## Core Performance Standards for Admission and Progression

<table>
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<th>Requirements</th>
<th>Standards</th>
<th>Examples of Necessary Activities (Not All-Inclusive)</th>
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| Critical thinking     | Critical thinking ability for effective clinical reasoning and clinical judgement consistent with level of educational preparation | • Identification of cause/effect relationships in clinical situations  
• Use of the scientific method in the development of patient care plans  
• Evaluation of the effectiveness of nursing interventions |
| Professional Relationships | Interpersonal skills sufficient for professional interactions with a diverse population of individuals, families and groups | • Establishment of rapport with patients/clients and colleagues  
• Capacity to engage in successful conflict resolution  
• Peer accountability |
| Communication         | Communication adeptness sufficient for verbal and written professional interactions | • Explanation of treatment procedures, initiation of health teaching.  
• Documentation and interpretation of nursing actions and patient/client responses |
| Mobility              | Physical abilities sufficient for movement from room to room and in small spaces | • Movement about patient’s room, work spaces and treatment areas  
• Administration of rescue procedures-cardiopulmonary resuscitation |
| Motor skills          | Gross and fine motor abilities sufficient for providing safe, effective nursing care | • Calibration and use of equipment  
• Therapeutic positioning of patients |
| Hearing               | Auditory ability sufficient for monitoring and assessing health needs | • Ability to hear monitoring device alarm and other emergency signals  
• Ability to discern auscultatory sounds and cries for help |
| Visual                | Visual ability sufficient for observation and assessment necessary in patient care | • Ability to observe patient’s condition and responses to treatments |
| Tactile Sense         | Tactile ability sufficient for physical assessment | • Ability to palpitate in physical examinations and various therapeutic interventions |