Academic Track

\_\_\_\_Thesis Plan



DEPARTMENT OF GRADUATE NURSING

15 CAMPUS DRIVE, POST OFFICE BOX 18399, NATCHEZ, MISSISSIPPI 39122, TELEPHONE: 601-304-4304; FAX 601-304-4398

## Plan of Study Advisement Form – Family Nurse Practitioner Option (44 Credit Hours) - Form Must be Typed

Name:							
Address:	City/State/Zip						
Contacts:	City/State/Zip						
		obile Phone	e Phone		E-mail		
Entry Date	:	Advisor:					
	-	Fall 1	_	-			
Course Number	Course Title	Credit	Date to be	Date	Grade	Quality	
NU 501	Polo Dovolonmont	Hours	Taken	Completed		Points	
NU 502	Role Development Advanced Pathophysiology	2					
NU 502		3					
NU 503 NU 506	Advanced Pharmacology Research Methods	3					
OUC UN		-			j l		
0		Spring 1	Data ta ha	Data		0	
Course Number	Course Title	Credit	Date to be	Date	Grade	Quality Points	
NU 505	Advanced Licelth Accessment	Hours	Taken	Completed		POINTS	
	Advanced Health Assessment	3					
NU 505L	Advanced Health Assessment Lab (60)	1					
NU 504	Theoretical Foundations in Nursing	3					
NU 507	Rural Health Care Policy	2					
	5	ummer 1			1	<u> </u>	
Course Number	Course Title	Credit Hours	Date to be Taken	Date Completed	Grade	Quality Points	
NU 508	Clinical Management Theory I	2					
NU 509	Clinical Management Practicum I (120)	2					
NU 514	Introduction to Human Genetics	2					
		Fall 2					
NU 510	Clinical Management Theory II	2					
NU 511	Clinical Management Practicum II (120)	2					
NU 512	Clinical Management Theory III	2					
NU 513	Clinical Management Practicum III (120)	2					
NU 590A	Thesis	3					
		Spring 2			JI		
NU 518	Synthesis Practicum (240)	4					
NU 590B	Thesis	3					
	TRANSFER COURSES (Maximum of		ed with depart	mental approv	al)		
Course Number	Course Title	Credit Hours	Date to be Taken	Date Completed	Grade	Quality Points	
NUTIDEI		TIUUIS	Iakell	Completed		r ui ii is	
Total Credit Ho	urs						
Total Quality Po	oints						
Cum GPA			Signature of DGN Chairperson				
Signature of	Student	-					
Signature of	Advisor	-					
*6 Hours total	1/2 courses for Thesis/Project Option						