



Alcorn

SCHOOL OF EDUCATION
AND PSYCHOLOGY

Teacher Education Committee Meeting

Wednesday, June 30, 2021

10:00 a.m. (Virtual)

Agenda

- Greetings (Dr. Malinda Butler, Interim Dean)
- Meditation (Mrs. Jannifer Banks, School Counselor, Vicksburg-Warren School District)
- Approval of Agenda
- Approval Minutes from December 2021 Meeting
- Overview of AY2020-2021 Key Assessments Data (Dr. LaShundia Carson, Interim Associate Dean)
 - Traditional Candidates
 - Professional Disposition (ED 302, ED 458 & ED 468)
 - Teacher Intern Assessment Instrument (TIAI)
 - Master of Arts in Teaching (MAT)
 - Teacher Intern Assessment Instrument (TIAI)
 - School Counseling
 - Praxis Counseling Test Data
 - Exit Surveys
- Dean's Report
 - Mississippi Department of Education (MDE) (Elementary Education Modification of Program-Approval (May 7, 2021)
 - MDE Program Review-Full Program Approval (June 11, 2021)
 - Council for the Accreditation of Educator Preparation
 - CAEP Self-Study Report submitted (June 1, 2021)
 - CAEP Reaffirmation Site Visit February 13-15, 2022
- Action Item
 - Approval of Clinical Educator Survey A
 - Professional Counseling MOU
- Other Business
 - Revising Candidate Exit Survey of Teacher Education Program
 - Recruitment Efforts
- Adjournment



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Teacher Education Committee Meeting

Thursday, December 16, 2021

10:00 a.m. (Via Zoom)

Agenda

- Greetings (Dr. Malinda Butler, Interim Dean)
- Opening Prayer
- Introductions
 - New Faculty/Staff
- Approval of Agenda
- Approval Minutes from June 2021 Meeting
- Teacher Education Candidates Placements
 - Traditional
 - Fall 2021 (5 Completers)
 - Spring 2022 (29 Candidates)
 - MAT
 - Fall 2021/Spring (50 Candidates)
 - School Counseling
 - Fall 2021/Spring 2022 (7 Candidates)
- NSPARC Data (Currently Waiting)
- Revising Candidate Exit Survey of Teacher Education Program
 - Subcommittee Revised (Draft Shared Summer 2021)
 - Educator Preparation Program Committee Collaborative: Graduate Survey
 - 18 items
 - Aligned with InTASC and CAEP Standards
 - Piloted Fall 2021
- Dean's Report
 - Award (2) Trio Grants: Talent Search
 - 61 North Talent Search
 - 61 South Talent Search
 - Mississippi Department of Education (MDE) Updates
 - COVID-19 Accommodations
 - Council for the Accreditation of Educator Preparation (CAEP)
 - Self-Study Report (Submitted June 1, 2021)
 - Formative Feedback Report (Received November 4, 2021)
 - Addendum (Due: January 15, 2022)
 - CAEP Site Visit (February 13-15, 2022)
 - Scheduled Interviews
- Other Business
 - Updates Needed for Quality Assurance Handbook



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- Replace Teacher Work Sample with Statewide Impact on Student Learning
- Review School Counseling Transition Points
- Update School Counseling
 - Approval of School Counseling New Assessments
- Identify Ways to Increase Return Rates on
 - Completer Satisfaction Surveys
 - Employer Satisfaction Surveys
- Adjournment



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SCHOOL OF EDUCATION
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December 15, 2021

Mr. John Doe, Superintendent
District Thank School District
Football Field Drive
Lorman, MS 39096

Dear Superintendent Doe,

Thank you for your continued commitment through the partnership agreement on behalf of the students, faculty, staff, and administration at the School of Education and Psychology. Your participation as a partner has enabled us to meet several of our goals for the year.

Your district's partnership has helped strengthen the preparation between work and school, ensuring that our students are career-ready. Special thanks to Mrs. Glenda Madison; she deserves praise and recognition for her strong dedication, hard work, and positive influence in motivating Jane Doe to strive to become a proficient educator. Our program would not be as successful as it has been without the help and support of individuals like Mrs. Madison.

In the 2021-2022 Memorandum of Understanding (MOU) under "Terms and Conditions," Item 7: Institution agreed to share the cooperating teachers' evaluation data ratings with the teacher and district administrators. Cooperating Teachers are rated by the student-teacher at the end of the internship using the Clinical Educator A Survey. Enclosed is a copy of the instrument. The overall ratings for the cooperating teachers for Fall 2021 resulted in a mean score of 2.56 using a 0-3 point Likert Scale. This indicates that the interns were satisfied with their cooperating teachers' mentorship.

Superintendent John Doe, thank you again for partnering with the School of Education and Psychology. The contributions from your teachers make a positive impact on the education of our students. We look forward to continued success through this collaboration. Please feel free to contact us if you have any questions or assist in any way.

Best Regards,