

CERTIFICATION AREA: GIFTED EDUCATION

Program Description

The Certification Program in Gifted Education is a new addition to the Department of Education and Psychology's Programs in Special Education. This is a 15- hour Certification Program which has been designed to enable the licensed education professional to obtain skills and training in Gifted Education in order to become highly qualified to teach gifted learners in a P-12 setting. All classes will be offered online. Students who have taken PH 525 may be able to complete this program in a single summer. More specific outcomes of this endorsement address major standards teachers will be able to demonstrate competency.

Student will be able to:

1. Recognize a high-ability student who needs more depth and complexity in instruction or who may need a referral for further assessment and service;
2. Design appropriate learning and performance modifications for individuals with gifts and talents that enhance creativity, acceleration, depth and complexity in academic subject matter and specialized domains;
3. Coordinate gifted and talented programs and services for PreK-Grade 12;
4. Be familiar with the theory, research, curriculum strategies, and educational practices necessary to develop and sustain high quality classroom-based opportunities for advanced student learning and
5. Select, adapt, and use a repertoire of evidence-based instructional strategies to advance the learning of gifted and talented students.

Course Requirements

Core Education Courses (12 hours)		Credits
ED 580	Methods and Materials for the Gifted	3 hrs.
PH 525*	Psychology of Exceptional Children	3 hrs.
PH 579	Psychology of the Gifted	3 hrs.
SE 551	Administration and Supervision of Special Education	3 hrs.
SE 582	Curriculum and Program Development for Gifted Learners	3 hrs.
TOTAL		15 hrs.

***This course should be taken first**

Gifted Education Course Descriptions

ED 580 – METHODS AND MATERIALS FOR THE GIFTED

(3 Credits)

An introduction to teaching techniques and procedures, instructional materials and methodology related to implementation and utilization of contemporary and innovative materials for the gifted.

PH 525 – PSYCHOLOGY OF EXCEPTIONAL CHILDREN

(3 Credits)

This course offering investigates those constituent disciplines that compose the field of Special Education. The causes and incidences of the various exceptionalities within children are investigated in depth. As a graduate course, this course will require mature study, visitation with exceptional children, and surveying legal issues related to exceptional children.

PH 579 – PSYCHOLOGY OF THE GIFTED

(3 Credits)

Emphasis is placed on identifying the characteristics, identification, techniques, and evaluation of the gifted.

SE 551 – ADMINISTRATION AND SUPERVISION OF SPECIAL EDUCATION

(3 Credits)

Considers the evaluation of special types of education, state and local agencies involved in administration and supervision of special education, methods of commitment to institutions, and the training of teachers and related topics.

SE 582 – CURRICULUM AND PROGRAM DEVELOPMENT FOR GIFTED LEARNERS

(3 Credits)

An exploration and examination of current curricula instructional models and methods of curriculum development employed in teaching gifted and talented learners. Emphasis will be placed on curricular models and selecting materials used in instructional planning for gifted learners in Pk-12 schools. Opportunities will be provided for the development of curriculum for the gifted learners.