

ENDORSEMENT AREA: SPECIAL EDUCATION

Program Description

The Master of Science in Education degree in special education is designed to enhance the teaching skills of K-12 Mild/Moderate Special Education teachers, or for teachers who have mild/moderate students within their non-special education classroom. This degree consists of 36 hours of course work. Candidates seeking endorsements in intellectual disabilities or learning disabilities can meet with an advisor to develop a prescribed program of study. Completion of this curriculum in special education will enable a student to meet the educational requirements for a Class AA Special Education Certificate in the State of Mississippi.

The objectives of the endorsement in Educationally Disabled are:

1. to identify important legal and policy issues in special education;
2. demonstrate knowledge of the research processes within the field of special education;
3. demonstrate knowledge of specific characteristics of individuals with mild disabilities;
4. implement scientifically based interventions for students with disabilities in a variety of settings.

To receive a Master of Science in Education Degree with an endorsement in special education a person must meet the following requirements:

1. hold or qualify to hold a Class "A" Teacher Certificate;
2. at least two years of teaching experience;
3. complete a planned program of study that includes;
 - a. 12 hours of core courses
 - b. 21 hours area of endorsement
 - c. 3 hours of elective course

AREA OF SPECIALIZATION: EDUCATIONALLY DISABLED

Course Requirements

Core Education Courses (12 hours)		Credits
ED 512	Foundation of American Research	3 hrs.
ED 514	Methods of Educational Research	3 hrs.
ED 533	Curriculum Development	3 hrs.
PH 513	Advanced Educational Psychology	3 hrs.

Required Courses (21 hours)		Credits
SE 535	Introduction to Intellectual Disabilities	3 hrs.
SE 536	Introduction to Learning Disabilities	3 hrs.
SE 540	Methods/Mat for Mental Retardation	3 hrs.
SE 541	Methods/Mat for Learning Disabilities	3 hrs.
SE 545	Individualized Instruct/Students with Disabilities	3 hrs.
SE 553	Counseling Children with Disabilities and Their Parents	3 hrs.
PH 525	Psychology of Exceptional Children	3 hrs.

Elective (3 hours)		Credits
SE 537	Introduction to Students/ Emotional Disturbances	3 hrs.
SE 542	Methods and Materials/Emotional Disturbances	3 hrs.
SE 551	Administration & Supervision/ Sped Education	3 hrs.
TOTAL		36 hrs.

*See Catalog for Policy on Residence and Transfer Credits

SPECIAL EDUCATION COURSE DESCRIPTIONS (SE)

SE 535 – INTRODUCTION TO INTELLECTUAL DISABILITIES

(3 Credits)

This course is concerned with the nature of intelligence; causes of intellectual disabilities, characteristics, and identification of individuals with intellectual disabilities.

SE 536 – INTRODUCTION TO LEARNING DISABILITIES

(3 Credits)

This course emphasizes psychological diagnostic testing of children with learning disabilities and a concise study of the disorders of visual and auditory perception, language & motor coordination. Relationship between diagnostic findings and re-mediating the child's disabilities are stressed.

SE 537 – INTRODUCTION TO THE EMOTIONALLY DISTURBED

(3 Credits)

Considers various theoretical aspects of emotional disturbances in children and means of inducing change. Emphasizes practical problems in school and social situations.

SE 538 – PERCEPTUAL AND PSYCHO-MOTOR LEARNING

(3 Credits)

This course is concerned with the development and remediation of sensory-motor, perceptual and cognitive skills of individuals with disabilities.

SE 540 – METHODS AND MATERIALS FOR TEACHING CHILDREN WITH INTELLECTUAL DISABILITIES

(3 Credits)

This course emphasizes effective specialized teaching techniques and programs for the individuals with intellectual disabilities. Major units of instruction are formulated for curriculum innovation and programs in academic skills, motor development and occupational readiness.

SE 541 – METHODS AND MATERIALS FOR CHILDREN WITH LEARNING DISABILITIES

(3 Credits)

This course emphasizes effective specialized teaching techniques and procedures for teaching individuals with learning disabilities.

SE 542 – METHODS AND MATERIALS FOR CHILDREN WITH BEHAVIORAL AND EMOTION DISORDERS

(3 Credits)

This course emphasizes procedures, organization and techniques, methods, materials, and behavioral strategies used in education of individuals with emotional disorders.

SE 545 – INDIVIDUALIZED INSTRUCTION FOR STUDENTS WITH DISABILITIES

(3 Credits)

Clinical-perspective teaching and management models in classroom settings with individualization of methods and materials; reinforcement theory; behavior management programs and techniques applied to problems of individuals with disabilities.

SE 548 – PRE-VOCATIONAL, VOCATIONAL EDUCATION AND TRAINING FOR STUDENTS WITH DISABILITIES

(3 Credits)

Career awareness and information, curriculum, program administration, services and legal aspects for vocational education and training for exceptional children; occupational information, counseling, work evaluation and adjustment principles.

SE 551 – ADMINISTRATION AND SUPERVISION OF SPECIAL EDUCATION

(3 Credits)

Considers the evaluation of special types of education, state and local agencies involved in administration and supervision of special education, methods of commitment to institutions, and the training of teachers and related topics.

SE 553 – COUNSELING CHILDREN WITH DISABILITIES AND THEIR PARENTS

(3 Credits)

Children with disabilities manifest serious emotional and psychological problems in addition to expected academic, social and behavior problems. This course emphasizes effective methods in helping parents understand and meet the unique needs of their children.

SE 559 – LANGUAGE DEVELOPMENT AND LANGUAGE DISORDER

(3 Credits)

This course is designed for students concerned with the development of language and/or language disorders resulting from aphasia, hearing loss, emotional disturbance, mental retardation and cerebral palsy.

SE 580 – INTERNSHIP AND DIRECTED STUDY IN STUDENTS WITH DISABILITIES

(3 Credits)

Allows the student to practice in the field of skills which he has been trained. The staff member under whose direction the work is to be done will coordinate the arrangements with the field supervisor who will furnish a report on the student's work.

SE 590 – INDIVIDUAL STUDY IN STUDENTS WITH DISABILITIES: THESIS

(3 Credits)

Requires the student to initiate and carry to completion a research project under the supervision of a staff member. Student may enroll in the course to satisfy six hours of elective credit.

SE 591 – ASSESSMENT: ELEMENTARY DISABILITIES

(3 Credits)

This course is a graduate course emphasizing identification, diagnostic instruments, and methods and materials, for teaching mild to moderate individuals with disabilities at the secondary level.

SE 592 – ASSESSMENT: SECONDARY DISABILITIES

(3 Credits)

This course is a graduate course emphasizing identification, diagnostic instruments, and materials, methods for teaching mild to moderate individuals with disabilities at the secondary level.

SE 593 – ASSESSMENT: PRE-SCHOOL DISABILITIES

(3 Credits)

This is a graduate course emphasizing screening, identification, diagnostic instruments, and materials and methodology for teaching students with mild to moderate disabilities at the pre-school level.