

ENDORSEMENT AREA IN EARLY CHILDHOOD EDUCATION (33 HOURS)

ED 512 Foundations of American Education	3
PH 513 Advanced Education Psychology	3
ED 514 Methods of Education Research	3
ED 533 Curriculum Development	3
ED 538 Reading & Language Arts Exp. In ECE	3
ED 541 Behavior Factors & Exp. In ECE	3
ED 539 Math Concepts & Exp. In ECE	3
ED 543 Theory & Historical Development In ECE	3
ED 545 Seminar in ECE	3
ED 535 Model of Teaching in ECE	3
ED 536 Assessing the Young Child	3
ED 546 Director of Early Learning Centers	3
ED 548 Child Welfare	3
ED 549 Parenting in a Pluralistic Society	3
ED 550 Thesis in ECE	3
ED 542 Practicum in ECE	3

CONTACT INFORMATION

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Alcorn

SCHOOL OF EDUCATION
AND PSYCHOLOGY

DEPARTMENT OF EDUCATION AND PSYCHOLOGY

MASTERS OF ELEMENTARY EDUCATION

EARLY CHILDHOOD | ELEMENTARY READING



MASTERS OF ELEMENTARY EDUCATION

The Master's degree at Alcorn State University is designed to meet all criteria set forth by the State Department of Education. This degree consists of 33 hours of course requirements and leads to the AA licensure. The department offers endorsements in the following areas: Early Childhood Education, Elementary Education and Reading.

The Educational programs are structured to utilize the educational experiences of the students in the program. Degrees are designed to allow students to explore issues, design curriculum and learn new strategies and techniques that will enable them to become more effective educators, through the application of theory and new research to their educational practice.

UPON COMPLETION OF THE COURSES STUDENTS WILL BE ABLE TO:

Apply central concepts, tools of inquiry, structures, contemporary theories, and paradigms in education that develop a classroom climate to enhance the social, emotional, physical and psychological aspects of students:

- Create and deliver lesson segments that reflect theory and practice;
- Demonstrate effective interpersonal communication skills of speaking, listening, reading, and writing when interacting with pupils, parents, teachers, and other school personnel;
- Design performance-based assessments and implement assessment, instruction, evaluation, and intervention plans; Use media and technology as tools for professional development and to promote student learning;
- Model professionalism and high ethical standards in the classroom, and develop appropriate strategies for self-evaluation as a means of assessing one's own professionalism and teaching effectiveness.

PROGRAM ADMISSION REQUIREMENTS:

All students desiring to enter the Master of Science in Education Program in Elementary Education at Alcorn State University should first seek admission to Graduate School.

Official transcripts and documentation of a Standard Mississippi teacher's license in a teaching area should be forwarded with the admission application. The Early Childhood option is only applicable to educators holding certification in K-3 or K-6 endorsement areas. 2.75 GPA

Note: If a person is admitted with a secondary teacher's license, they will be endorsed in 4-8 only. If the Mississippi State Department of Education changes the licensure structure, the School of Education and Psychology must adhere to the changes.

This program is not intended for special school personnel that have an endorsement in Guidance Education without a teaching endorsement.

ENDORSEMENT AREA IN ELEMENTARY EDUCATION (33 HOURS)

ED 521 Management Techniques for the Classroom	3
ED 527 Evaluation and Measurement in Schools	3
ED 583 Teacher Education (MAT) Internship I	3
ED 584 Teacher Education (MAT) Internship II	3
PH 525 Psy. Of Exceptional Children	3
CS 513 Computer Applications in Instructions	3
ED 519 Basic Skills in Reading	3
ED 514 Methods of Educational Research	3
ED 524 Problems in Teaching Arithmetic	3
ED 525 Recent Methods & Materials for teaching in Elementary Education	3
ED 595 Seminar in Elementary Education	3

ENDORSEMENT AREA IN READING (33 HOURS)

ED 512 Foundations of American Education	3
PH 513 Advanced Education Psychology	3
ED 514 Methods of Education Research	3
ED 533 Curriculum (Methods) Development	3
ED 507 Diagnostic Procedures in Reading	3
ED 519 Basic Skills in Reading	3
ED 501 Research in Reading	3
ED 525 Recent Methods/Materials Elementary Reading	3
ED 598 Recent Methods/Materials Sec. Reading	3
PH 588 Psychology of Reading	3
ED 582 Issues, Trends & Innovations in Reading	3
ED 503 Clinical Procedures in Reading	3
ED 538 Reading & Language Arts Exp. In ECE	3
ED 504 Seminar in Reading	3
ED 529 Supervision of the School Reading Program	3
ED 578 Recent Methods in Secondary Reading	3