



Alcorn.

WHERE KNOWLEDGE AND CHARACTER MATTER

Elementary and Secondary Education	2017-18 N=9	2018-19 N=11	2019-20 N=11
Clinical Educator Survey A (Completed by Candidate)			
1. Please indicate the level of assistance you received from your Cooperating Teacher for orientation to the total school environment.	4.70	4.90	4.71
2. Created an atmosphere of acceptance, friendliness, and belonging.	5	5	4.80
3. Clarified student teacher responsibilities.	4.20	4.54	4.50
4. Demonstrated effective teaching methods	4.50	4.60	4.54
5. Used cooperative planning in contributing to the teaching-learning situation.	4.33	4.90	4.40
6. Assisted in selecting and using basic instructional materials.	4.20	4.90	4.30
7. Assisted in obtaining and using new and supplementary instructional materials	4.43	4.51	4.50
8. Assisted in achieving realistic teaching experiences.	4.40	4.71	4.63
9. Assisted in setting up levels of achievement appropriate to your development.	4.20	4.81	4.50
10. Encouraged continued professional growth through participation in professional organizations or professional development.	4.60	4.70	4.54
11. Encouraged self-evaluation.	4.52	4.80	4.80
12. Encouraged initiative and creativity.	4.33	4.90	4.60
13. Assisted in development of techniques for classroom management.	4.30	4.80	4.54
14. Provided constructive criticism whenever necessary.	4.33	4.70	4.54
15. Modeled the dispositions of capability, character, and service.	4.40	4.60	4.80
Overall Total:	4.43	4.80	4.60



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Elementary and Secondary Education	2017-18 N=9	2018-19 N=11	2019-20 N=11
Clinical Educator Survey B (Completed by Candidate)			
1. The University Supervisor made provisions for scheduling visits, observations and conferences.	4.71	4.20	3.5
2. The University Supervisor kept pre-arranged appointments and was on time.	4.43	4.20	3.64
3. The University Supervisor shared information on the TIAI Evaluation/or a written critique to the student teacher after the observation.	4.71	4.20	3.64
4. The University Supervisor provided guidance and support to the student teacher based on the observation.	4.43	4.13	3.50
5. The University Supervisor had an evaluation when she/he visited my classroom.	4.71	4.31	3.60
6. The University Supervisor made provisions to be available and helpful; as needed.	4.60	4.20	3.60
7. The University Supervisor was approachable by the student teacher.	4.90	4.20	3.64
8. The University Supervisor was sensitive to the student teacher needs.	4.60	4.06	3.50
9. The University Supervisor took time during the visit to consult with the cooperating teacher during the visit.	4.71	4.13	3.80
Overall Total:	4.64	4.20	3.60