

## **ENDORSEMENT AREA: NCAA COMPLIANCE AND ACADEMIC PROGRESS REPORTING (Non-Teaching)**

### **Program Description**

**The Master of Science in Secondary Education with a Concentration in NCAA Compliance and Academic Progress Reporting (APR) – Non Teaching** prepares students with the necessary tools to become leaders in NCAA compliance and athletic administration. Also, this degree program provides instruction that enables students to acquire and develop practical skills in NCAA compliance and academic programing to ensure collegiate athletic programs are complying with the requirements of the NCAA and requires students to learn, develop and engage in best practices for effective APR reporting to accelerate academic success and retention of the student-athlete population.

The objectives of **The Master of Science in Secondary Education with a Concentration in NCAA Compliance and Academic Progress Reporting (APR) –Non Teaching** are as follows:

- ❖ To provide graduates with scholarly instruction, methodology, and technology for further advancement and success in NCAA compliance and APR reporting, higher education, and/or in related fields.
- ❖ To require graduates to execute research and/or write critical-subjective-thinking projects respecting NCAA compliance and APR reporting and provide forums in which their individual findings and perspectives can be orally discussed.
- ❖ To promote vehemently the intellectual and collaborative engagement in NCAA compliance, APR research, and service so that graduates can contribute in addressing, examining, ameliorating, and resolving the challenges faced by NCAA member institutions
- ❖ To develop and improve graduates' career related abilities in NCAA compliance and academic services.
- ❖ To present graduates with the most contemporary, reliable, valid, and advanced events, issues, trends, and challenges confronting NCAA Division one institutions.

### **Admission Requirements**

- Transcript reflective of bachelor's or an equivalent from an accredited college or university.
- A minimum cumulative grade point average (GPA) of 2.50 on a 4.0 scale for all undergraduate courses earned or a minimum cumulative GPA or 2.65 on all upper undergraduate courses earned.
- The total of the combined scores on the verbal and quantitative components of the GRE.
- A minimum score of 3 or above on the analytical writing component of the GRE.
- Two letters of recommendation (at least one letter must be from academic personnel).

### **Course Requirements**

<b>Required Education Core Courses (12 hours)</b>		<b>Credits</b>
ED 512	Foundations of American Research	3 hrs.
ED 514	Methods of Educational Research	3 hrs.
ED 533	Curriculum Development	3 hrs.
PH 513	Advanced Educational Psychology	3 hrs.

<b>Required Courses (15 hours)</b>		<b>Credits</b>
PE 552	Intro to NCSS Compliance	3 hrs.
PE 553	NCAA Rules and Procedures	3 hrs.
PE 554	NCAA Enforcement Process and Infraction Cases	3 hrs.
PE 555	Foundations of NCAA Academic Progress (APR) Reporting	3 hrs.
PE 556	Current Trends in Academic Progress Rate (APR)	3 hrs.
<b>Electives (6 hours)</b>		<b>Credits</b>
PE 540*	Independent Research	3 hrs.
PE 541	Sociology of Sports	3 hrs.
PE 545	Trends, Issues, and Challenges in Athletics	3 hrs.
<b>TOTAL</b>		<b>33 hrs.</b>

### **NCAA Compliance and Academic Progress Reporting (APR) Non-Teaching Course Descriptions**

#### **PE 540 INDEPENDENT RESEARCH**

(3 Credits)

The course permits the student to explore, investigate, and research any area of his or her interest in health, physical education, athletic administration and coaching, NCAA compliance and APR reporting. It provides the knowledge base for the student to have a fundamental foundation in designing and conducting research in education, athletics, or in his or her area of interest. Particular emphases of the course are on research methods and designs and data analysis and results interpretation.

#### **PE 541 SOCIAOLOGY OF SPORTS**

(3 Credits)

The course examines the role of sports in society, the impact of sports on participants in sports, and the relationship between sports and other societal institutions. It investigates the influence of gender, race, and socioeconomic status on participation in sports and physical activity and explores drug abuse by athletes, aggression and violence, the effect of the media on sports, and player-coach relationships.

#### **PE 545 TRENDS, ISSUES, HCHALLENGES IN ATHLETICS**

(3 Credits)

The course focuses on salient issues, challenges and trends confronting athletics/sports. It explores issues and challenges such as gambling, drug abuse, fan and player violence, scandals, parental conduct, and an overemphasis on winning within sports that exists from professional athletics to youth sports. Examining technological, societal, medical, training, current, and future trends in athletics/sports is also the focus of this course.

#### **PE 552 INTRO TO NCAA COMPLIANCE**

(3 Credits)

Students will examine the historical background of NCAA compliance and receive broad theoretical knowledge of National Collegiate Athletic Association (NCAA) compliance topics. An outline of NCAA rules, by-laws, eligibility, best practices and procedures is presented.

#### **PE 553 NCAA RULES AND PROCEDURES**

(3 Credits)

NCAA rules and infractions can seem cryptic and arbitrary, due to the manner in which they are covered by the media. The NCAA has rules and processes that affect the daily workings of any NCAA institution, particularly Division I institutions. This course provides an overview of how the National Collegiate Athletic Association (NCAA) functions. The course also examines and analyzes the by-laws, policies, and procedures of the NCAA.

### **PE 554 NCAA ENFORCEMENT PROCESS AND INFRACTION CASES**

(3 Credits)

Students will analyze infraction case studies to gain experience and develop a framework to apply in everyday NCAA issues. Enforcement procedures, waivers processes, and the evolution of the NCAA rules will be examined as well.

### **PE 555 FOUNDATIONS OF NCAA ACADEMIC PROGRESS (APR) REPORTING**

(3 Credits)

The APR, or Academic Progress Rate, holds institutions accountable for the academic progress of their student-athletes through a team-based metric that accounts for the eligibility and retention of each student-athlete for each academic term. This course examines the history of the NCAA Academic Progress rate and details the process of APR reporting. Students will gain general knowledge of APR and implications of failure to meet APR benchmarks.

### **PE 556 CURRENT TRENDS IN ACADEMIC PROGRESS RATE (APR)**

(3 Credits)

This course examines the NCAA Academic Progress rate (APR) as an essential component of student-athlete success and retention in higher education. Topics include: identification of APR critical issues, current trends in APR, development and assessment of APR improvement plan assessment, and APR penalty structure.

## **CERTIFICATION PROGRAM: NCAA COMPLIANCE AND ACADEMIC PROGRESS REPORTING**

### **Program Description**

**The Post-Baccalaureate Certificate Program in NCAA Compliance and Academic Progress Reporting (APR)** is a post-baccalaureate fifteen hours online certificate program designed to provide a knowledge base regarding NCAA compliance and APR reporting for professionals in intercollegiate athletics and those seeking a career change.

### **Admission**

### **Requirements**

- Transcript reflective of a bachelor's or an equivalent degree from an accredited College or University.
- A minimum cumulative grade point average (GPA) of 2.50 on a 4.0 scale for all undergraduate courses earned or a minimum cumulative GPA of 2.65 on all upper undergraduate courses earned.
- Resume
- Two letters of recommendation (at least one letter must be from academic personnel)

### **Course Requirements**

<b>Required Courses (15 hours)</b>		<b>Credits</b>
PE 552	Intro to NCSS Compliance	3 hrs.
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PE 556	Current Trends in Academic Progress Rate (APR)	3 hrs.

### **Certificate Awarded**

NCAA Compliance and APR Reporting

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