

MASTER OF ARTS IN HISTORY ONLINE

Web: www.alcorn.edu/academics/graduate-studies Phone: 601-877-6414

Dickson Idusuyi, Department Chair
Department of Social Sciences

Graduate Faculty

Professors: Dickson Idusuyi, PhD

Associate Professors:

Assistant Professors: Yulonda Sano, PhD, Sheren Sanders, PhD

Degree: M.A.

Length: 33 Credit Hours which can be completed over the duration of two years

Enrollment: Fall, Spring, Summer

Program Description

The Department of Social Sciences offers the Master of Arts (MA) in History to provide both depth and breadth of study in history. The objective is to provide majors in graduate history programs with the tools and training necessary to produce literary scholarship of professional quality to participate in ongoing academic discussions of issues and research in the fields of history. It is designed to transform students of history into historians and broaden their study of the subject. The program is 100% available online and geared for flexibility to fit busy schedules. It is also very affordable to help professionals advance their careers.

The primary objectives of the Master of Arts in History are to:

- a) Provide students the capacity to critically analyze and question knowledge claims in the discipline
- b) Provide students the application of knowledge through a conceptual understanding of the concentration
- c) To provide students the ability to adapt and innovate to solve work-place problems
- d) To provide a level of instruction for potential learners that will enable them to produce self-directed persons who are capable of making healthy life choices
- e) Provide student learners with a deeper level of History skills and understanding
- f) Provide students with an increased knowledge and skill in the area of History and research

Application Process

Applicants for the MA program in History must submit to the Graduate School:

- a completed online electronic application; applicants submitting a paper application must submit using email or U.S. Postal Service or hand deliver to the Office of Graduate Studies
- GRE General Test scores (Verbal, Quantitative, Analytical Writing); scores must not be older than five years
- Official Transcript from all schools attended, including the transcript that shows the date the undergraduate/graduate degree was conferred; Transcripts must be sent from sending institution, no personal student copies accepted
- 2 letters of recommendation from college instructors or employers addressing the applicant's aptitude for graduate study; applicants are required to submit 2 email addresses of professionals on the online electronic application who can speak to the applicant's suitability for graduate study in history. Applicants submitting a paper copy of the application must inform references to submit letters digitally using email to graduatestudies@alcorn.edu
- A requisite application fee (Non-Mississippi Residents Only) \$10.00

Admission Requirements

Minimum admission requirements (NOTE: meeting these minimums does not guarantee admission.)

- bachelor's degree with overall GPA of 3.0 for Unconditional admission; Conditional admission may be granted if student has at least a 2.75 cumulative GPA
- at least 12 hours of coursework in history, with 3.0 GPA in these courses
- writing sample deemed "Passing" by Department Graduate Faculty Committee to meet the department's writing proficiency requirement if a 3.0 is not scored on the GRE; requirement must be met within the first two semesters of attendance
- a strong record of relevant coursework in history and/or other humanities or social science
- Complete application packets reviewed by the department's admission committee; a formula is used to determine admission
- A minimum formula score of _____, calculated by multiplying cumulative undergraduate and/or graduate grade point average by a point system + GRE score (3.00 x 200 GPA + 288 GRE) for Unconditional admission based on the predetermined cut score and (_____ x 200 GPA + 283 GRE) for Conditional admission based on the predetermined cut score
- Students admitted to the program whose academic background does not reflect sufficient content knowledge may be required to enroll in prerequisites based on advisement

Degree Requirements

To qualify for degree completion with a Master of Arts in History, the student must complete 33 hours of coursework including 6 hours of Core Courses, 18 hours Required Courses, 6 hours of Electives and a 3 hrs. Capstone Project.

Students must meet the following for degree progression:

- Grades of C are not permitted in the Core Area.
- No more than two grades of C may be applied to the degree
- Unconditional admission
- Overall 3.0 GPA in all graduate work completed
- Completion of the curriculum; only approved substitutions of coursework are accepted
- Successful completion of a capstone project
- Degree must be completed within 6 years.

Curriculum

The curriculum consists of a range of quality coursework in a breadth of historical fields and is well designed with flexibility for students who may need more time than others to complete their plan of study.

- **Degree Plan**

- **Core Courses (6 hrs):**

Historiography	3 hrs.
Historical Research and Writing or	3 hrs.
Historical Methods	3 hrs.

- **Required Courses (18 hrs):**

HI 502 Global World Studies	3 hrs.
HI 503 Colonial American History	3 hrs.
HI 504 History of the Middle East	3 hrs.
HI 505 African American Internationalism	3 hrs.
HI 506 African American Historiography	3 hrs.
HI 507 History of the African Diaspora	3 hrs.

Electives (6 hrs):

GT 501 Advanced Constitutional Law 3 hrs.

GT 503 Advanced Public Administration 3 hrs.

Capstone Project 3 hrs.

The capstone requirement is designed to give students experience in hands-on application of content rather than a traditional thesis or research project. Several options are available to students.

- Production of a historiographic essay
- Public History Project. This can be Archival, Historic Preservation, Oral History
- Case Studies, Program Evaluations, Hands-on projects to solve a problem
- Research proposal (4–6 pp. including brief bibliography, 1500–2000 words): Develop a proposal for a research project suitable for a 30 pages or for a thesis of 60–90 pages using library and/or online

Course Descriptions: History (HI 18 Hrs.)**HI 501 HISTORIOGRAPHY****3 hrs.**

This course provides students with an introduction to historiography: the history and science of writing history. As the discipline of history is vast and complex, we will concentrate on a selection of important contributions to the field, exploring seminal works and theories as well as debates with which every modern historian must be familiar. In addition, this course will introduce students to the profession of history, covering topics from genres of historical works to participating in conferences to professional expectations and codes of conduct. Finally, this course will reinforce the requirements of the History MLA program and begin preparation for the thesis.

HI 502 GLOBAL WORLD STUDIES**3 hrs.**

This course will take the form of a set of inquiries into the emergence of this global world, with a focus on the study of the historical dynamics at work. We will bring a dual focus to the history we study: the development of key political, social, economic, cultural, and religious traditions on the one hand, and the encounters which took place between groups, societies, and worldviews on the other.

HI 503 COLONIAL AMERICAN HISTORY**3 hrs.**

This course examines the interactions among Indians, Africans, and Europeans in the centuries after they first encountered each other on the North American continent.

HI 504 HISTORY OF THE MIDDLE EAST**3 hrs.**

This course will examine some of the major developments in the history of the modern Middle East, from the late 18th century, through the breakup of the Ottoman Empire and the formation of modern nation states, to the present.

HI 505 AFRICAN AMERICAN INTERNATIONALISM**3 hrs.**

The role of this course will be that of providing students with an opportunity to enhance their understanding of diversity and multiculturalism in general and, even more specifically, in of the cultural perspective of African Americans. This course will examine several issues, topics, and themes that are central to the historical experiences of African Americans.

HI 506 AFRICAN AMERICAN HISTORIOGRAPHY

3 hrs.

The role of this course will be that of providing students with an opportunity to enhance their understanding of diversity and multiculturalism in general and, even more specifically, in of the cultural perspective of African Americans. This course will examine several issues, topics, and themes that are central to the historical experiences of African Americans.

HI 507 HISTORY OF THE AFRICAN DIASPORA

3 hrs.

This course will survey Africa's multifaceted wisdom, beginning with the civilization of ancient Nubia [Egypt and the Sudan], the Black Kingdoms of the Nile, moving on to examine the many ideas and practices associated with Ethiopia, Nigeria, as well as Mali, Benin, Kenya, Senegal, Tanzania, and Ghana.

INTERDISCIPLINARY ELECTIVES – (6 credit hours)

GT 501 ADVANCED CONSTITUTIONAL LAW

3 hrs.

This course provides a deeper systematic discussion to some landmark constitutional civil liberties cases relevant to American legal system and process. This course is designed to sharpen the student's knowledge and skills concerning American constitutional law and civil liberties.

GT 503 ADVANCED PUBLIC ADMINISTRATION ANALYSIS

3 hrs.

This course explores public administration as a major component in public policy making in America. This course will familiarize students with the roles and functions of public agencies in governance and our daily lives. This course will deal with current issues and cases in order to explore the theoretical and practical roles of governmental agencies. Moreover, this course will explore the increasing role of non-profit organizations and the trend toward privatization in terms of their effects on the delivery of governmental services. In specific, this course will pay attention to the duties, responsibilities and challenges that face individual administrators, particularly in the public sectors/agencies. This course also introduces students to the concepts and case studies of public administration and the theories of bureaucracy. It may help and prepare students with the desire to attend graduate school for upper-level courses such as Public Organizations, and Public Policy Analysis. In the class discussions students shall examine some case studies of bureaucratic outputs, some theory of the policy process, and some elements of organization theory. Students will be required to participate in a scholarly manner in discussing topical and controversial issues where time permits.