

**Master of Science in Secondary Education
Concentration: NCAA Compliance and Academic Progress Reporting (Non-Teaching
33hrs.)**

Web: www.alcorn.edu/academics/graduate-studies

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Program Description:

The Master of Science in Secondary Education with a Concentration in NCAA Compliance and Academic Progress Reporting (APR) – Non Teaching prepares students with the necessary tools to become leaders in the area of NCAA compliance and athletic administration. Students will develop practical skills in NCAA compliance and academic programing, which will ensure that collegiate athletics programs are complying with NCAA requirements. Students will be thoroughly engaged in developing best practices for APR reporting to accelerate academic success and retention of the student–athlete population.

Application Process: ([Click Here](#) to Apply)

Applicants for The Master of Science in Secondary Education with a Concentration in NCAA Compliance and Academic Progress Reporting (APR) –Non Teaching:

- A completed online electronic application; an applicant submitting a paper application must submit it using email or U.S. Postal Service or hand deliver it to the Office of Graduate Studies.
- The General Test scores (Verbal, Quantitative, & Analytical Writing) of the GRE must not be older than five years.
- Official Transcripts from the schools attended must have the date that the undergraduate/graduate degree was conferred and must be sent by the institution from which the degree was awarded. Personal student copies of transcripts are not accepted.
- Two letters of recommendation must be submitted from college instructors or employers addressing the applicant's aptitude for graduate study. On the online electronic application, the applicant is required to submit two email addresses of professionals who can speak to his or her suitability for graduate study. Persons submitting references for the applicant who submits a paper copy of the application must be informed by the applicant that their individual references must be digitally submitted by using the following email: graduatestudies@alcorn.edu.
- A requisite application fee (Non-Mississippi Residents Only) is \$10.00.

Admission Requirements:

- A complete application for admission
- A bachelor's degree from an accredited institution; official transcripts from schools attended on collegiate level

- A minimum cumulative grade point average (GPA) of 2.50 on a 4.0 scale for all undergraduate courses earned or a minimum cumulative GPA of 2.65 on all upper undergraduate courses earned.
- GRE scores (not older than five years). **Students who score less than 3 on the analytical section may be admitted on a conditional basis and will be required to complete a technical writing course (PE 540) in which a grade of “B” or better must be earned. This course will not count towards graduation.**

Curriculum

The curriculum consists of a range of quality coursework in a breadth of historical fields and is well designed with flexibility for students who may need more time than others to complete their plan of study.

Degree Plan

Core Courses (12 hrs.):

ED 512 Foundations of American Research	3 hrs.
ED 514 Methods of Educational Research	3 hrs.
ED 533 Curriculum Development	3 hrs.
PH 513 Advanced Educational Psychology	3 hrs.

Required Courses (15 hrs.):

PE 552 Intro to NCAA Compliance	3 hrs.
PE 553 NCAA Rules and Procedures	3 hrs.
PE 554 NCAA Enforcement Process and Infraction Cases	3 hrs.
PE 555 Foundations of NCAA Academic Progress (APR) Reporting	3 hrs.
PE 556 Current Trends in Academic Progress Rate (APR)	3 hrs.

Electives (6 hrs.):

PE 541 Sociology of Sports	3 hrs.
PE 545 Trends, Issues, Challenges in Athletics	3 hrs.
**PE 540 Independent Research	3 hrs.

***** PE 540 is a required course if a score of 3.0 is not earned on the analytical component of the GRE. It will not be offered during the summer, only the fall and spring semesters.***

Course Descriptions:

PE 540 INDEPENDENT RESEARCH

3 hrs.

The course permits the student to explore, investigate, and research any area of his or her interest in health, physical education, athletic administration and coaching, NCAA compliance and APR reporting. It provides the knowledge base for the student to have a fundamental foundation in designing and conducting research in education, athletics, or in his or her area of interest. Particular emphases of the course are on research methods and designs and data analysis and results interpretation.

PE 541 SOCIOLOGY OF SPORTS

3 hrs.

The course examines the role of sports in society, the impact of sports on participants in sports, and the relationship between sports and other societal institutions. It investigates the influence of gender, race, and socioeconomic status on participation in sports and physical activity and explores drug abuse by athletes, aggression and violence, the effect of the media on sports, and player-coach relationships.

PE 545 TRENDS, ISSUES, CHALLENGES IN ATHLETICS

3 hrs.

The course focuses on salient issues, challenges and trends confronting athletics/sports. It explores issues and challenges such as gambling, drug abuse, fan and player violence, scandals, parental conduct, and an overemphasis on winning within sports that exists from professional athletics to youth sports. Examining technological, societal, medical, training, current, and future trends in athletics/sports is also the focus of this course.

PE 552 INTRO TO NCAA COMPLIANCE

3 hrs.

Students will examine the historical background of NCAA compliance and receive broad theoretical knowledge of National Collegiate Athletic Association (NCAA) compliance topics. An outline of NCAA rules, by-laws, eligibility, best practices and procedures is presented.

PE 553 NCAA RULES AND PROCEDURES

3 hrs.

NCAA rules and infractions can seem cryptic and arbitrary, due to the manner in which they are covered by the media. The NCAA has rules and processes that affect the daily workings of any NCAA institution, particularly Division I institutions. This course provides an overview of how the National Collegiate Athletic Association (NCAA) functions. The course also examines and analyzes the by-laws, policies, and procedures of the NCAA.

PE 554 NCAA ENFORCEMENT PROCESS AND INFRACTION CASES

3 hrs.

Students will analyze infraction case studies to gain experience and develop a framework to apply in everyday NCAA issues. Enforcement procedures, waivers processes, and the evolution of the NCAA rules will be examined as well.

PE 555 FOUNDATIONS OF NCAA ACADEMIC PROGRESS (APR) REPORTING

3 hrs.

The APR, or Academic Progress Rate, holds institutions accountable for the academic progress of their student-athletes through a team-based metric that accounts for the eligibility and retention of each student-athlete for each academic term. This course examines the history of the NCAA Academic Progress rate and details the process of APR reporting. Students will gain general knowledge of APR and implications of failure to meet APR benchmarks.

PE 556 CURRENT TRENDS IN ACADEMIC PROGRESS RATE (APR)

3 hrs.

This course examines the NCAA Academic Progress rate (APR) as an essential component of student-athlete success and retention in higher education. Topics include: identification of APR critical issues, current trends in APR, development and assessment of APR improvement plan assessment, and APR penalty structure.