



WHERE KNOWLEDGE AND CHARACTER MATTER

TIAI Traditional Candidates Summative Scores

	Standards	Fall 17-Spring 18	Fall 18-Spring 19	Fall 19-Spring 20
Elementary Education		N=6	N= 5	N=3
Domain I: PLANNING AND PREPARATION				
1. The teacher candidate develops measurable and observable grade and subject level objectives that are aligned with appropriate state curricula frameworks.	INTASC 7 TGR 1	2.4	2.5	2.1
2. The teacher candidate develops meaningful and authentic learning experiences that accommodate developmental and individual needs of each learner in the group.*	INTASC 2 TGR 2	2.4	2.3	2
3. The teacher candidate integrates core content knowledge across and within subject areas in lessons when appropriate	INTASC 7 TGR 4	2.16	2.9	2
4. The teacher candidate plans appropriate and sequential teaching procedures that include innovative introductions and closures. Teaching procedures incorporate different teaching strategies that positively impact student learning and development.*	INTASC 8 TGR 2	2.31	2.51	2
5. The teacher candidate's plans indicate use of appropriate assessments that effectively evaluate student learning and development.*	INTASC 6 TGR 3	2.2	2.26	2.21
6. The teacher candidate's plans include technology that will engage students in analysis, creativity, and deeper learning experiences to improve student growth, development, and understanding.*	INTASC 7 TGR 6	2.4	2.43	2.13
DOMAIN II: ASSESSMENT				
7. The teacher candidate communicates assessment criteria and performance standards to the students and provides feedback to students about academic performance.	INTASC 6 TGR 3	2.12	2.24	2.2
8. The teacher candidate uses formative and summative assessments to differentiate learning experiences that accommodate the learning and development of each learner in the group.	INTASC 6 TGR 3	2.3	2.05	2
DOMAIN III: INSTRUCTION				
9. The teacher candidate uses standard written, oral, and nonverbal communication in instruction.	INTASC 5 TGR 4	2.4	2.52	2.46
10. The teacher candidate provides explicit written and oral directions for instructional activities.	INTASC 5 TGR 4	2.5	2.5	2.46
11. The teacher candidate communicates positive expectations for learning for all students.	INTASC 2 TGR 2	2.1	2.23	2.29
12. The teacher candidate conveys enthusiasm for teaching and learning for all students.	INTASC 3 TGR 7	2.5	2.56	2.4
13. The teacher candidate provides opportunities for all students to cooperate, communicate, and interact with each other to enhance learning.	INTASC 3 TGR 5	2.3	2.63	2.04
14. The teacher candidate demonstrates content knowledge and an understanding of how to teach the content.	NTASC 4 TGR 4	2.3	2.6	2.21
15. The teacher candidate uses a variety of appropriate teaching strategies, including technology, to impact student learning and development.*	NTASC 8 TGR 4	2.4	2.71	2
16. The teacher candidate planned learning experiences are implemented that accommodate differences in developmental and individual needs of each learner in the group.*	INTASC 1 TGR 2	2.2	2.26	2
17. The teacher candidate engages all students in critical thinking through higher-order questioning.*	INTASC 5 TGR 4	2.31	2.1	2.04
18. The teacher candidate adjusts instruction as needed based on student input, cues, and individual/group responses.	NTASC 8 TGR 4	2.4	2.52	2.13
19. The teacher candidate uses family and/or community resources in instruction to impact student learning and development.*	INTASC 10 TGR 9	2.52	1.98	1.63
DOMAIN IV: LEARNING ENVIRONMENT				
20. The teacher candidate adjusts the classroom environment to enhance positive peer relationships, motivation, and learning	INTASC 3 TGR 5	2.5	2.63	2.3
21. The teacher candidate attends to and delegates routine tasks.	INTASC 3 TGR 6	2.5	2.4	2.5
22. The teacher candidate uses multiple strategies to foster appropriate student behavior according to individual and situational needs.	INTASC 3 TGR 5	2.4	2.6	2
23. The teacher candidate creates a culturally inclusive environment that promotes fairness, safety, respect, and support for all students.	INTASC 3 TGR 7	2.53	2.43	2.3
24. The teacher candidate maximizes instructional time.	INTASC 7 TGR 6	2.43	2.46	2.2
DOMAIN V: PROFESSIONAL RESPONSIBILITIES				
25. The teacher candidate collaborates with professional colleagues (classroom mentor teacher and/or university supervisor) to communicate with families.	INTASC 10 TGR7	2.62	2.63	2.46



WHERE KNOWLEDGE AND CHARACTER MATTER

TIAI Traditional Candidates Summative Scores

	Standards	Fall 17-Spr. 18	Fall 18-Spr. 19	Fall 18-Spr. 19
Secondary Education		N= 3	N=6	N=8
Domain I: PLANNING AND PREPARATION				
1. The teacher candidate develops measurable and observable grade and subject level objectives that are aligned with appropriate state curricula frameworks.	INTASC 7 TGR 1	2.17	2.25	2
2. The teacher candidate develops meaningful and authentic learning experiences that accommodate developmental and individual needs of each learner in the group.*	INTASC 2 TGR 2	2.4	1.98	1.77
3. The teacher candidate integrates core content knowledge across and within subject areas in lessons when appropriate	INTASC 7 TGR 4	2.2	2.39	1.63
4. The teacher candidate plans appropriate and sequential teaching procedures that include innovative introductions and closures. Teaching procedures incorporate different teaching strategies that positively impact student learning and development.*	INTASC 8 TGR 2	2.7	2.15	2.13
5. The teacher candidate's plans indicate use of appropriate assessments that effectively evaluate student learning and development.*	INTASC 6 TGR 3	2	2.26	2.09
6. The teacher candidate's plans include technology that will engage students in analysis, creativity, and deeper learning experiences to improve student growth, development, and understanding.*	INTASC 7 TGR 6	2.33	1.7	1.94
DOMAIN II: ASSESSMENT				
7. The teacher candidate communicates assessment criteria and performance standards to the students and provides feedback to students about academic performance.	INTASC 6 TGR 3	2.2	2.3	2.34
8. The teacher candidate uses formative and summative assessments to differentiate learning experiences that accommodate the learning and development of each learner in the group.	INTASC 6 TGR 3	2.33	2.22	1.81
DOMAIN III: INSTRUCTION				
9. The teacher candidate uses standard written, oral, and nonverbal communication in instruction.	INTASC 5 TGR 4	2.33	2.41	2.4
10. The teacher candidate provides explicit written and oral directions for instructional activities.	INTASC 5 TGR 4	2.7	2.28	2.3
11. The teacher candidate communicates positive expectations for learning for all students.	INTASC 2 TGR 2	2.33	2.35	2.51
12. The teacher candidate conveys enthusiasm for teaching and learning for all students.	INTASC 3 TGR 7	2.7	2.5	2.32
13. The teacher candidate provides opportunities for all students to cooperate, communicate, and interact with each other to enhance learning.	INTASC 3 TGR 5	2.7	2.19	2.15
14. The teacher candidate demonstrates content knowledge and an understanding of how to teach the content.	INTASC 4 TGR 4	2.2	2.45	2.31
15. The teacher candidate uses a variety of appropriate teaching strategies, including technology, to impact student learning and development.*	INTASC 8 TGR 4	2.7	2.07	2.04
16. The teacher candidate planned learning experiences are implemented that accommodate differences in developmental and individual needs of each learner in the group.*	INTASC 1 TGR 2	2.33	1.92	1.79
17. The teacher candidate engages all students in critical thinking through higher-order questioning.*	INTASC 5 TGR 4	2.2	2.17	1.97
18. The teacher candidate adjusts instruction as needed based on student input, cues, and individual/group responses.	INTASC 8 TGR 4	2.2	2.17	2.11
19. The teacher candidate uses family and/or community resources in instruction to impact student learning and development.*	INTASC 10 TGR 9	2.2	2.24	1.95
DOMAIN IV: LEARNING ENVIRONMENT				
20. The teacher candidate adjusts the classroom environment to enhance positive peer relationships, motivation, and learning	INTASC 3 TGR 5	2.4	2.4	2.25
21. The teacher candidate attends to and delegates routine tasks.	INTASC 3 TGR 6	2.2	2.31	2.27
22. The teacher candidate uses multiple strategies to foster appropriate student behavior according to individual and situational needs.	INTASC 3 TGR 5	2.2	2.18	2.14
23. The teacher candidate creates a culturally inclusive environment that promotes fairness, safety, respect, and support for all students.	INTASC 3 TGR 7	2	2.35	2.3
24. The teacher candidate maximizes instructional time.	INTASC 7 TGR 6	2.33	2.25	2.23
DOMAIN V: PROFESSIONAL RESPONSIBILITIES				
25. The teacher candidate collaborates with professional colleagues (classroom mentor teacher and/or university supervisor) to communicate with families.	INTASC 10 TGR7	2.21	2.57	2.44