



	This Institution		University System Average	
	Number	Percent	Number	Percent
Student Enrollment				
Total Headcount Enrollment	3,895		11,982	
Undergraduate	3,182	81.7%	9,473	79.1%
Graduate & Professional	713	18.3%	2,509	20.9%
Total Full-Time Equivalent (FTE) Enrollment	3,598		9,971	
Undergraduate	3,045	84.6%	8,295	83.2%
Graduate & Professional	553	15.4%	1,676	16.8%
New Undergraduate Students (Percent of Total Undergraduates)	946	29.7%	2,772	29.3%
Entering Freshmen	638	20.1%	1,555	16.4%
Entering Transfers - MS Community Colleges	175	5.5%	875	9.2%
Entering Transfers - All Other Institutions	133	4.2%	342	3.6%
Undergraduate Enrollment in High-Need Disciplines (Percent of Total Undergraduates)				
Science, Technology, Engineering, Mathematics (STEM)	960	30.2%	2,471	26.1%
Education (Including Non-Teaching Areas)	137	4.3%	739	7.8%
Nursing (All Undergraduate Levels)	91	2.9%	712	7.5%

Degrees Awarded				
Undergraduate Degrees per 100 Undergraduate FTE Enrollment	15.3	--	20.8	--
Total Degrees Awarded	611		2,220	
Certificate	0	0.0%	11	0.5%
Associate	5	0.8%	6	0.3%
Baccalaureate	433	70.9%	1,626	73.2%
Graduate and Professional	173	28.3%	577	26.0%
Undergraduate Degrees in High-Need Disciplines (Percent of Total Undergraduates)				
Science, Technology, Engineering, Mathematics (STEM)	109	24.9%	363	22.1%
Education (Including Non-Teaching Areas)	7	1.6%	127	7.7%
Nursing (All Undergraduate Levels)	23	5.3%	207	12.6%
Graduate Degrees in STEM Disciplines (Percent of Total Graduate Degrees)	42	24.3%	103	18.1%

College Readiness				
Average ACT Score of Entering Freshmen, Fall 2016	19.1	--	23.3	--
Students enrolled in One or More Intermediate Courses, Fall 2016	390		440	
Students enrolled in intermediate math during first year	88	22.6%	203	46.1%
Students enrolled in intermediate English/reading during first year	152	39.0%	111	25.2%
Students enrolled in both math and English/reading during first year	150	38.5%	126	28.6%
Fall 2014 intermediate math students completing math gateway course in 2 years	--	41.4%	--	43.7%
Fall 2014 intermediate English students completing English gateway course in 2 years	--	52.9%	--	61.0%

Student Progress				
Percent of full-time students completing 24 credit hours within one academic year	--	72.0%	--	75.1%
Percent of part-time students completing 12 credit hours within one academic year	--	44.8%	--	44.9%
One-Year Retention Rates for Entering Full-Time Freshmen, Fall 2015 returning in Fall 2016	--	72.1%	--	78.3%
Graduation Rates of First-time, full-time Freshman Cohort, Fall 2009	461		1,109	
Cohort students graduating within 4 years (100% of normal time)	77	16.7%	322	29.0%
Cohort students graduating within 6 years (150% of normal time)	156	33.8%	578	52.1%
Cohort students graduating within 8 years (200% of normal time)	165	35.8%	605	54.6%

Research				
External Research Dollars – All Sources (in Millions)	\$14.7	--	\$52.0	--
Percent of External Research from Federal Sources	94.4%	--	73.1%	--
Number of Research Projects Supported	45	--	300	--

Other University Variables				
Percent of median family income required to cover tuition and fees	36.4%	--	36.1%	--
Total state expenditures per total FTE student	\$13,481	--	\$15,174	--
Percent of Full-Time Instructional Faculty with Terminal Degree, Fall 2016	72.7%	--	79.5%	--



Delta State University

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2016-17

INSTITUTIONAL PROFILE

	This Institution		University System Average	
	Number	Percent	Number	Percent
Student Enrollment				
Total Headcount Enrollment	5,587		11,982	
Undergraduate	3,259	58.3%	9,473	79.1%
Graduate & Professional	2,328	41.7%	2,509	20.9%
Total Full-Time Equivalent (FTE) Enrollment	3,559		9,971	
Undergraduate	2,502	70.3%	8,295	83.2%
Graduate & Professional	1,057	29.7%	1,676	16.8%
New Undergraduate Students (Percent of Total Undergraduates)	928	28.5%	2,772	29.3%
Entering Freshmen	349	10.7%	1,555	16.4%
Entering Transfers - MS Community Colleges	371	11.4%	875	9.2%
Entering Transfers - All Other Institutions	208	6.4%	342	3.6%
Undergraduate Enrollment in High-Need Disciplines (Percent of Total Undergraduates)				
Science, Technology, Engineering, Mathematics (STEM)	324	9.9%	2,471	26.1%
Education (Including Non-Teaching Areas)	614	18.8%	739	7.8%
Nursing (All Undergraduate Levels)	152	4.7%	712	7.5%

Degrees Awarded				
Undergraduate Degrees per 100 Undergraduate FTE Enrollment	21.1	--	20.8	--
Total Degrees Awarded	825		2,220	
Certificate	8	1.0%	11	0.5%
Associate	0	0.0%	6	0.3%
Baccalaureate	512	62.1%	1,626	73.2%
Graduate and Professional	305	37.0%	577	26.0%
Undergraduate Degrees in High-Need Disciplines (Percent of Total Undergraduates)				
Science, Technology, Engineering, Mathematics (STEM)	55	10.6%	363	22.1%
Education (Including Non-Teaching Areas)	115	22.1%	127	7.7%
Nursing (All Undergraduate Levels)	62	11.9%	207	12.6%
Graduate Degrees in STEM Disciplines (Percent of Total Graduate Degrees)	5	1.6%	103	18.1%

College Readiness				
Average ACT Score of Entering Freshmen, Fall 2016	21.6	--	23.3	--
Students enrolled in One or More Intermediate Courses, Fall 2016	161		440	
Students enrolled in intermediate math during first year	104	64.6%	203	46.1%
Students enrolled in intermediate English/reading during first year	19	11.8%	111	25.2%
Students enrolled in both math and English/reading during first year	38	23.6%	126	28.6%
Fall 2014 intermediate math students completing math gateway course in 2 years	--	34.9%	--	43.7%
Fall 2014 intermediate English students completing English gateway course in 2 years	--	63.5%	--	61.0%

Student Progress				
Percent of full-time students completing 24 credit hours within one academic year	--	71.6%	--	75.1%
Percent of part-time students completing 12 credit hours within one academic year	--	23.3%	--	44.9%
One-Year Retention Rates for Entering Full-Time Freshmen, Fall 2015 returning in Fall 2016	--	67.4%	--	78.3%
Graduation Rates of First-time, full-time Freshman Cohort, Fall 2009	367		1,109	
Cohort students graduating within 4 years (100% of normal time)	63	17.2%	322	29.0%
Cohort students graduating within 6 years (150% of normal time)	125	34.1%	578	52.1%
Cohort students graduating within 8 years (200% of normal time)	134	36.5%	605	54.6%

Research				
External Research Dollars – All Sources (in Millions)	\$5.3	--	\$52.0	--
Percent of External Research from Federal Sources	52.4%	--	73.1%	--
Number of Research Projects Supported	39	--	300	--

Other University Variables				
Percent of median family income required to cover tuition and fees	29.9%	--	36.1%	--
Total state expenditures per total FTE student	\$12,520	--	\$15,174	--
Percent of Full-Time Instructional Faculty with Terminal Degree, Fall 2016	70.8%	--	79.5%	--



	This Institution		University System Average	
	Number	Percent	Number	Percent
Student Enrollment				
Total Headcount Enrollment	11,155		11,982	
Undergraduate	8,422	75.5%	9,473	79.1%
Graduate & Professional	2,733	24.5%	2,509	20.9%
Total Full-Time Equivalent (FTE) Enrollment	8,483		9,971	
Undergraduate	6,967	82.1%	8,295	83.2%
Graduate & Professional	1,516	17.9%	1,676	16.8%
New Undergraduate Students (Percent of Total Undergraduates)	2,401	28.5%	2,772	29.3%
Entering Freshmen	1,331	15.8%	1,555	16.4%
Entering Transfers - MS Community Colleges	609	7.2%	875	9.2%
Entering Transfers - All Other Institutions	461	5.5%	342	3.6%
Undergraduate Enrollment in High-Need Disciplines (Percent of Total Undergraduates)				
Science, Technology, Engineering, Mathematics (STEM)	2,411	28.6%	2,471	26.1%
Education (Including Non-Teaching Areas)	1,330	15.8%	739	7.8%
Nursing (All Undergraduate Levels)	--	--	712	7.5%

Degrees Awarded				
Undergraduate Degrees per 100 Undergraduate FTE Enrollment	13.6	--	20.8	--
Total Degrees Awarded	1,451		2,220	
Certificate	0	0.0%	11	0.5%
Associate	0	0.0%	6	0.3%
Baccalaureate	942	64.9%	1,626	73.2%
Graduate and Professional	509	35.1%	577	26.0%
Undergraduate Degrees in High-Need Disciplines (Percent of Total Undergraduates)				
Science, Technology, Engineering, Mathematics (STEM)	218	23.1%	363	22.1%
Education (Including Non-Teaching Areas)	119	12.6%	127	7.7%
Nursing (All Undergraduate Levels)	--	--	207	12.6%
Graduate Degrees in STEM Disciplines (Percent of Total Graduate Degrees)	49	9.6%	103	18.1%

College Readiness				
Average ACT Score of Entering Freshmen, Fall 2016	19.2	--	23.3	--
Students enrolled in One or More Intermediate Courses, Fall 2016	758		440	
Students enrolled in intermediate math during first year	245	32.3%	203	46.1%
Students enrolled in intermediate English/reading during first year	218	28.8%	111	25.2%
Students enrolled in both math and English/reading during first year	295	38.9%	126	28.6%
Fall 2014 intermediate math students completing math gateway course in 2 years	--	36.5%	--	43.7%
Fall 2014 intermediate English students completing English gateway course in 2 years	--	61.1%	--	61.0%

Student Progress				
Percent of full-time students completing 24 credit hours within one academic year	--	62.4%	--	75.1%
Percent of part-time students completing 12 credit hours within one academic year	--	56.6%	--	44.9%
One-Year Retention Rates for Entering Full-Time Freshmen, Fall 2015 returning in Fall 2016	--	70.7%	--	78.3%
Graduation Rates of First-time, full-time Freshman Cohort, Fall 2009	841		1,109	
Cohort students graduating within 4 years (100% of normal time)	157	18.7%	322	29.0%
Cohort students graduating within 6 years (150% of normal time)	334	39.7%	578	52.1%
Cohort students graduating within 8 years (200% of normal time)	363	43.2%	605	54.6%

Research				
External Research Dollars – All Sources (in Millions)	\$41.4	--	\$52.0	--
Percent of External Research from Federal Sources	76.9%	--	73.1%	--
Number of Research Projects Supported	135	--	300	--

Other University Variables				
Percent of median family income required to cover tuition and fees	38.1%	--	36.1%	--
Total state expenditures per total FTE student	\$13,696	--	\$15,174	--
Percent of Full-Time Instructional Faculty with Terminal Degree, Fall 2016	84.3%	--	79.5%	--



	This Institution		University System Average	
	Number	Percent	Number	Percent
Student Enrollment				
Total Headcount Enrollment	23,948		11,982	
Undergraduate	19,637	82.0%	9,473	79.1%
Graduate & Professional	4,311	18.0%	2,509	20.9%
Total Full-Time Equivalent (FTE) Enrollment	20,758		9,971	
Undergraduate	17,705	85.3%	8,295	83.2%
Graduate & Professional	3,053	14.7%	1,676	16.8%
New Undergraduate Students (Percent of Total Undergraduates)	5,935	30.2%	2,772	29.3%
Entering Freshmen	3,685	18.8%	1,555	16.4%
Entering Transfers - MS Community Colleges	1,684	8.6%	875	9.2%
Entering Transfers - All Other Institutions	566	2.9%	342	3.6%
Undergraduate Enrollment in High-Need Disciplines (Percent of Total Undergraduates)				
Science, Technology, Engineering, Mathematics (STEM)	7,846	40.0%	2,471	26.1%
Education (Including Non-Teaching Areas)	1,362	6.9%	739	7.8%
Nursing (All Undergraduate Levels)	--	--	712	7.5%

Degrees Awarded				
Undergraduate Degrees per 100 Undergraduate FTE Enrollment	21.4	--	20.8	--
Total Degrees Awarded	4,541		2,220	
Certificate	0	0.0%	11	0.5%
Associate	0	0.0%	6	0.3%
Baccalaureate	3,518	77.5%	1,626	73.2%
Graduate and Professional	1,023	22.5%	577	26.0%
Undergraduate Degrees in High-Need Disciplines (Percent of Total Undergraduates)				
Science, Technology, Engineering, Mathematics (STEM)	1,238	35.2%	363	22.1%
Education (Including Non-Teaching Areas)	261	7.4%	127	7.7%
Nursing (All Undergraduate Levels)	--	--	207	12.6%
Graduate Degrees in STEM Disciplines (Percent of Total Graduate Degrees)	430	42.0%	103	18.1%

College Readiness				
Average ACT Score of Entering Freshmen, Fall 2016	24.4	--	23.3	--
Students enrolled in One or More Intermediate Courses, Fall 2016	420		440	
Students enrolled in intermediate math during first year	205	48.8%	203	46.1%
Students enrolled in intermediate English/reading during first year	143	34.0%	111	25.2%
Students enrolled in both math and English/reading during first year	72	17.1%	126	28.6%
Fall 2014 intermediate math students completing math gateway course in 2 years	--	55.5%	--	43.7%
Fall 2014 intermediate English students completing English gateway course in 2 years	--	62.9%	--	61.0%

Student Progress				
Percent of full-time students completing 24 credit hours within one academic year	--	77.8%	--	75.1%
Percent of part-time students completing 12 credit hours within one academic year	--	57.1%	--	44.9%
One-Year Retention Rates for Entering Full-Time Freshmen, Fall 2015 returning in Fall 2016	--	80.2%	--	78.3%
Graduation Rates of First-time, full-time Freshman Cohort, Fall 2009	2,447		1,109	
Cohort students graduating within 4 years (100% of normal time)	755	30.9%	322	29.0%
Cohort students graduating within 6 years (150% of normal time)	1,469	60.0%	578	52.1%
Cohort students graduating within 8 years (200% of normal time)	1,531	62.6%	605	54.6%

Research				
External Research Dollars – All Sources (in Millions)	\$144.2	--	\$52.0	--
Percent of External Research from Federal Sources	79.0%	--	73.1%	--
Number of Research Projects Supported	1,295	--	300	--

Other University Variables				
Percent of median family income required to cover tuition and fees	40.8%	--	36.1%	--
Total state expenditures per total FTE student	\$15,975	--	\$15,174	--
Percent of Full-Time Instructional Faculty with Terminal Degree, Fall 2016	81.1%	--	79.5%	--



	This Institution		University System Average	
	Number	Percent	Number	Percent
Student Enrollment				
Total Headcount Enrollment	3,759		11,982	
Undergraduate	3,460	92.0%	9,473	79.1%
Graduate & Professional	299	8.0%	2,509	20.9%
Total Full-Time Equivalent (FTE) Enrollment	2,718		9,971	
Undergraduate	2,521	92.8%	8,295	83.2%
Graduate & Professional	197	7.2%	1,676	16.8%
New Undergraduate Students (Percent of Total Undergraduates)	1,143	33.0%	2,772	29.3%
Entering Freshmen	302	8.7%	1,555	16.4%
Entering Transfers - MS Community Colleges	673	19.5%	875	9.2%
Entering Transfers - All Other Institutions	168	4.9%	342	3.6%
Undergraduate Enrollment in High-Need Disciplines (Percent of Total Undergraduates)				
Science, Technology, Engineering, Mathematics (STEM)	155	4.5%	2,471	26.1%
Education (Including Non-Teaching Areas)	134	3.9%	739	7.8%
Nursing (All Undergraduate Levels)	1,215	35.1%	712	7.5%

Degrees Awarded				
Undergraduate Degrees per 100 Undergraduate FTE Enrollment	31.8	--	20.8	--
Total Degrees Awarded	882		2,220	
Certificate	0	0.0%	11	0.5%
Associate	41	4.6%	6	0.3%
Baccalaureate	731	82.9%	1,626	73.2%
Graduate and Professional	110	12.5%	577	26.0%
Undergraduate Degrees in High-Need Disciplines (Percent of Total Undergraduates)				
Science, Technology, Engineering, Mathematics (STEM)	19	2.5%	363	22.1%
Education (Including Non-Teaching Areas)	18	2.3%	127	7.7%
Nursing (All Undergraduate Levels)	440	57.0%	207	12.6%
Graduate Degrees in STEM Disciplines (Percent of Total Graduate Degrees)	0	0.0%	103	18.1%

College Readiness				
Average ACT Score of Entering Freshmen, Fall 2016	22.1	--	23.3	--
Students enrolled in One or More Intermediate Courses, Fall 2016	144		440	
Students enrolled in intermediate math during first year	62	43.1%	203	46.1%
Students enrolled in intermediate English/reading during first year	31	21.5%	111	25.2%
Students enrolled in both math and English/reading during first year	51	35.4%	126	28.6%
Fall 2014 intermediate math students completing math gateway course in 2 years	--	49.6%	--	43.7%
Fall 2014 intermediate English students completing English gateway course in 2 years	--	68.1%	--	61.0%

Student Progress				
Percent of full-time students completing 24 credit hours within one academic year	--	76.0%	--	75.1%
Percent of part-time students completing 12 credit hours within one academic year	--	20.9%	--	44.9%
One-Year Retention Rates for Entering Full-Time Freshmen, Fall 2015 returning in Fall 2016	--	59.2%	--	78.3%
Graduation Rates of First-time, full-time Freshman Cohort, Fall 2009	206		1,109	
Cohort students graduating within 4 years (100% of normal time)	56	27.2%	322	29.0%
Cohort students graduating within 6 years (150% of normal time)	101	49.0%	578	52.1%
Cohort students graduating within 8 years (200% of normal time)	107	51.9%	605	54.6%

Research				
External Research Dollars – All Sources (in Millions)	\$5.4	--	\$52.0	--
Percent of External Research from Federal Sources	10.8%	--	73.1%	--
Number of Research Projects Supported	12	--	300	--

Other University Variables				
Percent of median family income required to cover tuition and fees	31.1%	--	36.1%	--
Total state expenditures per total FTE student	\$12,989	--	\$15,174	--
Percent of Full-Time Instructional Faculty with Terminal Degree, Fall 2016	67.6%	--	79.5%	--



Mississippi Valley State University

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2016-17

INSTITUTIONAL PROFILE

	This Institution		University System Average	
	Number	Percent	Number	Percent
Student Enrollment				
Total Headcount Enrollment	2,819		11,982	
Undergraduate	2,286	81.1%	9,473	79.1%
Graduate & Professional	533	18.9%	2,509	20.9%
Total Full-Time Equivalent (FTE) Enrollment	2,159		9,971	
Undergraduate	1,877	86.9%	8,295	83.2%
Graduate & Professional	282	13.1%	1,676	16.8%
New Undergraduate Students (Percent of Total Undergraduates)	671	29.4%	2,772	29.3%
Entering Freshmen	444	19.4%	1,555	16.4%
Entering Transfers - MS Community Colleges	145	6.3%	875	9.2%
Entering Transfers - All Other Institutions	82	3.6%	342	3.6%
Undergraduate Enrollment in High-Need Disciplines (Percent of Total Undergraduates)				
Science, Technology, Engineering, Mathematics (STEM)	431	18.9%	2,471	26.1%
Education (Including Non-Teaching Areas)	276	12.1%	739	7.8%
Nursing (All Undergraduate Levels)	--	--	712	7.5%

Degrees Awarded				
Undergraduate Degrees per 100 Undergraduate FTE Enrollment	17.4	--	20.8	--
Total Degrees Awarded	413		2,220	
Certificate	0	0.0%	11	0.5%
Associate	0	0.0%	6	0.3%
Baccalaureate	322	78.0%	1,626	73.2%
Graduate and Professional	91	22.0%	577	26.0%
Undergraduate Degrees in High-Need Disciplines (Percent of Total Undergraduates)				
Science, Technology, Engineering, Mathematics (STEM)	58	18.0%	363	22.1%
Education (Including Non-Teaching Areas)	43	13.4%	127	7.7%
Nursing (All Undergraduate Levels)	--	--	207	12.6%
Graduate Degrees in STEM Disciplines (Percent of Total Graduate Degrees)	11	12.1%	103	18.1%

College Readiness				
Average ACT Score of Entering Freshmen, Fall 2016	17.5	--	23.3	--
Students enrolled in One or More Intermediate Courses, Fall 2016	319		440	
Students enrolled in intermediate math during first year	97	30.4%	203	46.1%
Students enrolled in intermediate English/reading during first year	86	27.0%	111	25.2%
Students enrolled in both math and English/reading during first year	136	42.6%	126	28.6%
Fall 2014 intermediate math students completing math gateway course in 2 years	--	42.3%	--	43.7%
Fall 2014 intermediate English students completing English gateway course in 2 years	--	54.2%	--	61.0%

Student Progress				
Percent of full-time students completing 24 credit hours within one academic year	--	62.9%	--	75.1%
Percent of part-time students completing 12 credit hours within one academic year	--	26.9%	--	44.9%
One-Year Retention Rates for Entering Full-Time Freshmen, Fall 2015 returning in Fall 2016	--	60.4%	--	78.3%
Graduation Rates of First-time, full-time Freshman Cohort, Fall 2009	413		1,109	
Cohort students graduating within 4 years (100% of normal time)	43	10.4%	322	29.0%
Cohort students graduating within 6 years (150% of normal time)	92	22.3%	578	52.1%
Cohort students graduating within 8 years (200% of normal time)	102	24.7%	605	54.6%

Research				
External Research Dollars – All Sources (in Millions)	\$7.6	--	\$52.0	--
Percent of External Research from Federal Sources	77.6%	--	73.1%	--
Number of Research Projects Supported	28	--	300	--

Other University Variables				
Percent of median family income required to cover tuition and fees	33.0%	--	36.1%	--
Total state expenditures per total FTE student	\$15,124	--	\$15,174	--
Percent of Full-Time Instructional Faculty with Terminal Degree, Fall 2016	67.2%	--	79.5%	--



	This Institution		University System Average	
	Number	Percent	Number	Percent
Student Enrollment				
Total Headcount Enrollment *	27,635		11,982	
Undergraduate	21,969	79.5%	9,473	79.1%
Graduate & Professional	5,786	20.9%	2,509	20.9%
Total Full-Time Equivalent (FTE) Enrollment*	24,910		9,971	
Undergraduate	20,393	81.9%	8,295	83.2%
Graduate & Professional	4,517	18.1%	1,676	16.8%
New Undergraduate Students (Percent of Total Undergraduates)*	6,105	27.8%	2,772	29.3%
Entering Freshmen	4,068	18.5%	1,555	16.4%
Entering Transfers - MS Community Colleges	1,506	6.9%	875	9.2%
Entering Transfers - All Other Institutions	531	2.4%	342	3.6%
Undergraduate Enrollment in High-Need Disciplines (Percent of Total Undergraduates)*				
Science, Technology, Engineering, Mathematics (STEM)	4,860	22.1%	2,471	26.1%
Education (Including Non-Teaching Areas)	1,003	4.6%	739	7.8%
Nursing (All Undergraduate Levels)	956	4.4%	712	7.5%

Degrees Awarded				
Undergraduate Degrees per 100 Undergraduate FTE Enrollment*	22.3	--	20.8	--
Total Degrees Awarded*	5,716		2,220	
Certificate	16	0.3%	11	0.5%
Associate	0	0.0%	6	0.3%
Baccalaureate	4,172	73.0%	1,626	73.2%
Graduate and Professional	1,528	26.7%	577	26.0%
Undergraduate Degrees in High-Need Disciplines (Percent of Total Undergraduates)				
Science, Technology, Engineering, Mathematics (STEM)	832	19.9%	363	22.1%
Education (Including Non-Teaching Areas)	268	6.4%	127	7.7%
Nursing (All Undergraduate Levels)	328	7.8%	207	12.6%
Graduate Degrees in STEM Disciplines (Percent of Total Graduate Degrees)	174	11.4%	103	18.1%

College Readiness				
Average ACT Score of Entering Freshmen, Fall 2016	25.2	--	23.3	--
Students enrolled in One or More Intermediate Courses, Fall 2016	469		440	
Students enrolled in intermediate math during first year	361	77.0%	203	46.1%
Students enrolled in intermediate English/reading during first year	52	11.1%	111	25.2%
Students enrolled in both math and English/reading during first year	56	11.9%	126	28.6%
Fall 2014 intermediate math students completing math gateway course in 2 years	--	51.8%	--	43.7%
Fall 2014 intermediate English students completing English gateway course in 2 years	--	58.8%	--	61.0%

Student Progress				
Percent of full-time students completing 24 credit hours within one academic year	--	80.7%	--	75.1%
Percent of part-time students completing 12 credit hours within one academic year	--	50.7%	--	44.9%
One-Year Retention Rates for Entering Full-Time Freshmen, Fall 2015 returning in Fall 2016	--	85.3%	--	78.3%
Graduation Rates of First-time, full-time Freshman Cohort, Fall 2009	2,547		1,109	
Cohort students graduating within 4 years (100% of normal time)	996	39.1%	322	29.0%
Cohort students graduating within 6 years (150% of normal time)	1,557	61.1%	578	52.1%
Cohort students graduating within 8 years (200% of normal time)	1,612	63.3%	605	54.6%

Research				
External Research Dollars – All Sources (in Millions)	\$123.3	--	\$52.0	--
Percent of External Research from Federal Sources	63.0%	--	73.1%	--
Number of Research Projects Supported	597	--	300	--

Other University Variables				
Percent of median family income required to cover tuition and fees	39.7%	--	36.1%	--
Total state expenditures per total FTE student	\$15,772	--	\$15,174	--
Percent of Full-Time Instructional Faculty with Terminal Degree, Fall 2016	82.3%	--	79.5%	--

*figures include University of Mississippi Medical Center.



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2016-17

INSTITUTIONAL PROFILE

	This Institution		University System Average	
	Number	Percent	Number	Percent
Student Enrollment				
Total Headcount Enrollment	16,939		11,982	
Undergraduate	13,569	80.1%	9,473	79.1%
Graduate & Professional	3,370	19.9%	2,509	20.9%
Total Full-Time Equivalent (FTE) Enrollment	13,583		9,971	
Undergraduate	11,350	83.6%	8,295	83.2%
Graduate & Professional	2,233	16.4%	1,676	16.8%
New Undergraduate Students (Percent of Total Undergraduates)	4,042	29.8%	2,772	29.3%
Entering Freshmen	1,625	12.0%	1,555	16.4%
Entering Transfers - MS Community Colleges	1,833	13.5%	875	9.2%
Entering Transfers - All Other Institutions	584	4.3%	342	3.6%
Undergraduate Enrollment in High-Need Disciplines (Percent of Total Undergraduates)				
Science, Technology, Engineering, Mathematics (STEM)	2,782	20.5%	2,471	26.1%
Education (Including Non-Teaching Areas)	1,059	7.8%	739	7.8%
Nursing (All Undergraduate Levels)	1,148	8.5%	712	7.5%

Degrees Awarded				
Undergraduate Degrees per 100 Undergraduate FTE Enrollment	21.4	--	20.8	--
Total Degrees Awarded	3,321		2,220	
Certificate	61	1.8%	11	0.5%
Associate	0	0.0%	6	0.3%
Baccalaureate	2,380	71.7%	1,626	73.2%
Graduate and Professional	880	26.5%	577	26.0%
Undergraduate Degrees in High-Need Disciplines (Percent of Total Undergraduates)				
Science, Technology, Engineering, Mathematics (STEM)	376	15.4%	363	22.1%
Education (Including Non-Teaching Areas)	184	7.5%	127	7.7%
Nursing (All Undergraduate Levels)	180	7.4%	207	12.6%
Graduate Degrees in STEM Disciplines (Percent of Total Graduate Degrees)	115	13.1%	103	18.1%

College Readiness				
Average ACT Score of Entering Freshmen, Fall 2016	22.9	--	23.3	--
Students enrolled in One or More Intermediate Courses, Fall 2016	862		440	
Students enrolled in intermediate math during first year	460	53.4%	203	46.1%
Students enrolled in intermediate English/reading during first year	188	21.8%	111	25.2%
Students enrolled in both math and English/reading during first year	214	24.8%	126	28.6%
Fall 2014 intermediate math students completing math gateway course in 2 years	--	32.7%	--	43.7%
Fall 2014 intermediate English students completing English gateway course in 2 years	--	64.5%	--	61.0%

Student Progress				
Percent of full-time students completing 24 credit hours within one academic year	--	71.3%	--	75.1%
Percent of part-time students completing 12 credit hours within one academic year	--	45.0%	--	44.9%
One-Year Retention Rates for Entering Full-Time Freshmen, Fall 2015 returning in Fall 2016	--	74.3%	--	78.3%
Graduation Rates of First-time, full-time Freshman Cohort, Fall 2009	1,591		1,109	
Cohort students graduating within 4 years (100% of normal time)	426	26.8%	322	29.0%
Cohort students graduating within 6 years (150% of normal time)	792	49.8%	578	52.1%
Cohort students graduating within 8 years (200% of normal time)	828	52.0%	605	54.6%

Research				
External Research Dollars – All Sources (in Millions)	\$74.0	--	\$52.0	--
Percent of External Research from Federal Sources	77.8%	--	73.1%	--
Number of Research Projects Supported	249	--	300	--

Other University Variables				
Percent of median family income required to cover tuition and fees	39.7%	--	36.1%	--
Total state expenditures per total FTE student	\$15,462	--	\$15,174	--
Percent of Full-Time Instructional Faculty with Terminal Degree, Fall 2016	78.6%	--	79.5%	--



Academic Year 2016-17 (AY2016-17) – The Institutional Profile is for the 2016-17 academic year and includes the Summer 2016, Fall 2016, and Spring 2017 terms. Some reporting terms may vary depending on the length of time for each metric.

University System Average – The university system average is based on eight institutions and includes the Medical Center with the University of Mississippi in most instances. Figures including UMMC data are denoted with an asterisk (*).

Total Headcount Enrollment – Total headcount enrollment figures are unduplicated for the academic year. Academic level and degree objective are for enrollment are based on the last term of attendance for the year. [Source: IHLMIS]

Total Full-Time Equivalent (FTE) Enrollment – Total full-time equivalent enrollment figures are based on undergraduate and graduate credit hour activity over a 12-month period. Calculation uses a trailing summer in accordance with IPEDS. [Source: Federal IPEDS]

Entering Freshmen – Entering freshmen figures are based on an unduplicated count of entering freshmen at any point during the academic year. [Source: IHLMIS]

Entering Transfers – Entering transfer figures are based on an unduplicated count of entering transfer students at any point during the academic year from Mississippi's community colleges and all other postsecondary institutions. [Source: IHLMIS]

Science, Technology, Engineering, Mathematics (STEM) Enrollment & Degrees – STEM enrollment includes the number of undergraduate students majoring in science, technology, engineering, and mathematics as defined by the National Science Foundation (NSF). A complete listing of the NSF-STEM majors can be found at <http://www.ice.gov/doclib/sevis/pdf/stem-list.pdf> [Source: IHLMIS]

Education (Including Non-Teaching Areas) and Nursing Enrollment (All Undergraduate Levels) Enrollment & Degrees - Education enrollment includes the number of undergraduate students majoring in any education discipline according to the 13 CIP code. This includes teaching and non-teaching education majors. Nursing enrollment includes the number of undergraduate students majoring in any nursing discipline. [Source: IHLMIS]

Undergraduate Degrees per 100 Undergraduate FTE Enrollment – Figures indicate the number of undergraduate degrees awarded per 100 undergraduate FTE students. Undergraduate degrees include certificates, associates, and baccalaureate degrees. Undergraduate FTE is based on an four-year average of annual undergraduate FTE figures. [Source: Degrees – IHLMIS; Student FTE – Federal IPEDS]

Intermediate Enrollment – It should be noted that institutions have varying academic policies regarding intermediate enrollment. Intermediate enrollment includes the number of students taking one or more Intermediate courses. The three intermediate groups (math only, English only, and both math and English) are treated as three separate groups. Figures are based on Fall term data and exclude the Academic Support Lab. [Source: IHLMIS]

Student Progress – Full-time status includes students taking 12 or more hours during the fall term while part-time students include students taking less than 12 hours during the fall term. Students earning zero credit hours for the entire academic year were excluded from the metric since most were not enrolled for the entire academic year. [Source: IHLMIS]

Retention Rates – Retention rates reflect the percentage of first-time, full-time entering freshmen during the Fall 2015 term who return for the Fall 2016 term. [Source: Federal IPEDS]

Graduate Rates – Graduation rates reflect the percentage of first-time, full-time freshmen during the Fall 2009 term who graduated at 4-year (100% of normal time), 6-year (150% of normal time), and 8-year (200% of normal time) intervals. [Source: Federal IPEDS]

External Research Dollars – External funds provided to the university by a variety of sources (primarily federal) for the purpose of advancing the research mission of the institution as well as contributing to teaching and service missions. [Source: IHL Universities]

Percent of Median Family Income Required to Cover Tuition and Fees – The median household income figure was derived from the American Community Survey (ACS) conducted by the U.S. Census. The tuition and fee figures reflect 2016-17 tuition and fees with average room (for double occupancy) and board (average plan) charges approved by the IHL Board. [Sources: U.S. Census & IHL Finance]

State Expenditures per Total FTE Student – State expenditures for FY2017 were calculated by combining on-campus and off-campus expenditures minus capital expense funds using institutional MBR reports. FTE student figures were derived using 12-month figures from IPEDS. [Source: Federal IPEDS and IHL Finance MBR Reports]

Instructional Faculty with Terminal Degree – Figures represent the percentage of full-time instructional faculty with a terminal or first-professional degree. Terminal degrees also include master's degrees in fine arts (M.F.A.), social work (M.S.W.) and library science (M.L.S.). [Source: IHLMIS]