

**SCHOOL OF EDUCATION AND PSYCHOLOGY  
OFFICE OF STUDENT TEACHING/FIELD EXPERIENCES**

**REQUIREMENTS FOR ADMISSION TO TEACHER EDUCATION**

**Application Deadlines:**  Fall (April 1)  Spring (November 1)  Summer (July 1)

**Students who are or will be majoring in education **MUST** be admitted to the Teacher Education Program. To enroll in the program students must:**

- Conference with your departmental/program advisor;
- Follow the prescribed program curriculum sheet as provided by the department;
- Complete a minimum of 44 credit hours of the Core Courses, earning a grade of “C” or better in the prescribed math and English courses (see core curriculum checklist);
- Have a minimum cumulative GPA of 2.75 and a core GPA of 2.75, or a GPA of 3.00 on (60hrs) Approved Coursework;
- Participate in the Professional Test Preparation Clinic workshops, and use available software programs to prepare for the Praxis (CORE) Examination by the end of the first two semesters at the university;
- Attempt to register and take the Praxis (CORE) Examination by the end of your freshman year;
- Complete an application for admission to teacher education that includes two recommendations for admission; Praxis (CORE) scores (passing scores for reading, writing and math) or ACT score of 21, or SAT score of 1060, or GPA 3.00 on Approved Coursework (60hrs); a curriculum sheet signed by the advisor and department chair; and a current transcript.
- Complete Personal Goal Statements;
- Submit completed application to the Office of Student Teaching & Field Experience;
- Schedule an interview;
- Sign acknowledgement of being informed that a background check is required by most school districts prior to employment;
- Obtain a written statement regarding admission status.

**Note: *Students must be officially admitted to teacher education prior to enrolling in the Restricted Courses (prerequisite courses for student teaching).***

**School of Education and Psychology  
Teacher Education Program  
Application for Admission**

**Instructions:** Please read and complete all sections of this application. Incomplete applications will not be considered. (*Must be Typed*)

First Name: \_\_\_\_\_ Middle Initial: \_\_\_\_\_ Last Name: \_\_\_\_\_

ASU #: \_\_\_\_\_ Social Security #: \_\_\_\_\_ Date of Birth: \_\_\_\_\_

Permanent Address: \_\_\_\_\_  
City State Zip Code

Cell Phone #: \_\_\_\_\_ Home Phone #: \_\_\_\_\_

Race/Ethnicity:  Black  White  Hispanic  Asian  American Indian  Other Gender:  Female or  Male

Date of Entry ASU (Semester/Year): \_\_\_\_\_ Student Status:  Regular  Transfer

Classification: \_\_\_\_\_ Hours Completed: \_\_\_\_\_

**OFFICE USE ONLY:** Cum GPA: \_\_\_\_\_ Core GPA: \_\_\_\_\_

ASU Email\*: \_\_\_\_\_

**\* All correspondence regarding your application will be sent to your ASU email address only. You are responsible for monitoring that email account and responding to any requests accordingly.**

**This application is for admission for:**

Fall Semester  Spring Semester  Summer Semester

**I am applying for the following Teacher Education Program:**

Elementary Education

Secondary Education: Academic Major/Content Area: \_\_\_\_\_

**Secondary Students Only:**

Secondary Education students must have their academic advisor sign this application confirming that applicants have met the minimum requirements to be eligible to apply for the Teacher Education Program. Please have your advisor sign in this box.

As this student's academic advisor, I confirm that the applicant have met the minimum requirements to be eligible (or will be eligible by the end of the semester) to apply to the Teacher Education Program and that this student is certified in their secondary content major.

\_\_\_\_\_  
Advisor's Signature

\_\_\_\_\_  
Date

**Testing Requirements:**

Your application for admission to the Teacher Education Program will be considered only if you have met one of the five sections:

- ACT Score 21 or higher (GPA 2.75): \_\_\_\_\_
- SAT Score 1060 or higher (GPA 2.75): \_\_\_\_\_
- Praxis CORE (GPA 2.75): Reading \_\_\_\_\_ Math \_\_\_\_\_ Writing \_\_\_\_\_
- Approved Coursework (60hrs) GPA 3.00 \_\_\_\_\_
- MDE COVID-19 Accommodation: \_\_\_\_\_

**Personal Goal Statements:**

The purpose of this writing sample is two-fold: (1) to acquire an understand of who you are and why you want to be a teacher; and (2) to assess the quality of your critical thinking and writing skills. The writing sample will be completed the day of interview. The response should be typewritten, double-spaced, and on a single page (a maximum of 300 words). Be sure to include your name and ASU ID# on the top of page.

1. In a job interview, you will likely be asked to talk about who you are and why you should be hired. Imagine that you are one of three finalists for a teaching position. Begin your writing sample by telling us something about yourself and why you want to become a teacher.

**Liability Insurance Requirements:**

After admission to the Teacher Education Program, candidates are required to purchase liability insurance within 30 days. Candidates will receive information about insurance options from the Director of Field Experience Office.

I have read the above statement and understand proof of liability insurance is required for clinical/practicum placements and student teaching internships in schools.

\_\_\_\_\_  
Candidate Signature

\_\_\_\_\_  
Date

**Professional Dispositions**

Teacher candidates who have been admitted to the ASU Teacher Education Program will be assessed during three transitional points to determine their progress in academic performance, field experiences, and professionalism. The Professional Dispositions Assessment is one of many assessment tools used in the program.

The PD may be completed by any instructor who feels a candidate is not meeting a particular professional standard. The completed form must be accompanied by a description of the behavior and available documentation that indicates failure to meet the standard. Normally, the form will be completed after the instructor has worked unsuccessfully with the candidate to help him/her meet the standard. The form can be completed at any time. The instructor will notify the candidate that a PDA form is being filed, and the student will sign the form. Completed PDA forms will be stored in the student’s file (Office of Student Teaching/Field Experiences). In accordance with FERPA Student Rights, candidates may view any completed forms via request to the Office of Student Teaching/Field Experiences and may provide a written response to a PDA form for their file.

A Teacher Education clinical faculty is required to meet with the teacher candidate to discuss remediation strategies if (1) a faculty requests a meeting, or (2) a teacher candidate receives two negative ratings for any single professional disposition. If a teacher candidate receives four or more negative ratings in any combination of categories, the committee shall review documentation and (1) permit the teacher candidate to proceed in the program



**SCHOOL OF EDUCATION AND PSYCHOLOGY  
OFFICE OF STUDENT TEACHING/FIELD EXPERIENCES  
P. O. Box  
Walter Washington Administration Building, Rm. 116  
Alcorn State, MS 39096**

**Directions for Teacher Education Applicants:**

Two letters of recommendations are required as part of the application for admission to the Teacher Education program at Alcorn State University. Please request recommendations from professors or other professionals. Complete the top of this form before requesting a recommendation.

**Part A:** To be completed by applicant

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Name	ASU ID#		
Address	City	State	Zip
Telephone (home)	cell phone	email address (university)	

I waive the right provided by the Family Rights to Privacy Act of 1974 to view this letter of recommendation in my file at Alcorn State University.

I do not wish to waive my right; I wish to retain my right to view this letter in my file at Alcorn State University.

**Checking this box verifies the signature of applicant**

**Part B:** To be completed by recommender

Please rate the applicant on the appropriate characteristics on this reference form, and return to teacher candidate. Comments on the applicant's character, disposition, knowledge and skills for admission to Teacher Education are requested.

Criteria	Excellent	Above Average	Average	Area of Growth	Cannot Rate
Personal appearance					
Level of maturity					
Disposition (Application to work)					
Ability to work with others					
Ability to interact with diverse learners					
Dependability					
Ability to learn					
Ability to communicate (oral)					
Ability to communicate (written)					
Commitment to education as profession					

Please submit any additional comments below or on a separate sheet regarding your relationship to the applicant and your knowledge of the applicant's skills, personal qualities and ability to be successful in the teacher education program at Alcorn State University.

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Return this form to the applicant in a sealed envelope and signed across the envelope flap.

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Recommender Printed Name	Date
Recommender Signature	Title/School/Company
Telephone Number	E-mail address

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SCHOOL OF EDUCATION AND PSYCHOLOGY  
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**Core Curriculum for Admission to Teacher Education**

COURSE	COURSE DESCRIPTION	CREDIT S	GRADE	SUBSTITUTION COURSES AND/OR ELECTIVES
EN 111*	Composition	3		<u>Core University Requirements</u>  English (6hrs.)  Creative Arts (9hrs.)  Social Sciences (6hrs.)  Natural/Physical Sciences (6-8hrs.)  Mathematics (3-5hrs.)  Physical Education or Military Science (2hrs.)  Health & Wellness (1hr.)  University Life (1hr.)   <b>ALL SUBSTITUTION COURSES MUST BE APPROVED WITHIN THE MAJOR DEPARTMENT</b>
EN 112*	Composition	3		
EN 214	Introduction to Literature	3		
EN 231	Vocabulary Development	3		
AR 214	Art Appreciation	3		
<u>or</u>				
MU 214	Music Appreciation	3		
HI 111	World Civilization	3		
PH 132*	General Psychology	3		
ED 200	Global/Multiculturalism	3		
BI 111	General Biology I	3		
PY 111	Physical Science	3		
PY 112, BI 112	PY 112 Physical Sci. <input type="checkbox"/>	3		
<u>or</u> GS 494	BI 112 Gen. Biology II <input type="checkbox"/>			
	GS 494 Gen. Science for Elem. & Sec. Science Teachers <input type="checkbox"/>			
MA 306	The Real Number System	3		
MA 121	College Algebra	3		
MA 223	Into. to Analysis w/ Applications	3		
SA 223*	Oral Communications	3		
PE 122	Health	3		
PE 101 - 111	Physical Education	1		
PE 201 - 211	Physical Education	1		
UL 101	University Life Course(s)	1		
ET 100	Educational Technology	1		
<b>Total Credit Listed:</b>				
<b>Core GPA:</b>				

**REQUIREMENTS:**

1. \*Grades below “C” are not acceptable for the courses indicated above. Students are required to have a minimal of 44 credits of the 47 credits listed above depending on the department’s curriculum. EN 111, EN 112, SA 223 and PH 132 are required prior to admission.
2. A cumulative GPA of 2.75, a 2.75 Core GPA, or 3.00 on Approved coursework (60hrs) at the time of admission to Teacher Education is required.
3. Passage of Teacher Education entrance interview and one of the following sets of passing scores:
  - PRAXIS CORE; Written/Computer Exam: Reading 156; Written 162; Math 152
  - ACT: Composite score of 21
  - SAT: Composite score of 1060
  - Minimum GPA 3.00 with Approved Coursework (60hrs)

\_\_\_\_\_  
Student’s Signature/Date

\_\_\_\_\_  
Advisor’s Signature/Date

\_\_\_\_\_  
Director’s Signature/Date

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**LICENSURE ADVISORY FORM**

I, \_\_\_\_\_, acknowledge that the Mississippi Department of Education  
**Print Name**

licensure process and requirements have been reviewed. I understand that licensure guidelines may change without notice, and it is my responsibility to remain abreast of current requirements.

\_\_\_\_\_  
**Teacher Education Candidate**

\_\_\_\_\_  
**Dean of Education/Designee**

\_\_\_\_\_  
**Date**