Alcorn State University 1000 ASU Drive • Alcorn State, MS 39096 1-800-222-6790 www.alcorn.edu

Percent of Full-Time Instructional Faculty with Terminal Degree, Fall 2020

2020-21 INSTITUTIONAL PROFILE

www.decimedd	This Institution		University System Average		
	Number		Number		
Ctudent Envellment	Number	Percent	Number	Percent	
Student Enrollment Tatal Handaugus Franklingus A	2.726		11 110		
Total Headcount Enrollment	3,736	92.69/	11,119	76.20/	
Undergraduate	3,087	82.6%	8,478	76.2%	
Graduate & Professional	649	17.4%	2,641	23.8%	
Total Full-Time Equivalent (FTE) Enrollment	3,268		9,075		
Undergraduate	2,721	83.3%	7,316	80.6%	
Graduate & Professional	547	16.7%	1,759	19.4%	
New Undergraduate Students (Percent of Total Undergraduates)	692	22.4%	2,271	26.8%	
Entering Freshmen	419	13.6%	1,230	14.5%	
Entering Transfers - MS Community Colleges	140	4.5%	763	9.0%	
Entering Transfers - All Other Institutions	133	4.3%	278	3.3%	
Undergraduate Enrollment in High-Need Disciplines (Percent of Total Undergraduates)	1,401	45.4%	3,483	41.1%	
Science, Technology, Engineering, Mathematics (STEM)	1,182	38.3%	2,421	28.6%	
Education (Including Non-Teaching Areas)	108	3.5%	590	7.0%	
Nursing (All Undergraduate Levels)	111	3.6%	472	5.6%	
Traising (rin order graduate zereis)		3.070	172	3.070	
Degrees Awarded					
Undergraduate Degrees per 100 Undergraduate FTE Enrollment	19.3		24.1		
Total Degrees Awarded	693		2,460		
Certificate	093	0.0%	17	0.7%	
	22		9		
Associate		3.2%	-	0.4%	
Baccalaureate	565	81.5%	1,839	74.8%	
Graduate and Professional	106	15.3%	595	24.2%	
Undergraduate Degrees in High-Need Disciplines (Percent of Total Undergraduates)					
Science, Technology, Engineering, Mathematics (STEM)	198	33.7%	490	26.3%	
Education (Including Non-Teaching Areas)	13	2.2%	145	7.8%	
Nursing (All Undergraduate Levels)	51	8.7%	224	12.0%	
Graduate Degrees in STEM Disciplines (Percent of Total Graduate Degrees)	16	15.1%	103	17.3%	
College Readiness					
Average ACT Score of Entering Freshmen, Fall 2020	18.3		24.0		
Students enrolled in One or More Intermediate Courses, Fall 2020	188		314		
Students enrolled in intermediate math during first year	102	54.3%	157	50.0%	
Students enrolled in intermediate English/reading during first year	44	23.4%	66	21.0%	
Students enrolled in both math and English/reading during first year	42	22.3%	91	29.0%	
Fall 2018 intermediate math students completing math gateway course in 2 years		91.2%		65.7%	
Fall 2018 intermediate English students completing English gateway course in 2 years		92.9%		70.6%	
		02.071			
Student Progress					
Percent of full-time students completing 24 credit hours within one academic year		77.7%		77.6%	
Percent of part-time students completing 24 credit hours within one academic year		59.7%		46.4%	
One-Year Retention Rates for Entering Full-Time Freshmen,		33.770		40.470	
		73.8%		80.9%	
Fall 2019 returning in Fall 2020	F.40		4.204		
Graduation Rates of First-time, full-time Freshman Cohort, Fall 2013	540	24.007	1,384	24.451	
Cohort students graduating within 4 years (100% of normal time)	118	21.9%	472	34.1%	
Cohort students graduating within 6 years (150% of normal time)	218	40.4%	764	55.2%	
Cohort students graduating within 8 years (200% of normal time)	227	42.0%	792	57.2%	
Research					
External Research Dollars – All Sources (in Millions)	\$52.7		\$114.1		
Percent of External Research from Federal Sources	98.7%		87.0%		
Number of Research Projects Supported	28		264		
Other University Variables					
Percent of median family income required to cover tuition and fees	38.5%		36.9%		
Total state expenditures per total FTE student	\$14,058		\$17,038		
Percent of Full Time Instructional Faculty with Terminal Degree Fall 2020	66.00/		90.70/		

66.9%

80.7%



Delta State University

1003 West Sunflower Road • Cleveland, MS 38733 1-800-GOTO-DSU www.deltastate.edu

www.deltastate.edu	This Instit	ution	University Syste	m Average
	This Instit Number	Percent	University Syste Number	Percent
Student Enrollment	Number	rereent	Number	rerecite
Total Headcount Enrollment	4,136		11,119	
Undergraduate	2,806	67.8%	8,478	76.2%
Graduate & Professional	1,330	32.2%	2,641	23.8%
Total Full-Time Equivalent (FTE) Enrollment	2,529	32.270	9,075	23.070
Undergraduate	1,878	74.3%	7,316	80.6%
Graduate & Professional	651	25.7%	1,759	19.4%
New Undergraduate Students (Percent of Total Undergraduates)	608	21.7%	,	26.8%
			2,271	
Entering Freshmen	203	7.2%	1,230	14.5%
Entering Transfers - MS Community Colleges	247	8.8%	763	9.0%
Entering Transfers - All Other Institutions	158	5.6%	278	3.3%
Undergraduate Enrollment in High-Need Disciplines (Percent of Total Undergraduates)	990	35.3%	3,483	41.1%
Science, Technology, Engineering, Mathematics (STEM)	309	11.0%	2,421	28.6%
Education (Including Non-Teaching Areas)	561	20.0%	590	7.0%
Nursing (All Undergraduate Levels)	120	4.3%	472	5.6%
Degrees Asserted				
Degrees Awarded Undergraduate Degrees per 100 Undergraduate FTE Enrollment	25.7		24.1	
Total Degrees Awarded	930		2,460	
		1.00/		0.70/
Certificate	9	1.0%	17	0.7%
Associate	0	0.0%	9	0.4%
Baccalaureate	576	61.9%	1,839	74.8%
Graduate and Professional	345	37.1%	595	24.2%
Undergraduate Degrees in High-Need Disciplines (Percent of Total Undergraduates)				
Science, Technology, Engineering, Mathematics (STEM)	81	13.8%	490	26.3%
Education (Including Non-Teaching Areas)	172	29.4%	145	7.8%
Nursing (All Undergraduate Levels)	46	7.9%	224	12.0%
Graduate Degrees in STEM Disciplines (Percent of Total Graduate Degrees)	8	2.3%	103	17.3%
College Readiness				
Average ACT Score of Entering Freshmen, Fall 2020	20.5		24.0	
Students enrolled in One or More Intermediate Courses, Fall 2020	89	F.C. 20/	314	F0.00/
Students enrolled in intermediate math during first year	50	56.2%	157	50.0%
Students enrolled in intermediate English/reading during first year	9	10.1%	66	21.0%
Students enrolled in both math and English/reading during first year	30	33.7%	91	29.0%
Fall 2018 intermediate math students completing math gateway course in 2 years		86.2%		65.7%
Fall 2018 intermediate English students completing English gateway course in 2 years		77.8%		70.6%
Chindout Duoquose				
Student Progress Percent of full-time students completing 24 credit hours within one academic year		73.3%		77.6%
Percent of part-time students completing 12 credit hours within one academic year		21.2%		46.4%
		21.2/0		40.470
One-Year Retention Rates for Entering Full-Time Freshmen,		67.1%		80.9%
Fall 2019 returning in Fall 2020	272		4 204	
Graduation Rates of First-time, full-time Freshman Cohort, Fall 2013	373		1,384	
Cohort students graduating within 4 years (100% of normal time)	73	19.6%	472	34.1%
Cohort students graduating within 6 years (150% of normal time)	145	38.9%	764	55.2%
Cohort students graduating within 8 years (200% of normal time)	151	40.5%	792	57.2%
Research				
External Research Dollars – All Sources (in Millions)	\$15.5		\$114.1	
Percent of External Research from Federal Sources	90.9%		87.0%	
Number of Research Projects Supported	90.9% 41		264	
Tamber of Research Frojects Supported	41		204	
Uther University Variables				
	33.0%		36.9%	
Other University Variables Percent of median family income required to cover tuition and fees Total state expenditures per total FTE student	33.0% \$17,285		36.9% \$17,038	

Jackson State University 1400 Lynch Street • Jackson, MS 39217 1-800-848-6817 www.jsums.edu

Percent of Full-Time Instructional Faculty with Terminal Degree, Fall 2020

2020-21 INSTITUTIONAL PROFILE

	This Institution		University System Average	
	Number	Percent	Number	Percent
Student Enrollment				
Total Headcount Enrollment	7,892		11,119	
Undergraduate	5,225	66.2%	8,478	76.2%
Graduate & Professional	2,667	33.8%	2,641	23.8%
Total Full-Time Equivalent (FTE) Enrollment	6,541		9,075	
Undergraduate	4,817	73.6%	7,316	80.6%
Graduate & Professional	1,724	26.4%	1,759	19.4%
New Undergraduate Students (Percent of Total Undergraduates)	1,176	22.5%	2,271	26.8%
Entering Freshmen	647	12.4%	1,230	14.5%
Entering Transfers - MS Community Colleges	326	6.2%	763	9.0%
Entering Transfers - All Other Institutions	203	3.9%	278	3.3%
Undergraduate Enrollment in High-Need Disciplines (Percent of Total Undergraduates)	2,247	43.0%	3,483	41.1%
Science, Technology, Engineering, Mathematics (STEM)	1,448	27.7%	2,421	28.6%
Education (Including Non-Teaching Areas)	799	15.3%	590	7.0%
Nursing (All Undergraduate Levels)	0	0.0%	472	5.6%
Degrees Awarded				
Undergraduate Degrees per 100 Undergraduate FTE Enrollment	17.5		24.1	
Total Degrees Awarded	1,459		2,460	
Certificate	0	0.0%	17	0.7%
Associate	0	0.0%	9	0.4%
Baccalaureate	929	63.7%	1,839	74.8%
Graduate and Professional	530	36.3%	595	24.2%
Undergraduate Degrees in High-Need Disciplines (Percent of Total Undergraduates)				
Science, Technology, Engineering, Mathematics (STEM)	235	25.3%	490	26.3%
Education (Including Non-Teaching Areas)	169	18.2%	145	7.8%
Nursing (All Undergraduate Levels)	0	0.0%	224	12.0%
Graduate Degrees in STEM Disciplines (Percent of Total Graduate Degrees)	52	9.8%	103	17.3%
College Readiness			1	
Average ACT Score of Entering Freshmen, Fall 2020	18.8		24.0	
Students enrolled in One or More Intermediate Courses, Fall 2020	361		314	
Students enrolled in intermediate math during first year	112	31.0%	157	50.0%
Students enrolled in intermediate English/reading during first year	93	25.8%	66	21.0%
Students enrolled in both math and English/reading during first year	156	43.2%	91	29.0%
Fall 2018 intermediate math students completing math gateway course in 2 years		64.0%		65.7%
Fall 2018 intermediate English students completing English gateway course in 2 years		78.3%		70.6%
Student Progress		CO 20/		77.60/
Percent of full-time students completing 24 credit hours within one academic year		69.2%		77.6%
Percent of part-time students completing 12 credit hours within one academic year		55.3%		46.4%
One-Year Retention Rates for Entering Full-Time Freshmen,		73.7%		80.9%
Fall 2019 returning in Fall 2020	1.000		1 22 1	
Graduation Rates of First-time, full-time Freshman Cohort, Fall 2013	1,096		1,384	
Cohort students graduating within 4 years (100% of normal time)	217	19.8%	472	34.1%
Cohort students graduating within 6 years (150% of normal time)	417	38.0%	764	55.2%
Cohort students graduating within 8 years (200% of normal time)	459	41.9%	792	57.2%
Decearsh				
Research External Research Dollars All Sources (in Millions)	\$06.4		¢114.1	
External Research Dollars – All Sources (in Millions)	\$96.4		\$114.1	
Percent of External Research from Federal Sources	93.2%		87.0%	
Number of Research Projects Supported	163		264	
Other Heirausita Variables				
Other University Variables Persont of median family income required to cover tuition and food	20.40/		36.9%	
Percent of median family income required to cover tuition and fees Total state expanditures per total ETE student	39.4%			
Total state expenditures per total FTE student	\$13,755		\$17,038	

80.4%

80.7%



Mississippi State University

P.O. Box 9700 • Mississippi State, MS 39762 1-662-325-2224 www.msstate.edu

www.msstate.edu	This Institution		University System Average	
	Number	Percent	Number	Percent
Student Enrollment	Number	rercent	Number	reiteilt
Total Headcount Enrollment	25,867		11,119	
Undergraduate	20,519	79.3%	8,478	76.2%
Graduate & Professional	5,348	20.7%	2,641	23.8%
Total Full-Time Equivalent (FTE) Enrollment	22,048	20.770	9,075	23.070
Undergraduate	18,390	83.4%	7,316	80.6%
Graduate & Professional	3,658	16.6%	1,759	19.4%
New Undergraduate Students (Percent of Total Undergraduates)	5,760	28.1%	2,271	26.8%
Entering Freshmen	3,289	16.0%	1,230	14.5%
Entering Transfers - MS Community Colleges	1,845	9.0%	763	9.0%
Entering Transfers - All Other Institutions	626	3.1%	278	3.3%
Undergraduate Enrollment in High-Need Disciplines (Percent of Total Undergraduates)	9,982	48.6%	3,483	41.1%
Science, Technology, Engineering, Mathematics (STEM)	8,525	41.5%	2,421	28.6%
Education (Including Non-Teaching Areas)	1,457	7.1%	590	7.0%
Nursing (All Undergraduate Levels)	0	0.0%	472	5.6%
Mulsing (An Ondergraduate Levels)	0	0.070	7/2	3.070
Degrees Awarded				
Undergraduate Degrees per 100 Undergraduate FTE Enrollment	24.3		24.1	
Total Degrees Awarded	5,520		2,460	
Certificate	Ô	0.0%	17	0.7%
Associate	0	0.0%	9	0.4%
Baccalaureate	4,420	80.1%	1,839	74.8%
Graduate and Professional	1,100	19.9%	595	24.2%
Undergraduate Degrees in High-Need Disciplines (Percent of Total Undergraduates)	,			
Science, Technology, Engineering, Mathematics (STEM)	1,708	38.6%	490	26.3%
Education (Including Non-Teaching Areas)	317	7.2%	145	7.8%
Nursing (All Undergraduate Levels)	0	0.0%	224	12.0%
Graduate Degrees in STEM Disciplines (Percent of Total Graduate Degrees)	419	38.1%	103	17.3%
College Readiness				
Average ACT Score of Entering Freshmen, Fall 2020	25.9		24.0	
Students enrolled in One or More Intermediate Courses, Fall 2020	349		314	
Students enrolled in intermediate math during first year	214	61.3%	157	50.0%
Students enrolled in intermediate English/reading during first year	93	26.6%	66	21.0%
Students enrolled in both math and English/reading during first year	42	12.0%	91	29.0%
Fall 2018 intermediate math students completing math gateway course in 2 years		54.4%		65.7%
Fall 2018 intermediate English students completing English gateway course in 2 years		69.3%		70.6%
Student Progress Percent of full-time students completing 24 credit hours within one academic year		79.2%		77.6%
Percent of part-time students completing 24 credit hours within one academic year		53.6%		46.4%
One-Year Retention Rates for Entering Full-Time Freshmen,		33.0%		40.4%
Fall 2019 returning in Fall 2020		85.1%		80.9%
Graduation Rates of First-time, full-time Freshman Cohort, Fall 2013	3,142		1,384	
Cohort students graduating within 4 years (100% of normal time)	1,107	35.2%	472	34.1%
Cohort students graduating within 4 years (150% of normal time)	1,931	61.5%	764	55.2%
Cohort students graduating within 8 years (200% of normal time)	1,988	63.3%	792	57.2%
Conditistudents graduating within 8 years (200% of normal time)	1,300	03.3%	/92	37.270
Research				
External Research Dollars – All Sources (in Millions)	\$334.0		\$114.1	
Percent of External Research from Federal Sources	83.5%		87.0%	
Number of Research Projects Supported	815		264	
Other University Variables				
Percent of median family income required to cover tuition and fees	41.0%		36.9%	
			047.000	
Total state expenditures per total FTE student Percent of Full-Time Instructional Faculty with Terminal Degree, Fall 2020	\$17,647 81.5%		\$17,038 80.7%	



Mississippi University for Women

Percent of Full-Time Instructional Faculty with Terminal Degree, Fall 2020

P.O. Box W-1613 • Columbus, MS 39701 1-877-462-8439 www.muw.edu

2020-21 INSTITUTIONAL PROFILE

www.muw.edu				
	This Insti	1	University Syste	m Average
	Number	Percent	Number	Percen
Student Enrollment				
Total Headcount Enrollment	3,456		11,119	
Undergraduate	3,085	89.3%	8,478	76.2%
Graduate & Professional	371	10.7%	2,641	23.8%
Total Full-Time Equivalent (FTE) Enrollment	2,577		9,075	
Undergraduate	2,325	90.2%	7,316	80.6%
Graduate & Professional	252	9.8%	1,759	19.4%
New Undergraduate Students (Percent of Total Undergraduates)	960	31.1%	2,271	26.8%
Entering Freshmen	198	6.4%	1,230	14.5%
Entering Transfers - MS Community Colleges	629	20.4%	763	9.0%
Entering Transfers - All Other Institutions	133	4.3%	278	3.3%
Undergraduate Enrollment in High-Need Disciplines (Percent of Total Undergraduates)	1,181	38.3%	3,483	41.1%
Science, Technology, Engineering, Mathematics (STEM)	122	4.0%	2,421	28.6%
Education (Including Non-Teaching Areas)	61	2.0%	590	7.0%
Nursing (All Undergraduate Levels)	998	32.4%	472	5.6%
Daguaga Assaudad				
Degrees Awarded	36.8		2/ 1	
Undergraduate Degrees per 100 Undergraduate FTE Enrollment		-	24.1	
Total Degrees Awarded	991	0.00/	2,460	0.70
Certificate	0	0.0%	17	0.7%
Associate	49	4.9%	9	0.4%
Baccalaureate	836	84.4%	1,839	74.89
Graduate and Professional	106	10.7%	595	24.2%
Undergraduate Degrees in High-Need Disciplines (Percent of Total Undergraduates)				
Science, Technology, Engineering, Mathematics (STEM)	24	2.7%	490	26.3%
Education (Including Non-Teaching Areas)	42	4.7%	145	7.8%
Nursing (All Undergraduate Levels)	490	55.4%	224	12.0%
Graduate Degrees in STEM Disciplines (Percent of Total Graduate Degrees)	0	0.0%	103	17.3%
College Readiness				
Average ACT Score of Entering Freshmen, Fall 2020	21.5		24.0	
Students enrolled in One or More Intermediate Courses, Fall 2020	101		314	
Students enrolled in intermediate math during first year	58	57.4%	157	50.0%
Students enrolled in intermediate English/reading during first year	7	6.9%	66	21.0%
Students enrolled in both math and English/reading during first year	36	35.6%	91	29.0%
Fall 2018 intermediate math students completing math gateway course in 2 years		38.4%		65.7%
Fall 2018 intermediate English students completing English gateway course in 2 years		62.8%	<u></u>	70.6%
an 2010 intermediate English stadents completing English gateway coarse in 2 years		02.070		70.07
Student Progress				
Percent of full-time students completing 24 credit hours within one academic year		79.2%		77.6%
Percent of part-time students completing 12 credit hours within one academic year		34.3%		46.49
		34.370		40.47
One-Year Retention Rates for Entering Full-Time Freshmen,		78.8%		80.9%
Fall 2019 returning in Fall 2020	100			
Graduation Rates of First-time, full-time Freshman Cohort, Fall 2013	180		1,384	
Cohort students graduating within 4 years (100% of normal time)	44	24.4%	472	34.19
Cohort students graduating within 6 years (150% of normal time)	72	40.0%	764	55.2%
Cohort students graduating within 8 years (200% of normal time)	79	43.9%	792	57.2%
esearch				
external Research Dollars – All Sources (in Millions)	\$19.6		\$114.1	
Percent of External Research from Federal Sources	65.5%		87.0%	
Number of Research Projects Supported	17		264	
Other University Variables				
Percent of median family income required to cover tuition and fees	32.6%		36.9%	
Total state expenditures per total FTE student	\$14,266		\$17,038	
Number of Research Projects Supported Other University Variables	17		264	-
·		-		
otal state experiultures per total FTE student	\$14,200		\$17,038	_

70.6%

80.7%



Mississippi Valley State University

14000 Highway 82 West • Itta Bena, MS 38941 1-800-844-6885 www.mvsu.edu

www.mvsu.edu	This Instit	rution	University Syste	m Avorago
	Number	Percent	Number	Percent
Student Enrollment	Humber	rereene	Hamber	rereeme
Total Headcount Enrollment	2,318		11,119	
Undergraduate	1,892	81.6%	8,478	76.2%
Graduate & Professional	426	18.4%	2,641	23.8%
Total Full-Time Equivalent (FTE) Enrollment	1,626	2011/0	9,075	20.070
Undergraduate	1,383	85.1%	7,316	80.6%
Graduate & Professional	243	14.9%	1,759	19.4%
New Undergraduate Students (Percent of Total Undergraduates)	435	23.0%	2,271	26.8%
Entering Freshmen	263	13.9%	1,230	14.5%
Entering Transfers - MS Community Colleges	91	4.8%	763	9.0%
Entering Transfers - All Other Institutions	81	4.3%	278	3.3%
	581	30.7%		41.1%
Undergraduate Enrollment in High-Need Disciplines (Percent of Total Undergraduates)			3,483	
Science, Technology, Engineering, Mathematics (STEM)	364	19.2%	2,421	28.6%
Education (Including Non-Teaching Areas)	217	11.5%	590	7.0%
Nursing (All Undergraduate Levels)	0	0.0%	472	5.6%
Degrees Awarded				
Undergraduate Degrees per 100 Undergraduate FTE Enrollment	17.8		24.1	
Total Degrees Awarded	378		2,460	
Certificate	0	0.0%	17	0.7%
Associate	0	0.0%	9	0.4%
Baccalaureate	286	75.7%	1,839	74.8%
Graduate and Professional	92	24.3%	595	24.2%
Undergraduate Degrees in High-Need Disciplines (Percent of Total Undergraduates)	<u> </u>	21.370	333	211270
Science, Technology, Engineering, Mathematics (STEM)	59	20.6%	490	26.3%
Education (Including Non-Teaching Areas)	46	16.1%	145	7.8%
Nursing (All Undergraduate Levels)	0	0.0%	224	12.0%
Graduate Degrees in STEM Disciplines (Percent of Total Graduate Degrees)	5	5.4%	103	17.3%
College Readiness				
Average ACT Score of Entering Freshmen, Fall 2020	16.6		24.0	
Students enrolled in One or More Intermediate Courses, Fall 2020	195		314	
Students enrolled in intermediate math during first year	13	6.7%	157	50.0%
Students enrolled in intermediate English/reading during first year	79	40.5%	66	21.0%
Students enrolled in both math and English/reading during first year	103	52.8%	91	29.0%
Fall 2018 intermediate math students completing math gateway course in 2 years		73.3%		65.7%
Fall 2018 intermediate English students completing English gateway course in 2 years		76.9%		70.6%
Student Progress Percent of full time students completing 24 gradit hours within one academic year		62.10/		77.6%
Percent of full-time students completing 24 credit hours within one academic year Percent of part-time students completing 12 credit hours within one academic year		63.1%		
		29.0%		46.4%
One-Year Retention Rates for Entering Full-Time Freshmen,		62.3%		80.9%
Fall 2019 returning in Fall 2020	450		4 204	
Graduation Rates of First-time, full-time Freshman Cohort, Fall 2013	459	10.00/	1,384	24.404
Cohort students graduating within 4 years (100% of normal time)	87	19.0%	472	34.1%
Cohort students graduating within 6 years (150% of normal time)	146	31.8%	764	55.2%
Cohort students graduating within 8 years (200% of normal time)	153	33.3%	792	57.2%
Research				
External Research Dollars – All Sources (in Millions)	\$29.6		\$114.1	
Percent of External Research from Federal Sources	93.6%		87.0%	
Number of Research Projects Supported	25		264	
Other University Variables				
Percent of median family income required to cover tuition and fees	32.1%		36.9%	
Total state expenditures per total FTE student	\$17,614		\$17,038	
Percent of Full-Time Instructional Faculty with Terminal Degree, Fall 2020	74.3%		80.7%	

University of Mississippi P.O. Box 1848 • University, MS 38677 1-800-653-6477 www.olemiss.edu

Number Percent Number Percent Number Percent Total Headdount Errollment* 24,959		This Institution		University System Average		
Total Headcount Enrollment*						
Undergraduate 18,450 73.9% 8,478 75.2%	Student Enrollment				•	
Graduate & Professional 5,509 26,15% 2,641 23.8%	Total Headcount Enrollment*	24,959		11,119		
Total Full-Time Equivalent (FEE) Enrollment* 20,925	Undergraduate	18,450	73.9%	8,478	76.2%	
Undergraduate 15,346 78.1% 7,316 80.5% Graduate & Professional 4,579 21.9% 1,759 19.4% New Undergraduate Students (Percent of Total Undergraduates)* 4,821 26.1% 2,271 26.8% Entering Transfers - MS Community Colleges 1,256 6.8% 763 9.0% Entering Transfers - All Other Institutions 466 2.5% 728 3.3% Entering Transfers - All Other Institutions 466 2.5% 783 9.0% Entering Transfers - All Other Institutions 466 2.5% 783 9.0% Entering Transfers - All Other Institutions 466 2.5% 3,483 41.1% Science, Technology, Engineering, Mathematics (STEM) 789 4.3% 590 7.0% Nursing (All Undergraduate Levels) 661 3.6% 472 5.6% Degrees Awarded 6,175 2.460 Undergraduate Degrees per 100 Undergraduate FTE Enrollment* 25.0 - 24.1 -	Graduate & Professional	6,509	26.1%		23.8%	
Undergraduate 15,346 78.1% 7,316 80.5% Graduate & Professional 4,579 21.9% 1,759 19.4% New Undergraduate Students (Percent of Total Undergraduates)* 4,821 26.1% 2,271 26.8% Entering Transfers - MS Community Colleges 1,256 6.8% 763 9.0% Entering Transfers - All Other Institutions 466 2.5% 728 3.3% Entering Transfers - All Other Institutions 466 2.5% 783 9.0% Entering Transfers - All Other Institutions 466 2.5% 783 9.0% Entering Transfers - All Other Institutions 466 2.5% 3,483 41.1% Science, Technology, Engineering, Mathematics (STEM) 789 4.3% 590 7.0% Nursing (All Undergraduate Levels) 661 3.6% 472 5.6% Degrees Awarded 6,175 2.460 Undergraduate Degrees per 100 Undergraduate FTE Enrollment* 25.0 - 24.1 -		· · · · · · · · · · · · · · · · · · ·		9,075		
Graduate & Professional 4,579 21,9% 1,759 13,4%			78.1%		80.6%	
New Undergraduate Students (Percent of Total Undergraduates)*					19.4%	
Entering Frashmen 3,099 16.8% 1,230 14.5% 1.256 5.8% 763 9.0% Entering Transfers - MS Community Colleges 1,256 5.8% 763 9.0% Entering Transfers - All Other Institutions 466 2.5% 278 3.3% 3.90% 2.2%	New Undergraduate Students (Percent of Total Undergraduates)*		26.1%			
Entering Transfers - M Doctmunity Colleges 1,256 6.8% 763 9.0% Entering Transfers - All Other Institutions 466 2.5% 278 3.3% 3.483 41.1% Science, Technology, Engineering, Mathematics (STEM) 4,547 24.6% 24.6			16.8%			
Entering Transfers - All Other Institutions	<u> </u>	The state of the s	6.8%	· ·	9.0%	
Undergraduate Enrollment in High-Need Disciplines (Percent of Total Undergraduates)*			2.5%	278	3.3%	
Science, Technology, Engineering, Mathematics (STEM)		5.997	32.5%	3.483		
Education (Including Non-Teaching Areas)		The state of the s				
Degrees Awarded						
Degrees Awarded						
Undergraduate Degrees per 100 Undergraduate FTE Enrollment*	,	1	1		1	
Undergraduate Degrees per 100 Undergraduate FTE Enrollment*	Degrees Awarded					
Certificate	Undergraduate Degrees per 100 Undergraduate FTE Enrollment*	25.0		24.1		
Associate 0 0 0.0% 9 0.4% Baccalaureate 4,480 72.6% 1,839 74.8% Graduate and Professional 1,662 26.9% 595 24.2% Undergraduate Degrees in High-Need Disciplines (Percent of Total Undergraduates) Science, Technology, Engineering, Mathematics (STEM) 1,122 24.9% 490 26.3% Education (Including Non-Teaching Areas) 204 4.5% 145 7.8% Nursing (All Undergraduate Levels) 310 6.9% 224 12.0% Graduate Degrees in STEM Disciplines (Percent of Total Graduate Degrees) 234 14.1% 103 17.3% College Readiness Average ACT Score of Entering Freshmen, Fall 2020 25.3 24.0 Students enrolled in One or More Intermediate Courses, Fall 2020 504 314 Students enrolled in intermediate math during first year 353 70.0% 157 50.0% Students enrolled in intermediate English/reading during first year 46 9.1% 66 21.0% Students enrolled in both math and English/reading during first year 105 20.8% 91 29.0% Fall 2018 intermediate math Students completing math gateway course in 2 years 47.3% 65.7% Fall 2018 intermediate English students completing English gateway course in 2 years 77.6% Student Progress Percent of full-time students completing 24 credit hours within one academic year 42.6% 46.4% One-Year Retention Rates for Entering Full-Time Freshman Cohort, Fall 2013 3,557 1,384 Cohort students graduating within 4 years (100% of normal time) 1,637 46.0% 472 34.1% Cohort students graduating within 6 years (150% of normal time) 2,341 65.8% 764 55.2% Cohort students graduating within 6 years (150% of normal time) 2,341 65.8% 764 55.2% Cohort students graduating within 6 years (150% of normal time) 2,341 65.8% 764 55.2% Cohort students graduating within 6 years (150% of normal time) 2,341 65.8% 764 55.2% Cohort students graduating within 6 years (150% of normal time) 2,341 65.8% 764 55.2% Cohort students graduating within 6 years (150% of normal time) 2,341 65.8% 764 55.2% Cohort students graduating within 6 years (150% of normal time) 2,341 65.8% 764 55.2% Cohort students graduating within 6 years (150% of normal time) 2,341 65.8% 764	Total Degrees Awarded*	6,175		2,460		
Baccalaureate	Certificate	33	0.5%	17	0.7%	
Graduate and Professional 1,662 26.9% 595 24.2% Undergraduate Degrees in High-Need Disciplines (Percent of Total Undergraduates) 1,122 24.9% 490 26.3% Science, Technology, Engineering, Mathematics (STEM) 1,122 24.9% 490 26.3% Education (Including Non-Teaching Areas) 204 4.5% 145 7.8% Nursing (All Undergraduate Levels) 310 6.9% 224 12.0% Graduate Degrees in STEM Disciplines (Percent of Total Graduate Degrees) 234 14.1% 103 17.3% College Readiness	Associate	0	0.0%	9	0.4%	
Undergraduate Degrees in High-Need Disciplines (Percent of Total Undergraduates) Science, Technology, Engineering, Mathematics (STEM) 1,122 24.9% 490 26.3% Education (Including Non-Teaching Areas) 204 4.5% 145 7.8% Nursing (All Undergraduate Levels) 310 6.9% 224 12.0% Graduate Degrees in STEM Disciplines (Percent of Total Graduate Degrees) 234 14.1% 103 17.3%	Baccalaureate	4,480	72.6%	1,839	74.8%	
Science, Technology, Engineering, Mathematics (STEM) 1,122 24.9% 490 26.3% Education (Including Non-Teaching Areas) 204 4.5% 145 7.8% 14.1% 103 17.3%	Graduate and Professional	1,662	26.9%	595	24.2%	
Education (Including Non-Teaching Areas) 204 4.5% 145 7.8% Nursing (All Undergraduate Levels) 310 6.9% 224 12.0% Graduate Degrees in STEM Disciplines (Percent of Total Graduate Degrees) 234 14.1% 103 17.3% 17.3% 14.1% 103 17.3% 17.3% 14.1% 103 17.3% 17.3% 14.1% 103 17.3% 17.3% 14.1% 103 17.3% 17.3% 14.1% 103 17.3% 17	Undergraduate Degrees in High-Need Disciplines (Percent of Total Undergraduates)					
Nursing (All Undergraduate Levels) 310 6.9% 224 12.0%	Science, Technology, Engineering, Mathematics (STEM)	1,122	24.9%	490	26.3%	
College Readiness	Education (Including Non-Teaching Areas)	204	4.5%	145	7.8%	
College Readiness Average ACT Score of Entering Freshmen, Fall 2020 25.3 24.0 Students enrolled in One or More Intermediate Courses, Fall 2020 504 314 Students enrolled in intermediate English/reading during first year 353 70.0% 157 50.0% Students enrolled in both math and English/reading during first year 46 9.1% 66 21.0% Students enrolled in both math and English/reading during first year 105 20.8% 91 29.0% Fall 2018 intermediate math students completing math gateway course in 2 years 47.3% 65.7% Fall 2018 intermediate English students completing English gateway course in 2 years 57.9% 70.6% Student Progress Percent of full-time students completing 24 credit hours within one academic year 81.0% 77.6% Percent of part-time students completing 12 credit hours within one academic year 81.0% 77.6% Percent of part-time students graduating within 4 years (100% of normal time) 85.7% 80.9%	Nursing (All Undergraduate Levels)	310	6.9%	224	12.0%	
Average ACT Score of Entering Freshmen, Fall 2020 25.3 24.0	Graduate Degrees in STEM Disciplines (Percent of Total Graduate Degrees)	234	14.1%	103	17.3%	
Average ACT Score of Entering Freshmen, Fall 2020 25.3 24.0						
Students enrolled in One or More Intermediate Courses, Fall 2020 Students enrolled in intermediate math during first year Students enrolled in intermediate math during first year Students enrolled in intermediate English/reading during first year Students enrolled in both math and English/reading during first year 105 20.8% 91 29.0% Fall 2018 intermediate math students completing math gateway course in 2 years 47.3% 65.7% Fall 2018 intermediate English students completing English gateway course in 2 years 57.9% 70.6% Student Progress Percent of full-time students completing 24 credit hours within one academic year 42.6% 46.4% One-Year Retention Rates for Entering Full-Time Freshmen, Fall 2019 returning in Fall 2020 Graduation Rates of First-time, full-time Freshman Cohort, Fall 2013 3,557 1,384 Cohort students graduating within 4 years (100% of normal time) 1,637 46.0% 472 34.1% Cohort students graduating within 6 years (150% of normal time) 2,341 65.8% 764 55.2% Cohort students graduating within 8 years (200% of normal time) 2,399 67.4% 792 57.2% Research External Research Dollars – All Sources (in Millions) \$242.4 \$114.1 \$264 \$100 \$200 \$200 \$200 \$200 \$200 \$200 \$200		0= 0		212		
Students enrolled in intermediate math during first year Students enrolled in intermediate English/reading during first year 46 9.1% 66 21.0% Students enrolled in both math and English/reading during first year 105 20.8% 91 29.0% Fall 2018 intermediate math students completing math gateway course in 2 years 47.3% 65.7% Fall 2018 intermediate English students completing English gateway course in 2 years 57.9% 70.6% Student Progress Percent of full-time students completing 24 credit hours within one academic year 42.6% 46.4% Percent of part-time students completing 12 credit hours within one academic year 42.6% 46.4% One-Year Retention Rates for Entering Full-Time Freshmen, Fall 2019 returning in Fall 2020 Graduation Rates of First-time, full-time Freshman Cohort, Fall 2013 3,557 1,384 Cohort students graduating within 4 years (100% of normal time) 1,637 46.0% 472 34.1% Cohort students graduating within 6 years (150% of normal time) 2,341 65.8% 764 55.2% Cohort students graduating within 8 years (200% of normal time) 2,399 67.4% 792 57.2% Research External Research Dollars – All Sources (in Millions) \$242.4 \$114.1 Percent of External Research from Federal Sources 85.5% 87.0% Number of Research Projects Supported 661 264						
Students enrolled in intermediate English/reading during first year Students enrolled in both math and English/reading during first year Fall 2018 intermediate math students completing math gateway course in 2 years Fall 2018 intermediate English students completing English gateway course in 2 years Fall 2018 intermediate English students completing English gateway course in 2 years Fall 2018 intermediate English students completing English gateway course in 2 years Fall 2018 intermediate English students completing English gateway course in 2 years Fall 2018 intermediate English students completing English gateway course in 2 years Fall 2018 intermediate English students completing English gateway course in 2 years Fall 2018 intermediate English students completing English gateway course in 2 years Fall 2018 intermediate English students completing English gateway course in 2 years Fall 2018 intermediate English students completing English gateway course in 2 years Fall 2018 intermediate English students completing English gateway course in 2 years Fall 2018 intermediate English students completing English gateway course in 2 years Fall 2018 intermediate English students completing English gateway course in 2 years Fall 2018 intermediate English students completing English gateway course in 2 years Fall 2018 intermediate English students completing English gateway course in 2 years Fall 2018 intermediate English students sudents English Students						
Students enrolled in both math and English/reading during first year Fall 2018 intermediate math students completing math gateway course in 2 years Fall 2018 intermediate English students completing English gateway course in 2 years Fall 2018 intermediate English students completing English gateway course in 2 years Fall 2018 intermediate English students completing English gateway course in 2 years Fall 2018 intermediate English students completing English gateway course in 2 years Fall 2018 intermediate English students completing English gateway course in 2 years Fall 2018 intermediate English students completing English gateway course in 2 years Fall 2018 intermediate English students completing English gateway course in 2 years Fall 2018 intermediate English students completing English gateway course in 2 years Fall 2018 intermediate English students completing English gateway course in 2 years Fall 2018 intermediate English students completing English gateway course in 2 years Fall 2018 intermediate English students completing English gateway course in 2 years Fall 2018 intermediate English students completing English gateway course in 2 years Fall 2018 intermediate English students completing English gateway course in 2 years Fall 2018 intermediate English students completing English students gradent Freshem Freshen Freshem Fres	g ,					
Fall 2018 intermediate math students completing math gateway course in 2 years Fall 2018 intermediate English students completing English gateway course in 2 years Fall 2018 intermediate English students completing English gateway course in 2 years Fall 2018 intermediate English students completing English gateway course in 2 years Fall 2018 intermediate English students completing English gateway course in 2 years Fall 2018 intermediate English students completing English gateway course in 2 years Fall 2019 returning in Fall 2020 consequence of the students of part-time students completing 12 credit hours within one academic year Fall 2019 returning in Fall 2020 Graduation Rates of First-time, full-time Freshmen, cohort, Fall 2013 cohort students graduating within 4 years (100% of normal time) Cohort students graduating within 4 years (100% of normal time) Cohort students graduating within 6 years (150% of normal time) Cohort students graduating within 8 years (200% of normal time) External Research Dollars – All Sources (in Millions) Facearch External Research Projects Supported Cother University Variables						
Student Progress Students completing English gateway course in 2 years 57.9% 70.6%						
Student Progress Percent of full-time students completing 24 credit hours within one academic year	the second secon					
Percent of full-time students completing 24 credit hours within one academic year Percent of part-time students completing 12 credit hours within one academic year One-Year Retention Rates for Entering Full-Time Freshmen, Fall 2019 returning in Fall 2020 Graduation Rates of First-time, full-time Freshman Cohort, Fall 2013 Cohort students graduating within 4 years (100% of normal time) Cohort students graduating within 6 years (150% of normal time) Cohort students graduating within 8 years (200% of normal time) Percent of External Research Dollars – All Sources (in Millions) Percent of External Research Projects Supported Other University Variables	Fall 2018 intermediate English students completing English gateway course in 2 years		57.9%		70.6%	
Percent of full-time students completing 24 credit hours within one academic year Percent of part-time students completing 12 credit hours within one academic year One-Year Retention Rates for Entering Full-Time Freshmen, Fall 2019 returning in Fall 2020 Graduation Rates of First-time, full-time Freshman Cohort, Fall 2013 Cohort students graduating within 4 years (100% of normal time) Cohort students graduating within 6 years (150% of normal time) Cohort students graduating within 8 years (200% of normal time) Percent of External Research Dollars – All Sources (in Millions) Percent of External Research Projects Supported Other University Variables	Children Dunguage					
Percent of part-time students completing 12 credit hours within one academic year 42.6% 46.4% One-Year Retention Rates for Entering Full-Time Freshmen, Fall 2019 returning in Fall 2020 Graduation Rates of First-time, full-time Freshman Cohort, Fall 2013 3,557 1,384 Cohort students graduating within 4 years (100% of normal time) 1,637 46.0% 472 34.1% Cohort students graduating within 6 years (150% of normal time) 2,341 65.8% 764 55.2% Cohort students graduating within 8 years (200% of normal time) 2,399 67.4% 792 57.2% Research External Research Dollars – All Sources (in Millions) \$242.4 \$114.1 Percent of External Research from Federal Sources 85.5% 87.0% Number of Research Projects Supported 661 264			91.0%		77.6%	
One-Year Retention Rates for Entering Full-Time Freshmen, Fall 2019 returning in Fall 2020 Graduation Rates of First-time, full-time Freshman Cohort, Fall 2013 Cohort students graduating within 4 years (100% of normal time) Cohort students graduating within 6 years (150% of normal time) Cohort students graduating within 8 years (200% of normal time) Cohort students graduating within 8 years (200% of normal time) Research External Research Dollars – All Sources (in Millions) Percent of External Research from Federal Sources Number of Research Projects Supported Other University Variables						
Fall 2019 returning in Fall 2020 Graduation Rates of First-time, full-time Freshman Cohort, Fall 2013 Cohort students graduating within 4 years (100% of normal time) Cohort students graduating within 6 years (150% of normal time) Cohort students graduating within 8 years (200% of normal time) Cohort students graduating within 8 years (200% of normal time) External Research Dollars – All Sources (in Millions) Percent of External Research from Federal Sources Number of Research Projects Supported Other University Variables			42.0%		40.476	
Graduation Rates of First-time, full-time Freshman Cohort, Fall 2013 Cohort students graduating within 4 years (100% of normal time) Cohort students graduating within 6 years (150% of normal time) Cohort students graduating within 6 years (150% of normal time) Cohort students graduating within 8 years (200% of normal time) Research External Research Dollars – All Sources (in Millions) Percent of External Research from Federal Sources Number of Research Projects Supported Other University Variables	· · · · · · · · · · · · · · · · · · ·		85.7%		80.9%	
Cohort students graduating within 4 years (100% of normal time) Cohort students graduating within 6 years (150% of normal time) Cohort students graduating within 8 years (200% of normal time) Research External Research Dollars – All Sources (in Millions) Percent of External Research From Federal Sources Number of Research Projects Supported Cohort students graduating within 8 years (200% of normal time) 1,637 46.0% 472 34.1% 55.2% 67.4% 792 57.2% State of the state		2 557		1 20/		
Cohort students graduating within 6 years (150% of normal time) Cohort students graduating within 8 years (200% of normal time) Research External Research Dollars – All Sources (in Millions) Percent of External Research from Federal Sources Number of Research Projects Supported Other University Variables			46.0%		2/110/	
Cohort students graduating within 8 years (200% of normal time) 2,399 67.4% 792 57.2% Research External Research Dollars – All Sources (in Millions) Percent of External Research from Federal Sources Number of Research Projects Supported Other University Variables						
Research External Research Dollars – All Sources (in Millions) Percent of External Research from Federal Sources Number of Research Projects Supported State 1						
External Research Dollars – All Sources (in Millions) Percent of External Research from Federal Sources Number of Research Projects Supported State 1	Conditistadents graduating within a years (200% of normal time)	2,333	07.470	732	37.2/0	
External Research Dollars – All Sources (in Millions) Percent of External Research from Federal Sources Number of Research Projects Supported State 1	Research					
Percent of External Research from Federal Sources 85.5% 87.0% Number of Research Projects Supported 661 264 Other University Variables		\$242.4		\$114.1		
Number of Research Projects Supported 661 264 Other University Variables						
Percent of median family income required to cover tuition and fees 39.5% 36.9%						
Total state expenditures per total FTE student \$18,978 \$17,038		1		\$17,038		
Percent of Full-Time Instructional Faculty with Terminal Degree, Fall 2020 83.7% 80.7%	Percent of Full-Time Instructional Faculty with Terminal Degree, Fall 2020	83.7%		80.7%		

^{*}figures include University of Mississippi Medical Center.



University of Southern Mississippi

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www.usm.edu	This Institution		University System Average		
	Number	Percent	Number	Percent	
Student Enrollment	Number	rereene	Number	rerecite	
Total Headcount Enrollment	16,584		11,119		
Undergraduate	12,757	76.9%	8,478	76.2%	
Graduate & Professional	3,827	23.1%	2,641	23.8%	
Total Full-Time Equivalent (FTE) Enrollment	13,082		9,075		
Undergraduate	10,667	81.5%	7,316	80.6%	
Graduate & Professional	2,415	18.5%	1,759	19.4%	
New Undergraduate Students (Percent of Total Undergraduates)	3,712	29.1%	2,271	26.8%	
Entering Freshmen	1,718	13.5%	1,230	14.5%	
Entering Transfers - MS Community Colleges	1,570	12.3%	763	9.0%	
Entering Transfers - All Other Institutions	424	3.3%	278	3.3%	
Undergraduate Enrollment in High-Need Disciplines (Percent of Total Undergraduates)	4,066	31.9%	3,483	41.1%	
Science, Technology, Engineering, Mathematics (STEM)	2,869	22.5%	2,421	28.6%	
Education (Including Non-Teaching Areas)	727	5.7%	590	7.0%	
Nursing (All Undergraduate Levels)	470	3.7%	472	5.6%	
, ,					
Degrees Awarded					
Undergraduate Degrees per 100 Undergraduate FTE Enrollment	24.5		24.1		
Total Degrees Awarded	3,535		2,460		
Certificate	94	2.7%	17	0.7%	
Associate	0	0.0%	9	0.4%	
Baccalaureate	2,620	74.1%	1,839	74.8%	
Graduate and Professional	821	23.2%	595	24.2%	
Undergraduate Degrees in High-Need Disciplines (Percent of Total Undergraduates)					
Science, Technology, Engineering, Mathematics (STEM)	496	18.3%	490	26.3%	
Education (Including Non-Teaching Areas)	198	7.3%	145	7.8%	
Nursing (All Undergraduate Levels)	221	8.1%	224	12.0%	
Graduate Degrees in STEM Disciplines (Percent of Total Graduate Degrees)	89	10.8%	103	17.3%	
College Readiness					
Average ACT Score of Entering Freshmen, Fall 2020	23.0		24.0		
Students enrolled in One or More Intermediate Courses, Fall 2020	727		314		
Students enrolled in intermediate math during first year	356	49.0%	157	50.0%	
Students enrolled in intermediate English/reading during first year	156	21.5%	66	21.0%	
Students enrolled in both math and English/reading during first year	215	29.6%	91	29.0%	
Fall 2018 intermediate math students completing math gateway course in 2 years		74.6%		65.7%	
Fall 2018 intermediate English students completing English gateway course in 2 years	 	59.9%		70.6%	
Tail 2010 intermediate English students completing English gateway course in 2 years		33.370		70.070	
Student Progress					
Percent of full-time students completing 24 credit hours within one academic year		75.7%		77.6%	
Percent of part-time students completing 12 credit hours within one academic year		54.0%		46.4%	
One-Year Retention Rates for Entering Full-Time Freshmen,		74.7%		80.9%	
Fall 2019 returning in Fall 2020		74.770		80.9%	
Graduation Rates of First-time, full-time Freshman Cohort, Fall 2013	1,725		1,384		
Cohort students graduating within 4 years (100% of normal time)	489	28.3%	472	34.1%	
Cohort students graduating within 6 years (150% of normal time)	845	49.0%	764	55.2%	
Cohort students graduating within 8 years (200% of normal time)	877	50.8%	792	57.2%	
Danasanh					
Research External Research Dollars – All Sources (in Millions)	\$122.6		\$114.1		
Percent of External Research from Federal Sources	91.3%		87.0%		
Number of Research Projects Supported	358		264		
Other University Variables					
Percent of median family income required to cover tuition and fees	39.2%	-	36.9%		
Total state expenditures per total FTE student	\$15,719		\$17,038		
Percent of Full-Time Instructional Faculty with Terminal Degree, Fall 2020					



Academic Year 2020-21 (AY2020-21) – The Institutional Profile is for the 2020-21 academic year and includes the Summer 2020, Fall 2020, and Spring 2021 terms. Some reporting terms may vary depending on the length of time for each metric.

University System Average – The university system average is based on eight institutions and includes the Medical Center with the University of Mississippi in most instances. Figures including UMMC data are denoted with an asterisk (*).

Total Headcount Enrollment – Total headcount enrollment figures are unduplicated for the academic year. Academic level and degree objective are for enrollment are based on the last term of attendance for the year. [Source: IHLMIS]

Total Full-Time Equivalent (FTE) Enrollment – Total full-time equivalent enrollment figures are based on undergraduate and graduate credit hour activity over a 12-month period. Calculation uses a trailing summer in accordance with IPEDS. [Source: Federal IPEDS]

Entering Freshmen – Entering freshmen figures are based on an unduplicated count of entering freshmen at any point during the academic year. [Source: IHLMIS]

Entering Transfers – Entering transfer figures are based on an unduplicated count of entering transfer students at any point during the academic year from Mississippi's community colleges and all other postsecondary institutions. [Source: IHLMIS]

Science, Technology, Engineering, Mathematics (STEM) Enrollment & Degrees – STEM enrollment includes the number of undergraduate students majoring in science, technology, engineering, and mathematics as defined by the National Science Foundation (NSF). A complete listing of the NSF-STEM majors can be found at http://www.ice.gov/doclib/sevis/pdf/stem-list.pdf [Source: IHLMIS]

Education (Including Non-Teaching Areas) and Nursing Enrollment (All Undergraduate Levels) Enrollment & Degrees - Education enrollment includes the number of undergraduate students majoring in any education discipline according to the 13 CIP code. This includes teaching and non-teaching education majors. Nursing enrollment includes the number of undergraduate students majoring in any nursing discipline. [Source: IHLMIS]

Undergraduate Degrees per 100 Undergraduate FTE Enrollment – Figures indicate the number of undergraduate degrees awarded per 100 undergraduate FTE students. Undergraduate degrees include certificates, associates, and baccalaureate degrees. Undergraduate FTE is based on a four-year average of annual undergraduate FTE figures. [Source: Degrees – IHLMIS; Student FTE – Federal IPEDS]

Intermediate Enrollment – It should be noted that institutions have varying academic policies regarding intermediate enrollment. Intermediate enrollment includes the number of students taking one or more Intermediate courses. The three intermediate groups (math only, English only, and both math and English) are treated as three separate groups. Figures are based on Fall term data and exclude the Academic Support Lab. [Source: IHLMIS]

Student Progress – Full-time status includes students taking 12 or more hours during the fall term while part-time students include students taking less than 12 hours during the fall term. Students earning zero credit hours for the entire academic year were excluded from the metric since most were not enrolled for the entire academic year. [Source: IHLMIS]

Retention Rates – Retention rates reflect the percentage of first-time, full-time entering freshmen during the Fall 2019 term who return for the Fall 2020 term. [Source: Federal IPEDS]

Graduate Rates – Graduation rates reflect the percentage of first-time, full-time freshmen during the Fall 2013 term who graduated at 4-year (100% of normal time), 6-year (150% of normal time), and 8-year (200% of normal time) intervals. [Source: Federal IPEDS]

External Research Dollars – External funds provided to the university by a variety of sources (primarily federal) for the purpose of advancing the research mission of the institution as well as contributing to teaching and service missions. Research dollars for this report does include federal CARES funds associated with COVID. [Source: IHL Universities]

Percent of Median Family Income Required to Cover Tuition and Fees – The median household income figure was derived from the American Community Survey (ACS) conducted by the U.S. Census. The tuition and fee figures reflect 2019-20 tuition and fees with average room (for double occupancy) and board (average plan) charges approved by the IHL Board. [Sources: U.S. Census & IHL Finance]

State Expenditures per Total FTE Student – State expenditures for FY2021 were calculated by combining on-campus and off-campus expenditures minus capital expense funds using institutional MBR reports. FTE student figures were derived using 12-month figures from IPEDS. [Source: Federal IPEDS and IHL Finance MBR Reports]

Instructional Faculty with Terminal Degree – Figures represent the percentage of full-time instructional faculty with a terminal or first-professional degree. Terminal degrees also include master's degrees in fine arts (M.F.A.), social work (M.S.W.) and library science (M.L.S.). [Source: IHLMIS]