



Counseling Interns Evaluation by Supervisor					
School Counseling					
Supervision Dispositions	2016-2017 N-10	2017-18 N-10	2018-19 N-9	2019-20 N=3	Average
1. Is prepared for supervision sessions.	2.5	2.25	2.78	2.35	2.47
2. Demonstrates a personal commitment in developing professional competencies.	2.75	2.60	2.67	2.67	2.67
3. Invests time and energy in becoming a counselor.	2.25	2.60	2.89	2.46	2.55
4. Accepts and uses constructive criticism to enhance self-development and counseling skills	2.50	2.15	2.50	2.50	2.41
5. Engages in open, comfortable, and clear communication with peers and supervisors.	2.70	2.45	2.61	2.67	2.61
6. Recognizes own competencies and skills and shares them with peers and supervisors	2.60	2.45	2.67	2.83	2.64
7. Recognizes own deficiencies and actively works to overcome them with peers and supervisors.	2.55	2.40	2.56	2.56	2.52
	2.55	2.41	2.67	2.58	2.55
Counseling Dispositions					
8. Adherence to ethical standards	2.50	2.55	2.50	2.50	2.51
9. Professionalism (with peers, supervisors, clients)	2.70	2.60	2.67	2.78	2.69
10. Maintains appropriate boundaries	2.65	2.60	2.78	2.67	2.68
11. Adherence to policies and procedures	2.60	2.35	2.67	2.83	2.61
12. Accomplishes site/course tasks	2.45	2.45	2.83	2.83	2.64
13. Demonstrates multicultural competence	2.45	2.45	2.83	2.67	2.60
14. Demonstrates emotional stability	2.60	2.50	2.67	2.56	2.58
15. Demonstrates initiative towards growth	2.55	2.65	2.56	2.50	2.57
16. Openness to & utilization of feedback	2.55	2.40	2.83	2.83	2.65
17. Flexibility	2.35	2.55	2.67	2.67	2.56
18. Authenticity	2.35	2.35	2.67	2.50	2.47
19. Exhibits self-awareness	2.55	2.50	2.61	2.50	2.54
	2.53	2.50	2.69		2.57
Counseling Skills					
20. Develop plans for social and emotional development.	2.55	2.45	2.61	2.50	2.53
21. Establish programs for group, individual, and family counseling.	2.25	2.60	2.72	2.28	2.46
22. Demonstrate effective interpersonal communication skills when working with others.	2.55	2.50	2.78	2.67	2.63
23. Ability to focus the counseling session	2.75	2.75	2.67	2.50	2.67
24. Practice and promote group process, crisis resolution, anger management, and violence	2.20	2.25	2.50	2.50	2.36
25. Demonstrate knowledge of ethical/legal framework for school counseling.	2.30	2.30	2.28	2.30	2.30
26. Collaborate with social service agencies to support student/family.	2.30	2.45	2.50	2.50	2.44
27. Support school to work transition and career planning.	2.10	2.30	2.67	2.50	2.39
28. Assist with curriculum coordination of guidance activities.	2.25	2.20	2.50	2.50	2.36
29. Apply student assessment to academic, career, personal/social development.	2.25	2.20	2.83	2.83	2.53
30. Assist with goal setting, learning skills and development of self-directed learners.	2.60	2.45	2.61	2.50	2.54
31. Support/develop plans respecting differences and diverse communication	2.40	2.40	2.72	2.67	2.55
32. Conduct staff/family/community collaboration on student needs.	2.30	2.30	2.72	2.67	2.50
33. Assist staff to understand the needs of all students.	2.10	1.95	2.50	2.50	2.26
34. Demonstrate effective individual and group counseling skills.	2.30	2.55	2.72	2.72	2.57
Total	2.35	2.38	2.62	2.54	2.47
Overall Total					2.53