	84.4%	1,839	74.8%
Graduate and Professional	106	10.7%	595	24.2%
Undergraduate Degrees in High-Need Disciplines (Percent of Total Undergraduates)				
Science, Technology, Engineering, Mathematics (STEM)	24	2.7%	490	26.3%
Education (Including Non-Teaching Areas)	42	4.7%	145	7.8%
Nursing (All Undergraduate Levels)	490	55.4%	224	12.0%
Graduate Degrees in STEM Disciplines (Percent of Total Graduate Degrees)	0	0.0%	103	17.3%

College Readiness				
Average ACT Score of Entering Freshmen, Fall 2020	21.5	--	24.0	--
Students enrolled in One or More Intermediate Courses, Fall 2020	101		314	
Students enrolled in intermediate math during first year	58	57.4%	157	50.0%
Students enrolled in intermediate English/reading during first year	7	6.9%	66	21.0%
Students enrolled in both math and English/reading during first year	36	35.6%	91	29.0%
Fall 2018 intermediate math students completing math gateway course in 2 years	--	38.4%	--	65.7%
Fall 2018 intermediate English students completing English gateway course in 2 years	--	62.8%	--	70.6%

Student Progress				
Percent of full-time students completing 24 credit hours within one academic year	--	79.2%	--	77.6%
Percent of part-time students completing 12 credit hours within one academic year	--	34.3%	--	46.4%
One-Year Retention Rates for Entering Full-Time Freshmen, Fall 2019 returning in Fall 2020	--	78.8%	--	80.9%
Graduation Rates of First-time, full-time Freshman Cohort, Fall 2013	180		1,384	
Cohort students graduating within 4 years (100% of normal time)	44	24.4%	472	34.1%
Cohort students graduating within 6 years (150% of normal time)	72	40.0%	764	55.2%
Cohort students graduating within 8 years (200% of normal time)	79	43.9%	792	57.2%

Research				
External Research Dollars – All Sources (in Millions)	\$19.6	--	\$114.1	--
Percent of External Research from Federal Sources	65.5%	--	87.0%	--
Number of Research Projects Supported	17	--	264	--

Other University Variables				
Percent of median family income required to cover tuition and fees	32.6%	--	36.9%	--
Total state expenditures per total FTE student	\$14,266	--	\$17,038	--
Percent of Full-Time Instructional Faculty with Terminal Degree, Fall 2020	70.6%	--	80.7%	--



Mississippi Valley State University

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2020-21

INSTITUTIONAL PROFILE

	This Institution		University System Average	
	Number	Percent	Number	Percent
Student Enrollment				
Total Headcount Enrollment	2,318		11,119	
Undergraduate	1,892	81.6%	8,478	76.2%
Graduate & Professional	426	18.4%	2,641	23.8%
Total Full-Time Equivalent (FTE) Enrollment	1,626		9,075	
Undergraduate	1,383	85.1%	7,316	80.6%
Graduate & Professional	243	14.9%	1,759	19.4%
New Undergraduate Students (Percent of Total Undergraduates)	435	23.0%	2,271	26.8%
Entering Freshmen	263	13.9%	1,230	14.5%
Entering Transfers - MS Community Colleges	91	4.8%	763	9.0%
Entering Transfers - All Other Institutions	81	4.3%	278	3.3%
Undergraduate Enrollment in High-Need Disciplines (Percent of Total Undergraduates)	581	30.7%	3,483	41.1%
Science, Technology, Engineering, Mathematics (STEM)	364	19.2%	2,421	28.6%
Education (Including Non-Teaching Areas)	217	11.5%	590	7.0%
Nursing (All Undergraduate Levels)	0	0.0%	472	5.6%

Degrees Awarded				
Undergraduate Degrees per 100 Undergraduate FTE Enrollment	17.8	--	24.1	--
Total Degrees Awarded	378		2,460	
Certificate	0	0.0%	17	0.7%
Associate	0	0.0%	9	0.4%
Baccalaureate	286	75.7%	1,839	74.8%
Graduate and Professional	92	24.3%	595	24.2%
Undergraduate Degrees in High-Need Disciplines (Percent of Total Undergraduates)				
Science, Technology, Engineering, Mathematics (STEM)	59	20.6%	490	26.3%
Education (Including Non-Teaching Areas)	46	16.1%	145	7.8%
Nursing (All Undergraduate Levels)	0	0.0%	224	12.0%
Graduate Degrees in STEM Disciplines (Percent of Total Graduate Degrees)	5	5.4%	103	17.3%

College Readiness				
Average ACT Score of Entering Freshmen, Fall 2020	16.6	--	24.0	--
Students enrolled in One or More Intermediate Courses, Fall 2020	195		314	
Students enrolled in intermediate math during first year	13	6.7%	157	50.0%
Students enrolled in intermediate English/reading during first year	79	40.5%	66	21.0%
Students enrolled in both math and English/reading during first year	103	52.8%	91	29.0%
Fall 2018 intermediate math students completing math gateway course in 2 years	--	73.3%	--	65.7%
Fall 2018 intermediate English students completing English gateway course in 2 years	--	76.9%	--	70.6%

Student Progress				
Percent of full-time students completing 24 credit hours within one academic year	--	63.1%	--	77.6%
Percent of part-time students completing 12 credit hours within one academic year	--	29.0%	--	46.4%
One-Year Retention Rates for Entering Full-Time Freshmen, Fall 2019 returning in Fall 2020	--	62.3%	--	80.9%
Graduation Rates of First-time, full-time Freshman Cohort, Fall 2013	459		1,384	
Cohort students graduating within 4 years (100% of normal time)	87	19.0%	472	34.1%
Cohort students graduating within 6 years (150% of normal time)	146	31.8%	764	55.2%
Cohort students graduating within 8 years (200% of normal time)	153	33.3%	792	57.2%

Research				
External Research Dollars – All Sources (in Millions)	\$29.6	--	\$114.1	--
Percent of External Research from Federal Sources	93.6%	--	87.0%	--
Number of Research Projects Supported	25	--	264	--

Other University Variables				
Percent of median family income required to cover tuition and fees	32.1%	--	36.9%	--
Total state expenditures per total FTE student	\$17,614	--	\$17,038	--
Percent of Full-Time Instructional Faculty with Terminal Degree, Fall 2020	74.3%	--	80.7%	--



	This Institution		University System Average	
	Number	Percent	Number	Percent
Student Enrollment				
Total Headcount Enrollment*	24,959		11,119	
Undergraduate	18,450	73.9%	8,478	76.2%
Graduate & Professional	6,509	26.1%	2,641	23.8%
Total Full-Time Equivalent (FTE) Enrollment*	20,925		9,075	
Undergraduate	16,346	78.1%	7,316	80.6%
Graduate & Professional	4,579	21.9%	1,759	19.4%
New Undergraduate Students (Percent of Total Undergraduates)*	4,821	26.1%	2,271	26.8%
Entering Freshmen	3,099	16.8%	1,230	14.5%
Entering Transfers - MS Community Colleges	1,256	6.8%	763	9.0%
Entering Transfers - All Other Institutions	466	2.5%	278	3.3%
Undergraduate Enrollment in High-Need Disciplines (Percent of Total Undergraduates)*	5,997	32.5%	3,483	41.1%
Science, Technology, Engineering, Mathematics (STEM)	4,547	24.6%	2,421	28.6%
Education (Including Non-Teaching Areas)	789	4.3%	590	7.0%
Nursing (All Undergraduate Levels)	661	3.6%	472	5.6%

Degrees Awarded				
Undergraduate Degrees per 100 Undergraduate FTE Enrollment*	25.0	--	24.1	--
Total Degrees Awarded*	6,175		2,460	
Certificate	33	0.5%	17	0.7%
Associate	0	0.0%	9	0.4%
Baccalaureate	4,480	72.6%	1,839	74.8%
Graduate and Professional	1,662	26.9%	595	24.2%
Undergraduate Degrees in High-Need Disciplines (Percent of Total Undergraduates)				
Science, Technology, Engineering, Mathematics (STEM)	1,122	24.9%	490	26.3%
Education (Including Non-Teaching Areas)	204	4.5%	145	7.8%
Nursing (All Undergraduate Levels)	310	6.9%	224	12.0%
Graduate Degrees in STEM Disciplines (Percent of Total Graduate Degrees)	234	14.1%	103	17.3%

College Readiness				
Average ACT Score of Entering Freshmen, Fall 2020	25.3	--	24.0	--
Students enrolled in One or More Intermediate Courses, Fall 2020	504		314	
Students enrolled in intermediate math during first year	353	70.0%	157	50.0%
Students enrolled in intermediate English/reading during first year	46	9.1%	66	21.0%
Students enrolled in both math and English/reading during first year	105	20.8%	91	29.0%
Fall 2018 intermediate math students completing math gateway course in 2 years	--	47.3%	--	65.7%
Fall 2018 intermediate English students completing English gateway course in 2 years	--	57.9%	--	70.6%

Student Progress				
Percent of full-time students completing 24 credit hours within one academic year	--	81.0%	--	77.6%
Percent of part-time students completing 12 credit hours within one academic year	--	42.6%	--	46.4%
One-Year Retention Rates for Entering Full-Time Freshmen, Fall 2019 returning in Fall 2020	--	85.7%	--	80.9%
Graduation Rates of First-time, full-time Freshman Cohort, Fall 2013	3,557		1,384	
Cohort students graduating within 4 years (100% of normal time)	1,637	46.0%	472	34.1%
Cohort students graduating within 6 years (150% of normal time)	2,341	65.8%	764	55.2%
Cohort students graduating within 8 years (200% of normal time)	2,399	67.4%	792	57.2%

Research				
External Research Dollars – All Sources (in Millions)	\$242.4	--	\$114.1	--
Percent of External Research from Federal Sources	85.5%	--	87.0%	--
Number of Research Projects Supported	661	--	264	--

Other University Variables				
Percent of median family income required to cover tuition and fees	39.5%	--	36.9%	--
Total state expenditures per total FTE student	\$18,978	--	\$17,038	--
Percent of Full-Time Instructional Faculty with Terminal Degree, Fall 2020	83.7%	--	80.7%	--

*figures include University of Mississippi Medical Center.



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2020-21

INSTITUTIONAL PROFILE

	This Institution		University System Average	
	Number	Percent	Number	Percent
Student Enrollment				
Total Headcount Enrollment	16,584		11,119	
Undergraduate	12,757	76.9%	8,478	76.2%
Graduate & Professional	3,827	23.1%	2,641	23.8%
Total Full-Time Equivalent (FTE) Enrollment	13,082		9,075	
Undergraduate	10,667	81.5%	7,316	80.6%
Graduate & Professional	2,415	18.5%	1,759	19.4%
New Undergraduate Students (Percent of Total Undergraduates)	3,712	29.1%	2,271	26.8%
Entering Freshmen	1,718	13.5%	1,230	14.5%
Entering Transfers - MS Community Colleges	1,570	12.3%	763	9.0%
Entering Transfers - All Other Institutions	424	3.3%	278	3.3%
Undergraduate Enrollment in High-Need Disciplines (Percent of Total Undergraduates)	4,066	31.9%	3,483	41.1%
Science, Technology, Engineering, Mathematics (STEM)	2,869	22.5%	2,421	28.6%
Education (Including Non-Teaching Areas)	727	5.7%	590	7.0%
Nursing (All Undergraduate Levels)	470	3.7%	472	5.6%

Degrees Awarded				
Undergraduate Degrees per 100 Undergraduate FTE Enrollment	24.5	--	24.1	--
Total Degrees Awarded	3,535		2,460	
Certificate	94	2.7%	17	0.7%
Associate	0	0.0%	9	0.4%
Baccalaureate	2,620	74.1%	1,839	74.8%
Graduate and Professional	821	23.2%	595	24.2%
Undergraduate Degrees in High-Need Disciplines (Percent of Total Undergraduates)				
Science, Technology, Engineering, Mathematics (STEM)	496	18.3%	490	26.3%
Education (Including Non-Teaching Areas)	198	7.3%	145	7.8%
Nursing (All Undergraduate Levels)	221	8.1%	224	12.0%
Graduate Degrees in STEM Disciplines (Percent of Total Graduate Degrees)	89	10.8%	103	17.3%

College Readiness				
Average ACT Score of Entering Freshmen, Fall 2020	23.0	--	24.0	--
Students enrolled in One or More Intermediate Courses, Fall 2020	727		314	
Students enrolled in intermediate math during first year	356	49.0%	157	50.0%
Students enrolled in intermediate English/reading during first year	156	21.5%	66	21.0%
Students enrolled in both math and English/reading during first year	215	29.6%	91	29.0%
Fall 2018 intermediate math students completing math gateway course in 2 years	--	74.6%	--	65.7%
Fall 2018 intermediate English students completing English gateway course in 2 years	--	59.9%	--	70.6%

Student Progress				
Percent of full-time students completing 24 credit hours within one academic year	--	75.7%	--	77.6%
Percent of part-time students completing 12 credit hours within one academic year	--	54.0%	--	46.4%
One-Year Retention Rates for Entering Full-Time Freshmen, Fall 2019 returning in Fall 2020	--	74.7%	--	80.9%
Graduation Rates of First-time, full-time Freshman Cohort, Fall 2013	1,725		1,384	
Cohort students graduating within 4 years (100% of normal time)	489	28.3%	472	34.1%
Cohort students graduating within 6 years (150% of normal time)	845	49.0%	764	55.2%
Cohort students graduating within 8 years (200% of normal time)	877	50.8%	792	57.2%

Research				
External Research Dollars – All Sources (in Millions)	\$122.6	--	\$114.1	--
Percent of External Research from Federal Sources	91.3%	--	87.0%	--
Number of Research Projects Supported	358	--	264	--

Other University Variables				
Percent of median family income required to cover tuition and fees	39.2%	--	36.9%	--
Total state expenditures per total FTE student	\$15,719	--	\$17,038	--
Percent of Full-Time Instructional Faculty with Terminal Degree, Fall 2020	83.4%	--	80.7%	--



Academic Year 2020-21 (AY2020-21) – The Institutional Profile is for the 2020-21 academic year and includes the Summer 2020, Fall 2020, and Spring 2021 terms. Some reporting terms may vary depending on the length of time for each metric.

University System Average – The university system average is based on eight institutions and includes the Medical Center with the University of Mississippi in most instances. Figures including UMMC data are denoted with an asterisk (*).

Total Headcount Enrollment – Total headcount enrollment figures are unduplicated for the academic year. Academic level and degree objective are for enrollment are based on the last term of attendance for the year. [Source: IHLMIS]

Total Full-Time Equivalent (FTE) Enrollment – Total full-time equivalent enrollment figures are based on undergraduate and graduate credit hour activity over a 12-month period. Calculation uses a trailing summer in accordance with IPEDS. [Source: Federal IPEDS]

Entering Freshmen – Entering freshmen figures are based on an unduplicated count of entering freshmen at any point during the academic year. [Source: IHLMIS]

Entering Transfers – Entering transfer figures are based on an unduplicated count of entering transfer students at any point during the academic year from Mississippi's community colleges and all other postsecondary institutions. [Source: IHLMIS]

Science, Technology, Engineering, Mathematics (STEM) Enrollment & Degrees – STEM enrollment includes the number of undergraduate students majoring in science, technology, engineering, and mathematics as defined by the National Science Foundation (NSF). A complete listing of the NSF-STEM majors can be found at <http://www.ice.gov/doclib/sevis/pdf/stem-list.pdf> [Source: IHLMIS]

Education (Including Non-Teaching Areas) and Nursing Enrollment (All Undergraduate Levels) Enrollment & Degrees - Education enrollment includes the number of undergraduate students majoring in any education discipline according to the 13 CIP code. This includes teaching and non-teaching education majors. Nursing enrollment includes the number of undergraduate students majoring in any nursing discipline. [Source: IHLMIS]

Undergraduate Degrees per 100 Undergraduate FTE Enrollment – Figures indicate the number of undergraduate degrees awarded per 100 undergraduate FTE students. Undergraduate degrees include certificates, associates, and baccalaureate degrees. Undergraduate FTE is based on a four-year average of annual undergraduate FTE figures. [Source: Degrees – IHLMIS; Student FTE – Federal IPEDS]

Intermediate Enrollment – It should be noted that institutions have varying academic policies regarding intermediate enrollment. Intermediate enrollment includes the number of students taking one or more Intermediate courses. The three intermediate groups (math only, English only, and both math and English) are treated as three separate groups. Figures are based on Fall term data and exclude the Academic Support Lab. [Source: IHLMIS]

Student Progress – Full-time status includes students taking 12 or more hours during the fall term while part-time students include students taking less than 12 hours during the fall term. Students earning zero credit hours for the entire academic year were excluded from the metric since most were not enrolled for the entire academic year. [Source: IHLMIS]

Retention Rates – Retention rates reflect the percentage of first-time, full-time entering freshmen during the Fall 2019 term who return for the Fall 2020 term. [Source: Federal IPEDS]

Graduate Rates – Graduation rates reflect the percentage of first-time, full-time freshmen during the Fall 2013 term who graduated at 4-year (100% of normal time), 6-year (150% of normal time), and 8-year (200% of normal time) intervals. [Source: Federal IPEDS]

External Research Dollars – External funds provided to the university by a variety of sources (primarily federal) for the purpose of advancing the research mission of the institution as well as contributing to teaching and service missions. Research dollars for this report does include federal CARES funds associated with COVID. [Source: IHL Universities]

Percent of Median Family Income Required to Cover Tuition and Fees – The median household income figure was derived from the American Community Survey (ACS) conducted by the U.S. Census. The tuition and fee figures reflect 2019-20 tuition and fees with average room (for double occupancy) and board (average plan) charges approved by the IHL Board. [Sources: U.S. Census & IHL Finance]

State Expenditures per Total FTE Student – State expenditures for FY2021 were calculated by combining on-campus and off-campus expenditures minus capital expense funds using institutional MBR reports. FTE student figures were derived using 12-month figures from IPEDS. [Source: Federal IPEDS and IHL Finance MBR Reports]

Instructional Faculty with Terminal Degree – Figures represent the percentage of full-time instructional faculty with a terminal or first-professional degree. Terminal degrees also include master's degrees in fine arts (M.F.A.), social work (M.S.W.) and library science (M.L.S.). [Source: IHLMIS]