



**Alcorn.**

WHERE KNOWLEDGE AND CHARACTER MATTER

	Teaching in Critical Shortage Area -- Alcorn State University	Traditional Route		Alternate Route	
		Institution EPP Total		Number	Percent
		Number	Percent		
2017-2018	Program Completer Cohort Employed as a MS Public School Teacher	8	88%	NA	NA
	Critical Needs Districts (Unduplicated Total)	3	38%	NA	NA
	Critical Subject Areas (Unduplicated Total)	NA	NA	NA	NA
	Biology	NA	NA	NA	NA
	Chemistry	NA	NA	NA	NA
	Physics	NA	NA	NA	NA
	Math	NA	NA	NA	NA
	Foreign Language	NA	NA	NA	NA
	Special Education	NA	NA	NA	NA
	Duplicated Total	NA	NA	NA	NA
2018-2019	Program Completer Cohort Employed as a MS Public School Teacher	8	72%	2	100%
	Critical Needs Districts (Unduplicated Total)	5	45%	2	100%
	Critical Subject Areas (Unduplicated Total)	NA	NA	NA	NA
	Biology	NA	NA	NA	NA
	Chemistry	NA	NA	NA	NA
	Physics	NA	NA	NA	NA
	Math	NA	NA	NA	NA
	Foreign Language	NA	NA	NA	NA
	Special Education	NA	NA	NA	NA
	Duplicated Total	NA	NA	NA	NA
2019-2020	Program Completer Cohort Employed as a MS Public School Teacher	6	55%	2	100%
	Critical Needs Districts (Unduplicated Total)	4	67%	2	100%
	Critical Subject Areas (Unduplicated Total)	NA	NA	NA	NA
	Biology	NA	NA	NA	NA
	Chemistry	NA	NA	NA	NA
	Physics	NA	NA	NA	NA
	Math	NA	NA	NA	NA
	Foreign Language	NA	NA	NA	NA
	Special Education	NA	NA	NA	NA
	Duplicated Total	NA	NA	NA	NA