



Teacher Intern Assessment Instrument Data

					Elementary Education			Secondary Education			MAT			
					2018-2019	2019-2020	2020-21	2018-2019	2019-2020	2020-21	2018-2019	2019-2020	2020-2021	
InTASC Domain	InTASC	CAEP	TGR	ISTE	INDICATOR/Race Ethnicity	n=5	n=3	n=11	n=6	n=8	n=10	n=2	n=2	n=17
					African American	n=4	n=2	n=11	n=4	n=5	n=9	n=2	n=1	n=15
					White	n=1	n=1	n=0	n=0	n=3	n=1	n=n/a	n=1	n=2
					Not Reported	n=n/a	n=n/a	n=n/a	n=n/a	n=n/a	n=n/a	n=n/a	n=n/a	n=n/a
					Summative	Summative	Summative	Summative	Summative	Summative	Summative	Summative	Summative	
The Learner and Learning	2	R1.1	2		2. The teacher candidate develops meaningful and authentic learning experiences that accommodate developmental and individual needs of each learner in the group.	M=2.53	M=2	M=2.19	M=2	M=2.02	M=2.32	M=2.75	M=2.25	M=2.29
						R= 2.33-2.67	R= 2	R=2-3	R= 1.67-2.33	R= 1-3	R=1-3	R= 2-3	R= 2	R= 2-3
The Learner and Learning	3	R1.1	4		9. Uses standard written, oral, and nonverbal communication in instruction.	M=2.74	M=2.5	M=2.5	M=2.45	M=2.66	M=2.53	M=2.75	M=2.25	M=2.53
						R= 2.67-3	R= 2-3	R=2-3	R= 2-3	R= 2-3	R=2-3	R= 2-3	R= 2-3	R= 2-3
The Learner and Learning	3	R1.1	4		10. Provides explicit written and moral directions for instructional activities.	M=2.74	M=2.5	M=2.40	M=2.40	M=2.41	M=2.50	M=2.75	M=2.25	M=2.44
						R= 2.33-3	R= 2-3	R=2-3	R= 2.33-2.5	R= 2-3	R=2-3	R= 2-3	R= 2-3	R= 2-3
The Learner and Learning	2	R1.1	2		11. Communicates high expectations for learning for all students.	M=2.4	M=2.16	M=2.40	M=2.33	M=2.42	M=2.43	M=2.75	M=2.25	M=2.40
						R= 2.33-2.67	R= 2-2.5	R=2-3	R= 1.33-2.67	R= 2-3	R=2-3	R= 2-3	R= 2-3	R= 2-3
The Learner and Learning	3	R1.1	7		12. Conveys enthusiasm for teaching and learning for all students.	M=2.73	M=2.50	M=2.30	M=2.42	M=2.33	M=2.50	M=2.75	M=2.25	M=2.30
						R= 2.33-3	R= 2-3	R=2-3	R= 2-3	R= 2-3	R=2-3	R= 2-3	R= 2-3	R= 2-3
The Learner and Learning	3	R1.1	5		13. Provides opportunities for all students to cooperate, communicate, and interact with each other to enhance learning.	M=2.4	M=2	M=2.18	M=2.14	M=2.23	M=2.50	M=2.50	M=2.00	M=2.30
						R= 2-2.67	R= 2	R=2-3	R= 2.67	R= 1.5-3	R=2-3	R= 2-3	R= 2	R= 2-3
The Learner and Learning	1	R1.1	2		16. Provides learning experiences that accommodate differences in developmental and individual needs of all learners.	M=2.50	M=2	M=2.10	M=2.06	M=2.11	M=2.23	M=2.50	M=2.00	M=2.06
						R= 2-2.67	R= 2	R=2-3	R= 2-2.33	R= 1-3	R=1-3	R= 2-3	R= 2	R= 1-3
The Learner and Learning	3	R1.1	5		20. Adjusts the classroom environment to enhance positive peer relationships, motivation, and learning.	M=2.60	M=2.50	M=2.24	M=2.64	M=2.21	M=2.52	M=2.50	M=2.50	M=2.43
						R= 2.33-3	R= 2-3	R=2-3	R= 2.33-3	R= 1.67-3	R=2-3	R= 2-3	R= 2	R= 2-3
The Learner and Learning	3	R1.1	6		21. Attends to and delegates routine tasks.	M=2.60	M=2.50	M=2.24	M=2.33	M=2.45	M=2.41	M=2.75	M=2.25	M=2.48
						R= 2-3	R= 2-3	R=2-3	R= 2-3	R= 2-3	R=2-3	R= 2-3	R= 2-3	R= 2-3
The	3	R1.1	5			M=2.53	M=2	M=2.21	M=2.25	M=2.08	M=2.50	M=2.50	M=2.00	M=2.18



Learner and Learning					22. Uses multiple strategies to foster appropriate student behavior according to individual and situational needs.	R= 2-2.67	R= 2	R=2-3	R= 1.33-2.33	R= 1.5-2.5	R=2-3	R= 2-3	R= 2	R= 1-3
The Learner and Learning	3	R1.1	7		23. Creates a culturally inclusive environment that promotes fairness, safety, respect, and support for all students.	M=2.60	M=2.50	M=2.27	M=2.25	M=2.40	M=2.43	M=2.25	M=2.00	M=2.41
						R= 2.33-3	R= 2-3	R=2-3	R= 2-2.67	R= 1.5-3	R=2-3	R= 2-3	R= 2	R= 2-3
Content Knowledge	4	R1.2	4		3. Integrates core content knowledge across and within subject areas in lessons when appropriate.	M=2.53	M=2.16	M=2.24	M=2.40	M=2.05	M=2.30	M=2.25	M=2	M=2.24
						R= 2.33-2.67	R= 1.5-3	R=2-3	R= 2-3	R= 1-3	R=1-3	R= 2-3	R= 2	R= 1-3
Content Knowledge	4	R1.2	4		14. Demonstrates content and content pedagogical knowledge.	M=2.73	M=2.33	M=2.24	M=2.50	M=2.5	M=2.50	M=2.50	M=2	M=2.53
						R= 2.33-2.67	R= 2-3	R=2-3	R= 2-2.67	R= 2-3	R=2-3	R= 2-3	R= 2	R= 2-3
Content Knowledge	5	R1.2	4		17. Engages all students in critical thinking through higher-order questioning.	M=2.50	M=2	M=2.18	M=2.40	M=2.31	M=2.24	M=2.25	M=2.00	M=2.18
						R= 2.33-2.67	R= 2	R=1-3	R= 2-3	R= 1.67-3	R=1-3	R= 2-3	R= 2	R= 1-3
Instructional Practice	7	R1.3	1		1. Develops appropriate grade and subject level objectives that are aligned with Mississippi Curriculum Standards/CCRS (MSCCRS).	M=2.70	M=2.16	M=2.12	M=2.20	M=2.31	M=2.28	M=2.75	M=2.25	M=2.35
						R= 2.33-3	R= 1.5-2	R=2-3	R= 2-2.50	R= 1.5-3	R=1-3	R= 2-3	R= 2-3	R= 2-3
Instructional Practice	8	R1.3	2		4. Plans appropriate and sequential teaching procedures using different teaching strategies to impact student learning and development.	M=2.40	M=2	M=2.21	M=2.22	M=2.23	M=2.20	M=2.25	M=2.00	M=2.29
						R= 2-2.67	R= 1.5-2.5	R=2-3	R= 2-2.50	R= 2-3	R=1-3	R= 2-3	R= 2-3	R= 2-3
Instructional Practice	6	R1.3	3		5. Prepares appropriate assessments based on standards and objectives to effectively evaluate student learning and development.	M=2.60	M=2.16	M=2.17	M=2.40	M=2.23	M=2.40	M=2.25	M=2.00	M=2.44
						R= 2.33-2.67	R= 2-2.5	R=2-3	R= 2-2.5	R= 2-3	R=1-3	R= 2-3	R= 2	R= 2-3
Instructional Practice	7	R1.3	6	5	6. Plans include technology to engage students in analytical, creative, and critical thinking to improve student growth and development.	M=2.40	M=2	M=2.24	M=2.06	M=2.04	M=2.40	M=2.25	M=2.00	M=2.47
						R= 1.67-2.67	R= 2	R=1-3	R= 1.33-3	R= 1-3	R=1-3	R= 2-3	R= 2	R= 1-3
Instructional Practice	6	R1.3	3		7. Communicates assessment criteria and performance standards to the students and provides feedback to students about academic performance.	M=2.40	M=2.33	M=2.21	M=2.31	M=2.60	M=2.40	M=2.00	M=2.00	M=2.29
						R= 2-2.67	R= 2-3	R=2-3	R= 2-2.67	R= 2-3	R=2-3	R= 2	R= 2	R= 2-3
Instructional Practice	6	R1.3	3		8. Uses formative and summative assessments to differentiate learning experiences that accommodate the learning and development of all students.	M=2.50	M=2	M=2.21	M=2.17	M=2.09	M=2.33	M=2.00	M=2.00	M=2.29
						R= 2-2.67	R= 2	R=1-3	R= 1.5-3	R= 1.67-2.5	R=2-3	R= 2	R= 2	R= 2-3
Instructional Practice	8	R1.3	4	5	15. Uses a variety of appropriate teaching strategies, including technology, to impact student learning and development	M=2.70	M=2.17	M=2.24	M=2.06	M=2	M=2.53	M=2.50	M=2.25	M=2.24
						R= 2.33-3	R= 1.5-3	R=2-3	R= 1.67-2.67	R= 1-3	R=2-3	R= 2-3	R= 2-3	R= 2-3



Instructional Practice	8	R1.3	4		18. Adjusts instruction as needed based on student input, cues, and individual/group responses.	M=2.74	M=2	M=2.32	M=2.20	M=2.27	M=2.40		M=2.25	M=2.00	M=2.35
						R= 2.67-3	R= 2	R=2-3	R= 1.67-2.67	R= 2-3	R=1-3		R= 2-3	R= 2	R= 2-3
Instructional Practice	7	R1.3	6		24. Maximizes instructional time.	M=2.60	M=2.33	M=2.30	M=2.33	M=2.52	M=2.60		M=2.50	M=2.50	M=2.30
						R= 2.33-2.67	R= 2-3	R=2-3	R= 2-2.67	R= 2-3	R=2-3		R= 2-3	R= 2-3	R= 1-3
Professional Responsibility	10	R1.4	9		19. Uses family and/or community resources in instruction to impact student learning and development.	M=2.70	M=2	M=2.17	M=2.33	M=2	M=2.60		M=2.75	M=2	M=2.31
						R= 2-3	R= 2-2.5	R=2-3	R= 2-3	R= 1-2.5	R=2-3		R= 2-3	R= 2	R= 2-3
Professional Responsibility	10	R1.4	9	4	25. Collaborates with professional colleagues to communicate with families about student learning and development.	M=2.80	M=2.33	M=2.60	M=2.78	M=2.6	M=2.40		M=2.75	M=2	M=2.60
						R= 2.67-3	R= 2-2.5	R=2-3	R= 2-3	R= 2-3	R=2-3		R= 2-3	R= 2	R= 2-3

N=number
M=Mean
R=Range