

Mississippi Professional Growth Rubric

Program Completers Completed by Principals	2018-19 N=3	2019-20 N=5	2020-21 N=26
Ratings:			
Domain I: Lesson Design			
1. Lessons are aligned to standards and represent a coherent sequence of learning.	M=3.00	M=3.00	M=3.11
2. Lessons have high levels of learning for all students	M=3.00	M=2.80	M=2.85
	3	2.9	
Domain II: Student Understanding			
3. The teacher assists students in taking responsibility for learning and monitors student learning.	M=2.33	M=3.00	M=2.92
4. The teacher provides multiple ways for students to make meaning of content.	M=2.33	M=3.20	M=2.84
	2.33	3.1	
Domain III: Culture and Learning Environment			
5. The teacher manages a learning-focused classroom community.	M=3.00	M=2.60	M=3.00
6. The teacher manages classroom space, time, and resources (including technology when appropriate) effectively for student learning.	M=2.70	M=3.20	M=3.00
7. The teacher creates and maintains a classroom of respect for all students.	M=3.00	M=3.20	M=3.11
	2.9	3	
Domain IV: Professional Responsibilities			
8. The teacher engages in professional learning.	M=2.67	M=3.00	M=3.03
9. The teacher establishes and maintains effective communication with families/guardians	M=3.00	M=3.00	M=2.96
Overall Total:	2.78	3.00	2.98

Note: Completers volunteered to share evaluations assessed by building principals.