



MDE Professional Teacher Growth Rubric

Program Completers Completed by Principals	2017-18 N=5	2018-19 N=3	2019-20 N=5
Ratings:			
Domain I: Lesson Design			
1. Lessons are aligned to standards and represent a coherent sequence of learning.	3.40	3.00	3.00
2. Lessons have high levels of learning for all students	3.00	3.00	2.80
Domain II: Student Understanding			
3. The teacher assists students in taking responsibility for learning and monitors student learning.	3.00	2.33	3.00
4. The teacher provides multiple ways for students to make meaning of content.	3.20	2.33	3.20
Domain III: Culture and Learning Environment			
5. The teacher manages a learning-focused classroom community.	3.20	3.00	2.60
6. The teacher manages classroom space, time, and resources (including technology when appropriate) effectively for student learning.	3.00	2.70	3.20
7. The teacher creates and maintains a classroom of respect for all students.	3.20	3.00	3.20
Domain IV: Professional Responsibilities			
8. The teacher engages in professional learning.	2.80	2.67	3.00
9. The teacher establishes and maintains effective communication with families/guardians	3.20	3.00	3.00
Overall Total:	3.11	2.78	3.00

Completers volunteered to share evaluations assessed by building principals.