



Teacher Work Sample					
Summative Averages (Elementary and Secondary MAT Candidates)					
	2015-16 N=10	2016-17 N=8	2017-18 N=0	2018-19 N=2	2019-20 N=2
Modifications Based on Analysis of Student Learning					
Contextual Factors					
Knowledge of Community, School and Classroom Factors	1.90	2.50		2.00	2.50
Knowledge of Characteristics of Students	2.00	2.00		2.50	2.50
Knowledge of Students' Varied Approaches to Learning	2.20	2.13		2.50	2.50
Knowledge of Students' Skills and Prior Learning	2.00	2.00		2.50	2.50
Implications for Instructional Planning and Assessment	2.00	1.88		2.50	2.50
Average	2.02	2.10		2.40	2.50
Learning Goals					
Significance, Challenge, and Variety	2.70	2.63		2.63	2.00
Clarity	2.40	2.50		2.00	2.33
Appropriateness For Students	2.60	1.88		2.00	2.00
Alignment with National, State or Local Standards	2.80	2.38		2.00	2.00
Average	2.63	2.35		2.16	2.08
Assessment Plan					
Assessment Plan Overview	2.00	2.88		2.49	2.50
Pre-Assessment and Summative Assessment	2.00	1.88		2.48	2.50
Daily Assessments and Formative Assessments	2.00	2.25		2.48	2.53
Assessment Data	2.00	2.00		2.56	2.53
Communication of Assessment Results	2.00	1.88		2.57	2.50
Average	2.00	2.18		2.52	2.51
Design for Instruction					
Alignment with Learning Goals	2.50	2.00		2.00	2.00
Accurate Representation of Content	2.50	2.25		2.50	2.50
Lesson and Unit Structure	2.80	2.38		2.50	2.50
Use of a Variety of Instruction, Activities	2.40	2.00		2.00	2.56
Use of Contextual Information and Data	3.00	3.13		2.50	2.56
Use of Technology	3.00	2.88		3.00	3.00
Average	2.7	2.44		2.41	2.52
Instructional Decision-Making					
Sound Professional Practice	2.50	2.88		2.51	2.56
Modifications Based on Analysis of Student Learning	2.78	2.25		2.52	2.52
Congruence Between Modifications and Learning Goals	2.50	2.00		2.52	2.50
Average	2.59	2.38		2.52	2.53
Analysis of Student Learning					
Clarity and Accuracy of Presentation	2.00	2.13		2.53	2.53
Alignment with Learning Goals	2.00	2.00		2.52	2.67
Interpretation of Data	2.00	2.95		2.52	2.53
Evidence of Impact on Student Learning	2.00	1.75		2.52	2.53
Average	2.00	2.21		2.52	2.57
Reflection					
Interpretation of Student Learning	1.80	2.00		2.52	2.50
Insights on Effective Instruction and Assessment	1.70	2.25		2.52	2.52
Alignment Among Goals, Instruction, and Assessment	1.40	2.13		2.52	2.67
Implications for Future Teaching	1.90	2.38		2.52	2.50
Implications for Professional Development	1.90	2.50		2.52	2.33
Average	1.74	2.25		2.52	2.50