

Measure 4 (Initial and Advanced): Ability of Completers to be Hired:

Item 3a. Satisfaction of Employers -- Traditional and Alternate Routes -- Alcorn State University

		Statewide EPP Total <sup>1</sup>						Institution EPP Total					
Survey Year	Survey Areas	Number of Respondents	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response (%)	Number of Respondents	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response (%)
2018 Survey Results <sup>2</sup>	Section 1: The Learner and Learning	257	4.18	8.07	50.49	36.77	0.49	1	0.00	0.00	100.00	0.00	0.00
	Section 2: Content	257	2.98	6.36	55.64	34.50	0.52	1	0.00	33.33	66.67	0.00	0.00
	Section 3: Instructional Practices	257	2.97	6.86	53.65	34.97	1.56	1	0.00	62.50	37.50	0.00	0.00
	Section 4: Professional Responsibility	257	3.50	5.45	49.03	41.37	0.65	1	0.00	33.33	66.67	0.00	0.00
2019 Survey Results <sup>3</sup>	Section 1: The Learner and Learning	387	2.33	8.07	49.22	39.66	0.71	0	0.00	0.00	0.00	0.00	0.00
	Section 2: Content	387	1.29	7.06	50.30	40.31	1.03	0	0.00	0.00	0.00	0.00	0.00
	Section 3: Instructional Practices	387	1.16	6.20	52.55	38.57	1.52	0	0.00	0.00	0.00	0.00	0.00
	Section 4: Professional Responsibility	387	0.95	4.48	47.89	46.08	0.60	0	0.00	0.00	0.00	0.00	0.00
2020 Survey Results <sup>4</sup>	Section 1: The Learner and Learning	280	0.98	8.57	41.96	47.77	0.71	7	0.00	10.71	35.71	50.00	3.57
	Section 2: Content	280	0.95	5.83	48.10	44.40	0.71	7	0.00	14.29	33.33	52.38	0.00
	Section 3: Instructional Practices	280	0.76	5.45	47.72	44.64	1.43	7	0.00	8.93	33.93	50.00	7.14
	Section 4: Professional Responsibility	280	0.60	3.81	40.60	53.93	1.07	7	0.00	4.76	42.86	47.62	4.76

<sup>&</sup>lt;sup>1</sup>Fourteen EPPs participated in the survey.

<sup>&</sup>lt;sup>2</sup>This consists of the 2016-2017 program completers and the 2014-2015 program completers.

<sup>&</sup>lt;sup>3</sup>This consists of the 2017-2018 program completers and the 2015-2016 program completers.

<sup>&</sup>lt;sup>4</sup>This consists of the 2018-2019 program completers and the 2016-2017 program completers.