

AREA Comprehensive Examination

Endorsement Area Reading STUDY GUIDE

1. Describe ways to facilitate reading comprehension. Explain some general and specific strategies that teachers can use to ensure students' successful interaction with different types of text.
2. List and discuss ways that teachers can facilitate reading activities in the classroom to ensure students' successful interaction with different types of text.
3. Discuss the formal and informal diagnostic procedures utilized to determine a student's instructional level.
4. Two curriculum perspective (skills-based curriculum and whole language curriculum), each supported by different assumptions and principles about learning to read and write, have resulted in dramatically different objectives, materials, practices and decisions related to literacy instructions. Explain the two (skill based curriculums and whole language curriculum).
5. For a student whose reading level is suspected to be below grade placement, describe formal and informal diagnostic procedures to determine the student's potential reading ability and instructional level.
6. Describe ways to facilitate reading comprehension. Explain some general and specific strategies that teachers can use to ensure students' successful interaction with different types of text.

7. Describe instructional and correctional procedures for a student whose reading level is three grades below grade placement. Discuss how readability formulas, informal reading inventories, and other assessment measures could assist your efforts.

8. Discuss when drill and practice should be utilized in a reading program.