



## School of Education and Psychology Student Satisfaction Survey

Fall 2019-Spring 2020

Survey Question	1 – No Opinion	2 – Poor	3 – Fair	4 – Good	5 – Excellent
1. My teacher education instructors/professors were knowledgeable about the standards and expectations of teachers on the national level.				1 11%	8 89%
2. My teacher education instructors/professors were knowledgeable about the standards and expectations of teachers on the regional and state levels.				1 11%	8 89%
3. My program introduced me to teaching strategies that were aligned with the Mississippi Curriculum Framework and benchmarks.			1 11%	1 11%	7 78%
4. My program of study prepared me with an understanding of content subject matter to perform efficiently in the classroom during my practicum and field experience.		1 11%	2 22%	3 33%	3 33%
5. My program of study and the practicum experiences were extensive enough to allow me acquire "real" classroom experiences and develop a deeper understanding of managing a classroom.	1 11%		1 11%	2 22%	5 56%
6. Courses that had a practicum experience adequately prepared me for the realities and challenges that teachers experience in school.			1 11%	2 22%	6 67%
7. I had the opportunity to develop understandings about teaching that were consistent across my course curriculum, practicum and Field Experience.			1 11%	2 22%	6 67%

8. The criteria and evaluation forms by which I was evaluated as a pre-service/student teacher were consistent with what I was taught in my major professional course work.				4 44%	5 56%
9. During my experience I had the opportunity to develop lesson plans that were typical for my content area.				4 44%	5 56%
10. During my experience I had the opportunity to meet other educators in my content area.				1 11%	8 89%
11. During my field experience, I had the opportunity to participate in a range of professional activities (e.g. professional meetings, parent/teacher conferences and test preparation).			1 11%	1 11%	7 78%
12. During my field experience, I had opportunities to work with successful teachers who had inclusive classes - that is, classes that contain children performing at the grade level and children with exceptionalities.				3 33%	6 67%
13. My professors held me to "high standards" in learning and teaching.				2 22%	7 78%
14. . My professors stressed the importance of timely completion of assignments.			1 11%	1 11%	7 78%
15. My professors taught me how to use teaching strategies to differentiate instructions.			1 11%	3 33%	5 56%
16. My professors used educational technology in instruction (e.g., word processing, spreadsheets, and educational games).			1 11%	4 44%	4 44%
17. My professors taught me how to use teaching strategies for a diverse student populations.				3 33%	6 67%
18. My professors taught me how use assessment proficiency results to guide my instructional planning.			1 11%	3 33%	5 56%
19. My professors taught me how to align assessments with established student learning outcomes.				5 56%	4 44%
20. During my field experience, I felt mentored by a teacher who shared valuable information with me about classroom preparation.			1 11%		8 89%

21. I was satisfied with the quality of the faculty offering my degree program.			3 33%	2 22%	4 44%
22. The training I received has kept pace with the recent trends and development in my field of study.			2 22%	3 33%	4 44%
23. My advisor took time to ensure that I was following my program of study.		1 11%	1 11%	2 22%	5 56%
24. I feel that the training on school safety plan and on the procedures for an actual emergency will be beneficial.	1 11%		1 11%	1 11%	6 67%
25. I feel that I have a solid foundation of knowledge to be successful as an educator.				4 44%	5 56%
26. I will recommend Alcorn State University to others for a teacher education degree.			2 22%	2 22%	5 56%
Comments :					