

# ALCORN STATE UNIVERSITY

Alcorn State, Mississippi

“Serving the People Since 1871”



**GENERAL CATALOG**

**2012-2014**

This catalog is not an unchangeable contract but, instead, an announcement of present policies only. Implicit in each student's matriculation with the university is an agreement to comply with university rules and regulations that the university may modify to exercise properly its educational responsibility.

The university complies with all laws regarding affirmative action and equal opportunity in all its activities and programs and does not discriminate against anyone on the basis of age, creed, color, national origin, race, religion, gender, handicap, or military status.

The Alcorn State University 2012-2014 General Catalog is published by  
Alcorn State University, 1000 ASU Drive, Alcorn State, Mississippi 39096-7500

Publication Editor: Dr. Donzell Lee

Publisher: Office of the Executive Vice President/Provost for Academic Affairs  
Alcorn State University

© 2012 Alcorn State University. All rights reserved.



**Dr. M. Christopher Brown II**  
**President**

# TABLE OF CONTENTS

FACULTY .....	13
GENERAL INFORMATION .....	37
ASSURANCE OF COMPLIANCE .....	40
DRUG-FREE WORKPLACE POLICY .....	38
MISSION .....	40
VISION .....	40
UNIVERSITY GOALS .....	40
CORE VALUES .....	41
GEOGRAPHIC REGION SERVED .....	42
ACCREDITATION AND AFFILIATIONS .....	42
THE ALUMNI ASSOCIATION .....	42
LOCATION AND MEANS OF ACCESS .....	43
UNIVERSITY PRESS OF MISSISSIPPI .....	43
SPECIAL PROGRAMS AND FACILITIES FOR TEACHING, .....	44
PHYSICAL FACILITIES .....	45
NOTEWORTHY HISTORICAL EVENTS .....	46
STUDENT LIFE AND SERVICES .....	50
STUDENT AID PROGRAMS .....	56
ACADEMIC REGULATIONS AND PROCEDURES: UNDERGRADUATE .....	70
ADMISSION TO THE UNIVERSITY .....	70
ADMISSION POLICY .....	71
REGISTRATION AND ADVISEMENT .....	76
CHANGE OF PROGRAM .....	76
WITHDRAWAL .....	77
DEGREES GRANTED .....	77
DEGREES BY MAJOR .....	77
REQUIREMENTS FOR A BACHELOR'S DEGREE .....	78
GENERAL EDUCATION CORE .....	79
ADVANCED PLACEMENT PROGRAM .....	80
COMPUTER AND INFORMATION TECHNOLOGY PROFICIENCY .....	81
DEPARTMENTAL EXAMINATION OR WRITTEN SENIOR PROJECT .....	82
GRADE POINT AVERAGE .....	82
RESIDENCE .....	82
COURSE LEVELS .....	82
CONTINUITY OF PROGRAM .....	82
COURSES AT OTHER INSTITUTIONS .....	82
SCHOLASTIC HONORS .....	83
DEGREES WITH HONORS .....	83
CLASS ATTENDANCE REGULATIONS .....	82
SPECIAL ASSEMBLIES .....	84
STUDENT LOAD .....	85
GRADING SYSTEM .....	85
ACADEMIC AND FINANCIAL AID PROBATION AND RETENTION POLICIES .....	86
GRADES .....	86
INCREMENTAL PROGRESS .....	87
TIME FRAME .....	87
AUDIT COURSES .....	87

INTERMEDIATE COURSES .....	87
REPEATS .....	87
INCOMPLETES .....	87
APPEALS .....	88
REFUNDS .....	88
DESCRIPTION OF COURSES .....	88
ACADEMIC CREDIT .....	88
NOTIFICATION OF RIGHTS UNDER FERPA FOR ALCORN STATE UNIVERSITY .....	89
ACADEMIC PROGRAMS .....	91
ACADEMIC SUPPORT CENTER .....	92
GLOBAL PROGRAMS .....	95
PRE-PROFESSIONAL AND PRE-GRADUATE SCHOOL PROGRAMS .....	98
SCHOOLS OF INSTRUCTION .....	103
SCHOOL OF ARTS AND SCIENCES .....	104
DEPARTMENT OF BIOLOGICAL SCIENCES .....	105
DEPARTMENT OF CHEMISTRY AND PHYSICS .....	131
DEPARTMENT OF MASS COMMUNICATION .....	144
DEPARTMENT OF ENGLISH AND FOREIGN LANGUAGES .....	152
DEPARTMENT OF FINE ARTS .....	167
DEPARTMENT OF MATHEMATICS AND COMPUTER SCIENCE .....	190
DEPARTMENT OF MILITARY SCIENCE .....	202
DEPARTMENT OF SOCIAL SCIENCES .....	208
SCHOOL OF BUSINESS .....	238
SCHOOL OF EDUCATION AND PSYCHOLOGY .....	251
DEPARTMENT OF EDUCATION AND PSYCHOLOGY .....	254
DEPARTMENT OF HEALTH, PHYSICAL EDUCATION, AND RECREATION .....	268
SCHOOL OF AGRICULTURE, RESEARCH, EXTENSION AND APPLIED SCIENCES .....	282
DEPARTMENT OF AGRICULTURE .....	283
DEPARTMENT OF HUMAN SCIENCES .....	306
DEPARTMENT OF ADVANCED TECHNOLOGIES .....	318
SCHOOL OF NURSING .....	386
DEPARTMENT OF ASSOCIATE DEGREE NURSING .....	387
DEPARTMENT OF BACCALAUREATE NURSING .....	393
INDEX .....	411

**-Notes-**



**BOARD OF TRUSTEES  
OF STATE INSTITUTIONS  
OF HIGHER LEARNING  
State of Mississippi**

**Members with Terms Expiring May 7, 2021**

Karen L. Cummins ..... Oakland  
Shane Hooper ..... Tupelo  
Hal Parker ..... Jackson  
Dr. Bradford Dye, III ..... Oxford

**Members with Terms Expiring May 7, 2015**

Ed Blakeslee..... Gulfport  
Bob Owens..... Jackson  
Aubrey Patterson..... Tupelo  
Robin Robinson ..... Laurel

**Members with Terms Expiring May 7, 2018**

Alan W. Perry..... Jackson  
Christine Lindsay Pickering..... Biloxi  
Dr. Douglas W. Rouse..... Hattiesburg  
C.D. Smith, Jr..... Meridian

**Commissioner**

Dr. Hank M. Bounds..... Madison

**ALCORN STATE UNIVERSITY  
ACADEMIC CALENDAR SPRING 2013**

<b>JANUARY</b>	2-4	ACT Residual & Placement Test (over 21)
	3	Registration at Vicksburg (3:00 - 6:30 p.m.)
	4	Registration at Natchez (9:30 a.m.)
	5	Dormitories Open
	5-7	New Student Orientation
	7	Registration Lorman Campus (9:00 a.m.)
	7	ACT Residual & Placement Test (over 21)
	<b>8</b>	<b>Classes Begin</b>
	17	Attendance Verification Reporting
	18	Drop/Add (Without Penalty)
	18	Last Day for all Registration/Adding Classes
	<b>21</b>	<b>Dr. Martin Luther King, Jr.'s Birthday (Holiday)</b>
	22	Drop/Add Without Penalty
	31	Last Day for Submitting Application for Degree to Registrar's Office - Undergraduates (May Graduation)
	31	Last Day for Submitting Application for Degree to Registrar's Office - Graduate Students (May Graduation)
<b>FEBRUARY</b>	1	Last Day to Drop a Course Without a Grade
	4	Grades of WP/WF in Effect
	<b>12</b>	<b>Heritage Convocation (10:00 a.m.)</b>
	4-8	Mid-Semester Examination
	11	Posting of Mid-Semester Grades Report Due in Registrar's Office
	<b>11-15</b>	<b>Spring Vacation</b>
	18	Classes Resume
	19	Registration for Summer I
	22	Last Day to Drop a Course by Any Means; End WP/WF
	<b>29</b>	<b>Good Friday (Holiday)</b>
<b>APRIL</b>	1	Last Day to Place an Order for Cap & Gown in the Office of Academic Affairs (May Graduation)
	19	Registration for Fall Term Begins
<b>MAY</b>	<b>25</b>	<b>Honors Convocation (10:00 a.m.)</b>
	<b>2-3</b>	<b>Final Examinations for Graduating Seniors</b>
	6	Posting of Grades for Graduating Seniors Due in Registrar's Office (6:00 p.m.)
	6	Posting of Grades for Graduates Due in the Office of Graduate Studies (6:00 p.m.)
	<b>6-10</b>	<b>Final Examinations</b>
	10	Dormitories Close
	<b>10</b>	<b>Baccalaureate Service (3:00 p.m.)</b>
	<b>11</b>	<b>Commencement (8:30 a.m.)</b>
	13	Posting of Grades Due in Registrar's Office (12 noon)
	13	Semester Ends

**DATES SUBJECT TO CHANGE**

**ALCORN STATE UNIVERSITY  
SUMMER SESSIONS I & II 2013 CALENDAR**

<b>SESSION I MAY</b>	21-25	ACT Residual (8:30 a.m.)	
	21-25	(Over 21 - 8:30 a.m.)	
	23	Registration at Vicksburg (3:00 - 6:30 p.m.)	
	24	Registration at Natchez (9:30 a.m.)	
	<b>27</b>	<b>Memorial Day (Holiday)</b>	
	28	Registration Lorman Campus - Graduate and Undergraduate (9:00 a.m.)	
	<b>29</b>	<b>Classes Begin</b>	
	31	Cancellation of Classes Due to Low Enrollment	
	31	Last Day to Add a Class	
	<b>31</b>	<b>Last Day for Summer I Registration</b>	
	<b>31</b>	<b>Last Day for Payment of Fees (5:00 p.m.)</b>	
	<b>31</b>	<b>Last Day for Submission of Remission of Fee Form (5:00 p.m.)</b>	
	<b>JUNE</b>	7	Faculty Report for Non-Attendance -UW (Unofficial Withdrawal)
		10	Freeze Date/Authorize Disbursement of Financial Aid/Last Day to Apply for Student Loans
14		Last Day to Drop a Class by Any Means	
14		Last Day for Attendance Verification Forms	
14		Last Day for Official Withdrawal	
<b>JULY</b>	<b>2</b>	<b>Final Examinations</b>	
	2	Residence Halls Close	
	3	Posting of Grades for Summer I Due in Registrar's Office by (12 Noon)	
<b>SESSION II JULY</b>	5	Residence Halls Open for Second Session	
	5	Registration Lorman Campus for Summer Session II	
	<b>8</b>	<b>Classes Begin</b>	
	9	Cancellation of Classes Due to Low Enrollment	
	9	Last Day to Add a Class	
	<b>9</b>	<b>Last Day for Summer II Registration</b>	
	<b>9</b>	<b>Last Day for Payment of Fees (5:00 p.m.)</b>	
	<b>9</b>	<b>Last Day for Submission of Remission of Fee Form (5:00 p.m.)</b>	
	10	Classes Dropped for Non-Attendance - UW (Unofficial Withdrawal)	
	12	Faculty Report for Non-Attendance - UW (Unofficial Withdrawal)	
	15	Freeze Date/Authorize Disbursement of Financial Aid/Last Day to Apply for Student Loans	
	19	Last Day for Attendance Verification Forms	
	20	Last Day for Official Withdrawal	
	<b>AUGUST</b>	<b>9</b>	<b>Final Examinations</b>
9		Residence Halls Close	
12		Posting of Grades for Summer II Due in Registrar's Office by (12 Noon)	
<b>TBA</b>		<b>Summer Development Program Calendar</b>	

**DATES SUBJECT TO CHANGE**

**ALCORN STATE UNIVERSITY  
ACADEMIC CALENDAR FALL 2013**

<b>AUGUST</b>	<b>19</b>	<b>Encampment (9:00 a.m.)</b>	
	<b>20</b>	<b>Faculty/Staff Institute (9:00 a.m.)</b>	
	12-16	ACT Residual	
	21-23	ACT Residual	
	21	Registration at Vicksburg (3:00 - 6:30 p.m.)	
	22	Registration at Natchez (9:30 a.m.)	
	23	Registration Lorman Campus (9:00 a.m.)	
	23	Dormitories Open to Freshmen	
	23-25	Freshmen Orientation	
	24	Residence Halls Open to All Students	
	<b>26</b>	<b>Classes Begin</b>	
	<b>SEPTEMBER</b>	<b>2</b>	<b>Labor Day (Holiday)</b>
		3	Drop Courses with Penalty
6		Last Day for Adding New Courses	
6		Last Day for Payment of Fees or Deferred Payment Plan	
6		Last Day for Remission of Fees	
12		Faculty Attendance Verification Reporting	
16		Freeze Date/Authorized Disbursement of Financial Aid	
<b>25</b>		<b>Founder's Day Convocation (1:00 p.m.)</b>	
27		Last Day to Drop a Course Without a Grade	
<b>OCTOBER</b>		<b>7-11</b>	<b>Mid-Semester Examinations</b>
	14	Mid-Semester Grade Reports Due (Report Online)	
<b>NOVEMBER</b>	<b>25</b>	<b>Honors Convocation (10:00 a.m.)</b>	
	14	Grades of WP/WF in Effect	
	15	University Clearance Begins	
	15	Last Day to Drop a Course By Any Means; End WP/WF	
	18	Registration for Spring 2014 Semester Begins	
	18-22	Submitting Application for Degree to Registrar's Office – Undergraduate Students (December 2013 Completion)	
	18-22	Submitting Application for Degree to Graduate Office – Graduate Student (December 2013 Completion)	
	<b>26-30</b>	<b>Fall Break for Students</b>	
	<b>28-29</b>	<b>Thanksgiving Holiday (University Closed)</b>	
	<b>DECEMBER</b>	3	Classes Resume
3		Begin Placing Orders for Cap & Gown in the Office of the Executive Vice President/Provost for Academic Affairs <b>(May 2014 Graduation)</b>	
<b>6</b>		<b>Necrology Assembly (12 Noon)</b>	
<b>9-13</b>		<b>Final Examinations</b>	
13		Residence Halls Close	
16		Posting of Grades Due in Registrar's Office by 12 Noon	
16		Semester Ends	

**DATES SUBJECT TO CHANGE**

**ALCORN STATE UNIVERSITY  
ACADEMIC CALENDAR SPRING 2014**

<b>JANUARY</b>	2-3	ACT Residual & Placement Test (over 21)
	3	Registration at Natchez (9:30 a.m.)
		<b>(Full Registration = Selection of Classes + Payment of Fees)</b>
	6	Residence Halls Open to Freshmen Only
	6	Residence Halls Open to All Students
	6	Registration at Vicksburg (3:00 – 6:00 p.m.)
		<b>(Full Registration = Selection of Classes + Payment of Fees)</b>
	6-7	ACT Residual & Placement Tests (over 21)
	7	Orientation for Freshmen and Transfer Students
	7	Registration at Lorman Campus (9:00 a.m.)
		<b>(Full Registration = Selection of Classes + Payment of Fees)</b>
	<b>8</b>	<b>Classes Begin</b>
	17	Last Day for Payment of Fees
	17	Last Day for Submission of Remission of Fee Forms
	17	Last Day for Adding New Courses
	<b>20</b>	<b>Dr. Martin Luther King, Jr.'s Birthday (Holiday)</b>
	21	Drop Courses (With Penalty)
	27	Freeze Date/Authorized Disbursement of Financial Aid
	31	Last Day for All Registration
	31	Last Day for Submitting Application for Degree to Registrar's Office Undergraduate/Graduate Students (May 2014 Completion)
<b>FEBRUARY</b>	7	Last Day to Drop a Course Without a Grade
	10	Grades of WP/WF in Effect
	<b>11</b>	<b>Heritage Convocation (10:00 a.m.)</b>
<b>MARCH</b>	<b>3-7</b>	<b>Mid-Semester Examinations</b>
	3-14	Pre-Housing Reservations for Summer Sessions I & II 2014/Pre-Housing Reservations for Fall 2014
	10	Posting of Mid-Semester Grades Report Due in Registrar's Office
	<b>10-14</b>	<b>Spring Vacation for Students</b>
	17	Classes Resume
<b>APRIL</b>	31	University Clearance Begins for 2014 Graduating Seniors
	1	Registration for Summer Sessions I & II Begins
	<b>4</b>	Last Day to Place an Order for Cap & Gown in the Office of Academic Affairs (May 2014 Graduation)
	<b>18</b>	<b>Good Friday (Holiday)</b>
	21	Last Day to Withdraw from the University
	21	Last Day to Drop a Course by Any Means
	21	Pre-Registration for Fall 2014 Begins
	<b>24</b>	<b>Honors Convocation (10:00 a.m.)</b>
	<b>28-30</b>	<b>Final Examinations for Graduating Seniors</b>
<b>MAY</b>	1	Posting of Grades for Graduating Seniors Due in Registrar's Office (6:00 p.m.)
	<b>5-8</b>	<b>Final Examinations</b>
	<b>9</b>	<b>Baccalaureate Service (3:00 p.m.)</b>
	9	Semester Ends
	9	Residence Halls Close
	<b>10</b>	<b>Commencement (8:30 a.m.)</b>
	13	Posting of Grades Due in Registrar's Office (5:00 p.m.)

**DATES SUBJECT TO CHANGE**

# FACULTY

## **PRESIDENT**

### **M. CHRISTOPHER BROWN II**

B.S., South Carolina State University  
M.S. Ed., University of Kentucky  
Ph.D., Pennsylvania State University

## **ACADEMIC SUPPORT CENTER**

### **MARY DAVIS**

#### **Instructor of Reading**

B.S., Alcorn State University  
M.S., Alcorn State University

### **OLAYINKA OREDEIN**

#### **Assistant Director, Academic Support Center**

#### **Assistant Professor of Education**

B.S., Bowie State University  
M.Ed., Mississippi State University  
Ed.S., Mississippi State University  
Ed.D., Mississippi State University

### **EDWARD L. VAUGHN**

#### **Director, Academic Support Center**

#### **Professor of Education**

B.A., Lincoln University (PA)  
M.B.A., Vanderbilt University  
Ph.D., University of Mississippi

## **ADVANCED TECHNOLOGIES**

### **SAM ACEIL**

#### **Professor of Advanced Technologies**

B.S., University of Tehran, Iran  
M.S., University of Tehran, Iran  
M.S., Pennsylvania State University  
M.S., University at Buffalo  
Ph.D., Missouri Science & Technology University

### **DAVID ADDAE**

#### **Professor of Advanced Technologies**

B.S., Central New England College of Technologies  
M.S., North Carolina A&T State University  
Ed.D., West Virginia University

**JOHN ADJAYE****Assistant Professor of Advanced Technologies**

B.S., North Carolina State University  
M.S., North Carolina State University  
Ph.D., Mississippi State University

**ISSAC ADUSEI****Instructor of Advanced Technology**

B.S., University of Science and Technology (Kumasi, Ghana)  
M.S., Aalborg University (Aalborg, Denmark)

**STEVE K. ADZANU****Associate Professor of Advanced Technologies**

B.S., University of Science and Technology (Kumasi, Ghana)  
M.S., University of Saskatchewan-Saskatoon, Canada  
Ph.D., University of Saskatchewan-Saskatoon, Canada

**KWABENA AGYEPONG****Chairperson, Department of Advanced Technologies****Associate Professor of Advanced Technologies**

B.S., University of Science and Technology (Kumasi, Ghana)  
M.B.A., University of Cincinnati  
Ph.D., University of Cincinnati

**JERMIAH BILLA****Instructor of Advanced Technologies**

B.S., Nagarjuna University (Guntur, Andra Pradesh, India)  
M.S., (Applied Physics) University of Minnesota  
M.S., (Health Physics) Idaho State University

**JYOTIRMAY GADEWADIKAR****Assistant Professor of Advanced Technologies**

B.S., D.A., University (Indore, India)  
M.S., University of Texas, Arlington  
Ph.D., University of Texas, Arlington

**MRUNALINI GADEWADIKAR****Instructor of Advanced Technologies**

B.S., D.A., University (Indore, India)  
M.S., University of Texas, Arlington

**MAMIE GRIFFIN****Assistant Professor of Advanced Technologies**

B.S., Alcorn State University  
M.S., Texas A&M University-Commerce  
Ph.D., University of Southern Mississippi

**SREEDHAR MEEHINENI****Instructor of Advanced Technologies**

B.S., Amravati University, India  
M.S., Alcorn State University

**SAM NWANERI****Assistant Professor Advanced Technologies**

B.S., Harding University

M.S., Alabama A&M University

Ph.D., Alabama A&M University

**EROL SARIGUL****Assistant Professor Advanced Technologies**

B.S., Dokuz Eylul University-Izmir, Turkey

M.S., Virginia Polytechnic Institute and State University

Ph.D., Virginia Polytechnic Institute and State University

**ALLEN TERRELL****Instructor of Advanced Technologies**

B.S., University of Louisiana, Monroe

M.S., Midwestern State University

**YUFENG ZHENG****Associate Professor Advanced Technologies**

B.S., Tianjin University, China

M.S., Tianjin University, China

Ph.D., Tianjin University, China

**AGRICULTURE****DOVI ALIPOE****Director of Global Programs****Professor of Agricultural Economics**

B.S., University of du Benin

M.A., Sam Houston State University

Ph.D., Texas Tech University

**LASHUNDA ANDERSON****Assistant Professor Agriculture**

B.S., Alcorn State University

M.S., Alcorn State University

Ph.D., Louisiana State University

**BARRY L. BEQUETTE****Dean/Professor, School of Agricultural Research and Applied Sciences****Director of Land Grant Programs**

B.S., Murray State University

M.S., Murray State University

Ph.D., Mississippi State University

**GWENDOLYN BOYD****Associate Professor of Agriculture**

B.S., Alcorn State University

M.S., Mississippi State University

Ph.D., Mississippi State University

**DANIEL COLLINS**  
**Chairperson, Department of Agriculture**  
**Professor of Plant Pathology**  
B.S., Jackson State University  
M.S., Alabama A&M University  
Ph.D., University of Missouri-Columbia

**EVELIN CUADRA**  
**Professor of Agriculture**  
B.A., National School of Agriculture  
M.S., Mississippi State University  
Ph.D., Mississippi State University

**MAGID A. DAGHER**  
**Director of Small Development Center**  
**Professor of Agricultural Economics**  
B.A., St. John Fisher College  
M.A., Virginia State University  
Ph.D., University of Kentucky

**JARIO DIAZ**  
**Director of Mississippi River Research Center (MRRC)**  
**Assistant Professor of Agriculture**  
B.S., University Nacional de Colombia  
M.S., University of Puerto Rico  
Ph.D., Mississippi State University

**MICHAEL O. EZEKWE**  
**Director of Swine Development Center**  
**Professor of Agriculture**  
B.S., University of Nigeria  
M.S., Pennsylvania State University  
Ph.D., Pennsylvania State University

**PATRICK E. IGBOKWE**  
**Director of Alcorn Experiment Station**  
**Professor of Horticulture**  
B.S., Alcorn State University  
M.S., Alabama A&M University  
Ph.D., Louisiana State University

**AVIS JOSEPH**  
**Assistant Professor of Agriculture**  
B.S., Alcorn State University  
M.S., Alcorn State University  
Ph.D., Mississippi State University

**DALTON McAFEE**  
**Extension Administrator**  
B.S., Alcorn State University  
M.S., Tuskegee University  
Ph.D., The Ohio State University

**VICTOR N. NJITI****Assistant Professor of Agriculture**

B.S., Southern Illinois University of Carbondale  
M.S., Southern Illinois University of Carbondale  
Ph.D., Southern Illinois University of Carbondale

**GIRISH K. PANICKER****Associate Professor of Agriculture**

B.S., Kerala State, India  
M.S., Alcorn State University  
Ph.D., Mississippi State University

**XIA QUN****Assistant Professor of Agriculture**

B.S., Sun Yat-sen University  
Ph.D., University of Saskatchewan

**GREGORY REED****Assistant Professor of Agriculture**

B.S., Alcorn State University  
M.S., Alcorn State University  
Ph.D., Jackson State University

**KENNETH K. STALLINGS****Professor of Poultry**

B.S., Alcorn State University  
M.S., Alcorn State University  
Ph.D., Mississippi State University

**CASSANDRA VAUGHN****Assistant Professor of Animal Science**

B.S., Alcorn State University  
D.V.M., Mississippi State University

**ALENA FUNTIKOVA-WHITE****Assistant Professor of Agricultural Economics**

B.S., Vorenezh State Agricultural University  
M.S., Vorenezh State Agricultural University  
Ph.D., Vorenezh State Agricultural University

**WESLEY WHITTAKER****Professor of Agricultural Economics**

B.S., North Carolina A&T University  
M.S., University of Illinois  
Ph.D., University of Illinois

**CHUNQUAN ZHANG****Assistant Professor of Agriculture**

B.S., Northeast Agricultural University (China)  
M.S., Northeast Agricultural University (China)  
Ph.D., University of Kentucky

**BIOLOGICAL SCIENCES****ALEXANDER ACHOLONU****Professor of Biology**

B.S., Howard University

M.S., Prairie View A&amp;M University

Ph.D., Colorado State University

**LISA FOSTER****Instructor of Biology**

B.S., Alcorn State University

M.S.Ed., Alcorn State University

**DARRYL V. GRENNELL****Instructor of Biology**

B.S., Tougaloo College

M.S., Alcorn State University

**EMMA R. JACKSON****Instructor of Biology**

B.S. Alcorn State University

M.S. Ed., Alcorn State University

**LEROY JOHNSON****Assistant Professor of Biology**

B.S. William Carey College

M.S., University of Michigan

**KEITH MCGEE****Associate Professor of Biology**

B.S., Mississippi Valley State University

Ph.D., University of Southern Mississippi

**JON IGNACIO MORENO****Assistant Professor of Biology**

B.S., University of Buenos Aires

Ph.D., University of Buenos Aires

**BABU P. PATLOLLA****Professor of Biology**

B.S., Osmania University

M.S., Osmania University

M.S., Jackson State University

Ph.D., Jackson State University

**MARTA PIVA****Associate Professor of Biology**

B.S., University of Buenos Aires, Argentina

M.A., University of Buenos Aires, Argentina

Ph.D., University of Buenos Aires, Argentina

**BETTAIYA RAJANNA****Chairperson, Department of Biological Sciences****Professor of Biology**

B.S., University of Mysore

M.S., University of Agril Science (Bangalore)

M.S., Mississippi State University

Ph.D., Mississippi State University

**ROBERT SIZEMORE****Professor of Biology**

B.S., University of Kentucky

M.S., University of Kentucky

Ph.D., University of Louisville

**VOLETTA WILLIAMS****Associate Professor of Biology**

B.S., Alcorn State University

M.S.Ed., Alcorn State University

Ph.D., Jackson State University

**M. SAWAR ZAMAN****Professor of Biology**

B.S., Texas Woman's University

M.S., Texas Woman's University

M.S.S.E, Texas Woman's University

Ph.D., Texas Woman's University

**BUSINESS****ELLA ANDERSON****Professor of Business & Office Administration**

B.S., Alcorn State University

M.Ed., University of Southern Mississippi

Ph.D., Kansas State University

**WILLIE ANDERSON****Instructor of Marketing**

B.S., Alcorn State University

M.B.A., Jackson State University

**VIVEK BHARGAVA****Interim Dean, School of Business****Director, MBA Program****Associate Professor of Finance**

B.E., M.S.R., Institute of Technology

M.B.A., Southeastern Louisiana University

Ph.D., University of Alabama

CFA

**MARCHARIE CHAMBLISS****Instructor of Accounting**

B.S., Alcorn State University

M.P.A., Alcorn State University

**AKASH DANIA****Assistant Professor of Finance**

B.A., University of Delhi

M.S., University of Texas - Pan American

Ph.D., University of Texas - Pan American

**ZULFIQUAR DOGA****Assistant Professor/Coordinator of Information Technology**

B.S., National College of Textile Engineering

M.B.A., Northeast Louisiana University - Monroe

**P.J. FORREST****Assistant Professor of Marketing**

B.S., Mississippi University for Women

M.S., Mississippi University for Women

M.B.A., Mississippi State University

D.B.A., Mississippi State University

**JOHN IGWEBUIKE****Associate Dean, School of Business****Associate Professor of Legal Environment of Business****NCAA Faculty Athletics Representative**

B.S.Ed., The Ohio State University

B.S.B.A., The Ohio State University

M.B.A., California State Polytechnic University

M.L.H.R., The Ohio State University

Ph.D., The Ohio State University

J.D., Indiana University

Bar: State of Mississippi

**KIMBALL MARSHALL****Professor of Marketing**

B.A., University of St. Thomas

M.B.A., Washington University

Ph.D., University of Florida

**LISA MICICH****Assistant Professor of Business**

B.A., Mississippi College

M.B.A., Mississippi College

Ph.D., Jackson State University

**WILLIAM PINNEY****Professor of Management Science**

B.S.E.E., University of Florida

M.B.A., University of Florida

Ph.D., University of Florida

**WILLIAM PIPER****Professor of Marketing**

B.S., Eastern Illinois University

M.B.A., Eastern Illinois University

D.B.A., Mississippi State University

**CLYDE POSEY****Professor of Accounting**

B.B.A., University of Texas-El Paso

M.B.A., University of Texas-Austin

Ph.D., Oklahoma State University

C.P.A.

**BENEDICT UDEMGBA****Assistant Professor of Finance**

B.S., Southern University

M.B.A., Prairie View University of Texas

Ph.D., Jackson State University

**DONNA M. WILLIAMS****Assistant Professor**

B.S., University of Southern Mississippi

M.B.A., University of Southern Mississippi

Ph.D., Jackson State University

**CHEMISTRY AND PHYSICS****SANDRA BARNES****Research Scientist in Biotechnology****Associate Professor of Chemistry**

B.S., Alcorn State University

Ph.D., University of Kansas

**NOLAND J. BOYD****Assistant Professor of Chemistry**

B.S., Alcorn State University

M.S., Mississippi State University

Ph.D., Mississippi State University

**SONIA LEWIS ELEY****Laboratory Instructor/Laboratory Technician/Safety Officer**

B.S., Alcorn State University

M.S., Alcorn State University

**MOHAMMAD A. HAQUE****Professor of Physics and Chemical Physics**

B.S., (Honors), University Rajshahi

M.S., University of London

D.I.C., Imperial College, London

Ph.D., University of York

**YOLANDA K. JONES****Assistant Professor of Chemistry**

B.S., Alcorn State University

Ph.D., Marquette University

**ROBERT E. LEARD III****Interim Chairperson, Department of Chemistry and Physics****Professor of Chemistry**

B.S., University of Southern Mississippi

Ph.D., University of Southern Mississippi

**MARGO MONTGOMERY****Assistant Professor of Chemistry**

B.S., Xavier University of Louisiana

Ph.D., University of Mississippi

**SHRI ANANT KUMAR SINGH****Assistant Professor of Physics**

B.S., Banaras Hindu University, Varanasi, India

M.S., Banaras Hindu University, Varanasi, India

Ph.D., U.P. College, BHU, U.P.

**GERALINE SMITH****Laboratory Instructor**

B.S., Alcorn State University

M.S., Alcorn State University

**EDUCATION AND PSYCHOLOGY****MALINDA BUTLER****Chairperson, Department of Education & Psychology****Assistant Professor of Education**

B.S., Alcorn State University

M.S., University of Mississippi

Ph.D., Mississippi State University

**ROBERT Z. CARR, JR.****Dean, School of Education & Psychology****Associate Professor of Education**

B.S., Tougaloo College

M.S., Oklahoma State University

M.S., Walden University

Ed.D., Oklahoma State University

**LASHUNDIA CARSON****Director of the Master of Arts in Teaching Program****Associate Professor of Education**

B.S., Alcorn State University

M.S., Jackson State University

Ed.D., Jackson State University

**KATHERINE CLARK****Assistant Professor of Education and Psychology**

B.A., Millsaps College

M.A., University of Oregon

Ed.S., Mississippi State University

Ph.D., Mississippi State University

**ARNETTA CROSBY****Assistant Professor of Education**

B.S., University of Southern Mississippi  
M.S., University of Southern Mississippi  
Ph.D., University of Southern Mississippi

**JAN E. DUNCAN****Director of Student Teaching and Field Experience****Associate Professor of Education**

B.S., Jackson State University  
M.S.Ed., Jackson State University  
Ph.D., Jackson State University

**AYANNA GILL-McGEE****Assistant Professor of School Counseling**

B.S., Tougaloo College  
M.S.Ed., Jackson State University  
Ph.D., Jackson State University

**APRIL OWENS****Assistant Professor of Psychology**

B.S., Alcorn State University  
M.S., Jackson State University  
M.A., California School of Professional Psychology  
Psy.D., California School of Professional Psychology

**GERALD C. PEOPLES****Professor of School Counseling**

B.S., Grambling State University  
M.S., Grambling State University  
Ph.D., Kansas State University

**TABITHA A. SMITH****Assistant Professor of Education**

A.S., Coahoma Community College  
B.S., Alcorn State University  
M.S., Alcorn State University  
Ed.D., Nova Southeastern University

**GLORIA TURNIPSEED****Assistant Professor of Psychology**

B.S., Alcorn State University  
M.A., University of Colorado  
M.A., Colorado School of Professional Psychology  
Psy.D., University of the Rockies

**JENNIFER K. WALLACE****Assistant Professor of Education**

B.S., Alcorn State University  
M.S.Ed., Mississippi College  
M.S., Jackson State University  
Ph.D., Jackson State University

**DYLINDA WILSON-YOUNGER****Associate Professor of Education**

B.S., Alcorn State University  
M.S., Alcorn State University  
Ed.S., Alcorn State University  
Ph.D., Jackson State University

**SANDRA WILSON-HULL****Associate Professor of Education**

B.S., Alcorn State University  
M.S., Alcorn State University  
Ed.S., Delta State University  
Ph.D., University of Minnesota

**HELEN WYATT****Associate Professor of Education**

B.S., Alcorn State University  
M.S., Alcorn State University  
Ed.D., Nova Southeastern University

**ENGLISH AND FOREIGN LANGUAGES****SHERITA BAILEY****Instructor of English**

B.A., Alcorn State University  
M.S.Ed., Alcorn State University

**CECILE DIANNE BUNCH****Professor of English**

B.A., Louisiana State University  
M.A., Tulane University  
Ph.D., University of Mississippi

**J. JANICE COLEMAN****Associate Professor of English**

B.A., Alcorn State University  
M.A., Bowling Green State University  
M.S.Ed., Alcorn State University  
Ph.D., University of Mississippi

**HENRY L. DAVIS, II****Instructor of English**

B.S., Alcorn State University  
M.S.Ed., Alcorn State University

**TIMOTHY DUPREE****Assistant Professor of English**

B.A., Alcorn State University  
M.A., Jackson State University  
Ph.D., Jackson State University

**STEPHEN FORMAN****Instructor of English**

B.A., Mississippi College  
M.A., Mississippi College

**LILLIE JONES****Professor of English**

B.A., Alcorn State University  
M.A., Bowling Green State University  
Ph.D., Bowling Green State University

**KATHLEEN M. KEYS****Instructor of English**

B.A., Alcorn State University  
M.S.Ed., Alcorn State University

**PETER MALIK****Professor of English**

B.A., Harvard University  
M.A., Georgetown University  
Ph.D., University of Southwestern Louisiana

**ANNE-MARIE OBILADE****Associate Professor of English**

B.A., University of Bridgeport  
M.A., Southern Illinois University-Carbondale  
Ph.D., Southern Illinois University-Carbondale

**IVAN S. OZHERELEV****Instructor of Spanish**

B.S., Alcorn State University  
M.B.A., Alcorn State University

**CHAD POOVEY****Instructor of English**

B.A., Stephen F. Austin State University  
M.A., North Carolina State University

**NETTIE S. RAVICK****Instructor of English**

B.A., Jackson State University  
M.A., Jackson State University

**CYNTHIA SCURRIA****Chairperson, Department of English and Foreign Languages****Associate Professor of English**

B.S., Louisiana State University  
Ph.D., Tulane University

**ALLISON SEGURA****Assistant Professor of English**

B.A., University of Louisiana, Lafayette  
M.A., University of Louisiana, Lafayette  
Ph.D., University of Louisiana, Lafayette

**MURRAY SHUGARS****Associate Professor of English**

B.A., Grand Valley State University  
M.A., Purdue University  
Ph.D., Purdue University

**JUDY SMITH****Instructor of Spanish**

B.A., Dillard University

M.A., Louisiana State University

**FINE ARTS****JOHNNY L. ALLEN****Instructor of Speech and Theatre**

B.S., Grambling State University

M.A.L.A., Grambling State University

**JOHN M. BUCHANAN, III****Instructor of Art and Humanities**

B.F.A., University of Montevallo

M.A., University of Mississippi

**DAVID N. GOLDBLATT****Assistant Professor of Music/Accompanist**

B.Music, University of Arizona

M.S., University of New Mexico, Albuquerque

Ph.D., University of Florida

**TONY GORDON****Instructor of Music**

B.S., Southern University

M.Music, University of Southern Mississippi

**SAMUEL S. GRIFFIN****Director of Bands****Instructor of Music**

B.S. Jackson State University

M.Music, University of Southern Mississippi

**BYRON G. JOHNSON****Assistant Professor of Music**

B.A., Talladega College

M.Music, University of Southern Mississippi

D.M.A., University of Southern Mississippi

**LAWRENCE W. KONECKY****Chairperson, Department of Fine Arts****Professor of Music**

B.M.E., University of Southern Mississippi

M.Music, University of Southern Mississippi

D.M.Ed., University of Southern Mississippi

**DONZELL LEE****Vice Provost for Academic Affairs and Graduate Studies****Professor of Music**

B.M., Xavier University

M.A., Stanford University

Ph.D., Louisiana State University

**EVERSON C. MARTIN****Assistant Band Director****Instructor of Music**

B.Music., University of Louisiana at Lafayette

M.Music., Music, University of Louisiana at Lafayette

**DAVID C. MILLER****Professor of Music**

B.A., University of South Florida

M.Music, University of South Florida

D.A., University of Mississippi

**JUDY MOORE****Instructor of Art**

B.A., Mississippi College

M.A.Ed., Mississippi College

**RENARDO MURRAY****Director of Athletic Bands****Assistant Professor of Music**

B.M.E., Alcorn State University

M.M.ED., Jackson State University

Ph.D., University of Mississippi

**DONNA SHAFFER****Director of Choral Activities****Instructor of Music**

B.M., University of Michigan

M.Music, University of Connecticut

**CHARLES E. WESLEY****Assistant Professor of Music**

B.A., Xavier University

M.A., Prairie View A&amp;M University

**HEALTH, PHYSICAL EDUCATION, AND RECREATION****DAVID GOMEZ****Instructor of Health, Physical Education and Recreation****Assistant Coach Men's Basketball**

B.A., Louisiana State University

M.A., New Mexico University

**GARRY LEWIS****Assistant Professor of Health, Physical Education, and Recreation**

B.S. Alcorn State University

M.S., Alcorn State University

Ph.D., Nova Southeastern University

**WILLIE McGOWAN, JR.****Instructor of Health, Physical Education and Recreation**

B.S., Alcorn State University

M.S., Jackson State University

**RICHARD MYLES, SR.****Instructor of Health, Physical Education and Recreation**

B.S., Alcorn State University

M.S., Alcorn State University

**JOHNNY D. THOMAS****Chairperson, Department of Health, Physical Education and Recreation****Assistant Professor of Health, Physical Education and Recreation**

B.S., Alcorn State University

M.S., University of Tennessee

Ed.D., University of Missouri at Columbia

**HERMAN WILLIAMSON****Instructor of Health, Physical Education and Recreation**

B.S., Mississippi Valley State University

M.S. Alcorn State University

**HUMAN SCIENCES****WANDA Y. NEWELL****Associate Professor of Child Development**

B.S., National College of Education

M.A., University of Alabama/Tuscaloosa

M.S., University of Alabama/Tuscaloosa

Ph.D., Auburn University

**OUIDA PITTMAN****Instructor of Child Development**

B.S., Alcorn State University

M.A., University of Mississippi

Further study: Mississippi State University

**MATTIE RASCO****Assistant Professor, Nutrition and Dietetics****Nutrition Health Specialist**

B.S., Alcorn State University

M.S., University of Southern Mississippi

Ph.D., Iowa State University

**MARTHA RAVOLA****Associate Professor of Child Development**

B.S., Andhra Pradesh Agricultural University

M.S., Avinashilingam Institute for Home Science and Higher Education for Women

Ph.D., Acharya N G Ranga Agricultural University

Further Study: Adler School of Professional Psychology

**CARRIE FORD****Interim Chairperson, Human Sciences****Assistant Professor of Child Development**

B.S., Tougaloo College

M.S., Jackson State University

Ph.D., Jackson State University

**CINDA CATCHINGS****Director, Didactics Program in Dietetics****Instructor of Nutrition and Dietetics**

B.S., Tuskegee University

M.S., Tuskegee University

M.P.H., Jackson State University

**EDITH EZEKWE****Instructor of Nutrition and Dietetics**

B.S., Medical College of Virginia

B.S., Virginia State University

M.S., Virginia State University

Further Study: Jackson State University

**J. D. BOYD LIBRARY****HAZEL BELL****Assistant Professor of Library Science****Serials Librarian**

B.S., Grambling State University

M.S.L.S., Clark Atlanta University

**MARY G. HARRIS****Assistant Professor of Library Science****Reference Librarian**

B.S., Alcorn State University

M.S.L.S., Atlanta University

**CLARENCE LOVE****Director, Learning Resource Center, Natchez Campus****Assistant Professor of Library Science**

B.S., Tennessee State University

M.S.L.S., George Peabody College/Vanderbilt University

**BLANCHE SANDERS****Dean of Libraries****Assistant Professor of Library Science**

B.S., Alcorn State University

M.S., Alcorn State University

M.L.I.S., University of Southern Mississippi

Ph.D., Mississippi State University

**EVA L. SMITH****Assistant Professor of Library Sciences****Interim Director of Technical Services****Catalog Librarian**

B.S., Alcorn State University

M.L.I.S., Clark Atlanta University

**DANIELLE A. TERRELL**  
**Assistant Professor of Library Services**  
**Interim Director of Public Services**  
**Government Documents Librarian**  
 A.A., Copiah-Lincoln Community College  
 B.A., Alcorn State University  
 M.L.I.S. Clark Atlanta University

**MAY YU**  
**Assistant Professor of Library and Information Science**  
**Instructional Media Librarian**  
 B.A., State Normal University of Sichuan  
 M.L.S., State University of New York

## **MASS COMMUNICATION**

**JERRY DOMATOB**  
**Interim Chairperson, Department of Mass Communication**  
**Professor of Mass Communication**  
 B.A., Yaounde, Cameroun  
 M.A., Ottawa, Canada  
 Ph.D., Ohio University

**LARRY SANDERS**  
**Instructor of Mass Communication**  
 B.A., Southern University, Baton Rouge  
 M.A., Southern University, Baton Rouge

**TONI TERRETT**  
**Assistant Professor of Mass Communication**  
 B.S., Tougaloo College  
 M.A., University of Memphis  
 J.D., Mississippi College School of Law

## **MATHEMATICS AND COMPUTER SCIENCE**

**SRI-KRISHNA ADITYA**  
**Professor of Computer Science**  
 B.E., Bangalore University  
 M.S., (Computer Engineering) University of Louisiana-Lafayette  
 M.S., (Computer Science) University of Louisiana-Lafayette  
 Ph.D., University of Louisiana-Lafayette

**BILAL ABU BAKR**  
**Assistant Professor of Computer Science**  
 B.Sc., University of the Punjab  
 M.Sc., University of the Punjab  
 M.S., Western Illinois University  
 M.S., Western Michigan University  
 Ph.D., Western Michigan University

**ANTHONY DODGEN****Head Tennis Coach (Men/Women)****Instructor of Mathematics**

B.S., University of Southern Mississippi

M.A. Ed., Mississippi College

**MARCHETTA GAINES-ATKINS****Instructor of Mathematics**

B.S., Alcorn State University

M.S., Alcorn State University

MBA, Ashford University

**SIDNEY HAWKINS****Professor of Mathematics**

B.S., Grambling State University

M.S., Louisiana Tech University

M.S., Tulane University

Ph.D., Louisiana State University

**KUSIM L. PANDEY****Instructor of Mathematics**

B.A., Patna University

M.A., Patna University

M.S. Ed., Alcorn State University

M.S., University of Southern Mississippi

**SHARADA RAJANNA****Assistant Professor of Computer Science**

B.S., Auburn University Montgomery

M.S., Troy State University

**SATYA SREEDEVI REDLA****Instructor of Mathematics**

B.S., St. Francis College for Women

M.S., Osmania University

M. Phil, Osmania University

PGDCS, University of Hyderabad

**TAPAN K. TIWARI****Associate Professor of Mathematics**

B.A., Megadh University

M.S., Alcorn State University

M.S., Mississippi State University

Ph.D., Mississippi State University

**CHUNMUM TRIVEDY****Instructor of Mathematics**

B.A., Patna University

M.S., Alcorn State University

**LIXIN YU****Chairperson, Department of Mathematics and Computer Science****Professor of Computer and Information Science**

B.A., Beijing University

M.L.S., State University of New York at Albany

Ph.D., State University of New York at Albany

**PING ZHANG****Assistant Professor of Computer Science**

B.A., Chong Qing University

M.S., Chong Qing University

Ph.D., Chong Qing University

Ph.D., Concordia University, Canada

**MILITARY SCIENCE****TIMOTHY L. FARMER****Professor of Military Science**

B.S., United States Military Academy

M.A., Webster University

Lieutenant Colonel, United States Army

**ANONE J. HUBBARD****Recruiting Officer**

First Lieutenant, United States Army

**MANUEL L. PAULINO****Senior Military Instructor**

Master Sergeant, United States Army

**MAR. A. TAMANCAMPOS****Training NCO**

Sergeant First Class, United States Army

**CARLIE A. WILLIAMS, JR.****Executive Officer**

Major, United States Army

**NURSING****DIANE BLANCHARD****Professor of Nursing**

B.S.N., Alcorn State University

M.S.N., University of Southern Mississippi

Ph.D., Louisiana State University

**MEG BROWN****Chairperson, Department of Baccalaureate Nursing****Associate Professor of Nursing**

B.S.N., Alcorn State University

M.S.N., Northwestern State University

Ph.D., Southern University

**TERESA BRYAN****Assistant Professor of Nursing**

B.S.N., Northeast Louisiana University

M.S.N., University of Mississippi

**CHRISTOPHER CARSON****Assistant Professor of Nursing**

B.S.N., Alcorn State University

M.S.N., Alcorn State University

**ROBIN CHRISTIAN****Interim Chairperson, Department of Graduate Nursing****Assistant Professor and Nurse Manager ASU Family Clinic**

M.S.N. Texas Women's University

D.N.P. Texas Christian University

**ZACCARDO CLARK****Assistant Professor of Nursing**

B.S.N., Alcorn State University

M.S.N., Alcorn State University

**AMELIA DAVIS****Assistant Professor of Nursing**

B.S.N., Alcorn State University

M.S.N., Alcorn State University

**PAULA DOBARD****Assistant Professor of Nursing**

B.S.N., Alcorn State University

M.S.N., Alcorn State University

**LINDA H. GODLEY****Dean, School of Nursing****Professor of Nursing**

B.S.N., Northeast Louisiana University

M.S.N., Northwestern State University

Ph.D., Southern University and A&amp;M College

**COURTNEY GREEN****Instructor and Skills Lab Extender**

B.S.N., Alcorn State University

M.S.N., Alcorn State University

**GAYLE HATHCOX****Assistant Professor of Nursing**

B.S.N., Alcorn State University

M.S.N., Alcorn State University

**DZIFA JOHNSON****Assistant Professor of Nursing**

B.S.N., Cuttington University College

M.S.N., University of Iowan

**JACQUELINE JOHNSON****Assistant Professor of Nursing**

A.D.N., Alcorn State University  
 B.S.N., University of Phoenix  
 M.S.N., University of Phoenix  
 DHA., University of Phoenix

**DEBRA McDONOUGH****Assistant Professor of Nursing**

B.S.N., University of Southern Mississippi  
 M.S.N., University of Mississippi  
 Ed.D., Walden University

**IRA SEWELL****Assistant Professor of Nursing**

A.D.N., Alcorn State University  
 B.S.N., University of Phoenix  
 M.S.N., University of Phoenix  
 MHA, University of Phoenix

**SARAH WARE****Assistant Professor of Nursing**

B.S.N., Alcorn State University  
 M.S.N., Alcorn State University

**DELORES WILLIAMS****Assistant Professor of Nursing**

B.S.N., Alcorn State University  
 M.S.N., Alcorn State University

**ROSIE WILLIAMS****Chairperson, Department of Associate Degree Nursing****Assistant Professor**

B.S.N., Alcorn State University  
 M.S.N., Loyola University

**SOCIAL SCIENCES****AARON D. ANDERSON****Assistant Professor of History**

B.A., California State University, Northridge  
 M.A., California State University, Northridge  
 Ph.D., University of Southern Mississippi

**ANTRINA M. BELL****Instructor of Social Work**

B.A., Alcorn State University  
 M.S.W., University of Illinois at Urbana-Champaign

**EDWARD J. BROWN****Instructor of Social Work**

B.S., Southern University  
 M.S.W., Tulane University

**VALTREASEA TOLLIVER-COOK****Assistant Professor of Social Work**

B.S.W., Jackson State University

M.S.W., Jackson State University

Ed.D., Jackson State University

**SANDRA M. DAVIS****Instructor of Social Work****Coordinator of Field Education**

B.A., Alcorn State University

M.S.W., University of Southern Mississippi

**DOROTHY A. IDLEBURG****Professor of Sociology and Social Work****Professor and Director of Social Work Program**

B.A., Jackson State University

M.A., Jackson State University

M.S.W., Washington University

Ph.D., Washington University

**DICKSON A. IDUSUYI****Associate Professor of Political Science**

B.S., Alcorn State University

M.S., Prairie View A&M University

Ph.D., Jackson State University

**VITALIS A. IHEANACHO****Associate Professor of Political Science**

B.S., Texas College

M.A., University of North Texas

Ph.D., University of North Texas

**ALPHA L. MORRIS****Chairperson, Department of Social Sciences****Professor of Sociology**

B.S., Alcorn State University

M.A., Michigan State University

Ph.D., Mississippi State University

**ASHLEY REED****Instructor of Criminal Justice**

B.S., Grambling State University

M.S., Southern University

**BUFORD SATCHER****Professor of History**

B.S., Alcorn State University

M.A., North Carolina Central University

Ph.D., Oklahoma State University

**VALTREASA D. TOLLIVER-COOK****Assistant Professor of Social Work**

B.S.W., Jackson State University

M.S.W., Jackson State University

Ed.D. Jackson State University

**KENNETH H. WILLIAMS**

Professor of History

B.A., Jackson State University

M.S.S., University of Mississippi

Ph.D., Mississippi State University

**PROFESSOR EMERITI****PRENTISS K. ALFORD****Professor Emeritus of Mathematics**

B.A., Millsaps College

M.A., University of Mississippi

Ph.D., University of Mississippi

**JOYCE J. BOLDEN****Professor Emeritus of Music**

A.B., Fisk University

M.S., University of Illinois

Ph.D., Michigan State University

**ROBERT M. BUTLER****Professor Emeritus of English**

B.A., University of North Carolina

M.A., North Carolina State University

Ph.D., Duke University

**PAUL A. BROOME****Professor Emeritus of English**

B.S., Middle Tennessee State University

M.A.T., Middle Tennessee State University

Ph.D., Indiana University of Pennsylvania

**BERNARD COTTON****Professor Emeritus of Political Science**

B.S., Alcorn State University

M.A., Western Illinois University

Ph.D., Washington State University

**DAVID CROSBY****Professor Emeritus of Communication**

A.B. (Honors), Georgetown University

M.A., Northwestern University

Ph.D., Northwestern University

**NORRIS A. EDNEY**

Professor Emeritus of Biology

Dean Emeritus of the School of Arts and Sciences

**CHANDRA M. PATHAK****Professor Emeritus of Chemistry**

B.S., Banaras Hindu University

M.S., Banaras Hindu University

Ph.D., University of Tennessee

**TROY J. STEWART**  
**Professor Emeritus of Chemistry**  
B.S., Alcorn State University  
M.S., Howard University  
Ph.D., Howard University

**MALVIN WILLIAMS, SR.**  
Vice President Emeritus

## GENERAL INFORMATION

Alcorn State University was created by an act of the Mississippi State Legislature on May 13, 1871. First named Alcorn University of Mississippi in honor of James L. Alcorn, who was then governor of the state of Mississippi, the institution was heralded as a “seminary of learning.”

The institution has a rich and illustrious history. It is located on the site of the former Oakland College, a Presbyterian school for the education of white males. Oakland College closed its doors at the beginning of the Civil War so that its students might answer the “call to arms.” Upon failing to reopen after the war, the state purchased the college for the education of its “Negro citizens.” The Honorable Hiram R. Revels, the first black man to serve in the United States Senate, resigned his seat in the U.S. Senate in 1871 to become the first president of the newly established institution.

The university was given \$50,000 per year for 10 years (the same as the University of Mississippi). Alcorn State University also received three-fifths of the proceeds from the sale of agricultural scrip under the provisions of the First Morrill-Land Grant Act of 1862. According to the *1872 Alcorn University Catalogue*, “the fund amounted to \$189,000, three-fifths of which, or \$113,400, became the property of Alcorn University, the income from which is to be devoted to the agricultural and mechanical department of the institution.” Thus, from its beginning, Alcorn State University has been a land-grant institution.

In 1878, the Mississippi State Legislature changed the name of the institution to Alcorn Agricultural and Mechanical College with the enactment of the following legislation:

### LAWS OF MISSISSIPPI

Chapter XIX, SECTION 1. Be it enacted by the Legislature of the State of Mississippi, that the institution known as Alcorn University is hereby established as, and declared to be, an agricultural college for the education of the Negro youth of the State and to be hereafter known as the Alcorn Agricultural and Mechanical College of the State of Mississippi.

SECTION 9. Be it further enacted, that each of said Boards of Trustees shall possess all the power necessary and proper for the accomplishment of the trusts reposed in them viz.: The establishment and maintenance of a first class institution at which the youth of the State of Mississippi may acquire a common school education and a scientific and practical knowledge of agriculture, horticulture, and the mechanical arts, also in the proper growth and care of stock, without, however, excluding scientific and classical studies, including military tactics.

Alcorn State University’s land-grant status was re-affirmed in 1890, when the state of Mississippi accepted provisions of the 1890 Morrill Act specifically providing for the establishment of separate land-grant institutions of higher education. Hence, although created under the 1862 Morrill Act, Alcorn State University is often referred to as an 1890 land-grant institution.

Recognizing the tremendous growth and impact of the institution during its more than one century of existence, the Mississippi State Legislature changed the name of the institution to Alcorn State University in 1974.

Today, Alcorn State University is an equal opportunity institution. It admits students without regard to age, race, creed, color, national origin, religion, gender, or physical disabilities. The institution is both international and cosmopolitan. It has attracted students from 82 counties in the state of Mississippi, 42 states, and 18 foreign countries.

## **ASSURANCE OF COMPLIANCE**

On January 23, 1965, the president of the university signed, with the approval of the Board of Trustees of Institutions of Higher Learning of the State of Mississippi the “Assurance of Compliance with the Department of Health, Education, and Welfare Regulation under Title VI of the Civil Rights Act of 1964.”

The following statement indicates the commitment of the university: “Alcorn State University HEREBY AGREES THAT it will comply with Title VI of the Civil Rights Act of 1964 (P.L. 88-352) and all requirements imposed by or pursuant to the Regulation of the Department of Health, Education, and Welfare (45 CFR Part 80) issued pursuant to that title, to the end that, in accordance with Title VI of the Act and the regulations, no person in the United States shall, on the ground of race, color, or national origin, be excluded from participation in, be denied the benefits of, or be otherwise subjected to discrimination under any program or activity for which the Applicant receives Federal financial assistance from the Department, and HEREBY GIVES ASSURANCE THAT it will immediately take any measures necessary to effectuate this agreement.”

## **DRUG-FREE WORKPLACE POLICY**

It is the policy of Alcorn State University to maintain a drug-free work place, workforce, and campus consistent with federal laws as set forth in the Drug-Free Workplace Act of 1988 and the Department of Defense Drug-Free Workforce Rule of 1988 and the Drug-Free Schools and Communities Act Amendments of 1989. The university acknowledges and supports the laws of the State of Mississippi code of 1972 (1988 supp.) that prohibit the sale, distribution, manufacturing, possession or use of controlled substances in the state.

## **MISSION**

Alcorn State University, an historically Black College and University, is a comprehensive land-grant institution that celebrates a rich heritage with a diverse student and faculty population. The University emphasizes intellectual development and lifelong learning through the integration of diverse pedagogies, applied and basic research, cultural and professional programs, public service and outreach while providing access to globally competitive academic and research programs. Alcorn strives to prepare graduates who will be well-rounded future leaders of high character who will be competitive in the global marketplace of the 21<sup>st</sup> century.

## **VISION**

Alcorn State University will become the premier comprehensive land-grant university that develops diverse students into globally-competitive leaders and applies scientific research through collaborative partnerships, which benefit the surrounding communities, state, nation and world.

## **UNIVERSITY GOALS**

**Student-centered.** Continue to offer students an engaging, transformative learning and living environment, empowering them to become globally competitive, socially and environmentally sensitive, and technologically competent leaders.

**Academic Excellence.** Consistently enhance its academic excellence and become nationally recognized as a premier comprehensive land grant university offering engaging intellectual experiences and collaborative research opportunities.

**Shared governance and Professionalism.** Assess its processes to ensure that honest and transparent communications, merit-based systems, and accountability prevail.

**Enhancement of Infrastructure and Technology.** Develop and implement a strategy to ensure that the technology and infrastructure exist to achieve the University’s vision and mission.

**Enhancement and Diversification of Resources.** Enhance its resources and diversify the sources of funding through partnerships, creative fundraising strategies, leveraging its intellectual property, and entrepreneurship.

**Diversity.** Engage all stakeholders in developing an environment which embraces diversity of thought and encourages the acceptance of differences.

**Community Outreach and Engagement.** Strengthen its community outreach and engagement efforts by encouraging continuing education, expanding community partnerships, and developing new service and outreach programs.

## **CORE VALUES**

### **Student-Centered**

Our students are our greatest assets. We value every student. We encourage leadership development by mentoring our students and enabling them to participate in our decision-making processes.

### **Academic Excellence**

We uphold the highest, rigorous academic standards. We expect excellent scholarship, preparation, and performance from every student and faculty member.

### **Shared Governance**

The University provides an open and honest environment. Communications are thorough, truthful and present all of the facts. We value transparency in decision-making and communications. We encourage every stakeholder to be aware of our opportunities, challenges, and resources. Policies are merit-based, fair, and broadly communicated.

### **Professionalism**

Everyone accepts full responsibility for personal performance and actions, maintains high moral standards, and complies with effective performance appraisal processes. We expect honesty, objectivity, and fairness in all transactions among our stakeholders. We pride ourselves on our strong commitment to a rigorous work ethic.

### **Diversity**

We value the global nature of our society. Everyone is respected. We promote diversity of thought and encourage the acceptance of cultural diversity. We believe that diversity stimulates a dynamic intellectual environment, creativity, and innovation. We believe that everyone has something to offer.

### **Outreach, Engagement, and Community Service**

We are committed to improving communities, locally and globally. We encourage students, faculty, and staff to apply their knowledge to build stronger, healthier, economically viable communities.

### **Institutional Pride**

We treasure our legacy, our commitment to excellence, our development of leaders, and our service to others. These attributes imbue us with great pride in Alcorn State University.

We respect the assets and resources of our University and use them prudently. We provide our students, faculty, and staff with the necessary infrastructure and technology to succeed while maintaining a safe, secure, and nurturing environment.

## **GEOGRAPHIC REGION SERVED**

Alcorn State University is located in southwest Mississippi. The university, therefore, considers that region as its primary service area; however, it serves students from throughout the state of Mississippi, other states, and foreign countries. In its research and extension land-grant functions, the university seeks to provide programs and services to limited-resource individuals throughout the state of Mississippi.

## **ACCREDITATION AND AFFILIATIONS**

Alcorn State University is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award the Associate, Bachelor's, Master's, and Specialist in Education degrees. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404-679-4500 for questions about the accreditation of Alcorn State University.

Alcorn's teach education program is accredited by the National Council for the Accreditation of Teacher Education. The Bachelor of Science in Nutrition and Dietetics is accredited by the American Dietetics Association. The Associate of Science in Nursing degree, the Bachelor of Science in Nursing degree, and the Master of Science in Nursing degree programs are accredited by the National League for Nursing Accrediting Commission. Alcorn State University is an accredited institutional member of the National Association of Schools of Music, the National Association of Industrial Technology and the American Association of Family and Consumer Sciences.

The university also holds membership in the following organizations: National Association of College and University Business Officers; American Association of Colleges for Teacher Education; American Council on Education; Association of American Colleges; Association of State Colleges and Universities; Family & Consumer Sciences Association; American Library Association; American Public Relations Association; College Language Association; Council for the Advancement and Support of Education; Council on Co-op College Projects; National Association for Business Teacher Education; National Association of Dramatic and Speech Arts; National Association of State Universities and Land Grant Colleges; National Collegiate Athletic Association; National Collegiate Honors Council; National Commission on Accrediting; the Southern Association of College Registrars; the Association of Departments of English; Association of Institutional Research; Mathematical Association of America; the Association to Advance Collegiate Schools of Business-International; the Society for College and University Planning; Southern Regional Honors Council; and the Southern Association of College and University Business Officers.

## **ALUMNI ASSOCIATION**

Organized in 1890 and incorporated in 1952, the Alcorn State University National Alumni Association is dedicated to building a significant program of alumni interest and support aimed at the enrichment of the university's total mission.

Alcorn State University has awarded more than 20,000 degrees since it opened in 1871. Alumni have distinguished themselves in business, industry, government, education, public, and foreign service. Those who have been a part of the campus share a unique common bond of friendship and an unending dedication and respect for all that the university is and represents. It was upon this foundation that the association was founded under the leadership of Dr. A. D. Snodgrass, its first president and member of the first graduating class, 1882.

Through the years the association has operated to promote the ideals of the university, translate its objectives into terms which the public can understand and appreciate, uphold its ideals of scholarship, encourage the best students to seek opportunities for admission through scholarship grants it establishes, and support the programs of the university as the needs of the institution are promulgated by the administration charged with its destiny.

Alumni chapters throughout Mississippi and the nation represent the association. All former students and graduates of the university are eligible for membership in the Alumni Association. Any group of five graduates and/or former students of the university may organize a local chapter and petition the Executive Secretary for a charter, a copy of the constitution, and other necessary information. Presently, annual dues in the association are twenty-five dollars.

The many alumni-sponsored fund raising projects are indicative of the association's commitment to higher education and to Alcorn State University. Most noteworthy are the Alumni Athletic Supplement Fund, the Revolving Student Loan Fund, alumni departmental scholarships in English and agriculture, and the Alumni Centennial Fund (\$100,000.00 birthday gift from the alumni to the university). In addition, local Alcorn Alumni Chapters provide academic scholarships for students exhibiting talents far beyond the mediocre and commonplace.

Alumni related publications include a quarterly newsletter and the annual *Alumnus Magazine*, the official publication of the association. Both publications are prepared on campus by the Office of Alumni Affairs.

Although the many local chapters hold weekly and monthly meetings, the National Association holds but two meetings yearly: the Mid-Winter Business meeting in February and the General Meeting in May, the latter being held on campus. National officers are elected to serve a two-year term. They are president, executive secretary, first and second vice president, recording secretary, treasurer, corresponding secretary, field representative, chaplain, and parliamentarian. Together, these officers make up the executive board of the association. The Director of Alumni Affairs also serves on this board.

### **LOCATION AND MEANS OF ACCESS**

The university is situated at Alcorn State in Claiborne County, Mississippi, five miles west of Lorman, twelve miles southwest of Port Gibson, and forty miles south of Vicksburg, Mississippi. State Highway 552 forks off from U.S. Highway 61 one mile north of Lorman, Mississippi, and leads directly to the campus.

Convenient transportation is available daily for students and visitors desiring to reach or leave the campus. On important occasions, such as school openings, holidays, or commencement, special buses from surrounding cities come directly to the campus. Railway services are available to persons desiring to reach or leave the campus. Amtrak serves Jackson, Brookhaven, Hattiesburg, and Meridian. Regularly scheduled airlines provide service to the following local airport:

<b>Location of Airport</b>	<b>Distance</b>	<b>Airlines</b>
Jackson, Mississippi	90 miles	American, Delta, Southwest and U.S. Airways

### **UNIVERSITY PRESS OF MISSISSIPPI**

The University Press of Mississippi was founded in 1970 to encourage the dissemination of research and study through the publication of scholarly works. Functioning as the scholarly publishing arm of the state-supported universities in Mississippi, the University Press is governed by a Board of Directors made up of two representatives from each of the eight state universities, one representative from the Board of Trustees of State Institutions of Higher Learning, and the Director of the Press.

The University Press publishes a limited number of books each year. Primary areas of interest are Mississippi history and literature, but manuscripts in all areas of study are welcomed. Administrative offices of the University Press are located in the Education and Research Center, 3825 Ridgewood road, Jackson, Mississippi.

## **SPECIAL PROGRAMS AND FACILITIES FOR TEACHING, RESEARCH, AND SERVICE**

**Institutional Aid Programs:** Since 1967, Alcorn State University has received funds under Title III of the Higher Education Act of 1965, as amended, to assist the university in strengthening its academic, administrative, student affairs, and financial management programs. The Title III Program operates under the auspices of the Institutional Aid Programs of the United States Department of Education.

The goal of the Title III Program at Alcorn is to support and enhance the institution's development and progress toward its stated mission and goals through the funding of projects in areas deemed critical and most in need of external financial assistance by university officials. Alcorn has benefited greatly from Title III support in: 1) administrative and fiscal improvement; 2) student services improvement; 3) curriculum development; and 4) faculty development. Through the support of Title III, the university has established three 20-year endowment programs. These programs enhance the long-term fiscal stability of the university.

**Experiment Station.** The Alcorn State University Agricultural Experiment Station conducts a research program designed to discover new knowledge and to provide for better utilization of existing knowledge for the betterment of humanity. Although not limited to this scope, the thrust of the station is to seek answers to the problems of limited-resource rural people of southwest Mississippi.

**Cooperative Education Program.** Cooperative education is a professional development training program that allows students to incorporate classroom activities with practical on-the-job experiences. The program is a joint venture between employers and the university which allows students to alternate periods of off-campus work and on-campus study as part of their academic program. Students obtain financial remuneration during their work periods and may also earn academic credit.

The off-campus employment must be closely related and contribute significantly to the student's career goals. Cooperative Education is inter-departmental, and it is optional to students majoring in all departments.

The purposes of the program are:

1. To provide students opportunities to integrate theoretical classroom instruction with practical application on the job so that learning may become more meaningful and relevant to the world of work.
2. To permit students to explore their career interests and test their occupational commitments.
3. To allow the university to extend classroom and laboratory facilities through the utilization of sophisticated facilities, equipment, and expertise in business, industry, and government agencies.
4. To provide students with opportunities to develop human relations skills, especially in the industrial environment.
5. To provide students with a source of income to support their education and to meet other financial obligations.

**Cooperative Extension Program.** The Cooperative Extension Program of Alcorn State University conducts a continuing education program designed to meet the needs of small farms, disadvantaged and limited resource people in the state with its major thrust being in southwest Mississippi. The major program areas include agriculture and natural resources, family and consumer sciences, communities in transition, and 4-H youth development.

The program works closely with a broad spectrum of the research and academic staff and makes use of research findings in order to make the latest and most reliable information available to its clientele.

**Small Farm Development Center.** The Small Farm Development Center was established by an Act of the State Legislature in 1988 and funded in 1993 to provide management and technical assistance to small-scale, limited-resource farmers and agribusinesses utilizing the resources of local, state, and federal government programs, various segments of the private sector, and universities and colleges throughout the state.

The center also conducts applied research, develops business opportunities for small farmers, collects and disseminates agricultural information and data, develops markets and marketing strategies and explores opportunities for international trade. The center collaborates with other relevant units at Alcorn State University in its efforts to implement its mission successfully.

**Student Support Services.** The Student Support Services Program is designed to seek and assist a target population of students who have academic potential but lack adequate secondary school preparation for success in a college or university.

The goal of this program is to increase student achievement, retention, and graduation through special instructional, tutorial, and counseling services. Services offered include developmental reading and instruction in English and mathematics. Other services include academic, personal, social, career, and vocational counseling, as well as tutorial assistance to aid in meeting the academic needs of the student.

**Upward Bound.** The Upward Bound Program is a Community Action Program authorized under Title II-A of the Economic Opportunity Act and funded by the Department of Education. The program is divided into 1) a summer residential session and 2) a follow-up program on Saturdays during the academic year.

The major objectives of the program are: 1) to encourage students to participate in activities that will stimulate their interests in conceptual learning and logical relationships, 2) to make students (and their parents) aware of the availability of new vocational opportunities for the qualified person, and 3) to provide positive models and experiences that will interest students in raising their level of aspirations and appreciation.

The program areas include English, reading, science, foreign language, and mathematics. Counseling and tutorial services are offered on a group or individual basis. Extra-curricular activities include recreational, educational, and group activities. They are, in most instances, designed to serve the purposes of enrichment and recreation.

## **PHYSICAL FACILITIES**

Alcorn State University is a wholesome educational community comprising, 1,756 acres, of which 300 acres make up the campus and athletic fields, and 1,456 acres are devoted to agriculture and research. Built on a gentle slope, the campus is carefully landscaped, carpeted with green grass, and surrounded by attractive shrubbery. Towering trees, many more than one hundred years old, distinctive with Spanish moss, shade the grounds and enhance the picturesque setting in which quiet study and worthy companionship are fostered. Like many of its buildings, the campus is old and mellowed by a tradition that lives in the hearts of all who come under its spell. Its charm cannot be overlooked. The university has eighty-nine buildings. The physical plant is conservatively valued at approximately \$92 million.

## NOTEWORTHY HISTORICAL EVENTS

- 1830 Oakland Memorial Chapel, famed landmark and oldest building on the campus, was constructed. Here, in 1833, the first degree issued by a Mississippi institution was conferred.
- 1830 Belle Lettres, Dormitory Two, and Dormitory Three, also historical landmarks, were constructed.
- 1830 President's Home erected.
- 1871 Oakland College property purchased by State of Mississippi.
- 1871 Hiram R. Revels elected President.
- 1871 Alcorn University created by an act of the Mississippi State Legislature on May 13 and given three-fifths of the proceeds of the sale of the land scrip.
- 1878 Name changed from Alcorn University to Alcorn Agricultural and Mechanical College.
- 1882 John H. Burrus elected President.
- 1890 Alcorn A. & M. College designated as an 1890 Land-grant College by the Mississippi State Legislature.
- 1893 Wilson H. Reynolds elected President. (Professor Andrew J. Howard completed the unfinished year of President Reynolds because of death.)
- 1894 Thomas J. Galloway elected President.
- 1896 E.H. Triplett elected President
- 1899 W.H. Lanier elected President.
- 1903 Alcorn Agricultural and Mechanical College became co-educational.
- 1905 L.J. Rowan elected President. (First Administration)
- 1911 John A. Martin elected President.
- 1915 L.J. Rowan elected President. (Second Administration)
- 1924 College credit summer school started.
- 1926 Alcorn Agricultural and Mechanical College became accredited.
- 1928 Bowles Hall completed. A classroom, laboratory and office building.
- 1929 Rowan Hall constructed.
- 1929 Harmon Hall constructed. Now, an office building.
- 1934 William H. Bell elected President.
- 1939 Lanier Hall (dormitory for women students ) erected.
- 1939 Alcorn A. & M. College accredited as a "B" college by the Southern Association of Colleges and Schools.
- 1944 P.S. Bowles elected President.
- 1945 William H. Pipes elected President.
- 1948 Alcorn A & M College made an accredited "A" college by the Southern Association of Colleges and Schools.
- 1949 J.R. Otis elected President.
- 1951 The college laundry erected.
- 1955 Eunice Powell Hall constructed. Contains offices, classrooms, and laboratories for the Department of Human Science
- 1956 Dorothy Gordon Gray Home Management House (Home Management House) erected.
- 1957 J.D. Boyd elected President.
- 1959 E. E. Simmons Gymnasium (Old Gymnasium) erected.
- 1959 Renovation of Oakland Memorial Chapel and the President's home.
- 1960 E. Albert Dumas Hall (Library and Science) completed. This two story structure houses offices, classrooms, and laboratories for the School of Business.
- 1961 Two brick buildings containing ten family apartments and ten three bedroom homes for faculty and staff members were completed.

- 1961 Mechanical Arts Building completed. Now houses Army ROTC Program.
- 1961 Honors Curriculum Program established.
- 1962 Mabel Thomas Hall (New Women's Dormitory) completed.
- 1962 Albert L. Lott Hall (New Men's Dormitory) completed.
- 1963 Felix H. Dunn Infirmary (The Infirmary) erected containing fourteen beds; air-conditioned and equipped to provide emergency as well as routine hospital and medical care for the college community.
- 1964 James L. Bolden Campus Union building completed (a multi-million dollar annex added in 1972). The building contains a grill, bookstore, post office, bowling alley, game room, student publication office, meeting rooms, and guest rooms. Known as the SUB, this building has become the hub of the student social life on the campus.
- 1964 Fine Arts Building completed. The building contains music and language laboratories, a fine arts library with listening rooms, band and choir rehearsal rooms, practice studios for music students, classrooms, offices artwork rooms, computer laboratories, and the Little Theatre.
- 1965 Robinson Hall completed. A modern and spacious dormitory for female students.
- 1965 Six faculty houses were constructed in Johnson Village. (Five houses were added in 1969 and three more in 1971.)
- 1967 Revels Hall constructed. A modern, air-conditioned dormitory for male students.
- 1968 Burrus Hall completed (dormitory for female students.)
- 1969 Walter Washington elected President.
- 1971 The Alcorn State University branch of the Mississippi Agricultural and Forestry Experiment Station established.
- 1971 The Alcorn State University Branch of the Mississippi Cooperative Extension Service established.
- 1971 Army ROTC Unit established.
- 1972 Swine Research Center constructed.
- 1972 David C. Carter Dairy (Dairy Facility) erected.
- 1972 Landing Strip for small aircraft completed.
- 1973 Mat Thomas, Jr. Garden Apartments (Faculty Garden Apartments) completed.
- 1973 University/Industry Cluster Program established.
- 1974 Alcorn A. & M. College renamed Alcorn State University.
- 1974 Jesse A. Morris, Sr. /W. C. Boykin Agricultural Science building (Agricultural Science Building) completed.
- 1974 Biological Research Building #1 constructed. United States Department of Agriculture Microbial Conversion Project presently being conducted.
- 1975 Davey L. Whitney Complex (Health, Physical Education and Recreation complex) completed.
- 1975 Division of Graduate Studies established.
- 1975 Addition to Water Plant.
- 1975 Oakland Memorial Chapel entered into the National Register of Historic Places.
- 1977 Nursing program established.
- 1977 Willie Mae Latham Taylor Park (Outdoor Recreation Park) completed.
- 1977 Biological Research Building #2 constructed. United States Department of Agriculture Growth Hormone Project (Cyclic-AMP) completed.
- 1977 Division of Business established.
- 1977 Walter Washington Administration-Classroom Building completed.
- 1980 NCATE Accreditation for Basic Education programs.
- 1981 K.L. Simmons Industrial Technical Building completed.
- 1981 Initial Accreditation of Basic Programs by National Council for the Accreditation of Teacher Education.
- 1981 Johnnie B. Collins Beef Research Facility (Beef Research Facility) completed.
- 1981 Stadium Dressing Facility (Financial Aid Building) completed.

- 1981 National Association of Schools of Music Accreditation (Bachelor of Music Education).
- 1981 National League for Nursing Accreditation (Associate of Science).
- 1982 National League for Nursing Accreditation (Bachelor of Science).
- 1983 American Dietetics Association approval (Food and Nutrition and Institutional Management Programs.)
- 1983 Cora Balmat Nursing Building in Natchez completed.
- 1984 NCATE Accreditation for Graduate programs in Education.
- 1987 WPRL FM began broadcasting to Southwest Mississippi.
- 1989 President George Bush gave commencement address.
- 1990 Kellogg Nursing Center completed.
- 1993 Jack Spinks Stadium/Dwight Fisher Field completed.
- 1993 Academic Divisions elevated to Schools
- 1994 Rudolph E. Waters named Interim President
- 1994 Orchard Building constructed.
- 1995 Clinton Bristow, Jr. named President.
- 1995 Masters Program in Nursing established.
- 1996 Physical Plant Building completed.
- 1997 Center for Rural Life and Economic Development established
- 1997 Math and Science Building constructed.
- 1997 Master of Business Administration Program initiated.
- 1998 Nursing School Dormitory constructed in Natchez.
- 1999 Graduate Nursing Program accredited
- 1999 New President's Home constructed.
- 1999 Extension and Research Building constructed.
- 2000 Safety Center (Police and Fire Station) constructed.
- 2001 Honors Dormitory Constructed.
- 2003 Vicksburg Corporate Office Opened.
- 2006 Malvin A. Williams named Interim President.
- 2007 George Ross named President.
- 2009 Dr. Norris A. Edney named Interim President.
- 2010 Dr. M. Christopher Brown II named President.
- 2010 Medgar Wiley Evers Heritage Village constructed (Women's quarters).
- 2011 Medgar Wiley Evers Heritage Village constructed (Men's quarters).
- 2011 Amenities Building constructed.

## COMMUNICATION

**Telecommunications.** Students' living quarters are equipped with a phone jack for a land line connection and two internet jacks to connect to the University network infrastructure. Wireless connectivity is available in all buildings and most locations throughout the campus.

The university switchboard operates Monday through Friday from 8 a.m. to 5 p.m. Switchboard services are not available on weekends; however, all places of residence, both public and private, are equipped with private home lines and/or pay station phones, giving Alcorn State University twenty-four hours of uninterrupted telephone service. These numbers can be obtained through directory assistance.

**Handling of Mail.** Mail is received and dispatched once a day through the United States Post Office in Lorman, Mississippi 39096. All the mail that is addressed to the university is distributed through the local Branch Post Office on campus. Mail arriving to the university should be addressed: Alcorn State University, Post Office Boxes or to the desired dormitories, Alcorn State University, Alcorn State, Mississippi 39096-7500.

All express mail should be addressed to the correct box or dormitory at Alcorn State University, Alcorn State, Mississippi 39096-7500. It is very important that mail with box numbers 1-900 use Alcorn State University after the box number.

**Publications.** In addition to the *ASU General Catalogue*, the following are official publications of Alcorn State University.

**THE ALCORNITE** --- Student Yearbook

**THE ALUMNUS** --- Official publication of the Alumni

**THE GREATER ALCORN HERALD** --- Student Publication

**ASU TODAY**—Online Daily Publication

**THE ALCORN REPORT**--- Monthly Newsletter

<http://www.alcorn.edu/> --- Alcorn State University Official Web Page



## **STUDENT LIFE AND SERVICES**

## Student Life and Services

### GENERAL REGULATIONS

Each student is furnished a copy of the *Student Handbook*, which explains in detail the regulations of the university. Students should plan to arrive on the campus on the day residence halls open to students, as specified in the calendar printed in the front of the *ASU Catalogue*.

### REGULATIONS REGARDING MARRIED STUDENTS

Married students who reside in residence halls are subject to the same standards of conduct and living that govern the life and activity of other resident students.

### REGISTRATION OF MOTOR VEHICLES

All resident motor vehicles must be registered with the University Police Department if they are operated on the Alcorn campus (including parking lots). Each vehicle must have a valid, properly displayed parking decal. Tickets are issued for all violations, including having no valid permit, and are payable at the University Police Department.

### DISCIPLINE

Students attending Alcorn State University are expected to conduct themselves as mature individuals. The university seeks to prevent infractions of rules through its counseling and advisory services.

### COUNSELING AND TESTING SERVICES

Counseling and Testing Services are under the administration of Student Affairs. Students, faculty and staff of the university community are provided counseling services including but not limited to:

- Individual counseling
- Group counseling
- Standardized and non-standardized testing services
- Monitoring student class attendance (freshmen and sophomores)
- Provide excuses for official absences
- Process withdrawal requests
- Maintain extensive list of resources for consultation/referrals
- Conduct presentations, workshops and seminars
- All services provided by the Counseling and Testing Center are free and confidential. However, there may be a fee for referrals to outside agencies. The following tests are administered by the Counseling and Testing Center:
- The Praxis Series (professional assessments for students in teacher education)
- American College Test (ACT)
- American College Test (Residual)
- Graduate Record Examination (subject test only)
- Miller Analogies Test (MAT)
- Sophomore Competency Examination
- Accuplacer (Computerized Placement Test)

The following tests are not administered by Counseling and Testing, but Registration Bulletins are available:

- Graduate Management Admission Test (GMAT)
- Law School Admission Test (LSAT)
- Medical College Admission Test (MCAT)

## **RESIDENCE LIFE**

The mission of the Alcorn State University Department of Residence Life/Housing is to provide “a home away from home” where students can be safe and comfortable on campus. Part of the residence hall experience is learning to live, fellowship, socialize and interact with other people from different racial, ethnic and economic backgrounds. To this end, students are guided to develop a growing sense of maturity and responsibility by participating in residence hall activities. By doing so, the students are intellectually stimulated to think critically solve problems and maintain an atmosphere conducive to academic pursuits and college life.

### **Mandatory Residency Requirement**

All full-time students attending the University under the age of twenty-one (21) who have completed fifty-nine (59) or fewer hours prior to the first day of classes for the term and are not living at the primary residence of their parents or legal guardians within a 40-mile radius of the University are required to reside on campus and participate in a meal plan. Attaining the age of requirement does not void the contractual agreements made for housing; provided, however, that a student who will attain the age of twenty-one (21) prior to the first day of classes for the following spring semester may request a one-semester housing contract/and further provided that a student under age twenty-one (21) who satisfactorily completes sixty (60) or more hours during the first semester may be released from the second semester of the housing contract. A **non-refundable \$75.00 application fee is required before the application can be processed.**

- a. A student who is a military veteran with at least two (2) years of service is exempted from these housing requirements.
- b. A married student, living with his/her spouse if exempted from these housing requirements.
- c. A single parent may also be exempted from these housing requirements if their child lives with them.
- d. Students meeting the 40-mile radius must complete the Permission to Live Off Campus Form and bear the seal of the Notary. Forms are available in the Residence Life Office.

## **FINANCIAL AID**

All students, without exception, who expect to receive financial aid to attend Alcorn State University must have all financial aid materials in the Financial Aid Office and must have received an Awards Letter from the Financial Aid Office stating the amount of funds they will receive before they will be permitted to live in university residence halls. Any difference in the amount received on the Awards Letter and the amount needed to register must be paid in cash at the time of registration.

Students applying for financial aid for the summer, fall, and/or spring semester must submit appropriate financial aid materials to the Financial Aid Office by April 1 to meet priority deadlines.

Students who have previous balances with the university must pay those balances in full at the time of registration.

## **FOOD SERVICES**

All students living in university residence halls are expected to take their meals in the Clinton Bristow, Jr. Dining Hall. Meals are served cafeteria style. Students obtain permission to eat in the cafeteria by paying board fees in advance. Sandwiches, beverages, and short orders are served in the James L. Bolden Campus Union Building.

## **STUDENT HEALTH SERVICES**

The Student Health Service Center is under the supervision of the Director of Health Services. The staff consists of two physicians, three full-time nurses, and an Emergency Medical Technician EMT/nurse's aide. The County Health Department and all appropriate State Health Department facilities (mobile x-ray unit, etc.) are called in to service when needed.

All students are entitled to the privileges of the Student Health Service Center, such as physical examination, follow-ups, counseling, and temporary hospitalization. Limited medical treatment, medicines, and special-off campus consultations are arranged at the patient's expense.

In case of serious illness, the Director of Health Services or the Vice President for Student Affairs will immediately notify parents and/or guardians.

According to the Board of Trustees of State Institutions of Higher Learning, all freshmen and transfer students are required to show proof of measles/rubella immunity by producing a certificate of immunization or a certificate of medical exemption from such immunizations. This requirement is necessary for all new students born since 1956. A compliance certificate may be obtained from the student's doctor or local health department.

## **CENTER FOR STUDENT SERVICES AND OUTCOMES**

The primary purpose of the Center for Student Services and Outcomes is to assist the university in strengthening its capacity to help students cope with situations related to college life. Thus, the long-range goals for The Center are to:

- Assist the university in strengthening its capacity through Student Engagement to develop student leadership skills and address issues relative to ethics, integrity and humanism.
- Implement an on-going comprehensive prevention program that prepares, procures, and disseminates information regarding health, wellness, and substance abuse prevention to the campus community.
- Implement Student Living and Learning Service Centers to improve the learning environment in resident halls.

## **UNIVERSITY ORIENTATION**

University Orientation is designed to help entering freshmen and transfer students to become adjusted to life at Alcorn State University. During this period, students attend a series of required sessions where they receive information concerning the university.

## **UNIVERSITY LIBRARIES**

The university library serves as the cornerstone of education at Alcorn State University. It provides services and resources essential to the instructional, research, and public service needs of the university. Renovated and expanded in 2000, the J. D. Boyd Library is a state-of-the-art facility designed to accommodate 1000 users and hold 500,000 volumes.

It contains a thirty-station computer laboratory, a media center with a video classroom, group study rooms, an archival and special collections room and a 140 seat auditorium. Reading and study areas wired for computer access are available on the first and second floors. Administrative offices, as well as circulation, reference, serials, government documents, the computer lab, microform area, and technical services facilities are located on the main level. This expansive open area provides easy access to all major reference services. The media center, video classroom, archives, and special collections are located on the second floor. The ground floor contains the shipping and receiving area, storage rooms, computer office, a faculty/staff professional development center, and a staff lounge.

Carrels, tables, and informal seating are interspersed throughout the spacious facility to provide an atmosphere conducive to the learning process.

Books, except for the reserve, African American, and archival collections, are readily accessible on open stacks. Journal back files and government documents are housed in compact shelving. Point of use instruction is available as well as specialized library tours and orientation sessions. Bibliographic instruction classes are conducted each semester as a part of the University Life courses. These sessions are held in the Medgar Wiley Evers library auditorium. Microform reading and printing machines, and photographic copying services are also available on the main floor.

The library has in its holdings 366,116 print volumes in the circulating and reference collections (including 62,425 micrographic volumes), and maintains a print subscription list of over 300 periodicals including scholarly journals and general interest magazines. The Library's print collection is supplemented by online services to over 60 databases, 34,585 electronic journals (including over 21,000 full-text), three Net library electronic book collections totaling over 45,000 titles, internet access, and CD-ROM resources. A complete listing of library services can be found on the library web page at <http://www.alcorn.edu>.

The library utilizes "Voyager," by Exlibris, as its online information management system. Voyager is one of the leading systems of choice for information management in today's libraries. It provides flexibility and functionality. Voyager is an integrated information management system for academic and research libraries operating on a UNIX server platform, incorporating client/server architecture, and graphical user interface (GUI) operating under Microsoft Windows. Modules currently operable on the new Voyager system include circulation, the online public access catalog, cataloging, acquisitions, serials, reserves, media booking, and system administration.

Improving library services for the students, faculty, and staff of Alcorn State University is of utmost concern and the number one priority for the university library. Therefore, the library also engages in cooperative relationships with other libraries and agencies in order to increase the proficiency of library resources and services, to support distance learning, and to better serve the entire surrounding university community.

### **PUBLIC RADIO STATION (WPRL)**

WPRL, 91.7 FM your trusted source for news, sports, talk, music and entertainment, is a 3000 watt CPB-qualified public radio station broadcasting on the campus of Alcorn State University to the surrounding communities as a service of the university. WPRL's mission is to engage, educate, and entertain by creating and providing innovative, outstanding programming fueled by intellectual and cultural diversity. WPRL is a member of National Public Radio, an affiliate of Public Radio International and the Associated Press. It provides educational and entertainment programming for the general audience as well as opportunities for students, faculty, staff, and community members to learn practical broadcasting skills as volunteers and interns.

### **PLACEMENT SERVICES**

The Office of Placement Services assists 1) students in career planning, 2) enrollees in obtaining employment in jobs for which they are qualified, and 3) presently employed graduates in making desired changes. These services are provided cost-free to students and alumni. Graduates are placed in business, industry, government, education, and other professional areas.

These services include: 1) service to the student—by scheduling interviews with employers, counseling, securing job listings, providing occupational literature on career opportunities, consulting with professional staff and employers, and maintaining and reproducing credentials, 2) service to the employer—by making employers' needs known to the students and alumni, by

enabling them to visit and interview qualified applicants and to make contact with the professors and other university personnel, by keeping them informed of changes in educational and degree programs, and by helping them gain a deeper insight into the placement process through professional organizations; and 3) service to the institution—by establishing a source of accurate and timely information on economic and industrial market trends, by providing information concerning the effectiveness of the curriculum as it relates to specific career areas, by representing the institution to many professional arenas such as business, industry, government, medicine, and education.

## STUDENT ORGANIZATIONS

As part of its mission to develop our students as scholars, leaders, and good citizens, Alcorn State University provides an opportunity for student participation in organizations that are approved by the administration and faculty to have meaningful and worthwhile experiences toward the growth of total personalities. The organizations have faculty advisors who encourage full student participation. The mission of Student Activities is to offer opportunities for individual differences and attempt to give an outlet to the religious, social, and cultural aspirations of all students. In keeping with its purpose, mission, and growth of the students in order to complement, supplement, and facilitate academic development, university supported student activities provide for co-curricular departmental clubs, social organizations, religious organizations, athletic, and non-athletic recreational activities. The groups represent many religious affiliations, special fields of interest, honorary societies, department organizations, class organizations, publications, student government, and Greek letter organizations.

**Student Christian Organizations:** Sunday Worship Services, Young Women Christian Association, Next Level Youth Ministries, IGNITE Intercollegiate Ministries, Gospel Choir, PHA Masonic Order, Church of God in Christ (COGIC), Fellowship of Christian Athletes (FCA), and Wesley Foundation.

**Special Interest Organizations:** Marching Band, Concert Band, Wind Ensemble, The Alcorn Players, The University Choir, ROTC Band, ROTC Drill Team, Jazz Ensemble, Circle-K, Alcorn Chapter of the NAACP, ASU Heritage Committee, Campus Union Board, ASU Cheering Squad, Beaute Noir ASU Modeling Squad, NCNW, ISO, Ladies in Order, ASU Gazette Library, and Male Chorale.

**Honor Societies:** Alpha Kappa Mu, Beta Kappa Chi (Science), Beta Beta Beta, Sigma Tau Delta, (English), Pi Alpha Beta, Delta Mu Delta (Business), Pi Gamma Mu (Social Science), Kappa Kappa Psi (Music), Kappa Omicron Chi, Phi Beta Lambda, Psi Chi (Psychology), Tau Beta Sigma (Music).

**Departmental Organizations:** Agricultural Economics Club, Army ROTC Cadet Association, Biology Club, Communications Club, Computer Science-Mathematics, Criminal Justice Club, Collegiate Chapter of Future Farmers of America, Education-Psychology Club, English Club, Future Teachers of America, Family and Consumer Sciences Club, Humanities Circle, Industrial Arts Club, Advanced Technology Club, Khem Club, Mississippi Association for Student Nurses, Music Educators National Conference, National Society of Pershing Rifles, Pre-Nursing Club, Professional Secretaries International, Science Club, Social Science Club, Sociology/Social Work Club, Student National Education Association.

**Publications:** *Greater Alcorn Herald* (Student Paper), the *Alcornite* (Student Yearbook), the *Alcorn Cadet* (ROTC Cadet Corps Newspaper), the *Weekly Bulletin*, the *Campus Chronicle* (Student Department Newspaper).

**Student Government:** The Student Government Association, Inter-Residence Hall Council, and Student Body Organization (SBO) for the School of Nursing.

**Class Organizations:** Freshman Class, Sophomore Class, Junior Class, and Senior Class. **Greek Letter Organizations:** The Pan-Hellenic Council, Alpha Phi Alpha, Kappa Alpha Psi, Omega Psi Phi, and Phi Beta Sigma Fraternities; Alpha Kappa Alpha, Delta Sigma Theta, Zeta Phi Beta, and Sigma Gamma Rho Sororities.

## STUDENT AID PROGRAMS

The primary purposes of the financial aid programs at Alcorn State University are to provide financial assistance to students who need aid to attend the university and to recognize outstanding academic and personal achievement by students attending Alcorn State University. Every effort is made to assist students who desire an education but who do not have sufficient resources to attend the university.

Four basic types of aid are available: scholarships, grants, loans, and employment. They are derived from federal, state, and institutionally funded programs. When students apply for federal student aid, the information reported is used in a formula that calculates the Expected Family Contribution (EFC), an amount the student and his/her family are expected to contribute toward the student's education.

Students may apply by completing the FAFSA or renewal application. The FAFSA can be obtained from any high school counselor, the Department of Financial Aid, or via the Internet at [www.fafsa.ed.gov](http://www.fafsa.ed.gov). The renewal application will be mailed to the student's home address if there was an application filed the prior year.

In addition to this stipulation, each applicant must complete an ASU Financial Aid Application. This application may be obtained from the Department of Financial Aid or at [www.alcorn.edu/finaid](http://www.alcorn.edu/finaid).

### PREFERRED DATE FOR SUBMITTING APPLICATIONS FOR FINANCIAL AID

The priority deadline date for submitting applications (ASU Application and FAFSA) for Financial Aid is April 1<sup>st</sup>. In order to finalize any financial aid, a student must file an application for admission and be accepted by the university. The financial aid application will not be considered as an application for admission.

### DIRECT STAFFORD LOAN PROGRAMS

This program enables students to borrow directly from the U.S Department of Education that is willing to make the loans to students in order to finance educational expenses.

Stafford loans are either subsidized or unsubsidized. A subsidized loan is awarded on the basis of financial need. The federal government pays interest on the loan until the student begins repayment and during authorized periods of deferment.

Unsubsidized loans are not awarded on the basis of need. Borrowers are charged interest from the time the loan is disbursed until it is paid in full. If the borrower allows the interest to accumulate, it will be capitalized. If the borrower chooses to pay the interest as it accumulates, he/she will repay less in the long run.

Students may apply for a Direct Loan if they have been accepted as, at least, half-time students. Students who are already enrolled may apply if they are in good standing and making satisfactory academic progress.

The maximum a first-year undergraduate may borrow is \$3500.00 a year. The maximum for a student who has completed the first year of study is \$4500.00. The maximum for a student who has completed two or more years is \$5500.00 a year.

If you are an independent undergraduate student or a dependent student whose parents are unable to get a PLUS loan, you can borrow up to:

- \$7,500.00 if you are a first-year student (at least \$4,000 of this amount must be unsubsidized loans)
- \$8,500.00 if you've completed your first year of study (at least \$4,000 of this amount must be in unsubsidized loans)
- \$10,500.00 if you've completed two or more years of study (at least \$5,000 of this amount must be in unsubsidized loans)
- \$20,500.00 each academic year, if you are a graduate student (at least \$12,000 of this amount must be in unsubsidized Stafford loans).

The interest rate for direct subsidized and unsubsidized loans could change each year of repayment, but by law, it will never exceed 8.25 percent. An origination fee up to 2.5 percent of the total loan will be assessed on each loan.

The loan must be repaid. After the student graduates, leaves school, or drops below half-time Enrollment, there is a six month grace period before the borrower begins repayment.

### **PLUS LOANS (LOANS FOR PARENTS)**

Federal PLUS Loans enable parents with good credit histories to borrow to pay the education expenses of each child who is a dependent undergraduate student enrolled at least half-time.

The yearly limit on the PLUS loan is equal to the student's cost of attendance minus any other financial aid awarded.

A borrower under the PLUS Program is required to repay the lender the full amount borrowed and the interest. The Federal government does not subsidize the interest on PLUS loans. Repayment must begin no later than 60 days after disbursement. Interest begins to accrue on the day of disbursement.

Repayment schedules will normally be arranged for monthly installments over a period of five to ten years. The interest rate could change each year of repayment, but by law, it will never exceed nine (9) percent. An origination fee up to four (4) percent will be assessed on the PLUS.

### **FEDERAL PELL GRANT**

The Pell Grant Program is a federal aid program designed to provide financial assistance to those who need it to attend post-high school educational institutions. Pell Grants are intended to be the "base" of a financial aid package and may be combined with other forms of aid in order to meet the full cost of education. The amount of a student's Pell Grant is determined on the basis of personal and family financial resources.

The Pell Grant Award is a grant and, unlike a loan, does not have to be repaid.

A student will be eligible to apply for a grant by meeting all of the following criteria:

1. establish financial need by means of the application for Federal Student Aid;
2. enroll in an undergraduate course of study and not having previously received a bachelor's degree from any institution;
3. enroll in an eligible program in one of over 5,000 colleges, universities, or vocational, technical, or career training schools that have been determined eligible for the Pell Grant Program, and be a U.S. Citizen or in the process of becoming one or being a permanent resident of the Trust Territories of the Pacific Islands.

**How to apply for a Pell Grant using the application for federal student aid.**

To apply for a Pell Grant, students must first obtain an application from the university or any high school guidance counselor. Second, information about family finances requested on the form must be completed. The completed form should be mailed to Federal Student Aid Programs as soon as possible so that an applicant's eligibility can be established or the student can apply over the Internet at <http://www.fafsa.ed.gov>. The student can expect to receive an eligibility report within four to six weeks.

**LEVERAGING EDUCATIONAL ASSISTANCE PARTNERSHIP (LEAP) PROGRAM**

The State of Mississippi administers this program through the Post-Secondary Education Financial Assistance Board. The Federal Government provides fifty percent of the funds, and the state provides the other fifty percent. Each institution selects the recipients for this grant from the eligible students on its campus through its regular financial need process. Full-time students (12 hours) who are Mississippi residents and who demonstrate financial need are eligible. The amount of the award ranges from \$100.00 to \$1500.00 for an academic year. The Mississippi Post-Secondary Education Financial Assistance Board makes the final approval of a grant to the student.

**FEDERAL SUPPLEMENTAL EDUCATIONAL OPPORTUNITY GRANT (FSEOG)**

Through this federal funded program, grants ranging up to \$4,000 are awarded to exceptionally needy students who could not attend college without financial assistance. Applicants must be accepted for enrollment as at least half-time students and show academic or creative promise and capability. These grants are renewable each year during undergraduate study provided the student shows academic progress.

**FEDERAL WORK STUDY PROGRAM (FWS)**

The Office of Financial Aid assigns jobs and processes the payrolls. In order to qualify, a student must have been accepted for enrollment at the university on at least-time basis, show academic promise and ability to maintain satisfactory academic progress, demonstrate need for financial assistance and be a citizen or permanent resident of the United States.

**PART-TIME EMPLOYMENT**

Campus jobs for students with particular abilities, as well as financial need, are available on a part-time basis during the academic year.

**COOPERATIVE EDUCATION**

Cooperative Education is a program in which students are engaged in alternating periods of off-campus and on-campus study as part of the academic program. The purpose of the program is to enrich and strengthen the student's educational, personal development, and vocational preparation.

The student may be employed in business, government, or industry on a job that is as closely related to his/her particular area of study as possible. While on the job, the student works full-time and receives a regular salary just as any other employee of the company.

## **SCHOLARSHIPS**

General service and special scholarships, ranging from \$400 to \$5,000 are available to qualified students. Others have specific eligibility requirements.

### University Scholarships

Scholarships are available to students who graduate from high school with a minimum composite score of 22 on the American College Test (ACT). These scholarships are renewable on a year-to-year basis or until graduation. Students must register full-time on campus, be Mississippi residents and maintain a 3.50 grade point average each semester for this aid to be renewed. Most scholarships to full-time students require students to reside in residence halls.

In order to make available as many scholarships as possible to students, it will be necessary to apply for a Pell Grant by completing the FAFSA. The scholarship award will be reduced according to the amount of the Pell Grant so as not to exceed the original commitment.

Transfer students from other institutions of higher learning may qualify for this award provided the minimum standard for retention of the scholarship has been maintained at the college or university previously attended. The university scholarship is awarded prior to initial enrollment.

### Music Scholarships

The university awards scholarships for students majoring in music providing they meet the criteria of the department. The chairperson of the department should be contacted for additional information and application forms.

### Army ROTC Scholarships

Army ROTC Scholarships are available on a four, three, and two-year basis. The scholarship pays tuition, books, lab fee, selected academic expenses and \$1,000 a year. The student will be commissioned as an Army officer upon receipt of the bachelor's degree.

The Veterans Administration offers a scholarship that covers tuition, fees, selected education expenses and a monthly stipend (\$577.00). A minimum of two years of service, or the length of time for which the scholarship is granted, is required.

Additional scholarships are available for the R.N. student.

1. Requirements for maintaining academic scholarships:
  - a. Recipients must complete all necessary forms and must reapply each year.
  - b. Recipients receiving tuition scholarships must maintain a cumulative average of 3.00 at the end of each school year.
  - c. Full academic scholarship recipients must maintain a cumulative average of 3.50 at the end of each academic year.
2. A full scholarship recipient who fails to maintain a 3.50 average but whose average does not drop below 3.00 will have his/her academic scholarship reduced 1% for each point his/her average falls below a 3.50, to a minimum of 3.00.

Please contact the Military Science Department at (601) 877-6370 for additional information.

### Athletic Scholarships

These are awarded based upon NCAA/SWAC regulations and the recommendation of the Department of Health, Physical Education, and Recreation.

#### The Mississippi Resident Tuition Assistance Grant (MTAG)

The Mississippi Resident Tuition Assistance Grant Program (MTAG) offers financial assistance to Mississippi residents who are Freshmen, Sophomores, Juniors, and Seniors attending state public and nonprofit two-year and four-year eligible colleges and universities.

The Mississippi Post-secondary Education Financial Assistance Board administers the program. Awards are dependent upon availability of funds and are subject to pro-ration. Grants are awarded up to \$500.00 per regular academic year for Freshmen and Sophomores and up to \$1,000.00 per regular academic year for Juniors and Seniors. Note: If a recipient fails to maintain continuous enrollment (unless granted an exception), the recipient is ineligible to receive funds during the next semester of full-time enrollment of the regular academic year. For eligibility requirements, contact the Mississippi Office of Student Financial Aid at (800) 327-2980 or [www.ihl.state.ms.us/financialaid/default.asp](http://www.ihl.state.ms.us/financialaid/default.asp).

#### The Mississippi Eminent Scholars Grant (MESG)

The Mississippi Eminent Scholars Grant (MESG) offers financial assistance to Mississippi residents who are first-time freshmen attending state public and nonprofit two-year and four-year eligible colleges and universities. The Mississippi Postsecondary Education Financial Assistance Board administers the program. Awards are dependent upon availability of funds and are subject to pro-ration.

Under the Program, the amount of the grant award is up to \$2,500.00 per regular academic year, not to exceed tuition and mandatory fees. For eligibility requirements, contact the Mississippi Office of Student Financial Aid at (800) 327-2980 or [www.ihl.state.ms.us/financialaid/default.asp](http://www.ihl.state.ms.us/financialaid/default.asp).

#### State Assistance Programs

Listed below are programs available through the Board of Trustees of State Institutions of Higher Learning.

1. Critical Needs Teach Loan/Scholarship Program
2. Gulf Coast Research Laboratory Minority Summer Grant Program
3. Health Care Professions Loan/Scholarship Program
4. Higher Education Legislative Plan for Needy Students
5. MS Law Enforcement Officers and Firemen Scholarship Program
6. MS Psychology Apprenticeship Program
7. Nursing Education Loan/Scholarship Program
8. William Winter Teacher Scholar/Loan Program
9. Graduate Teacher Summer Loan/Scholarship Program
10. MS Teacher Stipend Program
11. MS Public Management Graduate Intern Program
12. SREB Doctoral Scholarship Program
13. Graduate and Professional Degree Loan/Scholarship Program
14. State Medical Education Loan/Scholarship Program
15. Veterinary Medicine Loan/Scholarship Program

#### **Where to locate applications for the above programs?**

Write Mississippi Student Financial Aid  
3825 Ridgewood Road, Jackson MS 39211-6453

Call 1-800-327-2980 or 601-432-6997

Email [sfa@ihl.state.ms.us](mailto:sfa@ihl.state.ms.us)

Website [www.ihl.state.ms.us](http://www.ihl.state.ms.us)

## HOW TO APPLY FOR FINANCIAL AID

1. An application for admission to the university must be submitted.
2. The Free Application for Federal Student Aid (FAFSA) must be completed and mailed to the address on the envelope inside the FAFSA.
3. The application for financial aid must be completed and returned to the Office of Financial Aid.
4. Students who apply for financial aid must complete an ASU Financial Aid Application and a FAFSA or renewal application each year.

Note: Information concerning refunds, summer school, over-awards, and satisfactory progress standards are located on the ASU Website at [www.alcorn.edu/finaid/index.htm](http://www.alcorn.edu/finaid/index.htm).

## WHO TO CONTACT ABOUT...

### **ACT Testing**

Office of Counseling and Testing  
(601) 877-6230

### **Admission to Alcorn State University**

Office of Admissions  
(601) 877-6147 or (601) 877-6148

### **Applications for Financial Aid**

Office of Financial Aid  
(601) 877-6190  
(601) 877-6191

### **William D. Ford Direct Loan Servicing Center**

1-(888) 447-4460

### **Music Scholarships**

Chairperson, Department of Fine Arts  
(601) 877-6261

### **Athletic Scholarships**

Director of Intercollegiate Athletics  
(601) 877-6500  
(601) 877-6501  
(601) 877-6502

### **Pell Grant**

Department of Financial Aid or your high school guidance counselor

### **Academic Scholarships**

Office of Admissions  
(601) 877-6147  
(601) 877-6148

Alcorn State University does not discriminate on the basis of race, color, religion, gender, national origin, age, or handicap.

Because of the number of Financial Aid Programs available, students should be able to find a program according to their needs. If students seriously want to attend Alcorn State University, but do not have adequate resources to meet college expenses, Alcorn State will assist them as much as possible to make it possible for them to enroll.

### **OTHER SOURCES**

1. The Future Homemakers of America (FHA) gives several scholarships to female students each year. Students interested may contact local FHA Chapters.
2. The Masonic Lodge, together with Alcorn State University, gives a limited number of four-year \$1,000.00 scholarships to students each year.
3. The various alumni clubs give scholarships and awards to students (see Awards).
4. The State Department of Vocational Rehabilitation offers assistance to challenged individuals. Information about this service may be obtained from any county welfare office or from the Office of the Vice President for Student Affairs.
5. One, two, and three-year scholarships are available to selected ROTC students who are strongly motivated towards a career in the Army. Each scholarship pays for tuition, books, and laboratory expenses, and, in addition, pays \$100.00 a month for the duration of the award. Applications may be made to the Professor of Military Science prior to March 15 of the year preceding the school year that the scholarship is to become effective.

The Financial Aid Office should be contacted for information concerning all available scholarships.

### **AWARDS**

**ALCORN STATE ALUMNI—CHICAGO CHAPTER.** The Alcorn Chapter of Chicago, Illinois annually awards five scholarships to students on the basis of scholarly performance and critical manpower fields. Students from metropolitan Chicago are given first priority in the selection of scholarship awards. Each student receives at least \$500.00 for the year.

**ENDOWED ALUMNI SCHOLARSHIP.** The Alcorn National Alumni Association awards annual scholarships to students on the basis of scholarly performance, need, and area of specialization. Preference is given to those students whose areas of specialization are critical manpower areas. Each student receives at least \$600.00 for the year.

**LEVANDER KINDS, JR. MEMORIAL SCHOLARSHIP.** The widow, family, and friends of the late Rev. LeVander Kinds, Jr., who served on the Alcorn State University faculty until his death, have established a scholarship fund in his memory. According to the terms of the trust, only the interest earned on the principal will be used as scholarship aid. Preference is given to students majoring in the social sciences, music and languages or who are aspiring to the ministry. Need, scholastic standing, and potential of the student are the criteria for selection. Each student receives at least \$125.00 for the year.

**MABLE O. HENLEY LOTT SCHOLARSHIP.** The late Mrs. Mabel O. Lott of Laurel, Mississippi, a member of the class of 1919, established a scholarship which is awarded each year to one student for high academic achievement while enrolled at Alcorn State University. The student receives at least \$1,000.00 for the year.

**MEDGAR EVERS SCHOLARSHIP FUND.** The Alcorn National Alumni Association, in memory of Medgar Evers, awards scholarships to students majoring in critical manpower areas. The scholarship is matched by the university. Each student receives at least \$500.00 for the year.

**ZETA PHI BETA SORORITY SCHOLARSHIP.** Zeta Phi Beta Sorority offers a scholarship of twenty-five dollars to a female freshman who possesses scholarship, leadership, and cooperative spirit.

**THE JESSE ANDERSON MORRIS, SR. MEMORIAL SCHOLARSHIP.**

The widow, family, and friends of the late Dr. Jesse Anderson Morris, Sr., who served on the Alcorn State University faculty for 23 years until his death, have established a scholarship fund in used as a scholarship aid. The scholarship will be given each year to a junior or senior majoring in agriculture with scholarship and leadership potential. The Department of Agriculture faculty selects the recipient.

**L.T. AND REGINA ELLIS MEMORIAL SCHOLARSHIP FUND.** The family and friends of the late Mr. and Mrs. L.T. Ellis have established a scholarship fund in their memory. The recipient of this award must be an entering freshman. This student should have at least a 3.25 high school G.P.A. and should pursue a major in education, mathematics, computer science, or one of the natural sciences. The University Scholarship Committee selects the recipient.

**ALCORN STATE UNIVERSITY CLASS OF 1951 ENDOWED SCHOLARSHIP FUND.** The Class of 1951 established this scholarship fund. The recipient must be a needy and capable freshman student who does not qualify for grants because of his/her parent's income status. Representatives of the Class of '51 or persons designated by the class will select the recipient.

**ALCORN STATE UNIVERSITY FRESHMAN AWARDS.** The university awards a certain number of scholarships to freshmen who maintained high scholastic averages in high school and enrolled at the university. The amount and number are to be determined by the funds available and the individual needs.

**SIGMA GAMMA RHO SORORITY SCHOLARSHIP AWARD.** The Tau Sigma Chapter of Sigma Gamma Rho Sorority, Jackson, Mississippi, awards a scholarship of twenty-five dollars to the member of Sigma Gamma Rho who maintains the highest average during the school year.

**ALPHA ZETA CHAPTER OF PHI BETA SIGMA FRATERNITY AWARD.** Phi Beta Sigma Fraternity gives an award to the senior student having the highest cumulative average for four consecutive years.

**THE OMEGA PSI PHI FRATERNITY SCHOLARSHIP.** Eta Tau Chapter of Omega Psi Phi Fraternity, Inc., offers an award of fifty dollars to the young man who has completed at least two semesters' work at Alcorn State University, who has a cumulative grade point average of 3.0 or above, and who best represents the principles of scholarship, manhood, morality, and perseverance.

**CLEVELAND ALCORN CLUB AWARD.** The Alcorn Club of Cleveland, Ohio annually awards fifty dollars each to two honor roll seniors who are in need.

**THE A. L. JOHNSON AWARD.** Delta Kappa Chapter of the Alpha Phi Alpha Fraternity, Incorporated, presents a scholarship of fifty dollars to the most outstanding Sphinxman for scholarship, leadership, and fraternal outlook.

**AWARD FOR EXCELLENCE.** Established in 1982 by the Alcorn State University Foundation, This award is presented annually to the best all-around graduating senior. One nominee is chosen from each academic department (except Associate Degree Nursing). The recipient of the award is chosen by the Outstanding Senior Award Committee comprised of seven faculty members. The nominee must or should: 1) be a graduating senior of Alcorn State University, 2) be a proven all-around student, academically and non-academically, 3) meet residency requirements as stated in the ASU General Catalogue, 4) be nominated by a major department, 5) possess an over-all GPA of at least 3.00, and 6) submit an application to the office of Academic Affairs by the specified deadline. The award consists of \$1,000 and an engraved plaque.

**THE ELLA LOREAN MARSHALL JOHNSON MEMORIAL SCHOLARSHIP FUND.** This fund was established in 1985 by the children and grandchildren of the late Robert Johnson, Sr. and the late Ella Lorean Marshall Johnson. The scholarship will be given to a sophomore human sciences major whose parents do not qualify for grants and aid because of their income status. The person receiving this scholarship must also have a minimum GPA of 2.50 on a 4.00 scale. The recipient must be recommended to the University Scholarship Committee by the chairperson of the Human Sciences Department. The scholarship will be given annually through the Financial Aid Office of the university.

**PRESSER SCHOLARSHIP AWARD.** Established by the Presser Foundation, this award is to be made to an outstanding student, majoring in music, following the end of the student's junior year. The chairperson of the Department of Fine Arts selects the recipient.

**THE JACK SPINKS ENDOWED SCHOLARSHIP FUND.** The Alcorn National Alumni Association has established this scholarship. All currently enrolled students and accepted freshmen are eligible. The recipient must be an all-around student who exemplifies the spirit and desire to achieve. The University Scholarship Committee will select the recipient.

**VOGUE SOCIALITE CLUB, INC. SCHOLARSHIP FUND.** The Vogue Socialite Club, Inc., of Gulfport, Mississippi, awards an annual scholarship to a student majoring in human sciences. The faculty of the Department of Human Sciences will recommend two names to the University Scholarship Committee for selection.

**WILLIAM SHELTON NELSON AND ADDIE R. NELSON MEMORIAL SCHOLARSHIP FUND.** Mrs. Addie N. Burger and Mr. Robert R. Nelson have established a scholarship fund in memory of their parents. Two scholarships will be given annually to male and female students majoring in industrial technology. The University Scholarship Committee will select the recipients. The basic criteria to be used in the selection of the scholarship recipients are: 1) the recipient will be selected on the basis of need, scholarly performance, and critical manpower areas; 2) the award will be made annually, based on the interest received; 3) the recipient must have maintained a cumulative grade point average of at least a 3.00 on a four-point system; 4) entering freshmen must have a composite ACT score of 21 or more; 5) the University Scholarship Committee will be responsible for screening the recommended applicants and for making the selection of the recipients; and 6) all currently enrolled students and accepted freshmen are eligible.

**W.S. DEMBY ACADEMIC AWARD.** The establishment of this award by the Vicksburg-Warren County Chapter of the Alcorn State University Alumni Association is in recognition of Mr. W.S. Demby's commitment to providing an opportunity for higher education to young people regardless of their financial status. This award is given annually to a senior from the Vicksburg-Warren County area with the highest grade point average (GPA) at the Fall Honor's Day Program.

**THE LTC NORMAN S. CALHOUN, JR. MEMORIAL AWARD.** This award is presented to the cadet who best exemplifies those qualities of dedication, enthusiasm, honesty, sincerity, and empathy as demonstrated by the late LTC Norman S. Calhoun, Jr. The cadet must: 1) be nominated by a member of the cadre in the Department of Military Science; 2) be an advanced course cadet; 3) have displayed a zealous pursuit of overall excellence; 4) have shown true empathy toward his fellow cadets; and 5) possess those leadership qualities of sincerity, honesty, and enthusiasm to the extent that the cadet is singularly outstanding. The award consists of \$100 and a plaque.

**DIXON-WESSON SCHOLARSHIP FUND.** The Alcorn Chapter-Bay Area Alumni Association, Daly City, California and friends of the late Oliver Dixon, D.D.S., and Mrs. Willie Earl Lee-Wesson have established a scholarship fund in their memory. The recipients of this award must pursue a degree in teacher education and natural sciences. Persons will be selected on the basis of financial need and scholarly performance. Entering freshmen must have a composite ACT score of 19 or a high school GPA of 3.00. Continuing and transfer students must have a 3.00 GPA.

**MABEL L. THOMAS MEMORIAL SCHOLARSHIP FUND.** Alcorn State University established a graduate school scholarship in 1982, in the memory of the late Mrs. Mable L. Thomas. Recipients must be enrolled in the graduate program. Selection will be made based on character, scholarship, and financial need.

**JOHN W. OWENS, SR. MEMORIAL SCHOLARSHIP FUND.** The widow, family, and friends of the late Mr. John W. Owens, Sr., have established a scholarship fund in his memory. The recipient must be an agriculture major. Scholarships will be awarded on the basis of need and scholarly performance. Entering freshmen must have a composite ACT score of 21 or more. The University Scholarship Committee will make the selection of recipients.

**THE INEZ STUTTS KNOWLES SCHOLARSHIP FUND.** The widower, family, and friends of the late Mrs. Inez Stutts Knowles have established a scholarship fund in her memory. Scholarships will be awarded on the basis of need, scholarly performance, and critical manpower areas. Continuing students must have maintained a cumulative grade point average of at least 3.00 on a 4.00 system. Entering freshmen must have a composite ACT score of 21 or more. The University Scholarship Committee will make the selection of recipients.

**WILLIE F. JACKSON VOCATIONAL AGRICULTURE TEACHER ENDOWED SCHOLARSHIP FUND.** This fund was established in 1986 by Dr. Willie F. Jackson. The basic criteria to be used in the selection of the scholarship recipients are: 1) the recipient will be selected on the basis of need, scholarly performance, and critical manpower areas; 2) the award will be made annually, based on the interest received; 3) the recipient must have maintained a cumulative grade point average of at least a 3.00 on a 4.00 system; 4) entering freshmen must have a composite ACT score of 21 or more; 5) the University Scholarship Committee will be responsible for screening the recommended applicants and making the selection of the recipients; 6) all currently enrolled students and accepted freshmen are eligible; and 7) the recipient must be an agriculture major.

In addition to the above-listed awards, many of which are administered by the Alcorn State University Foundation, Inc., the Foundation administers a number of endowed scholarships, many of which have been established by family and friends in memory of beloved Alcornites. Students are able to apply for these scholarships based on the criteria for selection by the appropriate scholarship committee. Actual amounts awarded depend on investment performance. Amounts shown are 1999-2000 amounts. At this printing, the following is a listing of other endowed scholarships in the ASU Foundation. An updated list is maintained on the university's webpage at [www.alcorn.edu/foundation](http://www.alcorn.edu/foundation).

**FLORENCE DONNELL ALLEN SCHOLARSHIP.** Need, scholarly performance, and critical manpower area; 3.0 GPA or a composite score of 21 on the ACT for entering freshmen. \$1,500. Mrs. Allen (1906-1986) born in Brandon, Mississippi, received a B.S. degree in Home Economics from Alcorn State University. After further study at the University of Wisconsin, she was a classroom teacher, home demonstration agent, home management supervisor and the first Black State Lunchroom supervisor in Mississippi. In the latter position, she was responsible to upgrade nutrition in Mississippi's public schools. Her family and friends started this scholarship in 1990.

BEATRICE JORDAN AND SIDNEY S. BOOSE SCHOLARSHIP. Earned 3.00 GPA; a graduating senior who has been accepted to a graduate degree program in the area of Psychology or Education.

KERMIT C. AND VERA R. BUTCHER SCHOLARSHIP. Need; scholarly performance; 3.00 GPA or a composite score of 18 on the ACT for entering freshmen; priority will be given to students from Pike County, Mississippi. \$700.00. This fund was established in 1997 by their daughters Willye Butcher Powell, MD and Immel Butcher August. 1940s graduates of Alcorn, Vera Robinson Butcher majored in home economics and Kermit Carver Butcher majored in Biology Education. Both earned master's degrees and dedicated their lives to the education of children in Mississippi.

CLASS OF 1970 SCHOLARSHIP. Need; scholarly performance and critical manpower areas; 3.00 GPA or a composite score of 21 on the ACT for entering freshmen. \$250.00.

JAMES S. FORD SCHOLARSHIP (LOS ANGELES ALUMNI CHAPTER). All students eligible; 2.50 GPA or a composite score of 21 on the ACT for entering freshmen. \$250.00.

JEWELL WENDELL FORTENBERRY, SR. SCHOLARSHIP. Entering freshman with a 3.00 GPA who is an Upward Bound, Special Services or business student; selection will be based on character, scholarship, need, and a desire to achieve. \$500.00.

ANDREW LEROY AND ODESSA HAYES GRAVES SCHOLARSHIP. Need; scholarly performance and critical manpower needs; 3.0 GPA. \$750.00

GULF COAST ALUMNI SCHOLARSHIP. Need; scholarly performance; all currently enrolled students and accepted students are eligible if no Coastal freshmen apply. \$800.00

ISOM H. HERRON III, '42 SCHOLARSHIP. Junior or senior with the highest cumulative grade point average in a health science major [health science, biochemistry, (pre-dentistry, pre-medicine, and pre-optometry), biology (pre-dentistry, pre-medicine, pre-pharmacy), and medical technology].

HONORS CAMPUS ALL-STAR CHALLENGE SCHOLARSHIP. Need; completed one academic year at Alcorn State University; in good standing; 3.5 GPA; special consideration may be given to a non-scholarship student who is a member of the Honda Campus All-Star Challenge team whose cumulative GPA is less than 3.5.

GLENDA KAY KING SCHOLARSHIP. Need; scholarly performance and critical manpower areas; 3.0 GPA or a composite score of 21 on the ACT for entering freshmen. \$900.00.

LILLIAN CADE LANE SCHOLARSHIP. This scholarship is awarded annually to the recipient having shown need, scholarly performance, and critical manpower needs. All currently enrolled students and accepted freshmen are eligible. The university will be responsible for recipient selection.

LARRY MILTON LAWSON SCHOLARSHIP. Economics major; need, scholarly performance and critical manpower area; 3.0 GPA or a composite score of 18 on the ACT for entering freshmen. \$750.00

DR. AND MRS. JESSE E. MCGEE SCHOLARSHIP. Majors in biology, chemistry, physics, and the sciences; need, personal hardship, and scholarly performance; 2.75 GPA or a composite score of 18 on the ACT for entering freshmen. \$500.00.

**MISS ALCORN FOREVER ENDOWED SCHOLARSHIP.** Scholarships are provided annually for the most outstanding young woman in the junior class. Criteria for the award include scholarly attributes, leadership, moral character, and personality. The scholarship will be given each year to only one qualified individual. The recipient will be selected by the University Scholarship Committee.

**ROBERT CLAYTON MOORE SCHOLARSHIP.** Need; scholarly performance and critical academic shortage areas; 3.00 GPA or a composite score of 21 on the ACT for entering freshmen. \$500.00.

**NICHOLS-VAUGHN SCHOLARSHIP.** Full-time junior or senior elementary education major or a full-time graduate student already certified to teach at the elementary level in Mississippi; high school graduate of a public school in Coahoma, Tallahatchie, Bolivar, Quitman, Washington, Tunica, Leflore, Sunflower, Panola, Humphreys or Issaquena county; 3.0 GPA; active involvement in two (2) extracurricular, civic, or community activities; show a commitment to holding a teaching assignment in a public elementary school in the Mississippi Delta. \$300.00.

**MACK W. AND GERTRUDE PAYTON SCHOLARSHIP.** Sophomore; ranked in the top 15% of his/her freshman class; demonstrated interest in learning and the capacity to master the college curriculum. \$1,200.00.

**DR. JO C. PIERCE SCHOLARSHIP.** Formally accepted into an ASU School of Nursing program; completed a minimum of one semester of clinical nursing in the ASN or BSN program; 3.0 GPA; demonstrated excellence in academics and clinical achievement in nursing. Selection by the School of Nursing faculty.

**JAMES RAY AND ANGELINE GUY POSEY SCHOLARSHIP.** Preference is given to English and agriculture majors who have expressed an interest in teaching; need and scholarly performance; 3.0 GPA or a composite ACT score of 18 for entering freshmen. Priority will be given to students from Jefferson Davis County, Covington County, and Claiborne County, respectively. Prior recipients may reapply but preference will be given to new applicants.

**PROFILE SCHOLARSHIP.** Awarded by the university's President to needy students who meet the Alcorn profile of being professionally competent, having a strong work ethic, having a value system and high moral character, and being well-groomed.

**NINNIE E. PRATER SCHOLARSHIP.** Entering freshmen with a 2.50 GPA and a composite ACT score of 21; need; African-American; major in education, industrial technology, chemistry, biology, physics or mathematical science; preference will be given to a resident of Wilkinson County; non-renewable. \$500.00.

**DR. KENNETH L. SIMMONS, SR. AND MRS CHRISTINE L. B. SIMMONS SCHOLARSHIP.** 3.50 GPA; three letters of recommendation which attest to recipient's character, scholarship, university, and community participation. \$500.00.

**DONALD W. SOWELL SCHOLARSHIP.** Need; academic performance; interest in the School of Business Administration. \$400.00.

**CLEOPATRA DAVENPORT THOMPSON SCHOLARSHIP.** Need; scholarly performance; 2.75 GPA or a composite score of 21 on the ACT or 900 SAT combined score for entering freshmen. Recipients who maintain a 2.75 GPA will be given preference for future awards. \$500.00.

VOGUE SOCIALITE CLUB, INC. SCHOLARSHIP. Major in Human Sciences; need; 3.00 GPA in major courses and 2.00 overall GPA; a sense of loyalty and cooperation to the department and the university; dedication to the profession. Department faculty must recommend at least two names to the University Selection Committee for one to be selected.

WALTER WASHINGTON SCHOLARSHIP. In the fall of 1990, the H. F. McCarty, Jr. Family Foundation established a scholarship fund to honor the good works of Dr. Walter Washington. Need; scholarly performance and critical manpower needs; 3.0 GPA. Preference is given to students in mathematics and the sciences. Priority will be given to students in the Honors Program. \$1,000.00.

GEORGE AND TODD ALAN WHITAKER: WHITAKER FAMILY SCHOLARSHIP. Music major with the highest academic average; need, and scholarly performance. The Department of Music faculty makes the selection. \$500.00.



## **ACADEMIC REGULATIONS AND PROCEDURES**

## **Academic Regulations and Procedures: UNDERGRADUATE**

### **ADMISSION TO THE UNIVERSITY**

#### **GENERAL**

All inquiries concerning admission to Alcorn State University should be directed to the Office of Admissions. To be eligible for admission, a person must be a graduate of a recognized high school. Persons who are not high school graduates are required to pass the General Education Development (GED) test and make a satisfactory score on the ACT and/or SAT before being admitted.

Applications for admission are accepted any time during the calendar year. Persons interested in applying should write or call the Admissions Office for an application and instructions for applying. All applicants should have high school and/or college transcripts, ACT or SAT scores, or a GED passing score certificate sent directly to the Office of Admissions, Alcorn State University, Alcorn State, Mississippi, 39096.

When the application for admission, ACT or SAT profile, transcript and/or GED certificate is received, the applicant will be notified concerning his/her status. It is advantageous to submit a partial transcript, as this will enable the staff to evaluate the academic record and provide an early response to the applicant's request for admission. Partial transcripts should include all available grades earned from freshman year to present. The partial transcript does not substitute for the final transcript, which should be submitted after graduating from high school.

Alcorn State University adheres to the principle of equal opportunity. The university does not discriminate on the grounds of race, color, religion, sex, national origin, age or handicap.

#### **ADMISSION TO FRESHMAN STANDING**

The scholastic requirement for full admission to the freshman class is graduation from an accredited high school with at least a "C" average and completion of the 15 ½ College Prep Curriculum as follows:

#### **REQUIRED COLLEGE PREP CURRICULUM FOR HIGH SCHOOL GRADUATES TO ATTEND ALCORN STATE UNIVERSITY**

English: (4 Carnegie Units) Courses must require substantial communication skills (i.e., reading, writing, listening, and speaking).

Mathematics: (3 Carnegie Units) Algebra I, algebra II, and geometry. A fourth course in higher level mathematics is highly recommended.

Science: (3 Carnegie Units) Biology, advanced biology, chemistry, advanced chemistry, physics, and advanced physics or any other science course with comparable rigor and content. One Carnegie Unit from a physical science course with content at an introductory level may be used. Two of the courses chosen must be laboratory-based.

Social Studies: (3 Carnegie Units) United States history (1 unit), world history (1 unit with substantial geography component) government (1/2 unit), and economics (1/2 unit) or geography (1/2 unit).

Advanced Electives: (2 Carnegie Units) Foreign language, world geography, 4<sup>th</sup> year laboratory-based science, or 4<sup>th</sup> year mathematics. One unit must be in foreign language or world geography.

Computer Applications: (1/2 Carnegie Unit) the courses should include use of application packages, such as word processing and spreadsheets. The course should also include basic computer terminology and hardware operation.

Eighth Grade Units: Algebra I or first-year foreign language taken in the eighth grade will be accepted for admission provided course content is the same as the high school course.

### **EARLY ADMISSION**

A student having 15 units may enter without graduating from high school if the student has an ACT Score of 21 or an SAT Score of 990 and a recommendation from the high school principal.

## **ADMISSION POLICIES**

### **ADMISSION OF FRESHMEN**

All applicants for admission to freshman standing at Alcorn State University are required to take the American College Testing Program examination or the SAT and have their scores submitted to the Office of Admissions.

There are five criteria to gain admission to Alcorn State University:

- Complete the College Prep Curriculum with a minimum 3.2 GPA or
- Complete the College Prep Curriculum with a minimum 2.5 GPA and score at least 16 or higher on the ACT (at least 790 on the SAT) or
- Rank in the upper 50% of one's class and score at least 16 or higher on the ACT (at least 790 on the SAT)
- Complete the College Prep Curriculum with a minimum 2.0 GPA and score 18 or higher on the ACT (at least 870 on the SAT)
- Satisfy the NCAA standards for student-athletes who are "full qualifiers" under Division I guidelines.

Students who do not meet one of the above criteria for admission will be invited to campus for an interview. The interview will include a computerized exam, Accuplacer. The results will determine whether a student receives a full admit to freshman standing or will be required to attend our Summer Developmental Program. Upon successful completion of the Summer Developmental Program, students may enroll in the fall semester and be required to participate in a year-long academic support program. If a student fails to successfully complete the Summer Developmental Program, the student will be advised to seek other academic alternatives.

Students entering Alcorn as freshmen will be placed in English and Mathematics courses based upon established cut-off scores in the subtest areas of the ACT assessment. Students scoring below the cut-offs scores will be placed in Intermediate English, Mathematics, and/or Reading courses.

A student who has not completed high school but is 18 or older and wishes to enroll at Alcorn State University must take and successfully pass the General Education Development Test. To take the GED, students must:

- Be 18 years or older.
- Be out of school for 6 months or more.
- Be residents of Mississippi for 30 days or more.
- File a valid application to take the examination.
- Supply a recent photo with complete application to the Office of Counseling and Testing at Alcorn State University or other testing centers.

Any students 21 years of age or over who do not have an ACT score or who do not meet minimum admission requirements as set forth under admission to the university may register without meeting these requirements. Such students may register for a maximum of 12 semester hours during the semester. Degree student status may be achieved by meeting the regular admission standards (including ACT score) or by completing a minimum of 12 semester hours with a “C” or above average.

### **ADMISSION OF TRANSFER STUDENTS**

To be eligible for admission as a transfer applicant, a student should have an official transcript showing credits and grades and an official statement of honorable dismissal sent directly from the college or university previously attended to the Admissions Office. All transfer students must receive an authorization form from the Academic Support Center before entering a major department. A student who is not in good standing with the school from which he/she desires to transfer will not be granted admission to Alcorn until he/she is eligible for readmission to that school. Transfer students must have an overall average of “C” and the following required 24 semester hours:

6 semester hours	English Composition
3 semester hours	College Algebra or above
6 semester hours	Laboratory Science
9 semester hours	Transferable Electives

Full credit is given for all courses passed at other accredited institutions provided the courses and grades of “C” and above are equivalent to the requirements of the curriculum chosen at Alcorn. In all cases, in order for a student to qualify for graduation, he/she must possess a 2.0 average on a 4.0 scale based on his/her record at Alcorn as well as on his/her entire record.

A transfer student from a non-accredited college may be considered for admission on a one-by-one basis, providing the student meets the above semester hour requirements.

Transfer applicants who meet the freshmen admission requirements at Alcorn State University, but choose to enroll at another institution, and who do not have the 24 or 15 hour requirement may transfer at any time provided the following provisions are met:

- The applicant submits a formal application.
- The applicant submits an official transcript from each college or university attended.
- The applicant is in good standing at the last college or university attended.
- The applicant submits a minimum American College Test (ACT) composite score of 16 or Scholastic Aptitude Test (SAT) composite of 790.
- The applicant has a cumulative grade point average of 2.0 on a 4.0 scale (based on methods of computing GPA at Alcorn State University).

Evaluation of Credits: The Dean of the Academic Support Center, along with the department chairperson of the department to which the student has been admitted, determines courses that can be accepted in the degree program. Students will not receive transfer credit for the courses designed specifically for technical and vocational career programs, or remedial programs. Students transferring from one of the Mississippi public community colleges and following the CORE courses approved by the eight state universities will receive complete credit for the courses outlined in the CORE as stipulated in the articulation agreement between the public universities and the public community colleges’ governing boards.

The chairperson of the department to which the applicant seeks a degree determines the way previously earned credits will apply in the degree program. Students ordinarily receive no transfer credit for courses designed specifically for technical and vocational career programs, or remedial programs.

Once admitted to the university, a student must obtain written approval of his/her department chairperson before taking courses at another institution with the intention of transferring credits toward an Alcorn State University degree.

Grade Requirements: After enrollment at the university, all course work attempted at other institutions should be taken with prior approval from the Academic Support Center, Department of Major, advisor, and Registrar. Transferred courses with “D” (1.00) will not apply for credit.

At the discretion of the executive officer, the university may allow a limited number of high risk transfer students to enter who have not met the entire 24-hour transfer requirement. This number shall be no greater than a number equivalent to 10 percent of the previous year’s (for summer, fall, and spring terms) first-time transfer students. Each high risk student must have a minimum of fifteen transferable semester hours, with a minimum grade point average of 2.0 on a 4.0 scale. These hours must include six hours of English Composition.

Students from fully accredited institutions ordinarily will be given full credit for work transferred into the university as long as the courses taken are the same as, or equivalent to, courses offered in the department in which the student enrolls.

### **ADMISSION OF FORMER STUDENTS**

Former students in good standing who have not enrolled for one or more semesters (summer session excluded) must file the brief application for readmission that is available in the Admissions Office. A former student must be in good standing before being readmitted. All applications for readmission should be on file at least 30 days prior to registration.

### **ADMISSION OF INTERNATIONAL STUDENTS**

To be considered for admission, an international student must submit the regular Application for Admission form and transcript(s) from secondary school and/or colleges previously attended. A minimum composite score of 18 on the American College Test (ACT) or 790 or above on the SAT is required. The international student should give evidence of having adequate financial support (scholarships, loan, etc.) before his/her arrival on the campus. The university does not assume responsibility for a student who arrives with inadequate resources. Test of English as a Foreign Language (TOEFL) is required to adequately determine proficiency in the English language. If it is determined that English is used as a “second language” in the applicant’s country of origin, the TOEFL requirement may be waived.

International students who score 500-523 PBT, 173-192 CBT, or 61-69 IBT on the TOEFL and demonstrate high academic accomplishment will be considered for admission and required to complete EN 105, Intermediate composition and RE 111, Advanced Reading in the first year. The NACES requirement is waived for student-athletes who satisfy the NCAA standards by receiving a certification of “full qualifier” under D1 Guidelines. Official transcripts and certificates must be sent to the Office of Admissions. The I-20 form authorizing the student’s visa is sent after the student is accepted. The applicant must submit official academic transcripts to a National Association of Credential Evaluation Services (NACES) member and pay the associated fee to assess the authenticity of these documents. (See NACES web site, [www.naces.org](http://www.naces.org), for a list of NACES members.)

### **ADMISSION OF SPECIAL STUDENTS**

Mature applicants who do not meet all requirements for admission to college standing or who are not candidates for degrees may be admitted as special students to courses for which they demonstrate adequate qualifications. A maximum of 30 semester hours may be taken as a special student. Special students may later become candidates for degrees when they meet regular entrance requirements.

## **ADMISSION OF VETERANS**

**Examination of Records:** School records and accounts pertaining to veterans and eligible persons enrolled are readily identifiable and available for examination by authorized representatives of the government. All permanent records are maintained in the Registrar's office.

**Entrance Requirements:** Proof that entrance requirements were met at the time of enrollment is a part of the student's permanent record.

**Previous Education and Training Requirements:** The university will consider all previous education and/or training of the veteran when he/she applies for admission. The previous education and/or training must become a part of the veteran's permanent record at the university. It is the sole responsibility of the veteran to inform the university if he/she has attended any other school, college, or university prior to entering Alcorn State. If the veteran fails to report any such previous education and/or training, the university will not be held responsible to the Veterans Administration.

**Progress Records:** The school maintains a permanent record to show progress. The permanent record includes a final grade in each subject for each term. A student is placed on academic probation for one semester if he/she fails to maintain a cumulative point average of 2.0.

Any student who is placed on academic probation will be required to carry a reduced load of academic and extracurricular activities. The student is also expected to earn a 2.0 average or above during the probation period. If the student fails to raise his/her grade point average during the probation period, the VA will be notified that the student has ceased making satisfactory progress. In the event VA benefits are terminated for lack of progress, the student will not be re-certified to the VA unless and until a VA counseling psychologist counsels him/her.

**Attendance:** Regular and prompt class attendance is required of all students. Consistent class attendance by students applies to all classes whether these are lecture or laboratory sessions or periods. The instructor records the absences in the class roll book as they occur.

Class attendance forms are distributed to all veterans' instructors at the end of every term/semester of school. These forms are to be completed and returned to the Registrar's Office promptly. Veterans must advise the University Veterans Advisor of any changes in enrollment status, including drops, adds, or any change in schedule.

**Reports to the Veterans Administration:** Any changes in status from the last certification to the VA is reported promptly. Reports of unsatisfactory progress, drops, withdrawals, and unscheduled interruptions will be made within the month of occurrence or immediately thereafter.

Payments to eligible veterans usually begin about 90 days after certification materials are received in the Regional VA office.

## **LEGAL RESIDENCE OF STUDENTS**

The university applies the definitions and conditions stated here as required by state of Mississippi law in the classification of students as residents or non-residents for the assessment of fees. The student, however, is responsible for knowing and registering under his/her correct residential status. Requests for a review of residency classification should be submitted to the Registrar. Such requests must be accompanied by documentation that all residency requirements have been met by the last day to register or to add courses for the enrollment period as stated in the *ASU University Catalog*.

The following is the basis for determining the residential status for the purpose of enrolling at Alcorn State University.

**Legal residence of a minor:** The residence of a person under 21 years of age is that of the father. After the death of the father, the residence of a minor is that of a mother. If the parents are divorced, the residence of a minor is that of the parent who was granted custody by the court, or, if custody was not granted, the residence continues to be that of the father. If both parents are deceased, the residence of the minor is that of the last surviving parent at the time of that parent's death, unless the minor lives with legal guardian of his person duly appointed by a proper court of Mississippi, in which case his residence becomes that of a guardian.

**Legal residence of an adult:** The residence of an adult is that of place where he/she is domiciled, that is, the place where he/she actually physically resides with the intention of remaining there indefinitely or of returning there permanently when temporary absent.

**Removal of parents from Mississippi:** If the parents of a minor who is enrolled as a student in an institution of higher learning move their legal residence from the State of Mississippi, their minor is immediately classified as a non-resident student.

**Twelve months of residence required:** No student may be admitted to any institution of higher learning as a resident of Mississippi unless his/her residence, as defined herein above, has been in the State of Mississippi for a continuous period of at least twelve months immediately preceding his/her admission.

Non-residents may petition the institution for change of residency classification. A person who enters the State of Mississippi from another state and enters an educational institution is considered a non-resident. Any person who has attained twenty-one years of age and has thereafter actually established residency and resided within the State of Mississippi for twelve consecutive months after attaining twenty-one years of age, upon sworn affidavit and other representation, may petition the particular institution for a change of residency classification for the purposes of fees and tuition assessment.

(1) The institution may make reasonable inquiry into the validity of the petitioner's claim. (2) Such petition for change of residency must be made on or before the last day a student may register at the particular institution without penalty.

**Residence status of a married student:** A married student may claim the residence of the spouse or may claim independent residence status under the same regulations, set forth above, as any other adult.

**Children of parents who are employed by the university:** Children of parents who are members of the faculty or staff of the university may be classified as residents without regard to the requirement of 12 months.

**Military personnel assigned on active duty stationed in Mississippi:** Members of the armed forces on extended active duty and stationed within the State of Mississippi, except those military personnel whose active duty assignment is for educational purposes, may be classified as residents, without regard to the residence requirement of 12 months, for the purpose of attendance at the university. Resident status of such military personnel, who are not legal residents of Mississippi, as defined above under LEGAL RESIDENCE OF AN ADULT, shall terminate upon their reassignment of duty in the continental United States outside the State of Mississippi.

**Children of military personnel:** Resident status of children of members of the armed forces on extended active duty shall be that of the military parent for the purpose of attending the university during the time their military parents are stationed within the State of Mississippi. It shall be continued through the time that military parents are stationed in an overseas area with last duty assignment with the State of Mississippi. Resident status of minor children shall terminate upon reassignment under permanent change of station orders of their military parents for duty in the continental United States outside the State of Mississippi, excepting temporary training assignments en route from Mississippi.

**Certification of residence of military personnel:** A military person on active duty stationed in Mississippi who wishes to avail him/herself or his/her dependents of these provisions must submit: a certificate from his military organization showing the name of the military member; the name of the dependent, if for a dependent; a name of the organization, of assignment, and its address (may not be in the letterhead). The military member must be on active duty stationed in Mississippi on the date of registration at the state-supported institution of higher learning or junior college of the State of Mississippi. The military member must not be on transfer orders. The signature of the Commanding Officer, the Adjutant, or the Personnel Officer, the unit of assignment with signer's rank and title is required. A military certificate must be presented to the Registrar of the state-supported institute of higher learning or junior college of the State of Mississippi each semester or trimester (or within ten days prior to) at registration each semester for the provisions hereof to be effective.

**Aliens:** All aliens are classified as non-residents, unless they claim residential status under the above regulations.

## **REGISTRATION AND ADVISEMENT**

No freshmen or transfer student should present himself at the university for Registration without a "letter of acceptance" from the Office of Admissions. After a student has been admitted, the Academic Support Center is notified and information concerning New Student Registration is sent to each student. New Student Registration for students entering the university for the first time is conducted during separate occasions across the summer.

University Orientation is held at the beginning of each semester to help the new students adjust and to make them feel a part of Alcorn State University. University Orientation is separate and distinct from New Student Registration. .

To be sure that each student is properly advised, all freshman students must report to the Academic Support Center for the assignment of an academic advisor. Freshmen are advised by academic advisors in the Academic Support Center. Students will also be assigned a Faculty Mentor. Transfer students must report to the Academic Support Center for assignment of an advisor or the authorization to transfer to their major department. Once they have been properly assigned to a major department, appropriate departmental faculty advise the students. Students must obtain Undergraduate Student Career Plan forms and Curriculum Status Sheets from their advisors or Faculty Mentors to begin the registration process. Returning students who are currently enrolled may complete registration on the web. The Alcorn website is [www.alcorn.edu](http://www.alcorn.edu). A pin number is required.

## **CHANGE OF PROGRAM**

To add or drop a course the student must initiate a "change of program" with the Registrar's Office and have it approved by the academic advisor. A change of program must be submitted to the Office of the Registrar after being approved. All changes and alterations must be made not later than the date designed in the calendar as "last day for change of registration." No student will receive credit for a course in which he/she is not officially registered.

**ANY STUDENT WHO UNOFFICIALLY DROPS A COURSE WILL RECEIVE A GRADE OF "F."**

**A STUDENT IS CONSIDERED OFFICIALLY REGISTERED AFTER HE/SHE HAS CLEARED PAYMENT OF FEES AT THE BUSINESS OFFICE AND RECEIVED A BILL RECEIPT STAMPED PAID BY THE BUSINESS OFFICE.** If a student finds that he/she cannot continue in the university, he/she may officially withdraw by securing a withdrawal application from the Counseling and Testing Center.

## WITHDRAWAL

Any student who desires to withdraw from the university must adhere to the Satisfactory Academic Progression (SAP) policy. The SAP policy may be reviewed at the following web site: [www.alcorn.edu/FinAid/SaPPolicy.html](http://www.alcorn.edu/FinAid/SaPPolicy.html). Also, if a student withdraws from ALL courses before more than 60% of the time has elapsed in the semester, it will be determined if he/she “earned” all financial aid received from federal programs. If the student did not earn the aforementioned aid, he/she will be informed of the amount that must be repaid and of the options for repayment. The student must submit an application for readmission if he/she plans to re-enroll.

Students must also process the appropriate “Statement of Clearance” issued by the Office of the Vice President for Student Affairs if living in the dormitory. Failure to comply with this regulation will result in the recording of failing grades in all courses for which the student is registered and the losing of any refund of fees to which he/she may otherwise be entitled.

## CLASSIFICATION OF STUDENTS

- Freshmen: All students who have 29 or fewer earned semester hours.
- Sophomores: Students who have from 30 to 59 earned semester hours of passing work and a cumulative grade average of 2.0.
- Juniors: Students who have from 60 to 89 semester hours of passing work and a cumulative grade point average of 2.0.
- Seniors: Students who have 90 or more earned semester hours of passing work and A cumulative point average of 2.0.

## DEGREES GRANTED

Alcorn State University offers courses of study leading to the awarding of the Associate of Science in Nursing, Bachelor of Arts, Bachelor of Science, Bachelor of Music, Bachelor of Science in Nursing, Master of Science, Master of Science in Education, Master of Business Administration, Executive Master of Business Administration, Master of Art in Teaching, and the Specialist in Education degrees.

## DEGREES BY MAJOR

A major at Alcorn State University is defined as a sequence of courses leading to a specified degree. It includes a designated number of core courses, electives, and discipline-specific courses related to the designated degree. Each major requires at least 122-124 credit hours.

Degrees offered at Alcorn State University are:

### **Associate of Science in Nursing**

**Bachelor of Arts** (in Mass Communication, English, History, Political Science, Sociology/Social Work, and General Studies.)

### **Bachelor of Music**

**Bachelor of Science** (In Biology, Chemistry, Mathematics, Elementary Education, Psychology, Recreation, Accounting, Agriculture, Applied Science, Agribusiness Management, Computer Science, Robotics And Automation Technology, Computer Networking and Information Technology, Agricultural Economics, Criminal Justice, Child Development, and Nutrition and Dietetics.)

### **Bachelor of Business Administration**

### **Bachelor of Science in Nursing**

**Master of Arts in Teaching** (in Elementary and Secondary Education)

**Master of Science** (in General Agriculture, Biology, Computer and Information Sciences, Biotechnology, Workforce Education Leadership and Applied Science)

**Master of Science in Nursing**

**Master of Science in Education** (in Elementary and Secondary Education)

**Master of Business Administration** (in Business Administration)

**Specialist in Education** (in Elementary Education)

### **REQUIREMENTS FOR A BACHELOR'S DEGREE**

1. Generally, candidates for the bachelor's degree must earn one hundred twenty-four credits in the various curricula, unless otherwise recommended by the department head and school dean, and approved by the Vice-President for Academic Affairs. One hundred twenty-two semester hours are required as a very minimum for graduation in any field.
2. Credits may be acquired by extension, correspondence, and examination, but such credits are not to exceed one-fourth of the requirements for graduation. Such credits are further governed by the following regulations:
  - a. Credits by correspondence are limited to 15 semester hours, acquired at the rate of three credits per semester while engaged in full-time employment, and six credits per semester otherwise. A student may not acquire correspondence credits while in residence.
  - b. Credits by examination are limited to 15 semester hours of credit.
  - c. Credits by extension are limited to three per semester while employed in a full-time job and six per semester otherwise.
  - d. No courses to be counted toward meeting the course requirements in the major field may be taken through correspondence.
3. The student must be prepared to present the appropriate test fee, as described in the CLEP registration bulletin, to the Counseling and Testing Center.

**GENERAL EDUCATION CORE**

Each candidate for graduation must be able to demonstrate proficiency in the areas of English (Writing), creative arts, mathematics, natural science and social science. The General Education Core is designed to meet this purpose. These courses must be distributed as follows:

## English (6 hours)

EN 111	3 hrs	EN 191*	3 hrs
EN 112	3 hrs	EN 192*	3 hrs

## Creative Arts (9 hours) - Chosen from the following courses:

EN 213	3 hrs	AR 214	3 hrs	HO 291*	3 hrs
MU 213	3 hrs	HU 201	3 hrs	HO 292*	3 hrs
SA 223	3 hrs	SA 245	3 hrs		

## Creative Arts (9 hours) - Chosen from the following courses:

EN 213	3 hrs	AR 214	3 hrs	HO 291*	3 hrs
MU 213	3 hrs	HU 201	3 hrs	HO 292*	3 hrs
SA 223	3 hrs	SA 245	3 hrs		

## Social Sciences (6 hours) - Three different courses chosen from the following courses:

HI 111	3 hrs	HI 112	3 hrs	HI 191*	3 hrs
PH 132	3 hrs	HI 112A	3 hrs	HI 192*	3 hrs
HI 225	3 hrs	HI 226	3 hrs		
EC 201	3 hrs	EC 202	3 hrs		
SS 111	3 hrs	SS112	3 hrs		
GT 101	3 hrs	GT 102	3 hrs		
SY 235	3 hrs	ED 200	3 hrs**		

## Natural/Physical Sciences (6-8 hours total including lab) - One natural science course and one physical science course chosen from the following courses:

BI 111	3 hrs	BI 113	4 hrs	BI 191*	4 hrs
BI 112	4 hrs	BI 125	4 hrs		
PY 111	3 hrs	CH 121	4 hrs		
PY 214	4 hrs				

## Mathematics (3 to 5 hours) - Chosen from the following courses:

MA 121	3 hrs	MA 132	3 hrs	MA 191*	3 hrs
MA 135	5 hrs	MA 181	4 hrs		

## Physical Education (Physical Activities) or Military Science (2 hours) - Chosen from the following courses:

PE 101 - PE 111	1 hr ea
PE 202 - PE 211	1 hr ea
MS 101 - MS 102	1 hr ea
MS 202	2 hrs

Marching band and athletic program participants are exempted from physical education activities for each semester that they participate in these activities:

## Health and Wellness (1 hr)

ND 101	1 hr	PE 122	3 hrs
--------	------	--------	-------

## University Life (1 hr)

UL 101	1 hr
--------	------

\*Students must be enrolled in the Honors Program to enroll in these courses.

\*\*Elementary and Secondary Teacher Ed. Majors must enroll in PE 122 & ED 200.

## **General Education Core Curriculum Competencies**

### **1. Writing**

Students should be able to read intelligently and make effective use of writing in the English language. Students should be able to generate, revise, edit, and proofread drafts; critique their own and others' written work; employ the syntax, grammar, punctuation, and spelling of standard written English; and work cooperatively and effectively with others, and when appropriate, to produce written texts that reflect the students' ability to craft a persuasive and coherent argument based on sound logical reasoning.

### **2. Mathematics and Quantitative Reasoning**

Students should be able to interpret and solve problems using numerical data, apply geometric principles when appropriate, estimate mathematical relationships, make inferences, obtain exact results, and recognize when to apply mathematical methods to solve problems encountered in their daily lives.

### **3. Research Skills**

Students should be able to perform searches, annotate and document sources, and conduct research projects using both primary and secondary resources, including books, journals, databases, Websites, and other research tools pertinent to the topic of investigation. Students will thus have acquired the ability to use information systems effectively and proficiently, enabling them to pinpoint, evaluate, and master the content of any knowledge base needed.

### **4. The Natural Sciences**

Students should be able to use the scientific method in problem solving and to recognize the logical relationship between the physical and chemical constituents that come together to form the essence of living and non-living systems.

### **5. History**

Students should recognize historical events that have shaped human civilization; cite the origins, structures, and dynamics of individual and group behavior; demonstrate an understanding of the physical, biological and social forces which influence individual and group behavior, and explain the philosophical and scientific methods used to study these events, institutions, and processes.

### **6. The Humanities and Arts**

Students should be able to articulate, orally and in writing, the major ideas, trends, and movements of the specialized areas in the humanities and arts while considering the interconnection between these disciplines and their context in modern culture. Students should be able to distinguish between facts and opinions, distinguish between inferences and assumptions, evaluate the quality of evidence in arguments and recognize fallacies in logic, consider questions from multiple points of view.

## **ADVANCED PLACEMENT PROGRAM**

### **Advanced Placement Program**

Students from cooperating high schools can earn up to 15 hours (with no more than six hours or two courses in one subject matter area) through the College Board's (CEEB's) Advanced Placement Testing Program. Credit is awarded for scores of 3 or above. The Registrar's Office will award credit with the approval of the Vice President for Academic Affairs.

**College Level Examination Program**

Placement and credit are awarded for College Level Examination Program (CLEP) general and subject examinations, as follows:

**CLEP General Examinations**

ASU grants credit for CLEP General Examinations in English Composition, Natural Science, Mathematics, Social Science, and Humanities. A minimum score of 500 is required in each section. Use of the above in university degree programs is subject to approval of the department chairperson and the Vice President for Academic Affairs.

A student who has not earned level credit in the subject area in which he/she seeks credit can take the CLEP subject area examination for advanced placement and college credit. CLEP credit may not be used to remove "F" grades. Credit will be awarded for scale scores of 50 or above. The appropriate department will have the final determination in the amount of credit awarded with the approval of the school dean. Under this program, students are restricted to 30 semester hours, with not more than six hours or two courses in one subject matter area. (It is understood that the 30 hour limit includes all credit earned by examination). The Registrar's Office will be responsible for determining a student's eligibility to earn credit through these examinations.

**Other Credit-by-Examination Policies**

A student must earn 12 hours at Alcorn State University before credit-by-examination may be recorded on the student's transcript. The total number of hours one may earn in any of the Credit-by-Examination Programs is 30. For students enrolled in Associate degree programs, the maximum number of hours earned through credit-by-examination is 15. Credit earned through the use of examination will be included for the purpose of transfer entrance.

With the approval of the Vice President for Academic Affairs, departments may grant credit by examination in lieu of class enrollment for courses where no CLEP subject area examination is offered. The following guidelines should be adhered to:

- The examination must be given by the department in which the course is offered.
- The department chairperson must be assured that the student has had some formal or informal learning experience that has prepared him/her for the examination.
- The student must make application to the chairman of the department in which the course is offered. Upon approval, the student will pay a \$15.00 per credit hour examination fee in the Business Office. The Business Office issues the student a receipt that he/she presents to the department chairman, who will administer the examination.
- If the student passes the examination, the Registrar is notified. This notification includes the name of department, course number, course title, grade, semester hours, date examination was taken and evidence that the examination fee was paid.
- Credit toward a bachelor's degree may be awarded to those veterans who otherwise meet regular entrance requirements and present either form D.D. 295 or D.D. 214 indicating that they have experienced continuous active duty for at least 90 days. This credit is limited to subject matter that can be substituted for university ROTC credits and/or for training in formal service schools. Credit will further be determined on the basis of recommendations published in A Guide to the Evaluation of Educational Experiences In The Armed Forces. Such credit will be limited to 30 hours.

**COMPUTER AND INFORMATION TECHNOLOGY PROFICIENCY**

All students admitted to Alcorn State University must provide proof on their secondary school transcript that they have completed ½ a unit in computer applications or certification of computer literacy from the school district.

The university recognizes the pervasive impact of computers and information technology on every aspect of contemporary society and consequently, provides a program to ensure that students awarded degrees possess appropriate computer and information technology competencies. Alcorn State University coordinates the interdepartmental program on student use of computer and information technologies through the Office of Academic Technologies.

By the end of the senior year, all students are required to demonstrate proficiency in the basic use of computers. Students may demonstrate computer and information technology proficiency by passing a performance-based computer proficiency examination, or by completing a computer applications course. Students who choose to take the proficiency examination may also attend workshops to remove deficiencies at designated Student Proficiency Laboratories. Students may also choose to meet the proficiency requirement by completing courses with required computer and information technology content. Pre-proficiency examination assistance and instruction is also provided in each school's designated computer laboratory.

### **DEPARTMENTAL EXAMINATION OR WRITTEN SENIOR PROJECT**

All prospective candidates for graduation must either pass a departmental examination or complete a written project in their major field. Departmental personnel will determine the exact nature of this requirement. It is the responsibility of the department chairperson to see that this requirement is met and to certify to the Registrar's Office of this fact at least 12 days prior to scheduled commencement exercises.

### **GRADE POINT AVERAGE**

A minimum grade point average of at least 2.0 ("C") is required in one's major field and by the university for graduation.

### **RESIDENCE**

At least 31 semester hours must be taken in full-time residence at this institution in senior level courses and within two semesters prior to the student's graduation. Exceptions are made for students taking pre-professional courses of study for three years; degrees are then granted upon successful completion of one year of professional study.

Thirty-one semester hours taken in 30 weeks of summer school within a seven-year period satisfies the residence requirement as stated above.

At least 20 semester hours of the residence requirement must be taken in the student's major field.

### **COURSE LEVELS**

Credits must be earned in at least 60 semester hours of junior and senior level courses to complete graduation requirements. At least 40 semester hours of credit in major and related fields must be taken in junior and senior level courses.

### **CONTINUITY OF PROGRAM**

If a student drops out of the university for a year or more and later returns to graduate, he/she must meet the requirements in effect for the class in which he/she expects to graduate. The university reserves the right to change course requirements for the degree as long as sufficient notice has been given.

### **COURSES AT OTHER INSTITUTIONS**

Students in attendance at Alcorn State University who wish to take courses in another approved institution may do so providing they have obtained permission from the chairperson of the appropriate department, the school dean, and the Registrar.

Any course taken elsewhere will be considered as part of the total credit load for that semester at Alcorn State. Students must earn a C or above in course work.

## **SCHOLASTIC HONORS**

### **President's Scholars:**

President's scholars are those students who earn a grade-point average of 4.00 for any given semester in which they carry at least 12 semester hours of academic work. These students are given special recognition, annually, by the President of the university.

### **Dean's List:**

The Dean's list is composed of those students who have earned a grade point average of 3.50 or better for a semester's work consisting of not less than 12 semester hours.

## **DEGREES WITH HONORS**

The bachelor's degree will be conferred with "distinction" based upon completion of a minimum of 60 hours earned in residence at Alcorn State University provided, first, that a candidate's scholastic average over the entire period of his/her attendance at Alcorn State University is no less than "B" and, second, that this composite scholastic average (including both the work done at Alcorn State University and at any other institution attended) be no less than "B." All candidates for honors must qualify one semester prior to graduation. Honors are conferred as follows:

Cum Laude	Those candidates who attain a cumulative average of at least 3.2.
Magna Cum Laude	Those candidates who attain a cumulative average of at least 3.5.
Summa Cum Laude	Those candidates who attain a cumulative average of at least 3.8 with no grade below "C".

The Associate degree will be conferred with "Distinction" based upon completion of a minimum of 35 semester hours in residence, provided that a candidate's scholastic average over his/her entire period of attendance at Alcorn State University be no less than "B" and that his/her composite scholastic average (including both the work done at Alcorn State University and at any other institution attended) be no less than "B." All candidates for honors must qualify one semester prior to graduation. Honors distinctions are as follows:

With Honors	Those candidates who attain a cumulative average of at least 3.2.
With High Honors	Those candidates who attain a cumulative average of at least 3.5.
With Highest Honors	Those candidates who attain a cumulative average of at least 3.8 with no grade below "C."

## **CLASS ATTENDANCE REGULATIONS**

Regular and punctual class attendance is required of all students enrolled at Alcorn State University. Class attendance regulations apply to all types of classes (e.g., lecture, laboratory, or practicum) as well as to all modes of instruction (e.g., face-to-face or online). Instructors record absences as they occur. Instructors and departments may set individual policies that operate within the parameters set by the university. Instructors will clearly delineate individual policies in course syllabi distributed to each student during the first week of class. Students must present official documentation for an excuse to the instructor, who will make the decision on the classification and acceptability of the excuse. Disagreements as to acceptable excuses are adjudicated by the Dean of the School.

### 75% Minimum

No matter how justifiable the circumstances for class absences, students must attend a minimum of 75% of the meetings for a given course in order to be eligible to receive a passing grade.

If a student accumulates absences in a course in excess of 25% of the scheduled class meetings for a semester or summer session and does not officially withdraw from the course, he/she receives the grade of "F" in that course unless the circumstances are deemed extenuating by the Provost. Except for absences incurred while representing the university in a required university event (see below), excused absences are counted as absences when computing the 75% minimum.

#### Excused Absences

Absences documented by official sources (i.e. medical or death of family member) are excused. Excused absences are counted as absences when computing the 75% minimum. An excused absence allows the student to make up the work and receive a grade for that work if the work is completed within two weeks after the absence. The student is responsible for obtaining assignments, scheduling make-up work, and submitting assignments to the instructor within the two week period after the absence. Periods of absence in excess of one week must be approved and excused by the Office of the Provost.

#### Unexcused Absences

Students are allowed one hour of unexcused absence for each semester hour of a course. Instructors may, at their discretion, set class policies that lower grades for unexcused absences incurred above the number of unexcused absences allowed.

#### Excessive Absences

Instructors should report student absences on Banner Online Attendance. The university reserves the right to withdraw a student who has missed more than 25% of the scheduled class meetings, and instructors are encouraged to submit names of students with excessive absences to the Office of Academic Affairs. Whenever students miss classes, they should work directly with their instructors to make up work. Students are not relieved of responsibilities to meet all course requirements and complete all class assignments. Students who do not attend within the first two weeks of class are reported to the Office of Academic Affairs for financial aid reporting. See Non-Attendance No Show Purged Form section below.

#### Late Registration and Financial Aid

Students should begin attending class on the first day of the semester whether or not registration is complete. Once the Office of the Registrar completes registration and declares the rolls finalized, no student whose name is not on the official roll will be allowed in class.

#### Non-Attendance No Show Purged Form

Students who complete the registration process are required to attend class before receiving Federal Student Aid. Those not attending class before the deadline will be deleted from the rolls as a No-Show for non-attendance. To be reinstated on the roll, the student must attend class and present to the instructor the Non-Attendance Form for the instructor's verification of attendance. Students should print out one Non-Attendance Form for each class of non-attendance. Students must then submit the signed form to Office of Academic Affairs. Applicable forms, further instructions, and information about deadlines are available at the Financial Aid Forms webpage.

#### Tardiness

Instructors may, at their discretion, set policies that consider students absent when they arrive very late to or depart very early from class. All such policies must be approved by the chairperson of the department and maintained on record in the department.

### **SPECIAL ASSEMBLIES**

Students are expected to attend all special assemblies.

## STUDENT LOAD

The average normal load carried by a student is determined by the department in which he/she is registered and by his/her scholarship. The minimum amount of work for which a full-time student may register is 12 semester hours, unless he/she is a senior and needs less than 12 hours to complete requirements for his/her degree. Students in any department may be required to take fewer semester hours than the average if such is warranted by their scholastic standing.

## THE MAXIMUM LOAD AT ANY TIME IS 19 SEMESTER HOURS

Only students with a cumulative grade point average of 3.00 or more can take 19 semester hours, unless 19 is the normal load for a student.

Students may be permitted to take 20 hours per semester if the 20<sup>th</sup> hour is an ensemble, i.e., marching band, concert choir, with ensemble, etc.

Students on probation are expected to carry a reduced load. If they are on probation, they may not take more than 13 semester hours without the approval of the Vice President for Academic Affairs. The course load of students who work will be assessed by their cumulative grade point average and number of hours worked.

Students may earn a maximum of 15 credit hours during the summer school term, provided these 15 credit hours are the ONLY HOURS that are needed for completion of degree requirements with the exemption of student teaching. The total hours must be divided between both summer sessions of school. Not more than nine hours per session will be allowed.

An authorization signed by the student's advisor, and approved by the department chair, school dean, Registrar, and/or Vice President for Academic Affairs is required for additional credit hours.

No academic credit will be accepted from concurrent enrollment at other institutions while enrolled at Alcorn State University without prior approval of an advisor, the department head, and the school dean. The maximum number of hours, including concurrent enrollment, is 19.

**SPECIAL NOTE:** It is necessary for the average student to spend approximately three hours of his/her time in "effort" each week for each semester hour of credit carried. This amount of time includes lectures, laboratories, preparations, etc. Advisors may be consulted regarding this matter.

## GRADING SYSTEM

Credits are expressed in terms of semester hours with alphabetical grades and numerical grade-points to indicate the quality of the work. These grades cover the work of the entire semester and are based upon the average of daily work, the final examination, and other written work. Characterization of letter grades by plus and minus signs is not authorized.

A	Excellent	4 grade-points per semester hour
B	Good	3 grade-points per semester hour
C	Average	2 grade-points per semester hour
D	Poor but passing	1 grade-point per semester hour
F	Failure	0 grade-points per semester hour
I	Incomplete (unfinished work)	
*WP	Withdrawal while passing	
*WF	Withdrawal while failing	
P	Pass (Semester hours are awarded, but no quality points are given.)	
T	Thesis (coursework to be continued. Available in Nursing only.)	

\*If the student is passing when the withdrawal occurs, such action will not affect his/her grade point average; if he/she is failing, the same semester hours involved will be considered his/her grade point average, i.e., will cause the grade point average to be lowered.

A student who makes grades as follows will receive the grade-points indicated:

<b>Class</b>	<b>Grade</b>	<b>Hours</b>	<b>Points</b>
English	C	3	6
History	B	3	9
Health	A	3	12
Education	D	2	2
Biology	B	4	12
Mathematics	A	3	12
Physical	C	1	2
Education		<b>19</b>	<b>55</b>
<b>Total</b>			

The grade point average is 2.89 – the quotient of 55 divided by 19 – which represents an over-all average above “C.” The term “Incomplete” is used when a student is absent from examination because of sickness, emergency absence due to death in the family, or away from campus a great deal for justifiable reasons. Otherwise, the instructor is required to assign for each student a definite grade based upon the work actually accomplished, irrespective of the circumstances that may have contributed to the results achieved. A student whose work has been marked “Incomplete” must remove the mark within 60 days after the beginning date of the student’s next enrollment in residence. An incomplete grade must be removed within 13 months after the grade is recorded even if the student fails to enroll. If the “Incomplete” is not removed within this period, the student will receive a grade of “F.” A grade other than an incomplete may be changed only if an error of calculation or recording as verified by the official roll book. The department chairperson, school dean, and the Vice President for Academic Affairs must approve all changes of grades.

## **ACADEMIC AND FINANCIAL AID PROBATION AND RETENTION POLICIES**

Federal Rules and Regulations mandate that students who receive student financial aid under programs authorized by Title IV of the Higher Education Act, as amended, must maintain satisfactory progress in their course of study.

Students who attend Alcorn State University must meet the following conditions:

### **GRADES**

An undergraduate student must maintain a 2.0 (“C”) grade point average. Any student whose grade points average falls below 2.0 will be placed on academic and financial aid probation.

Students who are placed on academic or financial aid probation will be required to carry a reduced load of academic and extracurricular activities. They are also expected to make a 2.0 or higher average each semester during the probation period. Those students who fail to earn at least a “C” or a 2.0 average during the probation period will be suspended for one regular semester.

Students who fail to maintain satisfactory academic progress may submit an appeal to the Financial Aid Office any special or mitigating circumstances that they believe should be considered. Students submitting successful appeals will be placed on Financial Aid Probation and allowed to receive federal student aid for one semester. Each successful appeal will include academic requirements that must be met in order to receive aid beyond the one semester.

Students denied aid for failure to meet these Satisfactory Academic Progress requirements may re-establish eligibility once they meet the requirements. An undergraduate student can be on financial aid probation a maximum of three (3) times during his/her educational tenure.

A student having one suspension as a result of academic failure who warrants a second suspension is suspended for one calendar year unless circumstances warrant earlier readmission.

All applications for readmission should be filed with the Director of Admissions. The University Admission Committee determines all readmissions. Readmissions after academic suspension are determined on an individual basis.

### **INCREMENTAL PROGRESS**

In addition to meeting grade requirements, students must make normal progress toward their degree objective. Undergraduate students must average passing 67% of the hours they attempt at Alcorn State University. Acceptable grades are A, B, C & D. Grades of I, F, Audit and W will not be accepted as passing grades. Students not meeting the prescribed and incremental progress standards will be placed on financial aid probation for one term. If the student does not meet the incremental progress standard during the probation term, financial aid will be terminated until the student has enrolled and successfully met the incremental standard for one academic term at ASU or has made up the deficiency.

In addition, a student will be allowed a maximum of three terms on incremental probation (not necessarily consecutive) in all of his/her undergraduate education.

### **TIME FRAME**

Undergraduate students are no longer eligible to receive federal student aid once the total hours attempted exceeds 192 hours (including hours transferred). Students, upon completion of their first Bachelor's Degree Program, may be allowed up to 60 additional hours to complete a second Bachelor's Degree.

### **AUDIT COURSES**

Courses taken for audit do not meet degree requirements and are not eligible to meet enrollment requirements to receive aid. Change of classes to audit will be treated as a withdrawal and be subjected to any changes of enrollment status policies. Courses enrolled in for audit may not be treated as credit courses. No grades will be given for credit.

### **INTERMEDIATE COURSES**

Students may be advised to enroll in a maximum of three credit hour intermediate classes, namely: Intermediate English, Intermediate Math, and Intermediate Reading. Students may also be advised to enroll in one credit hour year-long Survival Skills course. Intermediate courses are not used to meet credit hour requirements for graduation.

### **REPEATS**

Repeated courses enable the student to achieve a higher cumulative GPA. Repeating courses adversely affects the student's ability to meet the required progression standards by increasing total hours attempted.

### **INCOMPLETES**

Incomplete grades will only be used when a student is absent from examination because of illness, death in the family, and other justifiable reasons, including failure to complete a major class project.

Otherwise, the instructor is required to assign for each student a definite grade based upon the work actually accomplished, irrespective of the circumstances that may have contributed to the results achieved. A student whose work has been marked "Incomplete" must remove the mark within 60 days after the beginning date of the student's next enrollment in residence.

An incomplete grade must be removed within 13 months after the grade is recorded even if a student fails to enroll. If the “Incomplete” is not removed within the required period, the student will receive a grade of “F.” Incompletes may be given in courses that have a standardized exit test based upon the policies for issuing incompletes made by the testing committee.

Incompletes given for any other reason must be approved by the department chairperson and school dean. In order for an instructor to issue an incomplete grade, the justification must be given on the incomplete grade report form, approved by the department chairperson or school dean, and submitted to the Registrar’s Office.

A grade other than an incomplete may be changed only if there is an error of calculation or recording as verified by the official roll book. The department chairperson, school dean, and the Vice President for Academic Affairs approve all change of grades.

For financial aid purposes, an incomplete will not be factored into the Satisfactory Academic Progress Standards until replaced with a letter grade.

## **APPEALS**

All students will have the right to appeal any suspension of their financial aid. Exceptions to suspension of financial aid may be made in cases of mitigating circumstances such as a death in the immediate family, personal injury, illness, etc., as determined by the Department of Student Financial Aid and the Student Financial Aid Appeals Committee. Appeals should be in writing, using the ASU appeals form provided by the ASU Financial Aid Office.

## **REFUNDS**

### **Refund of Board.**

Refunds are made on board charges at anytime during the semester if a student misses his/her meals for seven consecutive days due to emergency leaves or official withdrawals. Students who are involved in an off-campus directed teaching course are not charged for board during this period of absence.

### **Refund of Fees.**

Students who withdraw from the university in good standing are entitled to a refund of all fee (except registration) according to the following schedule:

First official day of class	90%
Between second day and two weeks	80%
Between two and four weeks	60%
Between four and six weeks	40%
After six weeks	No Refund

Students who withdraw unofficially and return weeks or months later to officially withdraw and claim refunds are not entitled to refunds.

## **DESCRIPTION OF COURSES**

Course descriptions can be found at the end of each academic discipline narrative, as well as, non-degree programs that offer courses for academic credit.

## **ACADEMIC CREDIT**

One credit hour is awarded for fifty minutes of classroom instruction per week. A three-hour course requires one hundred fifty minutes of classroom instruction per week.

**NUMBERING SYSTEM**

A number containing three digits designates each course. The first digit indicates the year in which the course is offered:

100 Level courses	Freshman Year
200 Level courses	Sophomore Year
300 Level courses	Junior Year
400 Level courses	Senior Year
500 Level courses and Above	Graduate

The last digit indicates the semester in which the course is offered: an odd number indicates a first semester course; an even number represents a second semester course. The middle digit has no significance but is employed to avoid duplication of course numbers.

Opposite the course title are three digits separated by hyphens. The first digit indicates the number of lecture hours per week required in the course. The second digit indicates the number of laboratory hours required per week in the course, and the third digit indicates the number of semester hours credit allowed per semester in the course. As an example, BI 132 BOTANY...2-4-4 indicates that two hours of lecture and four hours of laboratory will be required per week, and four semester hours credit may be earned for the course. When variable credit may be earned in a course, the amount is enclosed within parentheses, i.e., 2-((2-4)-(2-3) indicates that two lecture hours per week will be required, from two to four hours laboratory per week will be required, and from two to three semester hours credit may be earned in the course. Courses offered by university departments are designated by the following symbols:

**NOTIFICATION OF RIGHTS UNDER FERPA FOR ALCORN STATE UNIVERSITY**

The Family Educational Rights and Privacy Act (FERPA) affords students certain rights with respect to their educational records. They are:

- The right to inspect and review the student's educational records within 45 days of the day the university receives a request for access. Students should submit to the registrar, dean, head of the academic department, or other appropriate official, written requests that identify the record(s) they wish to inspect. The university official will make arrangements of access and notify the students of the time and place where the records may be inspected. If records are not maintained by the university official to whom the request was submitted, that official shall advise the student of the correct official to whom the request should be addressed.
- The right to request the amendment of the student's educational records that the student believes to be inaccurate or misleading. Students may ask the university to amend a record that they believe is inaccurate or misleading. They should write to the university official responsible for the record, clearly identify the part of record they want changed, and specify why it is inaccurate or misleading. If the university decides not to amend the record as requested by the student, the university will notify the student of the decision and advise the student of his/her right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the student when notified of the right to a hearing.
- The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent. One exception that permits disclosure without consent is disclosure to school officials with legitimate educational interests.

A school official is a person employed by the university in an administrative, supervisory, academic or research, or support staff position (including law enforcement unit personnel and health staff); a person or company with whom the university has contracted (such as attorney, auditor, or collection agent); a person serving on the Board of Trustees; or a student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his/her tasks.

A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his/her professional responsibility. Upon request, the university discloses education records without consent to officials of another school in which a student seeks or intends to enroll. [NOTE: FERPA requires an institution to make a responsible attempt to notify the student of the records request unless the institution states in its annual notification that it intends to forward records on request.]

The right to file a complaint with the U.S. Department of Education concerning alleged failures by Alcorn State University to comply with the requirements of FERPA should be forwarded to:

Family Policy Compliance Office  
U.S. Department of Education  
600 Independence Avenue, SW  
Washington, DC 20202-4605

## **PLAGIARISM**

Honesty requires that any ideas or materials taken from another for either written or oral use must be fully acknowledged. Offering the work of someone else as one's own is plagiarism. The language or ideas thus taken from another may range from isolated formulas, sentences, or paragraphs, to entire articles copied from books, periodicals, speeches, or the writings of other students. The offering of materials assembled or collected by others in the form of projects or collections without acknowledgment also is considered plagiarism. Any student who fails to give credit for ideas or materials that he takes from another, is guilty of plagiarism.



# **ACADEMIC PROGRAMS**

**ACADEMIC SUPPORT CENTER**

**GLOBAL PROGRAMS**

**PRE-PROFESSIONAL AND HONORS CURRICULUM PROGRAMS**

**Academic Support Center**  
**Edward L. Vaughn, Ph.D., Director**  
**Bowles Hall Bldg., #108 • (601) 877-6226**

The Academic Support Center provides the General Education Core Curriculum for all entering freshmen and transfer students. The remaining schools are composed of academic departments, each of which offers more advanced study in one or more major academic fields of study leading to a bachelor's degree. The Academic Support Center is the component of the university responsible for fulfilling the university's goals of: (1) preparing first year students with general knowledge in the areas of English and writing, creative arts, social sciences, natural and physical sciences, mathematics, and health and wellness (2) providing diversification of educational programs to accommodate students with varying levels of potential for achievement, and (3) preparing effective programs and services for students in the areas of advisement, counseling, academic assessment, tutoring, and instructional methodologies.

The fundamental goal of the Academic Support Center is to provide students who matriculate at the university with services, activities, and programs which will maximize their chances of success upon entry into a program of study in a selected academic department. To accomplish this goal, the Academic Support Center:

1. Serves as the initial point of entry for all undergraduate students, both freshmen and transfer, enrolling in the institution for the first time;
2. Maintains general education and developmental education programs commensurate to the expressed and determined needs of students.

It is the responsibility of the Academic Support Center to:

1. provide students with detailed orientation to collegiate life at the university and its attending stipulations;
2. assess each student's academic and personal development status upon entry;
3. provide each student with the appropriate program(s), services, and activities within and outside the Academic Support Center that will meet identified needs to the extent that personal success is maximized;
4. monitor the progress of each student on a regular and constant basis;
5. make adjustments in student's program based on observations of academic progression;
6. upon completion of the general core, recommend students to their selected major departments and school; and
7. evaluate annually all programs, academic support services, and revise appropriately.

All undergraduate students entering the university for the first time and transfer students, who have not met the requirements for transfer to a major department and school, comprise the student population of the Academic Support Center.

To exit the Academic Support Center, a student must complete all required non-college track courses and all required courses of their first year of study with a minimum GPA of 2.0.

### **GENERAL EDUCATION CORE CURRICULUM**

Each candidate for graduation must be able to demonstrate proficiency in the areas of English (Writing), creative arts, mathematics, natural science and social sciences. The General Education Core is designed to meet this purpose. These courses must be distributed as follows:

## English (6 hours)

EN 111	3 hrs	EN 191*	3 hrs
EN 112	3 hrs	EN 192*	3 hrs

## Creative Arts (9 hours) - Chosen from the following courses:

EN 213	3 hrs	AR 214	3 hrs	HO 291*	3 hrs
MU 213	3 hrs	HU 201	3 hrs	HO 292*	3 hrs
SA 223	3 hrs	SA 245	3 hrs		

## Creative Arts (9 hours) - Chosen from the following courses:

EN 213	3 hrs	AR 214	3 hrs	HO 291*	3 hrs
MU 213	3 hrs	HU 201	3 hrs	HO 292*	3 hrs
SA 223	3 hrs	SA 245	3 hrs		

## Social Sciences (6 hours) - Three different courses chosen from the following courses:

HI 111	3 hrs	HI 112	3 hrs	HI 191*	3 hrs
PH 132	3 hrs	HI 112A	3 hrs	HI 192*	3 hrs
HI 225	3 hrs	HI 226	3 hrs		
EC 201	3 hrs	EC 202	3 hrs		
SS 111	3 hrs	SS112	3 hrs		
GT 101	3 hrs	GT 102	3 hrs		
SY 235	3 hrs	ED 200	3 hrs**		

## Natural/Physical Sciences (6-8 hours total including lab) - One natural science course and one physical science course chosen from the following courses:

BI 111	3 hrs	BI 113	4 hrs	BI 191*	4 hrs
BI 112	4 hrs	BI 125	4 hrs		
PY 111	3 hrs	CH 121	4 hrs		
PY 214	4 hrs				

## Mathematics (3 to 5 hours) - Chosen from the following courses:

MA 121	3 hrs	MA 132	3 hrs	MA 191*	3 hrs
MA 135	5 hrs	MA 181	4 hrs		

## Physical Education (Physical Activities) or Military Science (2 hours) - Chosen from the following courses:

PE 101 - PE 111	1 hr ea
PE 202 - PE 211	1 hr ea
MS 101 - MS 102	1 hr ea
MS 202	2 hrs

Marching band and athletic program participants are exempted from physical education activities for each semester that they participate in these activities:

Health and Wellness (1 hr)			
ND 101	1 hr	PE 122	3 hrs

University Life (1 hr)	
UL 101	1 hr

\*Students must be enrolled in the Honors Program to enroll in these courses.

\*\*Elementary and Secondary Teacher Ed. majors must enroll in PE 122 & ED 200.

## **COURSE DESCRIPTIONS FOR ACADEMIC SUPPORT CENTER**

### **ACADEMIC SUPPORT CENTER (GC)**

GC 101	1-0-1	<b>SURVIVAL SKILLS</b> This course offers an intensive regimen of topics and activities designed for students to develop and expand the skills necessary to succeed in higher education. Included but not limited to, are time management, note-taking skills, critical reading and thinking, test-taking skills, and effective relationships in a collegial society.
GC 102	1-0-1	<b>SURVIVAL SKILLS</b> This course is a continuation of GC 101. It focuses on the identification and development of student strengths, learning styles, advanced critical thinking, proper physical and mental health, personal financial management, and tolerance and diversity.
RE 111	3-0-3	<b>INTERMEDIATE READING</b> This course is designed to enable the student to improve his/her basic reading skills, through instruction and participation. Emphasis is placed upon individual improvement in related reading skills, vocabulary enlargement, word recognition, and comprehension.
UL 101	1-0-1	<b>UNIVERSITY LIFE</b> A course designed to introduce the student to the learning environment with a focus on survival skills, e.g., study skills, test-taking skills, time management, career expectation, and guest lecturers. It is the purpose of the course to engage the student in his/her personal and intellectual development with an emphasis on the development of critical thinking, and thereby increase the student's understanding of his/her role as a scholar and as a citizen in a free democracy.

**Global Programs**  
**Dovi Alipoe, Ph.D., Director**  
**Multicultural and International Affairs Bldg. • (601) 877-6533**

Alcorn State University has been involved in international development for many years. The university established a formal Office of Global Programs in 2005-2006 to serve as a central unit for international affairs. The mission of the office is to facilitate the global engagement of the university through the infusion of relevant international content, activities, and knowledge that enhance the global competence of stakeholders. The Office of Global Programs coordinates activities in the following major areas: (1) long-term study abroad for college credit and short-term (non-credit) study tours; (2) technical assistance in international development; (3) scientific cooperation/faculty and staff exchange programs; (4) international students, scholars, and visitors; and (5) international trade capacity building. Global Programs will collaborate with academic and non-academic units on campus to achieve its mission.

**Global Studies Enhancement.** The Office of Global Programs coordinates the Enhancement at Alcorn State University. The interdisciplinary program is designed to “add-value” to the student’s specific undergraduate degree program(s) by integrating global competence and knowledge into the student’s disciplinary training. The program encompasses formal course work, study abroad, language enrichment, and a global studies senior level capstone emphasizing research on issues and problems affecting the global community and having an impact at the state or local level. The program is flexible and allows students to focus on a wide range of topics, including: Global Business Initiatives and Impact; Languages; International Development in Agriculture; Economics of Global Trade and Policies; Global Health; Natural Resources; Global Environment and Climate Change; Global Political Systems; International Development organizations; Global Telecommunications; Geographic Information Systems, etc. The program aims at preparing the future workforce to work and live in an increasingly interdependent global society. The enhancement is not an independent major; instead, it is a complement to a formal academic major or field of study. Therefore, it is available to all students in all schools and departments. Students are expected to enroll in the program in the freshman or sophomore year.

**Requirements**

- I. Introductory Course: (3 credit hours)  
GP 101 Study Abroad Freshman Level or GP 102 Freshman level II
- II. Global Programs and departmental Approved electives (12 credit hours)  
Include Study abroad or departmental electives.
- III. GP 401 Undergraduate Global Research Experiences Capstone Course (6 credit hours)

## COURSE DESCRIPTIONS FOR GLOBAL PROGRAMS

### GLOBAL PROGRAMS (GP)

GP 101	3-0-3	<p><b>STUDY ABROAD - FRESHMAN LEVEL I</b> Level one of a freshman level course taken in a study abroad program. The abroad course will involve traditional foreign languages such as Spanish, French, Portuguese, German, or less traditionally-studies languages, e.g., Arabic, Hindi, Chinese, Japanese or others classified as critical need languages. Introductory material involving cross-cultural training in a global context may be covered as well.</p>
GP 102	3-0-3	<p><b>STUDY ABROAD – FRESHMAN LEVEL II</b> Level two of a freshman course taken in a study abroad program. The course may involve a foreign language or cross-cultural training in continuation of GP 101.</p>
GP 201	3-0-3	<p><b>STUDY ABROAD – SOPHOMORE LEVEL I</b> Level one of a sophomore course taken in a study abroad program.</p>
GP 202	3-0-3	<p><b>STUDY ABROAD – SOPHOMORE LEVEL II</b> Level two of sophomore course taken in a study abroad program.</p>
GP 301	3-0-3	<p><b>STUDY ABROAD – JUNIOR LEVEL I</b> Level one of a junior level course (or its equivalent) taken in a study abroad program.</p>
GP 302	3-0-3	<p>Level two of a junior course (or its equivalent) taken in a study abroad program.</p>
GP 305	3-0-3	<p><b>STUDY ABROAD – JUNIOR LEVEL V</b> Advanced junior or beginning senior level course (or equivalent) taken in an approved study abroad program. Furthermore, this course may be taught on campus to cover international development and trade, international agriculture, international business; global health, (or other topics). When taught on campus, the course will include an experiential learning study-tour to a selected foreign country.</p>
GP 400	3-0-3	<p><b>STUDY ABROAD – SENIOR LEVEL I</b> Senior level course (or its equivalent) taken in a study abroad program.</p>

- GP 401 6-0-6 **STUDY ABROAD/UNDERGRADUATE GLOBAL RESEARCH EXPERIENCES**  
This course is designed to provide broad-based international experiences to students in their respective field of study. Students register for this course while undergoing a study abroad program at a foreign university, international research center or institute. Additionally, the requirements of this course may be fulfilled through an intensive university sponsored short term study tour or research abroad program. Pre-approval of Global Programs, the academic advisor, and major department are required.
- GP 402 3-0-3 **STUDY ABROAD – SENIOR LEVEL II**  
Advanced senior level course (or its equivalent) taken in a study abroad program.
- GP 601 6-0-6 **GRADUATE GLOBAL RESEARCH EXPERIENCES**  
This course is taken by graduate students who have been accepted to do research at a foreign university, international research center or institute. The program of research must be pre-approved by the student's on-campus academic advisor, the academic department, and the School of Graduate Studies. Additionally, graduate students may take this course through an intensive university-sponsored short term study tour or research abroad program. All graduate students registered for this course are expected to present a seminar at the university upon their return.

## Pre-Professional and Honors Curriculum Programs

Thomas Sturgis, Ph.D., Director

Pre-Professional and Honors Curriculum Bldg. • (601) 877-6197

### Pre-Professional and Pre-Graduate School Programs

Alcorn State University pre-professional and pre-graduate school programs provide promising students value added activities to enhance the students' competitiveness in the professional and graduate school admission process. The programs are meticulously structured to place graduates in professional and graduate schools and help assure their success. The primary goal of the program is to increase the number of minorities applying, entering, and graduating from professional and graduate schools. The program's focus is on placing students in schools of medicine, dentistry, pharmacy, medical sciences, law, veterinary medicine, and Ph.D. programs in the biological, physical, and biomedical sciences.

Admission to Alcorn's pre-professional programs is selective, and academic requirements are rigorous, demanding a high level of commitment from students. Therefore, the university provides a strong program of support to help assure the success of each student willing to dedicate him/herself to the program. The value added activities include pre-professional and pre-graduate school courses, Academic Success, standardized test prep courses, Saturday College, summer/research internships, shadowing the professionals, and volunteer work. In addition, pre-professional and pre-graduate school students are given priority in Honors residence halls provided that space is available.

#### Freshmen Year

Fall Semester		Hrs.	Spring Semester		Hrs.
PR 101	Improving Vocabulary and Writing Skills	0	PR 102	Verbal Reasoning	0

#### Sophomore Year

PR 201	Reading Comprehension	0	PR 202	Critical Thinking	0
--------	-----------------------	---	--------	-------------------	---

#### Junior Year

PR 301	Standardized Test Enrichment	0	PR 302	Standardized Test Enrichment	0
--------	------------------------------	---	--------	------------------------------	---

#### Senior Year

PR 401	Seminar I	0	PR 402	Seminar II	0
--------	-----------	---	--------	------------	---

\*The pre-professional and pre-graduate school program curricula are designed to complement and support the Biology and Chemistry's pre-health and pre-graduate school curricula. See the Chemistry and Biology Curricula.

## The Honors Curriculum Program

The Honors Curriculum is an interdisciplinary academic program designed for undergraduate students with a demonstrated record of excellence. Honors students may choose three different program options: a general education core, an enhanced curriculum within academic departments, or a combination of both.

Students may enter into the Program as new freshmen with an ACT score of 24 or at the end of any semester with a grade point average of 3.0 or better. The mission of the program is to offer academically motivated students a diverse interdisciplinary curriculum that has an intense focus on research, service, and experiential learning through a community of faculty, staff, and students at Alcorn State University and within the state, nation, and world.

In the freshman year, students are grouped into special honors sections of general education courses. In the sophomore year, students enroll in a colloquium designed to encourage and develop lively communication growing out of enriched reading experiences. Sophomore students may also enroll in special honors sections of multi-section courses, which are offered in response to student interest and when departmental personnel resources permit.

At the upper level, there is an interdisciplinary honors seminar for juniors, which widens the student's outlook and at the same time provides an opportunity for research in a field of special interest. The senior honors student engages in a program of study related to a single major field that offers the possibility for: (a) guided research, (b) a seminar, (c) independent study or (d) a project.

Entering freshman participants for the Honors Program are selected on the basis of scores on admissions and placement examinations. Participants entering after the first semester of the freshman year are selected on the basis of cumulative average plus the recommendations of the appropriate faculty members. The necessary average for second semester freshmen, sophomores and juniors is 3.0 or better; seniors must have achieved an average of 3.25 or better.

A student who has completed a minimum of 24 hours of honors course work, and who has maintained a cumulative grade point average of at least 3.25 in honors and overall, may graduate with the designation of an Honors Scholar. In addition to the above requirements, the recipient of this distinction must be enrolled in a minimum of six hours of honors course work during at least three of the four undergraduate years.

## **Honors Program**

### **Core (Freshmen and Sophomore courses)**

BI 191-192	Honors Biology	8 hrs
CH 191-192	Honors Chemistry	8 hrs
EN 191-192	Honors English	8 hrs
HI 191-192	Honors Civilization	8 hrs
MA 191-192	Honors Mathematics	8 hrs
PH 192	Honors Psychology	6 hrs
HO 291-291	Sophomore Honors Colloquium	6 hrs

### **Core (Junior and Senior courses)**

HO 391-392	Junior Honors Seminar	6 hrs
HO 419-492	Honors Independent Study	6 hrs

### **Other Honors Courses**

(Such as, but not limited to the following)

EN 213	Studies in Literature	3 hrs
MA 225	Calculus	4 hrs
SA 223	Oral Communication	3 hrs

Students may also select other courses for Honors Enhancement. See the Assistant Director of Honors for additional information.

## **COURSE DESCRIPTIONS FOR HONORS AND PRE-PROFESSIONAL PROGRAMS**

### **HONORS (HO)**

HO 291-292	3-0-3	<b>SOPHOMORE HONORS COLLOQUIUM</b> These courses emphasize the careful study of great works of literature, through in-depth examination of function and content. A significant part of each course involves developing effective oral and written communicative skills through in-class interaction.
HO 391-392	3-0-3	<b>JUNIOR HONORS SEMINAR</b> These courses are designed to serve as initial courses on the development of research techniques for honor students. A topic of significant importance is chosen each semester as the theme of the seminar. The seminar culminates with a written report by the students. Students are required to undertake individual or group research or study of a particular aspect of the theme.
HO 491-492	3-0-3	<b>HONORS INDEPENDENT STUDY</b> These courses are designed to provide significant independent study and research opportunities for honor students in any area of interest to the student. Emphasis is placed on research design and research report writing. Arrangements to do the independent study with a particular faculty member will be made through the Director of the Honors Curriculum Program.

### **PRE-PROFESSIONAL (PR)**

PR 101	1-0-0	<b>IMPROVING VOCABULARY AND WRITING SKILLS</b> This course is designed to introduce students to vocabulary terms that enhance their ability to communicate their ideas, both orally and written, in a logical and coherent manner. Students are introduced to vocabulary building programs that they can utilize beyond the classroom. The introduction of vocabulary-based concepts enables students to integrate knowledge from one discipline to another, and it provides tools to assist students to perform at the highest level of competency on standardized entrance examinations (e.g., LSAT, MCAT, GRE, etc.)
--------	-------	--

PR 102	1-0-0	<b>VERBAL REASONING</b> This course provides students with the fundamental knowledge needed to gain maximum benefits from the standardized test enrichment courses. The primary focus will be on improving the student's ability to determine meaning from context, to make inferences from main ideas, to apply and compare information, and to derive appropriate conclusions.
PR 201	1-0-0	<b>READING COMPREHENSION</b> Students engage in advanced reading skills that are designed to enhance the students' reading comprehension of complex texts, and allow students to read with insight and appropriate interpretation. This course is designed to provide students with opportunities to improve understanding of written materials, reading comprehension strategies and interpretation skills. The primary focus of this course will be geared toward expounding on reading comprehension strategies, main idea/supportive detail comprehension, and written communication.
PR 202	1-0-0	<b>CRITICAL THINKING</b> The Critical Thinking course enables students to identify, evaluate, and construct inductive and deductive arguments in spoken and written forms; recognize common fallacies in everyday reasoning; distinguish the kinds and purposes of definitions; evaluate and interpret quantitative data, and recognize and assess arguments in various forums of reasoning.
PR 301	1-0-0	<b>STANDARDIZED TEST ENRICHMENT</b> A series of seminars and specific test reviews are conducted to assist students to score at their highest potential. Students learn about the nature of the tests and take sample/diagnostic examinations. The standardized test enrichment classes are also designed to provide students the opportunity to review and reinforce those skills and concepts learned during past academic experiences. Classroom instruction is carefully prepared from didactic materials that are integrated into the student's acquired knowledge with techniques and strategies that are useful for the successful performance of skills measured on standardized tests.
PR 302	1-0-0	<b>STANDARDIZED TEST ENRICHMENT</b> PR 302 is a continuation of PR 301

- PR 401            1-0-0   SEMINAR I  
This course provides students with information about applications and admission procedures to various professional and graduate schools. Exposure to students' chosen profession is enhanced through contact with practicing professionals. The Office of Pre-Graduate School Programs will engage students in mock interview sessions.
- PR 402            1-0-0   SEMINAR II  
Students finalize their preparation for professional and/or graduate school by completing seminars, internship requirements, admissions examinations, and application processes. This course offers students an opportunity to work with the Office of Pre-Professional and Pre-Graduate School Programs to secure financial aid to finance their post-baccalaureate education.



## **SCHOOLS OF INSTRUCTION**

## SCHOOL OF ARTS AND SCIENCES

**Norris A. Edney, Ph.D., Acting Dean**  
**Mathematics and Science Bldg. #216**  
**(601) 877-6120 Fax (601) 877-3989**

The School of Arts and Sciences consists of the Departments of *Biological Sciences, Mathematical Sciences, Social Sciences, Military Science, Chemistry & Physics, Fine Arts, English and Foreign Languages, and Communication*. The principle thrust of the School of Arts & Sciences is to provide all students with the ability to think critically; to speak and write clearly; to compute accurately; to explain the central social, historical, creative, and cultural developments of civilization; to protect and inhabit the natural environment and comprehend its physical make-up; to function skillfully in an ever-changing technological environment; and to employ this knowledge and these skills in developing a set of personal values and attitudes that induce ethical and moral reasoning.

The School offers undergraduate programs leading to the *Bachelor of Science* in Biology, Chemistry, Mathematics, and Computer Science. The *Bachelor of Arts* degree is offered in Communication, English and Social Science. The Bachelor of Music degree is offered in the Department of Fine Arts. Students seeking a degree in teaching may obtain a Bachelor's degree in Secondary Education in Biology, Chemistry, English, Music, Mathematics, and Social Science. Teaching endorsements in Science, Mathematics, and the Social Sciences are also offered in the School of Arts and Sciences. The Biological Sciences Department offers a Master of Science degree in Biology, and the Department of Mathematical Sciences offers a Master of Computer and Information Sciences degree in Biotechnology.

Curricula programs offered by each department are structured to allow students straightforward access and scheduling of courses in a sequential, semester-by-semester approach. For this reason, courses are scheduled and taught following the layout as they appear in the *ASU University Catalog* and the student's Program Status Sheets (acquired from the major department). Students are expected to enroll in courses in the sequence depicted in these curricula displays; otherwise, they will get off track and may find it difficult to get back on track. In the event this happens, students will have to attend *one, two, or more* summer sessions to get back on track or to move on an accelerated path.

Students who complete a major program in the School of Arts and Sciences will have gained the skills necessary to be life-long learners, to be philosophers of the basic principles of the creative arts, mathematicians, scientists, historians, effective communicators, problem solvers, and educators. They will meet or exceed expectations for competitive work in graduate and professional schools, and will be able to make positive contributions to the global sustainability of our community, environment, and the world.

---

"A University should be a place of light, of liberty, and of learning."  
-- Ovid

**Department of Biological Sciences**  
**Bettaiya Rajanna Ph.D. Chairperson**  
**Math and Science Bldg., #313A • (601) 877-6681**

The Mission of the Department of Biological Sciences is to provide students with a broad-based understanding of the principles of biological sciences that fully exploit existing and emerging technologies and to prepare students to excel as professionals, scientists, teachers or productive employees to serve the community, the state, the nation and the world in areas related to life sciences.

Members of the faculty and the professional staff in the Department strive to prepare students for scholarships and services in the area of biological sciences by:

- a) Offering a proactive undergraduate curricula that will engage students to pursue professional or graduate studies, pursue a career in secondary education in biology, or enable them to gain employment;
- b) Providing a Master in Science degree Programs that will enable students to pursue advanced academic training and contribute to the advancement of the knowledge and the new truths through scholarly research and enquiry.

To realize its mission, the Department has set several goals/objectives. Each academic year, these goals are reviewed and revised based on student outcome data. The undergraduate curricula in Biological Sciences are designed to provide broad-based skills and knowledge in major concepts of biology and to prepare students for scholarship and service in the areas of biological sciences including the rapidly expanding field of molecular and nano-biology. The individual courses in biological sciences will also meet the non-majors' requirement for general biology. The biology curricula will be integrated for the use of multiple methods of assessing students' learning outcomes with opportunities for self-assessment. Our faculty members work incessantly to assure all students a ready access for unique and enriching learning opportunities to excel academically.

**The Department of Biological Sciences offers the following degree programs:**

- 1. Baccalaureate in Science (B.S.) degree in Biology**
- 2. Baccalaureate in Science (B.S.) degree in Biology Education**  
(This curriculum is offered in collaboration with the School of Education.)

Students majoring in Biology will have opportunities to choose the following concentrations to meet the needs of their educational and career goals:

- a. Molecular Biology (Biotechnology)**  
This curriculum will lead to a B.S. in Biology degree with Molecular Biology (Biotechnology concentration).
- b. Environmental Biology & Ecology**  
This curriculum will lead to a B.S. in Biology degree with concentration in Environmental Biology & Ecology.
- c. Health Science**  
This curriculum will lead to a B.S. degree in Biology with concentration in Health Science.

**d. Pre-Professional**

This specialized curriculum prepares students for admission to a professional program such as: Medicine, Dentistry, Pharmacy, Veterinary Medicine and other health science professional programs.

**e. Pre-Physical Therapy**

After completion of this curriculum, a student will be able to seek admission to a Doctor of Physical Therapy program at the University of Mississippi Health Center in Jackson or any other institution of her/his choice.

To facilitate the specific needs of our students, the following two non-degree curricula are offered:

**1. Curriculum leading to Non-degree programs****a. Pre-Nursing**

This curriculum prepares students for admission to a B.S. in Nursing program at Alcorn State University or any other school of a student's choice.

**b. Clinical Laboratory Science**

After completion of this three year curriculum, a student will be able to seek admission for a degree in Clinical Science at the University of Mississippi Medical Center, Jackson, or any other school of a student's choice.

After being admitted to the Biology Program, each student is required to meet with the appropriate faculty advisors to discuss detailed academic/curricular requirements. The faculty advisor will assist the student in developing a course listing in her/his curricular choice. When this is done, the student should follow the assigned curriculum model to successfully complete a B.S. degree with a desired curricular concentration.

As part of its Mission, the Department offers the following Graduate Programs:

**a. Master of Science in Biology**

This curriculum supports students' needs and interests to pursue advanced studies to doctoral programs or to prepare for a career of their choice.

**b. Master of Science in Secondary Education with an endorsement in Biology**

This master degree level curriculum is developed in collaboration with the School of Education.

**EXIT Examination:** As a requirement for completion of a B.S. degree curriculum in Biological Sciences, all students must pass an EXIT examination. The content and composition of this comprehensive examination will satisfy the requirement for learning outcome assessment in Biological Sciences. The format of the EXIT examination includes skills and knowledge in basic and upper level courses in biological sciences. This examination will be given to all graduating seniors in November and March of each academic year.

**Suggestion to prospective biology students:** A detailed outlay of Curriculum Plan listing courses by year and semester for each concentration offered in Biological Sciences is available with designated faculty advisors as well as in the Department's main office. At the time of registration, it is to the advantage of a student to ensure that the selection of courses follow the published Curriculum Plan for the designated major and concentration. A student should seek assistance or advice from his/her faculty advisor to avoid frustrations and disappointments of not being able to graduate on time because of a "mix-up" in course selection. This becomes critical with regard to certain advance level courses that are not offered each semester. Furthermore, biology majors must score a minimum grade of "C" in all biology major courses.

Hence, checking with faculty advisors before registering for courses will eliminate the trivial problem of requiring substitutions and changes of courses at the time of graduation. Each biology major must periodically meet his/her Faculty Advisor or the Department Chairperson to ensure good standing with reference to his/her chosen academic program.

### **GRADUATION REQUIREMENT**

**To receive a B.S. Degree in Biology, a candidate must:**

- a) Complete a designated number of semester hours of course work as prescribed in the Curriculum Plan for each degree concentration;
- b) Make a minimum "C" in all biology major courses as required for the chosen area of Concentration;
- c) Pass the Department's EXIT examination.

Any exceptions to these requirements must be approved by the Department Chair and when necessary by the Dean of the School of Arts and Sciences.

### **CURRICULAR SUPPORT SERVICES**

To provide opportunities for students to gain additional experiences and knowledge in support of the curriculum and to prepare them to seek admission to professional or graduate schools. Faculty members in the Department of Biological Sciences have developed and instituted several unique and enriching programs. Students interested in taking advantage of these programs should contact the appropriate faculty member in-charge of a given program. Below is a list of major resources/programs currently available in the Department:

1. **Biology Computer Learning Laboratory:** This laboratory is equipped with computers with internet connectivity. All computers have access to a laser printer. Appropriate software support is available for students majoring in biology to do their assigned course or research work requiring computational assistance. Computers are also supported with bio-statistics software for statistical data analysis. In 2009, the department plans to have hardware and software to facilitate WEB access for online group discussions on Critiquing Research Papers sponsored by ASU-Pennsylvania State University Bridge to Doctoral Program in Biomedical Sciences.
2. **Research Opportunities in Faculty Directed Research Projects:** Each year faculty members in the Department are engaged in externally funded research projects. These projects support both graduate and undergraduate students as research participants. Students are advised to scout for positions available in the Department by enquiring faculty members who are Principal Investigators of research projects. These externally funded research programs will provide students with excellent competitive research experiences, and in some cases with financial assistance. Many of these programs may also support travel expenses for these research participants to present their research work at national or regional scientific conferences.
3. **ASU-Minority Health International Research Training (ASU-MHIRT):** This program funded by National Center for Minority Health Disparities and Diseases (NCMHD) of National Institute of Health (NIH) supports research training of ASU students in biomedical and clinical health sciences in India for ten weeks in summer. Each year, eight undergraduate and two graduate students are selected through a selection process. The research training will be held at two preselected research sites in India [a). Andhra University, b). Institute of Population and Clinical Research at St. John's Medical College] known for excellence in research.

ASU-MHIRT participants will present their research work done in India at a National research conference in the USA in the month of November of each year. The objective of the MHIRT program is to motivate and develop the interest of our students to pursue a graduate or a professional career. This program pays for training, stipend, travel and living expenses.

4. **Bridge to Doctorate Program at Pennsylvania State University:** With funding from NIH, collaborative arrangements have been made between Alcorn State University (ASU) and Pennsylvania State University (PSU) to provide opportunities for students completing their M.S., degree at ASU to continue Doctoral degree at PSU in a selected area in biomedical sciences. At ASU, Bridge participants will receive monthly stipend, tuition plus travel expenses to attend and make research presentations at research conferences. Additionally, opportunities are also provided for on-site research training as well as to attend colloquium at PSU while working on Master Degree program at ASU. All students selected and trained under this program are guaranteed admission to a Doctoral degree in an appropriate area of biological studies at PSU.
5. As a requirement, ASU-PSU Bridge participants will visit Penn State University to take two courses and conduct research. The credits earned at Penn State University are transferable to ASU.
6. **Biology, Ecology, Honor Societies, Professional, and other specialty clubs:** The Department of Biological Sciences provides students with opportunities to participate and become members of these clubs to promote awareness of the uniqueness and importance of the biological sciences as a professional career.

### **B.S. Degree in Biology Biology Major (124 Credit Hours)**

This curriculum fulfills requirements for a degree, B.S., in Biology. Students with a B.S. in Biology may advance to graduate programs at their choice institutions or pursue a M.S. degree in Biology at Alcorn State University. (If, a student wishes, s/he may also qualify for ASU-Pennsylvania State University Bridge Program to Doctoral degree in Biomedical and Biological Sciences). This B.S., degree program also qualifies students to enter into certain selected professional programs upon completion of qualifying entrance tests. This degree will also qualify students to seek employment opportunities. Enrollment in upper level biology courses (BI 300 and above) require matriculation from ASU's Academic Support Center. In all biology major courses, a student must make a minimum of "C" grade. Before registering for upper level courses (300 and 400 levels), a student must complete appropriate prerequisites. A transfer student who has completed any biology courses at other institutions must seek advice from a curriculum advisor or the Chairperson of the Department. Upon completion of this curricular program and passing a departmental EXIT examination, a student will receive a B.S. degree, in Biology from Alcorn State University.



**BACHELOR OF SCIENCE DEGREE**  
**Biology Education Major**  
**(124 Credit Hours)**

The purpose of this major is to provide adequate background in zoology, botany, general biology, and other specialized areas in biological sciences. Courses are chosen in order to provide the prospective biology teacher a broad background in biological sciences. The Department offers methods courses in conjunction with the Department of Education. The methods courses are intended to familiarize students with various pedagogical theories and their application to learning, and materials that are used to teach biology.

After completing a total of 40 semester credit hours of course work, the teaching majors must apply for admission to teacher education before they can take professional education courses. They must maintain a minimum G.P.A. of 2.50 and a minimum of "C" or above in EN 111, 112, and SA 223. To be admitted to The School of Education, the student must earn a passing score on Praxis I.

**Freshman Year (30)**

<b>First Semester</b>		<b>Hrs.</b>	<b>Second Semester</b>		<b>Hrs</b>
BI 121	General Zoology	3	CH 122	General Chemistry II	3
BI 121L	General Zoology Lab	1	CH 122L	General Chemistry Lab	1
CH 121	General Chemistry I	3	BI 124	Botany	3
CH 121L	General Chemistry Lab	1	BI 124L	Botany Lab	1
MA 121	College Algebra	3	EN 112	Composition	3
EN 111	Composition	3	MA 132	Trigonometry	3
CS 100	Info. Tech. Proficiency	1	ND 101	Health and Wellness	1
	<b>Total</b>	<b>15</b>		<b>Total</b>	<b>15</b>

**Sophomore Year (35)**

AR 214	Art Appreciation or	3	BI 336	Human Physiology	3
MU 213	Music Appreciation	3	BI 336L	Human Physiology	1
PE 101	Physical Education or	3	BI 226	Embryology	3
MS 101	Military Science	1	BI 226L	Embryology Lab	3
HI 111	World Civilization	3	HI 112	World Civilization	3
BI 311	Survey of Bio. Sciences	3	PH 132	General Psychology	3
BI 335	Human Anatomy	3	ED 200	Global, Multicultural Ed	3
BI 335L	Human Anatomy Lab	1	PE 101	Physical Education or	3
EN 213	Studies in Literature	3	MS 111	Military Science	1
	<b>Total</b>	<b>17</b>		<b>Total</b>	<b>18</b>

**Junior Year (32)**

BI 327	Cell Biology	3	BI 485	Methods of Teach. Science	3
BI 327L	Cell Biology Lab	1	BI 449	Senior Project	2
BI 325	General Microbiology	3	PH 326	Survey of Ex. Child	3
BI 325L	General Microbiology Lab	1	ED 498	Reading Sec Schools	3
ED 302	Practicum/Technology	3	BI*	Biology Elective	4
ED 351	Classroom Mgmt.	3			3
BI*	Elective	3			3
	<b>Total</b>	<b>17</b>		<b>Total</b>	<b>15</b>

**Senior Year (27)**

BI 445	Genetics	<input type="checkbox"/>	3	ED 468	Directed Teaching	<input type="checkbox"/>	12
BI 445L	Genetics Lab	<input type="checkbox"/>	1			<input type="checkbox"/>	
BI 450	Senior Seminar	<input type="checkbox"/>	1			<input type="checkbox"/>	
BI 390	Env. Bio. & Ecology	<input type="checkbox"/>	3			<input type="checkbox"/>	
BI 390L	Env. Bio. & Ecology Lab	<input type="checkbox"/>	1			<input type="checkbox"/>	
ED 348	Foundations of Ed.	<input type="checkbox"/>	3			<input type="checkbox"/>	
PH 347	Measurement & Eval.	<input type="checkbox"/>	3			<input type="checkbox"/>	
	<b>Total</b>	<input type="checkbox"/>	<b>15</b>		<b>Total</b>	<input type="checkbox"/>	<b>12</b>

\*Suggested Biology Electives: BI-400, BI-402; Courses for electives must be approved by the Curriculum.

**B.S. Degree in Biology  
Molecular Biology (Biotechnology) Major  
(124 Credit Hours)**

The purpose of this curriculum is to train students in cellular and molecular bioscience, as well as genetic engineering. The students will be provided with a complete foundation in the principles of genetics and molecular biology of both prokaryotic and eukaryotic organisms. After successful completion of this program, the student will be able, with some additional specialized training, to accept a position in any forensic, pharmaceutical, or molecular biology laboratory.

**Freshman Year (34)**

<b>First Semester</b>			<b>Hrs.</b>	<b>Second Semester</b>			<b>Hrs.</b>
BI 125	General Biology I	<input type="checkbox"/>	3	BI 126	General Biology II	<input type="checkbox"/>	3
BI 125L	General Biology I Lab or	<input type="checkbox"/>	1	BI 126L	General Biology II Lab or	<input type="checkbox"/>	1
BI 121	General Zoology	<input type="checkbox"/>		BI 122	General Zoology II	<input type="checkbox"/>	
BI 121L	General Zoology Lab	<input type="checkbox"/>		BI 122L	General Zoology II Lab	<input type="checkbox"/>	
CH 121	General Chemistry I	<input type="checkbox"/>	3	CH 122	General Chemistry II	<input type="checkbox"/>	3
CH 121L	General Chemistry Lab	<input type="checkbox"/>	1	CH 122L	General Chemistry Lab	<input type="checkbox"/>	1
EN 111	Composition	<input type="checkbox"/>	3	EN 112	Composition	<input type="checkbox"/>	3
MA 181	Calculus I w/Ana. Geom.	<input type="checkbox"/>	4	MA 182	Calculus II w/Ana. Geom.	<input type="checkbox"/>	4
		<input type="checkbox"/>				<input type="checkbox"/>	
PE 101	Physical Education or	<input type="checkbox"/>		PE 200	Physical Education or	<input type="checkbox"/>	
MS 111	Military Science	<input type="checkbox"/>	1	MS 211	Military Science	<input type="checkbox"/>	1
UL 101	University Life	<input type="checkbox"/>	1	ND 101	Health & Wellness	<input type="checkbox"/>	1
		<input type="checkbox"/>				<input type="checkbox"/>	
	<b>Total</b>	<input type="checkbox"/>	<b>17</b>		<b>Total</b>	<input type="checkbox"/>	<b>17</b>

**Sophomore Year (28)**

CH 221	Organic Chemistry I	<input type="checkbox"/>	3	CH 222	Organic Chemistry II	<input type="checkbox"/>	3
CH 221L	Organic Chemistry I Lab	<input type="checkbox"/>	1	CH 222L	Organic Chemistry II Lab	<input type="checkbox"/>	1
PY 215	General Physics	<input type="checkbox"/>	3	PY 216	General Physics	<input type="checkbox"/>	3
PY 215L	General Physics Lab	<input type="checkbox"/>	1	PY 216L	General Physics Lab	<input type="checkbox"/>	1
HI 111	World Civilization	<input type="checkbox"/>	3	HI 112	World Civilization	<input type="checkbox"/>	3
EN 213	Studies in Literature	<input type="checkbox"/>	3	PH 132	General Psychology	<input type="checkbox"/>	3
		<input type="checkbox"/>				<input type="checkbox"/>	
	<b>Total</b>	<input type="checkbox"/>	<b>14</b>		<b>Total</b>	<input type="checkbox"/>	<b>14</b>

**Junior Year (33)**

BI 325	General Microbiology	<input type="checkbox"/>	3	CH 332	Biochemistry II	<input type="checkbox"/>	3
BI 325L	General Microbiology Lab	<input type="checkbox"/>	1	CH 332L	Biochemistry II lab	<input type="checkbox"/>	1
CH 331	Biochemistry	<input type="checkbox"/>	3	BI 362	Cell & Molecular Biology	<input type="checkbox"/>	3
CH 331L	Biochemistry Lab	<input type="checkbox"/>	1	BI 362L	Cell & Mole. Biol. Lab	<input type="checkbox"/>	1
BI 361	Cell & Molecular Biology	<input type="checkbox"/>	3	BI 402	Bioethics	<input type="checkbox"/>	3
BI 361L	Cell & Molecular Biol. Lab	<input type="checkbox"/>	1	BI 423	Bio Statistics	<input type="checkbox"/>	3
BI 390	Env. Biology & Ecology	<input type="checkbox"/>	3	BI *	Biology Elective	<input type="checkbox"/>	3
BI 390L	Env. Biology & Ecol. Lab	<input type="checkbox"/>	1			<input type="checkbox"/>	
	<b>Total</b>	<input type="checkbox"/>	<b>16</b>		<b>Total</b>	<input type="checkbox"/>	<b>17</b>

**Senior Year (30)**

BI 415	Computer Applications	<input type="checkbox"/>	3	BI 425	Principles of Immunology	<input type="checkbox"/>	3
BI-445	Genetics	<input type="checkbox"/>	3	BI 425L	Prin. of Immunology Lab	<input type="checkbox"/>	1
BI-445L	Genetics Lab	<input type="checkbox"/>	1	BI 403	Mycology	<input type="checkbox"/>	3
BI 458	Microbial Genetics	<input type="checkbox"/>	3	BI 403L	Mycology Lab	<input type="checkbox"/>	1
BI 458L	Microbial Genetics Lab	<input type="checkbox"/>	1	BI 400	Evolution	<input type="checkbox"/>	3
BI 498	Bio Instrumentation	<input type="checkbox"/>	3	BI *	Biology Elective	<input type="checkbox"/>	4
BI 498L	Bio Instrumentation Lab	<input type="checkbox"/>	1			<input type="checkbox"/>	
	<b>Total</b>	<input type="checkbox"/>	<b>15</b>		<b>Total</b>	<input type="checkbox"/>	<b>15</b>

**\*Suggested Biology/Biotechnology Electives:** BI-124 Botany, BI-402 Bioethics, Agriculture/Plant majors choose BI-124 as an elective. BI-191/192 or BI-121/122 may be substituted for BI-125/126 and Lab. Elective courses must be approved by the Curriculum Advisor.

### B. S. Degree in Biology Environmental Biology & Ecology Major (124 Credit Hours)

The Environmental Biology and Ecology concentration is an interdisciplinary program that addresses current as well as future global environmental related issues. The curriculum is designed to provide instruction to students in the processes and associated methodologies that are needed to assess potential beneficial and descriptive impacts on complex environmental systems. Students are advised to check with their faculty advisors for any additions, substitutions, waivers and deletions of courses in this curriculum.

**Freshman Year (31)**

<b>First Semester</b>		<b>Hrs.</b>	<b>Second Semester</b>		<b>Hrs.</b>		
CH 121	General Chemistry I	<input type="checkbox"/>	3	CH 122	General Chemistry II	<input type="checkbox"/>	3
CH 121L	General Chemistry Lab	<input type="checkbox"/>	1	CH 122L	General Chemistry Lab	<input type="checkbox"/>	1
BI 125	General Biology I	<input type="checkbox"/>	3	BI 126	General Biology II	<input type="checkbox"/>	3
BI 125L	General Biology I Lab or	<input type="checkbox"/>	1	BI 126L	General Biology II Lab or	<input type="checkbox"/>	1
BI 191	Honors Biology I	<input type="checkbox"/>		BI 192	Honors Biology II	<input type="checkbox"/>	
BI 191L	Honors Biology I Lab	<input type="checkbox"/>		BI 192L	Honors Biology II Lab	<input type="checkbox"/>	
EN 111	Composition	<input type="checkbox"/>	3	EN 112	Composition	<input type="checkbox"/>	3
MA 121	College Algebra	<input type="checkbox"/>	3	MA 132	Trigonometry	<input type="checkbox"/>	3
PE 101	Physical Education or	<input type="checkbox"/>	1	ND 101	Health & Wellness	<input type="checkbox"/>	1
MS 111	Military Science	<input type="checkbox"/>				<input type="checkbox"/>	
UL 101	University Life	<input type="checkbox"/>	1			<input type="checkbox"/>	
	<b>Total</b>	<input type="checkbox"/>	<b>16</b>		<b>Total</b>	<input type="checkbox"/>	<b>15</b>

**Sophomore Year (34)**

BI 113	Intro to Envir. Biology	<input type="checkbox"/>	3	BI 124	General Botany	<input type="checkbox"/>	3
BI 113L	Intro to Envir. Biology Lab	<input type="checkbox"/>	1	BI 124L	General Botany Lab	<input type="checkbox"/>	1
BI 215	Comparative Anatomy	<input type="checkbox"/>	3	PH 132	General Psychology	<input type="checkbox"/>	3
BI 215L	Comparative Anatomy Lab	<input type="checkbox"/>	1	FR 112	Elementary French or	<input type="checkbox"/>	3
FR 111	Elementary French or	<input type="checkbox"/>		SP 112	Elementary Spanish	<input type="checkbox"/>	
SP 111	Elementary Spanish	<input type="checkbox"/>	3	EC 201	Economics	<input type="checkbox"/>	3
EN 213	Studies in Literature	<input type="checkbox"/>	3	PY 111	Physical Science	<input type="checkbox"/>	3
PE 200	Physical Education or	<input type="checkbox"/>				<input type="checkbox"/>	
MS 211	Military Science	<input type="checkbox"/>	1			<input type="checkbox"/>	
HI 111	World Civilization or	<input type="checkbox"/>				<input type="checkbox"/>	
SY 235	Sociology	<input type="checkbox"/>	3			<input type="checkbox"/>	
	<b>Total</b>	<input type="checkbox"/>	<b>18</b>		<b>Total</b>	<input type="checkbox"/>	<b>16</b>

**Junior Year (30)**

BI 325	General Microbiology	<input type="checkbox"/>	3	BI 318	Field Bio & Ecology	<input type="checkbox"/>	3
BI 325L	Gen. Microbiology Lab	<input type="checkbox"/>	1	BI 318L	Field Bio & Ecology	<input type="checkbox"/>	1
BI 423	Bio-Statistics	<input type="checkbox"/>	3	BI 390	Environm. Biol.& Ecol.	<input type="checkbox"/>	3
		<input type="checkbox"/>		BI 390L	Env. Bio. & Ecology Lab	<input type="checkbox"/>	1
BI 327	Cell Biology	<input type="checkbox"/>	3	BI 462	Environmental Policy	<input type="checkbox"/>	3
BI 327L	Cell Biology Lab	<input type="checkbox"/>	1	CH 330	Survey of Biochemistry	<input type="checkbox"/>	3
BI 355	General Parasitology	<input type="checkbox"/>	3	CH 330L	Survey of Biochem. Lab	<input type="checkbox"/>	1
BI 355L	General Parasitology Lab	<input type="checkbox"/>	1			<input type="checkbox"/>	
	<b>Total</b>	<input type="checkbox"/>	<b>15</b>		<b>Total</b>	<input type="checkbox"/>	<b>15</b>

**Senior Year (29)**

BI 445	Genetics	<input type="checkbox"/>	3	BI 348	Plant Physiology	<input type="checkbox"/>	3
BI 445L	Genetics Lab	<input type="checkbox"/>	1	BI 348L	Plant Physiology Lab	<input type="checkbox"/>	1
BI 449	Senior Project	<input type="checkbox"/>	2	BI 450	Senior Seminar	<input type="checkbox"/>	1
BI 453	Environ. Risk Assessment	<input type="checkbox"/>	3	BI 481	Toxicology	<input type="checkbox"/>	3
BI 456	Special Topics in Environ. Biology/Ecology	<input type="checkbox"/>	3	BI *	Biology Elective Elective	<input type="checkbox"/>	3
	<b>Total</b>	<input type="checkbox"/>	<b>16</b>		<b>Total</b>	<input type="checkbox"/>	<b>13</b>

**\*Suggested Biology Electives:** BI-400 Evolution, BI-402 Ethics. Students may choose any two courses in biology as electives with the approval of the Curriculum Advisor

**B.S. Degree in Biology  
Health Science Major  
(124 Credit Hours)**

B.S. degree curriculum in Biology with Health Science concentration prepares students for careers in health related fields through a broad understanding of human development and factors which influence human health. This curriculum will provide a foundation in biological science and the biological basis for human development. Students majoring in health science will qualify for graduate studies in fields, such as: nutrition, public health, health service, planning and administration and other areas related to health science. After successful completion of the curriculum and passing a Departmental comprehensive (EXIT) examination, a student will receive a degree in Biology with a concentration in Health Science. All course changes such as additions, substitutions, waivers and deletions must be approved by the Chair of the Department of Biological Sciences.

**Freshman Year (32)**

<b>First Semester</b>		<b>Hrs.</b>	<b>Second Semester</b>		<b>Hrs.</b>
BI 125	General Biology I	<input type="checkbox"/> 3	BI 126	General Biology II	<input type="checkbox"/> 3
BI 125L	General Biology I Lab or	<input type="checkbox"/> 1	BI 126L	General Biology II Lab or	<input type="checkbox"/> 1
BI 191	Honors Biology I	<input type="checkbox"/>	BI 192	Honors Biology II	<input type="checkbox"/>
BI 191L	Honors Biology I Lab	<input type="checkbox"/>	BI 192L	Honors Biology II Lab	<input type="checkbox"/>
CH 121	General Chemistry I	<input type="checkbox"/> 3	CH 122	General Chemistry II	<input type="checkbox"/> 3
CH 121L	General Chemistry Lab	<input type="checkbox"/> 1	CH 122L	General Chemistry Lab	<input type="checkbox"/> 1
EN 111	Composition	<input type="checkbox"/> 3	EN 112	Composition	<input type="checkbox"/> 3
MA121	College Algebra	<input type="checkbox"/> 3	MA 132	Trigonometry	<input type="checkbox"/> 3
PE 101	Physical Education or	<input type="checkbox"/>	UL 103	University Life	<input type="checkbox"/> 1
MS 111	Military Science	<input type="checkbox"/> 1	ND 101	Health and Wellness	<input type="checkbox"/> 1
UL 101	University Life	<input type="checkbox"/> 1			
<b>Total</b>		<input type="checkbox"/> 16	<b>Total</b>		<input type="checkbox"/> 16

**Sophomore Year (34)**

BI 124	General Botany	<input type="checkbox"/> 3	CH-330	Survey of Biochemistry	<input type="checkbox"/> 3
BI 124L	General Botany Lab	<input type="checkbox"/> 1	CH-330L	Sur. Of Biochemistry Lab	<input type="checkbox"/> 1
CH-315	Survey of Organic Chem.	<input type="checkbox"/> 3	BI 308	Introduction to Health Sci.	<input type="checkbox"/> 3
CH-315L	Sur. Of Org. Chem. Lab	<input type="checkbox"/> 1	SA 223	Oral Communications or	<input type="checkbox"/> 3
HI 111	World Civilization I or	<input type="checkbox"/> 3	EN 213	Studies in Literature	<input type="checkbox"/>
SY 235	Sociology	<input type="checkbox"/>	HI-112	World Civilization II or	<input type="checkbox"/>
PH 132	General Psychology	<input type="checkbox"/> 3	EC 201	Economics	<input type="checkbox"/> 3
PE 200	Physical Education or	<input type="checkbox"/>	PE 245	First Aid & Safety	<input type="checkbox"/> 3
MS 112	Military Science	<input type="checkbox"/> 1			<input type="checkbox"/>
PE 122	Health	<input type="checkbox"/> 3			<input type="checkbox"/>
<b>Total</b>		<input type="checkbox"/> 18	<b>Total</b>		<input type="checkbox"/> 16

**Junior Year (29)**

BI 335	Human Anatomy	<input type="checkbox"/> 3	BI 336	Human Physiology	<input type="checkbox"/> 3
BI 335L	Human Anatomy Lab	<input type="checkbox"/> 1	BI 336L	Human Physiology Lab	<input type="checkbox"/> 1
BI 325	General Microbiology	<input type="checkbox"/> 3	BI 320	Medical Terminology	<input type="checkbox"/> 3
BI 325L	Gen. Microbiology Lab	<input type="checkbox"/> 1	PH 320	Development. Psychology	<input type="checkbox"/> 3
ND 225	Intro. to Health Nutrition	<input type="checkbox"/> 3	BI 327	Cell Biology	<input type="checkbox"/> 3
BI 355	General Parasitology	<input type="checkbox"/> 3	BI 327L	Cell Biology Lab	<input type="checkbox"/> 1
BI 355L	General Parasitology Lab	<input type="checkbox"/> 1			<input type="checkbox"/>
<b>Total</b>		<input type="checkbox"/> 15	<b>Total</b>		<input type="checkbox"/> 14

**Senior Year (29)**

BI 420	Medical Microbiology	<input type="checkbox"/> 3	BI 445	Genetics	<input type="checkbox"/> 3
BI 420L	Medical Microbio. Lab	<input type="checkbox"/> 1	BI 445L	Genetics Lab	<input type="checkbox"/> 1
BI 415	Computer Applications	<input type="checkbox"/> 3	BI 423	Bio-Statistics	<input type="checkbox"/> 3
BI 390	Env. Biology & Ecology	<input type="checkbox"/> 3	BI 450	Senior Seminar	<input type="checkbox"/> 1
BI 390L	Env. Bio. & Ecol. Lab	<input type="checkbox"/> 1	BI-425	Immunology	<input type="checkbox"/> 3
BI 449	Senior Project	<input type="checkbox"/> 2	BI 425L	Immunology Lab	<input type="checkbox"/> 1
		<input type="checkbox"/>	BI *	Biology Elective	<input type="checkbox"/> 4
<b>Total</b>		<input type="checkbox"/> 13	<b>Total</b>		<input type="checkbox"/> 16

\*Suggested Biology Electives: BI-400 Evolution, BI-402 Ethics, BI-311 Survey of Biology or other courses by the permission of the Curriculum Advisor.

## B.S. in Biology Degree: Pre-Professional Major (123 Credit Hours)

This curriculum is designed for students who are interested in seeking admission at a School of Medicine, or School of Dentistry or School of Pharmacy or Veterinary program. The curriculum pattern for this concentration follows the pattern of General Biology Concentration with course substitutions or changes as listed below. The courses included in this curriculum will prepare a student to successfully seek admission at the professional school of his/her choice. In addition to this vigorous curricula, to prepare a student to successfully complete MCAT /DAT and other professional admission tests, pre-professional advisors in the Department have put together appropriate academic training activities. Students in this program must maintain a Cumulative Grade Point of 3:00 or better to be competitive. A student interested in entering a -professional program, must actively participate in all academic activities that ASU offers in support of this curriculum.

A serious student interested in a career leading to medicine or dentistry must periodically seek professional advice from the department's pre-Professional faculty advisors. For all matters related to course/curriculum management, a student must follow advisement by the program advisors. Courses needed for the Pre-Professional program are listed below.

### Freshman Year (34)

First Semester	Hrs.	Second Semester	Hrs.
CH 121    General Chemistry I	3	CH 122    General Chemistry II	3
CH 121L    General Chemistry Lab	1	CH 122L    General Chemistry Lab	1
BI 125    General Biology I	3	BI 126    General Biology II	3
BI 125L    General Biology I Lab or	1	BI 126L    General Biology II Lab or	1
BI 191    Honors Biology I		BI 192    Honors Biology II	
BI 191L    Honors Biology I Lab		BI 192L    Honors Biology II Lab	
EN 111    Composition	3	EN 112    Composition	3
MA 181    Calculus I w/Ana. Geom	4	MA 182    Calculus II w/Ana. Geom.	4
PE 101    Physical Education or		PE 200    Physical Education or	
MS 111    Military Science	1	MS 112    Military Science	1
UL 101    University Life	1	PR 102    English and Math	0
PR 101    Vocabulary & Writing	0	ND 101    Health and Wellness	1
<b>Total</b>	<b>17</b>	<b>Total</b>	<b>17</b>

### Sophomore Year (31)

CH 221    Organic Chemistry I	3	CH 222    Organic Chemistry II	3
CH 221L    Organic Chemistry I Lab	1	CH 222L    Organic Chemistry II Lab	1
SA 223    Oral Communications	3	EN 213    Studies in Literature	3
HI 111    World Civilization or	3	EC 201    Economics or	3
SY 235    Sociology		HI 112    World Civilization II	
PY 215    General Physics	3	PH 132    General Psychology	3
PY 215L    General Physics Lab	1	PY 216    General Physics	3
PR 201    Reading Comprehension	0	PY 216L    General Physics Lab	1
		PR 202    Critical Thinking	0
<b>Total</b>	<b>14</b>	<b>Total</b>	<b>17</b>

**Junior Year (28)**

BI 335	Human Anatomy	<input type="checkbox"/>	3	BI 215	Comparative Anatomy	<input type="checkbox"/>	3
BI 335L	Human Anatomy Lab	<input type="checkbox"/>	1	BI 215L	Comparative Anat. Lab	<input type="checkbox"/>	1
BI 361	Cell & Molecular Bio.	<input type="checkbox"/>	3	BI 336	Human Physiology	<input type="checkbox"/>	3
BI 361L	Cell & Molecular Bio.Lab	<input type="checkbox"/>	1	BI 336L	Human Physiology Lab	<input type="checkbox"/>	1
CH 331	Biochemistry	<input type="checkbox"/>	3	BI 325	General Microbiology	<input type="checkbox"/>	3
CH 331L	Biochemistry Lab	<input type="checkbox"/>	1	BI 325L	Gen. Microbiology Lab	<input type="checkbox"/>	1
PR 301	Stand. Test Enrichment	<input type="checkbox"/>	0	BI 390	Env. Bio. & Ecology	<input type="checkbox"/>	3
		<input type="checkbox"/>		BI 390L	Env. Bio. & Ecol. Lab	<input type="checkbox"/>	1
		<input type="checkbox"/>		PR 302	Stand. Test Enrichment	<input type="checkbox"/>	0
		<input type="checkbox"/>				<input type="checkbox"/>	
	<b>Total</b>	<input type="checkbox"/>	<b>12</b>		<b>Total</b>	<input type="checkbox"/>	<b>16</b>

**Senior Year (30)**

CH 321	Quantitative Analysis	<input type="checkbox"/>	3	BI 420	Medical Microbiology	<input type="checkbox"/>	3
CH 321L	Quantitative Analysis Lab	<input type="checkbox"/>	1	BI 420L	Medical Microbiology Lab	<input type="checkbox"/>	1
BI 449	Senior Project	<input type="checkbox"/>	2	BI 423	Biostatistics	<input type="checkbox"/>	3
BI 427	Immunology	<input type="checkbox"/>	3	BI 450	Senior Seminar	<input type="checkbox"/>	1
BI 427L	Immunology Lab	<input type="checkbox"/>	1	BI 446	Histology	<input type="checkbox"/>	3
BI 445	Genetics	<input type="checkbox"/>	3	BI 446L	Histology Lab	<input type="checkbox"/>	1
BI 445L	Genetics Lab	<input type="checkbox"/>	1	BI*	Biology Elective	<input type="checkbox"/>	4
PR 401	Seminar I	<input type="checkbox"/>	0	PR 402	Seminar II	<input type="checkbox"/>	0
		<input type="checkbox"/>				<input type="checkbox"/>	
	<b>Total</b>	<input type="checkbox"/>	<b>14</b>		<b>Total</b>	<input type="checkbox"/>	<b>16</b>

\*Suggested Biology Electives: BI 355, BI 400, BI 402, or other courses with the approval of the Curriculum Advisor.

**B.S. in Biology Degree  
(Pre-Physical Therapy Major)  
(124 Credit Hours)**

The Pre-Physical Therapy curriculum prepares students for a career in Physical Therapy. A B.S. degree in Biology with Pre-Physical Therapy concentration as outlined in this curriculum guide will qualify a student to seek admission to a three year program leading to Doctor of Physical Therapy degree at Mississippi University Medical Center or any other institution of the student's choice. Students in this program are expected to periodically consult with appropriate faculty advisors with reference to curricular requirements. All course changes such as additions, substitutions, waivers and deletions must be approved by the Chair of the Department of Biological Sciences.

**Freshman Year (35)**

<b>First Semester</b>			<b>Hrs.</b>	<b>Second Semester</b>			<b>Hrs.</b>
CH 121	General Chemistry I	<input type="checkbox"/>	3	CH 122	General Chemistry II	<input type="checkbox"/>	3
CH 121L	General Chemistry Lab	<input type="checkbox"/>	1	CH 122L	General Chemistry Lab	<input type="checkbox"/>	1
BI 125	General Biology I	<input type="checkbox"/>	3	BI 126	General Biology II	<input type="checkbox"/>	3
BI 125L	General Biology I Lab or	<input type="checkbox"/>	1	BI 126L	General Biology II Lab or	<input type="checkbox"/>	1
BI 191	Honors Biology I	<input type="checkbox"/>		BI 192	Honors Biology II	<input type="checkbox"/>	
BI 191L	Honors Biology I Lab	<input type="checkbox"/>		BI 192L	Honors Biology II Lab	<input type="checkbox"/>	
EN 111	Composition	<input type="checkbox"/>	3	EN 112	Composition	<input type="checkbox"/>	3
MA121	College Algebra	<input type="checkbox"/>	3	MA 132	Trigonometry	<input type="checkbox"/>	3
PE 101	Physical Education or	<input type="checkbox"/>		PE 200	Physical Education or	<input type="checkbox"/>	
MS 111	Military Science	<input type="checkbox"/>	1	MS 112	Military Science	<input type="checkbox"/>	1
UL 101	University Life	<input type="checkbox"/>	1	PH 132	General Psychology	<input type="checkbox"/>	3
		<input type="checkbox"/>		ND 101	Health and Wellness	<input type="checkbox"/>	1
		<input type="checkbox"/>				<input type="checkbox"/>	
	<b>Total</b>	<input type="checkbox"/>	<b>16</b>		<b>Total</b>	<input type="checkbox"/>	<b>19</b>



## PRE-NURSING CURRICULUM (60 Credit Hours)

### Freshman Year (29)

First Semester	Hrs.	Second Semester	Hrs.
CH 121    General Chemistry I	<input type="checkbox"/> 3	EN 112    Composition	<input type="checkbox"/> 3
CH 121L    General Chemistry Lab	<input type="checkbox"/> 1	PH 132    General Psychology	<input type="checkbox"/> 3
EN 111    Composition	<input type="checkbox"/> 3	PE 101    Physical Education or	<input type="checkbox"/>
PE 101    Physical Education or	<input type="checkbox"/>	MS 100    Leadership Enhancement	<input type="checkbox"/> 1
MS 111    Military Science	<input type="checkbox"/> 1	SA 223    Oral Communication	<input type="checkbox"/> 3
MA 121    College Algebra	<input type="checkbox"/> 4	HI 225    United States History	<input type="checkbox"/> 3
CS 201    Intro to Computer Program	<input type="checkbox"/> 3		<input type="checkbox"/>
UL 101    University Life	<input type="checkbox"/> 1		<input type="checkbox"/>
	<input type="checkbox"/>		<input type="checkbox"/>
	<input type="checkbox"/>		<input type="checkbox"/>
<b>Total</b>	<input type="checkbox"/> 16	<b>Total</b>	<input type="checkbox"/> 13

### Sophomore Year (31)

BI 114    Anatomy & Physiology	<input type="checkbox"/> 3	BI 214    Anatomy & Physiology	<input type="checkbox"/> 3
BI 114L    Anatomy & Phys. Lab	<input type="checkbox"/> 1	BI 214L    Anatomy & Phys Lab	<input type="checkbox"/> 1
EN 213    Studies in Literature	<input type="checkbox"/> 3	PH 320    Dev. Psychology	<input type="checkbox"/> 3
ND 225    Intro Human Nutrition	<input type="checkbox"/> 3	BI 325    General Microbiology	<input type="checkbox"/> 3
SY 235    General Sociology	<input type="checkbox"/> 3	BI 325L    Gen. Microbiology Lab	<input type="checkbox"/> 1
BI    Biology Elective (300/400)	<input type="checkbox"/> 4	SS 307    Statistical Methods	<input type="checkbox"/> 3
	<input type="checkbox"/>		<input type="checkbox"/>
<b>Total</b>	<input type="checkbox"/> 17	<b>Total</b>	<input type="checkbox"/> 14

## CLINICAL LABORATORY SCIENCE (NON-DEGREE PROGRAM)

This program consists of three years study at Alcorn State University and one year at an affiliated institution. A student choosing this program must maintain a cumulative 3.00 or better Grade Point Average. This program is structured to give clinical laboratory science majors the opportunity to fulfill all requirements needed for the admission into schools granting certification in clinical laboratory science.

## CLINICAL LABORATORY SCIENCE CURRICULUM (99 Credit Hours)

### Freshman Year (36)

First Semester	Hrs.	Second Semester	Hrs.
CH 121    General Chemistry I	<input type="checkbox"/> 3	CH 122    General Chemistry II	<input type="checkbox"/> 3
CH 121L    General Chemistry Lab	<input type="checkbox"/> 1	CH 122L    General Chemistry Lab	<input type="checkbox"/> 1
BI 125    General Biology I	<input type="checkbox"/> 3	BI 126    General Biology II	<input type="checkbox"/> 3
BI 125L    General Biology I Lab	<input type="checkbox"/> 1	BI 126L    General Biology II Lab	<input type="checkbox"/> 1
MA 121    College Algebra	<input type="checkbox"/> 3	MA 132    Trigonometry	<input type="checkbox"/> 3
EN 111    Composition	<input type="checkbox"/> 3	HI 111    World Civilization	<input type="checkbox"/> 3
PE 101    Physical Education or	<input type="checkbox"/>	EN 112    Composition	<input type="checkbox"/> 3
MS 111    Military Science	<input type="checkbox"/> 1	ND 101    Health & Wellness	<input type="checkbox"/> 1
UL 101    University Life	<input type="checkbox"/> 1		<input type="checkbox"/>
	<input type="checkbox"/>		<input type="checkbox"/>
<b>Total</b>	<input type="checkbox"/> 16	<b>Total</b>	<input type="checkbox"/> 18

**Sophomore Year (33)**

CH 221	Organic Chemistry I	<input type="checkbox"/>	3	CH 222	Organic Chemistry II	<input type="checkbox"/>	3
CH 221L	Organic Chemistry I Lab	<input type="checkbox"/>	1	CH 222L	Organic Chemistry II Lab	<input type="checkbox"/>	1
EN 213	Studies in Literature	<input type="checkbox"/>	3	BI 226	Developmental Biology	<input type="checkbox"/>	3
SA 223	Oral Communication	<input type="checkbox"/>	3	BI 226L	Develop. Biology Lab	<input type="checkbox"/>	1
BI 325	General Microbiology	<input type="checkbox"/>	3	PY 216	General Physics	<input type="checkbox"/>	3
BI 325L	Gen. Microbiology Lab	<input type="checkbox"/>	1	PY 216L	General Physics Lab	<input type="checkbox"/>	1
PY 215	General Physics	<input type="checkbox"/>	3	BI *	Biology Elective	<input type="checkbox"/>	3
PY 215L	General Physics Lab	<input type="checkbox"/>	1			<input type="checkbox"/>	
	<b>Total</b>	<input type="checkbox"/>	<b>18</b>		<b>Total</b>	<input type="checkbox"/>	<b>15</b>

**Junior Year (31)**

BI 425	Immunology	<input type="checkbox"/>	3	BI 336	Human Physiology	<input type="checkbox"/>	3
BI 425L	Immunology Lab	<input type="checkbox"/>	1	BI 336L	Human Physiology Lab	<input type="checkbox"/>	1
CH 321	Quantitative Analysis	<input type="checkbox"/>	3	BI 445	Genetics	<input type="checkbox"/>	3
CH 321	Quantitative Lab	<input type="checkbox"/>	1	BI 445	Genetics Lab	<input type="checkbox"/>	1
CH 330	Survey of Biochemistry	<input type="checkbox"/>	3	BI 420	Medical Microbiology	<input type="checkbox"/>	3
BI 335	Human Anatomy	<input type="checkbox"/>	3	BI 420L	Medical Microbiology Lab	<input type="checkbox"/>	1
BI 335L	Human Anatomy Lab	<input type="checkbox"/>	1	BI 446	Histology	<input type="checkbox"/>	3
		<input type="checkbox"/>		BI 446L	Histology Lab	<input type="checkbox"/>	1
	<b>Total</b>	<input type="checkbox"/>	<b>15</b>		<b>Total</b>	<input type="checkbox"/>	<b>16</b>

\*Each student's academic record and program will be evaluated before he/she proceeds into his/her third or junior year of study. Biochemistry is strongly suggested as a summer elective. Fourth year of study must be completed at a designated institution.

\***Suggested Biology Electives:** BI-327 7 lab, BI-355 & lab, BI-481 and other courses with the permission of the curriculum advisors.

**COURSES IN BIOLOGY (BI)**

BI 111	3-0-3	<b>INTRODUCTION TO BIOLOGY I</b> (This course is for biology non-majors) A study of the principles and fundamental concepts on which the science of life is based. Emphasis is placed on the facts supporting these principles and how these principles arise from the facts. The speculations and uncertainties of biology are also stressed. Co-requisite: BI 111L.
BI 111L	0-2-1	<b>INTRODUCTION TO BIOLOGY I LABORATORY</b> The student will demonstrate the acquisition of basic biological sciences laboratory skills. These skills include the following areas: describe the scientific method of inquiry, provide examples of its use, and demonstrate this method through maintaining a laboratory notebook, written summaries of laboratory class activities and one formal research report; collect, reduce, interpret, and present biological data; use of some of the standard tools of the biological scientist, such as microscopes, scales, pH meter, computers, and other analytical tools. The laboratory exercises will include understanding of laboratory safety, basic chemical concepts, introductory cellular and molecular concepts. Co-requisite: BI 111.

BI 112	3-0-3	<p><b>INTRODUCTION TO BIOLOGY II</b>          (This course is for biology non-majors) A continuation of BI 111. Emphasis will be placed on evolution and ecology, the physiological processes and the origin and classification of life. Pre-requisite: BI-111. Co-requisite: BI-112L.</p>
BI 112L	0-2-1	<p><b>INTRODUCTION TO BIOLOGY I LABORATORY</b>          This laboratory is a continuation of BI 111. Emphasis will be on the use of standard laboratory equipment to acquire knowledge of the procedures and theoretical foundations needed to study the following biological phenomena: separation of biological compounds, enzymes, cell structures, membrane transport mechanisms, fermentation, respiration, photosynthesis, extraction/measurement of nucleic acids, meiosis, mitosis, Mendelian genetics, and population genetics. Co-requisite: BI 112. Pre-requisite: BI-111L.</p>
BI 113	3-0-3	<p><b>INTRODUCTORY ENVIRONMENTAL BIOLOGY/ECOLOGY</b>          This is a basic interdisciplinary course designed to understand the environment. It is a study of the scientific and ecological principles that govern human interactions with the physical and biotic systems of the earth. Ecosystems and their characteristics, human population dynamics, resource issues and the roles of technological and ethical decisions will be considered. The course involves field trips.</p>
BI 113L	0-2-1	<p><b>INTRO. ENVIRONMENTAL BIOLOGY/ECOLOGY LABORATORY</b>          This laboratory is a component of BI 113. A laboratory course emphasizing practical experience including occasional field trips. Exercises complement lecture topics. Audiovisual aids are employed. Co-requisite BI-113</p>
BI 114	3-2-4	<p><b>HUMAN ANATOMY AND PHYSIOLOGY I</b>          A study dealing with the structure and function of the human body. Emphasis will be placed on the gross and microscopic composition and activity of cells, tissues, organs, and systems and their interrelated processes of homeostasis, metabolism, and unification.</p>
BI 114L	0-2-1	<p><b>HUMAN ANATOMY AND PHYSIOLOGY I LABORATORY</b>          Anatomy and Physiology laboratory complements BI 114 lecture. A basic integrated study of the general body parts, body chemistry, cells, tissue, the skeletal, muscular and nervous systems.</p>
BI 121	3-0-3	<p><b>GENERAL ZOOLOGY I</b>          A study composed of the common invertebrate and vertebrate animals, their life histories, habitats and morphological characteristics. Co-requisite: BI 121L.</p>

BI 121L	0-2-1	<b>GENERAL ZOOLOGY I LABORATORY</b> Zoology laboratory work is designed to guide the students in a practical approach to understanding the concepts and systems of animals. The students will be dissecting the representative animals from the phyla studied in the course.
BI 122	3-0-3	<b>GENERAL ZOOLOGY II</b> This course is designed to study the common vertebrates, their life histories, habitats and morphological characteristics. Concepts of organic evolution, genetics, ecological principles and their relation to current issues are considered. Much of the knowledge learned in this course has application in improving humanity and the quality of life. Co-requisite: BI 122L.
BI 122L	0-2-1	<b>GENERAL ZOOLOGY II LABORATORY</b> Zoology laboratory work is designed to guide students in a practical approach to understand the concepts and systems of animals. Students will dissect representative animals from the phyla studied in the course.
BI 124	3-0-3	<b>GENERAL BOTANY</b> A systematic study of the common plant kingdom emphasizing comparative structure, function, development and evolution of plants. Co-requisite: BI 124L.
BI 124L	0-2-1	<b>GENERAL BOTANY LABORATORY</b> This laboratory accompanies the course BI 124 and should be taken in the same semester. Students will learn differences between plant and animal cells, study the structure of cells from different parts of plants; study parts of plants, root system, fruit, seeds, stem, and leaves. Students will also be introduced to photosynthesis, respiration and transpiration. Co-requisite: BI 124.
BI 125	3-0-3	<b>GENERAL BIOLOGY I</b> A study of the basic molecular and descriptive principles and generalizations of the biological sciences. Emphasis is placed on the elementary pathway in the life science, with regard to the functional morphology of the cell to the organism.
BI 125L	0-2-1	<b>GENERAL BIOLOGY I LABORATORY</b> Co-requisite: BI 125. Laboratory experiments demonstrating the principles presented in the lecture course. Scientific inquiry, cell structure and functions, physiology, genetics, biodiversity, evolution and ecology. Should be taken in the same semester as with BI 125.

BI 126	3-0-3	<b>GENERAL BIOLOGY II</b> Designed as a continuation for BI 125, this course provides an introduction to biological models and their roles in carrying out cellular functions. The primary focus will be on cellular processes such as DNA replication, RNA transcription, and protein translation. The course will also cover the origin of life on earth at the level of the various biological molecules such as RNA, DNA, lipids, and proteins, which interacted to form the foundation of the planet's enormous biodiversity.
BI 126L	0-2-1	<b>GENERAL BIOLOGY II LABORATORY</b> Co-requisite: BI 126. Laboratory experiments demonstrating the principles presented in the lecture course. Scientific inquiry, molecular basis for cellular mechanism such as transcription, translation, and DNA replication. The evolutionary relationships that result as a function of speciations will also be considered. Should be taken the same semester as with BI 126.
BI 191	3-0-3	<b>HONORS BIOLOGY I</b> This course deals with the major principles of biology from an evolutionary standpoint. The course includes topics regarding the science of biology, the nature of molecules, the chemical building blocks of life, the origin and early history of life, cell structure and membranes, energy and metabolism, photosynthesis and how cells divide (mitosis). Emphasis is placed on methods and skills.
BI 191L	0-2-1	<b>HONORS BIOLOGY I LABORATORY</b> Laboratory component of BI 191. This laboratory class complements BI 191 honors Biology and allows students to learn numerous techniques and methods (including the use of the microscope) that go along with the lecture.
BI 192L	0-2-1	<b>HONORS BIOLOGY II LABORATORY</b> This laboratory course complements BI 192 Honors Biology and allows students to learn numerous techniques and methods that go along with the lecture. Special emphasis is placed on the dissection of various animals to study their organ systems.
BI 214	3-0-3	<b>HUMAN ANATOMY AND PHYSIOLOGY II</b> This course includes discussion of the following topics: blood, reproductive systems, oogenesis, anatomy of the kidneys, urine composition and formation, respiration, the process of inhalation and exhalation, Boyle's law, Dalton's law, the cardiovascular system, nutrition and metabolism, endocrine system, lymphatic system and immunity and the digestive system. The discussions will follow in sequence as listed in the textbook.

BI 214L	0-2-1	<p><b>HUMAN ANATOMY AND PHYSIOLOGY LABORATORY</b></p> <p>This laboratory course complements BI 214 lecture. A basic integrated study of the endocrine, cardiovascular, digestive, urinary, respiratory, integumentary, lymphatic and reproductive systems and fluid electrolyte and base balance.</p>
BI 215	3-0-3	<p><b>COMPARATIVE ANATOMY</b></p> <p>This course deals with a comparative study of structural, functional, and evolutionary aspects of various vertebrate groups. It deals with the similarity and dissimilarity of these organisms as it relates to the structural and physiological aspects of different habitats. Prerequisites: BI 121 and BI 122. Co-requisite: BI 215L.</p>
BI 215L	0-2-1	<p><b>COMPARATIVE ANATOMY LABORATORY</b></p> <p>The activities of this course are designed to enhance the information provided in BI 215 (Comparative Anatomy). It involves the following topics: the body of vertebrates as a whole; the structural and functional aspects of protochordates and pre-vertebrates; the dissection of the dogfish shark; comparative study of the anatomy of; frog, cat, and human skeletal system, and the dissection of the cat.</p>
BI 226	3-0-3	<p><b>EMBRYOLOGY</b></p> <p>This course is a study of the growth, development, and differentiation of organisms from conception to death. It involves the morphology, anatomy, physiology, genetics, evolution and taxonomy of organisms. Special emphasis is placed on fertilization, cleavage and gastrulation, and the origin and establishment of various organ systems in vertebrates. Prerequisite for biology majors: BI 121-122 or BI 123. Co-requisite: BI 226L.</p>
BI 226L	0-2-1	<p><b>EMBRYOLOGY LABORATORY</b></p> <p>The activities of this course are designed to enhance the information provided in BI 226 Embryology. It involves the following topics: (1) cell reproduction (mitosis and meiosis), (2) the early stages of animal development, (3) egg types and development, (4) the stages of frog development, (5) the structure and function of male and female reproductive system, and (6) the development of the chick egg.</p>
BI 308	3-0-3	<p><b>INTRODUCTION TO HEALTH SCIENCE</b></p> <p>This course will familiarize students to the health fields and possibilities for a health career. Various diseases that commonly affect man will be discussed. The biological implications of these diseases will be explored. Specifically this course will: (1) investigate the biological cause and cure for certain diseases, (2) ways in which diseases are prevented, (3) recent advancement in the treatment of various diseases.</p>

BI 311	3-0-3	<b>SURVEY OF BIOLOGICAL SCIENCES</b> This course deals with integrated principles, theories, and techniques of biological sciences. The primary objective is to help students apply theories, principles, and techniques that have been learned in previous biology courses, as well as, expose students to actual classroom situations.
BI 318	3-0-3	<b>FIELD BIOLOGY AND ECOLOGY</b> A study of the influence of environmental factors on the distribution of plants and animals including the interrelationships of terrestrial and aquatic ecosystems, while concentrating on biological, physical, and chemical relationships. Pre-requisites for biology majors: BI 121-122 or 123, BI 124 or 323-324, or BI 111-112.
BI 318L	0-2-1	<b>FIELD BIOLOGY AND ECOLOGY LABORATORY</b> This laboratory is a component for the lecture BI 318. A laboratory course emphasizing practical experience, hands-on activities, and field trips. Exercises complement the lecture topics. Audiovisual aids are employed. Co-requisite BI 318.
BI 320	3-0-3	<b>MEIDCAL TERMINOLOGY</b> This course is designed to use a variety of pedagogical features which will aid students in developing a strong foundation in medical terminology, broaden their vocabulary, aid them in effectively communicating in the field of medicine, and provide an overview to the advanced courses in the various curricula.
BI 321	3-0-3	<b>BIOMEDICAL RESEARCH TECHNIQUE I</b> This course is offered to pre-professional majors and to all students who wish to participate in biomedical research. Students will learn basic laboratory techniques such as making solutions, proper care and handling of laboratory animals, operating basic scientific equipment, maintaining a laboratory notebook and the proper way to design and perform a scientific experiment. A major emphasis will be experimentation in molecular biology. Students will be expected to design and complete a research project. In addition, an analytical approach to problem solving is incorporated into this course.
BI 322	3-0-3	<b>BIOMEDICAL RESEARCH TECHNIQUE II</b> A continuation of BI 321 with more advanced techniques taught. These techniques will include: kinetics, preparation of antibodies, gel electrophoresis, protein transfer and immuno assay in vitro mutagenesis and screening, DNA and RNA extraction and characterizations. Basic technique in molecular biology, such as endonuclease analysis of DNA, bacterial transformation and transduction.

BI 324	3-0-3	<p><b>BOTANY</b></p> <p>A study of plant cells, plant morphology, physiology, development, evolutionary and ecological relationships. Individual observations and field studies will be included for plant taxonomy. Co-requisite: BI 324L.</p>
BI 324L	0-2-1	<p><b>BOTANY LABORATORY</b></p> <p>BI 324 laboratory is the co-requisite for the lecture course BI 324 and should be taken in the same semester. Experiments emphasizing practical experience, hands-on activities, and field trips are included.</p>
BI 325	3-0-3	<p><b>GENERAL MICROBOLOGY</b></p> <p>A study of the fundamental principles of microbiology and the applications of this science. Special emphasis is placed on the relationships of microorganisms to diseases, sanitation and foods. Pre-requisites: BI 124/323 or BI 121/122, or BI 111/112. Note: Associate Degree Nursing students are not required to take the above listed pre-requisites for BI 325.</p>
BI 325L	0-2-1	<p><b>GENERAL MICROBIOLOGY LABORATORY</b></p> <p>This laboratory accompanies BI 325 and should be taken in the same semester. This laboratory is designed to allow students to apply basic skills and techniques that are germane to microbiology. Co-requisite: BI 325.</p>
BI 327	3-0-3	<p><b>CELL BIOLOGY</b></p> <p>Cell biology is an advanced course for college students who wish to understand modern cytology, implication of a cell as a basic unit of life, and to understand its role in other fields of biology such as medicine, cytogenetics, general biology, general zoology, general botany, or veterinary medicine. This course will also include a discussion on structure and functions of genetic molecules. Pre-requisites: BI 111-112, BI 121-122 or BI 123.</p>
BI 327L	0-2-1	<p><b>CELL BIOLOGY LABORATORY</b></p> <p>A laboratory in experimental bacteriology and cell biology. Emphasis will be on experimental approaches and techniques used in the study of cells and microorganisms. Experiments in microscopy, cell fractionation, metabolism, physiology, genetics, and regulation. Co-requisite: BI 327.</p>
BI 335	3-0-3	<p><b>HUMAN ANATOMY</b></p> <p>A study of structural aspects of the human body-gross and microscopic; cell contents, organization of structures-cells, tissues, organs, and systems; location and relationship of parts. Pre-requisite: BI 112 or BI 122 or BI 123.</p>

BI 335L	0-2-1	<b>HUMAN ANATOMY LABORATORY</b> This laboratory accompanies BI 335 and should be taken in the same semester. It will emphasize laboratory applications of lecture concepts studied in BI 335. Co-requisite: BI 335.
BI 336	3-0-3	<b>HUMAN PHYSIOLOGY</b> Functional aspects of the human body, homeostasis, metabolism, and unification in structures are emphasized. Physiological properties of protoplasm; functions and cellular constituents, cells, tissues, organs, and systems will be studied. Pre-requisites: BI 112, BI 123, or BI 122. BI 335 is recommended.
BI 336L	0-2-1	<b>HUMAN PHYSIOLOGY LABORATORY</b> This laboratory accompanies BI 336 and should be taken in the same semester. It will emphasize laboratory applications of lecture concepts studied in BI 336. Co-requisite: BI 336.
BI 348	3-0-3	<b>HUMAN PHYSIOLOGY LABORATORY</b> This laboratory accompanies BI 336 and should be taken in the same semester. It will emphasize laboratory applications of lecture concepts studied in BI 336. Co-requisite: BI 336.
BI 350	3-0-3	<b>PLANT PATHOLOGY</b> An introductory course dealing with the nature, cause, symptoms, epidemiology, and control of diseases in plants. Pre-requisites: BI 124 or BI 324. BI 350L is a co-requisite. This course is specifically designed to meet the needs of agricultural and closely related science majors.
BI 350L	0-2-1	<b>PLANT PATHOLOGY LABORATORY</b> This laboratory course accompanies the lecture course BI 350 and should be taken in the same semester. Laboratory experiences include: microscopic study of various pathogens including fungi and bacteria responsible for plant diseases. Symptoms of selected plant diseases will be studied by examining diseased plant parts collected from the affected field. Students will learn how to distinguish between symptoms due to environmental factors and symptoms caused by infectious pathogens. Students will write term papers on selected significant diseases attacking economic as well as field crops. Co-requisite: BI 350.
BI 355	3-0-3	<b>GENERAL PARASITOLOGY</b> The objective of this course is to provide biology majors with a fundamental understanding of the morphological and physiological characteristics of organisms that live as pathogens and parasites. Pre-requisite: BI 122 or BI 123.
BI 355L	0-2-1	<b>GENERAL PARASITOLOGY LABORATORY</b> Laboratory component for BI 355. A lab course emphasizing practical experience with parasites. The laboratory exercises complement lecture topics. Demonstrations as well as audiovisual aids are employed. Co-requisite BI 355.

BI 256	3-0-3	<b>PARASITE ECOLOGY AND EVOLUTION</b> A study of the relationship between parasites and their environment, primarily, the hosts and the abiotic conditions to which some life cycle stages such as spores, eggs, and juveniles, are exposed. The symbiotic relationships and the evolutionary associates between parasites and their hosts are considered. In other words, the pattern of association among parasites, hosts, and the ecological distribution of each will be studied.
BI 356L	0-2-1	<b>PARASITE ECOLOGY AND EVOLUTION LABORATORY</b> This laboratory follows the course BI 356 and should be taken in the same semester as the course. Experiments will be conducted relative to lectures. The students will be given hands-on instruction and will demonstrate the stages of spores, eggs, and juveniles. Students will also conduct experiments using parasites, their hosts and those of different animal species.
BI 390	3-0-3	<b>ENVIRONMENTAL BIOLOGY</b> A study of the ecological problems of the environment with special emphasis on research techniques, conservation, and solutions. Effects of environmental pollutants on health and welfare of humans will be discussed.
BI 391	3-0-3	<b>HUMAN SEXUALITY</b> This course is designed to challenge the students' knowledge of their sexual being. It allows them to assess their sexual behavior, attitudes, and feelings while keeping in mind that their sexual behavior, attitudes and feelings may conflict at various times. It is organized to test their current level of knowledge and assist them in ascertaining new knowledge through self-discovery. Various aspects of human reproduction are covered including the anatomy and physiology of each system, birth control, sexually transmitted diseases, and the phase of the sexual response cycle.
BI 400	3-0-3	<b>EVOLUTION</b> This course will emphasize classical Darwinian evolution. We will examine the gradual adaptive responses of living systems to changing environmental conditions. Also, discussed will be macro and micro-evolutionary trends that are currently shaping the planet, with an emphasis on designer animals and cloning.
BI 413	3-0-3	<b>COMPUTER APPLICATIONS IN THE BIOLOGICAL SCIENCES</b> This course provides introduction to computer applications in the Biological Sciences. The three major applications involved in this course are data interpretation, presentation in appropriate formats, charts, graphs, tables, database usage, and statistical analysis.
BI 420	3-0-3	<b>MEDICAL MICROBIOLOGY</b> This course is the study of various microorganisms that interact with the human body in terms of health and disease.

BI 420L	0-2-1	<b>MEDICAL MICROBIOLOGY LABORATORY</b> This laboratory accompanies BI 420 and should be taken in the same semester. This laboratory is designed to allow students to apply advanced skills and techniques that are germane to medical microbiology. Co-requisite: BI 420.
BI 423	3-0-3	<b>INTRODUCTION TO BIOSTATISTICS</b> This course provides an introduction to the methods of collection, tabulation, analysis, and application of biological data specifically related to various problem solving activities in biology using descriptive statistics, probability theory, and statistical inference.
BI 425	3-0-3	<b>PRINCIPLES OF IMMUNOLOGY</b> This course is the study of the structure, function, and complex interactions associated with the immune system. Special emphasis will be placed on cellular interactions, regulation of the immune response, antibody structure and function, and the immune response to microbes. Pre-requisite: BI 110 or BI 325 equivalent.
BI 425L	0-2-1	<b>PRINCIPLES OF IMMUNOLOGY LABORATORY</b> Laboratory component of BI 425. This laboratory class complements BI 425 and allows students to learn, hands-on, several techniques and methods used in the field. Experiments will allow students to identify blood cells, type blood, and visualize antigen-antibody interactions in numerous ways.
BI 426	3-0-3	<b>PHARMACOLOGY</b> This course is a general survey of drugs and chemicals with reference to their action on living systems. The mechanism by which these drugs produce their effects will be emphasized.
BI 445	3-0-3	<b>GENETICS</b> The principles of heredity and its implications for man in respect to agriculture and medicine. The course also deals with the principles of classical and molecular genetics. Pre-requisite: BI 111-112, BI 121/122 or 124 and 327; CH 122 and CH 332 are highly recommended.
BI 445L	0-2-1	<b>GENETICS LABORATORY</b> This laboratory is a co-requisite for the course BI 445 and should be taken in the same semester. The laboratory experiments will coincide with the lecture series with emphasis on epistasis, genes, mitosis and meiosis, chromosomes and Mendel's rule of inheritance.
BI 446	3-0-3	<b>HISTOLOGY</b> Lectures on the microscopic structure and chemical composition structures of organs, tissues, and their cell constituents. The laboratory includes the interpretation of photomicrographs of tissues and cellular structures. Pre-requisites: BI 215, BI 325, BI 335, and BI 336.

BI 446L	0-2-1	<b>HISTOLOGY LABORATORY</b> This laboratory course complements BI 446 lecture. A basic intergrated study of the microscopic and ultra-structure of the human cell and representation tissues of each of the major systems of the human body.
BI 449	3-0-3	<b>SENIOR PROJECT</b> This course involves literature review, writing a research proposal, and understanding methods of collecting, organizing, and analyzing information. Statistical methods and procedures will be discussed from a descriptive and inferential approach. As part of this course a student will be assigned a research project in the area of biological science or any topic that a student may wish to select on his/her own. The student will conduct an organized research study centering the problem or topic selected. Design and run experiments, collect data, do statistical analyses of the data, make an interpretation and write a descriptive research paper. The conduct of the research, significance of the results, and the clarity of the written research paper will form the basis for evaluation of this course. A student may select either the instructor or any other faculty member in the department as research advisor. This course is a requirement for graduation with a B.S. degree in any areas in biological sciences.
BI 450	1-0-1	<b>SENIOR SEMINAR</b> Open to senior biology majors who have successfully completed the BI 499 course. Students with an incomplete or less than a "C" grade in BI 449 are not allowed to register for this course. Students will learn how to interpret research data, prepare various formats of data presentations including: tables, charts, graphs, histograms, etc. Students will learn effective use of PowerPoint presentations and other audio-visuials. A requirement for this course is the formal presentation of research data obtained from research done in BI 449 before their peers and faculty members in the Department of Biological Sciences. As in BI 450, this is a required course for graduation. Co-requisite: BI 449.
BI 453	3-0-3	<b>ENVIRONMENTAL RISK ASSESSMENT</b> This course is designed so that students can understand the basic and applied concepts of analyzing toxicological effects from chemical exposure using statistical analysis.
BI 456	2-0-2	<b>SPECIAL TOPICS IN ENVIRONMENTAL BIOLOGY/ECOLOGY</b> A study of selected topics dealing with developments in environmental science and/or ecology.
BI 462	3-0-3	<b>ENVIRONMENTAL POLICY</b> This course will deal with the laws, mandates, and regulations on environmental policy as made by the Environmental Protection Agency (EPA) and other agencies or governing bodies.

BI 469	3-0-3	<b>KINESIOLOGY I</b> To further understand the anatomical and physiological aspects of kinesiology, the laboratory class will be structured so that the students will gain hands-on experience using palpatory and observatory methods to examine the upper extremity of bones, joints, ligaments, muscles, and nerves.
BI 469L	0-2-1	<b>KINESIOLOGY LABORATORY</b> To further understand the anatomical and physiological aspects of kinesiology, the laboratory class will be structured so that the students will gain hands-on experience using palpatory and observatory methods to examine the upper extremity of bones, joints, ligaments, muscles, and nerves.
BI 470	3-0-3	<b>KINESIOLOGY II</b> The study of the lower extremity of bones, joints, ligaments, muscles, nerves, and their functions in the various motor movements involved in games, sports, calisthenics and other physical activities.
BI 470L	3-0-3	<b>KINESIOLOGY II LABORATORY</b> To further understand the anatomical and physiological aspects of kinesiology, the laboratory class will be structured so that the students will gain hands-on experience using palpatory and observatory methods to examine the lower extremity of bones, joints, ligaments, muscles, and nerves.
BI 481	3-0-3	<b>INTRODUCTION TO TOXICOLOGY</b> This course deals with the basic concepts and methods employed in toxicology. Specific topics that will be considered in this course include: toxicity testing, sub-lethal effects of chemical exposure on environmental organisms, the toxicity of generic types of chemicals (such as pesticides, carcinogenic chemicals and metals) to organisms, the distribution and fate of chemicals in the environment; and the assessment of the potential hazards posed by the use or discharge of chemicals in our environment.
BI 485	3-0-3	<b>TEACHING SCIENCE IN THE SECONDARY SCHOOL</b> This course presents the methods of teaching science in the secondary school, placing emphasis upon the integration of the curriculum and the individual in a democracy. It seeks to provide experiences leading to the creation of dynamic classroom conditions for effective teaching - essentially a special methods course dealing with techniques and procedures on the high school level. Students will be required to prepare teaching units, lesson plans, examinations, and to observe classroom teaching in nearby schools.
BI 498	3-0-3	<b>HYPERTENSION</b> A study of current research on hypertension, prevention, control, and education. Emphasis will be placed on understanding the various types of hypertension, recording methodologies, physiological processes, genetic and racial influences, pathophysiology and etiologic processes.

**Department of Chemistry and Physics**  
**Robert E. Leard, III, Ph.D., Interim Chairperson**  
**Math and Science Bldg. #215 • (601) 877-6436**

The Department of Chemistry and Physics provides for all students the basic knowledge of the physical sciences necessary for an understanding of today's scientific and technological society. The Chemistry Department offers a Bachelor of Science Degree in Chemistry with majors in:

1. **Chemistry** for students planning to pursue advanced study in chemistry;
2. **Biochemistry** for students planning to enter medical, dental or other schools related directly or indirectly to medicine and dentistry;
3. **Chemistry Education** for students planning careers in secondary education;
4. **Chemical Physics** for those students who desire a more integrated course of study between chemistry, physics, and mathematics.

Each curriculum consists of (a) core courses to assure a basic liberal arts foundation, (b) courses required for competences and depth in a chosen major, and (c) electives to allow for specific variations in career goals, and personal development. It is strongly suggested that a student follow the proper sequence of courses as listed in the chosen majors. All majors are required to take an exit exam that is a combination of excerpts from the American Chemical Society area exams (general chemistry, analytical chemistry, physical chemistry, inorganic chemistry, organic chemistry, and biochemistry). QEP and writing enhanced course CH 425 Experimental Methods. Should be able to refer to QEP Plan in catalog.

**CHEMICAL PHYSICS MAJOR**  
**(122 Credit Hours)**

Chemical Physics is an interdisciplinary course of study for those students who wish to interface physics with chemistry. In addition, many students who plan careers in the nuclear industry or areas relating to chemical engineering or physics will find this interdisciplinary curriculum appropriate.

**Freshman Year (35)**

First Semester	Hrs.	Second Semester	Hrs.
CH 123    General Chemistry	4	CH 124    General Chemistry	4
EN 111    Composition	3	EN 112    Composition	3
MA 181+    Calculus I	4	MA 182+    Calculus II	4
CS 100    Info. Tech. Prof.	1	HU 201    Humanities	3
PE 101    Physical Education or Leadership	1	SS 111    Social Institutions	3
MS 111    Enhancement	3	ND 101    Health and Wellness	1
HI 111    World Civilization	1		
UL 101    University Life	1		
	1		
	1		
<b>Total</b>	<b>17</b>	<b>Total</b>	<b>18</b>

**Sophomore Year (33)**

PY 217    General Physics	4	PY 218    General Physics	4
EN 213    Studies in Literature	3	_____    Fine Arts elective	3
MA283    Calculus III	3	MA 348    Differential Equations	3

CS 202	Intro to Programming	<input type="checkbox"/>	3	CH 205	Chemical Literature	<input type="checkbox"/>	1
CH 221	Organic Chemistry	<input type="checkbox"/>	4	CH 222	Organic Chemistry	<input type="checkbox"/>	4
		<input type="checkbox"/>		PE 200	Physical Education or	<input type="checkbox"/>	
		<input type="checkbox"/>		MS 112	Military Science	<input type="checkbox"/>	1
		<input type="checkbox"/>				<input type="checkbox"/>	
	<b>Total</b>	<input type="checkbox"/>	17		<b>Total</b>	<input type="checkbox"/>	16

### Junior Year (26)

CH 323	Physical Chemistry	<input type="checkbox"/>	4	CH 322	Instrumental Methods	<input type="checkbox"/>	4
CH 321	Quantitative Analysis	<input type="checkbox"/>	4	CH 324	Physical Chemistry	<input type="checkbox"/>	4
	Ungrad. Lab	<input type="checkbox"/>				<input type="checkbox"/>	
CH 398	Instruction	<input type="checkbox"/>	1	SA 223	Oral Communication	<input type="checkbox"/>	3
_____	Elective (MA or CS)	<input type="checkbox"/>	3	CH 425	Experimental Methods	<input type="checkbox"/>	3
		<input type="checkbox"/>				<input type="checkbox"/>	
	<b>Total</b>	<input type="checkbox"/>	12		<b>Total</b>	<input type="checkbox"/>	14

### Senior Year (28)

CH 403	Seminar	<input type="checkbox"/>	1	CH 480	Spectroscopy	<input type="checkbox"/>	3
CH 423	Chemical Research	<input type="checkbox"/>	3	CH 404	Seminar	<input type="checkbox"/>	1
CH 412	Inorganic Chemistry	<input type="checkbox"/>	4	CH 422	Inorganic Chemistry	<input type="checkbox"/>	4
_____	Elective (MA or CS)	<input type="checkbox"/>	6	EN 351	Technical Writing	<input type="checkbox"/>	3
		<input type="checkbox"/>		_____	Elective (MA or CS)	<input type="checkbox"/>	3
		<input type="checkbox"/>				<input type="checkbox"/>	
	<b>Total</b>	<input type="checkbox"/>	14		<b>Total</b>	<input type="checkbox"/>	14

+Students not prepared for Calculus must take the necessary prerequisite courses in mathematics in addition to those prescribed in the curriculum. \*These courses may be changed with proper academic advisement.

## CHEMISTRY EDUCATION MAJOR (124 Credit Hours)

### Freshman Year (37)

First Semester		Hrs.		Second Semester		Hrs.	
CH 123	General Chemistry	<input type="checkbox"/>	4	CH 124	General Chemistry	<input type="checkbox"/>	4
EN 111	Composition	<input type="checkbox"/>	3	EN 112	Composition	<input type="checkbox"/>	3
PH 132	General Psychology	<input type="checkbox"/>	3	MA 132	Trigonometry	<input type="checkbox"/>	3
MA 121	College Algebra	<input type="checkbox"/>	3	EC 201	Economics	<input type="checkbox"/>	3
HI 111	World Civilization	<input type="checkbox"/>	3	HU 201	Humanities	<input type="checkbox"/>	3
ND 101	Health and Wellness	<input type="checkbox"/>	1	ED 200	Soc Stu. Global & Multi.	<input type="checkbox"/>	3
UL 101	University Life	<input type="checkbox"/>	1			<input type="checkbox"/>	
		<input type="checkbox"/>				<input type="checkbox"/>	
	<b>Total</b>	<input type="checkbox"/>	18		<b>Total</b>	<input type="checkbox"/>	19

**Sophomore Year (34)**

CH 221	Organic Chemistry	<input type="checkbox"/>	4
EN 213	Studies in Literature	<input type="checkbox"/>	3
PY 216	General Physics	<input type="checkbox"/>	4
SS 111	Social Institutions	<input type="checkbox"/>	3
PE 101	Physical Ed or Leadership	<input type="checkbox"/>	
MS 111	Enhancement	<input type="checkbox"/>	1
CS 100	Info Tech Proficiency	<input type="checkbox"/>	1
	<b>Total</b>	<input type="checkbox"/>	<b>16</b>

CH 222	Organic Chemistry	<input type="checkbox"/>	4
PY 217	General Physics	<input type="checkbox"/>	4
SS 112	Social Institutions	<input type="checkbox"/>	3
AR 214	Art Appreciation	<input type="checkbox"/>	3
PE 200	Physical Education or Leadership Enhancement	<input type="checkbox"/>	1
MS 112	Adolescent Psychology	<input type="checkbox"/>	3
PH 325		<input type="checkbox"/>	
	<b>Total</b>	<input type="checkbox"/>	<b>18</b>

**Junior Year (29)**

CH 398	Undergrad Lab Instruct.	<input type="checkbox"/>	1
PH 336	Educational Psychology	<input type="checkbox"/>	3
H 321	Quantitative Analysis	<input type="checkbox"/>	4
ED 351	Classroom Management	<input type="checkbox"/>	3
ED 302	Practicum/Tech.	<input type="checkbox"/>	3
	<b>Total</b>	<input type="checkbox"/>	<b>14</b>

SA 223	Oral Communication	<input type="checkbox"/>	3
GS 403	Earth Space Science	<input type="checkbox"/>	3
ED 348	Foundations of Education	<input type="checkbox"/>	3
PH 326	Psych. Of the Excep. Child	<input type="checkbox"/>	3
CH 425	Experimental Methods	<input type="checkbox"/>	3
	<b>Total</b>	<input type="checkbox"/>	<b>15</b>

**Senior Year (24)**

CH 485	Prin of Chem for Teach.	<input type="checkbox"/>	3
CH 486	Prin of Chem for Teach.	<input type="checkbox"/>	3
ED 498	Reading in Sec Schools	<input type="checkbox"/>	3
PH 347	Measurement & Evaluation	<input type="checkbox"/>	3
	<b>Total</b>	<input type="checkbox"/>	<b>12</b>

ED 468	Directed Teaching	<input type="checkbox"/>	12
	<b>Total</b>	<input type="checkbox"/>	<b>12</b>

**CHEMISTRY MAJOR  
(122 Credit Hours)****Freshman Year (34)**

First Semester		Hrs.	
CH 123	General Chemistry	<input type="checkbox"/>	4
EN 111	Composition	<input type="checkbox"/>	3
MA 181	Calculus I	<input type="checkbox"/>	4
PE 101	Physical Education or	<input type="checkbox"/>	
MS 111	Military Science	<input type="checkbox"/>	1
HI 111	World Civilization	<input type="checkbox"/>	3
UL 101	University Life	<input type="checkbox"/>	1
	<b>Total</b>	<input type="checkbox"/>	<b>16</b>

Second Semester		Hrs.	
CH 124	General Chemistry	<input type="checkbox"/>	4
EN 112	Composition	<input type="checkbox"/>	3
MA 182	Calculus II	<input type="checkbox"/>	4
SS 111	Social Institutions	<input type="checkbox"/>	3
HU 101	Humanities	<input type="checkbox"/>	3
PE 200	Physical Education or	<input type="checkbox"/>	1
MS 112	Military Science	<input type="checkbox"/>	
	<b>Total</b>	<input type="checkbox"/>	<b>18</b>

**Sophomore Year (33)**

PY 217	General Physics	<input type="checkbox"/>	4
EN 213	Studies in Literature	<input type="checkbox"/>	3
CH 221	Organic Chemistry	<input type="checkbox"/>	4
MA283	Calculus III	<input type="checkbox"/>	3
CS 202	Intro to Programming	<input type="checkbox"/>	3
	<b>Total</b>	<input type="checkbox"/>	<b>17</b>

PY 218	General Physics	<input type="checkbox"/>	4
CH 205	Chemical Literature	<input type="checkbox"/>	1
	Fine Arts elective	<input type="checkbox"/>	3
MA 348	Differential Equations	<input type="checkbox"/>	3
CH 222	Organic Chemistry	<input type="checkbox"/>	4
ND 101	Health & Wellness	<input type="checkbox"/>	1
	<b>Total</b>	<input type="checkbox"/>	<b>16</b>

**Junior Year (30)**

CH 323	Physical Chemistry	<input type="checkbox"/>	4
CH 321	Quantitative Analysis	<input type="checkbox"/>	4
SA 223	Oral Communications	<input type="checkbox"/>	3
_____	Elective (FR/SP or CS)	<input type="checkbox"/>	3
CS 100	Info Tech. Proficiency	<input type="checkbox"/>	1
	<b>Total</b>	<input type="checkbox"/>	<b>15</b>

CH 322	Instrumental Methods	<input type="checkbox"/>	4
CH 324	Physical Chemistry	<input type="checkbox"/>	4
MA 326*	Linear Algebra	<input type="checkbox"/>	3
CH 398	Undergrad Lab Instructor	<input type="checkbox"/>	1
CH 425	Experimental Methods	<input type="checkbox"/>	3
	<b>Total</b>	<input type="checkbox"/>	<b>15</b>

**Senior Year (25)**

CH 421	Inorganic Chemistry	<input type="checkbox"/>	4
EN 351	Technical Writing	<input type="checkbox"/>	3
PY 325	Modern Physics	<input type="checkbox"/>	3
	Elective (Chem or Phy.)	<input type="checkbox"/>	3
		<input type="checkbox"/>	
	<b>Total</b>	<input type="checkbox"/>	<b>13</b>

CH 480	Spectroscopy	<input type="checkbox"/>	3
CH 403	Seminar	<input type="checkbox"/>	1
CH 404	Seminar	<input type="checkbox"/>	1
		<input type="checkbox"/>	
CH 422	Inorganic Chemistry	<input type="checkbox"/>	4
	Elective (Chem or Phy.)	<input type="checkbox"/>	3
		<input type="checkbox"/>	
	<b>Total</b>	<input type="checkbox"/>	<b>12</b>

\*It is required that portion of electives be devoted to a non-structured course such as chemical research. These Courses may be changed with proper academic advisement.

**BIOCHEMISTRY MAJOR**  
**(Pre-Medicine, Pre-Dentistry and Pre-Optometry, Pre-Pharmacy)**  
**(124 Credit Hours)**

**Freshman Year (32)**

<b>First Semester</b>		<b>Hrs.</b>	
CH 123	General Chemistry	<input type="checkbox"/>	4
EN 111	Composition	<input type="checkbox"/>	3
MA 181	Calculus I	<input type="checkbox"/>	4
PE 101	Physical Education or	<input type="checkbox"/>	
MS 111	Military Science	<input type="checkbox"/>	1
HI 111	World Civilization	<input type="checkbox"/>	3
UL 101	University Life	<input type="checkbox"/>	1
ND 101	Health & Wellness	<input type="checkbox"/>	1
	<b>Total</b>	<input type="checkbox"/>	<b>17</b>

<b>Second Semester</b>		<b>Hrs.</b>	
CH 124	General Chemistry	<input type="checkbox"/>	4
EN 112	Composition	<input type="checkbox"/>	3
MA 182	Calculus II	<input type="checkbox"/>	4
EC 201	Economics	<input type="checkbox"/>	3
PE 200	Physical Education or	<input type="checkbox"/>	
MS 112	Military Science	<input type="checkbox"/>	1
		<input type="checkbox"/>	
	<b>Total</b>	<input type="checkbox"/>	<b>15</b>

**Sophomore Year (35)**

PY 217	General Physics	<input type="checkbox"/>	4
EN 213	Studies in Literature	<input type="checkbox"/>	3
CH 221	Organic Chemistry	<input type="checkbox"/>	4
CH 205	Chemical Literature	<input type="checkbox"/>	1
_____	Biology Elective	<input type="checkbox"/>	4
CS 100	Info Tech. Proficiency	<input type="checkbox"/>	1
		<input type="checkbox"/>	
	<b>Total</b>	<input type="checkbox"/>	<b>17</b>

PY 218	General Physics	<input type="checkbox"/>	4
SA 223	Oral Communication	<input type="checkbox"/>	3
CH 222	Organic Chemistry	<input type="checkbox"/>	4
_____	Biology Elective	<input type="checkbox"/>	4
HU 201	Humanities	<input type="checkbox"/>	3
		<input type="checkbox"/>	
	<b>Total</b>	<input type="checkbox"/>	<b>18</b>



CH 122L	0-2-1	<b>GENERAL CHEMISTRY LABORATORY II</b> Laboratory component of CH 122. A laboratory demonstrating key concepts of the course and hands on experience. Co-requisite: CH 122.
CH 123	3-2-4	<b>GENERAL CHEMISTRY</b> With qualitative analysis. An introduction to the four main divisions of chemistry with a strenuous laboratory involvement; mainly for chemistry majors and those majors requiring qualitative analysis. Co-requisite: CH 123L
CH 124	3-2-4	<b>GENERAL CHEMISTRY</b> With qualitative analysis. A continuation of CH 123. Co-requisite: CH 124L.
CH 123H	3-2-4	<b>HONORS CHEMISTRY</b> An honors level first year survey college chemistry course introducing basic concepts on chemical reaction, bonding, molecular structure, gases, states of matter, properties of solutions, equilibrium, electrochemical cells, coordination compounds, acids and bases, and atomic structure.
CH 124H	3-2-4	<b>HONORS CHEMISTRY</b> A continuation of CH 123H.
CH 141	3-0-3	<b>GENERAL, ORGANIC, AND BIOLOGICAL CHEMISTRY I</b> An introduction to general and organic chemistry. Topics included are atomic structure and theory, periodic table, bonding, solutions and mixtures, acid-base chemistry, radioactivity, inorganic nomenclature, hydrocarbons – their nomenclature, physical properties, and reactions. A course in chemistry for students in the agricultural, family and consumer, nursing, and allied health sciences.
CH 141L	0-2-1	<b>GENERAL, ORGANIC, AND BIOLOGICAL CHEMISTRY LABORATORY I</b> Laboratory component of CH 141. A laboratory course in chemistry for students in the agricultural, family and consumer, nursing, and health sciences.
CH 142	3-0-3	<b>GENERAL, ORGANIC, AND BIOLOGICAL CHEMISTRY II</b> A continuation of CH 141. Topics include major functional groups of carbon compounds, their preparations and reactions, an introduction to biomolecular including carbohydrates, proteins, and lipids, essential fluids, and elementary metabolism.
CH 142L	0-2-1	<b>GENERAL, ORGANIC, AND BIOLOGICAL CHEMISTRY LAB II</b> Laboratory component of CH 142. A laboratory demonstrating key concepts of the course and hands on experience.
CH 205	1-0-1	<b>CHEMICAL LITERATURE</b> The scope, variety, and use of chemical publications.

CH 221	3-0-3	<b>ORGANIC CHEMISTRY I</b> A general organic chemistry course comprising aliphatic and aromatic hydrocarbons, major functional groups, nomenclature, origins, preparations, syntheses and reaction mechanisms of organic compounds. A course for students preparing for graduate work in chemistry, medicine, dentistry, pharmacy, and related disciplines. Pre-requisite: CH 122. Co-requisite: CH 221L.
CH 221L	0-2-1	<b>ORGANIC CHEMISTRY LABORATORY I</b> Laboratory component of CH 221. A laboratory emphasizing techniques such as extraction, distillation, re-crystallization, utilized in organic synthesis. Laboratory experiences are supplemented with hands on instrumentation, audio-visual, computer, and Web-based activities. Co-requisite: CH 221.
CH 222	3-0-3	<b>ORGANIC CHEMISTRY II</b> A continuation of CH 221. Pre-requisite: CH 221. Co-requisite: CH 222L.
CH 222L	0-2-1	<b>ORGANIC CHEMISTRY LABORATORY II</b> Laboratory Component of CH 222. A laboratory demonstrating key concepts of the course and hands on experience. Co-requisite: CH 222.
CH 301	2-0-2	<b>CHEMISTRY AND LIFE</b> A consideration of the basic concepts of chemistry from the viewpoint of their relevance to familiar situations of everyday modern life.
CH 303	0-(2-4)-(1-2)	<b>CHEMISTRY AND LIFE LABORATORY</b> A laboratory with variable credit hours that focuses on the chemistry of appropriate life experiences.
CH 315	3-0-3	<b>SURVEY OF ORGANIC CHEMISTRY</b> A brief survey of major organic chemistry topics, such as functional groups, nomenclature, reactions and uses of organic compounds. A terminal course in organic chemistry for certain students in agricultural, family and consumer or allied health sciences. Pre-requisite: CH 142 or CH 122. Co-requisite: CH 315L.
CH 315L	(0-2)-0-(2-1)	<b>SURVEY OF ORGANIC CHEMISTRY</b> Laboratory component of CH 315. A laboratory course covering the basic techniques, methods, and analysis of organic compounds and hands on experience. Co-requisite: CH 315.
CH 320	3-0-3	<b>ENVIRONMENTAL CHEMISTRY</b> A study of the chemistry of the natural environment and the effects of pollution on the environment. Pre-requisite: CH 122.

CH 321	2-6-4	<b>QUANTITATIVE ANALYSIS</b> The principles and techniques for the quantitative examination of common inorganic substances using both titrimetric and gravimetric procedures. Pre-requisite: CH 122 or CH 142.
CH 322	2-4-4	<b>INSTRUMENTAL METHODS OF ANALYSIS</b> A study of the theory and practical applications of research-type instrumentation in qualitative and quantitative analysis. Pre-requisite: CH 321, CH 323 is highly recommended.
CH 323	3-3-4	<b>PHYSICAL CHEMISTRY I</b> The fundamental laws and theories of chemistry as applied to gases, liquids, solids, and solutions. Pre-requisite: CH 122, PY 216 or PY 218, and MA 181.solutions. Pre-requisite: CH 122, PY 216 or PY 218, and MA 225.
CH 324	3-3-4	<b>PHYSICAL CHEMISTRY II</b> A continuation of CH 323.
CH 325	2-3-3	<b>NUCLEAR AND RADIOCHEMISTRY</b> A survey course treating basic concepts on radiation, radioactive decay, transmutation, elementary particles, nuclear energy, radioactive labeling and radiation counting and monitoring. Pre-requisite: CH 324, MA 226, and PY 218.
CH 330	3-0-3	<b>SURVEY OF BIOCHEMISTRY</b> A brief survey of chemistry of biomolecules, including amino acids, carbohydrates, fats/lipids, and peptides/proteins as regards to their structure, nomenclature, function, metabolism and analysis. A terminal course in biochemistry for certain students in agricultural, family and consumer, or allied sciences. Pre-requisite: CH 315.
CH 330L	(0-2)-0-(2-1)	<b>SURVEY OF BIOCHEMISTRY LABORATORY</b> Laboratory component of CH 330. A laboratory course exploring basic reactions and behaviors of certain biomolecules and hands on experience. Co-requisite: CH 330.
CH 331	3-3-4	<b>BIOCHEMISTRY I</b> A description and analysis of the physical and chemical requirements of living organisms; including a description of protein structure and function, enzymes, coenzymes, enzyme kinetics, and regulation. Pre-requisite: CH 222.
CH 331L	3-3-4	<b>BIOCHEMISTRY LABORATORY</b> Laboratory component of CH 331. A laboratory demonstrating key concepts of the course and hands on experience. Co-requisite CH 331.

CH 332	3-3-4	<b>BIOCHEMISTRY II</b> A continuation of CH 331 to include the major metabolic pathways of carbohydrates, lipids, and nitrogen containing compounds. The physical and chemical properties of carbohydrates, lipids, and nitrogen compounds are also treated. Pre-requisite: CH 331.
CH 332L	0-2-1	<b>BIOCHEMISTRY LABORATORY II</b> Co-requisite: CH 332. A laboratory demonstrating key concepts of the course.
CH 342	3-0-3	<b>PHYSIOLOGICAL CHEMISTRY (ORGANIC &amp; BIO. CHEMISTRY)</b> A course that discusses organic nomenclature and functional groups reactions. It also emphasizes biochemical events in mammals and particularly the human organism. Topics: metabolic pathways, hormonal regulation, nutrition, and the chemistry of specialized tissues and body fluids. Pre-requisite: CH 121.
CH 370	3-0-3	<b>SURVEY OF INDUSTRIAL ORGANIC CHEMISTRY</b> A survey of the reactions, formulations, and applications of industrial organic chemistry. Topics include most important industrial products, economics, and cost analysis, and historical development of the industry. Pre-requisite: CH 222.
CH 398	0-2-1	<b>UNDERGRADUATE LAB INSTRUCTION I</b> A course for majors exposing them to preparation, instruction, and analysis in teaching laboratories.
CH 399	0-2-1	<b>UNDERGRADUATE LAB INSTRUCTION II</b> A course for majors exposing them to preparation, instruction, and analysis in teaching laboratories.
CH 403	1-0-1	<b>SEMINAR</b> Discussion of current periodicals, books, and research reports, original research.
CH 410	1-6-3	<b>ORGANIC QUALITATIVE ANALYSIS</b> Principles and experimental techniques used in the identification of organic compounds and the separation of mixtures. Pre-requisite: CH 222.
CH 415	2-3-3	<b>NUCLEAR AND RADIOCHEMISTRY</b> A survey course treating concepts of radioactivity, transmutation, elementary particles, nuclear energy, radioactive labeling and radiation counting and monitoring. Pre-requisite: CH 324, MA 181, PY 218.
CH 419	2-0-2	<b>DESCRIPTIVE INORGANIC CHEMISTRY</b> A course on the chemistry of the main group elements and transition metals.

CH 420	0-4-2	<b>INORGANIC LABORATORY</b> A laboratory course dealing primarily with various synthetic methods in inorganic chemistry.
CH 412	2-0-2	<b>INORGANIC CHEMISTRY</b> An introduction to functional topics in inorganic chemistry including atomic structure, periodicity, acid-base theories, bonding theories, non-aqueous solvents, nuclear chemistry, and magnetic properties of inorganic compounds. Pre-requisite: CH 324.
CH 422	2-0-2	<b>INORGANIC CHEMISTRY</b> A continuation of CH 421.
CH 423	0-6-3	<b>CHEMICAL RESEARCH OR INDEPENDENT STUDY</b> This program of research or independent study is designed to give students insight into basic research. Students work independently on a problem or topic under the direction of an approved advisor. Pre-requisite: Senior status and departmental consent.
CH 424	0-6-3	<b>CHEMICAL RESEARCH OR INDEPENDENT STUDY</b> A continuation of CH 423.
CH 425	0-6-3	<b>EXPERIMENTAL METHODS</b> An unstructured laboratory course with experimental problems from organic, analytical, physical, inorganic, and biochemistry. Pre-requisites: CH 322, CH 323.
CH 426	3-0-3	<b>KINETICS AND THERMODYNAMICS</b> A course dealing with the applications of kinetics and thermodynamics, emphasizing coordination chemistry and the chemistry of biological systems. Pre-requisites: CH 324, CH 421.
CH 440	3-3-4	<b>BIOCHEMISTRY</b> A treatment of the storage and utilization of genetic information including the structure of RNA and DNA, replication and repair of DNA, RNA synthesis and processing, protein synthesis, and the regulation of gene expression. Pre-requisite: CH 332.
CH 440	3-3-4	<b>BIOCHEMISTRY</b> A treatment of the storage and utilization of genetic information including the structure of RNA and DNA, replication and repair of DNA, RNA synthesis and processing, protein synthesis, and the regulation of gene expression. Pre-requisite: CH 332
CH 460	(1-3)-0-(1-3)	<b>MODERN TOPICS IN CHEMISTRY</b> A course designed to treat any specialized topic(s) or area(s) of chemistry. Pre-requisite: CH 222.
CH 480	3-0-3	<b>SPECTROSCOPY</b> An introduction to fundamental theories on spectroscopy. Topics include mechanics, ultraviolet, visible, infrared, Raman, magnetic resonance, mass spectroscopy. Pre-requisites: CH 323, MA 324; Co-or pre-requisites: CH 324, CH 421.

- CH 485 2-2-3 PRINCIPLES OF CHEMISTRY FOR TEACHERS I  
A course designed for in-service teachers. An investigation of the main concepts of the five major areas of chemistry with emphasis on those concepts involved in the teaching of secondary school chemistry. An integrated laboratory is involved to relate chemical principles to laboratory activity. Pre-requisite: CH 222.
- CH 486 2-2-3 PRINCIPLES OF CHEMISTRY FOR TEACHERS II  
A continuation of CH 485.

### PHYSICAL SCIENCE AND PHYSICS (PY)

- PY 111 2-2-3 PHYSICAL SCIENCE I  
A course designed to give the student an appreciation of the natural phenomena of the physical world. Included are laws encountered in working with static's, motion, chemical combination, light, heat, gravity, gases, etc. a laboratory self-discovery approach is stressed.
- PY 112 2-2-3 PHYSICAL SCIENCE II  
Includes: study of atoms, nucleus, chemical elements and compounds, basic astronomy, atmosphere and structural geology. Pre-requisite PY 111.
- PY 215 3-2-4 GENERAL PHYSICS (Non-Calculus)  
The study of fundamental principles of mechanics, heat, and sound. Pre-requisite: MA 121 or equivalent. Co-requisite: 215L.
- PY 215L 0-2-1 GENERAL PHYSICS LABORATORY (Non-Calculus)  
A laboratory demonstrating key concepts of the course, hands on experience, and verifying the fundamental concepts. Co-requisite: PY 215.
- PY 216 3-2-4 GENERAL PHYSICS (Calculus)  
The study of fundamental principles of light, electricity, and magnetism. Pre-requisites: PY 215, PY 215L. Co-requisite: PY 216L.
- PY 216L GENERAL PHYSICS LABORATORY (Non-Calculus)  
A laboratory demonstrating key concepts of the course, hands on experience, and verifying the fundamental concepts. Co-requisite: PY 216.
- PY 217 3-2-4 GENERAL PHYSICS (Calculus)  
Basic principles of physics with mathematical interpretation at the level of calculus. Pre-requisite: MA 181 or MA 182. Co-requisite: MA 225, PY 217L. Pre-requisite: MA 182 or MA 192.
- PY 217L 3-2-4 GENERAL PHYSICS LABORATORY (Calculus)  
A laboratory demonstrating key concepts of the course, hands on experience, and verifying the fundamental concepts. Co-requisite: PY 217.
- PY 218 3-2-4 GENERAL PHYSICS (Calculus)  
Basic principles of electricity, magnetism, and light using calculus.

PY 218L		GENERAL PHYSICS LABORATORY (Calculus) A laboratory demonstrating key concepts of the course, hands on experience, and verifying the fundamental concepts. Co-requisite: PY 218.
PY 221	2-0-2	MECHANICS Differential equation form of Newton's Laws; rotational motion; central forces, vibrational motion; selected problems in advanced mechanics. Pre-requisites: PY 218 and MA 348 or permission by instructor.
PY 222	2-0-2	MECHANICS Continuation of PY 221.
PY 223	2-0-2	MATHEMATICS FOR PHYSICS Solution of equations important to the physical sciences. Pre-requisites: PY 218 and MA 226.
PY 224	2-0-2	MATHEMATICS FOR PHYSICS Continuation of PY 223. Pre-requisite: PY 223.
PY 300	2-0-2	THERMODYNAMICS A study of the laws of thermodynamics with their applications including introductory statistical thermodynamics, properties, and temperature. Pre-requisite: PY 218 or permission by instructor.
PY 301		THERMODYNAMICS II A specialized treatise on the thermodynamics of solids, liquids and gases. Pre-requisite: PY 300.
PY 310	2-2-3	Refraction, optical instruments, coherence, interference, diffraction, and polarization. Co-requisite: PY 310L. Pre-requisites: PY 218, PY 218L.
PY 315	2-2-3	INTERMEDIATE ELECTRICITY AND MAGNETISM ELECTROMAGNETIC THEORY OF LIGHT Kirchoff's Laws; circuits with capacitance, resistance, and inductance calculations of capacitance and inductance from fields and potentials; dielectrics and ferromagnetic materials; magnetic force and induced EMF. Pre-requisites: PY 218, PY 218L or permission of instructor. Co-requisite: 315L.
PY 315L	0-2-1	INTERMEDIATE ELECTRICITY AND MAGNETISM LABORATORY A laboratory demonstrating key concepts of the course, hands on experience, and verifying the fundamental concepts. Pre-requisites: PY 218, PY 218L. Co-requisite: PY 315.
PY 317	2-3-3	ELECTRONICS FOR SCIENTISTS An introduction to electronics. To include components, transistors, diodes, amplifiers, operational amplifiers, detectors, transducers, control circuits, and applications. Pre-requisites: PY 218, PY 218L. Co-requisite: PY 317L.

PY 317L	0-2-1	<b>ELECTRONICS FOR SCIENTISTS LABORATORY</b> Laboratory demonstrating key concepts of the course, hands on experience, and verifying the fundamental concepts. Pre-requisites: PY 218, PY 218L. Co-requisite: PY 317.
PY 318	2-3-3	<b>ANALOG AND DIGITAL ELECTRONICS</b> An introduction of digital techniques, logic circuits, and microprocessor interfacing. Pre-requisites: PY 317, PY 317L. Co-requisite: PY 318L.
PY 318L	0-2-1	<b>ANALOG AND DIGITAL ELECTRONICS LABORATORY</b> Laboratory demonstrating key concepts of the course, hands on experience, and verifying the fundamental concepts. Pre-requisites: PY 317, PY 317L. Co-requisite: PY 318.
PY 325	2-2-3	<b>MODERN PHYSICS</b> Special theory of relativity; atomic physics; topics in quantum mechanics and nuclear physics. Pre-requisite: PY 218 or permission of instructor.
PY 402	3-0-3	<b>STATICS</b> Elements of statics in two and three dimensions. Pre-requisites: PY 218, MA 325.
PY 403	3-0-3	<b>DYNAMICS</b> Kinematics and kinetics of rigid bodies in plane motion. Pre-requisite: PY 402.
PY 410+	3-0-3	<b>ADVANCED ELECTRICITY AND MAGNETISM</b> Electrostatic field and potentials; magnetic fields and inductance; complex analysis of AC circuits; transformation of integral forms of field equations to Maxwell's Equation: electromagnetic waves. Pre-requisites: PY 315 and MA 401 or permission of instructor.
PY 430+	3-0-3	<b>QUANTUM MECHANICS</b> Basic Concepts. Solutions of Schrodinger's Equation: topics in atomic and nuclear physics. Pre-requisites: PY 325 and MA 348 or permission of instructor.
PY 440+	2-0-2	<b>SPECIAL PROBLEMS IN PHYSICS</b> Pre-requisite: Permission of instructor.
PY 441+	2-0-2	<b>SPECIAL PROBLEMS IN PHYSICS</b> Pre-requisite: Permission of instructor.
PY 450+	0-3-1	<b>ADVANCED PHYSICS LABORATORY I</b> Open to students in 400 level physics courses only.

+ These courses are available only by special request.

**Department of Mass Communication**  
**Jerry Domatob, Interim Chairperson**  
**Advanced Technologies Bldg. #106 • (601) 877-6613**

The Department of Mass Communication, located in the School of Arts and Sciences offers a BA degree in Mass Communication in two major areas: Print Journalism and Broadcast Journalism. Each academic area of study provides the flexibility necessary to tailor a comprehensive journalism education that will suit each student's professional goal.

The Department of Mass Communication has four main objectives: 1) to prepare students to become successful media practitioners in their specific area of professional interest, 2) to provide students with an intellectual environment that will foster critical thinking skills concerning mass communication issues on a local, regional, and national level that will prepare them for entrance into professional or graduate school, 3) to prepare students for intercultural interactions that will assure them success in a multicultural society and 4); to provide the skills necessary to operate state-of-the-art print, radio, and television technologies.

The Department of Mass Communication provides training facilities for students majoring in print and broadcast journalism. The facilities include a multi-camera studio, electronic news gathering (ENG) equipment and electronic field production (EFP) equipment, AVID editing systems, a Macintosh computer lab, and a resource library. Students majoring in print journalism will experience print media by writing, editing, and publishing a weekly student run newspaper, *The Campus Chronicle*. Students interested in broadcast journalism will gain experience by participating in a weekly television newscast as producers, assignment reporters, videographers, and anchors. The department also operates a professionally managed 3,000 watt FM broadcast radio station, WPRL 91.7 and a university wide cable television center, ASU TV-13. Each broadcast area provides a professional academic staff offering Communication students an opportunity to obtain real-world hands-on experiences.

To be admitted to the Department of Mass Communication, students must complete CO 100, Introduction to Mass Communication and CO 203, Mass Media Writing before applying as a Communication Major. For admission into the Department of Mass Communication, students are required to:

1. Take a writing assessment (administered by the Department of Mass Communication)
2. Make a grade of "C" or better in EN 111, EN 112, CO 100, and CO 203

All students seeking a degree in Mass Communication must take the following courses:

CO 100 Introduction to Mass Communication	CO 203 Mass Media Writing
CO 312 Alternative Media in a Diverse Society	CO 333 Mass Communication Law & Ethics
CO 417 Introduction to Mass Communication Research Methods	

Depending upon the major of choice, students must take the following courses:

**Print Journalism Major**

CO 232 Basic News Reporting  
 CO 252 Basic Copyediting  
 CO 253 Advanced News Reporting  
 CO 257 Layout and Design  
 CO 351 Feature Writing  
 CO 354 Investigative Reporting  
 CO 495 Internship

**Broadcast Journalism Major**

CO 218 Broadcast Announcing  
 CO 231 Broadcast News Writing and Reporting  
 CO 338 Basic Video Editing Techniques  
 CO 348 Television Production  
 CO 368 Radio Production and Lab  
 CO 358 Advanced Television Production  
 CO 495 Internship

Students seeking a degree in Mass Communication must take at least 80 hours outside of the degree; however, 65 of these hours must be in courses taught in the School of Arts and Sciences. Liberal Arts courses may be chosen from the following area: English, Social Sciences, Fine Arts, or History. You may contact your academic advisor for additional information. The semester by semester program for print and broadcast journalism is as follows:

### Broadcast Curriculum (122 Credit Hours)

#### Freshman Year (32)

First Semester		Hrs.	Semester	Hrs.	
EN 111	Composition	<input type="checkbox"/> 3	EN 112	Composition	<input type="checkbox"/> 3
HI 225	United States History	<input type="checkbox"/> 3	PY 111	Physical Science	<input type="checkbox"/> 3
BI 111	General Biology	<input type="checkbox"/> 3	HU 201	Humanities	<input type="checkbox"/> 3
MA 121	College Algebra	<input type="checkbox"/> 3	CO 100	Intro to Mass Comm.	<input type="checkbox"/> 3
PE 101	Physical Education or	<input type="checkbox"/>	HI 226	United State History	<input type="checkbox"/> 3
MS 101	Military Science	<input type="checkbox"/> 1	PE 201	Physical Education or	<input type="checkbox"/>
ND 101	Health and Wellness	<input type="checkbox"/> 1	MS 102	Military Science	<input type="checkbox"/> 1
CS 100	Inform. Tech. Proficiency	<input type="checkbox"/> 1			<input type="checkbox"/>
UL 101	University Life	<input type="checkbox"/> 1			<input type="checkbox"/>
		<input type="checkbox"/>			<input type="checkbox"/>
		<input type="checkbox"/>			<input type="checkbox"/>
<b>Total</b>		<input type="checkbox"/> <b>16</b>	<b>Total</b>		<input type="checkbox"/> <b>16</b>

#### Sophomore Year (30)

EN 213	Studies in Literature	<input type="checkbox"/> 3	CO 231	Broadcast News Writ & R	<input type="checkbox"/> 3
FR 111	Elementary French or	<input type="checkbox"/>	PH 132	General Psychology	<input type="checkbox"/> 3
SP 111	Elementary Spanish	<input type="checkbox"/> 3	AR 214	Art Appreciation	<input type="checkbox"/> 3
CO 203	Mass Media Writing	<input type="checkbox"/> 3	FR 112	Elementary French or	<input type="checkbox"/>
SA 223	Oral Communication	<input type="checkbox"/> 3	SP 112	Elementary Spanish	<input type="checkbox"/> 3
CO 218	Broadcast Announcing	<input type="checkbox"/> 3	CO 312	Alter. Media in Div. Soc.	<input type="checkbox"/> 3
		<input type="checkbox"/>			<input type="checkbox"/>
		<input type="checkbox"/>			<input type="checkbox"/>
<b>Total</b>		<input type="checkbox"/> <b>15</b>	<b>Total</b>		<input type="checkbox"/> <b>15</b>

#### Junior Year (29)

CO 333	Mass Comm. Law & Eth	<input type="checkbox"/> 3	CO 348	Television Production	<input type="checkbox"/> 3
_____	Elective	<input type="checkbox"/> 1	CO 417	Intro to Mass Comm Res.	<input type="checkbox"/> 3
CO 338	Basic Video Editing Tech	<input type="checkbox"/> 3	SY 235	General Sociology	<input type="checkbox"/> 3
EC 201	Principles of Econ. 1	<input type="checkbox"/> 3	_____	Liberal Arts Elective	<input type="checkbox"/> 3
	Radio Production and	<input type="checkbox"/>			<input type="checkbox"/>
CO 368	Lab	<input type="checkbox"/> 3	_____	Elective	<input type="checkbox"/> 3
		<input type="checkbox"/>	_____	Elective	<input type="checkbox"/> 1
		<input type="checkbox"/>			<input type="checkbox"/>
<b>Total</b>		<input type="checkbox"/> <b>13</b>	<b>Total</b>		<input type="checkbox"/> <b>16</b>

#### Senior Year (31)

CO 358	Adv. Television Prod.	<input type="checkbox"/> 3	CO_____	Communication Elective	<input type="checkbox"/> 3
_____	Elective	<input type="checkbox"/> 3	CO 495	Internship in Mass	<input type="checkbox"/>
_____	Liberal Arts Elective	<input type="checkbox"/> 3	_____	Comm.	<input type="checkbox"/> 3
_____	Liberal Arts Elective	<input type="checkbox"/> 3	_____	Elective	<input type="checkbox"/> 3
_____	Liberal Arts Elective	<input type="checkbox"/> 3	_____	Elective	<input type="checkbox"/> 3
CO 410	Workshop in Comm.	<input type="checkbox"/> 1	_____	Elective	<input type="checkbox"/> 3
		<input type="checkbox"/>			<input type="checkbox"/>
		<input type="checkbox"/>			<input type="checkbox"/>
<b>Total</b>		<input type="checkbox"/> <b>16</b>	<b>Total</b>		<input type="checkbox"/> <b>15</b>

## Print Curriculum (123 Credit Hours)

### Freshman Year (32)

First Semester	Hrs.	Second Semester	Hrs.
EN 111 Composition	3	EN 112 Composition	3
HI 225 United States History	3	HI 226 United States History	3
BI 111 General Biology	3	PY 111 Physical Science	3
MA 121 College Algebra	3	HU 201 Humanities	3
PE 101 Physical Education or	3	CO 100 Intro to Mass Comm.	3
MS 111 Military Science	1	PE 101 Physical Education or	1
ND 101 Health & Wellness	1	MS 112 Military Science	1
CS 100 Info Tech Proficiency	1		
UL 101 University Life	1		
<b>Total</b>	<b>16</b>	<b>Total</b>	<b>16</b>

### Sophomore Year (30)

EN 213 Studies in Literature	3	AR 214 Art Appreciation	3
FR 111 Elementary French or		FR 112 Elementary French or	
SP 111 Elementary Spanish	3	SP 112 Elementary Spanish	3
CO 203 Mass Media Writing	3	CO 252 Basic Copyediting	3
SA 223 Oral Communications	3	PH 132 General Psychology	3
CO 232 Basic News Reporting	3	CO 312 Alternative Media in Div.	3
<b>Total</b>	<b>15</b>	<b>Total</b>	<b>15</b>

### Junior Year (30)

CO 333 Mass Comm Law Ethics	3	CO 417 Intro to Mass Comm Res.	3
CO 253 Advanced News Report	3	CO 351 Feature Writing	3
EC 201 Principles of Economics	3	SY 235 General Sociology	3
CO 257 Layout and Design	3	_____ Liberal Arts Elective	3
_____ Elective	3	_____ Elective	3
<b>Total</b>	<b>15</b>	<b>Total</b>	<b>15</b>

### Senior Year (31)

CO 354 Investigative Reporting	3	CO 495 Internship in Mass Comm.	3
_____ Liberal Arts Elective	3	_____ Elective	3
_____ Liberal Arts Elective	3	_____ Elective	3
_____ Liberal Arts Elective	3	_____ Elective	3
CO 410 Workshop in Comm.	1	_____ Elective	3
_____ Elective	3		
<b>Total</b>	<b>16</b>	<b>Total</b>	<b>15</b>

## COURSES IN COMMUNICATIONS (CO)

CO 100 3-0-3

### INTRODUCTION TO MASS COMMUNICATION

This course studies the mass communication systems that exist within the United States. While studying this foundation course, students will have an opportunity to determine a specific area of emphasis in which they might want to concentrate, such as Public Relations, Broadcasting, Print Journalism, or Advertising.

CO 203	3-0-3	<b>MASS MEDIA WRITING</b> This course focuses on the fundamental principles of information gathering, writing, editing, and reporting. Students are given practical assignments to perfect their knowledge and skills in various areas of mass communications. Pre-requisite CO 100.
CO 312	3-0-3	<b>ALTERNATIVE MEDIA IN A DIVERSE SOCIETY</b> This course is designed to acquaint students with the historical content of the mass media and its relationship with minorities and women in advertising, entertainment, broadcasting, and public relations campaigns. The course is designed to discourage negative reinforced stereotypical thoughts and attitudes concerning the role of minorities and women in the broadcast industry. Pre-requisite CO 100 and 203.
CO 333	3-0-3	<b>MASS COMMUNICATION LAW &amp; ETHICS</b> This course examines how the law treats the gathering and publications of news events. This course uses the First Amendment and the extent to which it protects the gathering and publication of news.
CO 417	3-0-3	<b>INTRODUCTION TO MASS COMMUNICATION RESEARCH METHODS</b> This introductory research course allows students to learn how to conduct content analysis, quantitative and qualitative studies to heighten their awareness concerning specific areas of the mass media.
CO 232	3-0-3	<b>BASIC NEWS REPORTING</b> This introductory course is designed to provide practical knowledge and experience in news gathering, writing, and editing for the print media, particularly newspapers and magazines. Special attention is given to basic writing skills for reporting, interviewing, and feature writing. Pre-requisite CO 100 and 203.
CO 252	3-0-3	<b>BASIC COPYEDITING</b> This course is designed to study the fundamental principles of information gathering, writing, editing, and reporting for the mass media-print and broadcast. The different styles and approaches to writing and copy-editing for the media will be examined with emphasis on practical assignments.
CO 253	3-0-3	<b>ADVANCED NEWS REPORTING</b> This course provides a theoretical and intense practical study in editing, news writing, and layout. The students must serve with the campus newspaper to receive hands-on experiences as editors, sports reporters, public affairs reporters, write editorials, and business reports. Students will also learn to write commentaries, movie reviews, analysis and editorials.

- CO 257 3-0-3 **LAYOUT AND DESIGN**  
This course provides an introduction to the elements of newspaper design and layout. Students will learn to prepare and layout dummies and measurements, manually and electronically. Students will also learn various styles, graphic designs, and font sizes as it relates to pictorial elements.
- CO 351 3-0-3 **FEATURING WRITING**  
This course provides an advanced study in the techniques of writing features articles for magazines and newspapers. Students are encouraged to contribute to the college newspaper any feature story that may be of interest to the public it serves, such as the surrounding communities, faculty, staff, and students for publication.
- CO 354 3-0-3 **INVESTIGATIVE REPORTING**  
This course will provide students with the essential tools necessary to find and provide accurate, detailed information concerning hard news events that require trained and sophisticated research methods.
- CO 495 3-0-3 **INTERNSHIP IN MASS COMMUNICATION**  
This internship course provides mass communication majors and minors an opportunity to receive practical experience in a professional setting. Students will work as interns at various newspapers, radio and/or television stations, public relations firms, advertising agencies, or graphic design studios. This course must be approved by the internship coordinator. This course should be taken during the student's senior year.
- CO 218 3-0-3 **BROADCAST ANNOUNCING**  
Students will study the principals of articulation, and practice vocal delivery to develop a range of announcing skills for radio and television news presentation, interviewing skills, entertainment delivery, panel moderation, and persuasive message delivery. This course will enhance skills in oral and nonverbal communications as applied to the diverse field of broadcast performance, including ad-libbing, news reporting, delivering commercials, play-by-play, sports announcing, working with equipment, and articulating sounds.
- CO 231 3-0-3 **BROADCAST NEWS WRITING AND REPORTING**  
This course provides an overview of the structure and functions of commercial radio and television news departments, theoretical and technical application of program delivery associated with radio and television stations. Students will study the techniques of newsgathering, writing, editing, and delivery.
- CO 338 3-0-3 **BASIC VIDEO EDITING TECHNIQUES**  
Students study the techniques and disciplines of camera and video equipment. Special emphasis is placed on electronic newsgathering and field production. The course provides practical applications of various techniques associated with online and off-line editing.

- CO 348 3-0-3 TELEVISION PRODUCTION I  
This course of study provides students with theoretical and practical uses of television control room and studio production. Emphasis is placed on set/stage design, lighting, in studio camera operations, graphics and videotaping. Various formats used for directing full facility projects using switcher operation with special digital effects is also studied.
- CO 358 3-0-3 ADVANCED TELEVISION PRODUCTION  
Students continue to study the application and practical use of television control room and studio with emphasis on set design, lighting, camera operations, graphics, switcher operations with special electronic and digital effects. Students taking this course are required to participate in a live weekly newscast production.
- CO 368 3-0-3 RADIO PRODUCTION AND LAB  
This course provides an introduction to scripting, recording, editing, and mixing radio productions. Students learn to operate control room equipment in the campus radio station.
- CO 241 3-0-3 PUBLIC RELATIONS PRINCIPLES AND PRACTICES  
This course introduces students to the origins, functions, professional, defining issues, planning and practice of public relations including its fundamental concepts and theories. It also focuses on historical development and current issues.
- CO 242 3-0-3 PUBLIC OPINION AND PROPAGANDA  
This course exposes students to historical uses of persuasive communication. Students learn how to communicate persuasively.
- CO 343 3-0-3 PUBLIC RELATIONS WRITING  
This course gives the students practical experiences in developing written communication tools used in public relations. Students learn how to prepare press releases, biographies, fact sheets, brochures, newsletters, and press kits.
- CO 461 3-0-3 PUBLIC RELATIONS MANAGEMENT AND CAMPAIGNS  
This course examines problems that public relations practitioners encounter in the area of business, education, religion, and nonprofit organizations. Students also examine successful and unsuccessful campaigns.
- CO 462 3-0-3 PRINCIPLES OF ADVERTISING  
An introduction to integrated marketing communications elements, including advertising, direct response, sales promotion, and marketing public relations, and their functions in today's communication environment. This course explores research, media, and message elements involved in the creation of a campaign; governmental regulations; and social and economic considerations.

- CO 467 3-0-3 **CREATING ADVERTISING MESSAGES**  
This course examines the development of persuasive message strategies as well as the writing and design of messages for media advertising, direct response, sales promotion, marketing public relations, and oral presentations of advertising materials.
- CO 341 3-0-3 **BROADCAST MANAGEMENT**  
Students learn the processes, emphases, policies, procedures and responsibilities related to broadcast management. Students taking this course learn to manage a broadcast outlet.
- CO 361 3-0-3 **INTRODUCTION TO PHOTOGRAPHY**  
Students learn the beginning techniques of camera use, which includes, exposing, film processing and printing, and how to transition from traditional photography to digital image gathering, printing, and processing.
- CO 370 3-0-3 **PUBLICATION DESIGN**  
Students are introduced to layout and design using the latest page design software. This course provides students with a professional working knowledge of design techniques, grid theory, page layout, and image integration related to publication design applications.
- CO 371 3-0-3
- CO 3-0-3 **ADVANCED PHOTOGRAPHY**  
This course is designed for students working on photographic projects where they explore personal, aesthetic and/or technical interests through the development of an individualized photographic series. Pre-requisite CO 361.
- CO 452 3-0-3 **INTRODUCTION TO ADVERTISING**  
The student is exposed to the functions of advertising; its role in marketing communications mix; economics and social influence; advertising institutions and media campaigns and appropriations; and the retail and business-to-business aspects of advertising.
- CO 481 3-0-3 **INTEGRATED COMMUNICATIONS MANAGEMENT**  
This course exposes students to the management aspects of advertising and public relations programs. Topics include the ad agency, company and organizational management, client relationships and business practices. This course is conducted through current case studies. Writing and presentations are emphasized.
- CO 485 3-0-3 **DIRECTING FOR FILM/VIDEO**  
Students review classic and contemporary film and video directing skills in all phases of production including script breakdown, scene preparation, behaviors of characters, budget, offset leadership skills and practices. Students will be responsible for making and participating in a full-length video documentary.

- CO 486            3-0-3    INTRODUCTION TO COMPUTER GRAPHICS  
This introductory course provides an overview of the use of the computer as a design tool to create images that address the needs of the visual communications field utilizing the hands-on approach. Special emphasis will be placed on the creative ability of the student to explore possibilities within defined limits by conceptualizing and producing studio projects that deal primarily with visual problem solving.
- CO 410            3-0-3    WORKSHOP IN MASS COMMUNICATION  
This course provides students the opportunity to work in the television center, radio station, or on the school newspaper and receive extra on-hands experimentation and training. This course allows students an opportunity to create portfolios, and resume tapes to obtain professional career or internship opportunities.

**Department of English and Foreign Languages**  
**Cynthia Scurria, Ph.D., Chairperson**  
**Harmon Hall, #110 • (601) 877-6401**

The Department of English and Foreign Languages provides courses leading to the Bachelor of Arts degree in English, with majors in literature and teaching. In addition, the department offers a broad range of electives in language and literature designed to enhance the general education of all students, regardless of major.

Students majoring in English Literature can choose a concentration in Professional Writing. Students majoring in Communication can choose a concentration in English. Students majoring in Elementary Education can choose a concentration in Language Arts by taking selected English courses (see below).

The English Department also offers an endorsement in English for the Master of Science in Education degree in Secondary Education. For course requirements, see the *Graduate Studies Catalog*.

**ENGLISH DEPARTMENT MISSION AND CURRICULA**

The mission of the English department is to help students appreciate, understand, and interpret the human experience as it is expressed through the written and spoken word. To achieve this end, the curricula provide opportunities for the student (1) to gain mastery of language, especially the forms of Standard American English, (2) to develop skills and techniques of effective writing, (3) to cultivate an appreciation for literature from a variety of cultures and skills in interpreting it, (4) to develop and broaden problem-solving and analytical skills, and (5) to develop intellectual curiosity.

Through its curricula the department prepares its majors to enter the work force in a variety of occupations, including teaching, writing and editing, business and sales, public relations, and government service with local, state, and federal agencies. The major also prepares students for graduate or professional study in such fields as literature, linguistics, communications, law, library science, and business administration.

Honors courses in composition and literature are included in the English curricula to stimulate the intellectual and personal growth of students of outstanding ability in English.

The major consists of thirty-nine to fifty-one hours of English courses beyond EN 111, EN 112, and EN 213. To be eligible for graduation, all students must earn a C or above in each 300 and 400 level English course. In addition all students must pass a Senior Exit Examination that is administered by the English Department.

Students majoring in English may choose from two distinct majors: literature or teaching. Students who are interested in graduate school, professional writing, and college teaching should choose the literature major. Students interested in secondary school teaching should choose the teaching major.

The literature major offers excellent backgrounds for those majors who wish to enter law, medicine, business, or government service. With course preparation in the aforementioned areas, a student in the literature concentration can be assured of using the English language effectively, an invaluable asset in professional fields. For further details on these professional options, contact the English Department, 108 Harmon Hall, (601) 877-6400.

The following course sequences are suggested. Students should be aware that not every class below can be offered every academic year. It is therefore essential that students remain in contact with their departmental advisors.

### MAJOR COURSES

The following courses are required of all English majors:

EN 303	Literary Criticism	3 hrs.
EN 305	American Literature I	3 hrs.
EN 306	American Literature II	3 hrs.
EN 307	The British Novel	3 hrs.
EN 308	The American Novel	3 hrs.
EN 311	English Literature I	3 hrs.
EN 312	English Literature II	3 hrs.
EN 316	Advanced Composition	3 hrs.
EN 317	Global Literature	3 hrs.

In addition to the courses required of all English majors, these courses are required of students choosing the Literature major:

Two early period courses:		
EN 301, 302, 309, 324, 325, 327, 343, or 345		6 hrs.
Two late period courses:		
EN 310, 328, 329, 330, 346, 347, or 348		6 hrs.
Introduction to Linguistics or History of the English Language		
EN 315 or EN 407		3 hrs.
Research Writing		
EN 352		3 hrs.
Applied Literary Criticism		
EN 403		3 hrs.
Senior Seminar		
EN 480		3 hrs.
Foreign Language		12 hrs.

Students in the Literature major are also required to complete 27 hours in elective courses, 15 hours of which must be at the 300—or 400—level. English electives are strongly encouraged; other electives must be approved by the chair and advisor.

In addition to the courses required of all English majors, these courses are required of students choosing the English Education major:

One early period course:		
EN 301, 302, 309, 324, 325, 326, 327, 343, or 345		6 hrs.

One late period course:		
EN 310, 328, 329, 330, 346, 347, or 348		6 hrs.
EN 315	Introduction to Linguistics	3 hrs.
EN 391	Practicum	3 hrs.
EN 406	Adolescent Literature	3 hrs.
EN 480	Senior Seminar	3 hrs.
EN 485	Systemic Strategies of Teaching Eng.	3 hrs.
PH 326	Survey of the Exceptional Child	3 hrs.
PH 336	Educational Psychology	3 hrs.
PH 347	Measurement and Evaluation	3 hrs.
ED 302	Practicum and Tech in the Classroom	3 hrs.
ED 348	Foundations of Education	3 hrs.
ED 351	Classroom Management	3 hrs.
ED 498	Reading in the Secondary School	3 hrs.
ED 468	Directed Teaching	3 hrs.

Students in the English Education major are required to complete 6 hours in 300 or 400 level Elective courses. English electives are strongly encouraged; other electives must be approved by the chair and advisor.

Students choosing the Professional Writing concentration should take 12 hours in writing courses as designated by the chair/advisor.

-----●-----  
*"I've always believed that you can think positive just as well as you can think negative."*  
**--James A. Baldwin**



**B.A. CURRICULUM IN ENGLISH**  
**(Secondary Education Major)**  
**(124 Credit Hours)**

**Freshman Year (28)**

First Semester	Hrs.	Second Semester	Hrs.
EN 111    Composition	3	EN 112    Composition	3
HI 111    World Civilization	3	PE 122    Health	3
BI 111    Biology	3	PY 111    Physical Science	3
MA 121    College Algebra	3	ED 200    Global, Multi-cultural Ed.	3
PE 101    Physical Education or		PE 101    Physical Education or	
MS 111    Military Science	1	MS 112    Military Science	1
UL 101    University Life	1	CS 100    Info Tech. Proficiency	1
	<b>1</b>	<b>Total</b>	<b>13</b>
	<b>4</b>		

**Sophomore Year (33)**

EN 213    Studies in Literature	3	EN 316    Advanced Composition	3
SA 223    Oral Communications	3	EN 214    Special Topics in Literature	3
PH 347    Measurement & Eval.	3	ED 348    Found. Of Education	3
EN 315    Intro. To Linguistics	3	EN_____ English Elective	3
EN 303    Literary Criticism I	3	ED 351    Classroom Management	3
		EN 391    Practicum	3
<b>Total</b>	<b>15</b>	<b>Total</b>	<b>18</b>

**Junior Year (36)**

EN 305    American Literature	3	EN 306    American Literature	3
EN 311    British Literature	3	EN 312    British Literature	3
EN 307    The British Novel	3	EN 308    The American Novel	3
EN_____ Early Period Course	3	EN_____ Late Period Course	3
ED 302    Practicum/Technology	3	EN 480    Senior Seminar	3
ED 498    Reading in Sec School	3	PH 326    Survey of the Except Child	3
<b>Total</b>	<b>18</b>	<b>Total</b>	<b>18</b>

**Senior Year (27)**

EN 406    Adolescent Literature	3	ED 468    Directed Teaching	12
EN _____ English Elective	3		
EN 317    Global Literature	3		
PH 336    Educational Psychology	3		
EN 485    Sys. Strat. Of Teach. Eng.	3		
<b>Total</b>	<b>15</b>	<b>Total</b>	<b>12</b>

Students majoring in Communication can choose English as their area of concentration. This concentration is made up of 21 hours of upper-division English courses. These 21 hours are as follows:

EN 305	American Literature	3 hrs.
EN 306	American Literature	3 hrs.
EN 311	English Literature	3 hrs.
EN 312	English Literature	3 hrs.

Electives: EN 300-level or above (9hrs.), excluding EN 316

Students majoring in Elementary Education can choose Language Arts as an area of concentration. This concentration is made up of 18 hours of upper-division English courses. These 18 hours are as follows:

EN 315	Introduction to Linguistics
EN 316	Advanced Composition
EN 406	Adolescent Literature
EN 305 or 306	American Literature
EN 311 or 312	English Literature
EN _____	Upper level English course

### **ELECTIVE COURSES**

The department provides a wide range of elective courses for students, regardless of their major, who are seeking careers that require a high degree of verbal skill. These courses have a practical orientation, providing extensive practice in communications. Students are encouraged to select, in consultation with their major advisor and the Department of English & Foreign Languages, from the following list of courses:

EN 231	Vocabulary Development
EN 314	Applied Grammar
EN 315	Introduction to Linguistics
EN 316	Advanced Composition
EN 351	Technical Writing
EN 352	Research Writing
EN 457	Creative Writing

### **FOREIGN LANGUAGES**

The foreign language area aims to serve students who wish to fulfill language requirements of their major field, or broaden their cultural background.

### **COURSES IN ENGLISH (EN)**

EN 105	3-0-3	INTERMEDIATE COMPOSITION A course for students who exhibit marginal skills in English but are not prepared for college composition. The emphasis is on exhibiting standard usage in students' writing. Upon successful completion of EN 105, students are prepared to enter EN 111.
--------	-------	--

EN 111	3-0-3	<b>BASIC COMPOSITION</b> A course that aims to develop proficiency in the related skills of reading, writing, and discussion through the use of innovative and creative techniques. An emphasis is placed on standard usage through intensive study of sentence construction, paragraph building, essay structures, and grammar. Pre-requisite: Placement as determined by entrance examination, or EN 105.
EN 112	3-0-3	<b>BASIC COMPOSITION</b> A study of the principles of grammar, rhetoric, and composition with attention given to expository and argumentative prose through the use of innovative and creative methods and techniques. An additional emphasis is placed on the methods of research and the preparation of research essays. Pre-requisite: EN 111.
EN 191	3-0-3	<b>HONORS ENGLISH</b> A course in reading and writing designed to improve written expression and to introduce the student to types of literature. Emphasis is given to disciplined thinking, productive conversation, and critical insight. Pre-requisite: Honors Standing.
EN 192	3-0-3	<b>HONORS ENGLISH</b> A continuation of EN 191 with attention given to research writing techniques. Pre-requisites: Honors standing and EN 111 or EN 191.
EN 213	3-0-3	<b>STUDIES IN LITERATURE</b> An introductory course in literature with variable content. The nature of major genres and important literary terms will be emphasized. Pre-requisite: EN 112.
EN 214	3-0-3	<b>SPECIAL TOPICS IN LITERATURE</b> A course with variable content, emphasizing the careful study of a selected topic or theme. Typical offerings include topics such as multicultural literature, African American literature, women in literature, and Southern literature. Pre-requisite : EN 213
EN 231	3-0-3	<b>VOCABULARY DEVELOPMENT</b> A course designed to enable the student to develop a wider and more effective vocabulary through study of word origins, synonyms, and current usage. Includes practice in the proper use of the dictionary and other semantic resources. Pre-requisite: EN 111.
EN 301	3-0-3	<b>ANCIENT LITERATURE</b> A study of selected Greek, Roman, and Hebrew authors against the background of Mediterranean and Indo-European mythology. Pre-requisite: EN 213.

- EN 302 3-0-3 **MEDIEVAL LITERATURE**  
A study in selected works and genres from the European Middle Ages including Old English literature, medieval lyrics and ballads, European romances and Arthurian legends, writings by medieval women, Chaucer's *Troilus and Cressida*, and the emergence of drama in the later Middle Ages. Emphasis is placed on how the works reveal an evolving medieval culture and outlook. Pre-requisite: EN 213.
- EN 303 3-0-3 **SURVEY OF CRITICAL AND CULTURAL THEORY I**  
This course examines the development of Western critical thought by focusing on key figures and texts from the classical period through the Enlightenment. Students analyze theories through guided reading, class presentations, papers, and discussion. The objective of the course is to provide students with knowledge and tools that help them to apply criticism in other classes and other areas of their lives.
- EN 305 3-0-3 **AMERICAN LITERATURE**  
A survey course of the major literature in the United States from colonial times through the realistic movement of the late nineteenth century. Historical and cultural trends are studied in relationship to the literary selections. Pre-requisite: EN 213
- EN 306 3-0-3 **AMERICAN LITERATURE**  
A continuation of EN 305, from the naturalistic movement to the present, emphasizing the studies of twentieth-century socio-cultural themes and trends relevant to the literary selections, including the literature of minority groups. Pre-requisite: EN 213
- EN 307 3-0-3 **THE ENGLISH NOVEL**  
A study of several classic British novels selected from various literary eras from the inception of the novel to the present. Social, cultural, historic, and aesthetic factors are considered in the analysis of texts. The effects of literary periods on the novel are examined. Pre-requisite: EN 213
- EN 308 3-0-3 **THE NOVEL IN AMERICA**  
A study of the major writers and the various social, literary, and psychological influences that helped shape the novel. Major emphasis is placed on the various literary movements and forces that span the novel, from its initial introduction to more contemporary novelists. Pre-requisite: EN 213
- EN 309 3-0-3 **EARLY BLACK WRITERS**  
A study of the literature of Black people in America from its beginning through the World War II period. The writers and their works are studied in relation to the evolution of cultural, historical, political, and social perspectives in the continental United States. Pre-requisite: EN 213.

- EN 310 3-0-3 **MODERN BLACK WRITERS**  
A study of the contemporary literature of Black people in American from the post World War period through the present times, with emphasis on the socio-cultural and political changes reflected in the literature of the period. Pre-requisite: EN 213.
- EN 311 3-0-3 **ENGLISH LITERATURE**  
A general survey of English literature from its beginnings through eighteenth-century Neo-Classicism. Emphasis is placed on the historical, cultural, and intellectual settings of the works studied, and attention is paid to relevant, and intellectual methods and principles of literary theories. Pre-requisite: EN 213.
- EN 312 3-0-3 **ENGLISH LITERATURE**  
A continuation of EN 311, the course surveys the pre-Romantic writers through contemporary English writers, emphasizing relevant cultural, historical, and intellectual changes and their effects on the concerns and styles of the literature of the period. Pre-requisite: EN 213.
- EN 314 3-0-3 **APPLIED GRAMMAR**  
An intensive study of the analysis, terminology, and usage of traditional grammar. For teachers and those wishing a review of the principles of English grammar.  
Pre-requisite: EN 112.
- EN 315 3-0-3 **INTRODUCTION TO LINGUISTICS**  
A course which concentrates on American linguistics, including individual sounds (phonemes) used by speakers of the language, the categories of meaning units made up of sound combinations (morphemes), and the systems of combining these units to communicate complex ideas and experiences (syntax). Introductions to transformational grammar and dialectal variation are included.  
Pre-requisite: EN 112.
- EN 316 3-0-3 **ADVANCED COMPOSITION**  
An advanced course in effective written communication, emphasizing the reasoning process in argumentation and persuasion. Attention is focused on rational organizations of written and oral compositions and on the avoidance of common logical fallacies.  
Pre-requisite: EN 112.
- EN 317 3-0-3 **GLOBAL LITERATURE**  
An analysis of the development of prose fiction in a range of nationalities and cultures through World War I, with particular attention to the novel. The course explores cultural, historical, and theoretical contexts in considering how prose fiction differs from other genres, why and when the genre arose, and how it evolved in its early phases. Pre-requisite: EN 213.

- EN 324 3-0-3 RENAISSANCE LITERATURE  
A reading of selected works from the English and European Renaissance, designed to illustrate some of the major concerns, themes, and conventions of Renaissance writers. Pre-requisite: EN 213.
- EN 325 3-0-3 SHAKESPEARE  
A study of representative works by William Shakespeare, including poetry, tragedies, comedies, and histories. Close reading of a text is emphasized to illustrate the artistic merits and thematic concerns of each work. An historical and social understanding of the Elizabethan period and the settings of individual works are stressed.
- EN 326 3-0-3 SEVENTEENTH-CENTURY ENGLISH LITERATURE  
A study of the major writers of the century, emphasizing the metaphysical poets and the works of John Milton. Pre-requisite: EN 213.
- EN 327 3-0-3 NEO-CLASSICAL LITERATURE  
An investigation of the neo-classical movement in European literature of the 17th and 18th centuries. Pre-requisite: EN 213.
- EN 328 3-0-3 THE ROMANTIC MOVEMENT  
A study of selected European English and continental writers of the Romantic period. Pre-requisite: EN 213.
- EN 329 3-0-3 NINETEENTH-CENTURY LITERATURE  
Prose and poetry of the 19th century, excluding the Romantics. Some attention is paid to the historical and cultural background affecting the literature of the period. Pre-requisite: EN 213.
- EN 330 3-0-3 CONTEMPORARY LITERATURE  
An exploration of literary works, trends, and influences on both sides of the Atlantic since approximately 1950. Pre-requisite: EN 213.
- EN 331 3-0-3 STUDIES IN DRAMA  
An exploration of the drama as a genre, emphasizing the types of drama associated with various periods and cultures. Pre-requisite: EN 213.
- EN 332 3-0-3 STUDIES IN POETRY  
An exploration of poetry as a genre, emphasizing in a wide variety of types and styles. Pre-requisite: EN 213.
- EN 333 3-0-3 STUDIES IN THE SHORT STORY  
An exploration of the short story as a genre. Pre-requisite: EN 213.
- EN 343 3-0-3 COLONIAL AMERICAN LITERATURE  
A survey of American literature and thought from its beginning to the adoption of the Constitution. Includes representative works such as travel and exploration reports, captivity narrative diaries, journals, autobiographies, sermons and poetry.

- EN 345 3-0-3 AMERICAN ROMANTICISM  
A study of the literature and thought of American Romanticism, tracing its development and distinguishing it from the Neo-Classical period which preceded it and from the period of Literary Realism which followed. The course places Romanticism in its cultural context, correlating Romantic attitudes with the growing national self-awareness of the period. Pre-requisite: EN 213.
- EN 346 3-0-3 AMERICAN REALISM AND NATURALISM  
An examination of Literary Realism and Naturalism in American literature. The course explores the ways in which art and social conscience intersect in American literature at the end of the nineteenth and beginning of the twentieth centuries, paying particular attention to the ferment of contemporary issues to which the literature of the period responds. It also examines the development of narrative techniques in the period in which the modern American novel was conceived. Pre-requisite: EN 213.
- EN 347 3-0-3 SOUTHERN LITERATURE  
A survey of Southern literature from the colonial period through the present day. Emphasis is on major Southern writers and the culture that shaped their work.
- EN 348 3-0-3 AMERICAN MODERNISM  
A study in the works of a number of American writers involved in experimentation and innovation in poetry and prose fiction from approximately 1910 through 1950s. The course emphasizes representative literary texts but also explores the influence of earlier writers and thinkers and the artistic and intellectual milieu of the period in an effort to define what, precisely, modernism is and why certain writers are classified as modernist. Pre-requisite: EN 213.
- EN 351 3-0-3 TECHNICAL WRITING  
A course designed for students majoring in the sciences, business, vocational, and technical fields, or for students interested in professional writing. Using workshop approach, the course teaches the fundamentals of effective writing within the student's chosen field. Pre-requisite: EN 112.
- EN 352 3-0-3 RESEARCH WRITING  
Provides a survey of basic bibliographic tools in addition to extensive practice in the design and execution of research projects. Pre-requisite: EN 112.
- EN 362 3-0-3 WRITING PROFESSIONAL DOCUMENTS
- EN 403 3-0-3 SURVEY OF CRITICAL AND CULTURAL THEORY II  
This course examines the development of modern and postmodern critical theory in the West, focusing on key figures and texts from the nineteenth century to the present. Students analyze theories through guided reading, class presentations, papers, and discussion.

The objective of the course is to provide students with knowledge and tools that help them to apply criticism in other classes and other areas of their lives.

- |        |       |   |
|--------|-------|---|
| EN 406 | 3-0-3 | <p><b>ADOLESCENT LITERATURE</b></p> <p>A course introducing English Education majors to literature commonly read by adolescents of varying cultures. The course requires in-class study (including adolescent reading process and language-skill development) and field experience (including development of an annotated bibliography of works suitable for adolescents). Pre-requisite: EN 213.</p>   |
| EN 407 | 3-0-3 | <p>A study of the development of the English language from its beginnings to the present, with attention to the social context of the language and the varieties of English worldwide. Pre-requisite: EN 112.</p>   |
| EN 457 | 3-0-3 | <p><b>CREATIVE WRITING</b></p> <p>A laboratory approach to imaginative writing in which students create short stories, poems, and short plays. An emphasis will be placed on drafting and revision. Class time will largely be spent in readings and critiques. Pre-requisite: EN 213.</p>  |
| EN 458 | 3-0-3 | <p><b>PROFESSIONAL EDITING</b></p> <p>A course that covers skills and conventions for professional writers regarding the editing of their works as well as the writing of others in the workplace and in graduate school. Students practice editing different types of creative, academic, and technical documents for clarity, consistency, style, and content. Computer skills are required. Pre-requisites: EN 112, EN 351.</p>  |
| EN 480 | 3-0-3 | <p><b>SEMINAR</b></p> <p>A course in which senior English majors explore a selected topic in close collaboration with a faculty member. Pre-requisite: senior standing.</p>   |
| EN 485 | 3-0-3 | <p><b>TEACHING ENGLISH IN THE SECONDARY SCHOOL</b></p> <p>This course presents methods of teaching English in the secondary school, placing emphasis upon the integration of the curriculum and the individuals living in a democracy. It seeks to provide experiences leading to the creation of dynamic classroom conditions for effective teaching - essentially a special methods course dealing with techniques and procedures on the high school level. Students will be required to prepare teaching units, lesson plans and examinations and to observe classroom teaching in nearby schools.</p> |

EN 391 3-0-3 EARLY FIELD EXPERIENCES IN SECONDARY ENGLISH EDUCATION  
 An introduction to methods of teaching English in the secondary schools. Designed to prepare students to teach effectively, it will focus on pedagogical theory and best practices in the discipline. Students will be required to observe classroom teaching in nearby schools. Pre-requisite: Teacher Education Card; EN 213.

### **FRENCH (FR)**

FR 111 3-0-3 ELEMENTARY FRENCH  
 A beginning course in French with study of pronunciation, grammar, and vocabulary to develop ability to understand, speak, read, and write simple French. Intensive oral drill, frequent dictation, and graduated supervised reading.

FR 112 3-0-3 ELEMENTARY FRENCH  
 A continuation of FR 111.

FR 213 3-0-3 INTERMEDIATE FRENCH  
 A course aimed at the expansion of vocabulary in French. Graded reading passages are used as the basis for conversation and written compositions in French. A rapid review of French grammar is also an essential activity in this course. Pre-requisite: FR 112 or equivalent.

FR 214 3-0-3 INTERMEDIATE FRENCH  
 A continuation of FR 213. Intensive reading of contemporary texts. Outside reading assignments. Course conducted mainly in French. Composition on assigned themes.

FR 220 3-0-3 ADVANCED GRAMMAR  
 Reading and analysis of selected texts in order to increase the student's vocabulary and command of idiomatic French. Detailed study of present-day syntax. Class discussion conducted in French. Pre-requisite: FR 214.

FR 223 3-0-3 FRENCH PHONETICS  
 A scientific study of the sounds and pronunciation of the French language. Extensive laboratory practice sessions involved. Pre-requisite: FR 214.

FR 225 3-0-3 FRENCH CIVILIZATION  
 A general survey of the physical, racial, historical, and artistic influences which have molded French culture from its beginning to the present. Lectures, readings, oral and written reports. Pre-requisite: FR 214.

FR 315 3-0-3 SURVEY OF FRENCH LITERATURE  
 A study of representative selections of French literary masterpieces from the middle ages to the end of the eighteenth century. Essays and class discussions in French are required exercises in this course.

FR 316	3-0-3	<b>SURVEY OF FRENCH LITERATURE</b> A continuation of FR 315. A general outline course in the nineteenth century through the twentieth century. Emphasis on authors, their works and literary movements. Conducted in French.
FR 322	3-0-3	<b>CONVERSATION AND COMPOSITION</b> Practice in idiomatic French. Prepared and impromptu conversations and discussions on current events. Exercises in composition.
FR 420	3-0-3	<b>METHODS OF TEACHING MODERN FOREIGN LANGUAGES</b> A course designed to treat the principles, problems, and materials involved in the teaching of modern foreign languages on the secondary level. Required of foreign language majors who follow the teaching program.

**SPANISH (SP)**

SP 111	3-0-3	<b>ELEMENTARY SPANISH</b> Essentials of the language. Systematic training in phonology. A study of the spoken elements of the language with emphasis on the audio-lingual approach.
SP 112	3-0-3	<b>ELEMENTARY SPANISH</b> A continuation of SP 111.
SP 213	3-0-3	<b>INTERMEDIATE SPANISH</b> A review of essentials. Intensive reading of contemporary texts. Outside reading assignments. Conducted mainly in Spanish. Pre-requisite: SP 112.
SP 214	3-0-3	<b>INTERMEDIATE SPANISH</b> A continuation of SP 213. Composition on assigned themes. Intensive drill on the idiomatic use of the language. Conducted mainly in Spanish.
SP 223	3-0-3	<b>SPANISH CIVILIZATION</b> An outline study of the physical, racial, historical and artistic influences which have molded Spanish culture. Lectures, reading, oral and written reports. Pre-requisite: SP 214.
SP 225	3-0-3	<b>CONVERSATION AND COMPOSITION</b> Practice in idiomatic Spanish. Prepared and impromptu conversations and discussions on current events. Exercises in composition. Pre-requisite: SP 223.
SP 315	3-0-3	<b>SURVEY OF SPANISH LITERATURE</b> A general outline course in the history of Spanish literature up to the Golden Age. Lectures, readings, oral and written reports. Pre-requisite: SP 225.

SP 316	3-0-3	<b>SURVEY OF SPANISH LITERATURE</b> A general outline course in the history of the literature of the Golden Age and the eighteenth century. Study of the most significant aspects of modern and contemporary literature in Spain. Lectures in Spanish. Pre-requisite: SP 315.
SP 420	3-0-3	<b>METHODS OF TEACHING MODERN FOREIGN LANGUAGES</b> A course designed to treat the principles, problems and materials involved in the teaching of modern foreign languages on the secondary level. Required of foreign language majors who follow the teaching program. For students with senior standing.
SP 500	3-0-3	<b>SPANISH COMMUNICATION SKILLS</b> A thorough review of the elements of Spanish structure with practice in comprehension, speaking, reading, and writing. The practice focuses on everyday themes; the written practice includes compositions based on the content of the readings.
SP 560	3-0-3	<b>PROBLEMS IN SPANISH</b> A course providing for directed and independent studies in particular aspects of language, literature, and teaching.

**Department of Fine Arts**  
**Lawrence Konecky, D.M.Ed., Chairperson**  
**Fine Arts Bldg, #101 • (601) 877-6261**

The Department of Fine Arts has as its purpose the provision of curricular and cultural offerings which contribute to the student's acquisition of a broad base of knowledge and skill in the areas of art, humanities, music, and speech and theater. To this end, the department offers the Bachelor of Music degree with majors in Music Education and Music Performance, and service courses in the areas of Art, Humanities, and Speech and Theater. Further, in the spirit of the university's emphasis on the "Communiversality" concept, the department's purpose in the area of service is to provide expertise in the arts, and offer opportunities to participate in cultural events for the university community, the communities in southwest Mississippi, and in other venues around the state, region, and nation.

**ART**

Service courses in the art area focus on the general education of all students with the goal of enhancing their understanding of mankind, increasing their vocabulary through writing and speaking about art, and introducing them to drawing and design as a means of communication.

**HUMANITIES**

Service courses in humanities are designed to explore the values and mores of humanity through the study of significant cultural development in art, literature, philosophy, music, and religion. Emphasis is placed on the interrelationships of these areas and on how they meld to form various movements and epochs.

**SPEECH AND THEATER**

Service courses in speech and theater are offered for students interested in speech and theater either as an enhancement of their academic program, or as a means of enriching their leisure time activity. The Oral Communication course is designed to help students improve their ability to express thoughts more clearly in front of audiences. Courses in theater are designed to provide students with both practical experience in the production of plays, and historical and critical insight into the theater as a medium of communication of ideas and emotion.

**MUSIC CURRICULUM**

The department offers the Bachelor of Music degree, with majors in Music Education and Music Performance. The Bachelor of Music curriculum is designed to provide the music major with basic skills, techniques, pedagogical concepts, and perspectives requisite to success in the field of music. Upon completion of the degree, graduates may engage in graduate study, perform as an artist, or teach music on the elementary and secondary levels. A student handbook for music majors is available on the Department of Fine Arts web-site.

**AUDITIONS**

Every student enrolled as a full-time degree candidate must study a major instrument, e.g. piano, voice, trumpet, and saxophone and must audition on the chosen instrument. Students enrolled in music education who wish to change to the music performance major must audition prior to being admitted to the performance major program, and prior to the beginning of the junior year. Contact the Department of Fine Arts office to schedule auditions and for more information about audition guidelines.

### **ENTRANCE EXAMINATIONS**

Entrance examinations are required for the purpose of placement in music theory and piano class. Entrance examinations are administered during freshman orientation in the fall and at the beginning of the spring semester. Preparation materials for the music theory test are available on the department web pages at: <http://musictheory.alcorn.edu/entrance.htm> and <http://musictheory.alcorn.edu/>. Students should contact the department office for information concerning entrance examinations and scheduling.

### **PROFICIENCY EXAMINATIONS**

Proficiency examinations on the applied instrument and in basic musicianship must be passed before advancing as a major. Advanced standing in music is contingent on satisfactory demonstrations of skills at the end of the sophomore year. Proficiency examinations are required of all transfer students, as well as currently enrolled Alcorn State University Music majors who take courses in music theory or music history at other institutions of higher learning. These students must demonstrate competency in each level of music theory or music history before continuing on to the next higher level.

All music majors are required to pass the piano proficiency examination. This examination is normally scheduled at the conclusion of the sophomore year.

As a requirement for admission to the Teacher Education program, music education majors must successfully pass PRAXIS I and complete admission requirements for the Teacher Education program. PRAXIS I must be completed prior to registering for the first semester of the junior year. PRAXIS II must be completed prior to admission to Directed Teaching.

### **JURIES AND RECITALS**

All applied music students (except MU121/123) must take a jury examination at the end of each semester. The jury consists of a performance session before a faculty committee with a brief period of faculty inquiry. Students will be exempted from the jury examinations only when they have performed a senior recital meeting partial degree requirements during that semester. The performance jury is the equivalent of a final exam for the applied area of semester study. Juries are held during the week preceding final exams.

All music majors are required to register for and pass eight semesters of MU 052 (Recital). The recital hour is a forum for student performances and a time when the faculty and students can consider issues of academic and musical importance. Music students are not only interested in their own performance, but also recognize the value of listening to the performances of others and learning about the various performing media. Attendance at all student recitals is required and attendance at additional concerts, recitals, and special events sponsored by the Department of Fine Arts is expected. Music education majors are exempt from the recital attendance requirement during the semester in which they are enrolled in student teaching. Attendance records are kept and a grade is awarded for each recital class on a pass or fail basis.

Freshman music performance majors are required to perform on one recital during the first semester and twice during the second semester. Thereafter, all performance majors are required to appear twice each semester. Freshman music education majors are required to perform on one recital during the second semester. Thereafter, all music education majors are required to appear once during the fall semester and twice during the spring semester. Attendance at all student recitals is mandatory.

In addition to routine appearances on student recital programs, all music majors will present a full length recital during their senior year. Music performance majors must also present a half-hour recital during their junior year. These recitals are considered a partial fulfillment of the requirements for the graduation.

## ENSEMBLES

Every full-time music major (12 credit hours or more) must perform in a major ensemble each semester. Students in the music education degree programs are exempt from ensemble participation during the semester in which they are enrolled in student teaching. Only one ensemble credit per semester counts toward the ensemble requirement.

The **Concert Band** is open to all students by audition and is offered during the spring semester.

The **Concert Choir** is open to all students by audition. This organization demands a high caliber of performance. Voice majors are required to sing in this organization. All styles of music will be performed.

The **Jazz Ensemble** is open to all students subject to the approval of the director. The ensemble provides performance experience in various jazz idioms.

The **Marching Band** is open to all university students and is offered during the fall semester. Placement is determined by audition results and needs of the ensemble.

The **Wind Ensemble** is open to all university students by audition and is offered during the spring semester. Placement is determined by audition results and needs of the ensemble.

In addition to the major ensembles listed above, **Chamber ensembles** are open to students on a selective basis. Participation in a chamber ensemble does not exempt a student from participation in a major ensemble.

## ATTENDANCE

### Classes

Students are expected to attend all classes, recitals, and laboratory sessions. In addition, students are expected to be prompt and on time for all classes and appointments. It is the responsibility of students to abide by attendance rules that instructors prescribe and should clear absences with individual instructors.

### Applied Lessons

The ASU policy on class attendance applies to applied lessons as well. The highly specialized nature of individualized instruction and professional etiquette requires that the instructor be notified in advance of any absence. Make-up lessons are given at the discretion of the instructor and only for bona fide reasons, such as certifiable illness. Please check with the individual instructor regarding any additional stipulations. Applied lessons are offered in the following areas: piano, organ, voice, violin, viola, cello, string bass, guitar, flute, oboe clarinet, bassoon, saxophone, trumpet, French horn, trombone, euphonium, tuba, and percussion. The following sequence of applied courses are for Music Education Majors: MU 121, MU 122, MU 221, MU 222, MU 321, MU 322, and MU 421-Senior Recital. The following sequence of applied courses are for Music Performance Majors: MU 123, MU 124, MU 223, MU 224, MU 323, MU 324-Junior Recital, MU 423, and MU 424-Senior Recital.

**Non music majors must receive permission of the instructor before enrolling in an applied course.**

### Ensembles

As with lessons, the ASU policy on attendance applies to ensembles. Since participation in a rehearsal cannot be “made-up,” and professional ethics dictate professional behavior in the discipline, ensemble directors expect attendance at **all** rehearsals and performances.

**ACADEMIC ADVISING AND COURSE SEQUENCE**

Students are required to see their advisors regarding registration and other activities related to academic matters. They must have appropriate approval including an advisor's signature before registering for courses. Students should consult with their advisor regularly, especially during pre-registration and during the general registration period each semester. Students must always consult with their advisors when making any kind of a course or registration change. **It is important to follow the sequence of courses as outlined in the curriculum. The suggested sequences of courses for music majors are available on the Department of Fine Arts web site. Courses should be scheduled as prescribed for each semester. A music major must have no grade less than "C" in all required music courses. Music education majors must follow the policies and procedures for admission to teacher education and admission to student teaching as stated by the School of Education**

**Curriculum Requirements for the  
Bachelor of Music with a Major in Music Education  
(Piano, Instrumental, or Vocal)**

	<b>Credit Hours</b>
<b>General Studies</b>	
PE 100-200 or MS 111-112	PE or Military Science or Marching Band 2
UL 101	University Life 1
EN 111-112 & EN 213	Composition & English Literature 9
PE 122	Health 3
MA 121	College Algebra 3
BI, CH, or PY	Science Electives 6
SA223	Oral Communications 3
PH 132	<u>General Psychology</u> 3
	<b>Subtotal</b> 30
<b>Professional Education</b>	
ED 200	Global Multicultural 3
ED 348	Foundations of Education 3
PH 326 & 336	Psychology 6
ED 302*	Practicum 3
MU 337 & 339*	Systemic Approaches to Music 6
ED 351*	Classroom Management 3
ED 498*	Reading in Secondary Schools 3
ED 468*	<u>Directed Teaching</u> 12
	<b>Subtotal</b> <u>39</u>
<b>Basic Musicianship &amp; Performance</b>	
MU 01-18	Ensembles (7 semesters) 0
MU 052	Student Recital (7 semesters) 0
MU 101-102 & MU 201-201	Aural Skills (& Sight Singing Proficiency) 4
MU 111-112, 211-212 & 311-312	Theory & Musicianship 18
MU 121-421	Applied Instrumental (& Senior Recital) 14
MU 151-152 & 253-254	Piano Class (& Piano Proficiency) 4
MU 318, 319, 326 & 320	Music History 8
MU 272	Jazz Improvisation I 2
MU 332	<u>Conducting</u> 3
	<b>Subtotal</b> <u>53</u>

<b>Piano</b>		
MU 205	Survey of Instruments	2
MU 375 & 341	Piano Pedagogy & Piano Literature	4
MU 252	Voice Class	2
MU 347	<u>Accompanying (2 Semesters)</u>	4
Piano Class not required		<u>-4</u>
	<b>Subtotal Piano</b>	<b>8</b>
<b>Instrumental</b>		
MU 203,206,208,209	Instrument Classes	8
MU 252	Voice Class	2
MU 461	Band Techniques	2
	<b>Subtotal Instrumental</b>	<b>12</b>
<b>Vocal</b>		
MU 205	Survey of Instruments	2
MU 373	Vocal Pedagogy	2
MU 348	Diction	2
MU 121	<u>Applied Piano</u>	<u>2</u>
	<b>Subtotal Vocal</b>	<b>8</b>
	<b>Total (Piano &amp; Vocal)</b>	<b>130</b>
	<b>Total (Instrumental)</b>	<b>134</b>

## Ensembles

Marching Band - Fall Semester Only (2 semesters required for Instrumental Majors)

Wind Ensemble or Concert Band - Spring Semester Only (1 semester required for Instrumental Majors)

Jazz Lab Band (1 semester required for Instrumental Majors)

Concert Choir (Required for Vocal Majors)

## Special Notes

\*Requires completion of PRAXIS I and formal admittance to Teacher Education

\*\*Requires completion of PRAXIS II and formal admittance to Student Teaching

**Curriculum Requirements for the Bachelor of Music with a Major in Performance (Piano, Instrumental, or Vocal)**

		<b>Credit Hours</b>
<b>General Studies</b>		
PE 100-200 or MS 111-112	PE or Military Science or Marching Band	2
UL 101	University Life	1
EN 111-112 & EN 213	Composition & English Literature	9
SA 223	Oral Communications	3
ND 101	Health & Wellness	1
MA 121	College Algebra	3
BI, CH, or PY	Science Electives	6
HI, SS, GT, SY, or EC	Social Science Elective	3
PH 132	<u>General Psychology</u>	<u>3</u>
	<b>Subtotal</b>	<b>31</b>

<b>Major Area</b>		
MU 01-18	Ensembles (8 semesters)	6
MU 052	Student Recital (8 semesters)	0
MU 123-323 & 423	Applied Instrument (Voice)	14
MU 324, 424	Junior & Senior Recital	6
MU 371, 373, or 375	Pedagogy & Practicum (Applied Area)	2
MU 340, 341, or 342	Applied Area Literature	2
MU 403 or MU 450	<u>Independent Study or Career Management</u>	<u>2</u>
	<b>Subtotal</b>	<b>32</b>
<b>Supportive Courses in Music</b>		
MU 101-102 & MU 201-202	Aural Skills (& Sight Singing Proficiency)	4
MU 111-112, 211-212, & 311- 312	Theory & Musicianship	18
MU 272	Jazz Improvisation I	2
MU 151-152 & 253-254	Piano Class (& Piano Proficiency)	4
MU 319, 326, & 320	Music History	8
MU 332	<u>Conducting</u>	<u>3</u>
	<b>Subtotal</b>	<b>39</b>
<b>Free Electives</b>	(May be music or other)	<b>12</b>
<b>Piano Major Only</b>		
Piano Class not required		-4
MU 347	Accompanying (2 Semesters)	4
MU Electives	<u>Music Electives</u>	<u>10</u>
	<b>Subtotal Piano</b>	<b>10</b>
<b>Instrumental Major Only</b>		
MU 346	Chamber Music	2
MU Electives	<u>Music Electives</u>	<u>8</u>
	<b>Subtotal Instrumental</b>	<b>10</b>
<b>Vocal Major Only</b>		
FR 111 & 112 or SP 111 & 112	French or Spanish	6
MU 348 & 349	Diction	4
MU Electives	Music Electives	0
	<b>Subtotal Supportive Vocal</b>	<b>10</b>
	<b>Total</b>	<b>124</b>

**Ensembles (PARTICIPATION IS REQUIRED EACH SEMESTER)**

Marching Band (Fall Semester) and Wind Ensemble or Concert Band (Spring Semester)

Jazz Lab Band (2 Semesters Required of Piano Majors)

Concert Choir (Required of Vocal Majors)

<b>Music Electives</b>		
MU 121-422	Applied Secondary Instrument	2 - 16
MU 210	Opera Workshop	1 - 8
MU 350	Contemporary Performance Practices	2
MU 352	Classical Performance Practices	2
MU 346	Chamber Music	2
MU 347	Accompanying	2
MU 450	Career Management	2







MU 337	Sys. App. To Elem.Music	<input type="text"/>	3	MU 332	Conducting	<input type="text"/>	3
MU 052	Recital	<input type="text"/>	0	MU 339*	Sys App. To Sec. Music	<input type="text"/>	3
ED 348	Found. of Education	<input type="text"/>	3	MU 373	Vocal Pedagogy	<input type="text"/>	2
MU 272	Jazz Improvisation I	<input type="text"/>	2	MU 052	Recital	<input type="text"/>	0
	<b>Total</b>	<input type="text"/>	<b>17</b>		<b>Total</b>	<input type="text"/>	<b>17</b>

**Senior Year (26)**

MU 007B	Concert Choir	<input type="text"/>	0	ED 468**	Directed Teaching	<input type="text"/>	12
MU 421C	Applied Voice (Senior R.)	<input type="text"/>	2			<input type="text"/>	
MU 052	Recital	<input type="text"/>	0			<input type="text"/>	
PH 336	Educational Psychology	<input type="text"/>	3			<input type="text"/>	
ED 351*	Classroom Management	<input type="text"/>	3			<input type="text"/>	
ED 302	Practicum/ Technology	<input type="text"/>	3			<input type="text"/>	
ED 498*	Reading in Sec. Schools	<input type="text"/>	3			<input type="text"/>	
	<b>Total</b>	<input type="text"/>	<b>14</b>		<b>Total</b>	<input type="text"/>	<b>12</b>

**Bachelor of Music  
(Vocal Performance Major)  
(124 Credit Hours)**

**Freshman Year (33)**

First Semester		Hrs.	Second Semester		Hrs.		
MU 001B	Concert Choir	<input type="text"/>	0	MU 002B	Concert Choir	<input type="text"/>	0
MU 101	Aural Skills	<input type="text"/>	1	MU 102	Aural Skills	<input type="text"/>	1
MU 111	Theory and Musicianship	<input type="text"/>	3	MU 112	Theory and Musicianship	<input type="text"/>	3
MU 123C	Applied Voice	<input type="text"/>	2	MU 124C	Applied Voice	<input type="text"/>	2
MU 151	Piano Class	<input type="text"/>	1	MU 152	Piano Class	<input type="text"/>	1
MU 052	Recital	<input type="text"/>	0	MU 052	Recital	<input type="text"/>	0
EN 111	Composition	<input type="text"/>	3	EN 112	Composition	<input type="text"/>	3
MA 121	College Algebra	<input type="text"/>	3	PH 132	General Psychology	<input type="text"/>	3
PE 100	Physical Education	<input type="text"/>	1	PE 100	Physical Education	<input type="text"/>	1
UL 101	University Life	<input type="text"/>	1	ND 101	Health & Wellness	<input type="text"/>	1
		<input type="text"/>		_____	Science Elective	<input type="text"/>	3
	<b>Total</b>	<input type="text"/>	<b>15</b>		<b>Total</b>	<input type="text"/>	<b>18</b>

**Sophomore Year (31)**

MU 003B	Concert Choir	<input type="text"/>	0	MU 014B	Concert Choir	<input type="text"/>	1
MU 201	Aural Skills	<input type="text"/>	1	MU 202	Aural Skills	<input type="text"/>	1
MU 211	Theory and Musicianship	<input type="text"/>	3	MU 212	Theory and Musicianship	<input type="text"/>	3
MU 253	Piano Class	<input type="text"/>	1	MU 254	Piano Class	<input type="text"/>	1
MU 223C	Applied Voice	<input type="text"/>	2	MU 224C	Applied Voice	<input type="text"/>	2
MU 052	Recital	<input type="text"/>	0	MU 052	Recital	<input type="text"/>	0
MU 318	Music in the Renaissance	<input type="text"/>	2	MU 319	Music in the Baroque	<input type="text"/>	2
_____	Social Science Elective	<input type="text"/>	3	SA 223	Oral Communications	<input type="text"/>	3
EN 213	Studies in Literature	<input type="text"/>	3	_____	Science Elective	<input type="text"/>	3
	<b>Total</b>	<input type="text"/>	<b>15</b>		<b>Total</b>	<input type="text"/>	<b>16</b>



MU 205	Survey of Instruments	<input type="text"/>	2
MU 052	Recital	<input type="text"/>	0
MU 318	Music in the Renaissance	<input type="text"/>	2
_____	Science Elective	<input type="text"/>	3
ED 200	Global, Multicultural Ed	<input type="text"/>	3
	<b>Total</b>	<input type="text"/>	<b>16</b>

MU 252	Voice Class	<input type="text"/>	2
MU 052	Recital	<input type="text"/>	0
MU 319	Music in the Baroque	<input type="text"/>	2
PH 326	Psy of the Excep. Child	<input type="text"/>	3
EN 213	Studies in Literature	<input type="text"/>	3
SA 223	Oral Communications	<input type="text"/>	3
	<b>Total</b>	<input type="text"/>	<b>19</b>

**Junior Year (34)**

MU 005	Concert Choir or Band	<input type="text"/>	0
MU 321A	Applied Piano	<input type="text"/>	2
MU 311	Theory and Musicianship	<input type="text"/>	3
MU 326	Music in the Classical P	<input type="text"/>	2
MU 347	Accompanying	<input type="text"/>	2
MU 337	Sys. App. To Elem Music	<input type="text"/>	3
MU 052	Recital	<input type="text"/>	0
ED 348	Foundations of Education	<input type="text"/>	3
MU 272	Jazz Improvisation I	<input type="text"/>	2
	<b>Total</b>	<input type="text"/>	<b>17</b>

MU 006	Concert Choir or Band	<input type="text"/>	0
MU 322A	Applied Piano	<input type="text"/>	2
MU 312	Theory and Musicianship	<input type="text"/>	3
MU 320	Music in the 20 <sup>th</sup> Century	<input type="text"/>	2
MU 332	Conducting	<input type="text"/>	3
MU 339*	Sys App. To Sec. Music	<input type="text"/>	3
MU 341	Piano Literature	<input type="text"/>	2
MU 375	Piano Pedagogy	<input type="text"/>	2
MU 052	Recital	<input type="text"/>	0
	<b>Total</b>	<input type="text"/>	<b>17</b>

**Senior Year (28)**

MU 007	Concert Choir or Band	<input type="text"/>	0
MU 421A	Applied Piano (Senior R.)	<input type="text"/>	2
MU 052	Recital	<input type="text"/>	0
PH 336	Educational Psychology	<input type="text"/>	3
ED 351*	Classroom Management	<input type="text"/>	3
ED 302	Practicum/Technology	<input type="text"/>	3
ED 498*	Reading in Sec. Schools	<input type="text"/>	3
MU 347	Accompanying	<input type="text"/>	2
	<b>Total</b>	<input type="text"/>	<b>16</b>

ED 468**	Directed Teaching	<input type="text"/>	12
	<b>Total</b>	<input type="text"/>	<b>12</b>

**Bachelor of Music  
(Piano Performance Major)  
(124 Credit Hours)**

**Freshman Year (33)**

First Semester		Hrs.
MU 011	Concert Choir or Band	<input type="text"/>
MU 101	Aural Skills	<input type="text"/>
MU 111	Theory and Musicianship	<input type="text"/>
MU 123A	Applied Piano	<input type="text"/>
MU 052	Recital	<input type="text"/>
EN 111	Composition	<input type="text"/>
MA 121	College Algebra	<input type="text"/>
PE 100	Physical Education	<input type="text"/>
UL 101	University Life	<input type="text"/>
	<b>Total</b>	<input type="text"/>

Second Semester		Hrs.
MU 012	Concert Choir or Band	<input type="text"/>
MU 102	Aural Skills	<input type="text"/>
MU 112	Theory and Musicianship	<input type="text"/>
MU 124A	Applied Piano	<input type="text"/>
MU 052	Recital	<input type="text"/>
EN 112	Composition	<input type="text"/>
_____	Science Elective	<input type="text"/>
PE 100	Physical Education	<input type="text"/>
ND 101	Health and Wellness	<input type="text"/>
PH 132	General Psychology	<input type="text"/>
	<b>Total</b>	<input type="text"/>

**Sophomore Year (30)**

MU 013	Concert Choir or Band	<input type="checkbox"/>	1	MU 014	Concert Choir or Band	<input type="checkbox"/>	1
MU 201	Aural Skills	<input type="checkbox"/>	1	MU 202	Aural Skills	<input type="checkbox"/>	1
MU 211	Theory and Musicianship	<input type="checkbox"/>	3	MU 212	Theory and Musicianship	<input type="checkbox"/>	3
MU 318	Music in the Renaissance	<input type="checkbox"/>	2	MU 319	Music in the Baroque	<input type="checkbox"/>	2
MU 223A	Applied Piano	<input type="checkbox"/>	2	MU 224A	Applied Piano	<input type="checkbox"/>	2
MU 052	Recital	<input type="checkbox"/>	0	MU 052	Recital	<input type="checkbox"/>	0
_____	Social Science Elective	<input type="checkbox"/>	3	_____	Science Elective	<input type="checkbox"/>	3
EN 213	Studies in Literature	<input type="checkbox"/>	3	SA 223	Oral Communications	<input type="checkbox"/>	3
		<input type="checkbox"/>				<input type="checkbox"/>	
		<input type="checkbox"/>				<input type="checkbox"/>	
	<b>Total</b>	<input type="checkbox"/>	<b>15</b>		<b>Total</b>	<input type="checkbox"/>	<b>15</b>

**Junior Year (33)**

MU 015	Concert Choir or Band	<input type="checkbox"/>	1	MU 016	Concert Choir or Band	<input type="checkbox"/>	1
MU 311	Theory and Musicianship	<input type="checkbox"/>	3	MU 312	Theory and Musicianship	<input type="checkbox"/>	3
MU 326	Music in the Classical P	<input type="checkbox"/>	2	MU 320	Music in the 20 <sup>th</sup> Century	<input type="checkbox"/>	2
MU 323A	Applied Piano	<input type="checkbox"/>	3	MU 324A	Junior Recital	<input type="checkbox"/>	3
MU	Music Elective	<input type="checkbox"/>	2	MU 332	Conducting	<input type="checkbox"/>	3
MU 052	Recital	<input type="checkbox"/>	0	MU 375	Piano Pedagogy and Pract.	<input type="checkbox"/>	2
_____	Elective	<input type="checkbox"/>	3	MU 052	Recital	<input type="checkbox"/>	0
MU 272	Jazz Improvisation I	<input type="checkbox"/>	2	_____	Elective	<input type="checkbox"/>	3
	<b>Total</b>	<input type="checkbox"/>	<b>16</b>		<b>Total</b>	<input type="checkbox"/>	<b>17</b>

**Senior Year (28)**

MU 007	Concert Choir or Band	<input type="checkbox"/>	0	MU 008	Concert Choir or Band	<input type="checkbox"/>	0
MU	Music Elective	<input type="checkbox"/>	2	MU	Music Elective	<input type="checkbox"/>	2
MU	Music Elective	<input type="checkbox"/>	2	MU	Music Elective	<input type="checkbox"/>	2
MU 347	Accompanying	<input type="checkbox"/>	2	MU 341	Piano Literature	<input type="checkbox"/>	2
MU 423A	Applied Piano	<input type="checkbox"/>	3	MU 403	Independent Study	<input type="checkbox"/>	2
MU 052	Recital	<input type="checkbox"/>	0	MU 424A	Senior Recital	<input type="checkbox"/>	3
_____	Elective	<input type="checkbox"/>	3	MU 052	Recital	<input type="checkbox"/>	0
_____	Elective	<input type="checkbox"/>	3	MU 347	Accompanying	<input type="checkbox"/>	2
	<b>Total</b>	<input type="checkbox"/>	<b>15</b>		<b>Total</b>	<input type="checkbox"/>	<b>13</b>

**Music Course Descriptions (MU)**

**Music Ensemble**

MU 001-008 0-4-0

**ENSEMBLE**

The various performing groups include marching band, wind ensemble, concert band, and concert choir. These ensembles are designed to provide laboratory experience for music and non-music majors by learning effective rehearsal processes and producing polished performances.

MU 011-018	0-4-1	<b>ENSEMBLE</b> The various performing groups include marching band, wind ensemble, concert band, university choir, and concert choir. These ensembles are designed to provide laboratory experience for music and non-music majors through arranging, composing, conducting, and performing.
MU 022-028	0-3-1	<b>JAZZ ENSEMBLE</b> A performance oriented ensemble designed to provide experience for instrumentalists and vocalists.
MU 031	0-3-1	<b>JAZZ COMBO</b> A performance oriented class designed to provide improvisational experience in various jazz styles in small ensemble settings. Prerequisite: Permission of instructor.
<b>Music Theory</b>		
MU 100	3-0-3	<b>INTRODUCTION TO MUSIC</b> A course designed to give basic training in the fundamentals of music and elementary theory. Emphasis is placed on scales, key signatures, intervals, triads, sight-singing, and ear-training exercises. (Not counted toward a music major.)
MU 101-102	1-1-1	<b>AURAL SKILLS</b> The development of sight-singing and ear training skills with emphasis on melodic, rhythmic, and harmonic dictation.
MU 111	3-1-3	<b>THEORY AND MUSICIANSHIP</b> A study of intervals, triads, figured bass, four-part harmony in the style of Bach, elements of form, simple piano accompaniment patterns.
MU 112	3-1-3	<b>THEORY AND MUSICIANSHIP</b> A study of inversions of triads, non-chord tones, development of motives into phrases and periods, simple binary and ternary form, analysis of representative works. Pre-requisite: MU 111.
MU 201-201	0-2-1	<b>AURAL SKILLS</b> The advanced study of sight-singing and ear training skills.
MU 211	3-0-3	<b>THEORY AND MUSICIANSHIP</b> A study of seventh chords and their inversions, ninth chords, secondary dominant and leading tone chords, and common chord modulations. Pre-requisite: MU 112.

MU 212	3-0-3	<b>THEORY AND MUSICIANSHIP</b> A study of Neopolitan chords, augmented sixth chords, chromatic harmony, original compositions in given styles and forms, analysis of music from the Romantic period. Pre-requisite: MU 211.
MU 231	3-0-3	<b>JAZZ THEORY I</b> A study of scales, chords, cadences, secondary dominants, common chord progressions, substitute dominants and dominant seventh chord scales, analysis and non-functional harmony as practiced in the jazz idiom. Pre-requisite: MU 112 or permission of instructor.
MU 232	3-0-3	<b>JAZZ THEORY II</b> A study of major chords substitutions, minor key harmony, modulation, reharmonization, analysis and contemporary techniques as practiced in the jazz idiom. Pre-requisite: MU 231 or permission of instructor.
MU 272	2-0-2	<b>JAZZ IMPROVISATION I</b> The development of jazz improvisation skills with emphasis on studying complex harmonic jazz progressions and jazz compositions. Pre-requisite: MU 112 or permission of the instructor.
MU 273	2-0-2	<b>JAZZ IMPROVISATION</b> The development of jazz improvisation skills with emphasis on studying complex harmonic jazz progressions and jazz compositions. Pre-requisite: MU 272 or permission of the instructor.
MU 311	3-0-3	<b>THEORY AND MUSICIANSHIP</b> The techniques of counterpoint and form and analysis practically applied to creative works. Pre-requisite: MU 212.
MU 312	3-0-3	<b>THEORY AND MUSICIANSHIP</b> The techniques of orchestration and twentieth century composition practically applied to creative works. Pre-requisite: MU 212.

#### **Music History and Literature**

MU 114	2-1-2	<b>INTRODUCTION TO MUSIC LITERATURE</b> A survey of music literature from Baroque to present day with emphasis on the development of musical styles.
MU 213	3-0-3	<b>MUSIC APPRECIATION</b> A cultural course in the application of music, planned to develop listening and individual understanding of the composer's musical message.
MU 315	3-0-3	<b>MUSIC HISTORY I</b> An analysis of Western civilization music from antiquity to 1750 with emphasis on the development of musical forms and styles. Pre-requisite: MU 212.

MU 316	3-0-3	<b>MUSIC HISTORY II</b> An analysis of music from 1750 to the present with emphasis on musical forms and styles and music of diverse cultures. Pre-requisite: MU 212.
MU 317	2-0-2	<b>MUSIC IN THE ROMANTIC PERIOD</b> An historical and stylistic study of major composers and their works during the Romantic period. Pre-requisite: MU 112.
MU 327	3-1-3	<b>JAZZ HISTORY</b> A study of the music and major composers and performers in jazz from its origins through the present. Emphasis on gaining an analytical and aural understanding of the major techniques used in each of the stylistic periods of the music. Prerequisites: MU 212 or permission of instructor.
MU 318	2-0-2	<b>MUSIC IN THE RENAISSANCE PERIOD</b> Music in the Renaissance Period provides a basic introduction to the beginnings of music and it's development up to the Baroque period. Composers, music techniques, and writing samples will all be explored. Political climates will be taken into account in regards to how art reflected what was going on politically and socially. Students will be expected to do an ample amount of listening and thus be able to recognize and identify specific styles and composers. Pre-requisite: MU 112.
MU 319	2-0-2	<b>MUSIC IN THE BAROQUE PERIOD</b> Music in the Baroque Period provides an understanding of the Baroque period and it's various forms. Composers, musical form and new vocal and instrumental approaches will all be explored. Political climates will be taken into account in regards to how art reflected what was going on politically and socially. Students will be expected to do an ample amount of listening and thus be able to recognize and identify specific styles and composers. Pre-requisite: MU 112.
MU 320	2-0-2	<b>MUSIC IN THE TWENTIETH CENTURY</b> Music in the Twentieth Century explores contemporary classical music, jazz, and popular music genres. New ideas in theory, structure, and interpretation/usage of instruments will be addressed. Political climates will be taken into account in regards to how art reflected what was going on politically and socially. Students will be expected to do an ample amount of listening and thus be able to recognize and identify specific styles and composers. Pre-requisite: MU 112.
MU 326	2-0-2	<b>MUSIC IN THE CLASSICAL PERIOD</b> Music in the Classical Period provides an understanding of the Classical through the Romantic periods and their various forms. Composers, musical form and new vocal and instrumental approaches will all be explored.

Political climates will be taken into account in regards to how art reflected what was going on politically and socially. Students will be expected to do an ample amount of listening and thus be able to recognize and identify specific styles and composers. Pre-requisite: MU 112.

MU 340	2-0-2	<b>INSTRUMENTAL LITERATURE</b> A study of instrumental literature from the pre-Baroque to the twentieth century, along with analysis and performance techniques. Pre-requisite: MU 112.
MU 341	2-0-2	<b>PIANO LITERATURE</b> A study of keyboard literature from the pre-Baroque to the twentieth century, along with analysis and performance techniques. Pre-requisite: MU 112.
MU 342	2-0-2	<b>VOCAL LITERATURE</b> A study of vocal literature form the pre-Baroque to the twentieth century along with analysis and performance techniques. Pre-requisite: MU 112.
MU 346	2-0-2	<b>CHAMBER MUSIC</b> A study of the historical background, literature, media, forms, and styles of small ensemble music. It includes organization, rehearsal and performance in chamber music ensembles. Pre-requisite: MU 112.
MU 403	2-0-2	<b>INDEPENDENT STUDY</b> Independent research on a topic related to the student's major instrument or some aspect of music history and/or theory. Pre-requisite: MU 112.
MU 432	2-0-2	<b>OPERA</b> The history and development of opera from 1600 to the present. Pre-requisite: MU 112.

#### **Music Practicum**

MU 102	2-1-2	<b>BAND INSTRUMENT REPAIR</b> A course designed to give music majors and non-majors instruction in the repair and maintenance of band instruments.
MU 210	0-2-1	<b>OPERA and MUSICAL THEATER WORKSHOP</b> A performance oriented course geared to learning the basics of stage movement for singers with emphasis on: timing stage direction to music; using body and face to show emotions; dancing; singing from various positions; developing characters; and memorizing roles. The course includes performances of solo scenes, duets, trios, quartets and one act operas.

MU 332	3-0-3	<p><b>CONDUCTING</b>  The principles of conducting both instrumental and vocal music with emphasis on score reading, program planning, rehearsal procedures and literature. Pre-requisite: MU 212.</p>
MU 347	2-0-2	<p><b>ACCOMPANYING</b>  Exploring the techniques of accompanying in solo and ensemble situations. Emphasis will be on preparation techniques, the demands of an accompanying career, and performing.</p>
MU 348	2-0-2	<p><b>DICTION I</b>  Study of the pronunciation and articulation of English and Italian emphasizing the International Phonetics Alphabet. Students will prepare English and Italian art songs, arias, Musical Theatre and jazz selections.</p>
MU 349	2-0-2	<p><b>DICTION II</b>  Study of the pronunciation and articulation of French and German emphasizing German lieder, French art songs, French and German arias, and other literature.</p>
MU 350	2-0-2	<p><b>CLASSICAL PERFORMANCE PRACTICES</b>  A study of the historical and authentic performance of music up to and including the Romantic Period. Students will consult historical treatises and evidence to gain insight into the performance practices of the major historical eras including the Renaissance, Baroque, Classical, and Romantic.</p>
MU 352	2-0-2	<p><b>CONTEMPORARY PERFORMANCE PRACTICES</b>  An exploration of the performance of contemporary music and expectations of modern audiences. Style, techniques and technology is explored. Students will prepare written and verbal presentations and perform music on their major applied instrument.</p>
MU 371	2-0-2	<p><b>INSTRUMENTAL PEDAGOGY AND PRACTICUM</b>  Survey of teaching techniques, materials, practices, and theories for the student's major instrument. Supervised individual and group instruction of students at various levels of development.</p>
MU 373	2-0-2	<p><b>VOCAL PEDAGOGY AND PRACTICUM</b>  A Study of vocal anatomy, practical application, recognition and identification of vocal problems and corrective procedures, teaching materials, observation, and supervised teaching experiences.</p>
MU 375	2-0-2	<p><b>PIANO PEDAGOGY AND PRACTICUM</b>  Survey of teaching techniques, materials and practices. Observation and teaching experiences of individual and group instruction.</p>

MU 405 2-0-2 CAREER MANAGEMENT  
An investigation of those items which one should consider when conducting a career as a professional musician. Topics for study include but are not limited to: writing an artist bio, mastering your music, tax considerations, branding and marketing, starting a music business, copyright issues, and management issues, etc.

MU 461 2-0-2 BAND TECHNIQUES  
The organization and administration of instrumental music programs. Included are fundamental and pedagogical approaches of marching bands, concert bands, and ensembles; supervision, programming, show planning, and special arrangements for marching bands. Pre-requisite: MU 212.

### **Music Education**

MU 314 3-0-3 MUSIC IN ELEMENTARY SCHOOLS  
This course is design for majors in elementary education who will teach a phase of music in relation to other subject matter. It entails a study of the principles, procedures, and objectives in school music. The various methods used in successful music teaching by elementary classroom teachers are presented through singing, playing, listening, creative, and rhythmic activities.

MU 339 3-0-3 SYSTEMIC APPROACHES TO SECONDARY MUSIC  
The study of principles, methods, materials, objectives, and procedures appropriate for the general and specialized aspects of the music program in secondary schools. Attention is given to the practical application of tests and measurement procedures, audio-visual equipment, computer technology in the classroom, and preparation for teacher education exit exams. Pre-requisite: MU 112.

MU 337 3-0-3 SYSTEMIC APPROACHES TO ELEMENTARY MUSIC  
The study of principles, methods, materials, objectives, and procedures appropriate for the general and specialized aspects of the music program in elementary schools. Attention is given to the practical application of tests and measurement procedures, audio-visual equipment, computer technology in the classroom, and preparation for teacher education exit exams. Pre-requisite: MU 112.

MU 401 2-0-2 FOUNDATION AND PRINCIPLES OF MUSIC EDUCATION  
A study of historical, philosophical, and administrative aspects of music education. Attention is given to major historical movements and practices, as well as current trends in music education. Pre-requisite: MU 311.

**Applied Music**

MU 121-424	1-0-(2-3)	Applied lessons offered in the following areas: piano, organ, voice, violin, viola, cello, string bass, guitar, flute, oboe clarinet, bassoon, saxophone, trumpet, French horn, trombone, euphonium, tuba, and percussion. MU 121, MU 122, MU 221, MU 222, MU 321, MU322, MU421, MU422, (Music Education); MU 123, MU 124, MU 223, MU 224, MU 323, MU 324, MU 423, MU424 (Music Performance). <b>Non music majors must have permission of the instructor before enrolling in an applied course.</b>
MU 051	1-2-0	APPLIED MUSIC Designed for music majors without adequate preparation on applied instrument. Admitted to MU 121 by successful audition.
MU 151	1-1-1	PIANO CLASS I A course designed to introduce the keyboard to those students without previous experience at the piano.
MU 152	1-1-1	PIANO CLASS II Continuation of MU 151.
MU 161	2-0-2	VOICE CLASS An introduction to the basic principles of singing which will include special emphasis upon posture, breath support, ease, naturalness, free tone, pure vowels, and style orientation through listening and singing. Open to non-majors.
MU 162	2-0-2	VOICE CLASS A continuation of MU 161.
MU 163	2-0-2	VOICE CLASS Continued emphasis upon breath support, ease naturalness, free tone and pure vowels. Additionally, diphthong, articulation, enunciation, resonance, legato and sostenuto singing will be emphasized as a basis for future progress.
MU 164	2-0-2	VOICE CLASS A continuation of MU 163.
MU 202	2-0-2	GUITAR CLASS A practical study of the guitar with particular emphasis on its use in secondary schools.
MU 203	1-1-1	STRING CLASS I Principles of teaching string instruments and elementary playing as a practical introduction to the technical problems involved. Instruments taught include violin, viola, cello, double bass, and guitar.

MU 204	2-0-2	<b>STRING CLASS II</b> Continued study of major and minor scales, chromatic scales and arpeggios, advanced articulation and bowing, second and third position fingering. Students are required to perform in representative string ensembles.
MU 205	2-0-2	<b>SURVEY OF INSTRUMENTS</b> Practical laboratory study of instruments (winds, string, fretted, and percussion) designed to develop a functional knowledge for non-instrumental music education majors.
MU 206	2-0-2	<b>WOODWIND CLASS</b> The study of oboe, clarinet, flute, saxophone, and bassoon with related problems of embouchure, diatonic and chromatic fingerings, technique and vibrato. Emphasis on regular maintenance. A survey of beginning to advanced instruction books. The student is expected to attain a level of proficiency on at least two woodwind instruments (excluding saxophone).
MU 208	2-0-2	<b>BRASS CLASS</b> The principles of teaching brass wind instruments and elementary playing as a practical introduction to the technical problems involved.
MU 209	2-0-2	<b>PERCUSSION CLASS</b> The principles of teaching percussion instruments and elementary playing. Instruments taught include snare, bass, tympani, chimes, marimba, vibraphone, xylophone and other percussion instruments that are frequently employed.
MU 252	2-0-2	<b>VOICE CLASS</b> Laboratory course for elementary vocal instruction combined with methods and procedures for choral use of the voice. This course is designed for instrumental majors.
MU 253	1-1-1	<b>PIANO CLASS III</b> Continuation of Piano Class II.
MU 254	1-1-1	<b>PIANO CLASS IV</b> Continuation of Piano Class III.

**ART (AR)**

AR 214	3-0-3	<b>ART APPRECIATION</b> An introductory course in art designed to assist students in gaining a broad understanding of the visual arts. Material is presented in a slide/lecture format with informal discussions. The aim is to increase awareness of and responsiveness to visual art in order to integrate this knowledge into everyday life.
AR 231	0-4-3	<b>DRAWING</b> Beginning drawing as a foundation course with emphasis on the figure or still life depending on the background of the student and/or the special needs of his/her major.

AR 232	0-4-3	<b>DRAWING</b> A continuation of AR 231 with emphasis on objects and figures arranged in exterior and interior environments using linear perspective. Pre-requisites: AR 231.
AR 310	0-4-3	<b>THREE-DIMENSIONAL DESIGN</b> Exploration of a variety of techniques and materials - both conventional and unconventional - which lead to a fuller understanding of form and design.
AR 311	0-4-3	<b>CERAMICS</b> An introduction of clay emphasizing three-dimensional form and design.
AR 327	3-0-3	<b>ART FOR TEACHERS</b> An introduction of the foundations of art through drawing and design application to the elementary school programs.
AR 341	0-4-3	<b>PAINTING</b> An introduction to painting styles and color theory.
AR 422	0-4-3	<b>CRAFTS</b> Gain practical experience by using a variety of craft material and processes. See, study, feel, and make art and craft projects.

### **HUMANITIES (HU)**

HU 201	3-0-3	<b>HUMANITIES</b> The arts reveal values and patterns of people who have made significant contributions to our histories. An examination of those values and whether they are meaningful to us in today's world is the subject of this course. Pre-requisite: EN 112.
HU 202	3-0-3	<b>HUMANITIES: BLACK CULTURAL HERITAGE</b> A study of the achievement and contribution of African Americans in the United States in art, literature, and music. Pre-requisite: EN 112.

### **SPEECH AND THEATRE (SA)**

SA 207	0-3-1	<b>SPEECH-THEATRE LABORATORY</b> Practical work in theatre production or forensic activities. Credit will be given upon satisfactory completion of specific projects agreed upon in advance by the student and the supervising instructor. Course may be repeated.
SA 214	3-0-3	<b>INTRODUCTION TO THEATRE</b> A course designed to increase the student's appreciation of the theatre and its importance in Western Civilization.

SA 223	3-0-3	<b>ORAL COMMUNICATION</b> A course in the principles and practice of oral communication. Attention is given to problems of informal and formal patterns of effective speech, appropriate body expression and basic articulation. The course is designed to help the student to perform acceptably, not only in public address, but in private and informal situations as well. Pre-requisites: EN 111 and EN 112.
SA 245	3-0-3	<b>ACTING</b> In this course, students will participate in group exercises related to the development of basic acting skills and will work on monologues and multi-actor scenes. Exercises will deal with developing abilities in self-awareness, sensitivity to emotions, and textual analysis.
SA 325	3-1-3	<b>PLAY PRODUCTION</b> A general survey of the various elements that go into putting on a play, from the selection of the play and cast to the final performance. Students are required to learn the elementary fundamentals of directing, lighting, and scenery design and construction.
SA 351	3-0-3	<b>ORAL INTERPRETATION</b> This course places emphasis on the dynamics involved in the oral approach to the study of literature. All genres of literature will be covered. The course is especially appropriate for those planning to teach literature at any level. Pre-requisite: SA 223.
SA 361	3-0-3	<b>PUBLIC ADDRESS</b> A study of the theory and practice of speech delivery. Emphasis will be placed on major speeches. Skills to be developed will be those appropriate at political rallies, in the courtroom, the classroom, and behind the pulpit. Pre-requisite: SA 223.
SA 362	3-0-3	<b>DISCUSSION, ARGUMENTATION, AND DEBATE</b> An intensive study of various speech skills. Emphasis will be placed on cooperative participation in discussion, structural aspects of argumentation, and the role of debate in society. Pre-requisite: SA 223.
SA 423	3-0-3	<b>HISTORY OF THEATRE</b> A study of the development of the theatre from the Greeks to the present, its place in the history of civilization and its changing relations to social conditions.

## Department of Mathematics and Computer Science

Lixin Yu, Ph.D., Chairperson

Math and Science Bldg., #101 • (601) 877-6430

The goal of the Department of Mathematics and Computer Science is to provide high quality instruction in mathematics and computer science and to pursue research. The department provides courses leading to the Bachelor of Science degree in Mathematics with majors in Mathematics and Mathematics Education; a Bachelor of Science degree in Computer Science with a major in Computer Science; and a Master of Science degree in Computer and Information Science with a major in Computer and Information Science.

In addition, the department offers mathematics instruction to undergraduate students in all disciplines and computer science courses to students in majors that require computer skills.

The objectives of the department are:

1. Offer undergraduate courses and organize research activities to prepare students for leadership, scholarship, and service in applied mathematics and computer science;
2. Provide undergraduate math and computer courses that accommodate the needs of students in all disciplines.
3. Equip students with adequate math and computational skills to take major courses, go to graduate school, and perform competently in their career.
4. Further develop students' research skills by providing graduate programs in Math Education and Computer & Information Science.

A minimum grade of "C" is required in all major courses. All the electives should be 200 level or above unless mentioned otherwise. The student's advisor must approve **in advance** all the electives in the Department of Math & Computer Science. Each student needs to pass an Exit Exam in the senior year to graduate.

---

*"To tend, unflinchingly, unflinchingly, towards a goal, is the secret of success."*

-- Anna Pavlova

**MATHEMATICS CURRICULUM  
(122 Credit Hours)**

**Freshman Year (31)**

<b>First Semester</b>		<b>Hrs.</b>	<b>Second Semester</b>		<b>Hrs.</b>
EN 111	Composition	<input type="checkbox"/> 3	EN 112	Composition	<input type="checkbox"/> 3
AR 214	Art Appreciation	<input type="checkbox"/> 3	CH 121	General Chemistry	<input type="checkbox"/> 4
MA 181	Calculus I	<input type="checkbox"/> 4	MA 182	Calculus II	<input type="checkbox"/> 4
SS 111	Social Institutions	<input type="checkbox"/> 3	CS 202	Program in C++ I	<input type="checkbox"/> 3
PE 101	Physical Education or	<input type="checkbox"/>	PE 101	Physical Education or	<input type="checkbox"/>
MS 111	Military Science	<input type="checkbox"/> 1	MS 111	Military Science	<input type="checkbox"/> 1
CS 100	IT Proficiency	<input type="checkbox"/> 1			<input type="checkbox"/>
UL 101	University Life	<input type="checkbox"/> 1			<input type="checkbox"/>
	<b>Total</b>	<input type="checkbox"/> 16		<b>Total</b>	<input type="checkbox"/> 15

**Sophomore Year (31)**

CS 203	Program in C++ II	<input type="checkbox"/> 3	MA 220	Number Theory	<input type="checkbox"/> 3
SA 223	Oral Communications	<input type="checkbox"/> 3	EC 201	Principle of Economics	<input type="checkbox"/> 3
MA 203	Foundations of Math	<input type="checkbox"/> 3	PY 215	General Physics or	<input type="checkbox"/>
MA 283	Calculus III	<input type="checkbox"/> 3	PY 217	General Physics	<input type="checkbox"/> 4
ND 101	Health & Wellness	<input type="checkbox"/> 1	HI 111	World Civilization	<input type="checkbox"/> 3
_____	Elective	<input type="checkbox"/> 2		Elective	<input type="checkbox"/> 3
	<b>Total</b>	<input type="checkbox"/> 15		<b>Total</b>	<input type="checkbox"/> 16

**Junior Year (30)**

MA 336	Math Modeling	<input type="checkbox"/> 3	MA 304	Discrete Math	<input type="checkbox"/> 3
MA 348	Differential Equations	<input type="checkbox"/> 3	MA 346	Linear Algebra	<input type="checkbox"/> 3
MA 367	Probability	<input type="checkbox"/> 3	MA 368	Math Statistics	<input type="checkbox"/> 3
MA 334	College Geometry	<input type="checkbox"/> 3	_____	Elective (MA 335)	<input type="checkbox"/> 3
_____	Elective	<input type="checkbox"/> 3	_____	Elective	<input type="checkbox"/> 3
	<b>Total</b>	<input type="checkbox"/> 15		<b>Total</b>	<input type="checkbox"/> 15

**Senior Year (30)**

MA 401	Vector Analysis	<input type="checkbox"/> 3	MA 408	Advanced Calculus	<input type="checkbox"/> 3
MA 412	Complex Variables	<input type="checkbox"/> 3	MA 444	Numerical Analysis	<input type="checkbox"/> 3
MA 443	Modern Algebra	<input type="checkbox"/> 3	MA 471	Research Project II	<input type="checkbox"/> 3
_____	Elective	<input type="checkbox"/> 3	_____	Elective	<input type="checkbox"/> 3
MA 470	Research Project I	<input type="checkbox"/> 3	_____	Elective	<input type="checkbox"/> 3
	<b>Total</b>	<input type="checkbox"/> 15		<b>Total</b>	<input type="checkbox"/> 15

## MATHEMATICS EDUCATION CURRICULUM (124 Credit Hours)

### Freshman Year (27)

First Semester	Hrs.	Second Semester	Hrs.
EN 111      Composition	□ 3	EN 112      Composition	□ 3
HI 111      World Civilization	□ 3	MA 182      Calculus II	□ 4
MA 181      Calculus I	□ 4	PE 101      Physical Education or	□
PE 101      Physical Education or	□	MS 111      Military Science	□ 1
MS 111      Military Science	□ 1	PH 132      General Psychology	□ 3
CS 100      IT Proficiency	□ 1	PY 111      Physical Science	□ 3
UL 101      University Life	□ 1		□
	□		□
<b>Total</b>	<b>13</b>	<b>Total</b>	<b>14</b>

### Sophomore Year (34)

CH 121      General Chemistry	□ 4	CS 202      Program in C++ I	□ 3
EN 213      Studies in Literature	□ 3	MA 220      Number Theory	□ 3
MA 283      Calculus III	□ 3	MA 304      Discrete Math	□ 3
MA 203      Foundations of Math	□ 3	PH 325      Adolescent Psychology	□ 3
PE 122      Health	□ 3	SA 223      Oral Communication	□ 3
	□	ED 200      Global & Multicultural	□ 3
	□		□
<b>Total</b>	<b>16</b>	<b>Total</b>	<b>18</b>

### Junior Year (36)

ED 302      Practicum/Technology	□ 3	ED 348      Foundations of Education	□ 3
MA 336      Math Modeling	□ 3	MA 335      History of Math	□ 3
MA 334      College Geometry	□ 3	MA 346      Linear Algebra	□ 3
MA 367      Probability	□ 3	MA 377      Statistics I	□ 3
PH 336      Educational Psychology	□ 3	_____      Elective	□ 3
_____      Elective	□ 3	_____      Elective	□ 3
	□		□
<b>Total</b>	<b>18</b>	<b>Total</b>	<b>18</b>

### Senior Year (27)

ED 351      Classroom Management	□ 3	ED 468      Directed Teaching	□ 12
ED 498      Read Secondary School	□ 3		□
MA 443      Modern Algebra	□ 3		□
MA 485      Math Teaching	□ 3		□
PH 347      Measure & Evaluation	□ 3		□
	□		□
<b>Total</b>	<b>15</b>	<b>Total</b>	<b>12</b>

## COMPUTER SCIENCE CURRICULUM (124 Credit Hours)

### Freshman Year (31)

First Semester	Hrs.	Second Semester	Hrs.
CS 202      Program in C++ I	<input type="checkbox"/> 3	CS 203      Program in C++ II	<input type="checkbox"/> 3
EN 111      Composition	<input type="checkbox"/> 3	CH 121      General Chemistry	<input type="checkbox"/> 4
SS 111      Social Institutions	<input type="checkbox"/> 3	EN 112      Composition	<input type="checkbox"/> 3
MA 181      Calculus I	<input type="checkbox"/> 4	MA 182      Calculus II	<input type="checkbox"/> 4
PE 101      Physical Education or	<input type="checkbox"/>	PE 200      Physical Education or	<input type="checkbox"/>
MS 111      Military Science	<input type="checkbox"/> 1	MS 201      Military Science	<input type="checkbox"/> 1
CS 100      IT Proficiency	<input type="checkbox"/> 1		<input type="checkbox"/>
UL 101      University Life	<input type="checkbox"/> 1		<input type="checkbox"/>
	<input type="checkbox"/>		<input type="checkbox"/>
	<input type="checkbox"/>		<input type="checkbox"/>
<b>Total</b>	<input type="checkbox"/> 16	<b>Total</b>	<input type="checkbox"/> 15

### Sophomore Year (33)

CS 251      Program in C++ III	<input type="checkbox"/> 3	EN 213      Studies in Literature	<input type="checkbox"/> 3
MA 203      Foundations in Math	<input type="checkbox"/> 3	SA 223      Oral Communication	<input type="checkbox"/> 3
MA 283      Calculus III	<input type="checkbox"/> 3	CS 321      Data Structure	<input type="checkbox"/> 3
ND 101      Health & Wellness	<input type="checkbox"/> 1	PH 132      General Psychology	<input type="checkbox"/> 3
PY 217      General Physics	<input type="checkbox"/> 4	PY 218      General Physics	<input type="checkbox"/> 4
HI 111      World Civilization	<input type="checkbox"/> 3		<input type="checkbox"/>
	<input type="checkbox"/>		<input type="checkbox"/>
	<input type="checkbox"/>		<input type="checkbox"/>
<b>Total</b>	<input type="checkbox"/> 17	<b>Total</b>	<input type="checkbox"/> 16

### Junior Year (30)

CS 370      Unix Programming I	<input type="checkbox"/> 3	CS 427      Unix Programming II	<input type="checkbox"/> 3
CS 350      Operating Systems	<input type="checkbox"/> 3	CS 480      JAVA Programming	<input type="checkbox"/> 3
MA 367      Probability	<input type="checkbox"/> 3	MA 346      Linear Algebra	<input type="checkbox"/> 3
MA 336      Math Modeling	<input type="checkbox"/> 3	MA 304      Discrete Math	<input type="checkbox"/> 3
_____      Elective	<input type="checkbox"/> 3	MA 444      Numerical Analysis	<input type="checkbox"/> 3
	<input type="checkbox"/>		<input type="checkbox"/>
	<input type="checkbox"/>		<input type="checkbox"/>
<b>Total</b>	<input type="checkbox"/> 15	<b>Total</b>	<input type="checkbox"/> 15

### Senior Year (30)

CS 470      VB Programming	<input type="checkbox"/> 3	CS 401      PC Architecture	<input type="checkbox"/> 3
CS 420      Database Systems	<input type="checkbox"/> 3	CS 410      Computer Organization	<input type="checkbox"/> 3
CS 440      Network I	<input type="checkbox"/> 3	CS 441      Network II	<input type="checkbox"/> 3
CS 445      Scientific Computing	<input type="checkbox"/> 3	CS 460      Program Languages	<input type="checkbox"/> 3
_____      Elective	<input type="checkbox"/> 3	CS 454      Web Application	<input type="checkbox"/> 3
	<input type="checkbox"/>		<input type="checkbox"/>
	<input type="checkbox"/>		<input type="checkbox"/>
<b>Total</b>	<input type="checkbox"/> 15	<b>Total</b>	<input type="checkbox"/> 15

**MATHEMATICS (MA)**

MA 111	3-0-0	<p><b>INTERMEDIATE ALGEBRA</b></p> <p>This course is designed to introduce the student to basic concepts beyond arithmetic. This course together with College Algebra (MA 121) will also serve as preparation towards the GRE in Mathematics. The topics covered are: Number systems and fundamental concepts of numbers; Linear and inequalities in one variable; quadratic equations; Cartesian coordinate system; linear equations and linear inequalities in two variables.</p>
MA 121	4-0-4	<p><b>COLLEGE ALGEBRA</b></p> <p>This course is designed to introduce the student to the concept of a function and the study of functions. The course also includes study of basic geometry and coordinate geometry. This course together with Basic Mathematics (MA 111) will also serve as preparations towards the GRE in Mathematics. Topics covered are: Relations, functions and their graphs; polynomial equations, their graphs and zeros; fundamental theorems of algebra; rational functions and rational inequalities; circle, parabola, and ellipse; systems of linear equations; areas and volumes; angles and their properties; similarity and congruence of triangles. Pre-requisite: MA 111 or departmental consent.</p>
MA 132	3-0-3	<p><b>TRIGONOMETRY</b></p> <p>Functions of angles and their applications to the solutions of right and oblique triangles. Pre-requisite: MA 121 or departmental permission.</p>
MA 135	5-0-5	<p><b>PRE-CALCULUS</b></p> <p>This one semester course is designed to introduce the student to those topics in mathematics necessary for the successful study of calculus. Emphasis is put on developing the student's mathematical reasoning and problem solving abilities rather than the memorization of formulas, knowledge of techniques or computational skill. It is assumed that the student has already mastered College Algebra. Pre-requisite: MA 121.</p>
MA 181	4-0-4	<p><b>CALCULUS I WITH ANALYTICAL GEOMETRY</b></p> <p>Limits, continuity, derivatives and their applications; anti-derivatives and simple differential equations. Pre-requisite: MA 135/MA 191 or department consent if the student has taken calculus in high school.</p>
MA 182	4-0-4	<p><b>CALCULUS II WITH ANALYTICAL GEOMETRY</b></p> <p>Riemann sum, Fundamental Theorem of Calculus, techniques of integration, Sequence and finite series, and applications to plane areas. Pre-requisite: MA 181 with letter grade "C" or better.</p>
MA 191	3-0-3	<p><b>HONORS MATHEMATICS</b></p> <p>This course is designed for freshman honor students. It gives the student practice in the many topics of elementary college mathematics. Major emphasis is placed on individual student activities.</p>

MA 192	3-0-3	<b>HONORS MATHEMATICS</b> This course is a continuation of MA 191. It gives the student practice in the many topics and skills that are a step higher than college algebra and trigonometry. Major emphasis is placed on individual student activities. Pre-requisites: MA191 or consent of the Honors Program.
MA 203	3-0-3	<b>FOUNDATION OF MATHEMATICS</b> A study of logic, set theory, relations and functions. Basic counting theory: Venn diagrams, power sets, numbers of injection (permutations) and combinations. A study of proofs involving sets and relations. Pre-requisite: Sophomore standing.
MA 220	3-0-3	<b>NUMBER THEORY</b> Number theory is the mathematical treatment of questions related to the integers. Elementary number theory is that part of number theory not dependent on advanced mathematics, such as the theory of complex variables, abstract algebra, or algebraic geometry. This course covers common topics including congruencies, multiplicative functions, primitive roots, quadratic residues, and continued fractions. Pre-requisite: MA 203 with letter grade "C" or better.
MA 223	3-0-3	<b>INTRODUCTION TO ANALYSIS WITH APPLICATIONS</b> Arithmetic and geometric progressions. Functions, relations, and graphs. Matrix algebra, linear, quadratic, and exponential models, linear systems and linear programming. Differentiation and integration with applications. Pre-requisite: MA 121.
MA 283	3-0-3	<b>CALCULUS III</b> Functions of several variables, partial derivatives, polar coordinates, double and triple integrals; applications to surfaces, areas, volumes, centroid and other physical problems, infinite series Pre-requisite: MA 182 with letter grade "C" or better.
MA 304	3-0-3	<b>DISCRETE MATHEMATICS</b> Advanced study of combinations: Application of: inclusion-exclusion rules, counting multi-sets, derangements, and Bell Numbers (partitions). A study of graph theory, partially ordered sets, trees (directed and undirected). Pre-requisite: MA 203 with letter grade "C" or better.
MA 306	3-0-3	<b>THE REAL NUMBER SYSTEM</b> Careful attention is given to the development of the number system and to various algorithms that represent the fundamental operation of arithmetic. Emphasis on problem solving and number systems. Pre-requisite: MA 121.
MA 307	3-0-3	<b>INFORMAL GEOMETRY, PROBABILITY, STATISTICS, AND RELATED TOPICS</b> Emphasis on geometry, probability, statistics and use of computers; the development of basic concepts, definitions, constructions and related concepts. Pre-requisite: MA 306.

MA 334	3-0-3	<p><b>COLLEGE GEOMETRY</b>          Extension of Euclidean geometry to theorems not usually included in a high school plane geometry course. Geometry of the triangles, nine-point circle, homothetic figures, harmonic ranges and pencils, inversion, poles and polars, orthogonal circles, radical axis, cross ratio. Pre-requisite: MA 203 or departmental consent.</p>
MA 335	3-0-3	<p><b>HISTORY OF MATHEMATICS</b>          Numeral systems, Agricultural Revolution, Babylonian and Egyptian period (3000- 525 BC), Pythagorean Mathematics, Greek problems of Antiquity (600-300 BC), Dawn of Modern Mathematics (Mathematicians of seventh century). Impact of calculus, Prominent Women Mathematicians, Prominent African American Mathematicians. Pre-requisites: MA 182, MA 304.</p>
MA 336	3-0-3	<p><b>MATHEMATICAL MODELING</b>          Modeling process, Modeling of discrete dynamical systems, Modeling using proportionality and geometric similarity, Modeling with differential equations. Simulation modeling, Modeling Linear Programming. Pre-requisite: MA 182 with letter grade "C" or better.</p>
MA 346	3-0-3	<p><b>LINEAR ALGEBRA</b>          Matrix Algebra, Systems of linear equations, Cramer's method, Gauss-Jordan method, Linear models in Business, Science, and Engineering, Eigen values, Cayley Hamilton theorem, Definition of a vector space, Euclidian spaces, Matrix representation of geometrical transformations. Pre-requisite: MA 203.</p>
MA 348	3-0-3	<p><b>DIFFERENTIAL EQUATIONS</b>          Differential equations of the first, second, and third order, and their application to the problems relating to science and higher mathematics. Pre-requisite: MA 182 with letter grade "C" or better.</p>
MA 367	3-0-3	<p><b>PROBABILITY</b>          This course is designed to acquaint students with the basic concepts of probability. Special emphasis is placed on counting theory, basic properties of probability, Bernoulli's Method and Discrete Random Variables. Pre-requisite: MA 203 with letter grade "C" or better.</p>
MA 368	3-0-3	<p><b>MATHEMATICAL STATISTICS</b>          This course is designed to acquaint students with basic concepts of statistics. Special emphasis is placed on mathematical models with the application of calculus and probability. Pre-requisites: MA 367 and MA 182 with a letter grade of 'C' or better.</p>
MA 377	3-0-3	<p><b>STATISTICS I</b>          Graphic representations, measure of central tendency and variability, correlation, index numbers, normal probability and sampling distribution. Pre-requisite: MA 121 with letter grade "C" or better.</p>

MA 378	3-0-3	<b>STATISTICS II</b> Fundamental principles of experimental designs, randomized blocks, Latin squares, linear regression, linear correlation, components of variance, factorial, confounding, split pot, covariance. Pre-requisite: MA 377.
MA 401	3-0-3	<b>VECTOR ANALYSIS</b> Vector algebra, linear functions, geometry of lines and planes. Curves, tangents and velocity, surfaces and calculus of functions of several variables, vector fields. Line, surface and multiple integrals. Applications. Pre-requisites: MA 283 and MA 203 with letter grade "C" or better.
MA 408	3-0-3	<b>ADVANCED CALCULUS</b> Real number systems, sets, sequences, series limits, continuity and differentiability, mean value theorems, integration and differentiation. Pre-requisites: MA 182 and MA 203 with letter grade of "C" or better.
MA 412	3-0-3	<b>COMPLEX VARIABLES</b> Complex numbers and their geometry. Functions of complex variable and their limit, continuity and derivability. Analytic functions. Differentiation, and integration of functions of complex variables. Pre-requisites: MA 283 and MA 203 with letter grade "C" or better.
MA 443	3-0-3	<b>MODERN ABSTRACT ALGEBRA</b> Definition, examples and elementary properties of groups, Cyclic groups, Symmetric groups, Subgroups, Class equation, Normal subgroups, Quotient groups and homomorphism of groups, Cayley theorem. Rings and Ideals. Pre-requisite: MA 203, MA 220, and MA 346 with letter grade "C" or better.
MA 444	3-0-3	<b>NUMERICAL ANALYSIS</b> Numerical solutions of linear and non-linear equations, errors in numerical computations, polynomial approximations and finite differences, least square and cubic spline interpolation, numerical integration and numerical solution of ordinary differential equations. Pre-requisite: MA 182 with letter grade "C" or better.
MA 449	3-0-3	<b>GENERAL TOPOLOGY</b> Set theory, metric spaces, topological spaces, limits, continuity, connectedness, compactness and convergence. Pre-requisite: MA 408 with letter grade "C" or better.
MA 470	3-0-3	<b>RESEARCH PROJECT PART I</b> Student will conduct literature research, including journals, and also Internet research on a math topic or research problem assigned by the advisor, and will study the researched materials. The research materials will be critically studied.

MA 471	3-0-3	<p><b>RESEARCH PROJECT PART II</b>  Student will do critical research of the topic/problem of study in Part I (MA 471) and write a research article. The research will be presented to the department and defended in front of research committee of the department.</p>
MA 485	3-0-3	<p><b>TEACHING MATHEMATICS IN THE SECONDARY SCHOOL</b>  This course presents methods in the secondary school, placing emphasis upon the integration of individual living in a democracy. It seeks to provide experiences leading to the creation of dynamic classroom conditions for effective teaching. Essentially a special methods course dealing with techniques and procedures on the high school level. Students will be required to prepare teaching units, lesson plans and examinations and to observe classroom teaching in nearby schools.</p>
MA 491	1-0-3	<p><b>DEPARTMENTAL HONORS</b>  A course that provides honor students with an opportunity to do independent study on some carefully chosen topic in mathematics with the guidance of an advisor. Pre-requisites: Senior standing and approval of department.</p>
MA 492	1-0-3	<p><b>DEPARTMENTAL HONORS</b>  A course that provides honor students with an opportunity to do independent study on some carefully chosen topic in mathematics with the guidance of an advisor. Pre-requisites: Senior standing and approval of department. Pre-requisite: MA 491.</p>
MA 501	3-0-3	<p><b>INTRODUCTION TO ANALYSIS I</b>  Point set theory, sequences, continuity, uniform continuity, and properties of continuous functions, limits. Riemann integration.</p>
MA 502	3-0-3	<p><b>LOGIC, SETS, AND FOUNDATIONS OF MATHEMATICS</b>  This course serves is an introduction to the foundations of mathematics and includes study of functions, relations, partially ordered sets, the axiom of choice, finite and infinite sets.</p>
MA 503	3-0-3	<p><b>ABSTRACT ALGEBRA I</b>  Fundamental Theorems of homomorphism and isomorphism for group, class equation, Sylow Theorems, Structure of finite abelian groups.</p>
MA 504	3-0-3	<p><b>AXIOMATIC GEOMETRY</b>  A rigorous introduction to the axiomatic structure of Euclidean and non-Euclidean geometry.</p>
MA 511	3-0-3	<p><b>INTRODUCTION TO ANALYSIS II</b>  Taylor's Theorem, improper integrals, infinite series, uniform convergence, directional derivatives, partial derivatives.</p>
MA 512	3-0-3	<p><b>COMPLEX VARIABLES</b>  Rigorous introduction to the theory of complex variables.</p>

MA 513	3-0-3	<p><b>ABSTRACT ALGEBRA II</b> Rings, ideals, integral domains. Quotient Rings, prime and maximal Ideals, Fundamental Theorem of Homomorphism and Isomorphism. Quotient field, field, finite field, division ring. Field extensions: finite, infinite and algebraic.</p>
MA 514	3-0-3	<p><b>SYNTHETIC PROJECTIVE GEOMETRY</b> Elementary treatment, without the use of coordinates, of fundamental propositions of projective geometry.</p>
MA 515	3-0-3	<p><b>GENERAL TOPOLOGY</b> Set theory, metric spaces, topological spaces, limits, continuity, connectedness, compactness, and convergence.</p>
MA 560	(1-3)-0-(1-3)	<p><b>MODERN TOPICS IN MATHEMATICS</b> A study of modern topics taken from the literature and current research.</p>
MA 561	3-0-3	<p><b>DISCRETE MATHEMATICS FOR SECONDARY TEACHERS</b> Discrete mathematics is the total in science of mathematics connections, provides a setting for problem solving with real world applications, capitalizing on technological setting, and fosters critical thinking and mathematical reasoning.</p>
MA 570	6-0-6	<p><b>THESIS</b> This course will require the student to initiate and carry to completion a research project under the supervision of a faculty member.</p>
MA 585	3-0-3	<p><b>MODERN METHODS OF TEACHING</b> A methods course taught by faculty from the various areas of endorsement in secondary education.</p>
CS 100	0-2-1	<p><b>INFORMATION TECHNOLOGY PROFICIENCY</b> This course is designed to introduce individuals with little or no computer skills to some of the basic concepts involved in a computer application. The course involves a hands-on approach to learning concepts of word processing, electronic spreadsheets database management and graphics. This course will focus on Microsoft Office Suite Application Software (Word, Excel, PowerPoint, Access, and FrontPage). In addition to the above-mentioned Microsoft applications, the course introduces some basic computer concepts and a brief introduction to the Internet.</p>
CS 201	3-0-3	<p><b>INTRODUCTION OF COMPUTER PROGRAMMING IN VISUAL BASIC</b> Introduction to problem solving skills and fundamental algorithms. Programming for beginners in a modern object-oriented programming language. Not for computer science major students. Pre-requisite: Computer Literacy Course or equivalent.</p>

CS 202	3-0-3	<b>PROGRAMMING IN C++ I</b> Introduction to C++ language. Basic principles of computer programming. Topics include types, operators, and expressions; control flow; I/O; functions and program structure; software design techniques. Pre-requisite: MA 121.
CS 203	3-0-3	<b>PROGRAMMING IN C++ II</b> Advanced topics in C++ programming, including pointers, derived types, classes, and strings. Pre-requisite: CS 202.
CS 204	3-0-3	<b>OBJECT ORIENTED PROGRAMMING</b> This course is specially designed for math majors. The focus of this course is to learn object-oriented programming and use it to reinforce math concepts by creating (authoring) mathematics software that may be used in teaching and learning of math skills and concepts. Pre-requisite: MA 182.
CS 251	3-0-3	<b>PROGRAMMING IN C++ III</b> Object-oriented programming in C++; classes, objects, inheritance, and polymorphism; constructors and destructors; function and operation overloading; base and derived classes; templates. Pre-requisite: CS 203.
CS 321	3-0-3	<b>DATA STRUCTURES AND ALGORITHMS</b> Definition, use, and implementation of data structures using a modern programming language. Classical algorithms such as searching, sorting, and string processing. Pre-requisite: CS 251.
CS 350	3-0-3	<b>OPERATING SYSTEMS</b> Role of operating systems in modern computer systems and their evolution. Concurrent communicating processes; semaphores; deadlock prevention and detection; memory management; and I/O management. Pre-requisite: CS 321.
CS 370	3-0-3	<b>UNIX PROGRAMMING I</b> An introduction to selected Unix tools and utilities. User commands, editors, shell programming, system calls, socket programming. Pre-requisite: CS 321.
CS 401	3-0-3	<b>PC ARCHITECTURE AND LOGIC DESIGN</b> Fundamentals of digital computers. Number systems; combination / sequential logic design; logic synthesis and simulation. PC architecture of latest personal computers. Survey of peripherals. PC interfacing techniques. Pre-requisite: CS 350.
CS 410	3-0-3	<b>COMPUTER ORGANIZATION AND ASSEMBLY LANGUAGE</b> CPU organization. Introduction to latest 80x86 Processor Instruction set, assembler environment, BIOS and operating system, TSR programming, interaction between assembly language programs, and other applications. Pre-requisite: CS 350.

CS 420	3-0-3	<b>DATABASE SYSTEMS</b> Theory of relational databases; relational database management systems and SQL; design, developmental, and implementation issues in database systems; ODBC and JDBC. Pre-requisite: CS 321.
CS 427	3-0-3	<b>UNIX PROGRAMMING II</b> Commands, system calls, shells, shell programming, scripting languages like perl etc. Pre-requisite: CS 370.
CS 440	3-0-3	<b>COMPUTER NETWORKS AND TELECOM I</b> OSI and TCP/IP protocol stacks, LAN and WAN technologies, telecommunication infrastructure for computer networking. Pre-requisite: CS 350.
CS 441	3-0-3	<b>COMPUTER NETWORKS AND TELECOM II</b> OSI and TCP/IP protocol stacks, LAN and WAN technologies, telecommunication infrastructure for computer networking. Pre-requisite: CS 440.
CS 445	3-0-3	<b>SCIENTIFIC COMPUTATION</b> Study of numerical algorithms and their implementation on sequential and parallel machines. Pre-requisite: MA 444 and proficiency in programming language.
CS 454	3-0-3	<b>WEB APPLICATION AND E-COMMERCE</b> HTML, dynamic Web Page construction, introduction to scripting languages, Internet database operations; E-commerce applications. Pre-requisite: CS 420, CS 480.
CS 460	3-0-3	<b>PROGRAMMING LANGUAGES AND COMPILERS</b> Survey of concepts underlying programming languages. Syntax, functions, expressions, types, procedures, pointers, encapsulation, classes, and inheritance. Examples drawn from a variety of current languages. Pre-requisite: CS 321.
CS 470	3-0-3	<b>VB PROGRAMMING</b> Introduction of Windows programming environment for rapid application development, including database access, classes, API, and active X controls. Pre-requisite: CS 321.
CS 480	3-0-3	<b>JAVA PROGRAMMING</b> The architecture of the Web; software protocols for passing information in typical Web applications; Java applet and server-side programming using Servlets. Practical programming skills using these technologies. Pre-requisite: CS 321.

**Department of Military Science**  
**LTC Timothy Farmer, Professor of Military Science**  
**Industrial Technologies Bldg. • (601) 877-6442**

The Department of Military Science offers students an opportunity to obtain a Presidential Appointment as a Commissioned Officer, Second Lieutenant (2LT), in the United States Army or United States Army Reserve through enrollment in the Army Reserve Officers' Training Corps (ROTC) Program, concurrent with the pursuit of an academic degree. Army ROTC is not a college major; rather, it is a series of courses taken in conjunction with courses in the students' undergraduate or graduate degree programs. All ROTC textbooks and essential materials are furnished at no cost. Completion of the Army ROTC Program prepares students for one of many professional careers (i.e., Human Resource Management, Communications and Electronics, Fiscal Management, Veterinary, Aviation, Law Enforcement, etc.) in the Active Army (full-time employment), the Army Reserves (part-time employment) or in Corporate America. Students who graduate from the university in any major field and with a commission as a Second Lieutenant can enter the Active Army in any career profession and receive a starting salary of \$43K per year.

The objectives of the Program are: to produce the future officer leadership of the United States Army; to develop the leadership and managerial potential of students that will facilitate their future performance in positions of responsibility in the Armed Forces or in Corporate America; and to develop students' abilities to think creatively, and to speak and write effectively. The Program of Instruction also includes developing self-discipline, physical stamina, and other qualities that are cornerstones of leadership.

Traditionally, Army ROTC is a Four-Year Program that consists of a two year Basic Course (freshman and sophomore classes), a two year Advanced Course (junior and senior classes), and a thirty day paid Summer Internship at the Warrior Forge (Advanced Camp) at Fort Lewis, Washington. The Program is available to all students who are enrolled full-time in the university. A Two-Year Program is also available to academic juniors or graduate students who meet the academic requisite for enrollment into the Advanced Course, or prior military service of any branch of the Armed Forces, or attend and complete the five-weeks Leadership Training Course at Fort Knox, Kentucky. ROTC courses count as general electives in all academic majors, and they also fulfill the university's academic requirements for four semester hours of General Physical Education courses.

The Basic Course is available to all students who are enrolled full-time in the university. The program of instruction includes lecture classes and leadership laboratory classes. Subjects taught include customs and courtesies, principles of management, leadership development, basic soldiering skills, etiquette, map reading, first aid, written and oral communication and ethics: Additionally, students learn the concepts of initiative, influence, planning and organization, time management, problem analysis decisiveness, and teamwork. The Basic Course imposes NO MILITARY OBLIGATION on the part of students, and they may withdraw at any time.

The Advanced Course is available to academic juniors and/or graduate students who are U.S. citizens, can meet the physical qualifications for contracting, have a minimum 2.0 GPA, have two full years of school remaining at the time of enrollment, and have completed the Basic Course or have prior military experience. The program of instruction prepares students for the rigors and challenges of an Army Officer through lecture classes, leadership laboratory, field training exercises, and attendance at the Leadership Development Assessment Course.

Subjects taught in lecture and leadership laboratory classes include leadership principles, assertiveness and self-evaluation, advanced drill and ceremony, counseling techniques, etiquette, written and oral communications, ethics, physical fitness, individual and squad tactics, advanced map reading and orienteering, small organization administration, personnel management, staff procedures and military justice. Students are also taught problem solving techniques, functions of the chain-of-command, and officer/enlisted relationships. Qualified students receive \$500.00 per month stipend during the academic.

### SCHOLARSHIP PROGRAM

Two-year scholarships are available to college sophomores, three-year scholarships are available to college freshmen and 4-year scholarships are available to high school seniors with a 19 or above ACT and a 2.5 or above GPA. Each scholarship pays tuition and fees, and \$350, \$450, \$500 per month spending allowance to the students. The university provides free room and board to all ROTC scholarship winners.

### BASIC COURSE CURRICULUM

<b>First Semester</b>			<b>Hrs</b>	<b>Second Semester</b>			<b>Hrs</b>
MS 101	Intro to Leadership & Mgmt I		1	MS 102	Intro to Leadership & Intro Mgmt II		1
MS 101L	Leadership LAB		1	MS 102L	Leadership LAB		1
<b>First Semester</b>			<b>Hrs</b>	<b>Second Semester</b>			<b>Hrs</b>
MS 201	Applied Leadership & Mgmt I		2	MS 202	Applied Leadership & Mgmt II		2
MS 201L	Leadership LAB		1	MS 202L	Leadership LAB		1
<b>Summer Training</b>			<b>Hrs.</b>				
MS 200	Leader's Training Course (LTC)		2				

\*Only offered in the summer to selected sophomores, juniors or graduate students who have not completed the basic course requirements and desire to enroll in the advanced course.

### ADVANCED COURSE CURRICULUM

<b>First Semester</b>			<b>Hrs</b>	<b>Second Semester</b>			<b>Hrs</b>
MS 301	Advanced Leadership & Mgmt I		3	MS 302	Advanced Leadership & Intro Mgmt II		3
MS 301L	Seminar LAB		1	MS 302L	Leadership LAB		1
<b>Summer Training</b>			<b>Hrs</b>				
MS 300	Leadership Development Assessment Course (LDAC)		3				
MS 303	Military History		3				
<b>First Semester</b>			<b>Hrs</b>	<b>Second Semester</b>			<b>Hrs</b>
MS 401	Seminar in Leadership & Mgmt I		2	MS 402	Seminar in Leadership & Mgmt II		3
MS 401L	Leadership LAB		1	MS 402L	Leadership LAB		1

## PROFESSIONAL MILITARY EDUCATION (PME)

Professional Military Education (PME) is a requirement for all students seeking to become a commissioned officer through the ROTC Program. It is designed to provide the cadet with the type of academic foundation necessary to support his or her continued intellectual growth as an officer in the United States Army. Students seeking a commission in the United States Army must obtain a baccalaureate degree and complete at least one undergraduate course from each of the following designated fields of study: American military history, communication (oral and written), computer literacy, and awareness of Joint Force structure, capabilities and organizations.

A list of courses currently available at Alcorn State University which fulfill the PME requirements, by designated field of studies, is as follows:

### Communication

Advanced Composition	EN 316
Journalism	CO 347
Technical Writing	EN 351
Research Writing	EN 352
Communication Management	BA 376
Advanced Reporting and Editing	CO 447
Vocabulary Development	EN 231
Oral Communication	SA 223

### Computer Literacy

Introduction to Programming	CS 202
Basic Programming Computer Literacy	CS 511

## Non-Commission Participants

Other students who wish to participate in the ARMY ROTC program in a non-commission capacity may do so by completing the following list of courses:

Course		Cr. Hrs.
MS 101/102	Fund. of Leadership & MGNT I & II	2
MS 101L/102L	Leadership Lab	2
MS 201/202	Applied Leadership & MGNT I & II	4
MS 201L/202L	Leadership Lab	2
MS 301/302	Advanced Leadership & MGNT I & II	6
MS 301L/302L	Leadership Lab	2
MS 300	Leadership Development Assessment Course (LDAC)	3
MS 401/402	Seminar in Leadership MGNT I & II	6
MS 401L/402L	Leadership Lab	2
	<b>Total</b>	<b>29</b>

**“ARMY ROTC....THE SMARTEST COLLEGE COURSE  
YOU CAN TAKE.”**

**MILITARY SCIENCE (MS)**

- MS 101 1-0-1 **FUNDAMENTALS OF LEADERSHIP AND MANAGEMENT I**  
An introductory course in leadership theory and principles, and the Army Profession. Course of instructions include purpose and organization of the Army; customs and traditions of the Army; the Army values; problem solving techniques; critical thinking; self-discipline; leadership traits; time-management; physical health; decision-making techniques; and study habits. The objectives of the course are to provide students with an accurate insight into the Army Profession and the officer's role within the Army, and to develop student's leadership potential that will facilitate their future performance as college students and as leaders.
- MS 102 1-0-1 **FUNDAMENTALS OF LEADERSHIP AND MANAGEMENT II**  
This course builds upon the skills and traits introduced in MS 101. Additional course of instructions include basic map reading; basic land navigation skills; first-aid; group interaction; physical fitness; goal settings; and feedback mechanisms. Students will learn the foundation of officership, the role of the officer within the Army, and understanding the leadership process.
- MS 201 2-0-2 **APPLIED LEADERSHIP AND MANAGEMENT I**  
Course is designed to develop cadets' self-confidence and their individual leadership skills. Through experiential learning activities, cadets develop problem solving and critical thinking skills, and apply communication, feedback and conflict resolution skills. Course of instructions include the role of an officer and the non-commissioned officer; branches of the Army; writing military correspondence; how to organize and present information briefings; the dynamics of effective leadership principles; traits; and dimensions; the functions of staff officers; and drill and ceremonies.
- MS 202 2-0-2 **APPLIED LEADERSHIP AND MANAGEMENT II**  
This course builds on the foundations of the MS 201 course above with the focus on self-development and group processes. Experiential learning activities are designed to challenge cadets' current beliefs, knowledge and skills. Instructions will include basic tactical principles; Army values and ethics; and land navigation. Oral and written communication is a requirement; cadets will learn how to write and present military operations orders.
- MS 200 2-0-2 **LEADER TRAINING COURSE (LTC)**  
Leader Training Course (LTC). Pre-requisites: Students must have a minimum of 2 years of college credits and currently do not meet the pre-requisites to enter the Advanced Leadership and Management Course at their junior year. Course is a twenty-eight days paid summer internship at Fort Knox, Kentucky. Students must sign a contract to qualify for the internship and they must enroll in the ROTC Advanced Program after completing his/her internship.

Students are taught the fundamental leadership, and military skills and techniques that are taught in the MS 100 and MS 200 level courses and qualifies students to enroll in the MS 300 level course.

- |        |       |  |
|--------|-------|--|
| MS 300 | 3-0-3 | <p><b>LEADERSHIP DEVELOPMENT ASSESSMENT COURSE (LDAC)</b><br/>Leadership Development Assessment Course is a 31 days paid internship conducted at Fort Lewis, Washington. Students are assigned various missions and are evaluated on their performance in planning, directing and executing assigned tasks. Students must successfully complete the Leadership Development Assessment Course internship in order to enroll in the last year of the Army ROTC Program.</p>  |
| MS 301 | 3-0-3 | <p><b>ADVANCED LEADERSHIP AND MANAGEMENT I</b><br/>Pre-requisites: MS 100 and MS 200 Level courses, or MS 200 level course or prior military service (active or reserve), or 4 years of JROTC (any service). Course prepares students for the rigors and challenges of becoming an Army officer. Includes assertiveness training and self-evaluation, advanced drill and ceremony, physical fitness training, individual tactical training, and advanced map reading and land navigation. Students will be introduced to the Leader Development Program that will be used to evaluate their leadership performance and provide them developmental feedback for the rest of their cadet years. Students will be taught how to plan and conduct individual and small unit training as well as basic tactical principles, Army troop leading procedures, and conduct case studies in officership.</p> |
| MS 302 |       | <p><b>ADVANCED LEADERSHIP AND MANAGEMENT II</b><br/>Pre-requisites: MS 301. Course instructions and training is a continuation of MS 301 level course in the execution of the Leader Development Program and the Army troop leading procedures.</p>  |
| MS 303 | 3-0-3 | <p><b>MILITARY HISTORY</b><br/>This course is a <u>humanities discipline</u> within the scope of <u>general historical</u> recording of <u>armed conflict</u> in the <u>history of humanity</u>, and its impact on the societies, their cultures, economies and changing <u>intra</u> and <u>international relationships</u>. Professional historians normally focus on military affairs that had a major impact on the societies involved as well as the aftermath of conflicts, while amateur historians and hobbyists often take a larger interest in the details of battles, equipment and uniforms in use. The essential subjects of military history study are the causes of war, the social and cultural foundations, <u>military doctrine on each side</u>, the logistics, leadership, technology, <u>strategy</u>, and <u>tactics</u> used, and how these changed over time.</p>          |

- MS 401 3-0-3 SEMINAR IN LEADERSHIP AND MANAGEMENT I  
Pre-requisites: MS 300, MS 301 and MS 302. Course instructions include various lessons on Army operations and training management, communications and leadership skills and support the beginning of the final transition from cadet to lieutenant. The course enables cadets to attain knowledge and proficiency in several critical areas that are needed to operate effectively as a cadet officer within the ROTC battalion and as an Army officer upon completion of the ROTC Program. Critical skills include the Army training management system, officer and non-commissioned officer evaluation systems, conducting information and decision briefings, coordinating activities with staffs and counseling skills.
- MS 402 3-0-3 SEMINAR IN LEADERSHIP AND MANAGEMENT II  
Pre-requisites: MS 401. This is the final phase of military science for senior cadets prior to commissioning. The course is a continuation of MS 401 level course and includes additional instructions in ethics and professionalism, basic logistical procedures, personnel management and performance counseling techniques, staff meetings procedures, basic concepts of the Uniform Code of Military Justice and the Manual for Court-Martial. At the end of this course of study, cadets will possess the fundamental skills, attributes, and abilities to operate as competent leaders and shoulder the responsibilities that will be entrusted to them.

**Department of Social Sciences**  
**Alpha L. Morris, Ph.D., Chairperson**  
**Harmon Hall, #114 • (601) 877- 6412**

The primary aim of the Department of Social Sciences is to provide a broad education for students preparing for teaching, research, and service. Through its various curricula, the department seeks to achieve the following specific objectives:

1. to expose students to an historical knowledge of great issues and institutions, past and present, and to culture and society from the viewpoint of their dynamics, structure, and organization;
2. to develop within students a sharpened sensitivity to the socio-cultural, economic, and political problems confronting the American democracy in a global society;
3. to prepare students to teach the Social Sciences in elementary and secondary schools of the state and nation;
4. to create within students the competence for gainful employment within the Social Sciences and allied fields;
5. to prepare students to continue their education in graduate and professional studies.

The aim and objectives have been formulated in harmony with the functions and purposes of Alcorn State University. All students majoring in a Department of Social Sciences program will arrange their course sequence in consultation with a departmental advisor and/or the Chairperson of the Department.

**Departmental Exit Exam:** An exit examination, to be conducted in the student's senior year, is required of all social sciences majors. To be eligible for graduation, a student must pass the departmental exit examination with a grade of 70 or better out of a total of 100 points. The exam is given in November and March of the academic calendar year.

**Degree Programs:** The Department of Social Sciences offers baccalaureate degrees in four curricula areas: (1) Criminal Justice; (2) History; (3) Political Sciences/Pre-Law; (4) Sociology/Social Work. Courses are required to be taken in sequence as listed in the degree programs. Summer school is designed for program catch-up providing needed courses are offered.

**Special Features:** In addition to offering a bachelor's degree in five curricula areas, the Department of Social Sciences seeks to address individualized academic interests by providing for the following:

1. **An Internship Program:** Internship programs are offered by the Department of Social Sciences for capable and interested majors. The student is screened through a preparatory process and placed in an internship in federal, state, and local government agencies or public and private agencies and organizations. The internship is part of degree requirements for majors in criminal justice and sociology/social work. Other students may select the internship program as an elective credit course.
2. **Areas of Concentration:** For the social science student who wishes to have a more specialized knowledge base within a broad curriculum degree program, the Department of Social Sciences offers concentrations in the following areas: history, pre-law, sociology, social work, and mental health.

**Graduation Requirements:** To receive the bachelor's degree, candidates must (1) complete the semester hours required for graduation as identified per curricula area, (2) successfully pass all specified concentration courses with a grade of "C" or better, included among those courses are SS 307, SS 375 and SS 476, (3) pass the departmental exit examination with a score of 70 or better (out of a total of 100 points), and (4) meet general university requirements for graduation.

The four major curricula are: (1) Criminal Justice; (2) History; (3) Political Science/Pre-Law; (4) Sociology/Social Work.

## **MAJOR IN CRIMINAL JUSTICE**

The purpose of the Criminal Justice undergraduate program is to provide students interested in law enforcement, criminal law, corrections and the criminal court system with a broad educational background emphasizing the social sciences, and, at the same time providing basic knowledge in the criminal justice field to the extent of specialization compatible with general university and school requirements. The curriculum leads to a Bachelor of Science degree.

### **DEGREE REQUIREMENTS**

The Bachelor of Science in Criminal Justice will be awarded to a student who has successfully completed the following:

1. A maximum of 122-124 semester hours of course work is required for graduation. A minimum of twenty-seven (27) of these hours must be taken in the Criminal Justice (CJ) course sequence, twelve (12) of the hours must be taken in the Political Science (GT) course sequence, and fifteen (15) hours in the Sociology (SY) course sequence. There are fifty (50) hours of core courses, and an additional fifteen (15) hours of Social Sciences, and six (6) hours of electives in the Social Sciences or psychology.
2. The satisfactory completion of each of the 27 hours of Criminal Justice courses, 6 hours of Political Science courses, and 3 hours of Sociology courses with a 3.0 (B) or better grade is a basic requirement. These specific course requirements include: CJ 200–Introduction to Criminal Justice; CJ 230– Introduction to Law Enforcement; CJ 350– Courts and Criminal Justice; CJ 370–Corrections; CJ 393–Criminal Law; CJ 330–Criminal Investigation; CJ 411– Deviant Behavior; CJ 415–Criminal Justice Procedure and Evidence; CJ 470–Public and Private Security; GT 332–Constitutional Law II; GT 327–The Judicial Process; SY 365–Racial and Cultural Minorities. Also, the student must successfully complete SS 473–Social Science Internship and the six (6) hours of electives with a 2.0 or better grade.
3. A minimum cumulative (overall) average of 2.5 is required for graduation.
4. Students must notify the Coordinator of the Criminal Justice Program of their intention to graduate at least one semester in advance of the expected date of graduation.

-----\*-----  
*"Stay up and really burn the midnight oil. There are no compromises."*

**--Leotyne Price**

## Criminal Justice Major (122 Credit Hours)

### Freshman Year (26)

Fall Semester	Hrs.	Second Semester	Hrs.
EN 111    Composition	<input type="checkbox"/> 3	EN 112    Composition	<input type="checkbox"/> 3
GT 101    American Government	<input type="checkbox"/> 3	GT 102    American Government	<input type="checkbox"/> 3
HI 111    World Civilization	<input type="checkbox"/> 3	BI 111    Biology	<input type="checkbox"/> 3
ND 101    Health & Wellness	<input type="checkbox"/> 1	MA 121    College Algebra	<input type="checkbox"/> 3
PE 101    Physical Education or	<input type="checkbox"/>	PE 200    Physical Education or	<input type="checkbox"/>
MS 111    Military Science	<input type="checkbox"/> 1	MS 112    Military Science	<input type="checkbox"/> 1
UL 101    University Life	<input type="checkbox"/> 1		<input type="checkbox"/>
	<input type="checkbox"/>		<input type="checkbox"/>
<b>Total</b>	<input type="checkbox"/> 12	<b>Total</b>	<input type="checkbox"/> 13

### Sophomore Year (33)

SP 111    Spanish I	<input type="checkbox"/> 3	SP 112    Spanish II	<input type="checkbox"/> 3
HI 225    U.S. History	<input type="checkbox"/> 3	HI 226    U.S. History	<input type="checkbox"/> 3
CJ 200    Intro Criminal Justice	<input type="checkbox"/> 3	CJ 230    Introduction to Law	<input type="checkbox"/> 3
EN 213    Studies in Literature	<input type="checkbox"/> 3	SY 235    General Sociology	<input type="checkbox"/> 3
EC 201    Principles of Economics I	<input type="checkbox"/> 3	EC 202    Principles of Economics II	<input type="checkbox"/> 3
SA 223    Oral Communication	<input type="checkbox"/> 3		<input type="checkbox"/>
	<input type="checkbox"/>		<input type="checkbox"/>
<b>Total</b>	<input type="checkbox"/> 18	<b>Total</b>	<input type="checkbox"/> 15

### Junior Year (36)

CJ 350    Courts & Crim. Justice	<input type="checkbox"/> 3	CJ 393    Criminal Law	<input type="checkbox"/> 3
CJ 370    Corrections	<input type="checkbox"/> 3	CJ 330    Criminal Investigation	<input type="checkbox"/> 3
SS 307    Statistical Methods	<input type="checkbox"/> 3	SS 397    Ethics	<input type="checkbox"/> 3
SY 335    Juvenile Delinquency	<input type="checkbox"/> 3	SY 330    Social Psychology	<input type="checkbox"/> 3
BA 233    Business Comp. App.	<input type="checkbox"/> 3	GT 327    Judicial Process	<input type="checkbox"/> 3
SS 375    Research Methods	<input type="checkbox"/> 3	GT 332    Constitutional Law	<input type="checkbox"/> 3
	<input type="checkbox"/>		<input type="checkbox"/>
<b>Total</b>	<input type="checkbox"/> 18	<b>Total</b>	<input type="checkbox"/> 18

### Senior Year (27)

SY 365    Racial & Cultural	<input type="checkbox"/> 3	SY 419    Criminology	<input type="checkbox"/> 3
CJ 411    Deviant Behavior	<input type="checkbox"/> 3	CJ 470    Private Security	<input type="checkbox"/> 3
CJ 415    Criminal Justice Pro.	<input type="checkbox"/> 3	SS 473    Internship	<input type="checkbox"/> 3
_____    Elective	<input type="checkbox"/> 3	SS 476    Seminar	<input type="checkbox"/> 3
_____    Elective	<input type="checkbox"/> 3		<input type="checkbox"/>
	<input type="checkbox"/>		<input type="checkbox"/>
<b>Total</b>	<input type="checkbox"/> 15	<b>Total</b>	<input type="checkbox"/> 12

### Suggested Electives

PH 132    General Psychology	SY 301    Rural Sociology
PH 471    Abnormal Psychology	SY 361    Cultural Anthropology
SS 333    Introduction to Logic	SY 367    Drugs, Alcohol & Society
SS 347    Organizational Theory & Analysis	SY 408    The Family
SW 319    Human Behavior the Social Environment I	SY 428    The Community
SW 362    Skills in Interviewing	

**CRIMINAL JUSTICE (CJ)**

- CJ 200 3-0-3 **INTRODUCTION TO CRIMINAL JUSTICE**  
An examination of the history, organization, and function of the various local and federal agencies that make up the criminal justice system. The survey is organized around three major components of the criminal justice system: police, courts, and corrections.
- CJ 230 3-0-3 **INTRODUCTION TO LAW ENFORCEMENT**  
An in-depth examination of the law enforcement sub-system of the criminal justice system. Includes historical precedents to American systems, the diversity of agencies and their roles, the internal components of agencies, and their interrelationships with other system components and other social and legal agents and agencies.
- CJ 330 3-0-3 **CRIMINAL INVESTIGATION**  
An in-depth study of the principles, concepts, and theories applicable to the investigation procedures used by law enforcement agents and agencies. Analysis of case law affecting criminal investigations. The course is designed to familiarize the student with the mechanics of investigative evidence-processing techniques. Pre-requisite: CJ 230, or approval of the department head.
- CJ 350 3-0-3 **COURTS AND CRIMINAL JUSTICE**  
Examination of the court component of the criminal justice system. Emphasis is placed on structure, rules, and functions of courts and their relationship to other systems components and social institutions. Pre-requisite: CJ 200 or approval of the department chairperson.
- CJ 370 3-0-3 **CORRECTIONS**  
An in-depth examination of the corrections component of the criminal justice system. Fundamentals of correctional practices and philosophy, historically and systematically studied including law, sentencing, and appellate review as each relates to the correctional process. Survey of correctional components: community-based programs, institutions, administration, offender categories, classification, and treatment. Pre-requisite: A major in Criminal Justice and CJ 200 or approval of department head.
- CJ 393 3-0-3 **CRIMINAL LAW**  
Examination of substantive criminal law with emphasis on history theory, classification and elements of crimes, elements of proof, and other issues related to criminal law. Pre-requisite: CJ 200 or approval of department head.
- CJ 411 3-0-3 **DEVIANT BEHAVIOR**  
Introduction to the social and cultural factors related to human deviance. Special attention will be given to the study of various theories of deviance. Pre-requisite: SY 235 or consent of instructor.

CJ 415	3-0-3	<b>CRIMINAL JUSTICE PROCEDURE</b> Analysis of procedural law related to due process. Evidence and rules of law related to evidence are examined. Pre-requisite: CJ 393 or approval of department head.
CJ 470	3-0-3	<b>PRIVATE SECURITIES SYSTEMS</b> An overview of the major topics of private security. The topics examine the basic problems, procedures, and needs in the field of security work. A comparison of private agencies, hotels, retail, and industrial enterprises that handle their own security with private and public security organizations. Emphasis is given to the role of private, industrial, and business security systems and their relationship to the criminal justice system. Pre-requisite: Junior standing plus CJ 200.

## History

The Department of Social Sciences offers courses and majors in the realm of History and the teaching of the Social Sciences at the secondary education level. There are two areas of concentration for History Majors – teaching and non-teaching. The purpose of the department’s course offerings in History are to 1) prepare History majors for graduate school or other related fields of employment, 2) prepare students wishing to receive a standard educator license to teach social sciences at the secondary education level. Each major offers required coursework which provides a sufficient background in specialized courses within the history curriculum and in the various social science disciplines to achieve success in either field of endeavor. Also, in conjunction with the Department of Education, and in compliance with the National Council of Social Studies Guidelines, the curriculum offers instruction in the teaching concentration with various pedagogical theories and their application to learning and materials that are used in the teaching of the social sciences.

After successfully completing a minimum of 44 semester hours, all majors wishing to pursue a license to teach social sciences at the secondary level must apply for admission to the university’s Teacher Education program. Students wishing to obtain a license to teach social science at the secondary education level are advised that they are expected to pass the following courses in the teaching concentration of the History Program with a “C” or better in EN 111, EN 112, SA 223, and PH 132, and have an overall grade point average (G.P.A.) of 2.50. In addition, students must also successfully complete all social science courses with a grade of “C” or better, meet the requirements of the Department of Social Sciences, and pass the Social Sciences Exit Examination, Praxis I, and Praxis II examinations. Students are encouraged to follow the sequential arrangement of the curriculum for both the teaching and non-teaching concentrations of the History/Social Science Education majors.

The course sequences listed are suggested because not every class listed can be offered each academic year. Consequently, students are strongly encouraged to remain in close contact with their departmental program advisor.

### Courses

The following courses are required of all Social Science Education and History majors:

HI 112 or HI 192 (Honors)	World Civilization	3 hrs.
HI 112 or HI 192 (Honors)	World Civilization	3 hrs.

HI 225	U.S. History I	3 hrs.
HI 226	U.S. History II	3 hrs.
GR 318	World Geography	3 hrs.
SS 375	Research Methods	3 hrs.
SS 476	Seminar	3 hrs.

The following courses are required of all Social Science Education majors:

ED 302	Practicum/Technology	3 hrs.
ED 348	Foundations of Education	3 hrs.
ED 351	Classroom Management	3 hrs.
ED 498	Classroom Management	3 hrs.
PH 326	Psychology of Exceptional Children	3 hrs.
PH 336	Educational Psychology	3 hrs.
PH 347	Measurement and Evaluation	3 hrs.
SS 485	Systemic Strategies in Social Science	3 hrs.
HI 328	Mississippi History	3 hrs.
HI 371 or 372	Afro-American History I or II	3 hrs.
HI 448	History of Africa	3 hrs.
HI 460	Twentieth Century World History	3 hrs.

A minimum of twenty-four (24) credit hours of history electives from the following list are required of all non-teaching History majors:

HI 304	Colonial American History	3 hrs.
HI 305	Age of Jefferson and Jackson	3 hrs.
HI 326	The Old South	3 hrs.
HI 328	Mississippi History	3 hrs.
HI 329	The New South	3 hrs.
HI 347	Civil War and Reconstruction	3 hrs.
HI 348	U.S. History 1877-1917	3 hrs.
HI 371	Afro-American History Before 1865	3 hrs.
HI 372	Afro-American History Since 1865	3 hrs.
HI 422	*Historiography	3 hrs.
HI 430	Recent American History	3 hrs.
HI 432	History of Europe I	3 hrs.
HI 433	History of Europe II	3 hrs.
HI 447	History of Africa I	3 hrs.
HI 448	History of Africa II	3 hrs.
HI 460	Twentieth Century World History	3 hrs.

\*All non-teaching History majors are required to take HI 422, Historiography during their junior or senior year. It is suggested that non-teaching History majors take additional courses from the above list beyond the required 24 credit hours as unspecified electives.

## Social Science Education Major (122 Credit Hours)

### Freshman Year (31)

Fall Semester	Hrs.	Second Semester	Hrs.
EN 111 Composition	<input type="checkbox"/> 3	EN 112 Composition	<input type="checkbox"/> 3
BI 111 Biology	<input type="checkbox"/> 3	PY 111 Physical Science	<input type="checkbox"/> 3
HI 111 World Civilization	<input type="checkbox"/> 3	HI 112 World Civilization	<input type="checkbox"/> 3
MA 121 College Algebra	<input type="checkbox"/> 3	GT 102 American Government	<input type="checkbox"/> 3
PE 100 Physical Education or	<input type="checkbox"/>	CS 100 Inf. Tech. Proficiency	<input type="checkbox"/> 1
MS 111 Military Science	<input type="checkbox"/> 1	_____ Elective	<input type="checkbox"/> 3
UL 101 University Life	<input type="checkbox"/> 1		<input type="checkbox"/>
ND 101 Health and Wellness	<input type="checkbox"/> 1		<input type="checkbox"/>
<b>Total</b>	<input type="checkbox"/> 15	<b>Total</b>	<input type="checkbox"/> 16

### Sophomore Year (34)

EN 213 Studies in Literature	<input type="checkbox"/> 3	HU 201 Humanities	<input type="checkbox"/> 3
HI 225 U.S. History	<input type="checkbox"/> 3	HI 226 U.S. History	<input type="checkbox"/> 3
EC 201 Economics	<input type="checkbox"/> 3	ED 351 Classroom Mgnt.	<input type="checkbox"/> 3
SA 223 Oral Communications	<input type="checkbox"/> 3	ED 200 Soc. Stud. Global & Mult	<input type="checkbox"/> 3
PH 132 General Psychology	<input type="checkbox"/> 3	PE 200 Physical Education or	<input type="checkbox"/>
_____ Elective	<input type="checkbox"/> 3	MS 211 Military Science	<input type="checkbox"/> 1
	<input type="checkbox"/>	PE 122 Health	<input type="checkbox"/> 3
	<input type="checkbox"/>		<input type="checkbox"/>
<b>Total</b>	<input type="checkbox"/> 18	<b>Total</b>	<input type="checkbox"/> 16

### Junior Year (30)

ED 302 Practicum/Technology	<input type="checkbox"/> 3	PH 336 Educational Psychology	<input type="checkbox"/> 3
ED 348 Foundations of Education	<input type="checkbox"/> 3	HI 328 Mississippi History	<input type="checkbox"/> 3
PH 347 Measurement & Eval.	<input type="checkbox"/> 3	PH 326 Psy. Of Except. Child	<input type="checkbox"/> 3
HI 371 Afro American Hist. I or	<input type="checkbox"/>	GR 318 World Geography	<input type="checkbox"/> 3
HI 372 Afro American Hist. II	<input type="checkbox"/> 3	HI 448 History of Africa II	<input type="checkbox"/> 3
SS 375 Research Methods	<input type="checkbox"/> 3		<input type="checkbox"/>
	<input type="checkbox"/>		<input type="checkbox"/>
<b>Total</b>	<input type="checkbox"/> 15	<b>Total</b>	<input type="checkbox"/> 15

### Senior Year (27)

HI 460 Twentieth C. World Hist.	<input type="checkbox"/> 3	ED 468 Directed Teaching	<input type="checkbox"/> 12
ED 498 Reading in Sec Schools	<input type="checkbox"/> 3		<input type="checkbox"/>
SS 485 Syst. Strat in the Soc Sci.	<input type="checkbox"/> 3		<input type="checkbox"/>
SS 476 Seminar	<input type="checkbox"/> 3		<input type="checkbox"/>
_____ Elective	<input type="checkbox"/> 3		<input type="checkbox"/>
	<input type="checkbox"/>		<input type="checkbox"/>
<b>Total</b>	<input type="checkbox"/> 15	<b>Total</b>	<input type="checkbox"/> 12

It is suggested, but not required, that Social Science Education majors choose electives from the courses listed below:

HI 422	Historiography
HI 430	Recent American History
HI 432	History of Europe Part I
HI 433	History of Europe Part II
SY 408	The Family
SS 333	Logic
SP 111	Spanish I
SP 112	Spanish II



**Senior Year (30)**

HI ____	History Elective	<input type="checkbox"/>	3	HI ____	History Elective	<input type="checkbox"/>	3
HI ____	History Elective	<input type="checkbox"/>	3	HI ____	History Elective	<input type="checkbox"/>	3
_____	Elective	<input type="checkbox"/>	3	SS 476	Seminar	<input type="checkbox"/>	3
_____	Elective	<input type="checkbox"/>	3	_____	Elective	<input type="checkbox"/>	3
_____	Elective	<input type="checkbox"/>	3	_____	Elective	<input type="checkbox"/>	3
	<b>Total</b>	<input type="checkbox"/>	<b>15</b>		<b>Total</b>	<input type="checkbox"/>	<b>15</b>

The department requires that at least nine credit hours (9 hrs.) of electives be drawn from the list below:

<input type="checkbox"/>	GT 101	American Government	<input type="checkbox"/>	GT 445	International Relations
	GT 400	Politics of Afro-Americans		SS 333	Introduction to Logic
	GT 421	Congress and the Presidency		EN 352	Research Writing

**HISTORY (HI)**

HI 225	3-0-3	<b>UNITED STATES HISTORY</b> The discovery of America, principal settlements and Old World antecedents in the New World are portrayed. The nation is highlighted down to the Civil War.
HI 226	3-0-3	<b>UNITED STATES HISTORY</b> Outstanding developments before and following the Civil War, the Period of Reconstruction. Multiple developments of a social, political, religious and economic nature are studied.
HI 304	3-0-3	<b>COLONIAL AMERICAN HISTORY</b> An examination of colonial society and the development of the economic, political, and social forces which led to the American Revolution.
HI 305	3-0-3	<b>AGE OF JEFFERSON AND JACKSON</b> An examination of American society from the ratification of the United States Constitution through the Mexican War. Emphasis is placed upon reform movements and the development of slavery as a controversial issue.
HI 326	3-0-3	<b>THE OLD SOUTH</b> A study of social hierarchy, racial accommodation, political struggle and intellectual isolation in the antebellum South.
HI 328	3-0-3	<b>MISSISSIPPI HISTORY</b> The history of Mississippi from its discovery, early settlement period and territorial status is studied. An in-depth study of the economic, social and political factors is made.
HI 329	3-0-3	<b>THE NEW SOUTH</b> A study of counter changes and developments in the South since 1865.

HI 347	3-0-3	<b>CIVIL WAR AND RECONSTRUCTION</b> Emphasis is placed on the causes of the Civil War, the political, social, and economic effects upon Black Americans, and the struggle to reunify the Union.
HI 348	3-0-3	<b>U. S. HISTORY 1877-1917</b> A study of the economic, political and social forces that existed in America after the Reconstruction period.
HI 371	3-0-3	<b>AFRO-AMERICAN HISTORY BEFORE 1865</b> An in-depth study of the Atlantic Slave Trade, colonization, slavery, and free Blacks.
HI 372	3-0-3	<b>AFRO-AMERICAN HISTORY SINCE 1865</b> A historical and interpretive perspective of Afro-American traditions, institutions, and ideology from 1865 to the present.
HI 422	3-0-3	<b>HISTORIOGRAPHY</b> This course is designed to study the writings and interpretations of leading American and European historians. History majors are also acquainted with the problems encountered in studying, interpreting, and writing history.
HI 430	3-0-3	<b>RECENT AMERICAN HISTORY</b> An examination of the major aspects of American society during the Twentieth Century.
HI 506	3-0-3	<b>AFRO-AMERICAN HISTORY</b> This course is designed to examine selected phases of the Black experience beginning with the African background and including the current struggle.

### **WORLD HISTORY (HI)**

HI 111	3-0-3	<b>WORLD CIVILIZATION</b> The study of civilization from the Prehistoric Era to the period of the Renaissance is surveyed.
HI 111A	3-0-3	<b>HISTORY OF SCIENCE IN THE PRE-MODERN &amp; NON-WESTERN WORLD</b> This course will introduce the foundations of natural philosophy as they developed in various parts of the world, with special emphasis on Greek thought and its role in European science, especially the Scientific Revolution. Topics will include mathematics, cosmology, mechanics, biology, and medicine.
HI 112	3-0-3	<b>WORLD CIVILIZATION</b> HI 112 continues HI 111, commencing with the Protestant Reformation. It surveys the Industrial Revolution and the civilization of man to the present.

HI 112A	3-0-3	<b>HISTORY OF SCIENCE FROM THE SCIENCE REVOLUTION TO THE PRESENT</b> This course will acquaint students with the development of some of the principal features of modern science, including cosmology, mechanics, physics, chemistry, biology, and medicine. The social, political, religious, and economic context is emphasized.
HI 191	3-0-3	<b>HONORS WORLD CIVILIZATION</b> Features of the course include: (1) the presentation of written assignments on selected topics; (2) the injection of the interdisciplinary areas (the Humanities, etc.) where the “records” of history in art, literature and music are presented; and (3) the inclusion of creative and innovative phases such as published compilation of historical articles written by members of the class employing basic methodologies of historical research. The scope of the course entails the Prehistoric Era to the Fifth Century.
HI 192	3-0-3	<b>HONORS WORLD CIVILIZATION</b> The basic format and approach of this course accord with that of HI 191 with temporal consideration and scope commencing with the Medieval Era and extending to conditions making for the Modern Era. Pre-requisite: HI 191.
HI 432	3-0-3	<b>HISTORY OF EUROPE I</b> A survey of European history from its origin to 1600.
HI 433	3-0-3	<b>HISTORY OF EUROPE II</b> HI 433 continues HI 432 from 1600 to the present.
HI 447	3-0-3	<b>HISTORY OF AFRICA I</b> A historical study of the growth and evolution of African societies to the nineteenth century.
HI 448	3-0-3	<b>HISTORY OF AFRICA II</b> A study of the re-organization of African nations after independence. Emphasis will be placed upon the development and growth of political, social and economic institutions in the various countries.
HI 460	3-0-3	<b>TWENTIETH CENTURY WORLD HISTORY</b> A survey of the major historical events that occurred in Europe during the Twentieth Century.

## **GEOGRAPHY (GR)**

GR 315	3-0-3	<b>INTRODUCTION TO GEOGRAPHY</b> This course is concerned with the principles and theories of geography, with emphasis upon socio-cultural and political geography. The central focus will be on the relationship of climate, terrain, and natural resources to national and human resources available in various geographic regions.
--------	-------	--

GR 318 3-0-3 WORLD GEOGRAPHY  
 A study of an explanatory geographic survey of eight major regions. Emphasizing both human and physical geography, this course surveys each region as to location, component countries, world roles, distinctive physical and cultural characteristics, relocation to other world areas, and major problems. Major attention is given to important individual countries and groups of countries within each world region. Pre-requisite: Junior standing.

### **ECONOMICS (EC)**

EC 201 3-0-3 PRINCIPLES OF ECONOMICS I  
 An introduction to Micro- economics. Studies of demand and supply, elasticities, market price determination, market structure, and the theory of maximum profit.

EC 202 3-0-3 PRINCIPLES OF ECONOMICS II  
 An introduction of macro-economics. Studies of national income accounts and measurements, income determination, banking systems, and monetary and fiscal policies.

EC 301 3-0-3 MICROECONOMIC THEORY  
 Analysis of consumer behavior, theory of firm, cost of production, and pricing process under various markets. Functioning of enterprise system, and theory of general equilibrium. Pre-requisite: EC 201 or consent of instructor.

EC 302 3-0-3 MACROECONOMIC THEORY  
 Discussions of consumption and investment theories, aggregate economic activities, general equilibrium, economic fluctuation and growth. Pre-requisite: EC 202 or consent of instructor.

EC 303 3-0-3 PUBLIC FINANCE  
 Studies of public spending, theories of taxation and budgeting, and contemporary fiscal institutions and policies. Pre-requisite: EC 202 or consent of instructor.

EC 304 3-0-3 LABOR ECONOMICS  
 Survey of the labor force, wages, unemployment, collective bargaining, unions, and their relationships to economic activities and policy. Pre-requisite: EC 202 or consent of instructor.

EC 308 3-0-3 STATISTICAL METHODS  
 Measurements of relationships among variables using simple and multiple regression and correlation analysis; point and interval estimation; sample distribution analysis of variance and convenience, and testing hypothesis. Pre-requisite: MA 111 or MA 121, or consent of instructor.

EC 403	3-0-3	<b>ECONOMICS DEVELOPMENT</b> Problems of cultural political background and capital formation considered; theories of economic growth, and development critically evaluated; historical cases of various nations' developmental experiences examined. Pre-requisite: EC 302 or consent of instructor.
EC 405	3-0-3	<b>ECONOMIC SECURITY AND SOCIAL WELFARE</b> Basic problems of economic insecurity and social welfare of our society with special references to low-income and minority groups. The principles, legal frameworks, and the effects of present social welfare system are also examined. Pre-requisite: EC 201-202 or consent of instructor.
EC 412	3-0-3	<b>THE LAW AND ECONOMICS</b> The economic analysis of law and legal institutions, practice of law, and the implementation of public policy in the United States. Economic topics in the economics of property law, contract law, tort law, criminal law, and legal processes will be studied and analyzed.
EC 420	3-0-3	<b>MANAGERIAL ECONOMICS</b> A course designed to provide students with a knowledge and understanding of the economic principles and theories behind the efficiency and science of management. Topics of study include theory of management, analysis of consumer demand, production and cost, various market structure, pricing and out-put policies, and the theories of optimal resource allocation and management.

## POLITICAL SCIENCE

The Political Science's curriculum is designed for students who seek the Bachelor of Arts degree with a major in political science. It serves the student who wishes to acquire an organized body of knowledge about government and politics before entering various fields of employment such as government service, law, teaching, mass media, and private enterprises.

Students majoring in political science must complete 122 semester hours of course work in the field with a grade of "C" or better to graduate. A minimum of twenty-seven (27) hours in political science (GT) and nine (9) hours in social science (SS 375, SS 446, and SS 476) must be taken. It is the students' responsibility to take these courses in sequence. In addition, students majoring in political science must pass the Exit Examination that is offered by the department in November and/or March.\* The examination has two parts: Part I consists of standardized questions.

It tests the student's knowledge of the various areas of his/her studies, namely, Government, American History and World Civilizations, General Sociology, and Economics. Part II contains essay questions that test the student's mastery of his/her major field. Passing grade is seventy (70) points out of one hundred (100).

\*Dates of examination will be announced by the Department of Social Sciences.

### Political Science Major (122 Credit Hours)

#### Freshman (32)

First Semester	Hrs.	Second Semester	Hrs.
EN 111      Composition	<input type="checkbox"/> 3	EN 112      Composition	<input type="checkbox"/> 3
BI 111      Biology	<input type="checkbox"/> 3	PY 111      Physical Science	<input type="checkbox"/> 3
GT 101      American Government	<input type="checkbox"/> 3	GT 102      American Government	<input type="checkbox"/> 3
HI 111      World Civilization	<input type="checkbox"/> 3	HI 112      World Civilization	<input type="checkbox"/> 3
MA 121      College Algebra	<input type="checkbox"/> 3	CS 100      Info. Tech. Proficiency	<input type="checkbox"/> 1
PE 101      Physical Education or	<input type="checkbox"/>	PE 200      Physical Education or	<input type="checkbox"/>
MS 111      Military Science	<input type="checkbox"/> 1	MS 112      Military Science	<input type="checkbox"/> 1
UL 101      University Life	<input type="checkbox"/> 1	ND 101      Health & Wellness	<input type="checkbox"/> 1
	<input type="checkbox"/>		<input type="checkbox"/>
<b>Total</b>	<input type="checkbox"/> 17	<b>Total</b>	<input type="checkbox"/> 15

#### Sophomore Year (30)

EN 213      Studies in Literature	<input type="checkbox"/> 3	AR 214      Art Appreciation	<input type="checkbox"/> 3
EC 201      Principles of Economics	<input type="checkbox"/> 3	EN 316      Advanced Composition	<input type="checkbox"/> 3
BA 223      Business Comp. App.	<input type="checkbox"/> 3	SY 235      General Sociology	<input type="checkbox"/> 3
FR 111      Elementary French or	<input type="checkbox"/>	FR 112      Elementary French or	<input type="checkbox"/>
SP 111      Elementary Spanish	<input type="checkbox"/> 3	SP 112      Elementary Spanish	<input type="checkbox"/> 3
HI 225      U.S. History	<input type="checkbox"/> 3	SA 223      Oral Communications	<input type="checkbox"/> 3
	<input type="checkbox"/>		<input type="checkbox"/>
<b>Total</b>	<input type="checkbox"/> 15	<b>Total</b>	<input type="checkbox"/> 15

**Junior Year (30)**

GT 313	State & Local Govt.	<input type="checkbox"/>	3	GT 323	Public Policy Analysis	<input type="checkbox"/>	3
GT 347	Political Theory	<input type="checkbox"/>	3	GT 420	Problems in Am. Pol.	<input type="checkbox"/>	3
GT 322	Constitutional Law I	<input type="checkbox"/>	3	GT 327	Judicial Process	<input type="checkbox"/>	3
SS 333	Intro to Logic	<input type="checkbox"/>	3	_____	Elective	<input type="checkbox"/>	3
SS 307	Statistical Methods	<input type="checkbox"/>	3	_____	Elective	<input type="checkbox"/>	3
		<input type="checkbox"/>				<input type="checkbox"/>	
		<input type="checkbox"/>				<input type="checkbox"/>	
	<b>Total</b>	<input type="checkbox"/>	<b>15</b>		<b>Total</b>	<input type="checkbox"/>	<b>15</b>

**Senior Year (30)**

GT 421	Congress & the Pres.	<input type="checkbox"/>	3	GT 400	Politics of African Am.	<input type="checkbox"/>	3
GT 422	Public Administration	<input type="checkbox"/>	3	GT 442	International Law	<input type="checkbox"/>	3
GT 445	International Relations	<input type="checkbox"/>	3	GT 318	Comparative Govt.	<input type="checkbox"/>	3
SS 375	Research Methods	<input type="checkbox"/>	3	SS 476	Social Science Sem.	<input type="checkbox"/>	3
_____	Elective	<input type="checkbox"/>	3	SS 446	Organizational Theory	<input type="checkbox"/>	3
		<input type="checkbox"/>				<input type="checkbox"/>	
		<input type="checkbox"/>				<input type="checkbox"/>	
	<b>Total</b>	<input type="checkbox"/>	<b>15</b>		<b>Total</b>	<input type="checkbox"/>	<b>15</b>

**Suggested Electives**

SS 397	Ethics	CJ 415	Criminal Justice Procedure
SS 473	Social Science Internship	CJ 418	Law and Society
SY 335	Juvenile Delinquency		

**PRE-LAW**

Students concentrating in pre-law with a major in Political Science must complete 122 semester hours of course work in the field with a grade of “C” or better are required to complete the following courses: GT 327 Judicial Process, GT 340 Pre-Law Seminar, GT 332 Constitutional Law II, GT 442 International Law, and EN 316 Advance Composition to graduate. In addition, they are required to complete the following program of study.

**Pre-Law Major  
(122 Credit Hours)**

**Freshman Year (31)**

<b>First Semester</b>		<b>Hrs.</b>	<b>Second Semester</b>		<b>Hrs.</b>		
EN 111	Composition	<input type="checkbox"/>	3	EN 112	Composition	<input type="checkbox"/>	3
HI 111	World Civilization	<input type="checkbox"/>	3	HI 112	World Civilization	<input type="checkbox"/>	3
BI 111	General Biology	<input type="checkbox"/>	3	PY 111	Physical Science	<input type="checkbox"/>	3
GT 101	American Government	<input type="checkbox"/>	3	GT 102	American Government	<input type="checkbox"/>	3
PE 101	Physical Education or	<input type="checkbox"/>		PE 200	Physical Education or	<input type="checkbox"/>	
MS 111	Military Science	<input type="checkbox"/>	1	MS 112	Military Science	<input type="checkbox"/>	1
MA 121	College Algebra	<input type="checkbox"/>	3	ND 101	Health & Wellness	<input type="checkbox"/>	1
UL 101	University Life	<input type="checkbox"/>	1			<input type="checkbox"/>	
		<input type="checkbox"/>				<input type="checkbox"/>	
		<input type="checkbox"/>				<input type="checkbox"/>	
	<b>Total</b>	<input type="checkbox"/>	<b>17</b>	<b>Total</b>	<input type="checkbox"/>	<b>14</b>	



GT 313	3-0-3	<p><b>STATE AND LOCAL GOVERNMENT</b>          Constitutional relationships between the state and the federal government, and including the relationship between states; the organization and functions of the executive, legislative and judicial branches at the state and local levels. Pre-requisites: GT 101 and 102.</p>
GT 321	3-0-3	<p><b>PUBLIC ADMINISTRATION</b>          A study of management of the public sector including personnel administration, communication, decision-making, budgeting, and public employee union-management relations. Pre-requisites: GT 101 and 102.</p>
GT 322	3-0-3	<p><b>CONSTITUTIONAL LAW I</b>          An examination of constitutional law in the United States with special emphasis on cases dealing with the framework, powers, and functions of the federal system. Pre-requisites: GT 101 and 102.</p>
GT 327	3-0-3	<p><b>JUDICIAL PROCESS</b>          A study of American courts as political subsystems with special emphasis on judicial decision making, the development of public policy through the judicial process, and theories of law and jurisprudence. Pre-requisites: GT 101, 102, and 322.</p>
GT 332	3-0-3	<p><b>CONSTITUTIONAL LAW II</b>          A continuation of Constitutional Law I with emphasis on individual rights and liberties. Pre-requisite: GT 322.</p>
GT 340	3-0-3	<p><b>PRE-LAW SEMINAR</b>          This course is designed to prepare prospective students for law school through refinement of essential communications, analytical and methodological skills. Pre-requisites: GT 101, 102, and 322.</p>
GT 400	3-0-3	<p><b>POLITICS OF AFRO-AMERICANS</b>          The historical and contemporary role played by Black people in the political process, and their efforts to reform and modify race and nationality group relations within American society. Discussion of external forces which impact upon the Afro-Americans, such as the relationship of the Afro-America to Africa. Pre-requisites: GT 101 and 102.</p>
GT 420	3-0-3	<p><b>PROBLEMS IN AMERICAN POLITICS</b>          Various topics as scheduled, e.g. the presidency and foreign policy; politics of the budgetary process; the politics of organization; peace politics; political campaigning; communications as politics; federalism; comparative state politics; civil rights; and civil liberties. Pre-requisite: GT 101, 102, 322.</p>
GT 421	3-0-3	<p><b>CONGRESS AND THE PRESIDENCY</b>          The role of the national, legislative and executive branches in the policy making process. Pre-requisites: GT 101 and 102.</p>

GT 423	3-0-3	<p><b>PUBLIC POLICY</b> Methods of policy research and analysis, and substantive issues in health, welfare, education, regulatory, agriculture, transportation, environmental, and other policies. Pre-requisites: GT 101 and 102.</p>
GT 466	3-0-3	<p><b>ORGANIZATION THEORY AND ANALYSIS</b> Theories, of the goal, structure, and process of organization in relation to group behavior, technology, and external environment. Pre-requisites: GT 101 and 102.</p>
GT 347	3-0-3	<p><b>POLITICAL THEORY</b> Political thinkers, theorists, and movements from the Greeks, through the Middle Ages. Pre-requisites: GT 101 and 102.</p>
GT 318	3-0-3	<p><b>COMPARATIVE POLITICS</b> A systematic examination of the similarities and differences of political experiences by a wide variety of political systems in the modern world with emphasis on historical and social impacts on political settings, political developments and changes, structure and performance of political systems, citizen participation, and public policy and its impacts. Pre-requisites: GT 101 and 102.</p>
GT 440	3-0-3	<p><b>PROBLEMS IN INTERNATIONAL RELATIONS</b> Examination of selected problems such as financing, international administration, economic and social development, political-military actions. Prospects and problems of development. Pre-requisite: GT 340.</p>
GT 442	3-0-3	<p><b>INTRODUCTION TO INTERNATIONAL LAW</b> Development and theoretical foundations of international law of peace, war and neutrality; treaty law; recognition, war crimes, law enforcement, state responsibility, and diplomatic immunities under the United Nations. Pre-requisites: GT 101, 102 and 340.</p>
GT 445	3-0-3	<p><b>INTERNATIONAL RELATIONS</b> Analysis of general literature of international relations, levels of international political systems, international conflicts and co-operations, current political problems. Pre-requisites: GT 101 and 102.</p>
GT 501	3-0-3	<p><b>BLACKS IN THE AMERICAN POLITICAL SYSTEM</b> A review and analysis of the role and position of Blacks in American politics from earliest times to the present. Special attention will be given to the "Civil Rights Era."</p>
GT 525	3-0-3	<p><b>PUBLIC ADMINISTRATION</b> Advanced study in leadership, communication, planning, policy analysis, and program evaluation; directed research in selected substantive policy areas.</p>



**Junior Year (30)**

SS 375	Research Methods	<input type="checkbox"/>	3	SY 399	Sociological Theory	<input type="checkbox"/>	3
SW 351	Social Work Practice I	<input type="checkbox"/>	3	SY 419	Criminology	<input type="checkbox"/>	3
SY 349	Sociology of Poverty	<input type="checkbox"/>	3	SY 417	Social Problems	<input type="checkbox"/>	3
SS 307	Statistics	<input type="checkbox"/>	3	SY 408	The Family	<input type="checkbox"/>	3
SW 319	Human Behavior I	<input type="checkbox"/>	3	SW 352	Social Work Practice II	<input type="checkbox"/>	3
		<input type="checkbox"/>				<input type="checkbox"/>	
		<input type="checkbox"/>				<input type="checkbox"/>	
	<b>Total</b>	<input type="checkbox"/>	<b>15</b>		<b>Total</b>	<input type="checkbox"/>	<b>15</b>

**Senior Year (27)**

SW 348	Child Welfare	<input type="checkbox"/>	3	SS 476	Seminar	<input type="checkbox"/>	3
SY 346	Aging and Society	<input type="checkbox"/>	3	SS 473	Social Science Internship	<input type="checkbox"/>	6
SY 365	Racial and Cultural Min	<input type="checkbox"/>	3	_____	Elective	<input type="checkbox"/>	3
SY 429	Afro-American Family	<input type="checkbox"/>	3			<input type="checkbox"/>	
_____	Elective	<input type="checkbox"/>	3			<input type="checkbox"/>	
		<input type="checkbox"/>				<input type="checkbox"/>	
		<input type="checkbox"/>				<input type="checkbox"/>	
	<b>Total</b>	<input type="checkbox"/>	<b>15</b>		<b>Total</b>	<input type="checkbox"/>	<b>12</b>

**Suggested Electives**

SW 302	Basic Issues in Mental Health	SY 361	Cultural Anthropology
SW 320	Human Behavior II	SY 367	Drugs, Alcohol, and Society
SW 362	Interviewing Skills	SW 412	Case Management

**SOCIAL WORK**

The Social Work program is designed to prepare students for entry level social work positions as generalist practitioners as well as make them ready for graduate programs. The Social Work curriculum includes one hundred twenty (120) semester credit hours of course work and field practicum. The curriculum consists of two components: the pre-professional requirements, scheduled generally in the freshman and sophomore years; and the professional courses, completed in the junior and senior years of study.

The pre-professional curriculum consists of forty-four (44) hours of general education core requirements. The professional curriculum consists of seventy-six (76) semester credit hours in eight basic Social Work curricular content areas: Social Work Values and Ethics; Diversity; Social and Economic Justice; Populations-at- Risk; Human Behavior in the Social Environment; Social Welfare Policy and Services; Social Work Practice; and Research. The Program is accredited by the Council on Social Work Education.

**Admission Requirements**

1. Declaration of social work as a major,
2. Complete forty-four (44) credit hours in the general core curriculum;
3. A minimum cumulative GPA of 2.00 on a scale of 4.00;
4. Completion of SW 230, Introduction to Social Work;
5. Demonstration of an interest in and an aptitude for a career in social work;
6. Submission of social work admission application along with a personal statement of goals, two reference letters and completion of a successful interview with the social work admission committee and;
7. Background Check



**Suggested Electives**

SY 301	Rural Sociology	SY 417	Modern Social Problems
SY 335	Juvenile Delinquency	SY 330	Social Psychology
SY 367	Drugs, Alcohol, and Society	PH 417	Abnormal Psychology
SY 349	Sociology of Poverty		
SW 349	Child Welfare Worker and the Court		

**SOCIAL SCIENCE (SS)**

SS 111	3-0-3	<b>SOCIAL INSTITUTIONS: THEIR NATURE AND CHANGE</b> An interdisciplinary course designed to provide a comprehensive introduction to the social sciences. Students are exposed to central concepts and issues in the social sciences. Key topics pursued in this course include: the nature of science, the cultural system, socialization and personality, and society and its subsystems (i.e., family, religion, and education).
SS 112	3-0-3	<b>SOCIAL INSTITUTIONS: THEIR NATURE AND CHANGE</b> A continuation of SS 111. The primary focus of SS 112 is economic and political systems, both domestic and international. Attention is given to identifying and defining key conceptual terms that provide for effective utilization of theoretical and analytical frameworks for understanding economic and political systems.
SS 307	3-0-3	<b>STATISTICAL METHODS</b> This course is designed to provide students with the basic statistical techniques and methods commonly demanded of college graduates in the today's job markets and in the first year advanced studies. Topics include: data organization, processing and presentation; techniques of quantifying information, scaling & indexing; analytical methods of central tendency & dispersion; various distributions, their major properties & applications; regression & correlation analysis; and methods of hypothesis testing.
SS 333	3-0-3	<b>INTRODUCTION TO LOGIC</b> This course is designed to explore the rules of correct thinking in both deductive and inductive logic. The main body of the course is a study of Aristotelian logic and an introduction to modern or symbolic logic.
SS 347	3-0-3	<b>ORGANIZATIONAL THEORY AND ANALYSES</b> A detailed study of the major social institutions in American society, with special emphasis on their structure, function, interrelationship, in an evolving social order.
SS 375	3-0-3	<b>RESEARCH METHODS IN SOCIAL SCIENCES</b> Orientation of research, major steps in different types of research, their frame of reference and decision models discussed; related and appropriate statistical methods, mathematical programming and econometric models introduced and evaluated. Pre-requisite: Junior Status.

- SS 396 3-0-3 **INTRODUCTION TO PHILOSOPHY**  
A survey course of the various fields of philosophical inquiry, including a brief historical sketch of philosophy from its beginning to modern times, and some of the main issues from the various branches of Philosophy (cosmology, psychology, ethics, epistemology, theory, and metaphysics).
- SS 397 3-0-3 **ETHICS**  
A study of classical and contemporary moral theory and the implications of these theories for current ethical issues in the area of politics, sociology, medicine, business, and other related fields.
- SS 473 3-0-3 **INTERNSHIP**  
A supervised field placement that allows the student to receive on-the-job training with an identified public or private agency. Placement must be arranged with the sanction of the Department of Social Sciences. Application must be made one semester in advance of the internship. A student will be placed in internship based on an evaluation of their readiness per the requirements and pre-requisites of their majors. Student must have exited Academic Support Center and complete all academic requirements through the first semester of their senior year. Student must generate 12 placement hours per week for 3 credit hours. This course is required for Criminal Justice majors. The student must provide own transportation and purchase liability insurance (if required).
- SS 473A 6-0-6 **INTERNSHIP**  
See description for internship provided in SS 473 above. Application and academic requirements as pre-requisites are the same as identified in SS 473, as are requirements related to transportation and liability insurance. Students must generate 24 placement hours per week for 6 hours credit. This course is required for students with a concentration in Sociology.
- SS 476 3-0-3 **SOCIAL SCIENCE SEMINAR**  
A capstone course in the Social Sciences designed for seniors only. It provides a broad holistic understanding of the basic principles and assumptions of social science disciplines. The seminar covers a substantive, reflective and sound examination of the key elements in the America's social, political, and economic process. Pre-requisites: Completion of General Education requirements and graduating senior status. For non-graduating seniors consent of curriculum coordinator or chairperson of the department is required for enrollment.

**SOCIAL WORK (SW)**

SW 230	3-0-3	<b>INTRODUCTION TO SOCIAL WORK</b> Introductory course dealing with a systematic survey of the historical development of social work from “charity” to definite principles and theories.
SW 302	3-0-3	<b>BASIC ISSUES IN MENTAL HEALTH</b> This course will examine basic issues in the mental health service delivery system. Emphasis will be placed on client rights, mental health laws, goals of mental health systems, and areas of specialization.
SW 319	3-0-3	<b>HUMAN BEHAVIOR THE SOCIAL ENVIRONMENT I</b> Provides the student with current research and knowledge of relationships among human biological, social, psychological, and cultural systems as they affect or are affected by human behavior.
SW 320	3-0-3	<b>HUMAN BEHAVIOR AND THE SOCIAL ENVIRONMENT II</b> This course uses the person-in-environment focus as it explores relevant issues in life-span development.
SW 346	3-0-3	<b>AGING AND SOCIETY</b> Provides a systematic study of social work approaches to providing services to the aging; current policies, services, and models of practice.
SW 348	3-0-3	<b>CHILD WELFARE</b> This course provides an evaluation of current development in programs for meeting the needs of children.
SW 349	3-0-3	<b>CHILD WELFARE WORKER AND COURT</b> This course explores the skills and techniques utilized by social workers who must gather evidence and provide testimony in areas of child abuse and neglect.
SW 351	3-0-3	<b>SOCIAL WORK PRACTICE I</b> This course focuses on problem solving techniques and strategies in case work, group work, and community organization.
SW 352	3-0-3	<b>SOCIAL WORK PRACTICE II</b> Stress on specific therapy techniques used in one-to-one counseling and group therapy.
SW 362	3-0-3	<b>SKILLS IN INTERVIEWING</b> This course is designed to help individuals develop skills in conducting a social history, a diagnostic interview, and a therapeutic interview.
SW 405	3-0-3	<b>SOCIAL WELFARE POLICY &amp; SERVICE</b> A policy course that introduces students to basic problems of economic insecurity and social welfare in our society with special references to low-income and minorities.

SW 309	3-0-3	<p><b>MENTAL HEALTH SEMINAR</b></p> <p>This course is an interdisciplinary seminar on mental health. It is designed to prepare students for entry-level professional practice by providing a knowledge base for working with the mentally ill. Attention is given to analysis of theories, methods, and techniques for practice. Also addressed are contemporary mental health issues and professional ethics.</p>
SW 360	3-0-3	<p><b>COMMUNITY SOCIAL WORK PRACTICE</b></p> <p>Introduce students to basic knowledge and skills for stimulating and assisting communities to evaluate, plan and coordinate its effort to provide for its health, welfare, and recreational needs.</p>
SW 412	3-0-3	<p><b>CASE MANAGEMENT</b></p> <p>This course introduces students to skill and techniques for developing, implementing, and monitoring a social service plan to meet the needs of various client populations.</p>
SW 429	3-0-3	<p><b>SOCIAL WORK PRACTICE WITH BLACK FAMILIES</b></p> <p>This course provides a framework for understanding the needs of black families and identifies culturally relevant approaches.</p>
SW 448	3-0-3	<p><b>SPECIAL TOPICS PROFESSIONAL DEVELOPMENT IN SW</b></p> <p>This course prepares students for generalist social work practice by focusing on the intergration and application of social work knowledge, skills, values and ethics.</p>
SW 473	6-0-6	<p><b>SOCIAL WORK INTERNS</b></p> <p>The Social Work internship course provides a supervised field placement with an approved public or private entity.</p>
SW 475	3-0-3	<p><b>FIELD PRACTICE SEMINAR</b></p> <p>Field Practice Seminar provides a forum for the discussion of the integration of the BSW foundation courses into the students' practice in the field.</p>

## **SOCIOLOGY (SY)**

SY 235	3-0-3	<p><b>GENERAL SOCIOLOGY</b></p> <p>A course designed to give the basic concepts and generalizations in the field of Sociology with a special emphasis placed on societal beliefs and behavior, culture and socialization, personal growth and development, and a general analysis of major social institutions.</p>
SY 302	3-0-3	<p><b>RURAL SOCIOLOGY</b></p> <p>A study of the structure, population trends, and the changing social institutions of rural America. Special attention will be given to community and economic development of distressed rural communities.</p>

- SY 330 3-0-3 **SOCIAL PSYCHOLOGY**  
An introduction to the study of the psychological factors influencing the behavior of persons within group situations, as well as an analysis of the social environment upon personal attitudes, sentiments, values, and action. Pre-requisite: SY 235.
- SY 335 3-0-3 **JUVENILE DELINQUENCY**  
This course is designed to evaluate some significant causative factors of Juvenile Delinquency as outlined in the literature. Functions of relevant agencies will be examined. Pre-requisite: SY 235.
- SY 346 3-0-3 **AGING AND SOCIETY**  
A systematic presentation of the field concerning the demographic, health and cultural factors in aging. This course will examine social adjustments of individuals in later stages of the life cycle, including family and associational relationships; the impact of aging in social, economic, and political structures of society; and political measures to promote and support the health and well-being of the senior citizen. Pre-requisite: SY 235.
- SY 349 3-0-3 **SOCIOLOGY OF POVERTY**  
This course will focus on the nature of poverty and poverty programs in the United states, particularly since the 1960s. Attention will be given to sociological theories that attempt to explain poverty. Key topics include the dimensions of poverty and inequality, the causes of poverty, and policy options addressing the needs of the poor. Pre-requisite: SY 235.
- SY 361 3-0-3 **CULTURAL ANTHROPOLOGY**  
A survey of the theories of cultural anthropology. A systematic and synoptic study of the major historical contribution of anthropologists. Special attention will be given to concepts of culture, personality, law, order, and social control. Pre-requisite: SY 235.
- SY 365 3-0-3 **RACIAL AND CULTURAL MINORITIES**  
Origins of minority group and racial attitudes. Biological and cultural concepts of race and minority groups; problems of adjustment in interracial and multiethnic societies. Pre-requisite: SY 235.
- SY 367 3-0-3 **DRUGS, ALCOHOL, AND SOCIETY**  
This course intends to explore in-depth some aspects of the abuse and misuse of alcohol and the drugs in our society with special emphasis on prevention, treatment, and rehabilitation.

- SY 399 3-0-3 **SOCIOLOGICAL THEORY**  
A survey of the growth and development of sociological theory with emphasis on extensive readings of outstanding writers in the field. Pre-requisite: SY 235, and at least nine more credit hours in Sociology.
- SY 408 3-0-3 **THE FAMILY**  
A course designed to provide an understanding of the origin, foundations and functions of marriage and the family, as well as insights into significant factors influencing the processes and trends in courtship, companionship, marriage and family patterns. Pre-requisite: SY 235
- SY 417 3-0-3 **MODERN SOCIAL PROBLEMS**  
The course consists of two parts, (1) current social problems mainly in the United States, and (2) a survey of ideas in social theory for applicability to problems. The theoretical conclusions are discussed as affording guidance in the search for solutions to problems. Pre-requisite: SY 235.
- SY 419 3-0-3 **CRIMINOLOGY**  
An investigation of the social nature of criminal and delinquent behavior, with particular reference to modern theories of causation, and methods of prevention and treatment. A field trip to a nearby correctional institution is anticipated. Pre-requisite: SY 235.
- SY 428 3-0-3 **THE COMMUNITY**  
A study of all types of communities - rural and urban, agricultural and industrial - with emphasis on the influence of size, occupation, and culture, upon the structural and functional patterns of community life.
- SY 428 3-0-3 **THE COMMUNITY**  
A study of all types of communities - rural and urban, agricultural and industrial - with emphasis on the influence of size, occupation, and culture, upon the structural and functional patterns of community life.
- SY 429 3-0-3 **THE AFRO-AMERICAN FAMILY**  
This course is designed to explore many of the socio-cultural and socio-environmental factors that impact African American family life. It examines how the structural and functional characteristics of the larger society directly and indirectly influence what happens in African American families within the context of family as a social institution. It is a course designed to acquaint students with empirical research based on quantitative and qualitative analysis, using simple statistical methods. Extensive written and oral activities are required.

- SY 502**    3-0-3    **COMPARATIVE FAMILY SYSTEMS**  
This course is designed to acquaint the students with the cross-cultural patterns of family life; the importance and significance of the family and the social interaction involved at various social levels.
- SY 504**    3-0-3    **ADVANCED CULTURAL ANTHROPOLOGY**  
An analysis and study of the contemporary anthropological theories of culture; a comparison of economic, political, religious, and kinship structure of various societies of the world.
- SY 516**    3-0-3    **SOCIAL FOUNDATION OF PERSONALITY**  
The impact of social and cultural factors on the growth and development of personality; with emphasis on social status, norms, roles, and social interaction as discussed in various theories of personality development.
- SY 567**    3-0-3    **RACIAL AND CULTURAL MINORITIES**  
This course will examine and explore race and ethnic relations in American society. It will delve into the historical and cultural heritage of the diverse ethnic groups found in America and around the world. Particular attention will focus on the present day sociological, economic, religious, and political issues and problems that evolve racial relationships across the U.S. Particular attention will be given to recent immigrants and resulting immigration policies and legislation. A deep examination will be conducted that looks at conflicts and issues that arise between ethnic minorities because of competition for resources and differential treatment by the prevailing dominant group.

**-Notes-**



-----●-----  
*"The superior man is modest in his speech, but excels in his actions."*  
--- Confucius

## **THE SCHOOL OF BUSINESS**

**THE SCHOOL OF BUSINESS**  
**Vivek Bhargava, Ph.D., Interim Dean**  
**School of Business Complex • (601) 304-4319 Fax (601) 304-4350**  
**9 Campus Drive, Natchez, MS**

**John Igwebuike, J.D., Ph.D.**  
**Associate Dean for Undergraduate Programs**  
**Biotechnology Bldg. • (601) 877-2466**

The School of Business offers the undergraduate Bachelor of Science degree in both Accounting and Business Administration. The School also offers the Master of Business Administration (MBA) degree. The details of the MBA program are contained in the School of Graduate Studies section of this catalog.

### **Mission**

The School of Business strives to prepare graduates who will be well-rounded future leaders of high character who will be competitive in the global marketplace of the 21<sup>st</sup> century.

### **Program Goals**

Students completing the Undergraduate program will be:

- Knowledgeable in functional areas of business
- Effective communicators (oral and written)
- Critical analytical thinkers
- Integrative thinkers

### **Student Activities**

Business students with junior standing and an overall GPA above 3.25 are eligible for membership in Delta Mu Delta National Honor Society. Other organizations that students may participate in include Students in Free Enterprise, the National Association of Black Accountants, and student membership in the Institute of Management Accountants.

### **School of Business Undergraduate Program Information**

Students declaring a major in one of the undergraduate degrees offered by the School of Business (ASB) are assigned an ASB faculty advisor upon initial enrolment in the University. Declared ASB majors are required to receive formal academic advising from their assigned ASB advisor prior to registering for any course in any subsequent semester. To assure each student's successful academic performance as well as progress towards degree, ASB implements mandatory, faculty-student academic advising. Thus, early meaningful contact between ASB students and ASB faculty are important established systems to ensure the building of rich faculty-student relationships, rigorous course completion, and robust retention.

### **School of Business Undergraduate Program Information**

Prior to enrolling in any upper division business course (300 and 400 level), students pursuing a degree offered by the School of Business must complete the following requirements:

- Must complete all Academic Support Center requirements,
- Must be advised by the Academic Support Center advisor,
- Must have a minimum overall grade point average of 2.00, and
- Must have a minimum grade of "C" in each of the following courses:

English 111, English 112 or 112C, Math 121, Math 223, Accounting 213, Accounting 214, Economics 201, Economics 202, and Speech Arts 223.

Students not yet released from the Academic Support Center who wish to enroll in any upper division business course must have the written permission of the Associate Dean for undergraduate programs or their academic advisor.

Students who do not pass an online course may only repeat the course in an online section with the permission of the advisor and/or instructor. Otherwise the course must be completed in a classroom setting.

### Requirements for School of Business Degree

	<b>Accounting</b>	<b>Bus. Admin.</b>
1. Complete the University's General Education Core	35 hrs.	35 hrs.
2. Unrestricted electives <sup>1</sup>	15 hrs.	9 hrs.
3. Complete the School of Business Core	46 hrs.	46 hrs.
4. Complete the School of Business Degree Specific Courses	<u>27 hrs.</u>	<u>33 hrs.</u>
5. Maximum Total Semester Hours Required for Graduation	<u>123 hrs.</u>	<u>123 hrs.</u>
6. At least 50 percent of the business credit hours required for The business degree must be earned at Alcorn State University.		
7. Student "C" in all business core and major courses.		

<sup>1</sup>Nine (9) semester hours of unrestricted electives should be completed in the lower division, i.e., at the 100 or 200 level. All electives must be approved by the student's ASB faculty advisor.

### School of Business Core Courses — 46 Semester Hours

<b>Course</b>	<b>Hrs.</b>	<b>Course</b>	<b>Hrs.</b>
AC 213 Survey of Financial Accounting	3	BA 499 Seminar in Business (2)	1
AC 214 Survey of Management Accounting	3	EN 351 Technical Writing	3
BA 233 Business Computer Applications I	3	FI 301 Principles of Finance	3
BA 237 Legal Environment of Business	3	MA 223 Intro. To Math Analysis	3
BA 239 Business Ethics	3	MG 301 Principles of Management	3
BA 303 International Business	3	MG 496 Strategic Management (2)	3
BA 376 Business Communications	3	MK 301 Principles of Marketing	3
BA 433 Business Information Systems (1)	3	SS 307 Statistical Methods	3

- Accounting majors should take AC 338 Accounting Information Systems in lieu of BA 433.
- MG 496 and BA 499 must be taken in the student's last semester to receive credit towards graduation.

### University General Education Core

Refer to the General Catalog section entitled "General Education Core" contained in the chapter entitled "Academic Regulations and Procedures: Undergraduate" for details.

Students pursuing a degree offered by the ASB are required to complete the following courses in the University General Education Core:

- English (6 hours) EN 111 & EN 112 or EN 191 & EN 192
- Creative Arts (9 hours) SA 223 and EN 213 and other listed course
- Social Sciences (6 hours) EC 201 and EC 202
- Natural/Physical Sciences (6-8 hours) PY 111 plus any other listed course

- Mathematics (3 hours) MA 121
- Physical Education or Military Science (2 hours) Any listed course
- Health and Wellness (1 hour) Any listed course
- University Life (1 hour) Any listed course

### First and Second Year Schedules

Students planning to obtain a degree from the School of Business should take the following courses in the sequence shown. Deviations from this schedule can result in delayed release from the Academic Support Center, delays in taking upper division business courses, and ultimately delayed graduation.

Year 1 — Fall Semester			Year 1 — Spring Semester		
Course		(30) Hrs.	Course		Hrs.
PY 111 <sup>1</sup>	Physical Science I <sup>1</sup>	3 <sup>1</sup>	BI 111 <sup>1</sup>	General Biology 1 <sup>1</sup>	4 <sup>1</sup>
AR 214 or MU 213	Art Appreciation or Music Appreciation	3	HI 225, 226	American History	3
HI 111	World Civilization	3	MA 121 <sup>2</sup>	College Algebra <sup>2</sup>	3
EN 111	English Composition	3	EN 112	English Composition	3
UL 101	University Life	1			
PE 101 or MS 101	Physical Ed. Or Military Science	1	PE 101 or MS 102	Physical Ed. Or Military Science	1
CS 100	Info. Tech. Proficiency	<u>1</u>			
	<b>TOTAL</b>	<b><u>15</u></b>		<b>TOTAL</b>	<b><u>15</u></b>
Year 2 – Fall Semester			Year 2 – Spring Semester		
Course		(31) Hrs.	Course		Hrs.
AC 213	Surv of Fin. Accounting	3	AC 214	Surv of Mangrl. Accounting	3
EC 201	Prin. Of Econ I-Micro	3	EC 202	Prin. Of Econ II-Macro	3
BA 237	Legal Env. Of Business	3	SS 395	Ethics	3
MA 223 <sup>2</sup>	Intro to Math. Anal <sup>2</sup>	3	SA 223	Oral Communications	3
NBE I <sup>3</sup>	Non-Business Elective I <sup>3</sup>	3	NBE II <sup>3</sup>	Non-Business Elective II <sup>3</sup>	3
			ND 101	Health and Wellness	<u>1</u>
	<b>TOTAL</b>	<b><u>15</u></b>		<b>TOTAL</b>	<b><u>16</u></b>

<sup>1</sup>Transfer students may complete the science requirement with a minimum of two (2) three-credit hour science courses, each with a lab component.

<sup>2</sup>Students considering graduate studies in business are strongly encouraged to take MA 181 in lieu of MA 121 and MA 203 in lieu of MA 223.

<sup>3</sup>Students must select restricted non-business electives in conjunction with their School of Business Advisor. Electives taken without School of Business approval may not be applied towards graduation requirements at the discretion of the Advisor and Associate Dean.

## Bachelor of Science in Accounting

The purpose of the undergraduate professional accounting program is to prepare our students for entry level professional positions in either the public or private sectors. A graduate degree has become increasingly important for entry into or progression beyond most entry level accounting positions. Accordingly, the accounting degree program places strong emphasis on preparing our students for graduate school.

While our accounting graduates are prepared for the many available entry-level professional positions in both industry and government, our curriculum's primary emphasis is on preparing graduates for entry into the public accounting profession via graduate education.

Students pursuing a degree in Accounting are required to meet all other School of Business requirements and to complete 27 semester hours in the accounting as follows:

AC 315	Intermediate Accounting I	3 hrs.
AC 316	Intermediate Accounting II	3 hrs.
AC 355	Cost/Managerial Accounting	3 hrs.
AC 356	Not-for-Profit Accounting	3 hrs.
AC 385	Income Tax Accounting	3 hrs.
AC 427	Advanced Accounting I	3 hrs.
AC 428	Advanced Accounting II	3 hrs.
AC 480	Seminar in Managerial Accounting/Finance	3 hrs.
300/400	Level Accounting Elective	<u>3 hrs.</u>
<b>Total Semester Hours</b>		<b>27 hrs.</b>

### Accounting Third and Fourth Year Schedules

Year 3 – Fall Semester		(30)	Year 3 – Spring Semester		
Course		Hrs.	Course		Hrs.
AC 315	Intermediate Accounting I	3	AC 316	Intermediate Accounting II	3
AC 385	Income Tax Accounting	3	AC 355	Cost/Managerial Accounting	3
SS 307	Statistical Methods	3	AC 356	Not-for-Profit Accounting	3
MK 301	Principles of Marketing	3	BA 376	Business Communication	3
MG 301	Principles of Management	3	FI 301	Principles of Finance	<u>3</u>
<b>TOTAL</b>		<b><u>15</u></b>	<b>TOTAL</b>		<b><u>15</u></b>
Year 4 – Fall Semester		(31)	Year 4 – Spring Semester		
Course		Hrs.	Course		Hrs.
EN 351	Technical Writing	3	BA 499	Seminar in Business	1
BA 303	International Business	3	MG 496	Strategic Management	3
AC 338	Accounting Information Systems	3	AC 428	Advanced Accounting II	3
AC 427	Advanced Accounting I	3	AC 487	Auditing	3
300/400	Level Accounting Elective I	<u>3</u>	300/400	Restricted Elective I	3
			300/400	Restricted Elective II	<u>3</u>
<b>TOTAL</b>		<b>15</b>	<b>TOTAL</b>		<b>16</b>
<b>Total Upper Division Semester Hours 61</b>					

## **COURSES IN ACCOUNTING (AC)**

- |        |       |   |
|--------|-------|---|
| AC 213 | 3-0-3 | <p><b>SURVEY OF FINANCIAL ACCOUNTING</b><br/>         The purpose of this course is to provide the student with the basic financial accounting skills, knowledge, and abilities that will enable him/her to effectively use general purpose financial statements prepared in conformity with Generally Accepted Accounting Principles as a fundamental element in the student's business management decision making process. Emphasis is on understanding the meaning and value of the balance sheet, income statement, and statement of cash flows, Pre-requisite: Sophomore standing.</p> |
| AC 214 | 3-0-3 | <p><b>SURVEY OF MANAGERIAL ACCOUNTING</b><br/>         The purpose of this course is to provide the student with the basic managerial accounting skills, knowledge, and abilities that will enable him/her to use managerial accounting information as a basic element in the student's business management decision-making process. Pre-requisite: AC 213.</p>   |
| AC 315 | 3-0-3 | <p><b>INTERMEDIATE ACCOUNTING I</b><br/>         Intermediate Accounting I is the first of a two course sequence in accounting. The purpose of the course is to provide the student with the advanced level of knowledge, skills, and abilities needed to effectively apply Generally Accepted Accounting Principles to the process of preparing and presenting general-purpose financial statements Students must concurrently enroll in AC 338 Accounting Information Systems. Pre-requisite: AC 214.</p>   |
| AC 316 | 3-0-3 | <p><b>INTERMEDIATE ACCOUNTING II</b><br/>         Intermediate Accounting II is the second of a two-course sequence in accounting. The purpose of the course is to provide the student with the advanced level of knowledge, skills, and abilities needed to effectively apply Generally Accepted Accounting Principles to the process of preparing and presenting general purpose financial statements Pre-requisite: AC 315.</p>  |
| AC 338 | 3-0-3 | <p><b>ACCOUNTING INFORMATION SYSTEMS (Required for Accounting Majors)</b><br/>         This course examines the capture, processing, storage, and retrieval of financial transactions and reporting through the accounting cycle. Relational data structures and computerized accounting systems are explored through the use of desktop database applications. The course also enumerates financial control mechanisms and practices in accounting information systems.</p>  |
| AC 438 | 3-0-3 | <p><b>ACCOUNTING INFORMATION SYSTEMS</b><br/>         This course examines information systems used by accountants with the goal of transitioning students from manual processes to technologically enhanced processes.</p>   |

The course further examines the process of purchasing or designing accounting systems as well as reviews a variety of topics dealing with the role of technology in building, implementing, controlling, and auditing accounting information system. A secondary goal of the course is to help students become more comfortable using computer-based tools including e-mail, accounting software and the World Wide Web for accounting decision-making and control. (F, S).

- |        |       |   |
|--------|-------|---|
| AC 355 | 3-0-3 | <p><b>COST/MANAGERIAL ACCOUNTING</b></p> <p>The purpose of this course is to provide students with the level of knowledge and skills needed to apply cost/managerial accounting principles in the process of preparing, presenting, and interpreting management reports and behavioral issues. This course deals with topics in corporate financial management, working capital, strategic issues in corporate financing, planning, and control, and performance evaluation. Pre-requisite: AC 214.</p> |
| AC 356 | 3-0-3 | <p><b>NON-PROFIT ORGANIZATION ACCOUNTING</b></p> <p>This course provides a basic knowledge in the theory and practice of accounting as it relates to state and local governments, colleges and universities, health care providers, and other not-for-profit entities. Pre-requisite: AC 316.</p>   |
| AC 385 | 3-0-3 | <p><b>INCOME TAX ACCOUNTING</b></p> <p>The purpose of this course is to provide the student with the level of knowledge of Federal Income Tax laws and regulations needed to effectively assess the effect of those laws and regulations in the process of solving complex, multidimensional business management problems. Pre-requisites: AC 214.</p>  |
| AC 427 | 3-0-3 | <p><b>ADVANCED ACCOUNTING</b></p> <p>This course provides the student with a fundamental level of knowledge and skill in various advanced accounting topics such as corporate restructuring, international consideration, changing prices, partnerships, not-for-profit entities, and preparation of consolidated and combined financial statements. Pre-requisite: AC 316.</p>   |
| AC 478 | 3-0-3 | <p><b>AUDITING</b></p> <p>The purpose of this course is to provide the student with the basic level of knowledge, skills, and abilities needed to effectively apply Generally Accepted Auditing Standards to the process of auditing and reporting on general-purpose financial statements. Pre-requisites: AC 316.</p>   |

AC 480	3-0-3	<b>SEMINAR IN MANAGERIAL ACCOUNTING/FINANCE</b> The purpose of this course is to ensure that students majoring in Accounting develop appropriate knowledge, skill, and abilities in innovative managerial accounting/finance trends and techniques that are not covered elsewhere in the accounting curriculum due to the time lag between implementation of “best practices” in managerial accounting/finance and subsequent textbook cover age. Pre-requisite: Senior standing, Pre-requisite: AC 316, AC 338, AC 355, AC 427. Must be taken during the last semester.
--------	-------	---

### **Bachelor of Business Administration**

The pace of business, both nationally and globally, creates an unprecedented demand for well-prepared business school graduates. The competition among employers for highly skilled graduates is intense and increasing. However, business employers demand a wider range of knowledge, skills and abilities from today’s graduates. Employers expect today’s business school graduates to make immediate and valuable contributions to their companies. In addition to technical competence in the traditional areas of business, students today must possess leadership ability, the ability to work in and lead multi-functional teams, high-level oral and written communication proficiency, and a high level of competence in a broad range of information technology skills.

The business administration degree prepares graduates to enter the fast paced, technology-driven workplace at the appropriate level of competency, responsibility, and compensation, or to continue their education in graduate or professional school. The breadth of Business Electives in the curriculum allows students wide latitude in customizing a business degree tailored to meet their specific career goals and objectives. Early meaningful contact between BSBA students and School of Business faculty is an important element of timely graduation and career goal fulfillment.

Students pursuing a degree in Business Administration are required to complete the following 33 hours of course work in addition to meeting other School of Business requirements.

MG 378	Entrepreneurship	3 hrs.
MG 320	Organizational Behavior	3 hrs.
FI 409	Financial Management	3 hrs.
MK 483	Consumer Behavior	3 hrs.
	Business Electives	<u>21 hrs.</u>
	<b>Total Semester Hours</b>	<b>33 hrs.</b>

All electives taken by the student, both business and unrestricted, require prior approval by the student’s assigned School of Business faculty advisor. The student’s advising record must indicate such approval. Failure to obtain advisor approval of electives may result in appropriate action.

**Business Administration Third and Fourth Year Schedules**

<b>Year 3 – Fall Semester</b>			<b>Year 3 — Spring Semester</b>		
<b>Course</b>		<b>(30) Hrs.</b>	<b>Course</b>		<b>Hrs.</b>
EN 351	Technical Writing	3	BA 376	Business Communication	3
SS 307	Statistical Methods	3	FI 301	Principles of Finance	3
MK 301	Principles of Marketing	3	MG 378	Entrepreneurship	3
MG 301	Principles of Management	3	300/400	Level Business Elective II	3
300/400	Level Business Elective I	<u>3</u>	300/400	Level Business Elective III	<u>3</u>
	<b>TOTAL</b>	<b><u>15</u></b>		<b>TOTAL</b>	<b><u>15</u></b>
<b>Year 4 – Fall Semester</b>			<b>Year 4 – Spring Semester</b>		
<b>Course</b>		<b>(31) Hrs.</b>	<b>Course</b>		<b>Hrs.</b>
BA 303	International Business	3	BA 433	Business Information Systems	3
FI 409	Financial Management	3	BA 499	Business Administration Seminar	1
MG 320	Organizational Behavior	3	MG 496	Strategic Management	3
MK 483	Consumer Behavior	3	300/400	Level Business Elective V	3
300/400	Level Business Elective IV	<u>3</u>	300/400	Level Business Elective VI	3
	<b>TOTAL</b>	<b><u>15</u></b>	300/400	Level Business Elective VII	<u>3</u>
			<b>TOTAL</b>		<b><u>16</u></b>

**BUSINESS ADMINISTRATION (BA)**

BA 233	3-0-3	<b>BUSINESS COMPUTER APPLICATIONS</b> This course is to provide students with the knowledge and skills needed to use microcomputers in the process of solving complex problems encountered in a networked business setting. This course is restricted to business students.
BA 237	3-0-3	<b>LEGAL ENVIRONMENT OF BUSINESS</b> This course introduces the legal environment and provides a study of the interaction between the business community and the legal environment through a systematic analysis, including cases, of the procedural and substantive rules of law with special emphasis placed on the jurisprudence governing commercial law, criminal law, agency law, torts, and property. Business ethics are also considered.
BA 239	3-0-3	<b>BUSINESS ETHICS</b> The purpose of this course is to introduce learners to a mode of thought, particularly thinking through the moral implications of business decision-making. The course will apply ethical models in identifying whether or not decisions or behaviors are ethical.

In addition, the course examines ethical dilemmas faced in the workplace so as to provide a practical application of the theory. (F, S)

BA 303	3-0-3	<p><b>INTERNATIONAL BUSINESS</b></p> <p>The purpose of this course is to provide students with knowledge, skills, related to the global business environment needed to function effectively as a decision maker in a modern international business enterprise. Pre-requisites: MK 301, MG 301, and FI 301.</p>
BA 390	3-0-3	<p><b>BUSINESS INTERNSHIP I</b></p> <p>The purpose of this course is to improve the student's understanding of business operations by learning the applicability and relevance of the knowledge, skills, and abilities developed in the classroom through appropriate work experience. The work experience must be pre-approved by the Associate Dean, must meet criteria established by the faculty, School of Business and must include a minimum of 200 work hours. Pre-requisite: Junior Standing, Consent of the Instructor.</p>
BA 433	3-0-3	<p><b>BUSINESS INFORMATION SYSTEMS</b></p> <p>The purpose of this course is to provide the student with the appropriate level of knowledge, skills, and abilities required to apply business computer information systems to the process of solving complex, multi-dimensional business management problems. Pre-requisites: BA 233, FI 301, MG 301, MK301, Senior Standing, or permission of instructor.</p>
BA 490	3-0-3	<p><b>BUSINESS INTERNSHIP II</b></p> <p>The purpose of this course is to improve the student's understanding of business operations by learning the applicability and relevance of the knowledge, skills and abilities developed in the classroom through appropriate work experience. The work experience must be pre-approved by the Associate Dean, must meet criteria established by the faculty, School of Business and must include a minimum of 200 work hours. Pre-requisites: BA 390, Senior Standing, and the consent of the instructor.</p>
BA 499	1-0-1	<p><b>BUSINESS ADMINISTRATIONI COMPREHENSIVE SEMINAR</b></p> <p>Required of all school of business majors in their last semester. The course is an intensive review of a wide range of business topics representative of the business core. The course is designed to prepare the student for the mandatory exit exam given during the student's final semester. Co-requisite: MG 496.</p>
MG 301	3-0-3	<p><b>PRINCIPLES OF MANAGEMENT</b></p> <p>Course familiarizes students with current management concepts and practices as they apply to today's business world and examines the manager's role within the organization and the current business environment. Pre-requisite: AC 214, EN 112, EC 201, EC 202, MA 121, MA 223, SA 223, (with a minimum grade of "C" in each course.) Junior Standing.</p>

MG 320	3-0-3	<b>ORGANIZATIONAL BEHAVIOR</b> Course examines individual, group, and organizational level behavioral concepts, techniques, and applications required of effective managers within all types of organizations. Pre-requisite: MG 301.
MG 388	3-0-3	<b>HUMAN RESOURCE MANAGEMENT</b> Course presents a broad introduction to the nature, policies, and practices of personnel administration by examining the organization's internal and external environment. Pre-requisite: MG 301.
MG 401	3-0-3	<b>PRODUCTION MANAGEMENT</b> An introduction to various components of the production and operations functions in both manufacturing and service organizations. Production management is viewed as a system, as an organizational function, and as a decision-making support system. Decision models are grouped into Strategic, Operating, and Control decisions. Pre-requisite: MG 301, MG 409, Junior Standing.
MG 409	3-0-3	<b>MANAGEMENT SCIENCE</b> The purpose of this course is to equip the student with the appropriate level of knowledge, skills and abilities in management science. Students are expected to demonstrate competence in topics as linear programming, transportation and assignment algorithms, PERT and Gantt, inventory models, decision theory, marcov models, queuing theory and simulation. Pre-requisite: MA 223, SS 307.
MG 457	3-0-3	<b>SMALL BUSINESS MANAGEMENT</b> The purpose of this course is to provide the student with appropriate knowledge, skill, and abilities needed to effectively create and operate a small business entity. Pre-requisite: Senior Standing, MG 301.
MG 496	3-0-3	<b>STRATEGIC MANAGEMENT</b> The capstone course for all School of Business majors, this course requires the student to demonstrate competency in the ability to apply the knowledge skills and abilities developed in prior course work to the analysis of company and industry performance and in formulating business policy. Note: This course will count towards graduation requirements of the School of Business Only if taken in the last semester of course work. Pre-requisite: Senior Standing; Co-requisite: BA 499.

**MARKETING (MK)**

- MK 301 3-0-3 **PRINCIPLES OF MARKETING**  
An introductory course in marketing and marketing strategy designed to provide instruction in the basic elements of the marketing including: principles and operations, macro-marketing, societal marketing, marketing ethics, the marketing concept and orientation, marketing environments, marketing strategy, the elements of the marketing mix, segmentation, target marketing and international issues. Pre-requisite: AC 214, EN 112, EC 201, EC 202, MA 121, MA 223, SA 223, (with a minimum grade of “C” in each course.) Junior Standing.
- MK 303 3-0-3 **INTERNATIONAL MARKETING**  
The theory, policy and practice of International trade including the strategic and tactical implications applied to cross-national differences in cultures, social processes, political processes, and economic systems. An emphasis is placed on approaches to initiating and expanding international trade and the challenges of managing cross-national and multinational marketing programs. Pre-requisite: MK 301.
- MK 315 3-0-3 **RETAILING**  
Practical issues in retailing and the application of retailing theory to the management and administration of retail organization are studied. Some of these issues include market segmentation of retail customers, retail strategy, types of retail outlets, store atmospherics, design and layout, store location, consumer retail shopping behavior, customer relationship management, Yield management, merchandise planning and management, marketing communications, customer service and budgeting. Pre-requisites: MK 301.
- MK 325 3-0-3 **SALESMANSHIP**  
This course addresses the various theories of sales and selling, opportunities in personnel selling. The course examines the traditional tasks of prospecting, lead generation, pre-approach, approach, presentation, handling objections and closing techniques, account management, and time management. The course explores the principles of sales force management including sales force planning, job qualifications, compensation systems, recruitment, selection, training, motivation, quotas, organization of the sales force, matching to customers, linking sales efforts to organizational goals, and accountability. Pre-requisite: MK 301.

- MK 477 3-0-3 **MARKETING MANAGEMENT**  
The course covers an application of marketing functions using strategic planning techniques to affect market change. It includes a SWOT analysis and the development of a marketing plan. This course generally involves a major project. Pre-requisites: MK 301, Senior standing.
- MK 483 3-0-3 **CONSUMER BEHAVIOR**  
Consumer Behavior analyzes and studies the decision processes and acts of people involved in buying and using products including: why consumers make the purchases that they make, what factors influence consumer purchases, the changing factors in our society. A firm needs to analyze buying behavior for: Buyers reactions to a firms marketing strategy has a great impact on the firms success. The marketing concept stresses that a firm should create a Marketing Mix (MM) that satisfies (gives utility to) customers, therefore need to analyze the what, where, when and how consumers buy. Marketers can better predict how consumers will respond to marketing strategies. Pre-requisite: MK 301.
- MK 490 3-0-3 **MARKET RESEARCH**  
This course includes the study of basic research methods and techniques and their applications to marketing situation and issues. They include the acquisition and use of primary and secondary data, the primary research techniques of participant and non-participant observation, field and laboratory experiments, structured and unstructured interviews, questionnaires, sampling, and basic statistical data analysis, and research report writing and presentations. Pre-requisite: MK 301.



## **SCHOOL OF EDUCATION**

## **SCHOOL OF EDUCATION AND PSYCHOLOGY**

**Robert Z. Carr, Ed.D., Dean**

**Walter Washington Administration/Classroom Bldg. #409**

**(601) 877-6141**

### **PURPOSE**

The School of Education and Psychology holds as its primary commitment the preparation of highly qualified, proficient, and effective communiversity, elementary, and secondary school teachers and other educational personnel for the public schools of Mississippi and the nation. This broad responsibility is conceived and implemented in harmony with the over-all purposes and functions of the university. The School of Education is accredited by the National Council for Accreditation of Teacher Education (NCATE).

### **OBJECTIVES OF THE SCHOOL OF EDUCATION AND PSYCHOLOGY**

Through its various curricula and services, the School endeavors to achieve these specific objectives:

1. to identify and attract young men and women of intellectual and moral integrity;
2. to promote content competency and sound scholarship through a series of specialized courses and experiences that will prepare a proficient and effective communiversity teacher (APECT);
3. to develop in prospective teachers a broad understanding of the learner and the teaching-learning process;
4. to guide and supervise teacher candidates through a series of professional laboratory experiences culminating with directed teaching;
5. to provide teacher education students and non-teaching students with formal and informal educational experiences that will enable them to develop a meaningful philosophy of education;
6. to ensure that the teacher education candidate exits the professional education unit highly qualified as Alcorn's proficient and effective communiversity teacher.

### **ORGANIZATION**

The School of Education and Psychology consists of two distinct degree-granting departments. They are the Department of Education and Psychology and the Department of Health, Physical Education, and Recreation. In addition, the school is responsible for administering and coordinating professional laboratory experiences and directed teaching for the university.

### **DEGREE OFFERINGS**

The school offers instruction leading to the Bachelor of Science degree in the following areas: Elementary Education; Recreation; Psychology; and the Bachelor of Arts degree in General Studies. The school also offers instructions leading to the Master's degree in School Counseling, Elementary Education, Secondary Education, and the Educational Specialist in Elementary Education.

### **POLICIES AND PROCEDURES FOR ADMISSION TO TEACHER EDUCATION**

All students desiring to enter a professional teacher education program at Alcorn State University must take and pass PRAXIS I and make formal application to be admitted to the teacher education program. Additionally, the student must have completed 44 semester hours of course work with a cumulative GPA of 2.50 on a 4.0 system.

Registration forms for the Praxis Exams may be initiated in the Counseling and Testing Center. An application for admission into teacher education must be submitted to the Teacher Education Office before the applicable deadlines. The application must be accompanied by letters of recommendation from the student's advisor and departmental chairperson with a current transcript.

The Teacher Education Committee will take formal action on applications upon receiving evidence that the student has met the application deadlines and criteria for admission.

### **Regular Students**

An application for admission to the Teacher Education Program should be filed no later than the fourth week of the semester in which the student will have earned at least 44 hours at Alcorn State University. Admission will be granted to those applicants meeting the following standards:

1. The applicant must successfully pass PRAXIS I (Reading, Writing, & Math) or have a minimum ACT score of 21 with no score lower than 18 in any subcategory or a minimum SAT score of 860.
2. The applicant has earned a cumulative grade point average of 2.50 in 44 semester hours of course work.
3. The applicant has earned no grade less than "C" in EN 111, EN 112, SA 223, and PH 132.
4. The applicant has passed the English Proficiency Examination.
5. The applicant has been recommended by two faculty members.

### **Transfer Students**

Transfer students from another institution who have earned less than 44 hours at that institution must meet the standards set for regular students.

Transfer students who have earned 44 or more hours of coursework at another institution and who make application to Teacher Education upon admission to Alcorn State University may be admitted provided that they have passed PRAXIS I or other options and have met all other admission to teacher education requirements.

Students who present evidence of admission and are in good standing in an NCATE approved Teacher Education Program at another institution may be granted admission to Teacher Education at Alcorn State University.

Students who do not make the required score(s) may retake the appropriate test(s). Students may not enroll in any of the following professional education courses until they have been officially admitted to teacher education.

### **SECONDARY MAJORS — ED 498; ED 302, ED 351, ED 457, ED 468**

MU 401 (Music majors only)

Major course for each discipline

Student Teaching; ED 468; AN 437; HE 456; IE 428

ELEMENTARY EDUCATION MAJORS: ED 302; ED 317, ED 351, ED 452, ED 458.

SPECIAL EDUCATION MAJORS: ED 302, ED 317, ED 351, ED 356, ED 458.

Students enrolled in Teacher Education who have failed to maintain a cumulative average of 2.50 will be placed on probation for one semester. If at the end of the probationary semester, the student's cumulative average is still below 2.50, the student will be dropped from the Teacher Education Program. During the probationary semester the student may not enroll in ED 458, ED468, HE 456, IE 428 and AN 437 Directed Teaching or in any other professional education courses except those previously completed with a grade of less than "C."

### ADMISSION TO STUDENT TEACHING

Student teaching is an integral part of the teacher education program at Alcorn State University and is the culmination of the teacher preparation experiences at the university. All students pursuing a degree leading to teacher certification must enroll for student teaching experiences during their final semester at Alcorn State University. Students must pass all required parts of PRAXIS II before admission.

Participation in these experiences is limited to those students who apply and are admitted to student teaching. The student must submit an application to the Office of Admissions and Student Advisement no later than July 15<sup>th</sup> for fall and Oct. 15<sup>th</sup> for spring. Applicants for admission to student teaching are screened for eligibility on the basis of the following criteria:

Full admission to teacher education (students on probation within teacher education may not enroll in Student Teaching); recommendation of department chairperson;

1. completion of all general education requirements;
2. completion of at least one semester residence at Alcorn State University;
3. an earned grade point average of 2.50 on all work (transfer students must have a 2.50 average on all transferred work and on all work earned at Alcorn State University);
4. completion of at least 95% of the major field requirements with a GPA of 2.50 or above (see departmental offerings for specific courses which must be completed prior to student teaching);
5. completion of professional education requirements with no grade less than "C;" and
6. passing of PRAXIS II (Principles of Learning and Teaching and the Specialty Area.)

-----\*-----  
*"The block of granite which was an obstacle in the pathway of the weak becomes  
 a stepping-stone in the pathway of the strong."*

--Thomas Carlyle

**Department of Education and Psychology**  
**Malinda Butler, Ph.D., Chairperson**  
**Walter Washington Administration/Classroom Bldg. #216**  
**(601) 877-6200**

The Department of Education and Psychology administers a curriculum for undergraduate majors in elementary education, general studies, and psychology. Additionally, the department offers courses for secondary teacher education majors that will meet the state requirements for certification in the various teaching areas on the secondary levels. The department also offers a graduate degree in teacher education and guidance education and holds as its primary objectives the following:

1. to prepare highly qualified, well-trained teaching and non-teaching professionals to work in the educational and professional environments in Mississippi, the nation, and the world;
2. to guide candidates through a series of professional laboratory experiences that will enable them to become competent in their field of study;
3. to encourage and attract diversified talented students as well as those students who may also suffer under the handicaps of socio-economic and cultural deprivation; and,
4. to prepare graduates to demonstrate the competencies needed for continuing their education in graduate and/or other professional schools.

The elementary education curriculum at Alcorn State University consists of a series of integrated and educational experiences for students preparing to teach children in elementary school systems. These experiences are obtained through core courses, specialized and professional education courses, clinical experiences, and directed teaching. All students majoring in elementary education may obtain two specific areas of concentrations by successfully completing 21 additional hours in each area. The student selects the concentration hours in consultation with his/her advisor.

The Department of Education and Psychology offers a non-teaching degree in Psychology that is designed and intended for students to pursue advanced studies in psychology and related fields. The curriculum focuses on the application of psychological principles of behavior, learning, and personality. The department also provides psychology service courses for all teacher education majors and other majors.

The general studies curriculum is designed for non-traditional students and cannot be chosen by incoming freshmen unless they meet the non-traditional student status.

As a support system, the department Curriculum Resource Center (CRC) is established to (1) house professional, educational and psycho-educational materials, instructional materials, learning kits, and an extensive collection of audiovisual equipment/materials; (2) serve as a center for small group discussions and seminars and as the physical facility for open forums of educational exchange; (3) serve as a laboratory for the development of mediated instructional materials. The center is open on a daily basis to all pre-service and in-service students. Teacher education faculty is encouraged to utilize the center to provide instructional experiences as needed.

**EDUCATIONAL PERSONNEL AND STAFF DEVELOPMENT**

The Department of Education and Psychology sponsors workshops, seminars, and mini-courses in designated areas during the academic year and the summer months. These activities are designed to supplement the regular instructional program and to provide in-service personnel with simulated opportunities to observe, examine, and study teaching/learning situations to enhance the resolution of classroom-related learning situations and events. Credits for these staff development exposures vary depending upon the length and concentration but are generally based as credit hours or continuing education units. Inquiries relative to specific workshops, seminars, or mini-courses should be addressed to the department chairperson or project leader.

**ELEMENTARY EDUCATION  
(124 Credit Hours)**

**Freshman Year (33)**

<b>First Semester</b>		<b>Hrs.</b>	<b>Second Semester</b>		<b>Hrs.</b>
EN 111	Composition	3	EN 112	Composition	3
PH 132	General Psychology	3	PY 111	Physical Science	3
HI 111	World Civilization	3	PE 122	Health	3
BI 111	General Biology I	3	PE 101	Physical Education	1
MA 121	College Algebra	3	IT 100L	Basic Computer Systems Lab	1
UL 101	University Life	1	MA 223	Intro to Analysis w/app	3
		16	BI 112	General Biology II	3
			<b>Total</b>		<b>17</b>

**Sophomore Year (34)**

ED 200	Soc St. Global & Multi.	3	ED 348	Foundations of Education	3
SA 223	Oral Communications	3	EN 231	Vocabulary Development	3
EN 213	Studies in Literature	3	PE 328	Movement Education	3
PE 200	Physical Education	1	PH 326	Psy. For Except. Children	3
AR 214	Art Appreciation	3	MA 306	The Real Number System	3
MU 213	Music Appreciation	3	_____	Elective*	3
	<b>Total</b>	<b>16</b>	<b>Total</b>		<b>18</b>

\*Area of concentration

**Junior Year (30)**

ED 314	Early Reading Literacy I	3	ED 302	Practicum/Technology	3
ED 345	Language Arts/Lit.	3	ED 320	Reading Diagnosis	3
PH 336	Educational Psychology	3	ED 317	Early Reading Literacy II	3
PH 347	Measurement & Eval.	3	ED 351	Classroom Management	3
ED_____	Elective* ED 403	3	ED_____	Elective* ED 405	3
	<b>Total</b>	<b>15</b>	<b>Total</b>		<b>15</b>

**Senior Year (27)**

ED 416	Arithmetic for Teachers	3	ED 458	Directed Teaching	12
ED 435	Science for Teachers	3			
ED 452	Strat. & Tech. of Teach	3			
ED_____	Elective* ED 482	3			
PE 467	Adaptive Physical Ed.	3			
	<b>Total</b>	<b>15</b>	<b>Total</b>		<b>12</b>

\*Area of concentration

**EDUCATION (ED)**

- ED 200 3-0-3 **SOCIAL STUDIES/MULTICULTURAL**  
This course is designed to promote in students analytical and evaluative abilities to confront and understand issues such as participatory democracy, racism, sexism, and parity of power. It also focuses on skills for value clarification as well as examines the dynamics of diverse cultures and linguistic variations.
- ED 302 3-0-3 **TEACHING PRACTICUM/TECHNOLOGY**  
This course provides opportunities for direct field experiences in the classroom. Students are required to demonstrate competencies in groups, individualized instruction, curriculum organization and classroom management, and integrating technology in the classroom.
- ED 307 3-0-3 **EDUCATION AND PSYCHOLOGY OF STUDENTS WITH EMOTIONAL DISTURBANCES**  
Considers various theoretical aspects of emotional disturbances in children and means of inducing change. Emphasizes practical problems in schools and social situations.
- ED 308 3-0-3 **EDUCATION AND PSYCHOLOGY OF STUDENTS WITH MENTAL RETARDATION**  
This course is designed to instill the basic concepts which are fundamental in the study of mental retardation. The course covers the historical development of mental retardation practices and programs in relation to medical, psychological, and educational procedures and investigations. Emphasis is placed upon diagnostic interpretations of retardation classifications, the discovery and implementation of viable educational programs.
- ED 310 3-0-3 **PSYCHOLOGY AND EDUCATION OF CHILDREN WITH LEARNING DISABILITIES**  
This course emphasizes psychological diagnostic testing of children with learning disabilities and a concise study of the disorders of visual and auditory perception, language, motor coordination, equilibrium, and laterality. Relationships between diagnostic findings and remediating the child's disabilities are stressed.
- ED 314 3-0-3 **EARLY READING LITERACY I**  
Introduction to reading, history, overview of field and basic instructional procedures. Special emphasis is placed on word recognition comprehension and the sequence of reading skills.
- ED 317 3-0-3 **EARLY READING LITERACY II**  
This course is designed to acquaint the students with techniques of diagnosing pupils' reading problems and methods of solving such problems. The course involves the use of various tests of reading and the use of certain instruments in reading improvement. Laboratory experiences are part of the students' class activities. Pre-requisites: ED 320 and ED 314.

ED 320	3-0-3	<b>DIAGNOSIS AND CORRECTION OF READING DISABILITIES</b> This course examines the causes of reading problems and procedures for their correction. Lectures and laboratory work are utilized in implementing the course. Pre-requisite: ED 314.
ED 322	3-0-3	<b>COMMUNICATIVE ARTS IN EARLY CHILDHOOD EDUCATION</b> Emphasis is placed on the role of language in the socialization process, contributions of literature to child development, and children's original expressions.
ED 334	3-0-3	<b>SCIENCE AND NUMBER CONCEPTS</b> This course emphasizes initial teaching techniques in making science and number concepts effective and creative.
ED 344	3-0-3	<b>LANGUAGE DEVELOPMENT AND LITERATURE</b> This course traces the history of language and literature from the beginning up to modern day. It also discusses the influences that language and literature have on early childhood education techniques and practices in today's society.
ED 348	2-0-2	<b>FOUNDATIONS OF EDUCATION</b> A study of basic educational philosophy, history, and sociology as a means of understanding contemporary trends and practices in education.
ED 351	3-0-3	<b>MANAGING CLASSROOM BEHAVIOR</b> An in-depth study of strategies and procedures that is developmentally appropriate for classroom settings: Students will analyze facets of behavior and prescribe research-based measures to combat inappropriate behavior and encourage acceptable behavior in the classroom.
ED 356	3-0-3	<b>ORGANIZATIONAL PROCEDURES FOR SPECIAL EDUCATION</b> This course describes philosophical and historical aspects of special education, reviewing relevant court cases, enactment of laws, development of appropriate parent-teachers-student interactions and the essential need for keeping classroom records.
ED 394	3-0-3	<b>WORKING WITH FAMILIES IN SPECIAL EDUCATION</b> This course is designed to provide strategies for productive interactions between special educators and others such as colleagues, employers, parents, service providers, professionals, and students.
ED 396	3-0-3	<b>COLLABORATION AND CONSULTATION IN SPECIAL EDUCATION</b> Includes a focus on content and processes related to the practice of collaboration between general and special educators. Topics related to the content of collaboration include various models of collaboration and consultation.

Classroom intervention strategies for implementation in the mainstream (e.g., cooperative learning and peer tutoring) as well as more individualized supports and specific aspects of integrating the medical model with educational settings will also be included.

- |        |       |  |
|--------|-------|--|
| ED 398 | 3-0-3 | <p><b>ORGANIZATION, PRINCIPLES, PROCEDURES FOR EARLY CHILDHOOD EDUCATION</b></p> <p>This course is designed to examine educational principles and curricula matters that are relevant to pre-school and primary levels of the school program. Attention will be given to current experimental programs in the field of early childhood education.</p>  |
| ED 403 | 3-0-3 | <p><b>SEMINAR IN READING</b></p> <p>This course is designed to discuss current instruction in reading, focusing on innovations as well as problems. Special attention will be given to relevant research in the area of reading.</p>   |
| ED 404 | 3-0-3 | <p><b>TEACHING PSYCHOLOGY IN THE SECONDARY SCHOOL</b></p> <p>This course examines the methods of teaching psychology in the secondary school. Techniques of effective teaching, preparation of materials, and setting up classroom demonstrations using psychological laboratory apparatus are emphasized in the course. Students are required to prepare teaching units, lesson plans, class demonstrations of psychological phenomena, examinations, and observe classroom teaching.</p> |
| ED 416 | 3-0-3 | <p><b>ARITHMETIC FOR CHILDREN</b></p> <p>This course is designed to acquaint students with the content knowledge of mathematics as well as methods, strategies, and techniques for teaching math to elementary grades.</p>   |
| ED 421 | 3-0-3 | <p><b>SEMINAR IN EDUCATION (K-8)</b></p> <p>This seminar is essentially a survey of problems encountered by teachers and students in elementary education and consists of readings, research and discussion in the area of the individual student's interest.</p>  |
| ED 430 | 3-0-3 | <p><b>SEMINAR IN EARLY CHILDHOOD EDUCATION</b></p> <p>This course emphasizes a study of social, emotional, physical, and intellectual problems encountered by pre-school children. Individual research projects are selected on the basis of their applicability to sound educational principles of learning and constructive curricular innovations in early childhood education.</p>   |
| ED 435 | 3-0-3 | <p><b>SCIENCE FOR CHILDREN</b></p> <p>This course deals with objectives, methods, and materials in science instruction for elementary grades. Proper use of laboratory and field practice is stressed.</p>   |

ED 451	3-0-3	<p><b>TEACHING STUDENTS WITH SEVERE AND PROFOUND DISABILITIES</b></p> <p>This course deals with characteristic, identification, incidence causes, prognosis and education of the severe and profound mentally retarded. Two field trips per semester will be made to state institutions by students who are enrolled in this course for purposes of observing the SMR.</p>
ED 452	3-0-3	<p><b>ELEMENTARY CURRICULUM (K-8)</b></p> <p>This course is designed to give students a background in curriculum development, methods, techniques, and procedures appropriate for teaching the different subjects in (K-8). Special attention will be given to curriculum development, classroom and instructional re-organization such as team teaching, non-gradedness, flexible scheduling, etc. The selection and accumulation of the appropriate sequencing of subjects and teaching materials, including media, are included.</p>
ED 453	3-0-3	<p><b>LEGAL AND LEGISLATIVE FOUNDATIONS OF SPECIAL EDUCATION</b></p> <p>This course is designed to review the practical application of laws, regulations, court decisions, and public policy relevant to the supervision of special education services and programs.</p>
ED 458	0-12-12	<p><b>DIRECTED TEACHING (ELEMENTARY)</b></p> <p>Directed teaching includes eight weeks of laboratory experience, observing and teaching in one of the cooperating educational centers, and participation in a pre-seminar and post-seminar. These seminars are designed to identify and discuss practical guidelines for the directed teaching process, with special emphasis given to analysis and evaluation of on-the-field experiences.</p>
ED 468	0-12-12	<p><b>DIRECTED TEACHING (SECONDARY)</b></p> <p>Description is the same as ED 458, except laboratory experiences are in secondary schools under the supervision of a supervising teacher for eight weeks.</p>
ED 482	3-0-3	<p><b>ISSUES, TRENDS, AND INNOVATIONS IN READING</b></p> <p>This course focuses on recent issues, trends and innovations in reading instruction and how these can be used to better implement the entire reading process throughout disciplines.</p>
ED 491	3-0-3	<p><b>INDEPENDENT STUDY AND RESEARCH</b></p> <p>Designed to provide honors students with an opportunity to do independent study and research under the direction of the faculty.</p>
ED 492	3-0-3	<p><b>INDEPENDENT STUDY AND RESEARCH</b></p> <p>A continuation of ED 491.</p>

ED 494	3-0-3	<b>SEMINAR (HONORS)</b> Designed to provide opportunity for discussion and examination of timely problems and issues on education. Open to honors students only.
ED 495	3-0-3	<b>SEMINAR</b> A continuation of ED 494.
ED 498	3-0-3	<b>READING IN THE SECONDARY SCHOOL</b> A course designed to familiarize junior and senior high school teachers with reading methods and materials. Special emphasis is placed on improving reading skills in the subject matter areas and providing suitable material for poor readers.

**PSYCHOLOGY  
(124 Credit Hours)**

**Freshman Year (32)**

<b>First Semester</b>		<b>Hrs.</b>	<b>Second Semester</b>		<b>Hrs.</b>
EN 111	Composition	<input type="checkbox"/> 3	EN 112	Composition	<input type="checkbox"/> 3
SS 111	Social Institutions	<input type="checkbox"/> 3	MA 121	College Algebra	<input type="checkbox"/> 3
HI 111	World Civ I	<input type="checkbox"/> 3	SY 235	General Sociology	<input type="checkbox"/> 3
BI 111	Biology	<input type="checkbox"/> 3	HI 112	World Civilization or	<input type="checkbox"/>
PH 132	Gen. Psychology or	<input type="checkbox"/>	HI 192	Honors World Civ	<input type="checkbox"/> 3
PH 192	Honors Gen. Psych.	<input type="checkbox"/> 3	PY 111	Physical Sci.	<input type="checkbox"/> 3
UL 101	University Life	<input type="checkbox"/> 1	ND 101	Nutrition or	<input type="checkbox"/>
		<input type="checkbox"/> 16	PE 122	Health and Wellness	<input type="checkbox"/> 1
			<b>Total</b>		<input type="checkbox"/> 16

**Sophomore Year (32)**

HU 201	Humanities	<input type="checkbox"/> 3	PH 320	Developmental Psychology	<input type="checkbox"/> 3
PH 231	Motivation	<input type="checkbox"/> 3	PH 340	Cognition	<input type="checkbox"/> 3
PH 230	Learning	<input type="checkbox"/> 3	EN 213	Studies in Lit	<input type="checkbox"/> 3
SP 111	Spanish or	<input type="checkbox"/>	PE 101	Physical Ed. or	<input type="checkbox"/>
FR 111	French	<input type="checkbox"/> 3	MS 100	Military Sci.	<input type="checkbox"/> 1
	<b>Elective (choose one)</b>	<input type="checkbox"/> 3		<b>Electives (choose two)</b>	<input type="checkbox"/> 6
CS 201	BASIC Programming	<input type="checkbox"/>	PH 326	Psych of Exceptional Child	<input type="checkbox"/>
PH 325	Adolescent Psychology	<input type="checkbox"/>	PH 347	Measurement & Evaluation	<input type="checkbox"/>
PH 323	Child Psychology	<input type="checkbox"/>	PH 336	Educational Psychology	<input type="checkbox"/>
PE 101	Physical Ed. or	<input type="checkbox"/>	CJ 200	Intro to Criminal Justice	<input type="checkbox"/> 3
MS 100	Military Sci.	<input type="checkbox"/> 1			
	<b>Total</b>	<input type="checkbox"/> 16		<b>Total</b>	<input type="checkbox"/> 16

**Junior Year (30)**

PH 365	Behavioral Statistics	<input type="checkbox"/> 3	PH 330	Theories of Personality	<input type="checkbox"/> 3
PH 403	History & Systems	<input type="checkbox"/> 3	PH 319	Computer App in Psy.	<input type="checkbox"/> 3
PH 440	Group Dynamics	<input type="checkbox"/> 3	PH 470	Experimental Psychology	<input type="checkbox"/> 3
	<b>Elective (choose one)</b>	<input type="checkbox"/> 3	PH 332	Psychological Testing	<input type="checkbox"/> 3
BI 391	Human Sexuality	<input type="checkbox"/>		<b>Elective (choose one)</b>	<input type="checkbox"/> 3
SY 335	Juvenile Delinquency	<input type="checkbox"/>	SY 330	Social Psychology	<input type="checkbox"/>
CS 202	Programming in C++ I	<input type="checkbox"/>	SS 396	Intro. To Philosophy	<input type="checkbox"/>
		<input type="checkbox"/>	CS 203	Programming in C++ II	<input type="checkbox"/>
	<b>Free Elective</b>	<input type="checkbox"/> 3			
	<b>Total</b>	<input type="checkbox"/> 15		<b>Total</b>	<input type="checkbox"/> 15

**Senior Year (30)**

PH 471	Abnormal Psychology	<input type="checkbox"/> 3	PH 407	Physiological Psychology	<input type="checkbox"/> 3
PH 483	Psychology Internship	<input type="checkbox"/> 3		<b>Elective (choose two)</b>	<input type="checkbox"/> 6
	<b>Electives (choose two)</b>	<input type="checkbox"/> 6	PH 315	Seminar in Black Psy.	<input type="checkbox"/>
PH 490	Senior Seminar	<input type="checkbox"/>	PH 420	Indus/Org. Psychology	<input type="checkbox"/>
SY 367	Drugs, Alcohol & Soc.	<input type="checkbox"/>	PH 402	Community Mental Health	<input type="checkbox"/>
BI 114	App. Anatomy & Physio.	<input type="checkbox"/>	SY 408	The Family	<input type="checkbox"/>
SY 365	Racial/Cultural Minorities	<input type="checkbox"/>			
	<b>Free Elective</b>	<input type="checkbox"/> 3		<b>Free Elective</b>	<input type="checkbox"/> 3
		<input type="checkbox"/>		<b>Free Elective</b>	<input type="checkbox"/> 3
	<b>Total</b>	<input type="checkbox"/> 15		<b>Total</b>	<input type="checkbox"/> 15

**PSYCHOLOGY (PH)**

PH 132	3-0-3	<b>GENERAL PSYCHOLOGY</b> An introduction to the basic research and theory of psychology. The course focuses on the application of psychological concepts and principles to the understanding of human behavior and cognitive processes.
PH 192	3-0-3	<b>HONORS GENERAL PSYCHOLOGY</b> Honors General Psychology surveys the research and theories of modern psychology including history of the field, research methods, learning and memory, motivation and emotion, personality, psychopathology, social psychology, sensation and perception, human development, language, psychotherapy, and health psychology. As an honors course, emphasis is placed critical analysis of psychological issues and the potential for enhancement of human life through the application of psychological principles.
PH 230	3-0-3	<b>LEARNING</b> An introduction to theory and research in the area of learning. Pre-requisite: PH 132.
PH 231	3-0-3	<b>MOTIVATION</b> An introduction to theory and research on the psychological and biological bases of motivation. Pre-requisite: PH 132.
PH 315	3-0-3	<b>SEMINAR ON BLACK PSYCHOLOGY</b> This course focuses on the academic origin and evolution of black psychology and major contributors to the field of psychology. Special attention will be directed to philosophical, behavioral, socio-cultural, economic, political, historical, educational, and theoretical perspectives on African-centric consciousness. Pre-requisite: PH 132 or SY 235.
PH 319	3-2-2	<b>COMPUTER APPLICATIONS IN PSYCHOLOGY</b> This course covers the applications of computer technology in psychology. Pre-requisites: PH 132, CS 100.
PH 320	3-0-3	<b>DEVELOPMENTAL PSYCHOLOGY</b> A survey of the changes that occur in human development from conception to death, with emphasis on the psychological events that accompany these changes. Pre-requisite: PH 132.
PH 323	3-0-3	<b>CHILD PSYCHOLOGY</b> This course examines the physical, social, emotional, mental, and value development of the child from infancy to the pre-adolescent period. Pre-requisite: PH 132.
PH 325	3-0-3	<b>ADOLESCENT PSYCHOLOGY</b> This course examines the physical, emotional, cognitive, and social aspects of development during adolescence. Pre-requisite: PH 132.

PH 326	3-0-3	<b>PSYCHOLOGY OF THE EXCEPTIONAL CHILD</b> This course involves a detailed study of areas encompassing special education with attention paid to the study of each of the following: mental retardation, emotional disturbance, learning disabilities, sensory impairments, the gifted and talented, and legal issues including Public Law 94-142. This course is required in any field of Special Education. This course is designed for the student majoring in Special Education.
PH 330	3-0-3	<b>THEORIES OF PERSONALITY</b> An introduction to theories of the structure, dynamics, and development of personality. Also, research methods in personality and contemporary issues in personality research are emphasized. Pre-requisite: PH 132.
PH 332	3-0-3	<b>PSYCHOLOGICAL TESTING</b> An introduction to theory, construction, use, and interpretation of psychological tests. The course focuses on tests of intelligence, personality, interests, and aptitudes. Pre-requisites: PH 132 and PH 365 or its equivalent.
PH 336	3-0-3	<b>EDUCATIONAL PSYCHOLOGY</b> This course is designed for teachers and individuals who are concerned with directing and influencing personality development and learning in human beings. It is hoped that they will be able to apply the principles of psychology to education and the teaching-learning process. Pre-requisite: PH 132.
PH 340	3-0-3	<b>COGNITION</b> Cognitive psychology is the study of all human intellectual functions. As such, study will concern the principles of human mental operations and human information processing. Subtopics surveyed will include sensation and perception, attention, memory, thinking, language, problem solving, decision-making, and knowledge structures. Basic research will be surveyed with concern for possible applications in such areas as education, human-machine interaction, language learning, and medicine. Pre-requisite: PH 132.
PH 347	3-0-3	<b>MEASUREMENT AND EVALUATION</b> This course emphasizes methods designed for the measurement of intelligence and the evaluation of achievement. Students learn to improve teacher-made examinations and receive guidance in constructing, selecting, using, and interpreting educational tests. Pre-requisite: PH 132.
PH 365	3-0-3	<b>BEHAVIORAL STATISTICS</b> An introduction to research design and quantitative analysis as applied to psychological data. Students enrolled in the course are expected to become proficient in the organization, analysis, and interpretation of research data using fundamental descriptive and inferential statistics. Pre-requisite: PH 132.

PH 401	1-6	<p><b>PSYCHOLOGY COLLOQUIUM</b>  An opportunity for advanced students to pursue a research project or field experience under the supervision of a faculty member. Enrollment is limited to advanced students and permission of the supervising faculty member is required. Pre-requisites: PH 132, PH 365, PH 470.</p>
PH 402	3-0-3	<p><b>COMMUNITY MENTAL HEALTH MANAGEMENT</b>  This course is designed to provide practical experience in community mental health programs. Emphasis is placed on case management procedures, administrative practices, interviewing techniques, methods of therapy, psychological record-keeping, and report writing. Pre-requisites: PH 132, PH 332, PH 471.</p>
PH 403	3-0-3	<p><b>HISTORY AND SYSTEMS OF PSYCHOLOGY</b>  An examination of the origin and evolution of the philosophical and scientific treatments of psychological issues. The emphasis of the course is on the contributions of early philosophical, theoretical, and experimental schools of psychology to modern psychology. Pre-requisite: PH 132.</p>
PH 407	3-0-3	<p><b>PHYSIOLOGICAL PSYCHOLOGY</b>  This course examines the structural and functional relationships between biological systems and behavior. Emphasis is placed on the nervous system, sensory-motor processes, motivational mechanisms, sexual behavior, sleep and arousal, learning and memory, stress, abnormal behavior, thought, and language. Pre-requisites: PH 132, BI 111.</p>
PH 420	3-0-3	<p><b>INDUSTRIAL AND ORGANIZATIONAL PSYCHOLOGY</b>  An introduction to the study of human behavior in workplace and in the marketplace. The course focuses on the selection and training of employees, improving working conditions and productivity, conflict management, and market research. Pre-requisites: PH 132, PH 332, PH 440 or SY 330.</p>
PH 440	3-0-3	<p><b>GROUP DYNAMICS</b>  The examination of small group behavior through a review of research, film, and experiential learning. Group formation, communication within the group, establishment of group norms, the role of leadership, and the mechanisms of member influence are discussed. Group models such as adolescent peer pressure, workplace units, and jury deliberations are used to illustrate these processes. Pre-requisite: PH 132.</p>
PH 465	3-0-3	<p><b>ADVANCED BEHAVIORAL STATISTICS</b>  This course instructs students in the uses of factorial ANOVAs, multiple regression, and multivariate statistics for the analysis and interpretation of data. Pre-requisites: PH 132, PH 365, and at least 12 hours of psychology course work.</p>

PH 470	2-2-3	<p><b>EXPERIMENTAL PSYCHOLOGY</b></p> <p>An introduction to experimental methodology in psychology. The principles of scientific investigation and research design are applied to psychological problems. The laboratory portion of the course includes opportunities for students to conduct experiments in psychology. Pre-requisites: PH 132, PH 365.</p>
PH 471	3-0-3	<p><b>ABNORMAL PSYCHOLOGY</b></p> <p>An examination of research and theory dealing with the etiology, symptomatology, and treatment of abnormalities of behavior. Pre-requisites: PH 132, PH 330, PH 365 or its equivalent.</p>
PH 483	1-2-3	<p><b>PSYCHOLOGY INTERNSHIP</b></p> <p>This course provides students with field experiences under the supervision of professional mental health workers. The experiences allow students to observe and participate in the diagnosis and care of individuals experiencing behavioral and emotional difficulties. Pre-requisites: PH 132, PH 320, PH 332, PH 471.</p>
PH 490	3-0-3	<p><b>SENIOR SEMINAR IN SELECTED TOPICS</b></p> <p>Each seminar will focus on a central topic in psychology and provide students with an opportunity to apply and integrate knowledge and skills acquired from various courses in the study of that topic. Pre-requisite: Senior standing in psychology.</p>

## General Studies

- I. Incoming freshmen cannot choose **General Studies** as a major unless they meet the requirements for non-traditional student status.
  - A. The **General Studies** program is designed for non-traditional students with diverse interests. Pertinent courses are offered across the curriculum in the Department of Education and Psychology at Alcorn State University. The chosen concentration areas are consistent with students' intended educational development and career goals. The program provides non-traditional students with opportunities for continuing their education, which are consistent with the **communiversity** concept.
  - B. All students desiring to enter the General Studies program must have met regular admission requirements for Alcorn State University and have achieved upper division status.
  - C. Advisement for the General Studies program is housed in and administered through the Department of Education and Psychology.
  
- II. **Non-traditional Students**
  - A. Any student who is at least 21 years of age upon initial enrollment meets the requirement for Non-traditional status. Any student who has been admitted to the university based on GED, work experience, or professional experience can also be classified as **Non-traditional**.

- B. Any student who is categorized or termed “**Non-traditional**” will be permitted to enroll in or be admitted to the **General Studies** program at any point during matriculation.

### III. Curriculum

- A. Core requirements: The total number of hours required for graduation is 124 hours.
- B. Upper Division Courses
1. Of the ten (10) required upper division courses at the 300 level and above, none of these courses can be taken at the graduate level.

### IV. Concentration Area(s)

- A. Each student is required to complete two different twenty-one (21) hour concentrations.
- B. Each course within the two different twenty-one hour concentrations must be taken in the same or related discipline.

### V. Exit Requirements

- A. Each student must pass the standard university technology exam.
- B. Each student must successfully pass the multi-skilled Departmental **General Studies** Exit Exam.

#### B.A. General Studies Curriculum

Freshmen and sophomore studies	<b>58 hrs.</b>
Upper division studies	<b>24 hrs.</b>
Specialized content	<b><u>42</u></b>
<b>Total Hours</b>	<b>124</b>

#### 58 Hours Freshman and Sophomore Studies

<b>Course Content</b>	<b>Hrs.</b>
English Composition	<b>6 hrs.</b>
Creative Arts	<b>9 hrs.</b>
Oral Communication	<b>3 hrs.</b>
Social and Behavioral Science	<b>12 hrs.</b>
Natural Science and Mathematics	<b>15 hrs.</b>
Health	<b>3 hrs.</b>
Computer Science	<b>6 hrs.</b>
Foreign Language	<b>3 hrs.</b>
Information Technology Proficiency	<b>1 hr.</b>

24 hours of Upper Division General Studies (Upper Division Electives)

*Note: All electives courses taken should be 300 level or above.*

42 hours of electives in Specialized Content ( Upper Division Concentration)

*Note: Each student must choose two twenty-one (21) hr. concentrations with the consent and Approval of the General Studies Advisor or Department Chairperson.*

***Total Hours Required: 124 Hours***

**Department of Health, Physical Education, and Recreation**  
**Johnny Thomas, Ed.D., Chairperson**  
**Davey Whitney Complex Ste. B, #5 • (601) 877-6506**

The Department of Health, Physical Education, and Recreation's primary responsibility is to prepare its majors to become highly qualified proficient community leaders for the global marketplace. The department aims to provide disciplinary curricula that are relevant, diverse, and comprehensive for acquiring a holistic knowledge base; for learning capable and situational leadership approaches; and for garnering scholarly, professional, and occupational skills. It also aims to provide opportunities for overall personal and intellectual development and growth by offering contemporary curricula and by offering a variety of instructional and methodical techniques and procedures in the course offerings of its respective degree programs. Furthermore, the department offers undergraduate and graduate degree programs with state, professional, and national accreditations. Possessing such accreditations of these individual degree programs enables the department to offer existing and prospective majors (locally, statewide, nationally, and internationally) a chance to achieve their individual, disciplinary goals and degrees in the department, and to ensure that their respective degrees have recognizable merit and approval in both the world of higher education and in the world of work. Thus, majors and prospective majors of the undergraduate and graduate degree programs in the department must have a responsive personality, be resourceful, have functional physical abilities, and be intellectually thirsty.

The undergraduate degree of the Department of Health, Physical Education, and Recreation (HPER) is the Bachelor's of Science Degree in Recreation, and the endorsement degree is the Bachelor's of Science Degree in Recreation with an emphasis in Physical Education. Students interested in pursuing a Recreation degree (1) have to be admitted by Alcorn State University (ASU); (2) have to declare Recreation as their major; (3) have to complete all academic requirements of the general education core; (4) have to earn a "C" (2.00 above) in all 300 and 400 level courses offered in the recreation curriculum; (5) have to be a member of the department's HPER Club; (6) and have to pass the recreation, comprehensive examination. Additionally, students interested in pursuing a Recreation Degree with an endorsement in Physical Education (1) have to be admitted by ASU; (2) have to declare Recreation with an emphasis in Physical Education as their major; (3) have to complete all academic requirements of the general education core; (4) have to earn a "C" (2.00 above) in all the 300 and 400 level courses offered in the Physical Education curriculum; (5) have to pass Praxis I & II; (6) have to be a member of the department's HPER Club; (7) have to fulfill the requirements of the teacher education program; (8) and have to pass the physical education, comprehensive examination.

The Department of HPER offers the Master of Science Degree in Education with an emphasis in Physical Education and the Master of Science Degree in Education with an emphasis in Athletic Administration and Coaching. Students interested in pursuing the master of science degree in education with an emphasis in physical education (1) must have an undergraduate degree with a cumulative grade point average (GPA) of a "B" (3.00 above) in their respective undergraduate curriculums; (2) must have satisfied all admission requirements of the graduate school; (3) must have a valid, permanent teacher license or have documentation of passing both Praxis I and II; (4) must maintain a cumulative GPA 3.00 in the curriculum of the degree program; (5) and must pass the Core Education, and Physical Education Comprehensive Examinations.

Moreover, students interested in pursuing the master of science in education with an emphasis in athletic administration and coaching (1) must have earned an undergraduate degree with a cumulative GPA of 3.00 or above in their respective undergraduate curriculums; (2) must have satisfied all admission requirements of the graduate school; (3) must have a valid, permanent teacher license or have documentation of having passed both Praxis I and II; (4) must maintain a

cumulative GPA 3.00 in the curriculum of the degree program; (5) and must pass the Core Education, and Athletic Administration and Coaching Comprehensive Examinations.

The Department of HPER offers undergraduate and graduate degree programs that continuously evolve to satisfy the continually updated accreditation standards of the accredited bodies for both the undergraduate and graduate degree programs, and its curricula are consistently and continuously evaluated and revised to fulfill the most contemporary, diverse, and overall academic needs of all students, including those locally, statewide, nationally, and internationally. A description of each undergraduate and graduate degree program and undergraduate component of the Department of HPER is as follows:

the undergraduate degree program of the department of HPER is **Recreation**. The curriculum of **recreation** whole thrust provides majors with a variety of extensive, contemporary, and probing theoretical, practical, and research opportunities. Providing majors with such curricular experiences enables them to acquire competencies in recreation through pertinent knowledge, experiential growth, and professional development and enables them to be capable in providing individuals with knowledge and skills in recreational, leisure time, and/or lifelong activities. And the curriculum of recreation ensures that major attain a relevant, holistic, and diverse knowledge base that equips them with proficient skills to be successful in graduate school and in the world of work in any professional and/or related areas of recreation.

**Physical Education** is the undergraduate, disciplinary endorsement of the department of HPER and is also the **teacher education component** of the department. It prepares majors to teach and/or coach students in grades from K thru 12. It ensures (a) that students acquire an overall, extensive learning of the knowledge base of **physical education**; (b) that they master instructional, methodological techniques specific to **physical education**; (c) that they understand and are able to execute the instruction, application, and adaptation of physical activities and skills not only with able body individuals but also with those with disabled bodies; (d) that they know and can apply appropriate theoretical, practical, and spontaneous classroom approaches as physical educators; (e) and that they know and can apply as well leadership managerial approaches as coaches and/or as administrators. Lastly, the teacher education component of **physical education** prepares students to succeed in higher education, particularly whenever they attempt to pursue advanced degrees in Physical Education and/or related disciplines.

An undergraduate academic component of the department of HPER is **the General Education Core Courses**. These courses instill in students a familiarity of the many different enhancers and detriments that can influence their psyche, attitude, knowledge, health, fitness, and lifelong engagement in executing a reasonably conscientious style of living healthy. Moreover, the goal of these courses is to impart on the consciousness of students the necessity of knowing (1) how the body responds to disease and exercise, (2) how it responds positively and negatively to individual and environment factors, (3) how it reacts to engaging and not engaging in a healthy life style, and (4) how learning healthy lifestyle practices can enable them to be energetically persistent not only in an academic and/or a professional endeavor but also in sustaining a quality professional and a personal long life span of wholesome exuberance.

Another undergraduate component of the department of HPER is **the HPER Club**. The goal of the **HPER Club** is to engage HPER majors in the processes of organizing, planning, marketing, community service, team work, and leadership. The **HPER Club** is major-centered; the chair and faculty members of the department serve only in an advisory role.

The majors are solely responsible for creating the vision and mission statements of the club; recruiting majors who are not members of the club; electing the officers for the club; determining the procedural operations, campus and community service functions, and fund-raising events of the club; and participating in the department's research, professional, and academic development.

The department offers two individual graduate degree programs: **The Master of Science Degree in Education with an Emphasis in Physical Education** and the **Master of Science Degree in Education with an Emphasis in Athletic Administration and Coaching**. The **Master of Science Degree in Education with an emphasis in Physical Education** provides an interestingly and a rigorously diverse, contemporary curricular offering with the intent to excite the graduates in the degree program to engage studiously in a painstaking and investigating inquisition and research endeavor of the advanced theoretical, practical, experiential, and empirical knowledge prevalent in physical education. The **Master of Science Degree in Education with an emphasis in Athletic Administration and Coaching** offers a curriculum requiring graduates in the degree program to engage in a profound and comprehensive exploration, examination, and study of the various administrative, scientific, injurious, and coaching models, theories, approaches, techniques, and methodologies for the effective management, administration, operation, and leadership of an athletic and/or a sport program on any athletic or non-athletic hierarchy.

Lastly, the department of HPER, as such, performs indeed the vital roles of nurturing, advising, leading, and empowering not only able-body students but also those with special needs of the diverse population of the university. In light of these roles, the department structures its overall operational processes, academic degrees, and components to have a personal, an advisory, and a professional link with these students and those with special needs.

#### Course Electives:

Majors' course electives must be selected and taken sequentially, must fortify their knowledge based in their primary and/or secondary discipline, and must provide them with the knowledge based that enable them to secure successfully a professional or an academic position in the various fields of HPER and/or related areas.

The **ongoing goals** of the Department of HPER are as follow:

1. To attract both national and international students with diverse backgrounds and with the academic competence to excel as majors in the department and to engage as proactive participants in the follow through of not only the vision, mission and goals of the University but also of those of the department;
2. To provide students with far-reaching, diverse, contemporary, and disciplinary departmental requisites that enable them to be scholars and leaders in the world of their chosen individual disciplines or professions;
3. To offer undergraduate and graduate disciplinary programs that provide a rigorous and sufficient curricula that meaningfully and individually challenge majors to acquire a knowledge base and the practical and experiential experiences effective for not only the passage of professional licensure but also for the ease in continuing professional or graduate school;
4. To provide the public of Alcorn and that of the surrounding areas with health-related information and screenings through courses, conferences, events, grants, and workshops;
5. To be a staunch advocate and contributor in the promotion of the prevention and cure of the nation's epidemic disease of obesity by committing to emphasize vehemently in the department's curricular instruction of related disciplinary courses the etiology, treatment, and prevention of obesity;
6. To implement disciplinary degree programs that can legitimately address and fulfill societal needs with adequate graduation of majors in such programs;
7. And to have a HPER CLUB (a) that provides chances for majors to execute managerial and administrative skills in an organization; (b) that causes an understand of majors to realize the importance of displaying flexibility and teamwork in working with individuals from diverse backgrounds; (c) that encourages majors to participate in volunteering and/or create service learning projects for those in need; (d) that focuses on majors

gaining experience on marketing and fundraising for specific enhancements of the organization; (e) and that convinces majors to exercise, realize, and experience the theoretical and practical approaches for the learning of non-effective and/or effective leadership skills as the leader of an organization.

## HEALTH AND PHYSICAL EDUCATION MAJOR (124 Credit Hours)

### Freshman Year (34)

First Semester	Hrs.	Second Semester	Hrs.
EN 111 Composition	3	EN 112 Composition	3
HI 111 World Civilization	3	SS 111 Social Institutions	3
BI 111 General Biology	3	PY 111 Physical Science	3
PE 122 Health	3	MA 121 College Algebra	3
PE 101 Phys. Ed. Activity	1	CS 100 Info. Tech. Proficiency	1
PH 132 General Psychology	3	HI 112 World Civilization	3
UL 101 University Life	1	PE 100 Level Activity	1
<b>Total</b>	<b>17</b>	<b>Total</b>	<b>17</b>

### Sophomore Year (29)

PE 201 Phys. Ed. Activity	1	PH 326 Psy of Except. Children	3
PE 237 Elementary Dance	3	PE 336 Hist/Principles of Phy. Ed.	3
SA 223 Oral Communication	3	EN 231 Vocabulary Development	3
EN 213 Studies in Literature	3	ED 200 Global & Multicultural	3
PE 245 First Aid & Safety	3	PE 200 Level Activity	1
PE 226 Consumer Health	3		
<b>Total</b>	<b>16</b>	<b>Total</b>	<b>13</b>

### Junior Year (34)

BI 335/L Human Anatomy/Phys/L	4	PE 346* Methods/Mtls Secondary	3
PE 356 Measurement/Evaluation	3	ED 302* Practicum/Technology	3
PH 336 Educational Psychology	3	ED 351* Classroom Management	3
PE 327 Coaching/Officiating	3	ED 348* Foundations of Education	3
PE 328 Motor Dev./Movement	3	PE 468 Kinesiology	3
		PE 417* Teaching Practicum	3
<b>Total</b>	<b>16</b>	<b>Total</b>	<b>18</b>

### Senior Year (27)

PE 427 Org/Admin. Of Phy Ed.	3	ED 468** Directed Teaching	12
PE 467 Adapted Physical Ed.	3		
ED 498* Secondary Reading	3		
SY 408 Family	3		
PE 435 Physiology of Exercise	3		
<b>Total</b>	<b>15</b>	<b>Total</b>	<b>12</b>

Note: Teacher certification requirements will vary as State Licensure mandates are revised/updated.

**\*Restricted Courses Must pass Praxis I before taking these courses.**

**ED 468 Must pass Praxis II before taking this course.**

## RECREATION MAJOR (124 Credit Hours)

### Freshman Year (34)

First Semester	Hrs.	Second Semester	Hrs.
EN 111    Composition	3	EN 112    Composition	3
HI 111    World Civilization	3	BI 112    Biology	3
BI 111    General Biology	3	HI 112    World Civilization	3
PE 122    Health	3	MA 121    College Algebra	3
PY 111    Physical Science	3	PH 132    General Psychology	3
PE 101    Phys. Ed. Activity	1	PE 100    Level Activity	1
UL 101    University Life	1	CS 100    Info. Tech. Proficiency	1
<b>Total</b>	<b>17</b>	<b>Total</b>	<b>17</b>

### Sophomore Year (32)

SS 111    Social Institutions	3	PE 245    First Aid & Safety	3
PE 237    Elementary Dance	3	PH 320    Developmental Psychology	3
AR 214    Art Appreciation	3	MU 213    Music Appreciation	3
EN 213    Studies in Literature	3	SA 223    Oral Communication	3
_____    Technology Elective	3	PE 200    Level Activity	1
PE 201    Phys. Ed. Activity	1	PE 224    Leisure Crafts	3
<b>Total</b>	<b>16</b>	<b>Total</b>	<b>16</b>

### Junior Year (31)

BI 335/L    Human Anatomy/Phys./L	4	<b>RC 354*</b> <b>Practicum in Recreation</b>	3
PE 327    Coaching/Officiating	3	RC 347    Meth/Mtls of Leisure Prog.	3
RC 316    Introduction to Rec.	3	RC 417    Camp Counseling	3
RC 358    Recreation for Aging	3	SY 330    Social Psychology	3
PE 336    History and Principles	3	RC 458    Outdoor Recreation	3
<b>Total</b>	<b>16</b>	<b>Total</b>	<b>15</b>

### Senior Year (30)

RC 429    Org. & Adm. Of Rec.	3	<b>RC 428*</b> <b>Recreation Fieldwork</b>	6
RC 437    Recreational Leadership	3	RC 478    Leisure Counseling	3
RC 457    Community Recreation	3	PE 491    Independent Study	3
PE 467    Adapted Phy. Ed.	3		
RC 477    Facilities and Areas	3		
<b>Total</b>	<b>15</b>	<b>Total</b>	<b>12</b>

**\*Restricted Courses**

**HEALTH AND PHYSICAL EDUCATION (PE)**

PE 101-109	1-0-1	These courses attempt to increase cardiovascular and musculoskeletal fitness, to encourage sociability, cooperation, and teamwork, to improve organic and neuromuscular functioning, to provide knowledge on the history, rules and regulations, and equipment, and to provide an opportunity to learn and execute skills. The overall intent of these courses is to instill an understanding and an appreciation of the importance of establishing a positive attitude toward a frequent habit of regular participation in a lifetime of wholesome, healthful activity. PE 101, PE 102, PE 103, PE 104, PE 105, PE 106, PE 107, PE 108, PE 109.
PE 110	1-0-1	<b>PHYSICAL EDUCATION: RESTRICTED</b> This course meets the special needs and abilities of students who are atypical and are unable to participate in regular physical education activity courses.
PE 111		<b>PHYSICAL EDUCATION: RESTRICTED</b> Continuation of PE 110.
PE 122	3-0-3	<b>HEALTH</b> This course encompasses the basis nutritional health concepts and principles; provides the basis for wholesome family life relations; reveals the nature and scope of mental health problems; supplies knowledge on the effects of alcohol, tobacco, and narcotics on the human body; and presents the basis for control of communicable and non-communicable diseases.
PE 201	1-0-1	<b>PHYSICAL EDUCATION ACTIVITY</b> A continuation of PE 101.
PE 202	1-0-1	<b>BOWLING AND ARCHERY</b> A continuation of PE 102.
PE 203	1-0-1	<b>TENNIS, BADMINTON, AND TABLE TENNIS</b> A continuation of PE 103.
PE 204	1-0-1	<b>SELF TESTING, TUMBLING, AND GYMNASTICS</b> A continuation of PE 104.
PE 205	1-0-1	<b>SWIMMING I (Advanced)</b> A continuation of PE 105.
PE 206	1-0-1	<b>SOCCER AND VOLLEYBALL</b> A continuation of PE 106.
PE 207	1-0-1	<b>BASKETBALL AND SOCCER</b> A continuation of PE 107.

PE 208	1-0-1	<b>COMBATIVE AND SELF-DEFENSE</b> A continuation of PE 108.
PE 209	1-0-1	<b>JOGGING, TRACK, AND FIELD, AND HANDBALL</b> A continuation of PE 109.
PE 210	1-0-1	Continuation of PE 110.
PE 211	1-0-1	Continuation of PE 111.
PE 221	3-0-3	<b>TEACHING PRACTICUM</b> This course acquaints majors to the pedagogy of physical education and allows them to observe and participate in actual classroom procedures, routines, duties, and teaching. It provides opportunities for them to interact with and instruct students from various academic and cultural backgrounds, to recognize characteristics of an effective and/or ineffective teacher, and to have periodic forums in which different circumstances, scenarios, and situations pertaining to teaching technique and method, students' behavior, classroom management, and others are discussed.
PE 224	3-0-3	<b>LEISURE CRAFTS</b> This course reveals the foundations and activities of leisure crafts. Its instruction focuses on art and teaching, design, and color, and on sculpture, crayons and oil pastels, crafts, and matting and framing. Primary emphasis is placed on printing and stencils, masks and puppets, lettering and calligraphy, and resources.
PE 226	3-0-3	<b>CONSUMER HEALTH</b> Consumer health issues, separating fact from fiction, frauds and quackeries, advertising and other promotional activities, mental and behavioral health, and dental care are the topic subjected to study in this course. Examined also in this course are the basic nutrition concepts and self-care, communication and sexuality, protecting yourself from infectious diseases, consumerism, complementary and alternative medicine and the health-care system, and governmental laws, agencies, and strategies.
PE 237	3-0-3	<b>ELEMENTARY DANCE</b> This course examines the history and basic concepts of a variety of cultural, traditional, and contemporary dances, explains and demonstrates the dynamics of warm-up and floor-work exercises from different types of music, illustrates the fundamental movement of which basic dance steps are made, exposes the origins of folk and square dance as they have developed in specific cultures, and teaches how the fundamental patterns of movement can be infused in dance.

PE 238	1-2-3	<p><b>INTERMEDIATE DANCE</b></p> <p>This course requires 10 hours of field-based experience; it teaches sufficient verbal and motor skills in the techniques of rhythms to enable adequate execution and demonstration of such techniques when teaching them; it defines and exposes the correct form of steps, figures, terms, formations, and positions used in various intermediate dances; and it presents strategies designed to enhance students enjoyment of dance.</p>
PE 245	2-1-3	<p><b>FIRST AID AND SAFETY</b></p> <p>This course teaches the proper application of mouth-to-mouth resuscitation, the correct execution in rescuing a victim, and the appropriate methods in responding to any emergency requiring knowledgeable first aid action and care. It examines the diagnoses, signs and symptoms, care and treatment of the various types of fractures, injuries, wounds, burns, poisons, and the like that might occur in medical emergencies. Also, the content of this course supports the standards according to Red.</p>
PE 327	2-1-3	<p><b>COACHING AND OFFICIATION INDIVIDUAL AND TEAM SPORTS</b></p> <p>This course encompasses the acquisition of the rules, regulations, skills, and knowledge of coaching and officiating individual and team sports. It discusses the theories, principles, strategies, and techniques of coaching these sports and discusses the organization of officiating and the different officiating mechanics, signaling, and techniques associated with these sports.</p>
PE 327	2-1-3	<p><b>COACHING AND OFFICIATION INDIVIDUAL AND TEAM SPORTS</b></p> <p>This course encompasses the acquisition of the rules, regulations, skills, and knowledge of coaching and officiating individual and team sports. It discusses the theories, principles, strategies, and techniques of coaching these sports and discusses the organization of officiating and the different officiating mechanics, signaling, and techniques associated with these sports.</p>
PE 328	2-1-3	<p><b>MOTOR DEVELOPMENT AND MOVEMENT EDUCATION</b></p> <p>This course examines the varying theories and models of development and movement. It reveals the different factors that influence the various stages of development and movement and asserts how and why development and movement occur in different developmental segments. And it explores development and movement as a continuous process beginning at conception to death.</p>
PE 335	3-0-3	<p><b>METHODS AND MATERIALS IN PHYSICAL EDUCATION ELEMENTARY</b></p> <p>A study of methods, materials, objectives, content, aids and evaluation involved in teaching Health and Physical Education at the elementary level.</p>

PE 345	3-0-3	<b>METHODS AND MATERIALS IN HEALTH EDUCATION ELEMENTARY</b> This course is designed to study the methods, objectives content, materials and aids involved in the teaching of health.
PE 346	3-0-3	<b>METHODS AND MATERIALS IN PHYSICAL EDUCATION SECONDARY</b> This course analyzes the main purpose of physical education, technology in physical education, adolescents and physical activity, and adolescent growth and development. Significant attention is on effective and reflective teaching, teaching styles in physical education, creating a positive learning environment, developing curriculum, planning units and lesson plans, assessment and grading, and legal issues associated with teaching physical education.
PE 356	3-0-3	<b>TEST AND MEASUREMENTS IN HEALTH AND PHYSICAL EDUCATION</b> This course provides measurement, evaluation, assessment, and statistical techniques for determining the efficacy of instruction, the achievement of student learning outcomes, and the degree of knowledge learned in health and physical education. Further stress is on the construction of knowledge tests, how to test for health-related fitness and motor fitness, how to execute anthropometric measurements and calculate body composition, and how to use the microcomputer in testing evaluating, and measuring.
PE 417	1-2-3	<b>TEACHING PRACTICUM</b> This course provides for the gradual introduction of majors, under the close supervision of the staff, into the duties and responsibilities of organizing classes, organizing and electing teaching materials, and the development of lesson plans.
PE 423	3-0-3	<b>COMMUNICABLE AND NON-COMMUNICABLE DISEASES</b> This course provides a comprehensive study of diseases, their etiology, path-physiology, diagnosis, prognosis and treatment in modern day society.
PE 425	3-0-3	<b>ORGANIZATION AND ADMINISTRATION OF HEALTH AND SAFETY</b> Principles and techniques for organizing and administering health and safety programs. Emphasis is given to the study of facilities, personnel and administrative problems.
PE 427	3-0-3	<b>ORGANIZATION AND ADMINISTRATION OF PHYSICAL EDUCATION</b> This course analyzes the nature of administration and management in sport and physical education, management functions in physical education and sport, communication and motivation in sport management and physical education, and human resources in sport management and physical education.

Also, it focuses on public relations, partnerships, marketing, and promotion in sport management and physical education, financial management in physical education and sport, purchasing, maintenance, and security management in sport and physical education, and law, facility and equipment planning, designing, and management in physical education and sport.

- |        |               |   |
|--------|---------------|---|
| PE 435 | 3-0-3         | <p><b>PHYSIOLOGY OF EXERCISE</b></p> <p>This course examines physiology of exercise in the United States, its past and its future and examines the control of the internal environment of the body and bioenergetics. Exercise metabolism, hormonal responses to exercise, the nervous system: structure and control of movement; skeletal muscle: structure and function; circulatory responses to exercise; and respiration during exercise are the chief emphases of this course.</p>  |
| PE 467 | 3-0-3         | <p><b>ADAPTED PHYSICAL EDUCATION</b></p> <p>This course provides information on the meaning and importance of adapted physical education, identifies developmental delays or arrested stages of performance that hinder a child's ability to be successful in executing a given task, explains the operation and management of a program for the disability, and discusses the federal and state laws that govern the education of students with disabilities. Additional instruction is on identifying the different kinds of disabilities that are associated with the disabled and is on how to adapt the teaching of knowledge, skills, games, activities, and sports based on such disabilities.</p> |
| PE 468 | 3-0-3         | <p><b>KINESIOLOGY</b></p> <p>This course investigates the history of kinesiology, the framework and composition of the body, the structure and function of the skeletal system, and the physiology of muscle contraction. Further study is on the neurological implication of motor control, analysis and assessment of human movement, and principles of training and development. Pre-requisite for this course is BI 335.</p>  |
| PE 469 | 3-0-3         | <p><b>ADMINISTRATION, SUPERVISION AND ADVANCED TECHNIQUES OF COLLEGE BASKETBALL</b></p> <p>Basic and advanced fundamentals and strategies are explained as well as modern methods of training, scouting and conducting basketball tournaments. Designed for in-service teachers.</p>  |
| PE 491 | (1-3)-0-(1-3) | <p><b>INDEPENDENT STUDY</b></p> <p>The course provides opportunities for students to address issues, problems, trends, and challenges in physical education, recreation, and sport management by engaging in the basic research process. It exposes students to the fundamental components, strategies, techniques, and literature that are essential in executing a quality research document.</p>   |

Major emphasis of the course is in writing syntax in research, identifying library and internet resources, understanding various mechanisms of the library and internet searches, and interacting with the multi-knowledge bases associated with the world of research.

PE 492 (1-3)-0-(1-3) INDEPENDENT STUDY (Honors)  
A continuation of PE 491

## **RECREATION (RC)**

- RC 316 3-0-3 INTRODUCTION TO RECREATION  
This course examines the trends, issues, and challenges of parks, recreation, and leisure. It considers the historical evolution and philosophical dimensions of parks, recreation, and leisure and investigates them not only nationally and internationally, but also from the perspective of public and nonprofit; commercial and therapeutic; lifetime health, fitness, and wellness; outdoor adventure, arts and culture; and as a profession.
- RC 347 3-0-3 METHODS AND MATERIALS IN LEISURE PROGRAMS  
The emphasis of this course is on the foundations of outdoor education, preparation for teaching outdoors, and methods and delivery of outdoor education. Instruction of this course encompasses theories and foundations in outdoor education; creating the learning environment and designing lessons; physical, cognitive, and affective methods; and one's future in outdoor education.
- RC 354 3-0-3 PRACTICUM IN RECREATION  
This course enables recreation majors to examine, observe, and participate, and to be mentored in different recreational and/or related situations under the supervision of and consultation with the coordinator of the recreation program. This practicum may occur on or off campus with periodic weekly seminars taking place throughout the semester. Pre-requisites for this course are as follows: RC 316, RC 347, RC 358, and PE 327.
- RC 358 3-0-3 RECREATION FOR THE AGING  
This course investigates the quantity and quality of life and the individual differences of aging pertaining to the physical changes in structure, capacity, and endurance; motor coordination, motor control, and skill; physical and psychosocial relationships; and physical performance and achievement. Exploring the physical development and decline of the elderly, the health, exercise, and cognitive function of the aging, and the physical function of older adults is a primary focus of the course also.
- RC 427 3-0-3 CAMP COUNSELING  
The growth, structure, and values of organized camping, the camp counselor's role in guidance, camp activities, and camping and trail skills are the focus of study of this course.

RC 428	0-6-6	<b>FIELD WORK</b> Fieldwork experience provides majors with an opportunity to observe, examine, apply, adapt, and practice the theoretical knowledge base of recreation at a recreational facility. Majors serve as an administrative assistant for the director of a recreational facility that enables them to gain direct and/or vicarious experience in the different managerial, interpersonal, and assessment approaches associated with the organization and administration, operation, and leadership of a recreational facility. (Pre-requisite: must be a senior and have earned 18 hours in Recreation).
RC 429	3-0-3	<b>ORGANIZATION AND ADMINISTRATION OF RECREATION</b> This course focuses on the principles and concepts of organization; how to develop an organizational plan, and how to be an effective administrator. Addition coverage of this course is on the decision making process, the understanding of fiscal and physical resources, and planning for program evaluation and risk management in recreation.
RC 437	3-0-3	<b>RECREATION LEADERSHIP</b> This course examines the context of recreation leadership, determines who is the recreation leader, reveals why is there recreation leadership. It also provides methods on how the recreation leader should make decision, solve problem, communicate, lead change and innovation, and facilitate recreation behavior and manage participant behavior. Teaching and using resources, managing the workload according to age group and according to special abilities in recreation are taught in this course.
RC 457	3-0-3	<b>COMMUNITY RECREATION</b> This course covers what are the VIP action plan, the core values, vision, and mission, and key trends and opportunities of community recreation. It also examines other facets of community recreation: such as the core competencies, strategies for achieving the vision, action steps and performance measures, researching the audience, developing a communication plan, and working.
RC 458	3-0-3	<b>OUTDOOR RECREATION</b> This course emphasizes the fundamentals of outdoor recreation, outdoor resources, management, education, and participation in outdoor recreation and examines the psychology and natural environment and other outdoor recreation resources, the status, purposes, organization and administration of outdoor recreation programs for public, voluntary, and commercial agencies.

RC 477	3-0-3	<b>RECREATIONAL AREAS AND FACILITIES</b> This course investigates the planning principles and processes, the internal organizational planning factors, the external planning factors and conditions, and the demographics and community profiles of recreational areas and facilities. It additionally explains the concepts of supply analysis, demand analysis and public consultation, synthesis, analysis, and reporting, open space planning, and facility operation and maintenance.
RC 478	3-0-3	<b>LEISURE COUNSELING</b> This course introduces the basic theoretical approaches and practical applications associated with leisure counseling. The basic methods of how to utilize such approaches and how to apply them practically are the focus of this course as well.



**SCHOOL OF AGRICULTURE,  
RESEARCH, EXTENSION AND  
APPLIED SCIENCES**

## **SCHOOL OF AGRICULTURE, RESEARCH, EXTENSION AND APPLIED SCIENCES**

**Barry Bequette, Ph.D., Dean**  
**E Extension Complex, #110 • (601) 877-6137**

The mission of Alcorn State University School of Agriculture, Research, Extension and Applied Sciences (AREAS) is to provide enriching educational, research and outreach opportunities that empower its clientele to contribute to the overall improvement of their community, state, and nation, ultimately improving the world.

The School of Agriculture, Research, Extension and Applied Sciences at Alcorn State University is a premier land-grant entity that prepares highly competent graduate and under-graduate students for advanced learning and addressing existing needs of agriculture and applied sciences while facilitating centers of excellence which promote worldwide community development based on the accomplishments of its research and extension professionals.

The major objectives of the School are to: 1) implement functional teaching programs that prepare students for successful careers in Agriculture, Human Sciences, and Technology; 2) conduct research programs that will discover new knowledge and provide better utilization of existing knowledge for the betterment of the citizens in Mississippi, the region, and the nation; and, 3) serve rural and urban individuals and families in the areas of Agriculture, Human Sciences, Technology and other related areas through extension and outreach programs and activities.

The School is composed of the departments of Agriculture, Human Sciences, Advanced Technologies, Research and Extension Programs. Through this departmental structure, the school offers undergraduate instruction leading to the Bachelor of Science degree in the following areas: (1) Agricultural Sciences, Agriculture Economics, Plant and Soil Science, Agribusiness Management; (2) Human Sciences, Child Development, Nutrition and Dietetics); and (3) Advanced Technologies (Robotics & Automation, Computer Networking & Information Technology, and Applied Science). The school also offers instruction leading the Master's Degree in Education with teaching endorsements in each of the departments. In Agriculture, the Master of Science degree is offered with majors in Agriculture Economics, Plant and Soil Science, and Animal Science. The Master of Science in Workforce Leadership Education is offered jointly with Mississippi State University.

Additionally, students may enroll in Pre-Professional Programs in Forestry, Veterinary Medicine in Agriculture, and Engineering in the Department of Advanced Technologies. Throughout the year, each department conducts short courses, workshops, institutions, and conferences for various interest groups.

**Department of Agriculture**  
**Daniel Collins, Ph.D., Chairperson**  
**Morris-Boykin Agricultural Science Bldg. • (601) 877-6525**

The Department of Agriculture at Alcorn State University is dedicated to training students for successful careers in the Agriculture Sciences. The disciplines offered prepare students for a private sector career and/or graduate/professional school. The total aim is to equip the student with practical knowledge and skills based on theoretical and proven techniques. The broad span of the Agriculture Sciences is dynamic; therefore, it is imperative that students be involved in every aspect of their educational endeavor. The faculty members are highly trained and academically aggressive. Degrees are conferred after successful completion of courses in the following areas: agricultural economics, agricultural education, general agriculture, animal science, forestry, plant and soil science, international option in agricultural economics and agribusiness management.

The programs are designed with student input whereby course offerings greatly impact the student's level of success. Employment opportunities are vast. Great strides are taken to ensure that the programs offered are future oriented, yet applicable to the present agricultural industry keeping the avenues of graduate and professional school as priorities.

The Department of Agriculture is also concerned with conducting research and service activities that are in keeping with the functions of land-grant colleges.

---

*"When tillage begins, other arts follow. The farmers, therefore, are the founders  
of human civilization." --Daniel Webster*

## BACHELOR OF SCIENCE IN AGRICULTURAL ECONOMICS (122 Credit Hours)

### Freshman Year (34)

First Semester	Hrs.	Second Semester	Hrs.
EN 111 Composition	<input type="checkbox"/> 3	EN 112 Composition	<input type="checkbox"/> 3
BI 111 Biology	<input type="checkbox"/> 3	BI 124 Botany	<input type="checkbox"/> 4
HI 111 World Civilization	<input type="checkbox"/> 3	PS 122 Crop Production	<input type="checkbox"/> 4
PE 101 Physical Education or	<input type="checkbox"/>	PE 201 Physical Education or	<input type="checkbox"/>
MS 101 Military Science	<input type="checkbox"/> 1	MS 102 Military Science	<input type="checkbox"/> 1
MA 121 College Algebra	<input type="checkbox"/> 3	MA 132 Trigonometry	<input type="checkbox"/> 3
AE 111 Fund & Concepts of Ag.	<input type="checkbox"/> 3	ND 101 Health & Wellness	<input type="checkbox"/> 1
UL 101 University Life	<input type="checkbox"/> 1	CS 100 Info Tech. Proficiency	<input type="checkbox"/> 1
	<input type="checkbox"/>		<input type="checkbox"/>
<b>Total</b>	<input type="checkbox"/> 17	<b>Total</b>	<input type="checkbox"/> 17

### Sophomore Year (32)

EN 213 Studies in Literature	<input type="checkbox"/> 3	CH 122 General Chemistry	<input type="checkbox"/> 4
CH 121 General Chemistry	<input type="checkbox"/> 4	EC 202 Principles of Econ II	<input type="checkbox"/> 3
AS 213 Animal Production	<input type="checkbox"/> 3	BA 233 Business Comp. App.	<input type="checkbox"/> 3
AE 213 Principles of Ag. Econ	<input type="checkbox"/> 3	AR 214 Art Appreciation	<input type="checkbox"/> 3
SS 111 Social Institutions	<input type="checkbox"/> 3	PH 132 General Psychology	<input type="checkbox"/> 3
	<input type="checkbox"/>		<input type="checkbox"/>
<b>Total</b>	<input type="checkbox"/> 16	<b>Total</b>	<input type="checkbox"/> 16

### Junior Year (30)

AC 213 Survey of Accounting	<input type="checkbox"/> 3	AE 356 Mkt. Ag. Production	<input type="checkbox"/> 3
AE 325 Records and Accounts	<input type="checkbox"/> 3	AE 346 Agricultural Prices	<input type="checkbox"/> 3
MA 377 Statistics I	<input type="checkbox"/> 3	MA 223 Intro to Math Analysis	<input type="checkbox"/> 3
AE 215 Agricultural Finance	<input type="checkbox"/> 3	AG_____ Elective	<input type="checkbox"/> 3
SA 223 Oral Communications	<input type="checkbox"/> 3	PS 315 Soils	<input type="checkbox"/> 3
	<input type="checkbox"/>		<input type="checkbox"/>
<b>Total</b>	<input type="checkbox"/> 15	<b>Total</b>	<input type="checkbox"/> 15

### Senior Year (29)

AG 315 Agricultural Mechanics	<input type="checkbox"/> 3	AE 478 Farm Org & Management	<input type="checkbox"/> 4
AE 467 Land Economics	<input type="checkbox"/> 3	AE 438 Research in Ag Econ.	<input type="checkbox"/> 3
AE 365 Interm. Microecon. in Ag	<input type="checkbox"/> 3	_____ Agriculture Elective	<input type="checkbox"/> 3
AE 497 Agriculture Seminar	<input type="checkbox"/> 1	AG 499 Thesis or	<input type="checkbox"/>
AE 463 Agriculture Statistics	<input type="checkbox"/> 3	AG_____ Internship	<input type="checkbox"/> 3
_____	<input type="checkbox"/>		<input type="checkbox"/>
<b>Total</b>	<input type="checkbox"/> 13	<b>Total</b>	<input type="checkbox"/> 13

## BACHELOR OF SCIENCE IN AGRICULTURAL ECONOMICS INTERNATIONAL AGRICULTURE EMPHASIS (124 Credit Hours)

### Freshman Year (34)

First Semester	Hrs.	Second Semester	Hrs.
EN 111 Composition	<input type="checkbox"/> 3	EN 112 Composition	<input type="checkbox"/> 3
BI 111 Biology	<input type="checkbox"/> 3	BI 124 Botany	<input type="checkbox"/> 4
HI 111 World Civilization	<input type="checkbox"/> 3	PS 122 Crop Production	<input type="checkbox"/> 4

PE 101	Physical Education or	<input type="checkbox"/>	
MS 111	Military Science	<input type="checkbox"/>	1
MA 121	College Algebra	<input type="checkbox"/>	3
AE 111	Fund & Concepts of Ag.	<input type="checkbox"/>	3
UL 101	University Life	<input type="checkbox"/>	1
		<input type="checkbox"/>	
		<input type="checkbox"/>	
<b>Total</b>			<b>17</b>

PE 201	Physical Education or	<input type="checkbox"/>	
MS 112	Military Science	<input type="checkbox"/>	1
	Foreign Lang elective	<input type="checkbox"/>	3
ND 101	Health & Wellness	<input type="checkbox"/>	1
CS 100	Info Tech. Proficiency	<input type="checkbox"/>	1
		<input type="checkbox"/>	
		<input type="checkbox"/>	
<b>Total</b>			<b>17</b>

**Sophomore Year (32)**

SS 111	Social Institutions	<input type="checkbox"/>	3
CH 121	General Chemistry	<input type="checkbox"/>	4
AS 213	Animal Production	<input type="checkbox"/>	3
AE 213	Principles of Ag. Econ	<input type="checkbox"/>	3
SA 223	Oral Communication	<input type="checkbox"/>	3
		<input type="checkbox"/>	
		<input type="checkbox"/>	
<b>Total</b>			<b>16</b>

CH 122	General Chemistry	<input type="checkbox"/>	4
EC 202	Principles of Econ II	<input type="checkbox"/>	3
	Fine Arts Elective	<input type="checkbox"/>	3
PH 132	General Psychology	<input type="checkbox"/>	3
EN 213	Studies in Literature	<input type="checkbox"/>	3
		<input type="checkbox"/>	
		<input type="checkbox"/>	
<b>Total</b>			<b>16</b>

**Junior Year (30)**

AC 213	Survey of Accounting	<input type="checkbox"/>	3
AE 325	Records and Accounts	<input type="checkbox"/>	3
MA 377	Statistics I	<input type="checkbox"/>	3
AE 365	Interm. Microecon. in Ag	<input type="checkbox"/>	3
AE 215	Agricultural Finance	<input type="checkbox"/>	3
		<input type="checkbox"/>	
		<input type="checkbox"/>	
<b>Total</b>			<b>15</b>

AE 356	Mkt. Ag. Production	<input type="checkbox"/>	3
AE 346	Agricultural Prices	<input type="checkbox"/>	3
IA 302	Int'l Ag. Dev. & Trade	<input type="checkbox"/>	3
BA 226	Bus. Comp. Applications	<input type="checkbox"/>	3
_____	Elective	<input type="checkbox"/>	3
		<input type="checkbox"/>	
		<input type="checkbox"/>	
<b>Total</b>			<b>15</b>

**Senior Year (28)**

MA 223	Intro to Math Analysis	<input type="checkbox"/>	3
AE 467	Land Economics	<input type="checkbox"/>	3
BA 403	International Business	<input type="checkbox"/>	3
PS 315	Soils	<input type="checkbox"/>	3
AE 463	Agriculture Statistics	<input type="checkbox"/>	3
		<input type="checkbox"/>	
		<input type="checkbox"/>	
<b>Total</b>			<b>15</b>

AE 478	Farm Org & Management	<input type="checkbox"/>	4
AE 438	Research in Ag Econ.	<input type="checkbox"/>	3
AG 499	Thesis	<input type="checkbox"/>	3
IA 482	World Food Prod. & Dist.	<input type="checkbox"/>	3
		<input type="checkbox"/>	
		<input type="checkbox"/>	
<b>Total</b>			<b>13</b>

**BACHELOR OF SCIENCE IN AGRIBUSINESS MANAGEMENT  
(123 Credit Hours)**

**Freshman Year (33)**

First Semester		Hrs.
EN 111	Composition	<input type="checkbox"/> 3
BI 111	Biology	<input type="checkbox"/> 3
HI 111	World Civilization	<input type="checkbox"/> 3
PE 101	Physical Education or	<input type="checkbox"/>
MS 101	Military Science	<input type="checkbox"/> 1
MA 121	College Algebra	<input type="checkbox"/> 3
AE 111	Fund & Concepts of Ag.	<input type="checkbox"/> 3
UL 101	University Life	<input type="checkbox"/> 1
		<input type="checkbox"/>
		<input type="checkbox"/>
<b>Total</b>		<b>17</b>

Second Semester		Hrs.
EN 112	Composition	<input type="checkbox"/> 3
BA 133	Bus. Comp. Applications	<input type="checkbox"/> 3
PS 122	Crop Production	<input type="checkbox"/> 4
PE 102	Physical Education or	<input type="checkbox"/>
MS 102	Military Science	<input type="checkbox"/> 1
PH 132	General Psychology	<input type="checkbox"/> 3
ND 101	Health & Wellness	<input type="checkbox"/> 1
CS 100	Info Tech. Proficiency	<input type="checkbox"/> 1
		<input type="checkbox"/>
		<input type="checkbox"/>
<b>Total</b>		<b>16</b>





<b>Total</b>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	15	<b>Total</b>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	16
<b>Junior Year (30)</b>					
PS 351	Forestry	<input type="checkbox"/> 3	PS 352	Forest Management	<input type="checkbox"/> 3
PS 315	Soils	<input type="checkbox"/> 3	PS 346	Gen. Entomology	<input type="checkbox"/> 4
PS 354	Forest Pathology	<input type="checkbox"/> 3	BI 350	Plant Pathology	<input type="checkbox"/> 4
CH 315	Survey of Organic Chem	<input type="checkbox"/> 4	EN 351	Technical Writing	<input type="checkbox"/> 3
MA 377	Statistics I	<input type="checkbox"/> 3			<input type="checkbox"/>
		<input type="checkbox"/>			<input type="checkbox"/>
<b>Total</b>		<b>16</b>			<b>14</b>
<b>Senior Year (31)</b>					
PS 421	Wood Chemistry	<input type="checkbox"/> 3	PS 457	Forest Management	<input type="checkbox"/> 3
AG 499	Thesis	<input type="checkbox"/> 3	PS 497	Agri. & Environment	<input type="checkbox"/> 3
	Forestry Internship	<input type="checkbox"/> 6	PS 495	Exp. Design	<input type="checkbox"/> 3
PS 478	Seminar	<input type="checkbox"/> 1	PS 475	Plant Breeding	<input type="checkbox"/> 3
PS	Elective	<input type="checkbox"/> 3	PS 482	Weed Control	<input type="checkbox"/> 3
		<input type="checkbox"/>			<input type="checkbox"/>
<b>Total</b>		<b>16</b>	<b>Total</b>		<b>15</b>

**BACHELOR OF SCIENCE IN AGRICULTURAL SCIENCES  
ANIMAL SCIENCE EMPHASIS  
(124 Credit Hours)**

**Freshman Year (29 Hours)**

First Semester	Hrs.	Second Semester	Hrs.
EN 111	<input type="checkbox"/> 3	EN 112	<input type="checkbox"/> 3
BI 121	<input type="checkbox"/> 3	BI 122	<input type="checkbox"/> 4
HI 111	<input type="checkbox"/> 3	AS 111	<input type="checkbox"/> 3
PE 101	<input type="checkbox"/>	PE 201	<input type="checkbox"/>
MS 111	<input type="checkbox"/> 1	MS 112	<input type="checkbox"/> 1
AE 111	<input type="checkbox"/> 3	ND 101	<input type="checkbox"/> 1
UL 101	<input type="checkbox"/> 1	MA 121	<input type="checkbox"/> 3
<b>Total</b>	<b>14</b>	<b>Total</b>	<b>15</b>

**Sophomore Year (30 Hours)**

EN 213	<input type="checkbox"/> 3	SA 223	<input type="checkbox"/> 3
SS 111	<input type="checkbox"/> 3	CH 122	<input type="checkbox"/> 4
CH 121	<input type="checkbox"/> 4	AS 243	<input type="checkbox"/> 3
AS 213	<input type="checkbox"/> 3	MU 213	<input type="checkbox"/>
AS 213L	<input type="checkbox"/> 1	AR 214	<input type="checkbox"/> 3
	<input type="checkbox"/>	HU 201	<input type="checkbox"/> 3
<b>Total</b>	<b>14</b>	<b>Total</b>	<b>16</b>

**Junior Year (35 Hours)**

EN 351	Technical Writing	<input type="text" value="3"/>	3				
AE 213	Princ. of Ag. Economics	<input type="text" value="3"/>	3	CS201	Basic Programming	<input type="text" value="3"/>	3
AS353	*Nutrition I	<input type="text" value="3"/>	3	AS323	*Livestock Dis. & Sanita	<input type="text" value="3"/>	3
BI 325	Microbiology	<input type="text" value="4"/>	4	AS	Elective	<input type="text" value="3"/>	3
BI355	General Parasitology	<input type="text" value="4"/>	4	AS 343	*Ana & Phys. of Farm Animal	<input type="text" value="3"/>	3
	<b>Total</b>	<input type="text" value="17"/>	17	AS 303	Livestock Judging	<input type="text" value="3"/>	3
				AS 363	Animal Management or	<input type="text" value="3"/>	3
				AS 216	Swine Production & Management	<input type="text" value="3"/>	3
				<b>Total</b>		<input type="text" value="18"/>	18

**Senior Year (30 Hours)**

AS 463	Special Problem	<input type="text" value="1"/>	1	AS 423	*Livestock Breeding	<input type="text" value="3"/>	3
AS 433	*Physiology of Reproduction	<input type="text" value="3"/>	3			<input type="text" value="6"/>	6
PS 477	Forage Crops	<input type="text" value="3"/>	3	AS 439	Internship	<input type="text" value="3"/>	3
AS 478	Seminars in Animal Science	<input type="text" value="1"/>	1	AG 499	*Thesis	<input type="text" value="3"/>	3
BI 445	Genetics	<input type="text" value="4"/>	4				
MA 377	Statistics	<input type="text" value="3"/>	3				
MA 377	Elective	<input type="text" value="3"/>	3				
	<b>Total</b>	<input type="text" value="18"/>	18	<b>Total</b>		<input type="text" value="12"/>	12

\*A grade of C or higher is required to graduate. Two of AS 111, 216, and 363 electives are mandatory  
 Electives courses: AS 111, 216, 363, 303, 433, and BI 355

**BACHELOR OF SCIENCE IN AGRICULTURAL SCIENCES  
 VETERINARY SCIENCE EMPHASIS  
 (124 Credit Hours)**

**Freshman Year (29)**

First Semester			Hrs.	Second Semester			Hrs.
EN 111	Composition	<input type="text" value="3"/>	3	EN 112	Composition	<input type="text" value="3"/>	3
BI 121	Zoology	<input type="text" value="3"/>	3	BI 122	Zoology	<input type="text" value="4"/>	4
HI 111	World Civilization	<input type="text" value="3"/>	3	AS 111	Poultry Production	<input type="text" value="3"/>	3
PE 101	Physical Education or	<input type="text" value="1"/>	1	PE 201	Physical Education or	<input type="text" value="1"/>	1
MS 111	Military Science	<input type="text" value="3"/>	3	MS 112	Military Science`	<input type="text" value="1"/>	1
AE 111	Fund & Concepts of Ag.	<input type="text" value="1"/>	1	ND 101	Health and Wellness	<input type="text" value="3"/>	3
UL 101	University Life	<input type="text" value="1"/>	1	MA 121	College Algebra	<input type="text" value="3"/>	3
	<b>Total</b>	<input type="text" value="14"/>	14		<b>Total</b>	<input type="text" value="15"/>	15

**Sophomore Year (32)**

EN 213	Studies in Literature	<input type="text" value="3"/>	3	BI 223	Microbiology	<input type="text" value="4"/>	4
CH 221	Organic Chemistry	<input type="text" value="4"/>	4	PH 132	General Psychology	<input type="text" value="4"/>	4
PY 215	General Physics	<input type="text" value="4"/>	4	PY 216	General Physics	<input type="text" value="3"/>	3
AS 213	Animal Production	<input type="text" value="3"/>	3	SA 223	Oral Communications	<input type="text" value="4"/>	4
	<b>Total</b>	<input type="text" value="14"/>	14	CH 222	Organic Chemistry	<input type="text" value="4"/>	4
				<b>Total</b>		<input type="text" value="18"/>	18

**Junior Year (30)**

HU 201	Humanities	<input type="checkbox"/>	3	CS 201	Basic Programming	<input type="checkbox"/>	3
BI 335	Parasitology	<input type="checkbox"/>	3	AS 323	Livestock Dis. & Sanita.	<input type="checkbox"/>	3
MA 181	Calculus I	<input type="checkbox"/>	3	AS 343	Ana. & Phy. Of Farm Ani.	<input type="checkbox"/>	3
AS 353	Nutrition I	<input type="checkbox"/>	3	BI 426	Pharmacology	<input type="checkbox"/>	3
CH 332	Biochemistry	<input type="checkbox"/>	3	_____	Elective	<input type="checkbox"/>	3
		<input type="checkbox"/>				<input type="checkbox"/>	
	<b>Total</b>	<input type="checkbox"/>	<b>15</b>		<b>Total</b>	<input type="checkbox"/>	<b>15</b>
		<input type="checkbox"/>	<b>5</b>			<input type="checkbox"/>	

**Senior Year (33)**

BI 446	Histology	<input type="checkbox"/>	3	AG 499	Thesis	<input type="checkbox"/>	3
MA 377	Statistics	<input type="checkbox"/>	3		Veterinary Internship	<input type="checkbox"/>	12
BI 445	Genetics	<input type="checkbox"/>	4			<input type="checkbox"/>	
AS 463	Special Prob. In Ani. Sci.	<input type="checkbox"/>	1			<input type="checkbox"/>	
PS 447	Forage Crops	<input type="checkbox"/>	3			<input type="checkbox"/>	
AS 478	Agriculture Seminar	<input type="checkbox"/>	1			<input type="checkbox"/>	
_____	Elective	<input type="checkbox"/>	3			<input type="checkbox"/>	
		<input type="checkbox"/>				<input type="checkbox"/>	
	<b>Total</b>	<input type="checkbox"/>	<b>18</b>		<b>Total</b>	<input type="checkbox"/>	<b>15</b>
		<input type="checkbox"/>	<b>8</b>			<input type="checkbox"/>	

\*A grade of C or higher is required to graduate. Two of AS 111, 216, and 363 electives are mandatory  
 Electives courses: AS 111, 216, 363, 303, 433, and BI 355

**BACHELOR OF SCIENCE IN AGRICULTURAL SCIENCES  
 ENVIRONMENTAL SCIENCE EMPHASIS  
 (124 Credit Hours)**

**Freshman Year (33 Hours)**

First Semester		Hrs.	Second Semester		Hrs.		
EN 111	Composition	<input type="checkbox"/>	3	EN 112	Composition	<input type="checkbox"/>	3
BI 111	General Biology I	<input type="checkbox"/>	3			<input type="checkbox"/>	
AE 111	Fund Concepts of Ag.	<input type="checkbox"/>	3	PS 121	Crop Production	<input type="checkbox"/>	4
PE 101	Physical Education or	<input type="checkbox"/>		PE 201	Physical Education or	<input type="checkbox"/>	
MS 101	Military Science	<input type="checkbox"/>	1	MS 102	Military Science	<input type="checkbox"/>	1
MA 121	College Algebra	<input type="checkbox"/>	3	CH 122	Gen. Chemistry II	<input type="checkbox"/>	3
CH 121	Gen. Chemistry & Lab	<input type="checkbox"/>	4	ND 101	Health and Wellness	<input type="checkbox"/>	1
UL 101	University Life	<input type="checkbox"/>	1	HI 111	World Civilization	<input type="checkbox"/>	3
	<b>Total</b>	<input type="checkbox"/>	<b>18</b>		<b>Total</b>	<input type="checkbox"/>	<b>15</b>

**Sophomore Year (32 Hours)**

EN 213	Studies in Literature	<input type="checkbox"/>	3	PS 270	Environmental Ecology	<input type="checkbox"/>	3
GT 102	American Government	<input type="checkbox"/>	3	CH 221	Organic Chemistry & Lab	<input type="checkbox"/>	4
CS 202	Intro Programming C++	<input type="checkbox"/>	4	PS 360	Water Quality	<input type="checkbox"/>	3
AE 213	Prin. Of Ag. Econ.	<input type="checkbox"/>	3	MU 213	Music Appreciation or	<input type="checkbox"/>	
SA 223	Oral Communication	<input type="checkbox"/>	3	AR 214	Art Appreciation	<input type="checkbox"/>	3
		<input type="checkbox"/>		PS 351	Forestry	<input type="checkbox"/>	3
	<b>Total</b>	<input type="checkbox"/>	<b>16</b>		<b>Total</b>	<input type="checkbox"/>	<b>16</b>

**Junior Year (31 Hours)**

EN 351	Technical Writing	<input type="checkbox"/>	3			<input type="checkbox"/>	
BI 325	Microbiology	<input type="checkbox"/>	4	PS 495	Experimental Design	<input type="checkbox"/>	3
PS 315	Soils	<input type="checkbox"/>	3	PS 490	Research Methods	<input type="checkbox"/>	3
PS 391	Concepts of Env. Science	<input type="checkbox"/>	3	IT 381	Introduction to GIS	<input type="checkbox"/>	3
MA 377	Statistics	<input type="checkbox"/>	3	PS 497	Ag. & Environmental Law	<input type="checkbox"/>	3
	<b>Total</b>	<input type="checkbox"/>	<b>16</b>	PS 480	Soil Chemistry	<input type="checkbox"/>	3
				<b>Total</b>		<input type="checkbox"/>	<b>15</b>

**Senior Year (28 Hours)**

PS 437	Soil Conservation and Land Use	<input type="checkbox"/>	3	PS 448	Soil Management	<input type="checkbox"/>	3
PS 439	Soil Microbiology	<input type="checkbox"/>	3		Plant & Soil Elective	<input type="checkbox"/>	3
BI 481	Intro to Toxicology	<input type="checkbox"/>	3	PS 460	Watershed Hydrology	<input type="checkbox"/>	3
PS 479	Special Problems in Plant and Soil Science	<input type="checkbox"/>	3	PS 493	Soil Physics	<input type="checkbox"/>	3
AE 467	Land Economics	<input type="checkbox"/>	3	PS 478	Seminar	<input type="checkbox"/>	1
	<b>Total</b>	<input type="checkbox"/>	<b>15</b>	<b>Total</b>		<input type="checkbox"/>	<b>13</b>

**BACHELOR OF SCIENCE IN AGRICULTURAL SCIENCES  
AGRICULTURAL EDUCATION EMPHASIS  
(124 Credit Hours)**

**Freshman Year (34 Hours)**

First Semester		Hrs.		Second Semester		Hrs.	
AE 111	Fund. & Concepts of Ag	<input type="checkbox"/>	3	BI 111	General Biology I	<input type="checkbox"/>	4
EN 111	Composition	<input type="checkbox"/>	3	CH 121	General Chemistry	<input type="checkbox"/>	4
HI 111	World Civilization	<input type="checkbox"/>	3	EN 112	Composition	<input type="checkbox"/>	3
MA 121	College Algebra	<input type="checkbox"/>	3	PE 122	Physical Education or	<input type="checkbox"/>	
ND 101	Health and Wellness	<input type="checkbox"/>	1	MS 112	Military Science	<input type="checkbox"/>	1
PE 101	Physical Education or	<input type="checkbox"/>		PS 122	Crop Production	<input type="checkbox"/>	4
MS 111	Military Science	<input type="checkbox"/>	1			<input type="checkbox"/>	
PH 132	General Psychology	<input type="checkbox"/>	3			<input type="checkbox"/>	
UL 101	University Life	<input type="checkbox"/>	1			<input type="checkbox"/>	
	<b>Total</b>	<input type="checkbox"/>	<b>18</b>	<b>Total</b>		<input type="checkbox"/>	<b>16</b>

**Sophomore Year (32 Hours)**

AE 213	Prin. Of Ag. Economics	<input type="checkbox"/>	3	AR 214	Art Appreciation or	<input type="checkbox"/>	
AS 213	Animal Production	<input type="checkbox"/>	3	MU 213	Music Appreciation	<input type="checkbox"/>	3
BI 121	General Zoology I	<input type="checkbox"/>	4	BA 233	Bus. Comp. Applications	<input type="checkbox"/>	3
EN 213	Studies in Literature	<input type="checkbox"/>	3	ED 200	Soc. Stud. Global & Multi.	<input type="checkbox"/>	3
SA 223	Oral Communications	<input type="checkbox"/>	3	PH 225	Adolescent Psychology	<input type="checkbox"/>	3
		<input type="checkbox"/>			Elective (Free)	<input type="checkbox"/>	3
		<input type="checkbox"/>	<b>16</b>			<input type="checkbox"/>	<b>15</b>

**Junior Year (34 Hours)**

AG 315	Agricultural Mechanics	<input type="checkbox"/>	3	AG 316	Agricultural Mechanics	<input type="checkbox"/>	3
AN 315	Prin. & Phil. of Ag. Edu.	<input type="checkbox"/>	3	AN 318	Career Education	<input type="checkbox"/>	3
ED 351	Classroom Management	<input type="checkbox"/>	3	AN 320	Leadership	<input type="checkbox"/>	3
PS 315	Soils	<input type="checkbox"/>	3	ED 348	Foundations of Education	<input type="checkbox"/>	3
PS 316	General Horticulture	<input type="checkbox"/>	4	MA 377	Statistics I	<input type="checkbox"/>	3
		<input type="checkbox"/>		PH 336*	Educational Psychology	<input type="checkbox"/>	3
		<input type="checkbox"/>				<input type="checkbox"/>	
		<input type="checkbox"/>	<b>16</b>			<input type="checkbox"/>	<b>18</b>

**Senior Year (28 Hours)**

AE 478	Farm Org. & Management	<input type="checkbox"/>	4	AN 437*	Direct Teaching	<input type="checkbox"/>	12
AN 316*	Special Methods in Ag.	<input type="checkbox"/>	3			<input type="checkbox"/>	
AN 480	Problems & Trends in Ag. Ed.	<input type="checkbox"/>	3			<input type="checkbox"/>	
ED 498	Read Second School	<input type="checkbox"/>	3			<input type="checkbox"/>	
		<input type="checkbox"/>				<input type="checkbox"/>	
		<input type="checkbox"/>	<b>13</b>			<input type="checkbox"/>	<b>12</b>

\*Advising: Student(s) need to meet with an advisor who will help them plan their program and for advisement on their career plan. Restricted courses.

**BACHELOR OF SCIENCE IN AGRICULTURAL SCIENCES  
GENERAL AGRICULTURE EMPHASIS  
(124 Credit Hours)**

**Freshman Year (34 Hours)**

First Semester		Hrs.	Second Semester		Hrs.		
AE 111	Fund. & Concepts of Ag.	<input type="checkbox"/>	3	BI 111	General Biology I	<input type="checkbox"/>	4
CH 121	General Chemistry	<input type="checkbox"/>	4	CH 122	General Chemistry	<input type="checkbox"/>	4
EN 111	Composition	<input type="checkbox"/>	3	ED 200	Soc. Stu. Global & Multi	<input type="checkbox"/>	3
HI 111	World Civilization	<input type="checkbox"/>	3	EN 112	Composition	<input type="checkbox"/>	3
MA 121	College Algebra	<input type="checkbox"/>	3	ND 101	Health and Wellness	<input type="checkbox"/>	1
PE 101	Physical Education or	<input type="checkbox"/>		PE 201	Physical Education or	<input type="checkbox"/>	
MS 111	Military Science	<input type="checkbox"/>	1	MS 112	Military Science	<input type="checkbox"/>	1
UL 101	University Life	<input type="checkbox"/>	1			<input type="checkbox"/>	
	<b>Total</b>	<input type="checkbox"/>	<b>8</b>		<b>Total</b>	<input type="checkbox"/>	<b>16</b>

**Sophomore Year (29 Hours)**

AE 213	Prin. Of Ag. Economics	<input type="checkbox"/>	3	AR 214	Art Appreciation of	<input type="checkbox"/>	
AS 213	Animal Production	<input type="checkbox"/>	3	MU 213	Music Appreciation	<input type="checkbox"/>	3
BI 121	General Zoology I	<input type="checkbox"/>	4	AS 111	Poultry Production	<input type="checkbox"/>	3
EN 213	Studies in Literature	<input type="checkbox"/>	3	BA 233	Bus. Comp. Applications	<input type="checkbox"/>	3
SA 223	Oral Communications	<input type="checkbox"/>	3	PS 122	Crop Production	<input type="checkbox"/>	4
		<input type="checkbox"/>				<input type="checkbox"/>	
	<b>Total</b>	<input type="checkbox"/>	<b>16</b>		<b>Total</b>	<input type="checkbox"/>	<b>13</b>

**Junior Year (32 Hours)**

AE 325	Records and Accounts	<input type="checkbox"/>	3	AG 316	Agricultural Mechanics	<input type="checkbox"/>	3
AG 315	Agricultural Mechanics	<input type="checkbox"/>	3	AN 318	Career Education	<input type="checkbox"/>	3
AN 493	Agricultural Problems	<input type="checkbox"/>	3	AN 320	Leadership	<input type="checkbox"/>	3
BI 325	Microbiology	<input type="checkbox"/>	4	AS 243	Meat Processing	<input type="checkbox"/>	3
PS 315	Soils	<input type="checkbox"/>	3	PS 316	General Horticulture	<input type="checkbox"/>	4
	<b>Total</b>	<input type="checkbox"/>	<b>16</b>		<b>Total</b>	<input type="checkbox"/>	<b>16</b>

**Senior Year (29 Hours)**

AN 478	Seminar in Agriculture	<input type="checkbox"/>	1	AE 478	Farm Org. & Management	<input type="checkbox"/>	4
AN 480	Prob. & Trends in Ag. Ed.	<input type="checkbox"/>	3	AG 499	Thesis	<input type="checkbox"/>	3
PH 132	General Psychology	<input type="checkbox"/>	3	MA 377	Statistics I	<input type="checkbox"/>	3
PS 437	Soil Conservation	<input type="checkbox"/>	3	PS 482	Weed Control	<input type="checkbox"/>	3
	Elective (Free)	<input type="checkbox"/>	3	PS 497	Agri. & Environmental Law	<input type="checkbox"/>	3
	<b>Total</b>	<input type="checkbox"/>	<b>13</b>		<b>Total</b>	<input type="checkbox"/>	<b>16</b>

**Advising** Student(s) need to meet with an advisor who will help them plan their program and for advisement on their career plan.

**BACHELOR OF SCIENCE IN AGRICULTURAL SCIENCES  
HORTICULTURE EMPHASIS  
(127 Credit Hours)**

**Freshman Year (37 Hours)**

First Semester		Hrs.	Second Semester		Hrs.		
AE 111	Fund. & Concepts of Ag.	<input type="checkbox"/>	3	AE 213	Prin. of Ag. Economics or	<input type="checkbox"/>	
BI 111	Biology I	<input type="checkbox"/>	3	AE 214	Agricultural Finance	<input type="checkbox"/>	3
CH 121	General Chemistry I	<input type="checkbox"/>	4	BI 124	Botany	<input type="checkbox"/>	4
EN 111	Composition	<input type="checkbox"/>	3	CH122	General Chemistry II	<input type="checkbox"/>	4
MA 121	College Algebra	<input type="checkbox"/>	3	EN 112	Composition	<input type="checkbox"/>	3
PE 101	Physical Education or	<input type="checkbox"/>		PE 102	Physical Education or	<input type="checkbox"/>	
MS 101	Military Science	<input type="checkbox"/>	1	MS 102	Military Science	<input type="checkbox"/>	1
UL 101	University Life	<input type="checkbox"/>	1	PS 122	Crop Production	<input type="checkbox"/>	4
	<b>Total</b>	<input type="checkbox"/>	<b>18</b>		<b>Total</b>	<input type="checkbox"/>	<b>18</b>

**Sophomore Year (28 Hours)**

AS 213	Animal Production	<input type="checkbox"/>	3	AR 214	Art Appreciation	<input type="checkbox"/>	3
CH 221	Organic Chemistry	<input type="checkbox"/>	4	HI 112	World Civilization	<input type="checkbox"/>	3
CS 201	BASIC Programming	<input type="checkbox"/>	3	PS 315	Soils	<input type="checkbox"/>	3
EN 213	Studies in Literature	<input type="checkbox"/>	3	SA 223	Oral Communications	<input type="checkbox"/>	3
HI 111	World Civilization	<input type="checkbox"/>	3			<input type="checkbox"/>	
	<b>Total</b>	<input type="checkbox"/>	<b>16</b>		<b>Total</b>	<input type="checkbox"/>	<b>12</b>

**Junior Year (34 Hours)**

AG 315	Farm Mechanics	<input type="checkbox"/>	3	BI 348	Plant Physiology	<input type="checkbox"/>	3
BI 325	Microbiology	<input type="checkbox"/>	3	BI 350	Plant Pathology	<input type="checkbox"/>	4
BI 346	General Entomology	<input type="checkbox"/>	3	BI 401	Small Fruit Production	<input type="checkbox"/>	4
PS 316	General Horticulture	<input type="checkbox"/>	4	BI 445	Genetics	<input type="checkbox"/>	4
PS 345	Landscape Gardening	<input type="checkbox"/>	3	PS 428	Crop Improvement Seed Production & Marketing	<input type="checkbox"/>	3
	<b>Total</b>	<input type="checkbox"/>	<b>16</b>		<b>Total</b>	<input type="checkbox"/>	<b>18</b>

**Senior Year (28 Hours)**

PS 449	Vegetable Production	<input type="checkbox"/>	3	PS 482	Weed Control	<input type="checkbox"/>	3
PS 459	Soil Fertility	<input type="checkbox"/>	3	PS 483	Environmental Science	<input type="checkbox"/>	3
PS475	Plant Breeding	<input type="checkbox"/>	3	PS 484	Greenhouse Crops	<input type="checkbox"/>	3
PS 478	Seminar in Agronomy	<input type="checkbox"/>	1	PS 495	Experimental Design	<input type="checkbox"/>	3
	Elective (Free)	<input type="checkbox"/>	3		Elective (Free)	<input type="checkbox"/>	3
	<b>Total</b>	<input type="checkbox"/>	<b>13</b>		<b>Total</b>	<input type="checkbox"/>	<b>15</b>

**COURSES IN AGRIBUSINESS (AB)**

AB 366	3-0-3	<b>ELEMENTARY METHODS OF QUANTITATIVE ANALYSIS IN AGRIBUSINESS</b> Elementary calculus and statistical methods applied to selected economic and managerial problems; linear and nonlinear relationships; mathematical models and their applications in agribusiness.
AB 392	3-0-3	<b>AGRIBUSINESS MARKETING</b> This course covers a systematic examination of market structure, conduct and performance in the various sub-sectors of production agriculture and the agribusiness system. Special attention will be given to the following: factors affecting prices, study of marketing channels and agencies, agricultural and agribusiness cooperatives, and strategies for managing the marketing mix. This course is cross-listed with AE 356.
AB 395	3-0-3	<b>AGRICULTURAL COMMODITY FUTURES</b> This course introduces students to the theory and practice of commodity futures and options. The course covers the fundamentals of futures contracts and trading, basis and theoretical price relationships, market equilibrium and performance, commodity futures hedging, options on futures and regulations and policies affecting futures markets. Pre-requisites: AE 213, AE 346, AE 356 or AB 392.
AB 472	3-0-3	<b>RISK MANAGEMENT IN AGRIBUSINESS</b> Study of techniques and procedures used in agriculture and agribusiness to address production, marketing, financial and operational risks. The course involves intensive coverage of production and marketing contracts, enterprise diversification, crop insurance through government programs and the private sector, commodity futures hedging, financial planning and management as well as other efficient risk management strategies used in liberalized agricultural markets. Pre-requisite: AB 395.
AB 491	3-0-3	<b>AGRIBUSINESS MANAGEMENT</b> Intensive study of management concepts and techniques applied to decision-making situations and problems encountered by agribusiness firms in the transportation, storage, manufacturing and distribution of agricultural inputs, products and services.

- AB 493 3-0-3 **FARM AND RANCH APPRAISAL**  
A study of factors that affect the value and price of agricultural land and other real estate. Various approaches used in real estate valuation are covered. Students are required to do the appraisal of a farm, ranch or home and prepare an appraisal report.
- AB 494 3-0-3 **AGRIBUSINESS INTERNSHIP**  
This course must be taken by all agribusiness majors between the sophomore and senior year. The course is taken by correspondence while the student is completing internship training with an agribusiness firm or government agency. The student's performance is evaluated by the advisor on campus and the supervisor in industry. All students are required to write and present an internship report.

### **AGRICULTURAL ECONOMICS (AE)**

- AE 111 3-0-3 **FUNDAMENTALS AND CONCEPTS IN AGRICULTURE**  
This course is taken or challenged by all students majoring in Agriculture. The course may be challenged by any student. This course is designed to provide those competencies and experiences needed by students in Agriculture, which will assist the student in his/her achievement in subsequent courses taken and in the world of work.
- AE 213 3-0-3 **PRINCIPLES OF AGRICULTURAL ECONOMICS**  
The general principles of agricultural economics, with emphasis on agricultural marketing prices, policy, finance, land economics, records and accounts, and farm management.
- AE 215 3-0-3 **AGRICULTURAL FINANCE**  
This course is concerned with capital and credit needs of farmers, agencies supplying credit, problems of borrowers and lenders, insurance and taxation.
- AE 325 3-0-3 **FARM RECORDS AND ACCOUNTS**  
A study of physical and financial records of the farm business from the standpoint of improving the efficiency of the business.
- AE 346 3-0-3 **AGRICULTURAL PRICES**  
A study of factors affecting the price of agricultural products, price and production cycles, agricultural outlook, and adjusting farm enterprises to new price conditions.
- AE 456 3-0-3 **MARKETING OF AGRICULTURAL PRODUCTS AND COOPERATIVES IN AGRICULTURE**  
The course provides for a critical study of methods followed and agencies engaged in marketing farm products, services performed, factors affecting prices, and a study of market channels, to marketing agricultural products through cooperatives. Principles underlying the establishment and operation of cooperatives will be given special consideration.

AE 463	3-0-3	<b>AGRICULTURAL STATISTICS</b> This course emphasizes the basic ideas and procedures of statistical analysis as applied to economic and business problems in agriculture. Special attention will be given to the nature and use of statistical data, measures of central tendency, dispersion and other aspects of distribution, statistical inference, regression and correlation analysis. This course presupposes an introductory course in basic statistics. Pre-requisite: EC 307 or consent of instructor.
AE 467	3-0-3	<b>LAND ECONOMICS</b> This course provides for a study of the ways in which the use of land is affected by physical, institutional, and economic factors. Consideration is given to farm land prices, rents, taxes, tenancy, transfer of land, procedures in acquiring land, conserving and improving land. The latter phase of this course is devoted to farm law, and a brief study of some legal rules and procedures that are of particular importance to farmers.
AE 470	3-0-3	<b>CONSUMER ECONOMICS</b> Decision making of family units within the frame of reference provided by modern economics, consumption and saving and their effects upon income, demand and price in relation to types of market structure.
AE 475	3-0-3	<b>PRODUCTION ECONOMICS</b> Economic analysis of agriculture production, including theory of the farm resource, allocation, production and cost functions, input-output analysis, farm size, enterprise combinations, tenure arrangements, risk, and decision making.
AE 478	3-2-4	<b>FARM ORGANIZATION AND MANAGEMENT</b> A study of the principles underlying the successful organization and management of the farm as a business unit. Stress is placed upon the types and systems of farming followed, factors affecting the combination of enterprises, and factors affecting returns from farming. Data concerning farms in Mississippi are presented for study. Field trips to actual farms will be taken during the course.
AE 488	3-2-4	<b>AGRICULTURAL PROBLEMS AND POLICIES</b> A critical study of agricultural problems past and present that have involved various levels of government action. The development of various programs and agencies that have worked to solve these problems will be considered. Special attention will be given to important problems common to small farmers and how government policies have affected these farmers.
AE 495	3-0-3	<b>COOPERATIVES FOR LIMITED-RESOURCE PEOPLE</b> A study of the organization and operation of cooperatives for limited-resource people.

AE 497	3-0-3	<b>SEMINAR IN AGRICULTURE ECONOMICS</b> A review and discussion of current topics/events in Agricultural Economics.
AG 315	1-4-3	<b>FARM MECHANICS</b> This course is designed to provide information necessary for planning, operating and maintaining a vocational agriculture or farm mechanics facility.
AG 316	1-4-3	<b>FARM MECHANICS</b> A continuation of AG 315.
AG 418	1-4-3	<b>FARM SURVEYING AND DRAINAGE</b> Location, design, and construction of drainage systems on the farm. Land surveying for acre and mapping farms.
AG 437	1-4-3	<b>AGRICULTURAL MACHINERY</b> The care, operation, and maintenance of farm machinery, with emphasis on agricultural equipment.
AG 438	1-4-3	<b>AGRICULTURAL FARM BUILDING</b> Planning, maintaining, laying out, and constructing farm buildings and structures.
AG 448	1-4-3	<b>TERRACING (WATER MANAGEMENT)</b> Field practice in laying out, constructing, and maintaining terraces, terrace outlets and diversion ditches.
AG 458	1-4-3	<b>SPECIAL PROBLEMS</b> This is primarily for students who desire to develop their skills in farm shop.
AG 468	1-4-3	<b>ADVANCED PROBLEMS IN AGRICULTURAL ENGINEERING</b> Primarily for in-service teachers who have a need for improving their abilities in certain areas of farm mechanics.
AG 477	1-4-3	<b>AGRICULTURAL POWER AND MACHINERY</b> The care, operation and maintenance of farm machinery with emphasis in mechanization and cybernation.
AG 478	1-4-3	<b>AGRICULTURAL POWER AND MACHINERY</b> A continuation of AG 477.
AG 480	1-4-3	<b>SMALL GASOLINE ENGINES</b> The care and maintenance of small two cycle and four cycle engines.
AG 484	1-4-3	<b>AGRICULTURAL MECHANICS AND TECHNOLOGY</b> This course is concerned with designing and design modification of agricultural machinery.

AG 485 1-4-3 AGRICULTURAL POWER AND MACHINERY  
MANAGEMENT  
This course is concerned with the efficient selection, operation, repair and maintenance, and replacement of machinery.

### **AGRICULTURAL EDUCATION (AN)**

AN 315 3-0-3 PRINCIPLES AND PHILOSOPHY OF TEACHING  
VOCATIONAL EDUCATION  
Legal and social aspects of vocational education; objectives, ideals, principles, values, philosophies, and standard practices employed in training for specific vocations.

AN 316 3-0-3 SPECIAL METHODS  
A preview of special methods and materials used in teaching vocational agriculture. Pre-requisite: AN 315.

AN 318 3-0-3 CAREER EDUCATION  
This course provides background information relevant to careers and career education with emphasis in teaching on the secondary level.

AN 329 3-0-3 LEADERSHIP  
An examination of youth and adult organizations that promote Agricultural Education. Methods and procedures involved in organizing and implementing organizations.

AN 437 3-0-3 DIRECTED TEACHING IN AGRICULTURE  
This course employs methods, techniques, experiences, and practice of teaching agriculture in-school and out-of-school students with much emphasis given to advising FFA and managing a high school Department of Agriculture.

AN 465 3-0-3 PLANNING INSTRUCTIONAL PROGRAMS FOR OUT-OF-  
SCHOOL STUDENTS  
A study of developing and implementing programs for adults. Special emphasis will be given students who plan to teach Vocational Education and work with Cooperative Extension.

AN 468 3-0-3 PROGRAM BUILDING  
This course provides for a review of teaching programs for in school and adult classes in vocational agriculture; the building of community programs of work and the organization of community groups for the execution of community programs.

AN 470 3-0-3 COOPERATIVE EDUCATION  
Analysis of procedures for developing and implementing Agricultural Cooperative Programs with emphasis on the high school level.

- AN 478 3-0-3 EXTENSION ORGANIZATION AND METHODS  
Problems and practices of the extension agent.
- AN 459 3-0-3 ADVANCED AGRICULTURAL EDUCATION  
This course is designed primarily for in-service teachers of vocational agriculture and county agricultural agents. It provides for a review of course building and program planning for a specific community.
- AN 480 3-0-3 PROBLEMS AND TRENDS IN VOCATIONAL EDUCATION  
A survey of problems and developments in Vocational Education as indicated by recent legislation and research. The literature will be selected to focus attention on current and future trends regarding organization, course content, and procedures in Vocational Education at the secondary school level. Students are encouraged to make special studies in their particular areas of interest. Enrollment is limited to in-service teachers or the approval of instructor.
- AN 484 3-0-3 OCCUPATIONAL INFORMATION  
An introduction and exploration of the world of work; a study of principles, classification and content inherent to the various occupations with an emphasis directed toward teaching.
- AN 487 3-0-3 VOCATIONAL EDUCATION CURRICULUM AND TECHNIQUES OF TEACHING THE RURAL DISADVANTAGED  
An analysis of vocational curriculum and teaching techniques with an emphasis directed toward special needs of the disadvantaged and the handicapped.
- AN 491 (1-3)-0-3 RESEARCH OR INDEPENDENT STUDY (Honors)  
This course is limited to superior senior agricultural students who are invited to join the honors program.
- AN 492 (1-3)-0-3 RESEARCH OR INDEPENDENT STUDY (Honors)  
A continuation of AN 491.
- AN 493 1-0-1 AGRICULTURAL PROBLEMS  
This course embraces a study of problems and research in agriculture. Special emphasis is placed on communication among various professions, industry, and government. Emphasis will be placed on proper procedures in seeking employment. (Seniors Only).

### **ANIMAL SCIENCE (AS)**

- AS 103 1-4-3 POULTRY PRODUCTION  
The practices involved in managing a flock: Breeding, selecting, culling, feeding, housing, sanitation, disease control, judging, and fitting for the market. Emphasis is placed on both farm flocks and commercial production.

AS 105	1-4-3	<b>MILK AND MILK PRODUCTS</b> A study of the general principles and practices involved in the development, processing, and packaging of milk and dairy products.
AS 213	1-4-3	<b>ANIMAL PRODUCTION</b> A study of the general principles and practices involved in the development of livestock industry. Special emphasis is placed on the study of the major farm livestock, types, breeds, judging, feeding and fitting of these animals for the market.
AS 216	1-2-3	<b>SWINE PRODUCTION</b> This course will deal with the importance and characteristics of the U.S. Swine Industry. Emphasis will be placed on Swine enterprises, buildings, and systems of production, management of breeding herd, environmental control, selection or replacements, feeding, diseases, and marketing. There will be a one-hour lecture and a 2-hour lab. The lab period is utilized to develop skills associated with swine (AI internship and certification program). (Pre-requisite: AS 213).
AS 223	1-4-3	<b>DAIRY PRODUCTION</b> The mild production, feeding, judging, fitting, breeding and management of dairy animals for the market.
AS 233	1-4-3	<b>MEATS AND MEAT PRODUCTS</b> Selection of meat animals. Killing, cooling, cutting, curing, preserving, and cooking of meats.
AS 323	2-2-3	<b>LIVESTOCK DISEASE AND SANITATION</b> Common diseases of farm animals. The prevention and cure of these diseases. Sanitation practices in all livestock areas.
AS 326	1-4-3	<b>THERAPEUTIC AGENTS</b> The objective of this course is to provide agricultural majors with current information on drugs and chemicals used in conjunction with farm animals. This course will emphasize modes of action, effects, and public health significance of drug residues on living systems.
AS 333	1-4-3	<b>POULTRY MANAGEMENT</b> A study of the various methods of maintaining an efficient and profitable flock with special emphasis on housing, breeding, feeding, marketing, and disease control. Emphasis is placed on both farm and commercial flocks.
AS 336	1-4-3	<b>PARASITOLOGY OF FARM ANIMALS</b> The objective of this course is to provide agriculture majors with a fundamental understanding of the morphological characteristics of organisms that live as pathogens and parasites. Pre-requisite: BI 121 or BI 111.

AS 343	2-2-3	<b>PHYSIOLOGY AND ANATOMY OF FARM ANIMALS</b> A survey of structure and function of the animal body systems and a study of their interrelationships; function of cellular components; cell division and metabolism; economically important aspects of body form and function.
AS 353	3-0-3	<b>INTRODUCTION OF NUTRITION</b> Monogastric nutrition. Anatomy, physiology, digestion, absorption and metabolism pertaining to monogastric domestic species. Nutritional requirements, digestive disorders, and metabolic dysfunction of domestic monogastrics.
AS 363	2-2-3	<b>ANIMAL MANAGEMENT</b> This course provides training and experience in the care and management of beef cattle, swine and sheep, their feeding, breeding, judging, fitting, and integration into the modern system of grassland farming.
AS 413	3-0-3	<b>ANIMAL NUTRITION</b> Ruminant nutrition. Anatomy, physiology, digestion, absorption, and metabolism pertaining to the ruminant; fate of feedstuffs and nutritional requirements of ruminants; rumen dysfunction and metabolic disorders.
AS 433	2-2-3	<b>PHYSIOLOGY OF REPRODUCTION</b> Anatomy and physiology of the reproductive organs of farm animals; artificial insemination techniques; reproductive efficiency and reproductive management of farm animals. Hormonal control of reproductive processes will be discussed.
AS 439	3-0-3	<b>INTERNSHIP</b> The objective of an internship is to gain hands-on-experience in the student's chosen field of animal science. This internship may be conducted whether on campus or off campus. It is desired that students have off campus internships.
AS 443	2-2-3	<b>PRINCIPLES OF DAIRY MANUFACTURING</b> Theories and practices of procuring and processing fluid milk. Production of fluid, fermented, frozen, and concentrated creamery products.
AS 453	2-2-3	<b>PHYSIOLOGY OF LACTATION</b> A study of the structure and function of the mammary system, its relation to the other systems of the body, and of those factors that affect milk yield. Pre-requisite: AS 480.
AS 463	1-0-1	<b>HATCHERY MANAGEMENT</b> Study of management practices and techniques used in hatching poultry.

AS 473	1-4-3	<b>LAYER MANAGEMENT</b> Study of management practices used in management of layers and other poultry with special emphasis on breeder and market egg production.
AS 478	1-0-1	<b>SEMINAR IN ANIMAL SCIENCE</b> A review and discussion of current topics/events in Animal Science.
AS 483	1-4-3	<b>FEEDS AND FEEDING</b> Characteristics of feedstuffs used in livestock enterprises; manual and computer ration formulation procedures and life cycle nutritional management of beef, swine, sheep, dairy, horses, fish and pets; methods of grain, protein supplement and forage processing and evaluation; commercial and on-the-farm feed mixing methods and feed control laws.

### **PLANT AND SOIL SCIENCE (PS)**

PS 315	2-2-3	<b>SOILS</b> Formation, composition, and classification of the physical and biological properties related to plant growth, and principles of soil management.
PS 316	3-2-4	<b>GENERAL HORTICULTURE</b> Principles and practices applied to production and preservation of fruits and vegetables.
PS 338	2-1-3	<b>MAJOR CROPS IN MISSISSIPPI</b> Major crops (soybeans, rice, corn, field peas and cotton) will be discussed from the production and management points of view concerning Mississippi soil environment.
PS 345	2-2-3	<b>LANDSCAPE GARDENING</b> This course is designed to train students for landscape service; nursery management; propagating and planting; growing and transplanting of ornamental plants.
PS 350	2-2-3	<b>FORESTRY TAXONOMY</b> A course designed to acquaint students with taxonomic system of classifying forest trees with emphasis on southern forests.
PS 401	2-3-3	<b>SMALL FRUIT PRODUCTION</b> Small fruit establishment and culture, with emphasis on kinds, varieties, seeding practices, cultural practices, and harvesting methods.
PS 351	2-3-3	<b>FORESTRY</b> A basic course in forestry emphasizing the relationship of the different branches of the forestry industry in the South.

PS 360	1-4-3	<b>WATER QUALITY</b> Introduction to water quality and its influences in the environment. Interactions with land management and relationships to issues in environmental quality. Requires field trips.
PS 370	3-0-3	<b>ENVIRONMENTAL ECOLOGY</b> Overview of ecological effects of disturbances, pollution and other stressors. Particular attention will be paid to stressors associated with human activities.
PS 418	2-2-3	<b>FARM FORESTRY</b> Principles of farm and woodland management including measurement of logs, trees and stands, planting and harvesting methods; illustration and protection; basic silvicultural principles.
PS 427	3-2-4	<b>FARM AND HOME BEAUTIFICATION</b> This course deals with identification and description of ornamental plants materials, the care of lawns, landscape planting, plant propagation, establishment and care of lawns, and planning of the farm and home grounds.
PS 428	2-2-3	<b>CROP IMPROVEMENT-SEED PRODUCTION AND MARKETING</b> Practical methods of crop improvement, curing, cleaning, storing and distribution. Certification of seeds of small grains, legumes, corn, and cotton.
PS 437	3-0-3	<b>SOIL CONSERVATION AND LAND USE</b> A study of the principles of soil conservation and improvement through the practices of the use of soil and building crops, contouring, crop rotation, tillage, drainage, sodding, forest tree planting, terracing and other mechanical means. Emphasis will also be given to proper land use based on land capability classes with reference to the State of Mississippi. The economic importance of soil erosion and agencies having to do with its control will be reviewed. Students will be required to execute a detailed soil conservation plan for one of the farms in the local county or their own farms as meeting the requirements for the final examination in this course.
PS 439	2-2-3	<b>SOIL MICROBIOLOGY</b> The biological activities of soil microorganisms with emphasis on organic matter transformation and nutrients released on soil systems.
PS 446	2-2-3	<b>SOIL MORPHOLOGY AND CLASSIFICATION</b> Soil genesis and standard techniques to study soil profiles are covered. Soil forming factors and a basic understanding of 7th approximation of soil classification system are also included.

PS 447	2-2-3	<b>FORAGE CROPS</b> Selection, culture, handling, and preservation of forage crops, their relations to the livestock industry and maintenance of soil fertility. Special attention will be given to hay and pasture problems in the South.
PS 448	3-0-3	<b>SOIL MANAGEMENT</b> Basically this course is designed to acquaint the student with good soil conservation practices and soil analysis; along with showing the importance of soil moisture in the uptake of cations and anions and the functional roles of cations and anions in the nutrition of plants.
PS 449	2-2-3	<b>VEGETABLE PRODUCTION</b> Practices and problems involved in production of the important fresh marketed and processed vegetable crops. Field trips to areas devoted to commercial production constitute a part of the course. Pre-requisite: PS 316.
PS 455	2-2-3	<b>CHEMISTRY OF SOILS AND FERTILIZER TECHNOLOGY</b> The application of fundamental laws of solid chemistry to inorganic soil colloids with an emphasis on cation exchange, chemical equilibria and chelation. Practical problems related to fertilizer application and soil reactions will be discussed.
PS 459	2-2-3	<b>SOIL FERTILITY</b> Basic concepts of soil fertility with emphasis on physical, chemical, biological and mineralogical properties of soils. Soil-plant relationships from a nutritional standpoint and uses of different fertilizers under various soils conditions for better crop growth will be studied.
PS 460	3-3-3	<b>WATERSHED HYDROLOGY</b> Application of the fundamental principles of quantifying the basic processes occurring in watersheds. Hydrologic impacts of land use and management activities on watersheds will be emphasized. Pre-requisites: MA 225, PS 437, TY 382 and PS 370.
PS 467	2-2-3	<b>FOREST SOIL</b> Environmental influence on soil formation with greater emphasis on soil properties in a forest eco-system.
PS 475	2-2-3	<b>PLANT BREEDING</b> Principles, techniques, and practices in breeding improved varieties of crop plants.
PS 478	1-0-1	<b>SEMINAR AGRICULTURE</b> A review and discussion of current topics in Crop Production and Soil Management.

PS 479	2-2-3	<b>SPECIAL PROBLEMS IN PLANT AND SOIL SCIENCE</b> The student will select a problem of his/her major interest in crops or soils and solve it under the supervision of the instructor in the particular area.
PS 480	3-0-3	<b>SOIL CHEMISTRY</b> Introduction to the most recent concepts in the physio-chemical properties of soil colloids.
PS 482	1-4-3	<b>WEED CONTROL</b> The identification of weeds, seeds and plants with additional emphasis on weed problems and methods of control in agriculture.
PS 483	2-2-3	<b>ENVIRONMENTAL SCIENCE</b> A study of the effects of fertilizers and pesticides on soils, plants, and water quality.
PS 484	1-4-3	<b>GREENHOUSE CROPS</b> The principles of greenhouse management including production and management problems of potted plants.
PS 490	3-0-3	<b>RESEARCH METHODS</b> A course designed to acquaint the student with the use and operation of the various materials and equipment used in collecting, tabulating, and recording experimental data.
PS 492	2-3-3	<b>MICROCLIMATOLOGY</b> Physical mechanisms of flows of mass and energy between the atmosphere and the earth surface. This course is designed to address the principles of energy exchange and their application to near surface environments. Lectures will concentrate on problems in agriculture, forestry, hydrology and urban systems.
PS 493	1-4-3	<b>SOIL PHYSICS</b> This course is designed to provide the student with a thorough knowledge and understanding of the physical properties of soils.
PS 497	3-0-3	<b>EXPERIMENTAL DESIGN</b> Fundamental principles of experimental designs especially in relation to computation and analyses of biological research data.
PS 497	3-0-3	<b>AGRICULTURAL AND ENVIRONMENTAL LAW</b> A journey through the world of Environmental Law. Emphasis will be placed on the U.S. legal system-major legal and regulatory development; common marketplace problems and their solutions.

## **Department of Human Sciences**

**Carrie Ford, Ph.D., Chairperson**

**Eunice Powell Hall, #5B • (601) 877-6252**

The Department of Human Sciences is a vibrant, interdisciplinary department where socially competent and bright students focus on today's most critical issues facing human well-being and society-at-large. Our two degree programs, Child Development and Nutrition and Dietetics, prepare students for careers in education, social services, business, industry, law, health, and human services.

The mission of the department aligns with the Land Grant mission of the university to prepare and empower students through effective teaching, intensive training, rigorous research, and expansive public service.

To achieve this mission the Department of Human Sciences will:

provide high-quality undergraduate programs in the Human Sciences and support disciplines, that will prepare students for leadership, scholarship, and services as well as ensure student success in graduate and professional schools;

support the Land-Grant function of the university in the areas of teaching, research, and extension services in meeting community needs and responding to demands of a democratic society;

provide comprehensive student services, such as advisement, counseling, tutoring, financial services, cultural activities, and instructional methodologies, in a safe, healthy environment conducive to personal, professional, and social development;

offer rigorous curricula and a broad range of programs that prepare students to compete professionally within the human sciences' field and contribute to society's well-being.

### **Special Features**

#### **Child Development Laboratory Center**

The Child Development Laboratory Center is licensed by the Mississippi State Department of Health for forty-five children. The Child Development Laboratory Center accepts infants and children from 6 weeks to five years, from various cultural and socio-economic backgrounds. The Center supports a wide range of instructional programs at the university by providing a laboratory setting in which students may observe and interact with young children during their formative years of development.

#### **Nutrition and Biochemical Laboratories**

The Nutrition and Dietetics program has four state-of-the-art laboratories located within the department. Nutrition students use the Meal Management and Quantity Food Preparation laboratories as well as the Food Science and Biochemical laboratories. These labs provide students with experiential learning and research opportunities under the supervision of Nutrition and Dietetics faculty or faculty from the Biotechnology Center.

**Practicum**

The curricula in the Department of Human Sciences offer students a broad general education with emphasis on developing critical thinkers in the areas of science, social sciences, and specialized courses in the field of study. Practical experiences are provided for Child Development majors in settings that include, but are not limited to, nurseries, kindergarten and child care communities. Similarly, Nutrition and Dietetics majors gain practical experience in hospitals, nursing homes, community health departments, industry, and business.

**Academic Regulations**

The Department of Human Sciences' requirements for graduation are the same as the university. Students majoring in programs must earn a grade of C or better in their major courses. All students will be required to take the Pre-professional Assessment and Certification at the end of their sophomore year. The fee for this certification is \$25.00.

**NUTRITION & DIETETICS**

The Nutrition and Dietetics program is a Didactic Program in Dietetics accredited by the Commission on Accreditation for Dietetics Education of the Academy of Nutrition and Dietetics, Chicago, IL. This program will prepare students for entry level positions in hospitals, nursing homes, community health departments, industry, and business. Students successfully completing this program may enter a post-baccalaureate dietetic internship or pre-professional practice program.

All Nutrition and Dietetics majors are required to become Academy of Nutrition and Dietetics Student Member at eatright.org. The dues is \$50.00. This entitles you to membership in the national and local organizations.

**NUTRITION & DIETETICS  
(123 Credit Hours)****Freshman Year (32)**

<b>First Semester</b>		<b>Hrs.</b>	<b>Second Semester</b>		<b>Hrs.</b>
EN 111	English Composition	<input type="checkbox"/> 3	EN 112	English Composition	<input type="checkbox"/> 3
ND 101	Health and Wellness	<input type="checkbox"/> 1	MA 121	College Algebra	<input type="checkbox"/> 3
HS 203	Survey Human Sciences	<input type="checkbox"/> 3	PH 132	General Psychology	<input type="checkbox"/> 3
PE 101	Physical Education	<input type="checkbox"/> 1	CH 122	General Chemistry	<input type="checkbox"/> 3
UL 101	University Life	<input type="checkbox"/> 1	CH 122 L	General Chemistry Lab	<input type="checkbox"/> 1
BI 125	General Biology I	<input type="checkbox"/> 4	SS 111	<b>Social Institutions</b>	<input type="checkbox"/> 3
CH 121	<b>General Chemistry</b>	<input type="checkbox"/> 3			<input type="checkbox"/>
CH 121 L	<b>General Chemistry Lab</b>	<input type="checkbox"/> 1			<input type="checkbox"/>
		<input type="checkbox"/>			<input type="checkbox"/>
	<b>Total</b>	<input type="checkbox"/> 17		<b>Total</b>	<input type="checkbox"/> 16

**Sophomore Year (34)**

BI 114L	Anatomy & Physiology	<input type="checkbox"/> 4	ED 200	Social Studies/Multicultural	<input type="checkbox"/> 3
ND 214L	Meal Management	<input type="checkbox"/> 3	ND 230	Nutritional Assessment	<input type="checkbox"/> 3
ND 225	Intro to Nutrition	<input type="checkbox"/> 3	ND 366/L	Qty Food, Pur & Prep	<input type="checkbox"/> 4
PE 201	Physical Education	<input type="checkbox"/> 1	BI 214 L	Anatomy & Physiology II	<input type="checkbox"/> 4
EN 213	<b>Studies in Literature</b>	<input type="checkbox"/> 3	SA 223	<b>Oral Communications</b>	<input type="checkbox"/> 3
CH 221	<b>Organic Chemistry</b>	<input type="checkbox"/> 3			<input type="checkbox"/>
		<input type="checkbox"/>			<input type="checkbox"/>
	<b>Total</b>	<input type="checkbox"/> 17		<b>Total</b>	<input type="checkbox"/> 17

**Junior Year (29)**

ND 320	Nutrition thru Life Span	<input type="text"/>	3	ND 376	Food Service Sys. Mngt/HACCP	<input type="text"/>	3
ND 328	Medical Nutr. Therapy I	<input type="text"/>	3	ND 325	Nutritional Biochemistry	<input type="text"/>	3
MA 377	Statistics	<input type="text"/>	3	ND 322	Community Nutrition	<input type="text"/>	3
ND 321	Nutrition & Ed. Counseling	<input type="text"/>	3	ND 428/L	Medical Nut. Therapy II	<input type="text"/>	4
ND 316	Current Trends in Nut.	<input type="text"/>	1	EN 351	Technical Writing	<input type="text"/>	3
		<input type="text"/>				<input type="text"/>	
	<b>Total</b>	<input type="text"/>	<b>13</b>	<b>Total</b>		<input type="text"/>	<b>16</b>

**Senior Year (28)**

ND 430	Nutrition & Exercise Seminar (Senior)	<input type="text"/>	3	ND 451	Practicum in Dietetics II	<input type="text"/>	6
HS 493		<input type="text"/>	3	ND 421	Food Science	<input type="text"/>	3
ND 450	Practicum in Dietetics I	<input type="text"/>	6	MG 301	Prin. of Management	<input type="text"/>	3
BI 325	Microbiology	<input type="text"/>	3			<input type="text"/>	
BI 325L	Microbiology Lab	<input type="text"/>	1			<input type="text"/>	
		<input type="text"/>				<input type="text"/>	
	<b>Total</b>	<input type="text"/>	<b>16</b>	<b>Total</b>		<input type="text"/>	<b>12</b>

Special Note: All Nutrition and Dietetics students are required to receive HACCP/ServeSafe Certification prior to graduation. However, there are additional fees for Nutrition and Dietetics students (lab coats, malpractice insurance and travel).

**COURSES IN NUTRITION AND DIETETICS (ND)**

ND 101	1-0-1	<b>HEALTH AND WELLNESS</b> The course will introduce students to the field of nutrition. Topics will include carbohydrates, fats, food labeling, food regulations, weight control, exercise and diets.
ND 214L	2-1-3	<b>MEAL MANAGEMENT</b> Students will study the principles of food selection, planning, preparation, and service of meals. Efficiency in the use of food dollars, time, and energy will be emphasized. Students will also perform laboratory experiences in meal management.
ND 225	3-0-3	<b>INTRODUCTION TO NUTRITION</b> A study of the body's need for food, including the chemistry of digestion, metabolism, and nutritive requirements of the body during the life cycle. Students will study the principles of nutrition including: nutrient sources, functions, metabolism, dietary requirements and methods of evaluating the practical importance of nutrition in humans.

- ND 230 2-1-3 **NUTRITIONAL ASSESSMENT**  
The course explores standards for nutrient intake, methods for measuring diets and the strengths and weaknesses of each technique; results from National Nutrition Surveys; anthropometric techniques, for healthy and ill people; nutritional assessments in disease prevention; laboratory methods of assessing nutrients and reviews of the major theories and techniques of both individuals and group counseling methods. Pre-Req: ND 225.
- ND 248 3-0-3 **MATERNAL AND CHILD NUTRITION**  
This course will provide an overview of nutrition issues affecting pregnant and postpartum women, females of reproductive age, infants and young children. Influence of maternal and infant nutrition on the health of populations. Application of evidence-based approaches to maternal and infant nutrition recommendations. Pre-req: ND 225.
- ND 316 1-0-1 **CURRENT TRENDS IN NUTRITION**  
Students will explore recent developments in the field of nutrition, prepare written reviews and present a final project. Pre-req: ND 225.
- ND 320 3-0-3 **NUTRITION THROUGH THE LIFE CYCLE**  
This course presents an overview of the special nutritional issues and requirements during different periods of the life cycle. Pre-req: ND 225.
- ND 321 3-0-3 **NUTRITION AND EDUCATION COUNSELING**  
This course focuses on the principles, methods and materials needed to apply nutrition education and counseling processes. Emphasis is placed on behavior changes and developing the skills needed to be an effective nutrition educator and counselor. Pre-req: ND 225.
- ND 322 3-0-3 **COMMUNITY NUTRITION**  
In this course students study the principles of Public Health & Community Nutrition, Epidemiology, Healthcare, Legislation and Nutrition. Principles of entrepreneurship and their application to community nutrition are examined. The course also focuses on the tools of the community nutritionist: Program planning, management, leadership, budgeting, social marketing, evaluation, principles of community needs assessment and the knowledge of consumer behavior. Pre-req: ND 225.
- ND 325 3-0-3 **NUTRITIONAL BIOCHEMISTRY**  
This course will study of the effects of specific nutrients in human metabolism. Digestion, function, and metabolism of proteins and amino acids, carbohydrates, and lipids. Detailed analysis of the digestion, absorption, transport, and intermediary metabolism of nutrients. Nutrient requirements are evaluated in the context of their physiological and biochemical functions.

This will include lectures and discussions on metabolic pathways and the role of specific nutrients in these pathways. Pre-req: CH 122 and CH 122L.

- ND 328 3-0-3 **MEDICAL NUTRITION THERAPY I**  
This course will explore the scientific basis for modifying diets in order to manage disease. This includes an understanding of why diet modifications are necessary and the physiological basis for modifying diets to manage disease. Pre-req: ND 225, ND 230.
- ND 366 3-1-4 **QUANTITY FOOD PURCHASING & PREPARATION**  
The purpose of this course is to acquaint the students with modified methods for menu planning food purchasing and preparation, storage, and serving of food in volume. Pre-req: ND 214L.
- ND 376 3-0-3 **FOOD SERVICE SYSTEMS IN MANAGEMENT/HACCP**  
A study of the organization and management of food service institutions; professional qualifications for managers, personnel management, schedules, purchasing and records. This course explores the organization and administration of food service systems. Functions and responsibilities related to the management of these systems, including planning, site design, marketing, human resource management and cost accounting as it relates to equipment, food and labor are also addressed. This course will also offer the ServSafe® program. This is a food safety training and certification course developed by the National Restaurant Association Education Foundation. The seven-hour course is followed by an exam consisting of 90 questions. Topics include: Food Safety's Impact on the Operation, The Flow of Food Through the Operation, and Managing Your Operation.
- ND 421 3-0-3 **FOOD SCIENCE**  
In this course students will study the scientific and technological principles related to the physical, chemical, nutritional and organoleptic properties of foods; emphasis on ingredients and safety. Microbiology and biochemistry of food spoilage, engineering techniques and biotechnology of food production, and food plant sanitation and biotechnology of food production, and food plant sanitation methods of food preservation. Pre-Req: ND 325.
- ND 424 3-0-3 **NUTRITION AND AGING**  
This course presents an overview of the special nutritional issues and requirements affecting the Elderly. Pre-req: ND 225.
- ND 428 3-0-3 **MEDICAL NUTRITION THERAPY II**  
Study of the biochemical and physiological principles for therapeutic diets and dietary treatment for a variety of disease states. Pre-req: ND 225, ND 328/L Co-requisite: ND 428L.

ND 428L	0-1-1	<b>MEDICAL NUTRITION THERAPY II LABORATORY</b> Application of MNT II through classroom simulated and field experiences. Co-req: ND 428.
ND 429	3-0-3	<b>MEDICAL NUTRITION THERAPY III</b> Continuation of the study of the biochemical and physiological principles for therapeutic diets and dietary treatment for a variety of disease states. Pre-req: ND 325, ND 428, ND 428L, Co-req: ND 429L.
ND 429L	0-1-1	<b>MEDICAL NUTRITION THERAPY III LABORATORY</b> Application of MNT II through classroom simulated and field experiences. Co-req: ND 429.
ND 430	3-0-3	<b>NUTRITION AND EXERCISE</b> The course focuses on the relationship between nutrition and exercise. Students will gain both basic and applied understanding of the metabolic and physiological role of nutrition in exercise. Pre-req: , ND 325.
ND 450	6-0-6	<b>PRACTICUM IN DIETETICS I</b> Student will gain experience in the dietetics profession through supervised training in various settings including: hospitals, nursing homes, community health centers and food service establishments. Pre-requisites: Senior standing and completion of all classes up through the final semester of senior year. Pre-req: Departmental Approval.
ND 451	6-0-6	<b>PRACTICUM IN DIETETICS II</b> A continuation of ND 450. Pre-req: Departmental Approval.
ND 490	3-0-3	<b>HACCP/SERVS SAFE</b> The course will examine Hazard Analysis and Critical Control Point (HACCP) principles especially related to meat and poultry, microbiological and process overviews, good manufacturing practices (GMPs), and standard operating procedures (SOPs). Students may become ServSafe certified. Pre-requisites: ND 421, ND 325.

## CHILD DEVELOPMENT AND FAMILY STUDIES

The Bachelor of Science degree program in Child Development and Family Studies focuses on the study of Child Development and Family Life. The multidisciplinary curriculum is synergistic and integrative in content, knowledge, and experiential learning from various fields for the purpose of studying individuals and families across the life span. The program of study views the child, family, and community as interrelated and develops creative approaches to address the problems and needs of these entities in a variety of settings. The program prepares graduates for a variety of career choices: including administering programs for young children, adolescents and adults, family life education, cooperative extension, and human and social service agencies.

All Child Development majors are required to become a student member of the American Association of Family and Consumer Sciences (AAFCS) at [aafcs.org](http://aafcs.org). The membership fee is \$60.00. This entitles you to membership in the national and local organization.

### CHILD DEVELOPMENT (123 Credit Hours)

#### Freshman Year (31)

First Semester	Hrs.	Second Semester	Hrs.
HS 203 Survey of Human Sciences	<input type="checkbox"/> 3	EN 112 Composition	<input type="checkbox"/> 3
ND 101 Health and Wellness	<input type="checkbox"/> 1	PH 132 General Psychology	<input type="checkbox"/> 3
EN 111 English Composition	<input type="checkbox"/> 3	PY 111 Physical Science	<input type="checkbox"/> 3
MA 121 College Algebra	<input type="checkbox"/> 3	SS 111 Social Institutions	<input type="checkbox"/> 3
PE 101 Physical Education	<input type="checkbox"/> 1	PE 201 Physical Education	<input type="checkbox"/> 1
UL 101 University Life	<input type="checkbox"/> 1	SA 223 Oral Communications	<input type="checkbox"/> 3
BI 125 General Biology	<input type="checkbox"/> 3		<input type="checkbox"/>
	<input type="checkbox"/>		<input type="checkbox"/>
	<input type="checkbox"/>		<input type="checkbox"/>
<b>Total</b>	<input type="checkbox"/> 15	<b>Total</b>	<input type="checkbox"/> 16

#### Sophomore Year (29)

EN 213 Studies in Literature	<input type="checkbox"/> 3	CD 253 Child Development I	<input type="checkbox"/> 3
CD 201 Human Development	<input type="checkbox"/> 3	HS 224 Family Health	<input type="checkbox"/> 3
ED 200 Social Studies/Multicultural Ed.	<input type="checkbox"/> 3	PE 328 Motor Dev. & Movement	<input type="checkbox"/> 3
ND 225 Intro to Nutrition	<input type="checkbox"/> 3	ND 248 Maternal & Child Nutrition	<input type="checkbox"/> 3
BA 226 Intro to Small Business	<input type="checkbox"/> 3	CD 280 Issues and Trends in Child Dev.	<input type="checkbox"/> 2
	<input type="checkbox"/>		<input type="checkbox"/>
	<input type="checkbox"/>		<input type="checkbox"/>
<b>Total</b>	<input type="checkbox"/> 15	<b>Total</b>	<input type="checkbox"/> 14

#### Junior Year (36)

CD 331 Parenting	<input type="checkbox"/> 3	CD 367 Creative Arts	<input type="checkbox"/> 3
CD 350 Practicum	<input type="checkbox"/> 6	CD 302 Child Care Admin.	<input type="checkbox"/> 3
CD 347 Infant Development	<input type="checkbox"/> 3	CD 353 Child Development II	<input type="checkbox"/> 3
EN 351 Technical Writing	<input type="checkbox"/> 3	CD 335 Pub. Policies in Child Care	<input type="checkbox"/> 3
HS 327 Marriage and Families	<input type="checkbox"/> 3	CD 320 Guidance of Young Child.	<input type="checkbox"/> 3
	<input type="checkbox"/>	CD 317 Early Intervention	<input type="checkbox"/> 3
	<input type="checkbox"/>		<input type="checkbox"/>
<b>Total</b>	<input type="checkbox"/> 18	<b>Total</b>	<input type="checkbox"/> 18

**Senior Year (27)**

CD 420	Child & Community Life	<input type="checkbox"/>	3	CD 450	Practicum	<input type="checkbox"/>	12
HS 475	Consumer Education	<input type="checkbox"/>	3			<input type="checkbox"/>	
CD 425	Prin. & Prac. Teach. Ed.	<input type="checkbox"/>	3			<input type="checkbox"/>	
HS 493	Seminar (senior)	<input type="checkbox"/>	3			<input type="checkbox"/>	
CD 318	Early Literacy	<input type="checkbox"/>	3			<input type="checkbox"/>	
	<b>Total</b>	<input type="checkbox"/>	<b>15</b>		<b>Total</b>	<input type="checkbox"/>	<b>12</b>

**CHILD DEVELOPMENT (CD)**

CD 103	1-0-1	<b>PROFESSIONAL AND FIELD EXPERIENCES</b> This course is designed to study the field of child development and introduce students to the occupational opportunities in programs serving families and children. Students will learn child development through classroom instruction, while learning the process of observation as well as developing and presenting age appropriate activities to children. Community internships may include placement in preschools, day care centers, and elementary schools.
CD 201	3-0-3	<b>HUMAN DEVELOPMENT</b> This course is designed to provide a comprehensive account of human development across the life span; to build theoretical and empirical foundations that enable students to become educated and critical interpreters of developmental information; and to present a blend of basic and applied research as well as controversial topics and emerging trends, to demonstrate connections between the laboratory and life and the dynamic nature of the science of human development.
CD 253	3-0-3	<b>CHILD DEVELOPMENT I</b> A study of developmental characteristics of children, including physical, motor, emotional, intellectual, and social characteristics with emphasis on the early years, related laboratory experiences included.
CD 280	2-0-2	<b>ISSUES AND TRENDS IN CHILD DEVELOPMENT</b> Current issues related to the child development profession are studied.
CD 302	3-0-3	<b>CHILD CARE ADMINISTRATION</b> This course introduces students to managerial practices and procedures (Planning, delegation and supervision) as they apply to the operation of programs for young children using Mississippi State Department of Health Childcare Regulations.

- |        |       |   |
|--------|-------|---|
| CD 317 | 3-0-3 | <p><b>EARLY INTERVENTION</b></p> <p>The course is designed to provide students and overview of the philosophy and history of early intervention. Students also gain insights into various early intervention service delivery models. Theoretical basis for early intervention are also dealt with. Legal and social history is used as a backdrop for teaching the evolution of early intervention. Practices in early childhood education, special education and early intervention and their implications for current practice are discussed.</p>                                |
| CD 318 | 3-0-3 | <p><b>EARLY LITERACY</b></p> <p>This course is designed to explore early literacy development—reading, writing, listening, and speaking from birth through 5. Emphasis is on current research in language theory, literacy definitions, concepts of literacy, foundations of literacy growth and needs, brain-based learning, family literacy, and prevention of reading difficulties. Students will analyze literacy stages and plan appropriate materials and activities useful in fostering early literacy in young children.</p>  |
| CD 320 | 3-0-3 | <p><b>GUIDANCE OF YOUNG CHILDREN</b></p> <p>The course provides future child-care providers with practical problem-solving techniques that exclude the use of punishment, blame, and guilt. Emphasis is placed on the importance of environment first and then progressing to listening skills, negotiating, conflict resolution, and setting limits. Students will have the opportunity to experience real life examples, sample dialogs, and case studies that vividly bring to life the daily interaction of children and teachers in the day care setting. Pre-req: CD 253.</p> |
| CD 331 | 3-0-3 | <p><b>PARENTING</b></p> <p>This course introduces students to parenthood, in particular relationships between parents and children are studied, with emphasis on parenting styles and practices. Patterns of home and school interaction are studied.</p>   |
| CD     | 3-0-3 | <p><b>PUBLIC POLICIES IN CHILD CARE</b></p> <p>The focus of the course is on the broader perspectives that have guided and shaped policies in the area of child development. Beginning with an historical view of child development, emphasis will be placed on the emergence of modern children in a multicultural society. The particular focus of the course will be the development of social policy as it affects families and children from different cultural backgrounds.</p>   |
| CD 347 | 3-0-3 | <p><b>INFANT DEVELOPMENT</b></p> <p>A study of the infant and his/her environment from conception to two years of age. Pre-requisite: CD 253.</p>   |

CD 350	0-6-6	<b>PRACTICUM</b> Supervised work experience in child development centers, family service centers and related settings. Pre-req: departmental approval.
CD 353	3-0-3	<b>CHILD DEVELOPMENT II</b> A continuation of CD 253. A study of developmental characteristics of children, including physical, motor, emotional, intellectual, and social characteristics with emphasis on the early years, related laboratory experiences included. Pre-req: CD 253.
CD 367	3-0-3	<b>CREATIVE ARTS</b> Students study the concept of creative activities in the development of cognitive competency; methods of teaching creative activities to children; techniques and methods for the development of creative behavioral potentials in children as a natural means of their organization; and utilization of environmental stimuli.
CD 425	3-0-3	<b>PRINCIPLES AND PRACTICES OF TEACHING</b> A study of teaching techniques and practices related to early learners; emphasis is on selection, development, planning, implementation, and evaluation of instructional strategies for various types of learning. Pre-req: CD 320.
CD 420	3-0-3	<b>CHILD AND COMMUNITY LIFE</b> This course will study the influence of environmental, psychological, cultural and societal factors on the growth and development of young children within the family. Pre-req: CD 353 Child Development II.
CD 450	12-0-12	<b>PRACTICUM</b> A supervised off-campus work experience in a child development related business. Experiences are planned with consideration of the student's interest. Pre-requisite: Completion of all professional courses through the first semester of senior year. Pre-req: Departmental approval.
CD 481	1-0-1	<b>SPECIAL PROBLEMS</b> Child development programs and literature are studied; students may elect to study problems in child development that are of personal and professional interest.

## **HUMAN SCIENCES (HS)**

HS 101	1-0-1	<b>PERSONAL AND SOCIAL DEVELOPMENT</b> This course is designed to aid students in the development of personal and social skills for success as related to university life and professionalism. Emphasis is placed on college survival skills, professional strategy/image, social usage, and selected concepts of wellness and management, including resource utilization, values, goals and decision-making. An overview is included of the University's history, organization, and role.
--------	-------	---

HS 203	3-0-3	<b>SURVEY OF HUMAN SCIENCES</b> (Required of all Human Science Majors) A study of Human Sciences as a profession, including philosophy, leaders, legislation, historical and ethical considerations; a treatment of Human Sciences disciplines, including career opportunities, preparation requirements, and interrelationships of the biological, physical and social sciences.
HS 114	1-0-1	<b>FRESHMAN SEMINAR</b> (Required by all Human Sciences Majors) A survey of recent developments in research related to the Human Sciences. Students will be introduced to the process of critically reviewing peer-reviewed publications, preparing written summaries and presenting their findings.
HS 224	3-0-3	<b>FAMILY HEALTH</b> A study of the concepts and importance of health with emphasis on the principles of health maintenance and care of family members; nursing principles and techniques in home care of the sick and injures are discussed; and practice in making improvised and emergency devices for care of the sick.
HS 315	3-0-3	<b>PARENT/PRE-SCHOOL RELATIONS</b> A study of parent/child relations with emphasis on principles, procedures, and methods of working with parents in individual or group settings.
HS 327	3-0-3	<b>MARRIAGE AND FAMILY RELATIONS</b> (Open to all students) A study of interpersonal relations of the individual and his or her family through various stages of the life cycle; an accounting of processes in the development, change, and termination of human relationships, application of concepts and data to issues, and problems in primary relationships.
HS 376	3-0-3	<b>MATERIALS AND METHODS</b> Principles and techniques basic to teaching Human Sciences in secondary schools, curricula organizations, selection and evaluation of instructional materials; department organization, program planning, methods of teaching and effective use of teaching materials.
HS 427	3-0-3	<b>MANAGEMENT OF FAMILY RESOURCES</b> This course develops efficiency and skill in the use of time, energy, and money in the household buying and management, as well as methods of evaluating goods and services available to the modern homemaker.

HS 475	3-0-3	<p><b>CONSUMER EDUCATION</b>          (Open to all students) (Required by all Human Sciences Majors) An introduction to the principles and factors affecting the quality, cost and durability of selected consumer goods, including resource management and protection aspects of income, as well as concepts of systems of economics.</p>
HS 479	1-2-3	<p><b>OCCUPATIONAL HOME ECONOMICS</b>          This course is concentrated with the philosophy and program planning for success in teaching occupational programs at the secondary and post-secondary levels.</p>
HS 480	3-0-3	<p><b>SUPERVISED FIELD EXPERIENCE IN HUMAN SCIENCES RELATED OCCUPATIONS</b>          (Offered in Summer Only) Supervised experience in an occupational environment selected from those designed by the Teacher Educator and utilizing the established criteria; Inservice "hands on" work experience provided. Pre-requisite: completion of general professional and specialized courses through the junior year.</p>
HS 482	1-0-1	<p><b>ISSUES AND TRENDS IN HUMAN SCIENCES</b>          Current issues and trends in areas of certification (Graduating Seniors only).</p>
HS 493	3-0-3	<p><b>SEMINAR (SENIOR)</b>          This course requires seniors to conduct an extensive literature review in an area of research in their major and prepare a comprehensive written review. Students will utilize existing state-of-the-art technologies to present their thesis to an audience of faculty and their peers.</p>
HS 494	2-0-2	<p><b>THESIS</b>          This is a capstone course and a continuation of HS 493. Students will be required to prepare an in-depth written composition in an area of research related to their major.          The composition will include an extensive literature review (HS 493) and a survey of current research. Enrollment limited to students with senior standing. Pre-requisite: HS 493.</p>
HS 499	(1-3)-0-(1-3)	<p><b>SPECIAL PROBLEMS</b>          Selected current professional problems in human sciences. Pre-req: Departmental approval</p>

**Department of Advanced Technologies**  
**Kwabena Agyepong, Ph.D., Chairperson**  
**Kenneth Simmons Technology Bldg., #102 • (601) 877-6482**

The Department of Advanced Technologies offers three Bachelor of Science degrees: Applied Science, Computer Networking and Information Technology, and Robotics and Automation. The unique nature of technology in permeating all disciplines permits hybrid customized curricula with multidisciplinary foci to address student needs and aspirations.

The department also offers a Master of Science degree in Workforce Education Leadership and a transfer program in Pre-Engineering. Students interested in working within the field of Advanced Technologies should consider the options available from the department.

**Scholarships:** The department has several scholarships and awards to support students. These include Diversity Scholarship from the Ayers Settlement, Entergy Scholarships, Nuclear Regulatory Commission Scholarships and the Department of Homeland Security Scholarships. In addition, the department has significant amounts of grant funds from several federal agencies including the Department of Defense (DOD), United States Department of Agriculture (USDA), Department of Labor (DOL), Small Business Administration and the United States Air force dedicated to support students in the diverse areas. Students are exposed to pre-employment training in Engineering, Research, Computer Technology development and Advanced Technologies through the department's Systems Research Institute (SRI) and its centers and laboratories. Students may also benefit from internships and by working with research laboratories in SRI and the Center for Information Technology.

Prospective students (freshmen and Transfers) are encouraged to contact the department for more information on opportunities. For more information on the department and the Systems Research Institute visit the department at [www.adtech.alcorn.edu](http://www.adtech.alcorn.edu) and [www.sri.alcorn.edu](http://www.sri.alcorn.edu).

**Online Courses Policy:** Classes are taught to two primary audiences, on campus and off-campus students. Classes are taught in the traditional class room setting and simultaneously made available live and/or recorded over the internet for students who cannot be in the traditional setting. Approval to enroll in online courses can be obtained from the department.

All students are required to take and pass an exit exam in their areas of study before graduation.

**Programs**

Current undergraduate programs in the Department of Advanced Technologies include:

- Applied Science
- Computer Networking and Information Technology
- Robotics and Automation Technology
- Pre-Engineering

Current concentrations in Applied Science include:

- Biomedical Engineering Technology
- Computer Engineering Technology
- Electro-Mechanical Engineering Technology
- Geographic Information Sciences & Technology
- Homeland Security'
- Natural Resource Management
- Nuclear Engineering Technology
- Radiation Technology (Health Physics HP)
- Medical Radiologic Science and Technology

Technology Management---  
 Health Care Management and Administration  
 Industrial

## **APPLIED SCIENCE DESCRIPTION OF CONCENTRATIONS IN APPLIED SCIENCE**

### **1. Biomedical Engineering Technology**

The Biomedical Engineering Technology track in Applied Science provides students with the skills of an engineering technologist while focusing specifically on biomedical equipment technology and management. In addition to courses in basic electronics, computer systems, industrial electronics, digital electronics, communications and control systems, the concentration includes courses in major areas of bio-medical engineering technology and management. Supplementary courses in anatomy and physiology complete the medical specialization. Optional field practice internship placements where interactions at hospitals in the region are integrated with a Senior Design project provide students with a practical foundation for employment in the field. Statistics made available by the US department of labor, [www.bls.gov](http://www.bls.gov), indicate a yearly salary between \$33,030 and \$114,360. The usual starting salary is somewhere in the middle with the median annual salary for biomedical engineers being \$61,320.

### **2. Computer Engineering Technology**

The objective of the Computer Engineering Technology track in the Applied Science is to prepare students for careers that require an extensive knowledge of both computer hardware and software. It integrates several fields of electrical engineering and computer science required to develop computer systems. Computer engineering technologists usually have training in electronics, software design, and hardware-software integration. Computer engineers are involved in many hardware and software aspects of computing including the design of microprocessors, personal computers and supercomputers circuit design. The program offers a reasonably equal balance of study and experience in both the hardware and software area, enabling graduates to be well prepared for a career in programming, hardware design and testing, system administration, computer hardware and software evaluation, or other related areas. The Bureau of Labor Statistics (BLS) has the Average Starting Salary, 2007, as \$56,201 and the growth projection for 2006-2016, as 5%.

### **3. Electro-Mechanical Engineering Technology**

Electromechanical engineering technology is designed to prepare students for combined knowledge of mechanical engineering technology with knowledge of electrical and electronic circuits to design, develop, test, and manufacture electronic and computer-controlled mechanical systems. The work of practitioners in the area often overlaps that of both electrical and electronics engineering technologists and mechanical engineering technologists. Students learn the theoretical concepts in the classroom and combine that with practical hands-on laboratories. Using a mixture of actual components, systems and computer simulations, students become skilled in the practical application of industrial electronics, computers, hydraulics, programmable controllers, pneumatics, robotics and mechanical principles. The projections point toward a huge demand of electro-mechanical engineers in the energy sector and green collar sector jobs including alternative energies as all the energy systems involve electro-mechanical operation. The BLS has the Average Starting Salary in 2007 as \$54,710 and growth Projection for 2006-2016, as 5%.

### **4. Geospatial Engineering Technology (GET) Undergraduate Program**

#### **The GET Program Description**

The evolving economy, science and technology are dependent on details of geospatial and environmental engineering and utilities of automation tools and techniques that define the market--data marketing. Data acquisition, data collection and processing are at the top echelon of today's engineering world; hence the race for satellite engineering and technology.

The broad definition of this engineering is spatial details and visualization of geo-referenced data, which have made modern engineering an instant marketplace for high demand and supply economic logistics built around different apps.

The Department of the Interior, which was commissioned to oversee the nation's spatial data and underlying engineering, has placed a high priority on this technology. The President in his 2012 state of the union address, refers to this as one of the next technological frontiers that will define the next world's super powers in education, military, and economy. We are therefore, using our academic resources to train and position our students to embrace this evolution.

The undergraduate program provides students with different opportunities to acquire a interdisciplinary knowledge through GET. The knowledge is designed into the curriculum with emphases on data and information technology, environmental and transportation engineering. The curriculum has broad definition of transportation to cover grounds for homeland security and global economic and market logistics. It is also supported with electives in physical science, computer information science, and construction management. These electives provide the student with tools to become acquainted with hand-on and hand-held technologies in photogrammetry, remote sensing, GIS, CAD/CAM/CAE, visualization and programming. Interdisciplinary or crossover curriculum is the next step to expand students' knowledge and skills.

GET is an information engineering (IE) of Earth sciences defined on concurrent engineering. The Concentration provides programming to support Homeland Security Management and Natural Resource Management.

### **5. Nuclear Engineering Technology**

Nuclear engineers research and develop the processes, instruments, and systems used to derive benefits from nuclear energy and radiation. They design, develop, monitor, and operate nuclear plants to generate power. They may work on the nuclear fuel cycle—the production, handling, and use of nuclear fuel and the safe disposal of waste produced by the generation of nuclear energy—or on the development of fusion energy. Some specialize in the development of nuclear power sources for naval vessels or spacecraft; others find industrial and medical uses for radioactive materials, as in equipment used to diagnose and treat medical problems. The BLS has the Average Starting Salary 2007 as \$56,587 and growth projections for 2006-2016 as 7%.

### **6. Radiation Technology/Health Physics (HP)**

The Radiation Technology concentration prepares its graduates with credential to be employable as Health Physicist in nuclear power plants and other establishments that deal with ionizing radiations. The graduates of this discipline are also employable as nuclear medicine technologist, diagnostic radiography technologist, radiation therapy technologist in oncology departments, and in the use of ultrasound machines for medical diagnostics in health and medical establishments. This is a multi-disciplinary program in the Department of Advanced Technologies in cooperation with faculty from the Physics, Chemistry, and Biology Departments and the School of Nursing at Alcorn State University.

### **7. Medical Radiologic Science and Technology**

The Medical Radiologic Sciences and Technology concentration is designed as an online “2+2” program to offer graduates of community college radiologic sciences programs the ability to obtain a bachelor of applied science degree with education in specialty areas of medical imaging. The specialty areas currently being offered are Computed Tomography (CT), Magnetic Resonance Imaging (MRI) and mammography.

The Radiologic Sciences and Technology curriculum consists of online learning coupled with clinical experience at a medical facility. Upon completion of the program, students receive the Bachelor of Applied Science degree and can apply for the advanced certification examinations in CT, MRI, or mammography offered by the American Registry of Radiologic Technologists (ARRT).

According to the U.S. Department of Labor, the job market is predicted to continue to grow as technology advances all modalities within radiologic sciences. Salary ranges for graduates vary. The advanced specialty registered radiologic technologist can expect to enter the job market at approximately \$50,000 annually, with increases based on geographical region and work shift. Typical employment locations include hospitals, physician offices and out-patient imaging centers.

### **8. Technology Management**

- a) Medical (Health Care Management and Administration)
- b) Industrial

This area of study may be taken online. This concentration is a two-year capstone degree program for persons holding AA, AS, or AAS degrees from an accredited two year college, or equivalent. Medical options targets graduates from Allied Health areas. A professionally relevant curriculum has been designed to equip students with the skills needed to seek career advancement in administration. Students in the medical option are prepared for mid-level management positions in all types of healthcare organizations such as hospitals, outpatient care services, physician's offices, medical equipment firms, and state or government healthcare programs. Courses include operational management, finance, policy, and analysis.

### **COMPUTER NETWORKING AND INFORMATION TECHNOLOGY PROGRAM**

This program has many domains: information systems management, system building, analysis and design, computer aided systems engineering (CASE), database, telecommunication, systems networks, data communication, and society. The program prepares students for a lifelong career in computer information technology, which is a rapidly changing field that places graduates into employment positions as systems engineering technicians and applications development experts. Graduates are encouraged to consider graduate school as a career development path. The program objective includes training of students for the Information Technology (IT) workforce, preparation of students for entrepreneurship. The program focuses on current technologies and its future trends to keep abreast with the changing technological landscape in industries.

Students majoring in CNIT will be required to gain expertise in designing, implementing and maintaining local area networks, wide area networks, and wireless network systems, application development and web designing using .NET, , and languages such as C#; databases; system administration in Windows, UNIX/Linux, and IBM environment. Certification with external bodies, such as Microsoft and Cisco, is required.

**Certification:** Certification exams are required at the end of the sophomore year and before the last semester prior to graduation. A minimum of 100 hours of internship is required for graduation. The department will assist students on identifying sites for internship. This may be done during the Fall, Spring, and Summer semesters for students to gain practical work experiences which are required in the industry.

## **DESCRIPTION OF ROBOTICS AND AUTOMATION PROGRAM**

This program is designed to place program graduates into positions as managers of technology in industry and government. The program prepares students to be technical managers able to move through a lifelong career prepared to change technical occupations if and when needed. Students attain the knowledge of modern computerized and automated systems used in modern industry, transport and government.

Theoretical classes are backed by state of the art laboratories in modern electronics, computers integrated systems and automation. Graduates from this program work as high level technical and hiring managers in well known companies such as Boeing, AT&T and others. This program is certified by The Association of Technology, Management, and Applied Engineering. (ATMAE).

## **DESCRIPTION OF PRE-ENGINEERING**

The Pre-Engineering major is designed to prepare students for study in accredited engineering programs. This major allow students to transfer to an engineering degree granting institution and continue with their study in the use of computers, software, and general engineering technology in state-of-the-art labs. Students who choose not to transfer may continue their study and complete a Bachelor of Science degree in one of the following areas: Robotics and Automation Technology, Computer Networking & information Technology or Applied Science with a focus on Bio Medical Engineering Technology, Electro-Mechanical Engineering Technology, Computer Engineering Technology, Nuclear Engineering Technology, or in Geographic Information Sciences and Technology.

Graduate Programs: A Master of Science degree is offered in Workforce Education Leadership through a joint degree program with Alcorn State's land-grant partner, Mississippi State University. In addition, trade, industrial, and teachers may complete a course of study through distance learning leading to teacher certification.

## **B.S. Degree Program in Applied Science Concentrations**

### **Biomedical Engineering Technology (124 Credit Hours)**

The Biomedical Engineering Technology program of study at Department of Advanced Technologies provides students with the skills of an engineering technologist while focusing specifically on biomedical equipment technology and management. In addition to courses in basic electronics, computer systems, industrial electronics, digital electronics, communications and control systems, the program includes courses in concentration areas of bio-medical engineering technology and management. Supplementary courses in anatomy and physiology - complete the medical specialization. Optional field practice internship placements where interactions at hospitals in the region are integrated with a Senior Design project provide students with a practical foundation for employment in the field.

**Freshman Year (36)**

<b>First Semester</b>		<b>Hrs.</b>	<b>Second Semester</b>		<b>Hrs.</b>
EN 111	Composition I	3	HI 111	World Civilization I	3
BI 111	Biology/Ecology	3	EN 112	Composition II	3
MA 121	College Algebra	3	BI 114	Human Ana & Phys I	3
CH 121	General Chemistry	4	PH 132	General Psychology	3
EG 103	General Engineering	3	EG 104	Engineering Comp & Lab	3
UL 101	University Life	1	BI 114L	Human Anat & Phy I Lab	1
PE 101	Physical Education	1	PE 102	Physical Education	1
			ND 101	Nutrition and Dietetics	1
	<b>Total</b>	<b>18</b>		<b>Total</b>	<b>18</b>

**Sophomore Year (38)**

HU 201	Humanities	3	EN 213	Intro to Literature	3
PY 215	General Physics	3	MA 181	Calculus I	4
EC 201	Principles of Economics	3	SA 223	Speech Arts	3
BI 214	Human Ana &	3			
BI 214L	Physiology II	1	RT 351	Health Care Law	3
	Human Ana &				
	Physiology II L				
TY 232	Circuit Analysis I	3	EG 107	Comp Apps for Engineers	3
		3	BM 101	Intro to Bio-Medical	3
RT 343	Health Care Marketing	3		Engineering Technology	3
	<b>Total</b>	<b>19</b>		<b>Total</b>	<b>19</b>

**Junior Year (24)**

TY 331	Electronics I	3	EG 302	Dynamics	3
			TY 322	Occup. Safety Mgmt	3
EG 404	Electrical Networks	3	EG 412	Electronic Comm.	3
EG 303	Statics	3			
EG 400	Digital Electronics	3	TY 450	Industrial Fluid Power	3
	Guided Electives	3	RT 340	Operations Mgmt and	
				Qualitative Methods for	
		1		HealthCare	
	<b>Total</b>	<b>15</b>		<b>Total</b>	<b>12</b>

**Senior Year (24)**

RT 421	Health Care Management	3	TY 456	Machine Control Systems	3
	Guided Technical Elective	3	TY 438	Industrial Project Mgmt	3
RT 440	Health Information Systems	3		Guided Technical Elective	3
EG 490	Senior Design Project I	3	EG 495	Senior Design Project II	3
	<b>Total</b>	<b>12</b>		<b>Total</b>	<b>12</b>

**Electives**

- EG 418 Electric Power Systems
- EG 401 Elec. Drives & Machines
- BM 299 Ethics in HealthCare
- BM 401 Biomedical Engineering Technology Internship
- BM 499 Seminar in Bio-Medical Engineering Technologies
- BM 410 Bio-Medical Instrumentation Systems
- BM 420 Telemed and Med Informatics

## COURSES IN BIO-MEDICAL ENGINEERING (BM)

BM 101	3-0-3	<b>INTRODUCTION TO BIO-MEDICAL ENGINEERING</b> Students in this course get introduced to the role of biomedical engineering technologies in health care management.
BM 401	3-0-3	<b>BIO-MEDICAL INSTRUMENTATION SYSTEMS</b> This course covers principles of medical instrumentation, and includes study of medical diagnostic. Pre-requisite: BM 101.
BM 410	3-0-3	<b>BIO-MEDICAL ENGINEERING TECHNOLOGY INTERNSHIP</b> Students begin an internship at a biomedical facility. Students keep a detailed journal logging their internship time and activities, and review their field experience with faculty.
BM 420	3-0-3	<b>TELEMEDICINE AND MEDICAL INFORMATICS</b> This course covers design principles and implementation of computer infrastructure as related to accessing medical databases, visualizing medical techniques, and transferring and manipulating medical data over communication networks. Pre-requisite: MA 181, EG 104, EG 107.

## Computer Engineering Technology (124 Credit Hours)

The Computer Engineering Technology concentration provides the students with the fundamental knowledge in computer software and hardware required in developing the knowledge and skills necessary for the design and implementation of computers and computer systems, the integration of computers into larger systems, and the application of digital solutions to a broad range of engineering problems. The concentration provides the student with well-rounded education encompassing the theory and practice of computer software, hardware, and electronics, to enable the student to pursue careers in computer engineering related industries such as, process control, automotive, cell phone, and other embedded systems applications. The student may also choose to continue his/her education in a wide range of computer-related engineering fields. The concentration seeks to emphasize hands-on experience, problem solving, and the creative process that prepares the student to work in the dynamic and rapidly expanding field of digital technology.

### Freshman Year (38)

First Semester		Hrs.	Second Semester		Hrs.		
HI 111	World Civilization	<input type="checkbox"/>	3	EG 104	Engin. Comp Lab	<input type="checkbox"/>	3
MA 121	College Algebra	<input type="checkbox"/>	3	EC 201	Economics	<input type="checkbox"/>	3
EN 111	Composition	<input type="checkbox"/>	3	EN 112	Composition	<input type="checkbox"/>	3
CH 121	Chemistry	<input type="checkbox"/>	3	MA 132	Trigonometry	<input type="checkbox"/>	3
CH 121L	Chemistry Lab	<input type="checkbox"/>	1	PH 132	General Psychology	<input type="checkbox"/>	3
PE 100	Physical Education or	<input type="checkbox"/>		EG 107	Comp Appl. For Eng.	<input type="checkbox"/>	3
MS 100	Lead. Enhance.	<input type="checkbox"/>	1	PE 102	PE or MS	<input type="checkbox"/>	1
CT 127	Intro to Comp	<input type="checkbox"/>	3			<input type="checkbox"/>	
UL 101	University Life	<input type="checkbox"/>	1			<input type="checkbox"/>	
ND 101	Nutrition and Dietetics	<input type="checkbox"/>	1			<input type="checkbox"/>	
	<b>Total</b>	<input type="checkbox"/>	<b>19</b>	<b>Total</b>		<input type="checkbox"/>	<b>19</b>

**Sophomore Year (30)**

EN 213	Studies in Literature	<input type="checkbox"/>	3	PY 218	General Physics	<input type="checkbox"/>	3
PY 217	General Physics	<input type="checkbox"/>	3	PY 218L	General Physics Lab	<input type="checkbox"/>	1
PY217L	General Physics Lab	<input type="checkbox"/>	1	CT 224	Comp Prog. w/C	<input type="checkbox"/>	3
MA 181	Calculus I	<input type="checkbox"/>	4	EG 212	Circuit Analysis II	<input type="checkbox"/>	3
TY 232	Circuit Analysis I	<input type="checkbox"/>	3	AR 214	Art Appréciation	<input type="checkbox"/>	3
		<input type="checkbox"/>			Technical Elective	<input type="checkbox"/>	3
		<input type="checkbox"/>				<input type="checkbox"/>	
		<input type="checkbox"/>				<input type="checkbox"/>	
	<b>Total</b>	<input type="checkbox"/>	<b>14</b>		<b>Total</b>	<input type="checkbox"/>	<b>16</b>

**Junior Year (34)**

CT 326	Comp Prog. w/C++	<input type="checkbox"/>	3		Technical Electives	<input type="checkbox"/>	3
EG 404	Elect Net (Sign. & Sys)	<input type="checkbox"/>	3	CT 300	Data Strs & Anal of Alg.	<input type="checkbox"/>	3
EG 377	Eng. Statistics	<input type="checkbox"/>	3		Technical Elective	<input type="checkbox"/>	3
TY 331	Electronics I	<input type="checkbox"/>	3	CT 322	Intro to Comp Arithmetic	<input type="checkbox"/>	3
	Technical Electives	<input type="checkbox"/>	3	CT 320	Microprocessors I	<input type="checkbox"/>	3
		<input type="checkbox"/>		CT 328	Operating Systems I	<input type="checkbox"/>	3
		<input type="checkbox"/>				<input type="checkbox"/>	
		<input type="checkbox"/>				<input type="checkbox"/>	
	<b>Total</b>	<input type="checkbox"/>	<b>15</b>		<b>Total</b>	<input type="checkbox"/>	<b>18</b>

**Senior Year (24)**

EG 400	Digital Electronics I	<input type="checkbox"/>	3	CT424	Intro to Comp Archit.	<input type="checkbox"/>	3
CT 423	Digital Systems Design	<input type="checkbox"/>	3	EG412	Elect. Communc.	<input type="checkbox"/>	3
EG 490	Senior Design Project I	<input type="checkbox"/>	3		Technical Elective	<input type="checkbox"/>	3
CT 427	Intro to Software Eng.	<input type="checkbox"/>	3	EG495	Senior Design Project II	<input type="checkbox"/>	3
		<input type="checkbox"/>				<input type="checkbox"/>	
		<input type="checkbox"/>				<input type="checkbox"/>	
	<b>Total</b>	<input type="checkbox"/>	<b>12</b>		<b>Total</b>	<input type="checkbox"/>	<b>12</b>

**Technical Electives**

CT 309 Electronics II  
 CT 311 Digital Electronics II  
 CT 421 Microprocessor II  
 CT 422 Advanced Microprocessors  
 CT 429 Operating Systems II  
 TY 456 Machine Control Systems  
 TY 461 PLCs  
 IT 478 C# Network Programming

**COMPUTER ENGINEERING TECHNOLOGY (CT)**

CT 123	2-1-3	COMPUTER PROGRAMMING WITH FORTRAN Problem-solving methods, algorithm development, debugging and documentation in the FORTRAN programming language; applications.
CT 125	2-1-3	COMPUTER PROGRAMMING WITH JAVA Problem-solving methods, algorithm development, debugging and documentation in the Java programming language; applications.

CT 127	2-1-3	<b>INTRODUCTION TO COMPUTER PROGRAMMING</b> Introductory problem solving and computer programming using object-oriented techniques. Theoretical and practical aspects of programming and problem solving.
CT 128	2-1-3	<b>INTERMEDIATE COMPUTER PROGRAMMING</b> Object-oriented problem solving, design, and programming. Introduction to data structures, algorithm design, and programming.
CT 210	2-1-3	<b>CIRCUIT ANALYSIS I</b> A study of the analysis of DC circuits. Topics include Ohm's law, power, energy, series circuit, parallel circuit, series parallel circuits, nodal analysis, mesh analysis, network theories, capacitors, inductors, magnetic circuits etc. Same as TY 232 and EG 210. Pre-requisite: MA 182.
CT 212	2-1-3	<b>CIRCUIT ANALYSIS II</b> Continuation of CT 210. A study of the analysis of AC circuits. Topics include sinusoidal alternating waveforms, phasors; series R-L, R-C, R-L-C circuits; parallel R-C, R-L, and R-L-C circuits; Mesh analysis, nodal analysis, network theories, ac power, resonance, filters, Bode plots etc. Pre-requisite: CT 210. Same as EG 212.
CT 224	2-1-3	<b>COMPUTER PROGRAMMING WITH C</b> Problem-solving methods, algorithm development, debugging and documentation in the C programming language; applications.
CT 300	2-1-3	<b>DATA STRUCTURES AND ANALYSIS OF ALGORITHMS</b> Non-linear data structures and their associated algorithms. Trees, graphs, hash tables, relational data model, file organization. Advanced software design and development. Prerequisites: CE 127.
CT 304	3-0-3	<b>ELECTRICAL NETWORKS (SIGNALS AND SYSTEMS)</b> A study of applying network theories to solve electrical circuits and system problems. Topics include Fourier series, convolution, Laplace transforms, state-space analysis and applications. Prerequisite: MA 348.
CT 306	3-0-3	<b>ELECTRONICS I</b> Introduction to electronic signals, semiconductors, semiconductor devices, and circuits. Application as semiconductor devices in electronic circuit such as power supplies and amplifiers. Students are required to apply knowledge gained in the course to design and build working electronic systems. Extensive written and oral communications are required. Pre-requisite: EG 210 or equivalent.

CT 309	2-1-3	<b>ELECTRONICS II</b> Continuation of CE 306. Application of concepts in the analysis and design of electronic devices and circuits. Design and construction of electronic circuits such as oscillators, active filters, and modulators. Student projects required. Extensive oral and written communications are required. Prerequisite: CE 306.
CT 310	2-1-3	<b>DIGITAL ELECTRONICS I</b> Introduction to digital logic and circuits. Application of basic digital design and troubleshooting using standard integrated circuits used in industry today. Student-designed projects required. Extensive oral and written communications required.
CT 311	2-1-3	<b>DIGITAL ELECTRONICS II</b> Continuation of CE 410. The course covers flip-flops, code converters, multiplexers, de-multiplexers, registers, counters, multi-vibrators, interfacing to the analog world, semiconductor memory and programmable arrays. Student projects required. Extensive oral and written communications required. Prerequisite: CE 310.
CT 320	2-1-3	<b>MICROPROCESSORS I</b> Introduction to microprocessors and microprocessor-based system design and troubleshooting. A study of interaction between hardware and software and programming techniques required for real-time control of processes and machines by a digital computer. Student projects required. Prerequisite: CE 306, CE 410.
CT 322	3-0-3	<b>INTRODUCTION TO COMPUTER ARITHMETIC</b> Fixed point number systems; algorithms and associated logic level implementations for fixed point addition, subtraction, multiplication, and division; floating-point formats and operation. Prerequisite: CE 320.
CT 326	2-1-3	<b>COMPUTER PROGRAMMING WITH C++</b> Problem-solving methods, algorithm development, debugging and documentation in the C++ programming language; applications.
CT 328	2-1-3	<b>OPERATING SYSTEMS I</b> Historical development of operating systems to control complex computing systems; process management, communication, scheduling techniques; file system concepts and operation; data communication, distributed process management. Prerequisite: CE 200.

CT 421	2-1-3	<b>MICROPROCESSORS II</b> Continuation of CE 420. A study of microcomputer hardware and programming techniques required for real-time control of processes and machines by a digital computer. Student projects required. Prerequisite: CE 320.
CT 422	2-1-3	<b>ADVANCED MICROPROCESSORS</b> The study of architecture, software, and interface techniques utilized by advanced micro-computing systems. Emphasis on multi-programming, multi-processing, and memory management. Prerequisite: CE 320, CE 321.
CT 423	3-0-3	<b>DIGITAL SYSTEM DESIGN</b> Hierarchical digital design using available design software. Computer aided design workstations will be used to give students access to state-of-the-art design techniques. Prerequisite: CE 311.
CT 424	3-0-3	<b>INTRODUCTION TO COMPUTER ARCHITECTURE</b> Design and implementation of a stored-program digital computer system. Designs for the CPU, I/O subsystems, and memory organizations. ALU design and computer arithmetic. Prerequisite: CE 321.
CT 427	3-0-3	<b>INTRODUCTION TO SOFTWARE ENGINEERING</b> Introduction to software engineering: planning, requirements, analysis and specification, design; testing; debugging; maintenance; documentation. Alternative design methods, software metrics, software project management, reuse and reengineering. Prerequisite: CE 200.
CT 429	3-0-3	<b>OPERATING SYSTEMS II</b> Continuation of CE 428. Integrated treatment of hardware and software concepts in operating systems design, procedure implementation, creation and control of processes, name and space management. Prerequisite: CE 328.
CT 430	0-6-3	<b>SENIOR DESIGN PROJECT I</b> Lectures on teaming, project management, engineering standards, economics, and ethical and professional issues. Student must select faculty mentor, perform project design, and present orally.
CT 431	0-6-3	<b>SENIOR DESIGN PROJECT II</b> Development of design, teaming, presentation, and entrepreneurial skills. Teams must complete their project designs, and present written and oral results.

## Electro-Mechanical Engineering Technology (124 Credit Hours)

Electro-Mechanical Engineering Technology provides students with the necessary electrical and mechanical background to enable them to tackle and solve practical electro-mechanical and related problems in various types of industrial settings. Several commercial, industrial, and military equipment consist of electrical and mechanical components that work together to realize the equipment's functionality. It is, therefore, necessary to educate students into the workforce with the proper understanding of the interaction between electrical and mechanical systems. Electro-Mechanical Engineering Technology is, designed to provide students who desire to enter the industrial world as electrical and mechanical engineers/scientists/specialists with the skills and academic foundations that will enable them to find employment and career opportunities in this ever growing sector of engineering. Graduates will be prepared to pursue graduate school in several technical and management disciplines. Nationwide, there are currently few graduates with an electro-mechanical background. Thus, graduates will have excellent job prospects. Graduates with knowledge and understanding of both electrical and mechanical systems can be employed in almost all industrial, commercial, and military equipment manufacturers such as the automotive industry.

### Freshman Year (34)

First Semester	Hrs.	Second Semester	Hrs.
EN 111    Composition	3	EN 112    Composition	3
CH 121    Chemistry	3	EC 201    Economics	3
CH 121L    Chemistry Lab	1	SS 111    Social Institutions	3
HI 111    World Civilization	3	EG 107    Comp Appl. For Eng.	3
MA 121    College Algebra	3	EG 104    Engineering Comp Lab	3
PE 100    Physical Education or		ND 101    Nutrition and Dietetics	1
MS 111    Military Science	1		
EG 103    General Engineering	3		
UL 101    University Life	1		
<b>Total</b>	<b>18</b>	<b>Total</b>	<b>16</b>

(Students who are not prepared to begin College Algebra and Calculus I must take the necessary pre-requisite courses in Mathematics in addition to those prescribed in the curriculum.)

### Sophomore Year (36)

MA 181    Calculus I	4	HU 201    Humanities	3
PY 217    General Physics I	3	EG 212    Circuit Analysis II	3
SA 223    Oral Communications	3	PY 218    General Physics II	3
EN 213    Studies in Literature	3	TY 201    Prob. In Engineering	3
TY 232    Circuit Analysis I	3	MA 182    Calculus II	4
PE 200    Physical Education or		Technical Elective	3
MS 112    Military Science	1		
<b>Total</b>	<b>17</b>	<b>Total</b>	<b>19</b>

### Junior Year (30)

TY 331    Electronics I	3	EG 313    Thermodynamics	3
EG 377    Eng. Statistics	3	EG 314    Mechanics of Materials	3
EG 303    Statics	3	EG 302    Dynamics	3
TY 301    Tech & Engin. Analy	3	EG 305    Mechanics of Machines	3
Technical Elect.	3		
<b>Total</b>	<b>15</b>	TY 450    Industrial Fluid Power	15
		<b>Total</b>	

**Senior Year (24)**

EG 404	Electrical Networks	<input type="checkbox"/>	3	EG 417	Auto. Control & PLCs	<input type="checkbox"/>	3
EG 400	Digital Electronics	<input type="checkbox"/>	3	EG 418	Electric Power Systems	<input type="checkbox"/>	3
EG 401	Elec. Drives & Machines	<input type="checkbox"/>	3	EG 412	Electronic Comm.	<input type="checkbox"/>	3
EG 490	Senior Design Project I	<input type="checkbox"/>	3	EG 495	Senior Design Project II	<input type="checkbox"/>	3
	<b>Total</b>	<input type="checkbox"/>	<b>12</b>		<b>Total</b>	<input type="checkbox"/>	<b>12</b>

**Electives**

The course sequence in unmanned electro-mechanical systems is available to prepare students for jobs in defense industries for application of unmanned systems in search and rescue, border security, and maritime and port security.

EG 299 – Introduction to Unmanned Systems

EG 399 – Unmanned Aerial Vehicles

EG 493 – Unmanned Water Vehicles

**ENGINEERING (EG)**

EG 103	3-0-3	<b>GENERAL ENGINEERING</b> An introduction to the engineering profession, its branches and functions. The distinction among the roles and responsibilities of scientists, engineers, technologists, and technicians. Various engineering disciplines are discussed, with more emphasis on electrical engineering and mechanical engineering programs.
EG 104	3-0-3	<b>ENGINEERING COMPUTATION LABORATORY</b> This course introduces students to technical computation using Microsoft Excel, and Mathcad software, and C programming language. The emphasis is on the applications of Excel, Mathcad and C programming to problems in engineering, science and technology. It explores the fundamental principles and logic behind the language. Extensive oral and written communications are required.
EG 107	3-0-3	<b>INTRODUCTION TO COMPUTING FOR ENGINEERS</b> This course introduces students to the use of computer programs and application software to solve typical engineering problems. Concepts of critical thinking applied to level mathematics courses in which the students are currently enrolled are also investigated.
EG 210	2-2-3	<b>CIRCUIT ANALYSIS I</b> A study of the analysis of DC circuits. Topics include Ohm's law, power, energy, series circuit, parallel circuit, series parallel circuits, nodal analysis, mesh analysis, network theories, capacitors, inductors, magnetic circuits etc. Pre-requisite: MA 182.

EG 212	2-1-3	<p><b>CIRCUIT ANALYSIS II</b> Continuation of EG 210. A study of the analysis of AC circuits. Topics include sinusoidal alternating waveforms, phasors; series R-L, R-C, R-L-C circuits; parallel R-C, R-L, and R-L-C circuits; Mesh analysis, nodal analysis, network theories, ac power, resonance, filters, Bode plots etc. Pre-requisite: EG 210.</p>
EG 302	3-0-3	<p><b>DYNAMICS</b> This course introduces the principles of dynamics, treating the motion of a particles, the kinematics and kinetic of plane motion of rigid bodies, and principles of work and energy, impulse and momentum. A study of the fundamental behavior of dynamic systems, their formulation, analysis, and control are also covered in this course. Analytical, graphical and computer techniques are employed, emphasizing mechanical systems and their analogs. Pre-requisites: MA 283, MA 348, EG 303.</p>
EG 303	3-0-3	<p><b>STATICS</b> A study of force systems in two and three dimensions composition and resolution of forces and force systems; principle of equilibrium applied to various bodies, simple structures and machine friction, centroid moments of inertia, vector algebra is used where appropriate. Pre-requisites: MA 283, PY 218.</p>
EG 305	3-0-3	<p><b>MECHANICS OF MACHINES</b> This course introduces the students to graphical and analytical techniques for determining velocity; acceleration, and forces in mechanical linkages, cams, and gear trains, computer solution for kinematic design. Pre-requisites: MA 283, PY 218.</p>
EG 306	2-2-3	<p><b>ELECTRONICS I</b> Introduction to electronic signals, semiconductors, semiconductor devices, and circuits. Application as semiconductor devices in electronic circuit such as power supplies and amplifiers. Students are required to apply knowledge gained in the course to design and build working electronic systems. Extensive written and oral communications are required. Pre-requisite: EG 210 or equivalent.</p>
EG 313	3-0-3	<p><b>THERMODYNAMICS</b> An introductory course covering the fundamental concepts of classical thermodynamics regarding the property relationships of solids, liquids, vapors, and gases. In this course, the first and second laws of thermodynamics are applied to the analysis of processes energy of opened and closed systems and cycles. Introduction to heat transfer is also discussed in this course.</p>
EG 314	3-0-3	<p><b>MECHANICS OF MATERIALS</b> An introduction to the mechanical behavior of materials; stress and strain at a point, principal stresses, and strains, stress-strain relationships, determination of stresses and deformations in situation involving axial loading, torsional loading of circular cross sections, and flexural loading of straight and bending members.</p>

- EG 320 2-2-3 **FLUID MECHANICS**  
Fluid mechanics extends the ideas developed in mechanics and thermodynamics to the study of motion and equilibrium of fluids, namely of liquids and gases. This course introduces the fundamental concepts used in analysis of fluid behavior, pressure in stationary fluids, forces on submerged surfaces, buoyancy, integral methods, the Bernoulli equations and pipeline analysis. Dimensional analysis and similitude, flow measurement and differential control volume analyses with applications are also covered in this class. Introduction to turbulence boundary layers. Pre-requisites: EG 203, EG 204, EG 305, MA 348.
- EG 370 2-2-3 **PROGRAMMABLE LOGIC CONTROLLERS (PLCS)**  
A study of the application of PLCs to control machines and processes by means of stored programs and feedback from input/output devices. Hardware and software components will be considered. Student projects required. Pre-requisites: EG 212, EG 306.
- EG 377 3-0-3 **ENGINEERING STATISTICS**  
This course is designed for engineers, scientists, technologists, and managers who routinely analyze data for product development, qualification, and control. This course covers introduction to probability with applications to engineering. Some of the topics are sets and events, probability space, conditional probability, total probability and Bayes' rule. Discrete and continuous random variables, cumulative distribution function, probability mass and density functions, expectation, moments, moment generating functions, multiple random variables, functions of random variables. Elements of statistics, hypothesis testing, confidence intervals, least squares; and introduction to random processes will also be discussed.
- EG 400 2-2-3 **DIGITAL ELECTRONICS**  
Introduction to digital logic and circuits, application of basic digital design and troubleshooting using standard integrated circuits used in industry today; Student designs projects required. Extensive oral and written communications are required. They course covers flip-flops, code converters, multiplexers, de-multiplexers, registers, counters, multi-vibrators, interfacing to the analog world, semiconductor memory and programmable arrays. Student project required. Extensive oral and written communications are required. Prerequisite: EG 306.
- EG 401 2-2-3 **ELECTRICAL DRIVES AND MACHINES**  
A study of process control and instrumentation; Topics include pressure systems, temperature control, flow control, level control systems, analytical instrumentation, industrial process techniques and instrumentation, process control methods. Student projects required. Prerequisite: MA 283, EG 212, and EG 304.

EG 404	3-0-3	<b>ELECTRICAL NETWORKS</b> A study of applying network theories to solve electrical circuits and system problems. Topics include Fourier series, convolution, Laplace transforms, state-space analysis and applications. Pre-requisite: MA 348, EG 212.
EG 412	3-0-3	<b>ELECTRONIC COMMUNICATIONS/TELECOMMUNICATION</b> This course introduces the student to the basic concepts of conventional analog electronic communications systems. The basic concepts of the transmission and reception of information using amplitude modulation (AM) and frequency modulation (FM) communications systems are introduced. Equipped with these fundamental concepts, it is expected that the student could understand and expand his/her knowledge to the more modern digital, fiber optic, microwave, satellite, cellular, and PCS telephone communications systems.
EG 417	2-2-3	<b>AUTOMATIC CONTROL</b> A study of automatic control systems. Basic feedback control principles, system modeling, and analysis techniques. Design using frequency response, root locus, and state-variable methods. Pre-requisites: MA 348, EG 304.
EG 418	3-0-3	<b>ELECTRIC POWER SYSTEMS</b> A study of power systems analysis, power transmission line parameters for symmetric and non-symmetric multi-phase lines, skin effect, long medium and short line representations. Transformer machine and load representations in power system calculations. Load flow studies, fault analysis, power system stability and economic dispatch. Pre-requisites: MA 182, EG 212.
EG 429	1-0-1	<b>APPLIED ENGINEERING I</b> The course engages students in various engineering applications including circuit analysis, thermodynamics, mechanics, electronics, electrical networks and static. Students will apply a systematic approach to solve authentic engineering problems. Pre-requisites: EG 212, EG 203, EG 204.
EG 430	1-0-1	<b>APPLIED ENGINEERING II</b> The course engages students in various engineering applications including mechanics, electrical networks, dynamics, control power systems, and PLC. Students will apply a systematic approach to solve authentic engineering problems. Pre-requisite: EG 309.
EG 490	0-6-3	<b>SENIOR DESIGN PROJECT I</b> Students work independently or in groups to solve practical Engineering/Technology design problem. The design project is selected in consultation with a faculty advisor (also the instructor) who oversees the project and advises the student(s). Prerequisite: Senior standing and consent of instructor.

EG 495	0-6-3	<b>SENIOR DESIGN PROJECT II</b> Continuation of EG 490. The design project is selected in consultation with a faculty advisor (also the instructor) who oversees the project and advises the student(s). A final project report (thesis) and defense is required. Prerequisite: EG 490.
--------	-------	--

### **GEOSPATIAL ENGINEERING TECHNOLOGY (GET)**

Our GET curriculum for Homeland Security and Natural Resource Management is designed to reflect the fields of study listing by the Survey of Earned Doctorates (SED), conducted by NORC, for the National Science Foundation (NSF), National Institute of Health, Department of Education, and National Endowment for the Humanities, USDA, and NASA. Geospatial Engineering Technology and Homeland Security are relatively new fields of study and this curriculum extends its requirements over the following fields of study: Computer and Information Sciences, Engineering, Life Sciences, Physical Sciences, and Social Sciences. These five fields of study are designed to at least emphasize *the sciences, engineering and technology*. And with no limitations, the curriculum requires the undergraduate student to apply their concentrations to STEM educational system. This system will give the undergraduate student broad skill, knowledge, and understanding of their academic career. On the other hand, it will allow the graduate students to develop professional STEM techniques in applied research. The SRI is a support utility for undergraduate and graduate student development through STEM education.

### **Geospatial Engineering Technology ( Homeland Security Management) (124 Credit Hours)**

#### **Freshman Year (34)**

<b>First Semester</b>		<b>Hrs.</b>	<b>Second Semester</b>		<b>Hrs.</b>
HI III	World Civilization	3	EN 112	Composition	3
EN 111	Composition	3	PH 132	General Psychology	3
MA 121	College Algebra	3	IT 181	Computer Cartogrpahy	3
CH 121	Chemistry	3	MA 135	PreCalculus	5
CH 121L	Chemistry Lab	1	IT 117L	Com. Ap. Lab-Spreadsht	1
PE 100	Physical Education or		ND 101	Nutrition and Dietetics	1
MS 111	Military Science	1	IT 115	Intro. to GIS Applications	2
UL 101	Adj. to Univ. Life	1			
IT119	Remote Sensing Process and Applications	1			
	<b>Total</b>	<b>16</b>		<b>Total</b>	<b>18</b>

**Sophomore Year (33)**

MA 225	Calculus I	<input type="checkbox"/>	4	SA 233	Oral Communication	<input type="checkbox"/>	3
IT 381	Geo. Inform. Syst. (GIS)	<input type="checkbox"/>	3	HU 201	Humanities	<input type="checkbox"/>	3
PY 211	Intro. to Physics	<input type="checkbox"/>	3	AR 214	Art Appreciation	<input type="checkbox"/>	3
EN 213	Studies in Literature	<input type="checkbox"/>	3	IT 291	Case Studies in Homeland Security	<input type="checkbox"/>	3
PY 215	General Phy. (Non-Cal)	<input type="checkbox"/>	3	PE 200	Physical Education or Military Science	<input type="checkbox"/>	1
PY 215L	General Phy. (Non-Cal)	<input type="checkbox"/>	1	IT 386	Intro. To Remote Sensing	<input type="checkbox"/>	3
	<b>Total</b>	<input type="checkbox"/>	<b>17</b>		<b>Total</b>	<input type="checkbox"/>	<b>16</b>

**Note:** The department recommends that courses be taken in the other they appear in the tables, but if circumstances do not support this appearance, it is the responsibility of the student to obtain permission from the department chair or program leader to get approval to take courses out of sequence.

**Junior Year (31)**

	Restrictive Electives	<input type="checkbox"/>	3	IT 407	Remote Sens. at Microwaves	<input type="checkbox"/>	3
IT 375	DB Management System	<input type="checkbox"/>	3		Restrictive Electives	<input type="checkbox"/>	3
IT 384	Advanced GIS (Spa. Analy)	<input type="checkbox"/>	3		Restrictive Electives Elective	<input type="checkbox"/>	3
	Restrictive Electives	<input type="checkbox"/>	3		Restrictive Electives	<input type="checkbox"/>	4
	<b>Total</b>	<input type="checkbox"/>	<b>15</b>		<b>Total</b>	<input type="checkbox"/>	<b>16</b>

**Senior Year (26)**

IT 485	Spatial Statistics	<input type="checkbox"/>	3		Electives	<input type="checkbox"/>	3
IT 480	Adv. Remote Sensing	<input type="checkbox"/>	3		Restrictive Electives	<input type="checkbox"/>	3
	Restrictive Electives	<input type="checkbox"/>	3		Restrictive Electives	<input type="checkbox"/>	2
	Elective	<input type="checkbox"/>	3	IT 496	Senior Project (STEM)	<input type="checkbox"/>	3
	<b>Total</b>	<input type="checkbox"/>	<b>12</b>		<b>Total</b>	<input type="checkbox"/>	<b>14</b>

**Note:** The department recommends that courses be taken in the other they appear in the tables, but if circumstances do not support this appearance, it is the responsibility of the student to clear with the department chair or program leader to clip credits earned or get approval to take courses out of sequence

**ELECTIVES: Choose any three elective (\*recommended)**

- |   |   |
|---|---|
| CS454 Web Applications                      | IT 390 Emergency Prep. Mgt. and Res.          |
| TY 445 Total Quality Management             | IT 481 Transportation Planning                |
| TY 322 *Occupational Safety Management      | IT 363 Transportation Logistics (Traffic)     |
| IT 532 Spatial Data Structures & Algorithms | IT 377 *Mobile GIS Applications (Programming) |
| IT 389 Aerial Photo Interpretation          | IT 420 Spatial Epidemiology                   |
| IT 399 Transportation & Econ. Logistics     |   |

**Restricted Electives**

IT 372 Technology in Natural Disaster Planing and Emergency Management  
 IT 385 Energy and Trns Net.  
 IT 486 Infrastructure Risk Analysis  
 IT 477 Remote Sensing of the Environment  
 IT 393 GIS-Crie & Social Analy.  
 IT 394 GIS-Feasibility Studies  
 IT 488 Eplosive Detection  
 IT 492 Foundations of U.S. Force Planning  
 IT 490 ESRI & Digital Govnt. (Job Seminar)

**COURSE DESCRIPTIONS FOR GIS (IT)**

IT 115	2-0-2	<p><b>INTRODUCTION TO GIS APPLICATIONS</b></p> <p>This GIS course is a positive definite requirement in all our GIS-related and concentration areas. It introduces students to different GIS software suites. The course is design for early introduction of GIS software technologies to the student. This will allow the professional software used in the industry. The course is very dynamic and seeks support and work relations and collaborations with different software developing companies like ESRI, database software. The desired dynamism includes building better understanding of standards of spatial data required by the Federal Geographic Data Committee (FGDC).</p>
IT 117L	1-0-1	<p><b>COMPUTER APPLICATIONS LABORATORY SPREADSHEET</b></p> <p>This course is a tracker of high school skills on basic computing, especially on Microsoft Excel, Power Point and Word applications. The GIS relates more to the practical applications in using Microsoft Excel for onscreen manipulation of numbers and functions for analysis. The numerical and programmable applications are also covered. But this laboratory is very important to the student's first semester experience in solving analytical problem at college level. The Laboratory comfort zone may help faculty in advising the student.</p>
IT 119	1-0-1	<p><b>REMOTE SENSING PROCESS AND APPLICATIONS</b></p> <p>This course is used to track students who are new to the program. It gives the students the knowledge of how software promotes applied science; hence, the students are expected to develop understanding and interest in geospatial laboratory techniques. This initial exposure to ERDAS mapping standards gives the students an early start with ERDAS software suites. Correspondingly, the students begin to see the challenges and advantages with which they can prepare to perfect on using the software to establishing strong skills in GIS and remote sensing analysis.</p>
IT 181	3-0-3	<p><b>COMPUTER CARTOGRAPHY</b></p> <p>This course introduces students to the underlying theories and process of map making with emphasis on data collection, processing, and database management, and graphic measurement and representation of data as schematics information. The process is necessary for students to build better knowledge of satellite technology in map making and other global schematics of the Earth.</p>

It also offers better uses of maps and global positioning systems (GPS) in business, education, navigation, and military. The focus is on mathematical models of the Earth's shape, communication, and projections (flatness of the Earth's surface), through near-Earth satellites for Earth-bound measurements, and the roles of Earth's gravitational field in mapping. The design concept of this course is geodata analysis and management (GDAM) for the production of maps. The analysis includes systems of datum, coordinates and their transformation, map projections, and GPS network design.

IT 291 3-0-3

#### CASE STUDIES IN HOMELAND SECURITY

The strength of this course allows students to evaluate actual threats and problems to Homeland Security, such as natural disaster (climatic and non-climatic interventions), wild fire, failed and executed terror threats and plots. The objective is to put the students in the positions of the emergency or security responders, and sees how the students would contribute improvement to the system. The central design concept is that Homeland security is always challenged by many dimensions of demands (LUCDs/ODDs). These demands include all terror plots, which are promoted through the transportation systems, and executed as demands at the origins or destinations. Relative to these demands, this course is focused on avoidance of political and economic implosion during homeland security emergencies; so, political and economic resilience are emphasized.

IT 372 3-0-3

#### TECHNOLOGY IN NATURAL DISASTER PLANNING AND EMERGENCY MGT.

The objective of this course is to achieve "best-use" or "best-fit" and synchronization of available equipments and manpower during an emergency response. The course introduces students to appropriate equipments, technology, including manpower needed during different emergencies. It also creates better knowledge of the echelon of authorities and the equipments associated with each team. The course allows students to understand different techniques that are used to avoid activity redundancy or "frequency jamming" as experienced during the 911 terrorist action. Therefore, this course involves professional definitions of activity sites, and assigned resources or responsibilities to different agencies in discharging their respective duties.

IT 375 3-0-3

#### GEO/DATABASE MANAGEMENT SYSTEMS

This course is based on ESRI's software suite and support. The focus is to create different database management objectives through clear definitions of the elements of a geographic location (tradition, culture and opportunity), and generate baseline datasets or databanks from these elements. The databanks are configured with classes of vector, raster, and annotations structured to run on different computer/GIS platforms. This will provide the student the ability and structure of data relationships, data integrity, to create diverse intelligence from data features and their attributes.

The GIS software platforms are not limited to ESRI but involve other aspects of digital data normalization, modeling, queries, forms reports, calculations and digital manipulations, with extensive and detailed analysis.

- |        |       |   |
|--------|-------|---|
| IT 377 | 3-0-3 | <p><b>INTO TO MOBILE GIS APPLICATIONS (programming)</b><br/>         This course focuses on GIS mobile devices platform application development. The general areas covered include ArcGIS Mobile, ArcPad, and GIS Apps for Smartphones. In addition, considerations are given to some developmental tools that provide APIs, software, and other resources that can be used to create innovative GIS solutions for desktop and mobile devices. These tools will include, ArcGIS Web Mapping (Flex, JavaScript, and Silverlight), Mobile API (ArcGIS for iOS), Tools for Java, Tools for .NET, Esri Developer Network (EDN), and ArcGIS Engine. These tools are meant to expand GIS applications horizon of students in Homeland Security and Natural Resources Management. The objective of this course is to introduce students to use GIS markets to their advantage.</p>   |
| IT 381 | 3-0-3 | <p><b>GIS TECHNIQUES, UTILITIES AND PRODUCTIONS</b><br/>         This course expands the utility of GIS in two major areas, computer information science and Physical Science--Earth Sciences. It creates the knowledge and understanding of the term "GEO" used in most geoscience courses and uses this knowledge to give the GIS three fundamental introductions: the philosophical introduction of GIS, the scientific introduction, and the traditional introduction. The purpose and functions of GIS also introduce the three audiences driving the GIS market. Within these introductions, the domains of GIS: geography, data, human, and technology are emphasized to build coherence between Earth science and computer information trends and applications, and to synchronize the GIS techniques and related sciences, such as remote sensing. Spatial analysis is the basic challenge in this course.</p> |
| IT 384 | 3-0-3 | <p><b>ADVANCED GIS (Spatial Analysis)</b><br/>         This is an information engineering course with emphasis on data classification (data unit and data frames) built from phenomena of experimental biology in agriculture. It provides students with basic knowledge of measurements of life, and analytical concepts of the biophysical environments (ecosystems). The GIS is focused on the type of measurement (discrete measurements) and records (analytical statistics); of course, with no predictive results. The course is designed for biophysical analysis with respect to ecosystems response to disturbance. This will promote the understanding of the different concepts involved in using a GIS technique to provide solutions to biological problems in different ecosystems. Pre-requisite IT 381.</p>  |

- IT 385 3-0-3 **ENERGY & TRANSPORTATION NETWORK**  
 The fundamentals of energy and transportation networks and their relations are covered in this course. The course is taught with emphasis on the broad definitions of transportation, the security they give to society, and the roles they play in the changes that occur in the physical environment. The emphasis shows in four areas: 1) Geo-technology<sup>1</sup>--transportations systems, acquisition and installation of transportation facilities and infrastructures, safe operation of the transportation systems, and regional impacts of transportation; geotechnology<sup>2</sup> or communication systems is treated separately. 2) Geo-political includes but not limited to environmental, state and regional transportation planning--human and vehicular traffic considerations with respect to regulations for demand/supply, and clean energy (clean air, water, carbon foot printing, and climate change)., 3) Transportation Safety Administration (TSA) with basic focus on terrorism in relations to homeland security. 4) Geo-economic aspects include pure transportation logistics that determine the transportation shares of the economy; the concerns and positions of the Loss and Recovery Industry--insurance companies in dealing with the legal consequences and liabilities in transportation networks.
- IT 386 3-0-3 **INTO. TO REMOTE SENSING TECNHIQUES (Noise and Sensors Eval.)**  
 This course opens up for students to understand electromagnetic radiation (EMR), electromagnetic spectrum (EMS), electromagnetic force (EMF), and the right photo units associated with these electromagnetic activities. The focus is on radiation principles, terrestrial noise windows, solid and noise angles and how these elements affect remote sensing technologies, such as sensors and data acquisition systems.
- IT 389 3-0-3 **AERIAL PHOTO INTERPRETATION**  
 Aerial photograph is a subject matter with technical relations to different remote sensing techniques. These techniques are used in creating and managing the cultures of agriculture, land use and physiographic features (physical geography), including photo geometry and crop characterizations. The course is focused on the development of terrestrial intelligence from aerial images, and it provides professional services and support systems to agricultural, urban, and m.ilitary target developments through different engineering applications.
- IT 390 3-0-3 **EMERGENCY PREPARDNESS AND MANAGEMENT RESPONSE**  
 This course deals with the organization, operations, and required leadership of emergency team management, and the roles they play to effectively contain evolving and dynamic crisis situations. It also includes management decision-making protocols, such as concurrent information engineering of human safety, economic stability, and resilience during crisis period(s), like terror attacks and destructive weather interventions.

The exclusive focus of this course is to distinguish between preparedness and readiness, and show how each applies to man-made and natural disasters. The LUCDs are used to highlight different levels of emergency response.

IT 391	3-0-3	<p><b>FOREST SURVEY &amp; HEALTH RESTORATION</b></p> <p>This course allows students to evaluate actual resources in the forest by following the three steps—survey of the forest, evaluation of the forest health, and possible restoration of the forest. This process is based on the evolution of resources and current activities going on in the area; this includes the physical condition such as logging, looting, fragmentation of the forest, and other activities like the execution of mineral entry rights.</p>
IT 392	3-0-3	<p><b>REMOTE SENSING APPLICATIONS TO RESOURCE MANAGEMENT</b></p> <p>The fact that remote sensing is a distant measurement process, it enables the evaluation and monitoring of resources from remote locations. These locations are equipped with different platform that are capable of very sensitive measurement; for example, satellite sensors are enabled with different levels of phenomenal measurements—the quality of Earth’s waters, forest and air. The combination of remote sensing and some GIS techniques can be configured into resources management process, and that is the type of challenge this course focuses on.</p>
IT 393	3-0-3	<p><b>GIS-(CRIME AND SOCIAL ANALYSIS)</b></p> <p>This is a synthesizing course involving crime identification systems, data collection and analysis, and plan preparation for related database development. Students are educated on how to review and relate crime patterns to some social trends, and how their impacts affect society. It also includes implementation of counter-measures using different GIS techniques.</p>
IT 394	4-0-4	<p><b>GIS IN ECONOMIC DEVELOPMENT (Feasibility Studies)</b></p> <p>This course applies different GIS techniques as tools to review, analyze and forecast land use development impacts due to development trends. This includes the interpretations of the values of land and their association too different planning units that are involved in urban planning, community, and economic development. The course evaluates the types of developmental convergence, conflicts, and other challenges that result from local and regional land use development practices and how they share the economy and socioeconomic activities.</p>
IT 399	3-0-3	<p><b>TRANSPORTATION AND ECONOMIC LOGISTIC</b></p> <p>This course fundamentally deals with goods, human and vehicular traffic across regional, state and international borders in trade transactions. The human traffic belongs to the immigration, but goods and vehicular traffic and the scales of economy or threats they bring along are covered in this course.</p>

Particular attention is paid to trade and industrial policies that support energy law, international transactions, and the components of economic dissent and creation of disaster in economic dependence among regions are also covered. The objective of the course is for the student to understand how trade collaborations are built among regions, such as pre-shipment inspections, and how to apply such collaborations as border control tools, at airport, seaport, and surface transportation checkpoints. The tools are also used to detect fraudulent and corrupt transactions, including physical threats, like transportation of explosives and other dangerous goods sanctioned by the United Nations and the United States' National Fires Protection Association.

- |        |       |  |
|--------|-------|--|
| IT 407 | 3-0-3 | <p><b>REMOTE SENSING AT MICROWAVES(Terrain Analysis)</b><br/>         This course is focused on using Specific characterizations of microwaves remote sensing as emphasis and techniques for qualitative or quantitative analysis of terrain burden. The burden may be of social, agricultural, climatic, or military applications. The approach is to drive students from micro terrain analysis unto research-base techniques like target acquisition, development and analysis. Pre-requisite IT392.</p>  |
| IT 420 | 3-0-3 | <p><b>SPATIAL EPIDEMIOLOGY (Security Systems)</b><br/>         This is a geodata analysis that gives the student the skills and techniques required for integration of baseline data with demographic data, such as population and disease censuses, land use budgeting, resource mapping, and land ownerships. The analysis, primarily accounts for the social components of humans and the corresponding social and health challenges, such as hunger and spread of diseases. These processes influence the physical development of humans and sometimes, the processes influence socioeconomic activities. The objective is to use the impacts of the relationships to create sustainable environments.</p> |
| IT 424 | 3-0-3 | <p><b>GEOSPATIAL THREATS TO AGRICULTURAL &amp; HUMAN</b><br/>         This course teaches students the techniques of geospatial investigation--identification and mapping of geochemical migration of contaminants that threaten agricultural and human productivity. These threats are obvious in our immediate environments and have created unfavorable networks in our food systems, resulting into different alleged diseases that affect humans and plants. The subject matter is research oriented, with clear objectives--to use the investigation to establish strong correlations between geochemical contaminants and human health.</p>   |
| IT 477 | 3-0-3 | <p><b>REMOTE SENSING OF THE ENVIRONMENT (Techniques)</b><br/>         The techniques of remote sensing involved in this course are designed to give students an explicit understanding of the dimensions of the environment. This includes land, vegetative community, human dimensions, water, and air. The techniques are more applied to understanding the properties of terrestrial botanical materials (TBM) and human dimensions, and their responses to solar radiation.</p>  |

The response can be due to spatial, temporal, radiometric and spectral interactions, and the course focuses on how these properties are applied in remote sensing. The changes can be due to human disturbance (anthropogenic) or natural changes. But the focus is on how to create some techniques for building better knowledge of the conditions of our intimate environments, such as water contamination, vegetation stress, and rates of urban development, draught, and many more. The course involves some basic mathematical and probabilistic calculations associated with the network of changes we see every day.

- |        |       |   |
|--------|-------|---|
| IT 485 | 3-0-3 | <p><b>GEOSTATISTICS (Spatial Analysis)</b><br/>         The understand and ability to effectively use spatial statistics constitutes integral parts of training in Geographic Information Systems (GIS) and Remote Sensing specializations. Problems in spatial statistics fall into one of three major areas of analysis, depending on the type of spatial data available or the spatial process under study. The areas of analysis include point, pattern of spatially continuous data, and the analysis of regional data. This course will enable students to understand basic geostatistical concepts and applications, and become proficient in piloting related software used for spatial estimation.</p>   |
| IT 486 | 3-0-3 | <p><b>INFRASTRUCTURE RISK ANALAYSIS</b><br/>         The course treats different dimensions of non-abstract and comprehensive identification, review and analysis of regional intelligence, and productivity. The regional elements are based on facility definitions and contributions to infrastructure availability, readiness, and uses. The infrastructure considered include housing--residential, commercial, and bridges, and how they development as support systems. Their vulnerability to economic and terror threats are also dealt with. It also discusses the presence of a working population, and the possibility of reverse logistics from these facilities in the marketplace. The course is about 50% vested in infrastructure targeting, availability, readiness, population, and reverse logistics modeling to alleviate demands during normal and emergency periods.</p> |
| IT 487 | 3-0-3 | <p><b>ENVIRONMENTAL REGULATION &amp; IMPACT STATEMENT</b><br/>         The study is a legal assessment of the environment based on professionally established rules, methodologies, and practices of a plan process. It is policy-oriented toward the predictions and assessment of impacts on specific components of the physical environment. For example, water, air and noise environments.</p>   |
| IT 488 | 3-0-3 | <p><b>EXPLOSIVES DECTECTION</b><br/>         This course exposes students to the art and presentation of terror plots. The dynamics and different objectives that fuel this technologically driven process are vast and very sensitive, but students are focused on the human and technological dimensions of safety in securing a very small threat zone for society.</p>  |

IT 493	2-0-2	<p><b>ESRI &amp; DIGITAL GOVERNMENT (Job Seminars &amp; Resume)</b>  This course uses seminars on ESRI's geospatial mapping techniques and standard applications to expand on employment opportunities for students. It is meant to improve local and regional governments through data sharing at different levels of confidentiality. Seminars on concurrent information engineering technology, with emphasis on digital and e-government are also recommended for job search in the following areas: emerging E-911 and demographic recording systems, emergency management agencies, digital medical recording, taxation, political elections, and disaster and recovery management.</p>
IT 494	3-0-3	<p><b>FOUNDATIONS OF U.S. FORCE PLANNING</b>  This course is a support system to the U. S. force planning and for the uniformed organizations within the National Security Decision Making Departments. The course is instrumental to students' position and basic understanding of global economy and the dynamics of politics, with respect to U. S. national interests. How these elements translate into foreign assistance programs, building of alliances, and the use of different policies to approach different problems in different parts of the world are used in this course to position students' academic consciousness--that the impact of a weak global democracy is a threat to U. S. National Security.</p>
IT 497	3-0-3	<p><b>SENIOR PROJECT (GIS Approach to STEM Education)</b>  This is an educational alignment course for students to demonstrate good understanding of research applications in science, technology, engineering, and mathematics (STEM). The students are allowed to choose one of the four STEM approaches for their senior project research. The research can favor any purpose, objectives or goals adopted by any foundation, industry or organization, but the project is expected to add knowledge to STEM in presenting qualitative, quantitative or policy analysis.</p>
IT 501	3-0-3	<p><b>LAND USE AND PLANNING AND ENVIRONMENTAL JUSTICE</b>  Different dynamics of data collection provides more information than the information contained in ordinary base map. One of those dynamics is and use planning, which is always focused on environmental equality. Environmental equality is an appellation which does not accomplish anything than create more land and development disputes. This course shows the aesthetics, ethical and intellectual disciplines and how more resources and political aggrandizements are applied in land use and land dispute settlements. The focus is on land use regulatory processes that serve strict social agenda in environmental justice.</p>
IT 502	3-0-3	<p><b>NATURAL RESOURCES AND INTERVENTIONS</b>  This course leads students to the management policies, maintenance and benefits of composite topographic system (land cover or terrain) and how land use and land cover jointly define regional tradition, culture and economic opportunities.</p>

Due to the fact that natural resources define the economic life wires of a people, the synchronization of regional economy with regional resources, including climate, always demands some levels of preparedness, readiness, and resilience in order to maintain a stable economy.

- |        |       |  |
|--------|-------|--|
| IT 503 | 3-0-3 | <p><b>ENVIRONMENTAL QUALITY--URBAN FRINGES</b></p> <p>This is a geodata analysis that gives the student the skills and techniques required for integration of baseline data with demographic trends, such as population and housing, land use budgeting, resource mapping, and land ownerships. The focus is the future of a region or geographic location, and the analysis primarily accounts for the economic components of urban shadow effects and the various spill-overs. The challenge is human health and social balance, such as hunger and spread of diseases. These processes influence the socioeconomic activities and the physical development of humans. The study creates different impact studies and the results are aimed at improving the urban/urban fringes relationships into sustainable environments.</p>  |
| IT 507 | 3-0-3 | <p><b>SURVEY OF GEOCHEMICAL CONTAMINATION</b></p> <p>This course provides students with better understanding of spatial relationships involving the law of large numbers (outcome = theoretical average, on an independent random process, repeated many times); for example, white noise modeling. The basic focus is on large number of variations and combinations of physical processes we encounter in nature which are responsible for long-term environmental conditions. These conditions include dependencies and relationships that are based on Waldo Tobler's first law of geography, "Everything is related to everything else, but near things are more related than distant things." The modeling creates inherent knowledge and understanding on how comprehensive the structure of spatial relationships relates to scientific solutions. This course can be taken by undergraduate students and may be considered for graduate credits for students in agriculture. The students are expected to develop better observational skills and knowledge of the processes that account for balance in complex environmental relationships. Students in agriculture are encouraged to take this course.</p> |
| IT 509 | 3-0-3 | <p><b>RESOURCE CONSERVATION (Tampering of Water)</b></p> <p>This course expands the politics of fear on natural resources with the demands for sustainable environments and the definition of comfort; conflicts between socioeconomic activities and the conservation of energy and resources, and how the pursuit of happiness, expressions and adoption of superficial over philosophical lifestyles is exhausting available natural resources with great toll. Humans and their needs for water coexist in states of declining natural resource.</p>   |

**Geospatial Engineering Technology (Natural Resource Management) (124 credit Hours)**

The student must take and complete 63 hours of core courses and 9 hours of recommended electives. **The core courses are:** 12 hours of LUCDs courses, 18 hours of GIS courses, including labs, 12 hours of remote sensing (RS) courses, 9 hours of management courses--geodata management (GDM) courses, 6 hours of ODDs courses, 3 hour of senior project on STEM research (STEM), and 1 hour of spreadsheet lab., and 2hour of ESRI and Digital Government (ESRI). It is the duty of the student to understand and complete the general university academic requirements and the department's recommendations and requirements listed in the tables below.

**Freshman Year (31)**

First Semester		Hrs.	Second Semester		Hrs.
HI 111	World Civilization	3	EN 112	Composition	3
EN 111	Composition	3	PH 132	General Psychology	3
MA 121	College Algebra	3	IT 181	Computer Cartography	3
CH 121	Chemistry	3	MA 135	PreCalculus	5
CH 121L	Chemistry Lab	1	IT 117L	Com. Ap. Lab-Spreadsht	1
PE 100	Physical Education or		ND 101	Nutrition and Dietetics	1
MS 111	Military Science	1	IT 115	Intro. to GIS Applications	2
UL 101	Adj. to Univ. Life	1			
IT119	Remote Sensing Process and Applications	1			
<b>Total</b>		<b>16</b>	<b>Total</b>		<b>18</b>

The department recommends that courses be taken in the other they appear in the tables, but if circumstances do not support this appearance, it is the responsibility of the student to clear with the department chair or program leader to clip credits earned or get approval to take courses out of sequence.

**Sophomore Year (30)**

First Semester		Hrs.	Second Semester		Hrs.
MA 225	Calculus I	4	SA 233	Oral Communication	3
IT381	Geo. Inform. System (GIS)	3	HU 201	Humanities	3
PY 211	Intro. to Physics	3	AR 214	Art Appreciation	3
EN 213	Studies in Literature	3		Restricted Elective	3
PY 215	General Phy. (Non-Cal)	3	PE 200	Physical Education or	
PY 215L	General Phy. (Non-Cal)	1	MS 112	Military Science	1
			IT386	Intro. To Remote Sensing	3
<b>Total</b>		<b>17</b>	<b>Total</b>		<b>16</b>

**Junior Year (33)**

IT372	Technology in Natural Disaster planning and Emergency Management	3	IT 407	Remote Sensing at Microwaves	3
IT 375	DB Management System	3	IT 477	Remote Sensing of the Environment	3
IT 385	Energy and Trans Net.	3		Restricted Eelctive	3
IT 384	Advanced GIS (Spa. Analy) Restricted Elective	3		Elective	3
			IT 394	GIS-Feasibility Studies	4
<b>Total</b>		<b>15</b>	<b>Total</b>		<b>16</b>

**Senior Year (30)**

IT 485	Spatial Statistics	<input type="checkbox"/>	3		Restricted Elective	<input type="checkbox"/>	3
IT 480	Adv. Remote Sensing	<input type="checkbox"/>	3		Electives	<input type="checkbox"/>	3
	Elective	<input type="checkbox"/>	3	IT 492	Foundations of U. S.	<input type="checkbox"/>	3
	Restricted Elective	<input type="checkbox"/>	3	IT 490	Force Planning	<input type="checkbox"/>	2
		<input type="checkbox"/>		IT 496	ESRI & Digital Govnt.	<input type="checkbox"/>	3
		<input type="checkbox"/>			(Job Seminar)	<input type="checkbox"/>	
		<input type="checkbox"/>			Senior Project (STEM)	<input type="checkbox"/>	
		<input type="checkbox"/>				<input type="checkbox"/>	
		<input type="checkbox"/>				<input type="checkbox"/>	
	<b>Total</b>		<b>12</b>		<b>Total</b>		<b>14</b>

**ELECTIVES**

Choose any three elective (\*recommended)

CS454 Web Applications

TY 445 Total Quality Management

TY 322 \*Occupational Safety Management

IT 532 Spatial Data Structures &amp; Algorithms.

IT 390 Emergency Prep. Mgt. and Res.

IT 481 Transportation Planning

IT 363 Transportation Logistics (Traffic)

IT 377 \*Mobile GIS Applications (Programming)

IT 389 Aerial Photo Interpretation

IT486 Infrastructure Risk Analysis

IT 399 Transportation &amp; Econ. Logistics

**Restricted Electives**

IT 391 Forest Survey &amp; Health Restoration

IT GIS Crime &amp; Social

IT424 Geospatial Threats to Agricultural &amp; Human

IT 487 Environ. Impact Studies

IT 501 Land Use Planning and Environmental Justice

## NUCLEAR ENGINEERING TECHNOLOGY (122 Credit Hours)

The nuclear engineering technology focus is designed to prepare applicants for various activities in nuclear industry. Alcorn State University is perhaps the only university that is located within twelve miles of a major nuclear power station, and hosts one of the early warning safety stations on its campus. Nuclear engineering professionals traditionally are among the top university students and receive one of the highest salaries in engineering. Nuclear power generation, that is currently contributing 20% of the national electrical power, is an inevitable mixture for power generation for foreseeable future. Nuclear power is a prime candidate to provide fuel as society moves from gas-based economy to hydrogen-based economy and as such a graduate of this field is assured one of the highest salaries awarded in the technical field.

**Freshman Year (32)**

<b>First Semester</b>		<b>Hrs.</b>	<b>Second Semester</b>		<b>Hrs.</b>		
EN 111	Composition	<input type="checkbox"/>	3	EN 112	Composition	<input type="checkbox"/>	3
CH 121	Chemistry	<input type="checkbox"/>	3	SS 111	Social Institutions	<input type="checkbox"/>	3
CH 121L	Chemistry Lab	<input type="checkbox"/>	1	EG 107	Comp Appl. For Eng	<input type="checkbox"/>	3
EG 103	General Engineering	<input type="checkbox"/>	3	EG 104	Engineering Comp Lab	<input type="checkbox"/>	3
MA 121	College Algebra	<input type="checkbox"/>	3	ND 101	Nutrition and Dietetics	<input type="checkbox"/>	1
PE 100	Physical Education or	<input type="checkbox"/>		HI 111	World civilization	<input type="checkbox"/>	3
NE 100	Nuclear Engineering	<input type="checkbox"/>	1			<input type="checkbox"/>	
UL 101	University Life	<input type="checkbox"/>	1			<input type="checkbox"/>	
		<input type="checkbox"/>				<input type="checkbox"/>	
		<input type="checkbox"/>				<input type="checkbox"/>	
	<b>Total</b>		<b>15</b>	<b>Total</b>			<b>16</b>

**Sophomore Year (36)**

MA 181	Calculus I	<input type="checkbox"/>	4	HU 201	Humanities	<input type="checkbox"/>	3
PY 217	General Physics	<input type="checkbox"/>	3	NE 205	Nuclear Reactor systems	<input type="checkbox"/>	3
EC 201	Principles of Economics	<input type="checkbox"/>	3	PY 218	General Physics	<input type="checkbox"/>	3
EN 213	Studies in Literature	<input type="checkbox"/>	3	SA 223	Oral Communications	<input type="checkbox"/>	3
NE 200	Intro to Nuclear Eng	<input type="checkbox"/>	3	MA 182	Calculus II	<input type="checkbox"/>	4
PE 200	Physical Education or	<input type="checkbox"/>		MA 384	Differential Equations	<input type="checkbox"/>	3
MS 112	Military Science	<input type="checkbox"/>	1			<input type="checkbox"/>	
	<b>Total</b>	<input type="checkbox"/>	<b>17</b>		<b>Total</b>	<input type="checkbox"/>	<b>19</b>

**Junior Year (27)**

NE 301	Reactor Theory I	<input type="checkbox"/>	3	EG 313	Thermodynamics	<input type="checkbox"/>	3
EG 377	Eng. Statistics	<input type="checkbox"/>	3	NE 304	Nuclear Materials	<input type="checkbox"/>	3
EG 303	Statics	<input type="checkbox"/>	3	NE 302	Reactor theory II	<input type="checkbox"/>	3
MA 346	Linear Algebra	<input type="checkbox"/>	3	NE 305	Intro Health Physics	<input type="checkbox"/>	3
		<input type="checkbox"/>		NE300	Radiation Instrumentation	<input type="checkbox"/>	3
		<input type="checkbox"/>				<input type="checkbox"/>	
	<b>Total</b>	<input type="checkbox"/>	<b>12</b>		<b>Total</b>	<input type="checkbox"/>	<b>15</b>

**Senior Year (27)**

NE 401	Reactor Safety	<input type="checkbox"/>	3	NE 403	Nuclear Steam Cycle	<input type="checkbox"/>	3
NE 402	Nuclear heat transfer	<input type="checkbox"/>	3	NE 406	Nuclear Waste Manage	<input type="checkbox"/>	3
NE 404	Nuclear Fuel Cycle	<input type="checkbox"/>	3	NE 408	Nuclear Env. Issues	<input type="checkbox"/>	3
EG 340	Engineering Economics	<input type="checkbox"/>	3	NE 410	Nuclear computation	<input type="checkbox"/>	3
NE 400	Nuclear Design.	<input type="checkbox"/>	3			<input type="checkbox"/>	
		<input type="checkbox"/>				<input type="checkbox"/>	
	<b>Total</b>	<input type="checkbox"/>	<b>15</b>		<b>Total</b>	<input type="checkbox"/>	<b>12</b>

**NUCLEAR ENGINEERING TECHNOLOGY (NE)**

NE 100	1-0-1	<b>NUCLEAR ENGINEERING</b> This is an introductory course for students beginning their studies in nuclear engineering technology. It describes basic history of the field and what is involved in the study of the field.
NE 200	3-0-3	<b>INTRODUCTION TO NUCLEAR ENGINEERING</b> This course includes global and national energy requirements, radioactivity, radiation protection, and fission and fusion reactor concepts, types of nuclear power production reactors.
NE 205	3-0-3	<b>NUCLEAR REACTOR SYSTEMS</b> A survey of nuclear power production systems are reviewed, their major components are described. Major types of nuclear reactors are studied and advantages and disadvantages are explained and new types of advanced systems and future generations are studied.

NE 300	3-1-3	<b>RADIATION INSTRUMENTATION</b> This course studies the interaction of radiation with matter; of various nuclear radiation, principles of radiation detectors are studied. The theoretical and experimental properties of radioisotopes applied to industry are considered and evaluated from engineering technology point of view. Pre-requisites: PY 215, PY 216, NE 200.
NE 301	3-0-3	<b>NUCLEAR REACTOR THEORY I</b> This course is an introduction to fundamentals that apply to neutron diffusion theory, neutron moderation, conditions for criticality of nuclear reactors. Pre-requisites: PY 215, PY 216, NE 205
NE 302	3-0-3	<b>NUCLEAR REACTOR THEORY II</b> Continuation of NE 301. This course includes the study of basic radioactivity, nuclear and neutron physics as applied to nuclear engineering. Pre-requisite: NE 301.
NE 304	3-0-3	<b>NUCLEAR REACTOR MATERIALS</b> This course studies the physical, chemical and metallurgical properties of the materials that are used in structural components and fuels of the nuclear reactor systems. Pre-requisites: PY 215, PY 216, CH 121, CH 122 or consent of instructor.
NE 400	3-0-3	<b>NUCLEAR DESIGN</b> The study of conventional and advanced generation power reactors, nuclear simulators, transient analysis using available software for reactor simulators; nuclear engineering design methodology; problem formulation and case studies. Pre-requisite: NE 205
NE 401	3-0-3	<b>REACTOR SAFETY</b> This course investigates the design base safety aspect of the nuclear reactor systems. Possible accidents that can occur are studied and the engineering safety systems that are designed to prevent all undesirable situations are explained.
NE 402	3-0-3	<b>NUCLEAR HEAT TRANSFER</b> This course studies transport phenomenon with emphasis on the application to nuclear reactors. Pre-requisites: NE 205, EG 313.
NE 403	3-0-3	<b>NUCLEAR STEAM CYCLE</b> This course is a continuation of NE 402 and discusses the nuclear steam generation cycle, its components description and operation, and their optimization. Pre-requisites: NE 402, EG 313.
NE 404	3-0-3	<b>NUCLEAR FUEL CYCLE</b> This course studies nuclear fuel systems, their core arrangement, core residency, and physics and engineering issues associated with them. Pre-requisites: NE 301, NE 302, NE 304.

NE 406	3-0-3	<p><b>NUCLEAR WASTES MANAGEMENT</b>                  This course studies issues associated with nuclear reactor wastes, their types, handling, treatments, and management. Pre-requisite: NE 404 or Consent of Instructor.</p>
NE 408	3-0-3	<p><b>ENVIRONMENTAL ASPECTS OF NUCLEAR POWER</b>                  Environmental aspects of nuclear power. Environmental issues related to radiation and nuclear are studies including NORM and natural radiation environment. The type, magnitude and distribution of radioactivity added to environment by man-made activities. The evaluation of effects of radiation and radioactivity on ecosystems. Pre-requisite: Consent of Instructor.</p>
NE 410	3-0-3	<p><b>NUCLEAR COMPUTATION</b>                  This course studies applications of computers to solve nuclear engineering problems. They include problems in multi-group neutron diffusion, transient heat transfer, optimization and stress analysis. Pre-requisites: NE 301, NE 302.</p>

**Radiation Technology (Health Physics)  
(124 Credit Hours)**

A Baccalaureate of Science (B.S.) degree in Applied Science at Alcorn State University (ASU), with specialization in Health Physics (HP), requires about 123 credit hours as are tabulated below. This curriculum is compatible with a regular college course load. It can be completed in three or four years by a college-bound traditional student in health physics. This curriculum satisfies all the requirements for ABET accreditation for the B.S. degree in the applied science program.

**Freshman Year (35)**

<b>First Semester</b>		<b>Hrs.</b>	<b>Second Semester</b>		<b>Hrs.</b>
EN 111	Composition	<input type="checkbox"/> 3	EN 112	Composition	<input type="checkbox"/> 3
MA 121	College Algebra	<input type="checkbox"/> 3	MA 181	Calculus I	<input type="checkbox"/> 3
BI 111	Biology/Ecology	<input type="checkbox"/> 3	CH 122	General Chemistry II	<input type="checkbox"/> 3
CH 121	General Chemistry I	<input type="checkbox"/> 3	CS 151	Intro to Comp. Sci	<input type="checkbox"/> 3
HP 111	Intro to Health Physics	<input type="checkbox"/> 2	HP 121	Computation in HP I	<input type="checkbox"/> 1
UL 101	University Life	<input type="checkbox"/> 1	HI 111	World civilization	<input type="checkbox"/> 3
CH 121L	General Chemistry I Lab.	<input type="checkbox"/> 1	ND 101	Nutrition and Dietetics	<input type="checkbox"/> 1
		<input type="checkbox"/>	CH 122L	General Chemistry II Lab.	<input type="checkbox"/> 1
	<b>Total</b>	<input type="checkbox"/> <b>16</b>		<b>Total</b>	<input type="checkbox"/> <b>18</b>
		<input type="checkbox"/>			<input type="checkbox"/>

**Sophomore Year (34)**

MA 182	Calculus II	<input type="checkbox"/> 4	EN 213	Studies in Literature	<input type="checkbox"/> 3
PY 217	General Physics I	<input type="checkbox"/> 3	BI 214	Hum. Ant. & Phy. II	<input type="checkbox"/> 3
EC 201	Principles of Economics	<input type="checkbox"/> 3	PY 218	General Physics II	<input type="checkbox"/> 3
EN 213	Studies in Littérature	<input type="checkbox"/> 3	SA 223	Oral Communications	<input type="checkbox"/> 3
BI 114	Hum. Ant. & Phy. I	<input type="checkbox"/> 3	HP 213	HP Régulations	<input type="checkbox"/> 3
PY 217L	General Physics I Lab	<input type="checkbox"/> 1	HP 211	Computation in HPII	<input type="checkbox"/> 2
BI 114L	Hum. Ant. & Phy. I Lab	<input type="checkbox"/> 1	PY 218L	General Physics II Lab	<input type="checkbox"/> 1
	<b>Total</b>	<input type="checkbox"/> <b>18</b>		<b>Total</b>	<input type="checkbox"/> <b>18</b>
		<input type="checkbox"/>			<input type="checkbox"/>



HP 121	1-0-1	<b>COMPUTATION IN HEALTH PHYSICS I</b> This course enhances student's capability in using popular computational software to perform health physics types of calculations. Instructor consent is required.
HP 211	2-0-2	<b>COMPUTATION IN HEALTH PHYSICS II</b> This course builds up on HP 121 and enhances the computational competency in problems related to health physics.
HP 311	3-0-3	<b>RADATION PHYSICS II</b> Continuation of HP 301.
HP 312	3-0-3	<b>EXTERNAL DOSIMTERY</b> Topics include defining external dosimetry, techniques and equipments necessary to detect and quantify them are discussed. Some of the external radiation protection methods like point kernel techniques, monte carlo modeling, and NCRP-147 methods will be instructed. Pre-requisites HP 211, HP 301, or consent of advisor.
HP 321	3-0-3	<b>NUCLEAR MEASUREMENT</b> A lecture and laboratory based course that covers the principles and practice of various instruments that are used in the field of health physics. The types of instruments (GM counters, Proportional counters), different supporting electronics like amplifiers, pre-amplifiers, power supplies, counters/timers will be discussed.
HP 324	3-0-3	<b>RADIATION INSTRUMENTATION</b> A lecture and laboratory based course that covers the principles and practice of various instruments that are used in the field of health physics. The types of instruments (NaI, HP Ge, LSC), range of applicability and suitability for different situations are studied and their calibration, usage and maintenance are practiced in the laboratory. Pre-requisite HP 311 and HP 321 or consent of instructor.
HP 325	3-0-3	<b>RADIOBIOLOGY</b> Lecture based class covering aspects of molecular radiobiology, harmful effects of radiation, and acute radiation illnesses. The other topics discussed include nonstochastic and stochastic radiation effects on humans and radiation exposure related epidemiological studies.
HP 362	3-0-3	<b>INTERNAL DOSIMETRY</b> In this course internal exposure and the techniques and instruments to identify and measure them are studied. The emphasis will be on internal radiation protection. The lecture emphasizes on understanding ICRP-26, ICRP-30, ICRP-60, ICRP-66, and MIRD methods. Additionally, using internal dosimetry related software like IMBA, LUDEP is discussed. Pre-requisites HP 211, HP 301, HP 311, or consent of advisor.

HP 422	3-0-3	<b>TOPICS IN HP I</b> A lecture/seminar based course covering various topics in Health Physics such as emerging methodologies in detecting radiation, waste disposal, emergency management, or any HP related topic.
HP 412	3-0-3	<b>TOPICS IN HP II</b> Continuation of HP 411.
HP 413	3-0-3	<b>HEALTH PHYSICS REGULATIONS</b> Reviewing of national and international regulations including related parts in 10 CFR and portions of 49 CFR that deals with safe shipping and receiving of Radioactive Materials and informing participants about NCRP, ICRP, NUREG, REG Guides, etc. Prerequisites: Senior standing in HP program or Consent of Instructor.
HP 421	3-0-3	<b>PRINCIPLES OF RADIATION SAFETY</b> A review of basic principles included in the areas of radiation protection, simple methods of estimating doses, and principles of radiation safety will be discussed. In addition practical demonstration of performing routine radiation surveys, calibrations of survey instruments will be discussed.
HP 429	3-0-3	<b>CONTEMPORARY ISSUES IN HP</b> A lecture/seminar course covering special topics in Health Physics dealing with a variety of contemporary health physics issues. The seminar presenters will be selected industry, local, state, and federal regulatory & research laboratory who are active in radiation safety. Pre-requisites: Senior standing in HP program.
HP 494	3-0-3	<b>TECHNICAL ELECTIVE IN HP I (Environmental HP)</b> The purpose of this class is to enhance the technical knowledge in different of HP.
HP 495	3-0-3	<b>TECHNICAL ELECTIVE IN HP II (Radiological Emergency Management)</b> The purpose of this class is to enhance the technical knowledge in different areas of HP.
HP 496	3-0-3	<b>SENIOR PROJECT THESIS</b> The purpose of the senior project is to have one to experience in development of a professional report, poster and oral presentation drawing materials from any aspects of the undergraduate Health Physics education into a presentable literature survey at professional level. It could also be a research topic in HP. Pre-requisite: Graduating senior standing.

## Radiologic Science and Technology

The Medical Radiologic Sciences and Technology track of the Applied Science program is designed as an online “2+2” program to offer graduates of community college radiologic sciences programs the ability to obtain a bachelor of applied science degree with education in specialty areas of medical imaging. The specialty areas currently being offered are Computed Tomography (CT), Magnetic Resonance Imaging (MRI) and mammography.

The Radiologic Sciences and Technology curriculum consists of online learning coupled with clinical experience at a medical facility. Upon completion of the program, students receive the Bachelor of Applied Science degree and can apply for the advanced certification examinations in either CT, MRI, or mammography offered by the American Registry 8888 of Radiologic Technologists (ARRT)

### Junior Year (26)

RT 320	Pathophysiology	□	3	RT 325	Research Methods	□	3
RT 321	Adv. Clinical Practice	□	3	RT 331	Statistics for the Health Sciences	□	3
	<b>Total</b>	□	6		<b>Total</b>	□	6

### Summer (6)

Summer I				Summer II			
RT 335	Information and Image Processing	□	3	RT 351	Health Law	□	3
RT 340	Operations Management & Qualitative Methods for Healthcare	□	3	RT 426	Sectional Anatomy	□	3
	<b>Total</b>	□	6		<b>Total</b>	□	6

### Senior Year (32)

RT 4XX	Principles of Selected Specialty (see below)	□	3	RT 4XX	Applications II of Selected Specialty (see below) (if mammography speciality is chosen RT 475 is taken here)	□	4
RT 4XX	Applications I of Selected Specialty (see below)	□	3	RT 485	Concept Intergration and Review	□	4
	<b>Total</b>	□	16		<b>Total</b>	□	16

This curriculum is for a student entering from a community college radiologic science program under the 2+2 articulation agreement. For transfer and non-traditional students who wish to graduate from Alcorn State University, the residency requirement is at least twenty four credit hours. The community college student is allowed to transfer 60 hours and the remaining 64 hours must be completed at Alcorn State University. Twenty-eight (28) hours of the sixty (60) transferred hours is granted for the ARRT certification in radiography.

A student who has completed the above curriculum is qualified to take ARRTT (American Registry of Radiologic Technologists) Certification examination in their area of speciality.

#### Specialty Courses (RT 4XX)

- RT 435. Principles of Computed Tomography
- RT 440. Computed Tomography Applications I
- RT 445. Computed Tomography Applications II
- RT 450. Principles of Magnetic Resonance Imaging

RT 455. Magnetic Resonance Imaging Applications I  
 RT 460. Magnetic Resonance Imaging Applications II  
 RT 465. Principles of Mammography  
 RT 470. Mammography Applications  
 RT 475. Mammographic Quality Assurance

Professional course of study is lockstep

Upon the successful completion of RT 485, students will be awarded an additional 28 semester hours of transfer elective credit based on required coursework completed in the previous program that enables them to sit for and earn their professional credential. Counting the professional courses including the capstone course, Advanced Standing students will be awarded 64 semester credit hours at Alcorn State University.

## **COURSE DESCRIPTIONS FOR MEDICAL RADIOLOGIC TECHNOLOGY (RT)**

- |         |       |  |
|---------|-------|--|
| RT 310  | 3-0-3 | <p><b>RADIOGRAPHY ANATOMY &amp; POSITIONING II</b><br/>         The course provides demonstration and film evaluation experience in positioning and related anatomy of the spine, pelvis, and lower extremities. Prerequisite: RT 220.</p>   |
| RT 310L | 1-0-1 | <p><b>RADIOGRAPHIC PROCEDURES LAB II</b><br/>         The emphasis is placed on developing practical skills in students based on their theoretical fundamental knowledge. The applied aspects of Anatomy and Positioning II, Radiation Exposure and Radiation Protection are the primary components of the course. The Quality Management concerns for each of the procedures studied are addressed during the course. Prerequisite: RT 310 (complete or in progress).</p>   |
| RT 311  | 3-0-3 | <p><b>INFORMATION &amp; IMAGE PROCESSING</b><br/>         This course is used to track students who are new to the program. It gives the students the knowledge of how software promotes applied science; hence, the students are expected to develop understanding and interest in geospatial laboratory techniques. This initial exposure to ERDAS mapping standards gives the students an early start with ERDAS software suites. Correspondingly, the students begin to see the challenges and advantages with which they can prepare to perfect on using the software to establishing strong skills in GIS and remote sensing analysis.</p> |
| RT 312  | 3-0-3 | <p><b>PRINCIPLES OF RADIOGRAPHIC EXPOSURE</b><br/>         Basic Interactions of radiation and matter, Brems radiation, characteristic radiation, Planck's Quantum theory, radiographic artifacts, silver recovery, intensifying screens, radiographic grids, structure of matter, electromagnetic spectrum, x-ray production, image receptors, introduction to factors affecting quality. Preparation of technique charts for radiographic exposure. Prerequisite: PY 215, RT 211 (complete or in progress).</p>  |
| RT 313  | 3-0-3 | <p><b>RADIATION PROTECTION</b><br/>         Examines the interactions of radiation with matter; biologic effects of ionizing radiation; quantities and units; dose response curves, patient and personnel protection. Prerequisite: PY 215, RT 211 (complete or in progress).</p>  |

RT 320	3-0-3	<b>RADIOGRAPHIC ANATOMY&amp; POS III</b> The course provides demonstration and film evaluation experience in positioning and related anatomy of the skull, facial bones, sinuses, and mastoids. Prerequisite: RT 220.
RT 320L	1-0-1	<b>RADIOGRAPHIC PROCEDURES LAB III</b> The emphasis is placed on developing practical skills in students based on their theoretical fundamental knowledge. The applied aspects of Anatomy and Positioning III, Radiation Exposure and Radiation Protection are the primary components of the course. The Quality Management concerns for each of the procedures studied are addressed during the course. Prerequisite: RT 320 (complete or in progress).
RT 321	3-0-3	<b>RADIOGRAPHIC PATHOLOGY</b> Introduces changes that occur in disease and injury, with application to radiologic technology. Topics include respiratory, skeletal, gastrointestinal, and urinary systems. Students become familiar with the etiology, symptoms, prognosis, and imaging of disease processes of the cardiovascular, nervous, hematopoietic, endocrine, and reproductive systems. Prerequisite: RT 213 (complete or in progress).
RT 322	3-0-3	<b>PATHOPHYSIOLOGY</b> This course investigates general pathology and organ system pathology. It includes a brief review of normal structure and function, followed by more in-depth descriptions of specific pathologic processes. Students will use textbooks and Internet resources to learn the basic characteristics, etiology, pathogenesis, clinical features, and diagnostic tools including medical imaging procedures, prognoses, and therapies for each of the specific pathologies.
RT 324	3-0-3	<b>ADVANCED CLINICAL PRACTICE SKILLS</b> This course focuses on the current healthcare delivery environment including patient assessment and medical informatics. Advanced patient assessment and care skills such as pharmacology, monitoring, medical charting, and cross-cultural communication are incorporated in the curriculum. Additional topics include an overview of considerations when working in an increasingly digital imaging environment.
RT 325	3-0-3	<b>RESEARCH METHODS</b> This course is an introduction to methods and techniques of research in the radiologic sciences. Topics include basic terminology of research, qualitative and quantitative methods, basic research designs, and data analysis techniques.

- RT 330 3-0-3 **ADVANCED DIAGNOSTIC IMAGING**  
Teaches the analysis of technically advanced imaging modalities including CT, MRI, PET and other imaging modalities. Prerequisite: RT 111, RT 213 (complete or in progress).
- RT 331 3-0-3 **STATISTICS FOR THE HEALTH SCIENCES**  
The focus of this course is to provide a statistics course specifically for health science majors using techniques and data structures relevant to clinical investigations. General topics include choosing correct procedures and using statistics to understand clinical data. Specific topics include but are not limited to study design, central tendency and variability, probability, repeated measures analysis of variance, data association and prediction, and evaluating diagnostic procedures.
- RT 335 3-0-3 **INFORMATION IMAGING & PROCESSING**  
Presents computed imaging in comparison to screen-film technology. Topics include identifying components understanding how they affect the image, and quality control. Depending on where a radiographer is employed, processing radiographic images may involve screen/film systems and/or digital imaging. Today's radiographers need to be skillful with both methods of processing images to reduce repeated examinations and maintain patient dose as low as reasonably achievable. Students will first be acquainted with methods and equipment for processing film. Automatic processing and processing artifacts will be discussed. Second, students will learn about the evolution in radiology imaging to a film-less environment as they discuss digital imaging and PACS.
- RT 340 3-0-3 **OPERATIONS MANAGEMENT AND QUALITATIVE METHODS FOR HEALTHCARE**  
This course offers a comprehensive introduction to qualitative methods and techniques. The course will explore practical methods and analysis for operational, tactical, and strategic decisions. Topics will include techniques for forecasting, decision-making, facility location, facility layout, reengineering, staffing, scheduling, productivity, resource allocation, supply chain and inventory management, quality control, project management, queuing models for capacity, and simulation.
- RT 345 3-0-3 **TREND IN RADIOLOGIC SCIENCES**  
This course focuses on current trends in the radiologic sciences (i.e., new equipment, new techniques, and business strategies) and is geared to the student's interest. The student will develop a paper on the topic selected under the guidance of the instructor. Prerequisites: EN 111, EN 112.

RT 347	3-0-3	<b>PACS IN RADIOLOGY</b> This course investigates the use of picture archival and communications systems and its impact on healthcare. Topics include comparison of computer-based records to traditional film records, PACS impact on teleradiology, as well as the acquisition of a system, medical-legal, productivity, image compression, and image storage and retrieval issues.
RT 351	3-0-3	<b>HEALTH LAW IN MEDICAL IMAGING</b> This course is an introductory study of laws affecting medical imaging. Topics include administrative law, professional malpractice, patient rights, risk management, labor law, contract law, and ethical considerations.
RT 355	3-0-3	<b>SEMINAR</b> This course requires presentation of oral and written reports on current topics in the Radiological Sciences. Students are required to prepare appropriate visual aids to illustrate their discussion. Prerequisite: EN 111, EN 112.
RT 405	4-0-4	<b>PRACTICUM I</b> This course includes intensive clinical assignment for students within a special interest area related to radiologic sciences. Prerequisite: Consent of Program Advisor.
RT 410	3-0-3	<b>ESSENTIALS OF RADIATION THERAPY</b> The course explores the machines and treatment delivery accessories used during administration of radiation therapy. The principles of radiation therapy treatment planning, including patient positioning, immobilization, and contouring techniques are reviewed. The course also presents a variety of radiation therapy treatment techniques and dose calculation methods. Prerequisite: RT 312, RT 313.
RT 411	3-0-3	<b>QUALITY MANAGEMENT IN RADIATION SCIENCE</b> Evaluation of radiographic systems to assure quality in the delivery of radiographic services. State and federal regulatory agencies assuring quality improvement will be discussed. Equipment quality control discussed and basic testing performed in the laboratory. Prerequisite: RT 220, RT 310, RT 320, RT 330.
RT 412	3-0-3	<b>ADVANCED RADIOGRAPHIC PROCEDURES &amp; PATIENT CARE</b> This course covers two major areas: 1. Through intensive sessions, students expand their knowledge of routine and pathologic radiographic positioning and learn alternative methods for positioning patients to obtain diagnostic images. This course also acquaints students with specialized and highly technical procedures including myelography, body section radiography, vascular procedures, sialograms, and ultrasound. In addition, students learn about specialized equipment including image intensification, video

recorders, cineradiography, and digital equipment; 2. The course examines the theory and principles of contrast media used in radiologic examinations and special positioning. Basic instructions on venipuncture methods and procedures for the administration of contrast agents are provided. Routes of administration, safety, basic pharmacology, dosage calculations and emergency procedures are reviewed. Prerequisite: successful completion of all level 3 RT courses.

RT 413	3-0-3	<p><b>RADIOGRAPHIC EQUIPMENT &amp; MAINTENANCE</b> The course exposes students to the basic concepts of imaging equipment theory, function, and repair. The principles of equipment installation, calibration, and quality assessment are reviewed. Prerequisite: RT 111, RT 211.</p>
RT 414	4-0-4	<p><b>PRACTICUM II</b> This course is a continuation of RT 405 and includes intensive clinical assignment for students within a special interest area related to radiologic sciences. Prerequisite: Consent of Program Advisor.</p>
RT 421	3-0-3	<p><b>HEALTHCARE MANAGEMENT</b> This course is an introduction to application of theories of leadership, change, and management to promote effective healthcare to individuals, families, groups and communities.</p>
RT 422	3-0-3	<p><b>RADIATION TECHNOLOGY REVIEW &amp; CONCEPT INTEGRATION</b> The purpose of this course is to prepare students for the American Registry of Radiologic Technologist's (ARRT) National Board Examination. Students analyze, evaluate, and critique the theory and practice of the following: care and management of the patient, radiologic analysis and positioning, radiation protection for radiography, radiation physics, and principles of radiographic technique. Prerequisite: successful completion of all level 3 RT courses, RT 411, RT 412, RT 413.</p>
RT 426	3-0-3	<p><b>SECTIONAL ANATOMY</b> This course is a study of human anatomy as viewed in sectional planes. Students will compare planar anatomy to sectional anatomy and recognize anatomical structures as seen in computed tomography and magnetic resonance imaging. Studies will include the cranium, brain, chest, abdomen, spine and pelvis.</p>
RT 435	3-0-3	<p><b>PRINCIPLES OF COMPUTED TOMOGRAPHY</b> This course explores the basic physical and technical principles of CT scanning. Computer technology, system components, image characteristics and quality control methods are introduced. Access to a CT scanner or instructor consent required.</p>

RT 440	3-0-3	<b>COMPUTED TOMOGRAPHY APPLICATIONS I</b> This course focuses on the use of computed tomography as in imaging tool from the technologist's perspective. Topics include a review of patient, contrast media and adverse reactions, and imaging protocols for the brain, sella tursica, orbit, temporal bone, paranasal sinuses, neck, chest, abdomen, pelvis, and spine. CT-guided interventional techniques will also be discussed. Access to a CT scanner or instructor consent required. Prerequisite: RADS 4723 - Principles of CT.
RT 445	3-0-3	<b>COMPUTED TOMOGRAPHY APPLICATIONS II</b> This course is a continuation of RT 440 and focuses on the use of computed tomography as in imaging tool from the technologist's perspective. Topics include a review of imaging protocols for the brain, sella tursica, orbit, temporal bone, paranasal sinuses, neck, chest, abdomen, pelvis, and spine. CT-guided interventional techniques will also be discussed. Access to a CT scanner or instructor consent required. Prerequisite: RADS 4723 - Principles of CT.
RT 450	3-0-3	<b>PRINCIPLES OF MAGNETIC RESONANCE IMAGING</b> This course explores the basic physical and technical principles of MRI scanning. Related systems components, physics, image characteristics, quality control methods, limitations, safety, and future developments are introduced.
RT 455	3-0-3	<b>MAGNETIC RESONANCE IMAGING APPLICATIONS I</b> This course provides a functional understanding of the basic MRI parameters and how they are used to image specific parts of the body in the axial, coronal, and sagittal planes. The focus of the course will be on MR sequences and presentation of anatomy and pathology. Access to a MRI scanner or instructor consent required.
RT 460	3-0-3	<b>MAGNETIC RESONANCE IMAGING APPLICATIONS II</b> This course is a continuation of RT 455 and provides a functional understanding of the basic MRI parameters and how they are used to image specific parts of the body in the axial, coronal, and sagittal planes. The focus of the course will be on MR sequences and presentation of anatomy and pathology. Access to a MRI scanner or instructor consent required.
RT 465	3-0-3	<b>PRINCIPLES OF MAMMOGRAPHY</b> The purpose of this course is to provide the technologist with guidelines for performing quality mammography examinations. Includes the historical background of breast cancer and technical evolution of mammographic technique, essentials of the "Imaging Chain", patient education, introduction to QA, troubleshooting, instrumentation and positioning.

RT 470	3-0-3	<p><b>MAMMOGRAPHY APPLICATIONS</b></p> <p>The purpose of this course is to provide the technologist with guidelines for performing quality mammography examinations. The student will learn mammographic technique, methods of patient education, troubleshooting, instrumentation and positioning.</p>
RT 475	3-0-3	<p><b>MAMMOGRAPHIC QUALITY ASSURANCE</b></p> <p>This course will introduce the student to the regulations established under the Mammography Quality Standards Act of 1992 (MQSA), fully implemented in 1999. The focus of the course is based on MQSA principles and quality control procedures.</p>
RT 480	3-0-3	<p><b>APPLIED RESEARCH</b></p> <p>This is a capstone course involving directed research in their area of specialty culminating in a substantive paper based on the interest and needs of the student. Prerequisite: RADS 325.</p>
RT 485	3-0-3	<p><b>CONCEPT INTEGRATION AND REVIEW</b></p> <p>This is a capstone course involving directed research in their area of specialty culminating in a substantive paper based on the interest and needs of the student. Prerequisite: RADS 325.</p>

### **Technology Management (Healthcare Management and Administration)**

The Department of Advanced Technologies offers a Bachelor of Applied Science degree with an online Health Care Management and Administration Track. This career-oriented program is a two-year capstone degree program for persons holding AA, AS, or AAS degrees from an accredited two year college, or equivalent. A professionally relevant curriculum has been designed to equip students with the skills needed to seek career advancement in medical administration. Students are prepared for mid-level management positions in all types of healthcare organizations such as hospitals, outpatient care services, physician's offices, medical equipment firms, and state or government healthcare programs.

In addition to meeting the general education core requirements, students seeking the Bachelor of Applied Sciences – Technology Management degree must meet the requirements listed below. Students should consult an academic advisor for courses which may satisfy general education core requirements. Also, some courses listed in the curriculum may require prerequisites.

The program of study is available online to meet the needs of a targeted audience of two year degreed graduates currently in the work place seeking to enhance their management skills and acquire a bachelor's degree in the process. However, some in-person sessions may be required. Examinations are done in person and students in the program must make arrangement to have a proctored exam in a place and setting approved by the department.



**Junior Year (30)**

TY 323	Principles of Tech Mgmt	<input type="checkbox"/>	3	IT 390	Emergency R&P Mgmt	<input type="checkbox"/>	3
TY 319	Manufacturing Processes	<input type="checkbox"/>	3	MG 388	Human Resources Mgmt	<input type="checkbox"/>	3
AC 212	Accounting Survey	<input type="checkbox"/>		IT 375	Database Mgmt	<input type="checkbox"/>	3
EN 351	Technical Writing	<input type="checkbox"/>		TY 322	Occupational Safety Mgmt	<input type="checkbox"/>	3
	or	<input type="checkbox"/>	3	TY 394	Lean Manufacturing	<input type="checkbox"/>	3
TY 215	Industrial Research Methods	<input type="checkbox"/>			Guided Elective	<input type="checkbox"/>	3
EG 377	Eng. Statistics	<input type="checkbox"/>	3			<input type="checkbox"/>	
		<input type="checkbox"/>				<input type="checkbox"/>	
	<b>Total</b>	<input type="checkbox"/>	<b>15</b>		<b>Total</b>	<input type="checkbox"/>	<b>18</b>

**Senior Year (30)**

TY 308	Prod Planning & Control	<input type="checkbox"/>	3	TY 339	Plant Layout & Material Handling	<input type="checkbox"/>	3
EG 490	Senior Research	<input type="checkbox"/>	3	TY 438	Industrial Project Management	<input type="checkbox"/>	3
	or	<input type="checkbox"/>				<input type="checkbox"/>	
TY 498	Industrial Internship	<input type="checkbox"/>	3	TY 446	Senior Capstone	<input type="checkbox"/>	3
TY 445	Total Quality Mgmt	<input type="checkbox"/>				<input type="checkbox"/>	
		<input type="checkbox"/>				<input type="checkbox"/>	
	Guided Elective	<input type="checkbox"/>	3		Guided Elective	<input type="checkbox"/>	3
	Guided Elective	<input type="checkbox"/>	3		Guided Elective	<input type="checkbox"/>	3
		<input type="checkbox"/>			ATMAE CERTIFICATION EXAM	<input type="checkbox"/>	
		<input type="checkbox"/>				<input type="checkbox"/>	
	<b>Total</b>	<input type="checkbox"/>	<b>15</b>		<b>Total</b>	<input type="checkbox"/>	<b>15</b>

**B.S. Degree Program in Computer Networking and Information Technology (124 Credit Hours)**

**Freshman Year (35)**

First Semester				Second Semester		Hrs.	
Hrs.							
HI 111	World Civilization	<input type="checkbox"/>	3	IT 117L	Com. Ap. Lab-Spreadsheet	<input type="checkbox"/>	1
MA 121	College Algebra	<input type="checkbox"/>	3	EC 201	Economics	<input type="checkbox"/>	3
EN 111	Composition	<input type="checkbox"/>	3	EN 112	Composition	<input type="checkbox"/>	3
CH 121	General Chemistry I	<input type="checkbox"/>	3	PH 132	General Psychology	<input type="checkbox"/>	3
CH 121L	Gen. Chem. Lab	<input type="checkbox"/>	1	IT 162	Computer Ntwk Funda	<input type="checkbox"/>	3
PE 100	P.E. or Military Sci	<input type="checkbox"/>	1	MA 135	PreCalculus	<input type="checkbox"/>	4
IT 101	IT Essentials	<input type="checkbox"/>	3			<input type="checkbox"/>	
UL 101	University Life	<input type="checkbox"/>	1			<input type="checkbox"/>	
		<input type="checkbox"/>				<input type="checkbox"/>	
	<b>Total</b>	<input type="checkbox"/>	<b>18</b>		<b>Total</b>	<input type="checkbox"/>	<b>17</b>



All students completing degree programs in the department are expected to pursue graduate studies in a cognate area. A listing of specific courses designed to assist students for key graduate programs is below.

Computer Networking and Information Technology majors will work in diverse industrial and governmental environments which will require critical knowledge, skills, and abilities. The Information Technology faculty and its advisory council encourage computer networks, information systems, integrated manufacturing, GIS & remote sensing, energy and power systems, and computer science as priority areas. Modern industrial production operations will require networking professionals to run the array of information technologies which are the key infrastructure supporting their commerce. If additional diversification of a student's program of study is needed, an advisor will recommend a course from the list of technology course descriptions in the Description of Courses section of this catalog.

**NOTE:** Industry certification and a minimum of 100 hours of an approved internship are required for graduation. The department will assist students on identifying sites for internship. This may be done during the Fall, Spring, and Summer semesters for students to gain practical work experiences which are required in the industry. The internship may be completed any time after the sophomore year. Certification is required by the end of the internship.

Recommended electives pool for Computer Networking Majors pursuing:

**M.S. Degree in Applied Science and Technology**

IT 477 Networking in UNIX

IT 366 Enterprise Networking

IT 410 Backup Recovery Systems Architecture

IT 412 Cloud Infrastructure and Services

IT 462 CCNA Review

IT 333 Mobile Applications

IT 472 Fiber Optics

IT 478 C# Network Programming

**For other Master Science in Applied Science and Technology options, consult with the graduate program coordinator.**

**COMPUTER NETWORKING & INFORMATION TECHNOLOGY (IT)**

IT 410	2-2-3	<p><b>BACK, RECOVERY SYSTEM ARCHITURE</b></p> <p>This course introduces students to concepts in Backup and recovery. Topics covered include backup and recovery terminology, recovery operations, types of storage systems, concepts and components, major sources of backup data, backup storage media, their advantages and disadvantages, planning for backup and recovery.</p>
IT 412		<p><b>CLOUD INFRASTRUCTURE SERVICES</b></p> <p>The Cloud Infrastructure and Services (CIS) course educates participants about cloud deployment and service models, cloud infrastructure, and the key considerations in migrating cloud computing. For all definitions of cloud computing, the course has resorted to the U.S. national Institute of Standards and Technology as a guide.</p>

The course covers technologies required to build classic (traditional), virtualized, and cloud data center environments. These technologies include compute, storage, networking, desktop, and application virtualization. Additional areas of focus include backup/recovery, business continuity, security and management. Students will learn about the key considerations and steps involved in transitioning from the current state of their data center to a cloud computing environment. Upon completing the course, participants will have the knowledge to make informed decisions about migrating to cloud infrastructure and choosing the best deployment model for their organization.

IT 100L	0-2-1	<p><b>BASIC COMPUTER SYSTEMS LAB</b></p> <p>This course is specifically designed for students with little or no practical background related to computers. Through complete hands-on sessions, students will learn the importance of every component inside the computer such as the motherboard, expansion cards, and the microprocessor among others. Students will assemble a computer from its individual components. Also, students will install and configure various software programs such as the operating system (Windows 98/2000) and applications such as Microsoft Office and Corel WordPerfect.</p>
IT 101	3-0-3	<p><b>IT ESSENTIALS</b></p> <p>The course introduces students to computer components, portable devices, wireless connectivity, security and safety, environmental concerns, and diagnostic tools. You learn the fundamentals of computer technology, networking, and security. The course also provides a more hands-on orientation and scenarios in which troubleshooting and tools are applied to resolve problems.</p>
IT 107L	0-2-1	<p><b>COMPUTER APPLICATIONS LABORATORY SPREADSHEET</b></p> <p>After successful completion of this class, students will be qualified to take MOUS specialist certification exam in Word at Word Expert level. Students will gain skills in formatting and organizing content, formatting documents, collaborating and customizing MS Word.</p>
IT 117L	0-2-1	<p><b>COMPUTER APPLICATIONS LAB - SPREADSHEETS</b></p> <p>After successful completing of this class, students will be qualified to take MOS Specialist certification exam in Excel at Excel Expert level. Students will gain skills in organizing and analyzing data, formatting data and content, collaborating, managing data and workbooks, and customizing excel.</p>
IT 127L	0-2-1	<p><b>COMPUTER APPLICATIONS LAB – PRESENTATIONS</b></p> <p>After successful completion of this class, students will be qualified to take MOS specialist certification exam in PowerPoint at the PowerPoint Expert level. Students will gain skills in creating content, formatting content, collaborating and managing and delivering presentations</p>

IT 137L	0-2-1	<b>COMPUTER APPLICATION DATABASE LAB</b> After successful completion of this class, students will be qualified to take MOS specialist certification exam in access. Students will gain skills in creating content, formatting content, collaborating and managing and delivering presentations.
IT 162	3-0-3	<b>COMPUTER NETWORKING FUNDAMENTALS LAB</b> A laboratory course covering exercises that will teach students to setup a small computer network.
IT 261	3-0-3	<b>ROUTING AND SWITCHING BASICS</b> This course discusses the importance of routing and switching in the networking field. Students will configure routers and switches for small to medium sized networks. Routed protocols such as TCP/IP and IPX/SPX are also discussed. Routing Protocols such as RIP and IGRP; Switching concepts such as STP, VLAN, VTP are also covered. Finally, students will learn to configure firewalls on the routers through ACL's. Pre-requisite IT 162.
IT 262	3-0-3	<b>INTRODUCTION TO WAN</b> Concepts and implementation of WAN technologies such as Analog Dialup, ISDN, X.25, and Frame Relay are covered in this course. Students are introduced to the concept of network administration through formal lectures and discussions. Finally, preparatory tests are given to students to enable them to pass the CCNA certification exam. Pre-requisite: IT 261.
IT 263	3-0-3	<b>INDUSTRIAL STANDARDS IN COMPUTER NETWORKING</b> This course focuses on industry standards and certification. A preparatory class for Industry Certification.
IT 271	3-0-3	<b>PROGRAMMING ESSENTIALS</b> This course teaches programming in Microsoft C Sharp. Topics include programming constructs and methodology, algorithm development, event driven programming and creating visual interface for applications.
IT 362	3-0-3	<b>ADVANCED ROUTING</b> Beginning with the routing principles and extending IP addresses, this course focuses on the features; and implementation guidelines for advanced routing protocols such as OSPF, EIGRP, IS-IS and BGP. Use of multiple routing protocols in the single network is also discussed. After completing the course, students should be able to implement medium and large sized networks. Pre-requisite IT 262.
IT 363	2-2-3	<b>LAN I DESIGN</b> This course focuses on the AS 400 platform and will introduce the student to local area networks using the network operating system OS/400. The student will be introduced to the most important topics of OS/400. Pre-requisite: IT 162.

IT 364	3-0-3	<b>INTRODUCTION TO UNIX</b> This course uses a complete hands-on approach to teach the UNIX operating system. Students begin by learning commands of UNIX followed by shell scripting and C programming. System administration in UNIX is a part of this course. Students install the Linux operating system on individual computers either as a single OS or in dual-boot mode. Pre-requisite IT 162.
IT 365	2-2-3	<b>SERVER CONFIGURATION AND ADMINISTRATION</b> This course teaches the installation, configuration, and administration of Windows Server in a network environment. Students receive a grade for this course in addition to passing the certification exam. Specific exams will be indicated before or during the course. Pre-requisite IT 262. Technologies include Microsoft's Windows 2000 Server Operating System.
IT 373	2-2-3	<b>WEB DESIGN</b> This course covers designing and creating content for the web. Topics include tables, forms and cascading style sheets (CSS) using HTML tags. The course also introduces graphics/animation techniques for websites using Macromedia tools. Pre-requisite TY 107.
IT 374	2-2-3	<b>INTERNET PROGRAMMING</b> This course covers programming techniques used to create web-based applications. It uses Microsoft's Active Server Pages (ASP) technology. In this course you will use various technologies learnt in IT 380 to create dynamic web content. Topics include server-side scripting and client-side scripting languages. The course also covers how to install and configure windows, Internet Information Server (IIS) and how to configure and set up a web site. Pre-requisites TY 107, IT 271, IT 373, IT 378.
IT 375	2-2-3	<b>GEO/DATABASE MANAGEMENT SYSTEMS</b> This course is based on ESRI's software suite and support. The focus is to create different database management objectives through clear definitions of the elements of a geographic location (tradition, culture and opportunity), and generate baseline datasets or databanks from these elements. The databanks are configured with classes of vector, raster, and annotations structured to run on different computer/GIS platforms. This will provide the student the ability and structure of data relationships, data integrity, to create diverse intelligence from data features and their attributes. The GIS software platforms are not limited to ESRI but involve other aspects of digital data normalization, modeling, queries, forms reports, calculations and digital manipulations, with extensive and detailed analysis.

IT 376	2-2-3	<b>DATABASE SERVER ADMINISTRATION</b> This class focuses on physical design issues such as data storage, table operations, storage methods, sequential storage, pointers, indexes, clustering and portioning. Administration issues relating to task, tools, performance monitoring, backup and recovery, distribution and integration of data, e-commerce databases, distributed databases, and the web. Pre requisite IT 375.
IT 378	2-2-3	<b>APPLICATION DEVELOPMENT</b> This course teaches application development in the windows environment using Microsoft Visual Basic 6.0. In this course students use various techniques learned in IT 272 to develop applications in database, file handling, objects and graphics/animation. Technologies include Microsoft Visual Basic 6.0, Microsoft Access Database, Third Party Controls - ActiveX, COM components. Pre-requisite IT 271, IT 375.
IT 466	2-2-3	<b>NETWORK SECURITY</b> Security is one of the most important components of a computer network. Students will be introduced to the process of designing and implementing a secure computer network. Pre-requisite IT 362.
IT 471	2-2-3	<b>SYSTEM ANALYSIS &amp; DESIGN</b> This course covers wireless networking and related technologies. Topics include fundamental wireless communication concepts, standards, wireless local area networks (LANs), and cellular systems. Wireless specific protocol elements are addressed in typical application environments. Data communications in multiple wireless environments is emphasized. Pre-requisite IT 262.
IT 473	2-2-3	<b>WIRELESS THECHNOGIES</b> This course covers wireless networking and related technologies. Topics include fundamental wireless communication concepts, standards, wireless local area networks (LANs), and cellular systems. Wireless specific protocol elements are addressed in typical application environments. Data communications in multiple wireless environments is emphasized. Pre-requisite IT 262.
IT 474	2-2-3	<b>WIRELESS THECHNOGIES II</b> This course (Wireless LAN Security) consists of the latest enterprise wireless LAN security and auditing equipment. This course addresses in detail the most up-to-date WLAN intrusion and DoS tools and techniques, functionality of the 802.11i amendment to the 82.11 standard, the inner-working of each EAP type used with wireless LANs today, and every class and type of WLAN security solution available on the market-from wireless intrusion prevention systems to to wireless network management systems.

Students who complete the course will acquire the necessary skills for implementing and managing wireless security in the enterprise by creating layer 2 and layer 3 hardware and software solutions with tools from the industry's leading manufacturers. Pre-requisites: IT 473 & IT 473L Co-requisite: IT 474L.

IT 494	3-0-3	<b>THESIS DEFENSE</b> This course is a continuation of IT 495. Students are required to present and defend their research findings orally using Microsoft PowerPoint or a similar format. Pre-requisite: IT 495 Thesis Research.
IT 495	1-0-1	<b>THESIS RESEARCH</b> This course is designed for graduating seniors to gain experience and show competencies in researching and preparing a technical report commensurate with graduate standing. It is for graduating students to demonstrate their capability producing professional level technical reports in their field(s) of study.

### **B.S. Degree Program in Robotics and Automation Technology (124 Credit Hours)**

In the Robotics and Automation Technology program, students learn to use computer systems to program robots, manage automated systems, run databases in inventory, payroll, project planning and scheduling, and purchasing. The program is designed to place graduates into positions as managers of automation technology in industry and government. This program prepares students to be technical generalists so they can move through a lifelong career prepared to change technical occupations if and when needed. After finishing the program, the student will be able to design and manage facilities with modern, intelligent, control, computerized, and robotics systems.

The Robotics and Automation Technology program is certified by **The Association of Technology, Management, and Applied Engineering**. (ATMAE). Also, a national board certification examination is administered to complete graduation requirements: **The Association of Technology, Management, and Applied Engineering's** (ATMAE) Certified Technology Manager (CTM) examination.

#### **Freshman Year (33)**

<b>First Semester</b>		<b>Hrs.</b>	<b>Second Semester</b>		<b>Hrs.</b>
TY 101	Problems in Technology	3	EN 112	Composition	3
EN 111	Composition	3			3
HI 111	World Civilization	3	TY 174	Engin. & Tech. C & S	5
					3
MA 121	College Algebra	3	SS 111	Studies in Literature	3
			IT 127L	Com Ap Lab Presentation	1
IT 107L	Com Ap. Lab-Wordpro.	1	ND 101	Nutrition & Dietetics	1
			PE 100	Physical Education or	1
CH 121	Chemistry	3	MS 111	Military Science	1
CH 121 L	Chemistry Lab	1	IT 117L	Com. Ap. Lab-Spreadsht.	1
UL 101	University Life	1		Technical Elective	3
					3
	<b>Total</b>	<b>18</b>		<b>Total</b>	<b>16</b>

**Sophomore Year (30)**

TY 209	Robotics Applications	<input type="checkbox"/>	3	SA 223	Oral Communication	<input type="checkbox"/>	3
MA 225	Calculus I	<input type="checkbox"/>	4	EC 201	Principle of Economics.	<input type="checkbox"/>	3
PY 215	General Physics	<input type="checkbox"/>	3	EN 213	Studies in Literature	<input type="checkbox"/>	3
PY 215L	General Physics Lab	<input type="checkbox"/>	1			<input type="checkbox"/>	3
TY 232	Circuit Analysis I	<input type="checkbox"/>	3			<input type="checkbox"/>	3
PE200	Physical Education or	<input type="checkbox"/>		TY 207	CAD/CAM	<input type="checkbox"/>	3
MS 112	Military Science	<input type="checkbox"/>	1	TY 201	Prob. In Engineering	<input type="checkbox"/>	3
		<input type="checkbox"/>				<input type="checkbox"/>	
	<b>Total</b>	<input type="checkbox"/>	<b>15</b>		<b>Total</b>	<input type="checkbox"/>	<b>15</b>

**Junior Year (30)**

TY 301	Techn. And Engin. Analy.	<input type="checkbox"/>	3	TY 322	Occup. Safety Mgmt	<input type="checkbox"/>	3
TY 319	Mfg. Processes	<input type="checkbox"/>	3	TY 320	Comput. Intg. Manufact	<input type="checkbox"/>	3
TY 308	Prod. Planning & Control	<input type="checkbox"/>	3			<input type="checkbox"/>	
TY 323	Prin. Of Tech. Mgmt.	<input type="checkbox"/>	3	TY 339	Plant Layout & Mat. Han	<input type="checkbox"/>	3
TY 331	Electronics	<input type="checkbox"/>	3	TY 394	Lean Manufacturing	<input type="checkbox"/>	3
		<input type="checkbox"/>			Elective	<input type="checkbox"/>	3
		<input type="checkbox"/>				<input type="checkbox"/>	
	<b>Total</b>	<input type="checkbox"/>	<b>15</b>		<b>Total</b>	<input type="checkbox"/>	<b>15</b>

**Senior Year (30)**

TY 461	PLCs	<input type="checkbox"/>	3	TY 438	Project Mgmt .	<input type="checkbox"/>	3
TY 450	Ind. Fluid Power Sys	<input type="checkbox"/>	3	TY 446	Senior Capstone	<input type="checkbox"/>	3
		<input type="checkbox"/>				<input type="checkbox"/>	
TY 495	Senior Research	<input type="checkbox"/>	3	TY 456	Machine Control Systems	<input type="checkbox"/>	3
TY 487	Advanced Robotics	<input type="checkbox"/>	3			<input type="checkbox"/>	
TY 445	Total Quality Mgmt.	<input type="checkbox"/>	3		Elective	<input type="checkbox"/>	3
		<input type="checkbox"/>			(Technical Elective)	<input type="checkbox"/>	
		<input type="checkbox"/>			ATMAE CERTIFICATION EXAM	<input type="checkbox"/>	
	<b>Total</b>	<input type="checkbox"/>	<b>15</b>		<b>Total</b>	<input type="checkbox"/>	<b>15</b>

**Acceptable Electives for Robotics and Automation Technology**

The Advanced Technologies faculty and its advisory council require students majoring in Robotics and Automation Technology to select electives in computer networking, management, GIS/remote sensing, computer science, and energy and power systems. Consider, after consulting your industrial technology advisor, selecting at least 3 semester hours of elective courses from the list as follows:

- Any Computer Networking (CN) or Computer Science class (CS) above the sophomore level is acceptable.
- Engineering and Electro-Mechanical Technology classes are acceptable upon consultation and permission from an assigned student advisor.
- GIS&T classes are acceptable upon consultation and permission from an assigned student advisor.

**Other acceptable Electives**

MA 336	Mathematical Modeling
MA 346	Linear Algebra
TY 215	Industrial Research Methods
TY 338	Digital Electronics and Micro-processors
TY 361	Feedback Control
TY 405	Industrial Quality Control
TY 467	Electrical Power Distribution Systems
TY 487	Advanced Robotics
TY 490	Engineering Statistics and Random Signals
TY 499	Environmental Hazards Management
TY 361	Feedback Control

## **COURSE DESCRIPTIONS FOR ROBOTICS AND AUTOMATION (TY)**

TY 101	3-0-3	<p><b>PROBLEMS IN TECHNOLOGY</b></p> <p>Basic technological problems and equipment characteristics, velocity, speed, pressure, and temperature calculations and transformations, international and American measurement units, trigonometry in 2D and 3D geometric forms, projections, tolerances, measurement errors, sensitivity of instruments. Pre-requisites: Consent of Instructor.</p>
TY 107	1-0-1	<p><b>COMPUTER APPLICATIONS LAB</b></p> <p>This course is designed to introduce individuals with little or no computer skills to some of the basic concepts involved in computer application. The course involves a hands-on approach to learning concepts of word processing; electronic spreadsheets database management and graphics. This course will focus on Microsoft Office Suite Application Software (Word, Excel, PowerPoint, Access, and FrontPage). In addition to the above-mentioned Microsoft applications, the course introduces some basic computer concepts and a brief introduction to the Internet. This class is offered to non-technology majors.</p>
TY 174	3-0-3	<p><b>ENGINEERING AND TECHNOLOGY COMPUTATION AND SIMULATION</b></p> <p>This course introduces students to technical computation using Matlab, Scilab and c-programming. The focus will be on solving problems in science and technology. It will explore the fundamental principles and logic behind the language. Extensive oral and written communications are required. Pre-requisites: IT 107, IT 117, IT 127, TY 101 and MA 121.</p>
TY 201	3-0-3	<p><b>PROBLEMS IN ENGINEERING</b></p> <p>Vibrations, coils, nonlinear characteristics and elements, spherical elements and bodies, numeric methods in problems solving, basics of computer dynamic modeling and simulations. Pre-requisite: TY 101.</p>

TY 207	3-0-3	<b>CAD/CAM</b> Basic principles required for pattern drafting, machine drawing, design tolerancing and fabrication drawing. This includes emphasis on isometric, oblique, orthographic and simple projections. Computer Aided-Design (CAD) and Computer Aided-Manufacturing (CAM) principles and their practical applications as fundamental elements of the contemporary product realization process. Pre-requisites: MA 121, TY 101 and TY 201.
TY 209	3-0-3	<b>ROBOTICS</b> Industrial Robots, types and methods of control. Application to various industrial processes including programmable logic controllers, robot programming, kinematics and dynamics, robots system planning and human factors in robot applications. Pre-requisites: MA 121, MA 181, TY 101, TY 201.
TY 215	3-0-3	<b>INDUSTRIAL RESEARCH METHODS</b> An introduction to general research methodology which involves industrial research design and statistical data analysis. Emphasis is placed on research problem identification, alternative solutions and solving research problems through proper data collection, analysis, and conclusions.
TY 232	3-0-3	<b>CIRCUIT ANALYSIS</b> Atomic structure of matter; electron, proton, neutron, sources of electricity; batter, Ohm's law, power law, resistance, inductance, capacitance, electro-magnetism, relays transformers, electrical meters, motors, and generators. Extensive oral and written communications are required. Pre-requisites: MA 121, MA 225, MA 226
TY 246	3-0-3	<b>MACHINE CONTROL SYSTEMS</b> An introduction to design and application of machine control systems. Course emphasis is placed on practical aspects and principles of automatic control systems dealing with controllers, calibrators, flow movements, relays, and switching. Extensive oral and written communications are required. Pre-requisite: TY 107, TY 174, MA 121, MA 225.
TY 301	3-0-3	<b>TECHNOLOGY AND ENGINEERING ANALYSIS</b> System and process modeling, simulation, technological process design and simulation, applications of mathematics in technology, matrices in solving technological problems, basic statistics, Monte-Carlo simulations.
TY 308	3-0-3	<b>PRODUCTION PLANNING AND CONTROL</b> This course deals with theories and concepts that are essential when considering material flow, management problems, decision making techniques and supporting data base in manufacturing industry. Emphasis is placed on information systems and the use of contemporary manufacturing resources and a material requirement planning software and applications.

TY 311	3-0-3	<b>APPLIED ENGINEERING CALCULATIONS</b> Differential and difference equations in engineering, Fourier and Laplace transform, linear systems, systems of equations, numerical integration and differentiation. Pre-requisite: TY 301.
TY 319	3-0-3	<b>MANUFACTURING PROCESSES</b> Elements of manufacturing processes. Major emphasis will be placed on materials and processes as they pertain to the concept of inspection and quality control. Extensive oral and written communications are required. Pre-requisite: Consent of Instructor.
TY 320	3-0-3	<b>COMPUTER INTEGRATED MANUFACTURING</b> This course is designed to provide students with a comprehensive technical survey of the important topics in Computer Integrated Manufacturing (CIM) Systems. Emphasis is placed on physical integration of both hardware and software in automation and production systems. Pre-requisite: Consent of Instructor.
TY 322	3-0-3	<b>OCCUPATIONAL SAFETY AND MANAGEMENT</b> This course provides the student with a broad background knowledge of the safety rules and regulations with reference to OSHA, EP, Policies and a variety of scientific studies and investigations on ways and means of controlling diseases, accidents and other industrial hazardous problems in the workplace. Pre-requisite: Consent of Instructor.
TY 323	3-0-3	<b>PRINCIPLES OF TECHNICAL MANAGEMENT</b> This course presents methods of management applied to technical systems aimed at continuous improvement of those systems. Total quality management, human resources management, safety management, project management, and operations and production management are key concepts introduced in the course. The course provides the foundation of technical management approaches. Course also deals with day-to-day operational problems in contemporary manufacturing industries including Optimized Production Technology (OPT) and other ideas. Special emphasis is placed on a detail treatment of just-in-time (JIT) production scheduling, the scheduling of Flexible Manufacturing Systems (FMS) and complete treatment of distribution requirements for aggregate planning and inventory management.
TY 331	3-0-3	<b>ELECTRONICS</b> Electronic theory is discrete devices, and integrated circuits. Applications of semi-conductor devices; diodes, SCR, and transistors. An introduction to transistors, amplifiers, oscillators and active filters. Intro to digital electronics. Extensive oral and written communications are required. Pre-requisites: MA 225, TY 301, TY 232.
TY 338	3-0-3	<b>DIGITAL ELECTRONICS AND MICRO-PROCESSORS</b> The course will cover number systems, digital signals, logic gates, combinational logic, medium scale IC's sequential logic circuits, and analog converters.

Micro processor memories, PLDs, architectures, intermediate hardware and software, interface applications. Extensive oral and written communications are required. Pre-requisite: TY 232 Circuit Analysis.

TY 339	3-0-3	<p><b>PLANT LAYOUT AND MATERIAL HANDLING</b> The fundamental theories, practices, and methods for the design of manufacturing facilities and analysis of contemporary material handling procedures. Emphasis is placed on plant layout procedures and techniques of material flow for production of goods and services.</p>
TY 361	3-0-3	<p><b>FEEDBACK CONTROL</b> Modeling and simulation. Single input and single output control, multiple input and multiple output systems. BIBO and asymptotic stability. Control of linear systems, PID controllers, optimal linear control. Pre-requisites: MA 225, TY 232, TY 201.</p>
TY 394	3-0-3	<p><b>LEAN MANUFACTURING</b> This course addresses modern principles and techniques of lean manufacturing. Major topics include lean principles, six sigma and continuous improvement.</p>
TY 401	3-0-3	<p><b>APPLICATIONS IN TECHNOLOGY</b> This class summarizes applications in technology covered in the first three semesters of the student's program and introduces students to applications that will be explained in detail in the following semesters.</p>
TY 405	3-0-3	<p><b>INDUSTRIAL QUALITY CONTROL</b> A course that thoroughly examines basic statistical process control concepts and applications. Emphasis is on control charts, including setting scales, charts, interpreting, and analyzing process capability. Problem solving techniques are also emphasized, and all learning is linked to the actual implementation in the workplace. Extensive oral and written communications are required. Pre-requisite: MA 121 or consent of instructor.</p>
TY 438	3-0-3	<p><b>PROJECT MANAGEMENT</b> Fundamentals of planning, scheduling, and control phases of project activities based on CPM, PERT, and other network based techniques. Extensive oral and written communications are required. Pre-requisite: TY 323 Principles of Technical Management.</p>
TY 445	4-0-4	<p><b>TOTAL QUALITY MANAGEMENT</b> An application of total quality management principles and management tools used as a framework for productivity and continuous improvement in all business and industry decisions, including market research, product definition and specification, manufacture, sales and distribution, and service and support.</p>

TY 445	4-0-4	Extensive oral and written communications are required. Pre-requisite: TY 323 Principles of Technical Management.
TY 446	3-0-3	<b>SENIOR CAPTSTONE</b> Individual student computer integrated manufacturing project. This course aimed to show the knowledge of robotics, NC machines, PLCs and industrial networks.. Written report and public presentation are required.
TY 450	3-0-3	<b>INDUSTRIAL FLUID POWER</b> A study of basic hydraulics and pneumatics systems, circuits and devices. Emphasis is placed on the design and application of logic controls in hydraulics and pneumatics. Extensive oral and written communications are required. Pre-requisite: Consent of instructor.
TY 456	3-0-3	<b>MACHINE CONTROL SYSTEMS</b> An introduction to design and application of machine control systems. Course emphasis is placed on practical aspects and principles of automatic control systems dealing with controllers, calibrators, flow movements, relays, and switching. Extensive oral and written communications are required. Pre-requisite: TY 107, TY 174, MA 121, MA 225.
TY 461	3-0-3	<b>PLCs</b> The course will cover PLC types and architectures. Different input and output hardware. Modular and non-modular PLCs. Ladder logic programming. Treating analog measurements using PLCs. Higher level PLC programming languages. Basics of PLC networking. Pre-requisites: Consent of Instructor.
TY 466	3-0-3	<b>SCADA AND HMI SYSTEMS</b> Definition and basics of SCADA and HMI systems, elements of SCADA and HMI systems, industrial databases, condition based maintenance, data logging and monitoring, alarms.
TY 467	3-0-3	<b>ELECTRICAL POWER DISTRIBUTION SYSTEMS</b> Study of techniques and solution to fundamental problems in the electrical power industry. Emphasis on practical applications. An introduction to power system elements; three and poly-phase circuits, transmission lines, transformers and AC-DC machines. Extensive oral and written communications are required. Pre-requisite: TY 232 or consent of instructor.
TY 477	3-0-3	<b>SENSORS AND COMPUTER MEASUREMENT INDUSTRY</b> The course will cover PLC types and architectures. Different input and output hardware. Modular and non-modular PLCs. Ladder logic programming. Treating analog measurements using PLCs. Higher level PLC programming languages. Basics of PLC networking. Pre-requisites: Consent of Instructor.

TY 487	3-0-3	<p><b>ADVANCED ROBOTICS</b> Advanced engineering principles in the design and analysis of robots. Industrial application of robots. Emphasis is placed upon the use of numerically controlled machines. Extensive oral and written communications are required.</p>
TY 490	3-0-3	<p><b>ENGINEERING STATISTICS AND RANDOM SIGNAL</b> The course deals with applied statistics and stochastics in engineering. It treats basic statistics, probability, cumulative density functions, probability density functions, signal spectra, noise, filtering, modeling and simulation of random processes and signals in engineering. Pre-requisites: MA 225, TY 101, TY 201 and TY 174.</p>
TY 495	3-0-3	<p><b>SEMINAR &amp; THESIS RESEARCH</b> This course is designed for graduating seniors to gain experience and show competencies in researching and preparing a technical report commensurate with graduate standing. It is for graduating students to demonstrate their capability producing professional level technical reports in their field(s) of study.</p>
TY 496	3-0-3	<p><b>SEMINAR &amp; THESIS DEFENSE</b> This course is a continuation of TY 495. Students are required to present and defend their research findings orally using Microsoft PowerPoint or a similar format. Pre-requisite: TY 495 Thesis Research.</p>
TY 499	3-0-3	<p><b>ENVIRONMENTAL HAZARDS MANAGEMENT</b> This course is designed for student to gain industrial work experience in managing workplace environmental hazards. The student also completes a minimum of 7 hours each of classroom contact time in preparing for the returning from the industrial site. Satisfactory performance in the course is determined by information obtained from the industrial site supervisor and independent study assignments, and teacher evaluations. Extensive oral and written communications are required.</p>

### **RE-ENGINEERING (105 Credit Hours)**

The Pre-Engineering program is designed as a cooperative undertaking between Alcorn State University and other universities having fully accredited engineering programs. This major requires students to earn approved credit hours at Alcorn and acquire the additional required courses by transferring to a cooperating institution. Students who choose not to transfer may continue their studies and complete a Bachelor of Science degree in one of the following programs/majors: Robotics & Automation Technology, Computer Networking & Information Technology, or Applied Sciences (i.e. Electro-Mechanical Engineering Technology, Geographic Information Sciences and Technology (GIS&T), or Computer Engineering Technology).



Upon completion of the course work listed, students will transfer to an engineering degree granting institution and choose an engineering discipline as a major. The engineering program at Alcorn State University prepares students to enroll in majors listed above and closely related disciplines. Students should expect to complete their degrees in five academic years. Students who do not transfer should select a major in applied sciences.

## **COURSE DESCRIPTIONS FOR ENGINEERING (EG)**

EG 103	3-0-3	<p><b>GENERAL ENGINEERING</b></p> <p>An introduction to the engineering profession, its branches and functions. The distinction among the roles and responsibilities of scientists, engineers, technologists, and technicians. Various engineering disciplines are discussed, with more emphasis on electrical engineering and mechanical engineering programs.</p>
EG 104	3-0-3	<p><b>ENGINEERING COMPUTATION LABORATORY</b></p> <p>This course introduces students to technical computation using Microsoft Excel, and Mathcad software, and C programming language. The emphasis is on the applications of Excel, Mathcad and C programming to problems in engineering, science and technology. It explores the fundamental principles and logic behind the language. Extensive oral and written communications are required.</p>
EG 107	3-0-3	<p><b>INTRODUCTION TO COMPUTING FOR ENGINEERS</b></p> <p>This course introduces students to the use of computer programs and application software to solve typical engineering problems. Concepts of critical thinking applied to level mathematics courses in which the students are currently enrolled are also investigated.</p>
EG 210	2-2-3	<p><b>CIRCUIT ANALYSIS I</b></p> <p>A study of the analysis of DC circuits. Topics include Ohm's law, power, energy, series circuit, parallel circuit, series parallel circuits, nodal analysis, mesh analysis, network theories, capacitors, inductors, magnetic circuits etc. Pre-requisite: MA 182.</p>
EG 212	2-1-3	<p><b>CIRCUIT ANALYSIS II</b></p> <p>Continuation of EG 210. A study of the analysis of AC circuits. Topics include sinusoidal alternating waveforms, phasors; series R-L, R-C, R-L-C circuits; parallel R-C, R-L, and R-L-C circuits; Mesh analysis, nodal analysis, network theories, ac power, resonance, filters, Bode plots etc. Pre-requisite: EG 210</p>
EG 302	3-0-3	<p><b>DYNAMICS</b></p> <p>This course introduces the principles of dynamics, treating the motion of a particles, the kinematics and kinetic of plane motion of rigid bodies, and principles of work and energy, impulse and momentum. A study of the fundamental behavior of dynamic systems, their formulation, analysis, and control are also covered in this course. Analytical, graphical and computer techniques are employed, emphasizing mechanical systems and their analogs. Pre-requisites: MA 283, MA 348, EG 303.</p>

EG 303	3-0-3	<b>STATICS</b> A study of force systems in two and three dimensions composition and resolution of forces and force systems: principle of equilibrium applied to various bodies, simple structures and machine friction, centroid moments of inertia, vector algebra is used where appropriate. Pre-requisites: MA 283, PY 218.
EG 305	3-0-3	<b>MECHANICS OF MACHINES</b> This course introduces the students to graphical and analytical techniques for determining velocity; acceleration, and forces in mechanical linkages, cams, and gear trains, computer solution for kinematic design. Pre-requisites: MA 283, PY 218.
EG 306	2-2-3	<b>ELECTRONICS I</b> Introduction to electronic signals, semiconductors, semiconductor devices, and circuits. Application as semiconductor devices in electronic circuit such as power supplies and amplifiers. Students are required to apply knowledge gained in the course to design and build working electronic systems. Extensive written and oral communications are required. Pre-requisite: EG 210 or equivalent.
EG 313	3-0-3	<b>THERMODYNAMICS</b> An introductory course covering the fundamental concepts of classical thermodynamics regarding the property relationships of solids, liquids, vapors, and gases. In this course, the first and second laws of thermodynamics are applied to the analysis of processes energy of opened and closed systems and cycles. Introduction to heat transfer is also discussed in this course.
EG 314	3-0-3	<b>MECHANICS OF MATERIALS</b> An introduction to the mechanical behavior of materials; stress and strain at a point, principal stresses, and strains, stress-strain relationships, determination of stresses and deformations in situation involving axial loading, torsional loading of circular cross sections, and flexural loading of straight and bending members. Stresses due to combined loading and buckling of columns. Emphasis is placed on the physical and mechanical properties of typical construction materials. Pre-requisites: CH 122, PY 217, MA 182.
EG 320	2-2-3	<b>FLUID MECHANICS</b> Fluid mechanics extends the ideas developed in mechanics and thermodynamics to the study of motion and equilibrium of fluids, namely of liquids and gases. This course introduces the fundamental concepts used in analysis of fluid behavior, pressure in stationary fluids, forces on submerged surfaces, buoyancy, integral methods, the Bernoulli equations and pipeline analysis.

Dimensional analysis and similitude, flow measurement and differential control volume analysis with applications are also covered in this class. Introduction to turbulence boundary layers. Pre-requisites: EG 203, EG 204, EG 305, MA 348.

- |        |       |   |
|--------|-------|---|
| EG 370 | 2-2-3 | <p><b>PROGRAMMABLE LOGIC CONTROLLERS (PLCs)</b><br/> A study of the application of PLCs to control machines and processes by means of stored programs and feedback from input/output devices. Hardware and software components will be considered. Student projects required. Pre-requisites: EG 212, EG 306.</p>   |
| EG 377 | 3-0-3 | <p><b>ENGINEERING STATISTICS</b><br/> This course is designed for engineers, scientists, technologists, and managers who routinely analyze data for product development, qualification, and control. This course covers introduction to probability with applications to engineering. Some of the topics are sets and events, probability space, conditional probability, total probability and Bayes' rule. Discrete and continuous random variables, cumulative distribution function, probability mass and density functions, expectation, moments, moment generating functions, multiple random variables, functions of random variables. Elements of statistics, hypothesis testing, confidence intervals, least squares; and introduction to random processes will also be discussed.</p> |
| EG 400 | 2-2-3 | <p><b>DIGITAL ELECTRONICS</b><br/> Introduction to digital logic and circuits, application of basic digital design and troubleshooting using standard integrated circuits used in industry today; Student designs projects required. Extensive oral and written communications are required. They course covers flip-flops, code converters, multiplexers, de-multiplexers, registers, counters, multi-vibrators, interfacing to the analog world, semiconductor memory and programmable arrays. Student project required. Extensive oral and written communications are required. Prerequisite: EG 306.</p>  |
| EG 401 | 2-2-3 | <p><b>ELECTRICAL DRIVES AND MACHINES</b><br/> A study of process control and instrumentation; Topics include pressure systems, temperature control, flow control, level control systems, analytical instrumentation, industrial process techniques and instrumentation, process control methods. Student projects required. Prerequisite: MA 283, EG 212, and EG 304.</p>   |
| EG 404 | 3-0-3 | <p><b>ELECTRICAL NETWORKS</b><br/> A study of applying network theories to solve electrical circuits and system problems. Topics include Fourier series, convolution, Laplace transforms, state-space analysis and applications. Pre-requisite: MA 348, EG 212.</p>   |

EG 412	3-0-3	<p><b>ELECTRONIC COMMUNICATIONS/TELECOMMUNICATIONS</b></p> <p>This course introduces the student to the basic concepts of conventional analog electronic communications systems. The basic concepts of the transmission and reception of information using amplitude modulation (AM) and frequency modulation (FM) communications systems are introduced. Equipped with these fundamental concepts, it is expected that the student could understand and expand his/her knowledge to the more modern digital, fiber optic, microwave, satellite, cellular, and PCS telephone communications systems.</p>
EG 417	2-2-3	<p><b>AUTOMATIC CONTROL</b></p> <p>A study of automatic control systems. Basic feedback control principles, system modeling, and analysis techniques. Design using frequency response, root locus, and state-variable methods. Pre-requisites: MA 348, EG 304.</p>
EG 418	3-0-3	<p><b>ELECTRIC POWER SYSTEMS</b></p> <p>A study of power systems analysis, power transmission line parameters for symmetric and non-symmetric multi-phase lines, skin effect, long medium and short line representations. Transformer machine and load representations in power system calculations. Load flow studies, fault analysis, power system stability and economic dispatch. Pre-requisites: MA 182, EG 212.</p>
EG 429	1-0-1	<p><b>APPLIED ENGINEERING I</b></p> <p>The course engages students in various engineering applications including circuit analysis, thermodynamics, mechanics, electronics, electrical networks and static. Students will apply a systematic approach to solve authentic engineering problems. Pre-requisites: EG 212, EG 203, EG 204.</p>
EG 430	1-0-1	<p><b>APPLIED ENGINEERING II</b></p> <p>The course engages students in various engineering applications including mechanics, electrical networks, dynamics, control power systems, and PLC. Students will apply a systematic approach to solve authentic engineering problems. Pre-requisite: EG 309.</p>
EG 490	0-6-3	<p><b>SENIOR DESIGN PROJECT I</b></p> <p>Students work independently or in groups to solve practical Engineering/Technology design problem. The design project is selected in consultation with a faculty advisor (also the instructor) who oversees the project and advises the student(s). Prerequisite: Senior standing and consent of instructor.</p>
EG 495	0-6-3	<p><b>SENIOR DESIGN PROJECT II</b></p> <p>Continuation of EG 490. The design project is selected in consultation with a faculty advisor (also the instructor) who oversees the project and advises the student(s). A final project report (thesis) and defense is required. Prerequisite: EG 490.</p>

## TRADES AND INDUSTRIAL EDUCATION

In addition to the several degree granting programs, the department also provides professional courses in trades and industrial education to aid teachers of trade subjects in meeting state certification requirements. In order for the prospective trade and industrial teachers to begin working toward meeting the minimum requirements for certification, the following courses are offered;

TI 489/589	Philosophy & Principles of Vocational Education	3
TI 452/552	Instructional Planning in Industrial & Vocational Programs	3
TI 451/518	Development of Use of Instructional Materials in Industrial & Vocational Programs	3
TI 450/550	Delivering Instruction in Industrial & Vocational Programs	3
IE 326/526	Principles, Objectives & Evaluation of Industrial & Vocational Programs	3
IE 316/516	Organizing & Managing the Learning Environment in Industrial & Vocational Programs	3

### **COURSES TRADES AND INDUSTRIAL EDUCATION (TI)**

TI 325	3-0-3	<p><b>TRADE JOB AND OCCUPATIONAL ANALYSIS AND COURSE CONSTRUCTION</b></p> <p>The development of an orderly procedure for identifying and listing instructional elements to be used in teaching a trade or occupation. Planning an operational informational breakdown of topics for useful elements in trade reference to exploring, investigating, and choosing an occupation suitable to one's interest, physical and intellectual ability.</p>
TI 450/550	3-0-3	<p><b>DELIVERING INSTRUCTION IN INDUSTRIAL AND VOCATIONAL PROGRAMS</b></p> <p>Teaching methods and techniques of current trends and problems in management of laboratory courses.</p>
TI 451/518	3-0-3	<p><b>DEVELOPMENT AND USE OF INSTRUCTIONAL MATERIALS IN INDUSTRIAL AND VOCATIONAL PROGRAMS</b></p> <p>Identification, development and use of instructional aids and materials, including job instruction, information and planning sheets.</p>
TI 452/552	3-0-3	<p><b>INSTRUCTIONAL PLANNING IN INDUSTRIAL AND VOCATIONAL PROGRAMS</b></p> <p>A study of the problems and practices underlying curriculum construction in Trade and Industrial Education. A study of the relationship between general education and vocational education on the secondary level.</p>

TI 453	3-0-3	<p><b>DIRECTED TEACHING IN TRADE AND INDUSTRIAL EDUCATION</b></p> <p>Directed teaching includes eight weeks of laboratory experience, observing and teaching in one of the cooperating educational centers, and participation in a pre-seminar and post-seminar. These seminars are designed to identify and discuss practical guidelines for the directed teaching process, with special emphasis given to analysis and evaluation of on-the-field experiences.</p>
TI 589	3-0-3	<p><b>PHILOSOPHY AND PRINCIPLES OF VOCATIONAL EDUCATION</b></p> <p>Trend, development and operation of vocational and technical programs with special emphasis placed on trade and industrial education.</p>

**-Notes-**



## **SCHOOL OF NURSING**

**SCHOOL OF NURSING**  
**Linda H. Godley, Ph.D., Dean**  
**Cora Balmat School of Nursing • (601) 304-4302**

Alcorn State University School of Nursing is located on the Natchez Campus, approximately 40 miles south of the Lorman Campus. The School of Nursing was established in 1977 with an Associate Degree Nursing Program. In the fall 1979, the first students were admitted to the Baccalaureate Nursing Program. In the spring 1995, the first students were admitted to the Graduate Nursing Program. Program options at the graduate level include family nurse practitioner and nurse educator with post-master's certificate options available in both areas.

The mission of Alcorn State University School of Nursing is to prepare graduates who are eligible for licensure or advanced practice nurses who will serve a diverse population in an environment of social, economic, health care and educational changes; to prepare graduates to provide leadership; to provide primary health services to individuals, families and communities; and, to enhance the knowledge and skills of health care professionals. The vision of the School of Nursing is to become a comprehensive center of excellence in education, service and research that is (a) characterized by culturally sensitive and caring attitudes among a community of diverse students, faculty and staff and (b) dedicated to the preparation of holistic practitioners and leaders to implement self-care health concepts in local, global, and rural communities. Values of the School of Nursing are academic and professional integrity, clinical competence, flexibility, health, life-long learning, quest for knowledge, respect, and scholarly achievement.

The School of Nursing is organized into three departments — associate, baccalaureate and graduate — that are accredited by the Board of Trustees Institutions of Higher Learning State of Mississippi and the National League for Nursing Accrediting Commission. In addition to the three academic departments, the School of Nursing has a nurse-managed family clinic that provides primary health care services to the local population, opportunities for faculty practice, and learning experiences for students.

Upon successful completion of the program of study, undergraduate nursing students (Associate Degree and Baccalaureate) are eligible to write the National Council Licensure Examination for Registered Nurses (NCLEX-RN®) administered by the National Council of State Boards of Nursing. Graduate students who successfully complete the family nurse practitioner program option or the post-master's certificate program option are eligible to write the national family nurse practitioner certification examination.

**Department of Associate Degree Nursing**  
**Rosie Williams, Chairperson**  
**(601) 304-4307**

The Associate Degree Nursing curriculum is designed to prepare graduates who are competent to function as entry-level registered nurses. The graduate is prepared to function as provider of care, manager of care and member within the discipline of nursing. Major areas of emphasis encompass the following core components essential for the entry level registered nurse and inherent to the three roles of nursing practice. They are professional behaviors, communication, assessment, clinical decision making, care interventions, teaching and learning, collaboration, and managing care (NLN, 2000). The graduate is prepared to utilize critical thinking through the nursing process as a basis for clinical decision making. The graduate engages in collaborative managed care in diverse settings.

Students who successfully complete the curriculum sequence are conferred the Associate of Science in Nursing Degree by the university and are eligible to write the National Council Licensure Examination for Registered Nurses (NCLEX-RN)<sup>®</sup> administered by the National Council of State Boards of Nursing. The number of hours required for graduation with the Associate of Science Degree is 70. With this educational preparation and licensure the graduate may enter a field of endeavor that is personally satisfying, financially rewarding and offers broad employment opportunities.

The curriculum fulfills the educational needs of qualified high school graduates who desire to prepare for nursing in a relatively short period of time in a university setting. Opportunities are provided for upward mobility of licensed practical nurses. The curriculum combines courses offered by Alcorn State University, Natchez Campus, with planned and guided learning experiences in clinical nursing in affiliating hospitals and community agencies.

### **MISSION AND PROGRAM OBJECTIVES**

The mission of the Department of Associate Degree Nursing is to provide appropriate learning experiences for the student enabling him/her to function within the discipline of nursing, as a manager and provider of care in diverse health care settings, and to provide a foundation for further study in nursing, thereby contributing to the economic base and promoting health and wellness in the community. The graduate of the Department of Associate Degree Nursing processes the cognitive, affective, and psychomotor skills necessary to:

1. demonstrate critical thinking in the application of the nursing process when providing nursing care to clients across the life span in diverse care settings;
2. implement caring nursing interventions to assist clients in achieving client-centered goals and outcomes;
3. utilize current information technology and principles from an ever-expanding body of knowledge in providing and managing care;
4. provide client education for a diverse population promoting wellness and restoring health;

5. establish and maintain effective communication with individuals, families, significant others and members of the health care team;
6. incorporate knowledge of ethnic and cultural sensitivity in working with individuals, families, significant others, and members of the health care team;
7. collaborate with individuals, families, significant others, members of the health care team, and community agencies to meet and evaluate client goals and outcomes;
8. manage care to assist the client to move toward positive outcomes in a cost effective manner, to transition between health care settings, and to access resources;
9. adhere to the standards of nursing practice; be accountable for her/his actions, and practice within the profession's moral, ethical, and legal frameworks;
10. assume responsibility for self-development and use of resources for lifelong learning;
11. contribute to meeting selected health care needs of the community; and
12. participate in professional organizations.

## **ADMISSION REQUIREMENTS**

The applicant must:

1. be eligible for undergraduate admission to Alcorn State University;
2. submit an official high school transcript or documentation of GED;
3. have an American College Test (ACT) composite score of 18 or greater (15 or higher prior to October 1989);
4. have a cumulative grade point average (GPA) of 2.00 or higher on a scale 4.0 for previous college work attempted;
5. complete the pre-requisites: BI 114: Anatomy and Physiology I, BI 114L: Anatomy and Physiology I Laboratory, BI 214: Anatomy and Physiology II, BI 214L: Anatomy and Physiology;
6. II Laboratory, and MA 121: College Algebra with a grade of "C" or better before admission into the generic track. The applicant can be enrolled in final pre-requisites at the time of application. The applicant can be admitted into the program pending completion for final pre-requisites;
7. complete the pre-requisites: BI 114: Anatomy and Physiology I, BI 114L: Anatomy and Physiology I Laboratory, BI 214: Anatomy and Physiology II, BI 214L: Anatomy and Physiology;
8. II Laboratory, MA 121: College Algebra, EN 111: Composition, EN 112: Composition, PH 132: General Psychology, and PH 320: Developmental Psychology with a grade of "C" or better before admission into the LPN Fast-Track. The applicant can be enrolled in final pre-requisites at the time of application.

The applicant can be admitted into the program pending completion for final pre-requisites;

9. complete an Alcorn State University Application for Undergraduate Admission, and
10. complete an application for admission to the Department of Associate Degree Nursing.

All applications for admission are considered for the enrollment period designated on the application. If the applicant is accepted and fails to enroll, or the applicant is not accepted, a new application must be submitted to be considered for a subsequent enrollment period. The renewed application is reviewed according to the current admission criteria.

Effective communication skills are required in nursing. Students must be able to interact verbally, nonverbally, in writing and through information technology with the client, his/her family, members of the health care team, and community agencies. In addition, students should have problem solving and critical thinking skills. Students should demonstrate mechanical aptitude, be able to deal with abstract personal relationships and psychomotor tasks, possess the ability to reason, have organizational and sequential skills, and have sound sensory perceptual skills.

Required textbooks in the program are written at the 13<sup>th</sup> grade level or above. Students must be able to transfer literal knowledge to practical knowledge. They must be able to focus on details and validate facts from subjective data. The program also requires skills in basic arithmetic calculations as well as elementary algebraic concepts. To assess the applicant's abilities in these areas, selected standardized tests will be administered.

## **AMERICANS WITH DISABILITIES ACT POLICY**

### **Technical Standards for Admission and Progression**

Upon admission, a student who discloses a properly certified disability will receive a reasonable accommodation. However, to perform safe client care, students must meet core performance standards and functional abilities for admission and progression, as published by the Southern Council on Collegiate Education for Nursing (SCCEN). A copy is available from the Department of Associate Degree Nursing.

## **TRANSFER STUDENTS**

Transfer students must meet general admission requirements and have a cumulative grade point average that is not less than 2.0 on a 4.0 scale. Courses with grades less than "C" are not transferable. The only clinical course that will be considered for transfer credit from an NLN accredited program is the basic fundamentals course. Transfer credit may also be considered for NU149: Nursing Seminar.

Acceptance of transfer students is dependent upon course descriptions and standardized test scores in the prescribed areas. Transfer students should demonstrate technical competency for retention and progression.

## **PROGRESSION AND RETENTION**

1. See pre-requisites and co-requisites listed with each course description.
2. Students in nursing sequence must maintain a minimum 2.0 GPA on a 4.0 scale to remain in nursing sequence.

3. Students admitted to the program but not in nursing sequence must maintain a minimum 2.0 GPA to remain in the program.
4. Student who fail a nursing or support course may not progress to the next nursing course and/or level.
5. A grade of "D", "F", "WF", or "I" must be removed before the student can progress in the curriculum.
6. A nursing course in which a "D", "F", or "WF" is achieved as a final grade may be repeated only one time.
7. Students must pass both the theory and clinical components to pass the course. Student who fail to perform at a safe, competent level in the clinical area shall fail clinical and therefore the course.
8. A student will not progress in nursing sequence if he/she does not pass a clinical skill after three attempts.
9. A comprehensive pharmacology math test (CPMT) will be given in selected clinical courses. Passing the CPMT with 95% or greater is a requirement for continuation in the program of study. Scoring less than 95% on the third test constitutes failure of the course.

### **DISMISSAL**

A student will be dismissed if:

1. A grade of "D", "F", or "WF" is achieved in a third nursing course.
2. A grade of "D", "F", or "WF" is achieved in the same nursing course twice.
3. A grade of "D", "F", or "WF" is achieved in three nursing courses in one semester.
4. A third violation of the safety policy is committed.
5. A single life-threatening error is made.
6. Threatening behavior (student or significant other) is exhibited toward faculty, client/family, staff, and/or student.

Students who have failed two (2) or more nursing courses in any nursing program or who have been dismissed from any nursing program must observe a three (3) year waiting period before being considered for admission.

### **GRADUATION**

The Associate of Science in Nursing degree is granted on the recommendation of the faculty, Department of Associate Degree Nursing, after satisfactory completion of the university and department requirements. These requirements include:

1. Successful completion of the Associate Degree Nursing curriculum.
2. Passing the Undergraduate English Proficiency Examination.
3. Attainment of a cumulative grade point average of 2.00 or greater on a 4.0 scale.

All prospective candidates for graduation from Alcorn State University must either pass a departmental examination or complete a written project. The Department of Associate Degree Nursing has selected a comprehensive examination to meet the university requirement. This examination is part of the course requirements for NU 289: Concepts Review I.

Graduates of the Department of Associate Degree Nursing are eligible to write National Council Licensure Examination for Registered Nurses (NCLEX-RN)® administered by the National Council of State Boards of Nursing. Graduates should submit an application to a state board of nursing before writing the NCLEX-RN®. For your information, two of the statements on the Mississippi Board of Nursing application are as follows: (a) "Have you ever been convicted of, pled no contest to, or are charges pending against you for a felony or misdemeanor in any state: NO\_\_\_\_YES\_\_\_\_EXPLAIN\_\_\_\_\_." (b) "Any statement made on this application which is false and known to be false by the applicant at the time of making such a statement shall be deemed fraudulent and will subject the applicant to disciplinary proceedings." You should know that this may delay or nullify the process for obtaining registered nurse licensure or restrict your scope of practice.

### PROGRAM OF STUDY

Prerequisites		Hrs.
BI 114	Anatomy and Physiology I	<input type="text" value="4"/>
BI 214	Anatomy and Physiology II	<input type="text" value="4"/>
MA 121	College Algebra	<input type="text" value="3"/>
<b>Total</b>		<input type="text" value="11"/>

#### First Year (29)

Fall Semester		Hrs.	Spring Semester		Hrs.
NU 121	Fund of Nursing	<input type="text" value="5"/>	NU 130	Nursing of Clients with Common Health Care Needs	<input type="text" value="5"/>
EN 111	Composition	<input type="text" value="3"/>	NU 131	Nursing of Clients with Psychosocial Needs	<input type="text" value="4"/>
PH 132	General Psychology	<input type="text" value="3"/>	EN 112	Composition	<input type="text" value="3"/>
NU 149	Nursing Seminar	<input type="text" value="1"/>	PH 320	Developmental Psychology	<input type="text" value="3"/>
NU 129	Essentials of Health Assess.	<input type="text" value="2"/>	<b>Total</b>		<input type="text" value="15"/>
<b>Total</b>		<input type="text" value="14"/>			

#### Second Year (30)

Fall Semester		Hrs.	Spring Semester		Hrs.
NU 225	Nursing of the Childbearing Family	<input type="text" value="5"/>	NU 235	Nursing of Clients with Complex Health Care Needs	<input type="text" value="7"/>
NU 227	Nursing of Children and Adolescents	<input type="text" value="5"/>	NU 238	Leadership Strategies for Nurses	<input type="text" value="2"/>
SY 235	Introduction to Sociology	<input type="text" value="3"/>	NU 289	Concepts Review I	<input type="text" value="1"/>
BI 325	Microbiology	<input type="text" value="4"/>		Elective*	<input type="text" value="3"/>
<b>Total</b>		<input type="text" value="17"/>	<b>Total</b>		<input type="text" value="13"/>

\*Electives must be approved. UL 101 University Life is a university requirement for incoming freshmen. Nursing courses must be taken in sequence with the designated pre-requisites and co-requisites.

### Licensed Practical Nurse (LPN) Fast-Track Option

The "Fast Track Option" is designed for the Licensed Practical Nurse (LPN) who seeks to further his/her education and advance in the nursing profession. The "Fast Track Option" begins in the summer semester and can be completed at the end of the following spring semester if all the educational requirements have been completed including successful performance on the required mobility examination.

Licensed Practical Nurses must meet the general undergraduate admission requirements and departmental admission requirements. Licensed Practical Nurses who are currently practicing and have a minimum of one year experience are eligible for consideration to the "Fast Track Option." The applicant must also have a current unrestricted license to practice as a Licensed Practical Nurse.

Applicants successfully passing the challenge examination requirement of the LPN Fast Track must enter nursing sequence during the same academic year the challenge process is completed. After passing the challenge examination and entering the LPN Fast-Track Option, the Licensed Practical Nurse is given five hours of semester credit for NU121: Fundamentals of Nursing and is responsible for paying the challenge fee prior to graduation. The challenge examination may be taken twice. If the applicant is unsuccessful, he/she may apply for admission into the generic track.

LPN Fast-Track students must meet the department's progression, retention, and graduation requirements.

### PROGRAM OF STUDY (LPN FAST-TRACK OPTION)

Prerequisite		Hrs.
BI 114	Anatomy and Physiology I	<input type="checkbox"/> 4
BI 214	Anatomy and Physiology II	<input type="checkbox"/> 4
MA 121	College Algebra	<input type="checkbox"/> 3
EN 111	Composition	<input type="checkbox"/> 3
EN 112	Composition	<input type="checkbox"/> 3
PH 132	General Psychology	<input type="checkbox"/> 3
PH 320	Developmental Psychology	<input type="checkbox"/> 3
<b>Total</b>		<input type="checkbox"/> <b>23</b>
NU 121	Fundamentals (Credit by examination)	<input type="checkbox"/> 5

Summer Semester		Hrs.
NU 129	Essentials of Health Assessment	<input type="checkbox"/> 2
NU 149	Nursing Seminar	<input type="checkbox"/> 1
NU 130	Nursing of Clients with Common Health Care Needs	<input type="checkbox"/> 5
NU 131	Nursing of Clients with Psychosocial Needs	<input type="checkbox"/> 4
<b>Total</b>		<input type="checkbox"/> <b>12</b>

#### First Year (30)

Fall Semester		Hrs.	Spring Semester		Hrs.
NU 225	Nursing of the Childbearing Family	5	NU 235	Nursing of Clients with Complex Health Care Needs	7
NU 227	Nursing of Children and Adolescents	5	NU 238	Leadership Strategies for Nurses	2
SY 235	Introduction to Sociology	3	NU 289	Concepts Review I	1
BI 325	Microbiology	4		Elective*	3
<b>Total</b>		<b>17</b>	<b>Total</b>		<b>13</b>

\*Electives must be approved. UL 101 University Life is a university requirement for incoming freshmen. Nursing courses must be taken in sequence with the designated pre-requisites and co-requisites.

Nursing courses must be taken in sequence with the designated prerequisites and co-requisites.

## **ACCREDITATIONS**

In addition to the Southern Association for the Accreditation of Schools and Colleges (SACS), the Department of Associate Degree Nursing is accredited by the following agencies:

National League for Nursing  
Accrediting Commission  
3343 Peachtree Rd., NE, Suite 850  
Atlanta, GA 30326  
Phone: 1-800-669-1656, Ext. 153  
[www.nlnac.org](http://www.nlnac.org)

State of Mississippi Board of Trustees of State  
Institutions of Higher Learning  
3825 Ridgeway Road  
Jackson, MS 39211-6453  
Phone: (601) 432-6288

Information about this program may be obtained from these agencies.

**Department of Baccalaureate Nursing**  
**Meg Brown, Ph.D, Chairperson**  
**(601) 304-4305**

The Department of Baccalaureate Nursing is committed to the implementation of a curriculum that is designed to prepare the student for a multi-faceted role in the nursing profession. Students utilize life-long learning and a willingness to assume responsibility for planning, implementing and evaluating outcomes of care as a framework for direct interaction with individuals, groups and communities. The curriculum is designed to prepare the student to use antecedent knowledge from the liberal arts and the sciences in order to provide a solid foundation for the development of critical thinking, communication, assessment, and technical skills. These core competencies provide an effective base of knowledge and cognitive skills for graduates to assume the role of professional nurse.

The graduate of the program provides nursing assistance (1) to individuals for health promotion and health maintenance, (2) to individuals and families with uncomplicated health deviations using nursing actions with more predictable outcomes, (3) to individuals and families with more complex health deviations requiring advanced techniques and technologies, the results of which may be unpredictable, and (4) to provide health promotion for individuals requiring indirect care activities such as managing the care provided by others.

Graduates of the program are conferred the Bachelor of Science in Nursing degree by the university and are eligible to write the examination administered by the National Council Licensure Examination for Registered Nurses (NCLEX-RN®). The minimum number of hours required for graduation with a Bachelor of Science in Nursing degree is 124 credit hours.

**PURPOSES AND OBJECTIVES**

The purposes of the Department of Baccalaureate Nursing are to prepare generalists at the baccalaureate level and provide a foundation for graduate study in nursing.

The objectives of the Department of Baccalaureate Nursing curriculum are that graduates should be able to:

1. Synthesize knowledge from relevant theories, concepts, and principles from nursing, social, behavioral, and natural sciences as a basis for making professional nursing judgments.
2. Integrate major concepts and theories delineated in the theoretical framework into the practice of nursing.
3. Use the nursing process to assist persons, families, and communities to achieve their maximum health potential.
4. Use opportunities to promote and maintain health potential and safety for individuals in a variety of primary, secondary, and tertiary care settings.
5. Assume leadership roles in coordinating nursing strategies that enhance the quality of nursing health practices.
6. Collaborate with nurses, other health professionals, clients, families, and community groups in providing health care services.
7. Assume responsibility and accountability for the evaluation of nursing practice outcomes.
8. Use relevant research findings to improve nursing practice and health care delivery.

9. Engage in nursing practice that incorporates values, ethics, morals, and legal aspects of the profession.
10. Contribute to the continuing development of nursing knowledge and nursing roles through education, practice, research, and technology

## ADMISSION

Applicants to the Department of Baccalaureate Nursing must meet the university admission criteria and make an application to **both Alcorn State University and** the Department of Baccalaureate Nursing. Applications for admission to the Upper Level curriculum are due by December 15<sup>th</sup>. Opportunities are available for registered nurses (RNs) to complete the requirements for a Bachelor of Science in Nursing degree in a shorter period of time.

### Admission Requirements for the Upper Level

1. **An ACT composite score of 21. Students with the required ACT composite score must also have at least a grade of “C” in each prerequisite course and a 2.0 grade point average.**
2. **Students with less than the required ACT composite score must complete all the course prerequisites to the nursing major with at least a grade of “C” and have an overall grade point average of 3.0.**
3. **R.N. students and students enrolling for a second baccalaureate degree may enter without an ACT by completing all the course prerequisites to the nursing major with at least a grade of “C” and having an overall grade point average of 2.5.**
4. **Pre-requisite for Upper level study must be fulfilled by each applicant prior to the anticipated date of enrollment. Specific courses required of all applicants include:**

<u>Pre-requisite Courses</u>	<u>Sesmester Hours</u>
<b>English (6 Hours)</b>	
Composition I	3
Composition II	3
<b>Creative Arts (9 Hours)</b>	
Literature	3
Oral Communication	3
Elective	3
<b>Social Sciences (15 Hours)</b>	
History	3
Sociology	3
General Psychology	3
Developmental Psychology	3
Statistical Methods	3
<b>Natural/Physical Sciences (19 Hours Total Including Labs)</b>	
General Chemistry with Lab	4
Anatomy & Physiology I with Lab	4
Anatomy & Physiology II with Lab	4
Microbiology with Lab	4
Nutrition	3

**Mathematics 3 to 5 Hours)**

College Algebra	3
<u>Introduction to Computers (1 Course)</u>	<u>3</u>
Total	55

**5. Other criteria for admission to the Upper levels includes:**

- A. Official high school transcript or GED.
- B. Official college/university transcript(s).
- C. Grade of “C” or greater in each pre-requisite course.
- D. Completed Alcorn State University undergraduate application.
- E. Completed application for admission to the Department of Baccalaureate Nursing at Alcorn State University.
- F. Students who have failed two or more nursing courses in any nursing program or who have been dismissed from any nursing program must observe a THREE-YEAR WAITING PERIOD before being considered for admission.

\*Students enrolled in the pre-professional curriculum on the Alcorn State University Lorman Campus must take **one (1) semester hour of UL 101 University Life, one (1) semester hour of ND 101 Health and Wellness, and two (2) semester hours of Physical Education.** Military Science may be taken in lieu of Physical Education. Transfer students must have sufficient transcript hours to meet the required hours (124) for graduation.

Admission is contingent upon satisfactory completion of all pre-requisite courses prior to registration. With the notification of admission to Upper Level, each applicant will receive a health record form, an admission agreement form, and an estimate of expenses for the year. The health record form must be completed and returned to the Department of Baccalaureate Nursing. Successful completion of a basic cardio-pulmonary resuscitation (CPR) course is required before entering the first clinical nursing course.

Applicants are considered for admission only for the fall semester of each year. If the applicant is accepted and fails to enroll, or if the applicant is not accepted, a new application must be submitted in order to be considered for a subsequent enrollment date. The renewed application is reviewed according to the current admission criteria. Criminal background checks are required of all applicants.

**Admission Requirements for the RN to BSN On-Line Program Option**

Registered nurses, with 55 hours of lower level course requirements completed **with a “C” or better grade**, are eligible to apply to the Department of Baccalaureate Nursing.

Registered nurses who request admission must meet **all of the admission criteria listed for Upper Level students and** the following **additional** admission criteria:

1. A copy of a current unrestricted registered nurse (RN) license. Students transferring from other colleges and universities must meet the admission criteria in the Department of Baccalaureate Nursing.

**ALL APPLICANTS ARE REMINDED THAT COMPLETION OF PRE-PROFESSIONAL COURSE REQUIREMENTS DOES NOT AUTOMATICALLY ASSURE ADMISSION TO THE DEPARTMENT OF BACCALAUREATE NURSING.**

## PROGRAM OF STUDY PRE-NURSING CURRICULUM PLAN

The Lower Level pre-nursing curriculum prepares the student for Upper Level nursing studies and meets the basic general education core of the university (see Pre-Requisite courses).

### UPPER LEVEL CURRICULUM PLAN

#### Junior Year (28)

First Semester	Hrs.	Second Semester	Hrs.
NU 321    Pharmacology I	3	NU 350    Family Nursing	6
NU 340    Concepts Basic to Nursing	4	NU 352    Adult Health Care I	6
NU 342    Health Assessment/Nursing Skills	6	NU 354    Synthesis of Nursing Concepts	1
		NU 322    Pharmacology II	2
<b>Total</b>	<b>13</b>	<b>Total</b>	<b>15</b>

#### Senior Year (41)

Summer Session	Hrs.
NU 421    Nursing Oriented to Psychosocial Functioning	6
NU 440    Adult Health Care II	6
<b>Total</b>	<b>12</b>

First Semester	Hrs.	Second Semester	Hrs.
NU 420    Community Health Nursing	6	NU 423    Leadership Strategies in Nursing	6
NU 426    Research in Nursing	3	NU 429    Seminar	1
NU 350    Child/Adolescent Nursing	6	NU 460    Adult Health Care III	6
		NU 462    Synth. of Nursing Concepts II	1
<b>Total</b>	<b>15</b>	<b>Total</b>	<b>14</b>

## PROGRAM OF STUDY RN-BSN ON-LINE CURRICULUM PLAN

An alternative program of study is provided for the individual who is already a registered nurse (RN) and desires to make learning a lifelong experience by using computer technology as their basic source for the classroom. This program allows RNs to pursue a program of study on-line to obtain a Bachelor of Science in Nursing degree. A curriculum plan for one year of full-time study is designed to meet the needs of the returning RN. Students are required to follow the same admission procedures as any other student entering the University and the Department of Baccalaureate Nursing. The minimum number of hours required for graduation with a Bachelor of Science in Nursing degree is 124 credit hours.

**ONLY Registered Nurses who have been admitted into the RN-BSN Online Program Option may take online nursing courses!**

First Semester		Hrs.	Second Semester		Hrs.
NU 422OL	Health Assessment	4	NU 420OL	Community Health Nursing	6
NU 424OL	Professionalism in Nursing	4	NU 426OL	Research in Nursing	3
NU 427OL	Nursing Informatics II	2	NU 430OL	Health Policy and Finance	3
ELEC	Nursing ELECTIVE	3	ELEC	Nursing ELECTIVE	2
<b>Total</b>		<b>13</b>	<b>Total</b>		<b>14</b>

Summer Session		Hrs.
NU 400OL	Independent Study	2
NU 423OL	Leadership Strategies in Nursing	6
NU 462OL	Synthesis of Nursing Concepts II	1
ELEC	Nursing ELECTIVE	3
<b>Total</b>		<b>12</b>

*Thirty hours of credit is given to each RN-BSN student as credit-by-examination hours. To receive credit for the 30 hours, each student must pay a fee to the Business Office on the Lorman Campus during the first semester of enrollment. A receipt of payment must be provided to the Department of Baccalaureate Nursing by mid-term of the Fall Semester or RN-BSN Online students will not be allowed to register for Spring Semester courses.*

### AMERICANS WITH DISABILITIES ACT POLICY TECHNICAL STANDARDS FOR ADMISSION AND PROGRESSION

Upon admission, a student who discloses a properly certified disability will receive a reasonable accommodation. However, in order to perform safe patient care, students must meet core performance standards and functional abilities for admission and progression, as published by the Southern Council on Collegiate Education for Nursing (SCCEN). A copy is available from the School of Nursing.

## REGISTRATION

Registration for professional and supportive nursing courses is on the Natchez Campus on the dates listed in the University calendar. **All students are responsible for ensuring that registration is complete and that tuition has been paid each semester.**

## PROGRESSION/RETENTION

In order to pass a nursing course with a clinical component, students must pass both the clinical and theory components. A nursing course in which a “D”, “F”, or “WF” was achieved as a final grade may be repeated only once. No more than two nursing courses can be repeated in the Upper Level curriculum. If a student receives a letter grade of “D”, “F”, “WF”, or “I” in a nursing course, it must be removed before proceeding to the next sequence. All grades of “D”, “F”, “WF”, or “I” in nursing courses must be removed before graduation.

A student will be placed on probation if at the close of any term:\

1. He/she achieves a cumulative grade point average (GPA) of less than 2.0 and is not subject to dismissal; and/or
2. He/she achieves a grade of “D”, “F”, or “WF” in a nursing course and is not subject to dismissal.
3. Students who are placed on probation will receive a written prescription with which they must comply in order to remove probationary status.

Probationary status may be removed by repeating the course when it is first offered again and making a grade of “C” or above and by acquiring a GPA of 2.0 or better.

A student is subject to dismissal if:

1. He/she is on probation and does not meet the written prescription.
2. A grade of “D”, “F” or “WF” is achieved in a third nursing course after a total of two nursing course have previously been repeated.
3. A grade of “D”, “F” or “WF” is achieved in the same nursing course twice.
4. A grade of “D”, “F” or “WF” is achieved in three nursing courses in one semester.

## Grade Appeal

Course grades may be appealed by submitting the appeal in writing prior to the beginning of the next scheduled term. Following the steps of the Grievance Procedure is required.

## GRADUATION

The Bachelor of Science in Nursing degree is granted on the recommendation of the faculty, Department of Baccalaureate Nursing, after completion of University and Department requirements. These requirements include a minimum of 124 semester hours of applicable course work with at least a 2.0 cumulative grade point average in all completed course work.

All prospective candidates for graduation from the generic nursing program must **MEET THE UNIVERSITY’S REQUIREMENTS FOR A DEPARTMENTAL EXAMINATION**. A departmental exam, comprehensive examination, is administered in the course NU 462 Synthesis of Nursing Concepts II.

RN-BSN students must **MEET THE UNIVERSITY’S REQUIREMENTS FOR A COMPREHENSIVE PROJECT** in lieu of taking the **DEPARTMENTAL EXAMINATION**. A comprehensive project will be completed in the course NU 462OL Synthesis of Nursing Concepts II.

Graduates of the Department of Baccalaureate Nursing are eligible to apply to the National Council of State Boards of Nursing to take the National Council Licensure Examination for Registered Nurses (NCLEX-RN®). Successfully passing this examination provides the license to practice nursing.

Students who successfully meet the requirements for graduation must also apply to a state board of nursing before the National Council Licensure Examination for Registered Nurses (NCLEX-RN®) is given. For your information, four of the statements on the Mississippi Board of Nursing application are as follows: (1) "Have you ever been convicted of, pled guilty or pled no contest to any charges, or-are charges pending against you for a felony or misdemeanor, other than a minor traffic violation, in any state or jurisdiction?" (2) "Have you ever been arrested or convicted for driving under the influence of drugs and/or alcohol?" (3) "Have you within the last five years abused drugs' alcohol or been treated for dependency to alcohol or illegal chemical substances?" (4) "Any statement made on this application which is false and known to be false by the applicant at the time of making such statement shall be deemed fraudulent and will subject the applicant to disciplinary proceedings." You should know that this may delay or nullify the process for obtaining registered nurse licensure or restrict your scope of practice.

## ACCREDITATIONS

In addition to the Southern Association for the Accreditation of Schools and Colleges (SACS), the Department of Baccalaureate Nursing is accredited by the following agencies:

National League for Nursing  
Accrediting Commission  
3343 Peachtree Rd., NE, Suite 850  
Atlanta, GA 30326  
Phone: 1-800-669-1656, Ext. 153  
www.nlnac.org

State of Mississippi Board of Trustees of State  
Institutions of Higher Learning  
3825 Ridgeway Road  
Jackson, MS 39211-6453  
Phone: (601) 432-6288

Information about this program may be obtained from these agencies.

## NURSING (NU)

NU 121 3-6-5

### FUNDAMENTALS OF NURSING

This course is an introduction to the profession of nursing at the technical level. Included are the technical nursing skills necessary to assist individuals across the lifespan in meeting a hierarchy of basic needs, the nursing implications in growth and development, the concept of common health care needs, and the utilization of the nursing process. The supportive elements of the conceptual framework are introduced: communication, ethnic and cultural sensitivity, psychosocial needs, nutrition and diet therapy, pharmacology and moral, ethical, and legal accountability. (Fall)  
Pre-requisites: BI 114, BI 114L, BI 214, BI 214L, MA 121. Co-requisites: EN 111, PH 132, NU 129, NU 149. LPN Fast Track  
Pre-requisites: BI 114, BI 114L, BI 214, BI 214L, MA 121, EN 111, EN 112, PH 132.

- NU 129 2-0-2 **ESSENTIALS OF HEALTH ASSESSMENT**  
 This course is an introduction to the essentials of a comprehensive health assessment. Included in the course are the nursing skills necessary to gather data through interview and physical examination of clients throughout the lifespan. This course requires independent skills laboratory practice. Proficiency is evaluated in the laboratory setting. (Fall and Summer) Pre-requisites: BI 114, BI 114L, BI 214, BI 214L, MA 121. Co-requisites: EN 111, PH 132, NU 121, NU149. For the LPN Fast-Track Pre-requisites: BI 114, BI 114L, BI 214, BI 214L, MA 121, EN 111, EN 112, PH 132, Co-requisites: NU130, NU131, NU149, PH 320.
- NU 130 3-6-5 **NURSING OF CLIENTS WITH COMMON HEALTH CARE NEEDS**  
 Emphasis is placed on concepts and supportive elements for clients experiencing common health care needs in the young adult age group. Emphasis is placed on the role of the nurse in utilizing selected nursing skills necessary to assist individuals with health care needs that are common to this age group. (Spring and Summer) Pre-requisites: NU121, NU 129, BI 114, BI 114L, BI 214, BI 214L, PH 132, EN 111, MA 121. Co-requisites: PH 320, EN 112, NU 131. For the LPN Fast-Track: Pre-requisites: BI 114, BI 114L, BI 214, BI 214L, MA 121, EN 111, EN 112, PH 132, NU 121. Co-requisites: NU 129, NU 131, NU 149, PH 320.
- NU 131 2-6-4 **NURSING OF CLIENTS WITH PSYCHOSOCIAL NEEDS**  
 Emphasis is placed on concepts and supportive elements for clients experiencing common psychosocial needs. Included are guided experiences in therapeutic communication and the use of the nursing process in psychiatric/mental health settings. (Spring and Summer) Pre-requisites: NU 121, NU 129, BI 114, BI 114L, BI 214, BI 214L, PH 132, EN 111, MA 121. Co-requisites: PH 320, EN 112, NU 130. For the LPN Fast-Track: Pre-requisites: BI 114, BI 114L, BI 214, BI 214L, MA 121, EN 111, EN 112, PH 132, NU 121. Co-requisites: NU 129, NU 130, NU 149, PH 320.
- NU 135 3-0-3 **ESSENTIALS OF NURSING PHARMACOLOGY**  
 This elective course is an introduction to the essentials of nursing pharmacology. Included in this course are the nursing skills necessary to safely apply principles from nursing, biologic sciences, physical sciences, behavioral sciences and pharmacology in the nursing management of clients with healthcare needs across the lifespan. Emphasis will be placed on the actions, interactions, adverse effects, and nursing implications of each drug classification. Topics include the roles and responsibilities of the nurse in safe administration of medications within a legal/ ethical framework, the nursing process and drug therapy, prevention and response to medication errors, and study skills applicable to learning nursing pharmacology. (Spring) Prerequisites: NU121, BI 114, BI 114L, BI 214, BI 214L, PH 132, EN 111, MA 121. For the LPN Fast-Track: Pre-requisites: BI 114, BI 114L, BI 214, BI 214L, MA 121, EN 111, EN 112, PH 132, PH 320, NU 121, NU 129, NU 130, NU 131.

- NU 149 1-0-1 **NURSING SEMINAR**  
 The course is designed to give the student an opportunity to explore the implications of current issues and trends affecting the nursing profession and begin the process of socialization into the nursing profession. (Spring and Summer) Pre-requisites: BI 114, BI 114L, BI 214, BI 214L, MA 121. Co-requisites: NU 121, NU 129, EN 111, PH 132. For the LPN Fast-Track: Pre-requisites: BI 114, BI 114L, BI 214, BI 214L, MA 121, EN 111, EN 112, PH 132, NU 121. Co-requisites: NU 129, NU 130, NU 131, PH 320.
- NU 190 1-0-1 **COMPUTER BASICS IN NURSING**  
 This introductory elective course is designed for persons who will use the computer as an everyday tool for working with reports, spreadsheets, databases, and telecommunications. A thorough coverage of the computer and information technology concepts provides the student with the knowledge and skills he/she will need to use the computer competently. (Fall)
- NU 225 3-6-5 **NURSING OF THE CHILDBEARING FAMILY**  
 The course is a continuation of the concepts and supportive elements presented in the first level nursing and support courses. Emphasis is placed on the common health care needs of the childbearing family. Growth and development in the childbearing family is stressed. (Fall) Pre-requisites: NU 121, NU 129, NU 130, NU 131, BI 114, BI 114L, BI 214, BI 214L, MA 121, EN 111, EN 112, PH 132, PH 320. Co-requisites: NU 227, SY 235, BI 325, BI 325L. For the LPN Fast-Track: Pre-requisites: BI 114, BI 114L, BI 214, BI 214L, MA 121, EN 111, EN 112, PH 132, PH 320, NU 121, NU 129, NU 130, NU 131, NU 149. Co-requisites: NU 227, SY 235, BI 325, BI 325L.
- NU 227 3-6-5 **NURSING OF CHILDREN AND ADOLESCENTS**  
 The course is a continuation of the concepts and supportive elements presented in the first Level nursing and support courses. Emphasis is placed on the common health care needs of the pediatric client. This course encompasses infancy through adolescence. Growth and development from infancy through adolescence is stressed. (Fall) Pre-requisites: NU 121, NU 129, NU 130, NU 131, BI 114, BI 114L, BI 214, BI 214L, MA 121, EN 111, EN 112, PH 132, PH 320. Co-requisites: NU 225, SY 235, BI 325, BI 325L. For the LPN Fast-Track: Pre-requisites: BI 114, BI 114L, BI 214, BI 214L, MA 121, EN 111, EN 112, PH 132, PH 320, NU 121, NU 129, NU 130, NU 131, NU 149. Co-requisites: NU 225, SY 235, BI 325, BI 325L.
- NU 235 4-9-7 **NURSING OF CLIENTS WITH COMPLEX HEALTH CARE NEEDS**  
 This course is a continuation of NU130. Presented in this course are those health care needs that are more complex and commonly found in the middle and late maturity age groups. Utilization of the nursing process in planning and implementing care of clients of varied ages is stressed.

(Spring) Pre-requisites: NU 121, NU 129, NU 149, NU 130, NU 131, NU 225, NU 227, BI 114, BI 114L, BI 214, BI 214L, BI 325, BI 325L MA 121, EN 111, EN 112, PH 132, PH 320, SY 235. Co-requisites: NU 238, NU 289. For the LPN Fast-Track: Pre-requisites: BI 114, BI 114L, BI 214, BI 214L, BI 325, BI 325L, MA 121, EN 111, EN 112, PH 132, PH 320, SY 235, NU 121, NU 129, NU 130, NU 131, NU 149, NU 225, NU 227. Co-requisites: NU 238, NU 289.

- |        |       |  |
|--------|-------|--|
| NU 238 | 2-0-2 | <p><b>LEADERSHIP STRATEGIES FOR NURSES</b></p> <p>This course explores the basic principles of leadership and management; trends and issues in nursing; moral, ethical and legal implications; and the process of transition from the role of student to practitioner. (Spring)</p> <p>Pre-requisites: NU 121, NU 129, NU 149, NU 130, NU 131, NU 225, NU 227, BI 114, BI 114L, BI 214, BI 214L, BI 325, BI 325L MA 121, EN 111, EN 112, PH 132, PH 320, SY 235. Co-requisites: NU 235, NU 289. For the LPN Fast-Track: Pre-requisites: BI 114, BI 114L, BI 214, BI 214L, BI 325, BI 325L, MA 121, EN 111, EN 112, PH 132, PH 320, SY 235, NU 129, NU 130, NU 131, NU 149, NU 225, NU 227. Co-requisites: NU 235, NU 289.</p>                                |
| NU 289 | 1-0-1 | <p><b>CONCEPTS REVIEW I</b></p> <p>A course designed for candidates for the Associate of Science Degree in Nursing for the review of selected nursing content. Students are provided with an individualized plan of study based on learning needs that have been documented by standardized testing. (Spring) Pre-requisites: NU 121, NU 129, NU 149, NU 130, NU 131, NU 225, NU 227, BI 114, BI 114L, BI 214, BI 214L, BI 325, BI 325L MA 121, EN 111, EN 112, PH 132, PH 320, SY 235. Co-requisites: NU 235, NU 238. For the LPN Fast-Track: Pre-requisites: BI 114, BI 114L, BI 214, BI 214L, BI 325, BI 325L, MA 121, EN 111, EN 112, PH 132, PH 320, SY 235, NU 121, NU 129, NU 130, NU 131, NU 149, NU 225, NU 227. Co-requisites: NU 235, NU 238.</p> |
| NU 321 | 3-0-3 | <p><b>PHARMACOLOGY I</b></p> <p>The primary focus of this course is to provide students with necessary information on the integration of basic science with pharmaco-dynamics and therapeutics, origin of drugs and routes of administration, distribution of Drugs, and therapeutic and adverse effects of medications including chemotherapeutic agents, and those affecting the immune system, central, peripheral, and autonomic nervous system with implications for nursing. Pre-Requisites: Admission to Upper Level Co-Requisites: NU 340, NU 342 Fall Semester.</p>   |

NU 321	2-0-2	<b>PHARMACOLOGY II</b> The primary focus of this course is to provide students with the necessary information on the therapeutic and adverse effects of medications affecting the endocrine, cardiovascular, renal, respiratory, and gastrointestinal systems with implications for nursing. Pre-Requisites: NU 321, NU 340, NU 342 Co-Requisites: NU 350, NU 352, NU 354
NU 340	4-0-4	<b>CONCEPTS BASIC TO NURSING</b> The focus of this course is on the acquisition of knowledge related to basic nursing concepts and the emergence and evolution of the nursing profession. Basic knowledge will be gained to assist clients in meeting universal and developmental self-care requirements and therapeutic self-care demands. Pre-Requisites: Admission to Upper Level Co-Requisites: NU 321, NU 342 Fall Semester.
NU 342	3-6-6	<b>HEALTH ASSESSMENT/NURSING SKILLS</b> The focus of this course is the acquisition of health assessment nursing skills knowledge that assists clients to meet universal self-care requirements. Pre-Requisites: Admission to Upper Level Co-Requisites: NU 321, NU 340 Fall Semester.
NU 350	3-6-6	<b>FAMILY NURSING</b> The course focus is on nursing care to individuals and their families in the childbearing phase. Basic family concepts are an integral part of this course. Pre-Requisites: NU 321, NU 340, NU 342 Co-Requisites: NU 322, NU 352, NU 354 Spring Semester.
NU 352	3-6-6	<b>ADULT HEALTH CARE I</b> This course is designed to focus on theoretical concepts and selected physiological systems in the nursing care of the adult client. It builds on concepts from the first semester junior level. Additional nursing concepts, techniques, and technology support the content of the course. A focus of the course is on the care of adult clients who are experiencing acute and chronic health deviations in selected physiological systems. The concept presented assists the student to expand their knowledge based on these systems and to assist the self-care agent or dependent care agent to promote and maintain health when health deviations occur. The course content also relates to the pathophysiology of the deviation, the client's response to the deviation, and to the nurse's role to assist the client to maintain self-care within the client's abilities and the changing health care delivery system. The social, economic, legal, and ethical issues that impact on the delivery of health care are discussed. Clinical laboratory experiences focus on the adult client. These experiences take place in primary and secondary health care settings. Students assist clients with health promotion activities among the elderly at sites in the local community.

In the secondary settings, students are assigned clients experiencing selected medical and/or surgical deviations. Pre-Requisites: NU 321, NU 325, NU 328, NU 340, NU 342 Co-Requisites: NU 322, NU 350, NU 354 Spring Semester.

NU 354	1-0-1	<p><b>SYNTHESIS OF NURSING CONCEPTS I</b>          This course builds on the student's ability to integrate basic nursing concepts and techniques, family nursing and adult health care into nursing care planning. Pre-Requisites: NU 321, NU 325, NU 328, NU 340, NU 342 Co-Requisites: NU 322, NU 350, NU 352 Spring Semester.</p>
NU 398	(1)-0-(4)	<p><b>INDEPENDENT STUDY</b>          This course provides students opportunities to participate in an individualized enhancement program based on nursing content and learning skill needs. The student's program of remediation is planned cooperatively by the counselor and chairperson in the Department of Baccalaureate Nursing and coordinated by an assigned faculty member. Fall, Spring, or Summer.</p>
NU 399	(1)-0-(5)	<p><b>INDEPENDENT STUDY</b>          This course provides students opportunities to individualize work in the area of interest not regularly provided for by the on-going nursing courses. The students study under the direction of one or more faculty members who are knowledgeable in the area of the student's needs and/or interest. Fall, Spring, or Summer.</p>
NU 400OL	2-0-2	<p><b>INDEPENDENT STUDY</b>          This course provides students opportunities to individualize work in the area of interest not regularly provided for by the on-going nursing courses. The student studies under the direction of one or more faculty members who are knowledgeable in the area of the student's needs and/or interest. This course is accessed on the WEB via the Blackboard Course Server. Pre-Requisites: NU 422OL, NU 424OL, NU 427OL, 2 Electives, NU 420OL, NU 426OL, NU430OL Co-Requisites: NU 423OL, NU 462OL, Elective Summer Semester.</p>
NU 420	3-6-6	<p><b>COMMUNITY HEALTH NURSING</b>          The focus of this course is nursing care of individuals, families, and groups in the community. Clinical laboratory experiences provide the student practice in health promotion and maintenance activities and practice in assisting patients with physiological deviations. Pre-Requisites: NU 321, NU 322, NU 340, NU 342, NU 350, NU 352, NU 354, NU 421, NU 440 Co-Requisites: NU 426, NU 450 Fall Semester.</p>

NU 421	3-6-6	<p><b>NURSING ORIENTED TO PSYCHOSOCIAL FUNCTIONING</b>  The course focus is on the role of the professional nurse in the provision of nursing care to persons manifesting impaired self-management abilities due to altered psychological states and sociocultural conditions. Pre-Requisites: NU 321, NU 322, NU 340, NU 342, NU 350, NU 352, NU 354, SS 307 Co-Requisites: NU 440 Summer Semester.</p>
NU 422 OL	4-2-4	<p><b>HEALTH ASSESSMENT</b>  This course is designed to enhance the health assessment skills of registered nurses in order to assist clients to meet universal self-care requisites. This course is accessed on the WEB via the Blackboard Course Server. Pre-Requisites: Admission to Upper Level RN-BSN Online Program Co-Requisites: NU 424OL, NU 427OL, Elective Fall Semester.</p>
NU 423	3-6-6	<p><b>LEADERSHIP STRATEGIES IN NURSING</b>  Students function in the role of nurse leader. Synthesis of antecedent technologies, techniques and attitudes with new knowledge of management and leadership provide the theoretical and practical foundation for students to appreciate and assume the role of a leader in a nursing management situation with patients and personnel. Pre-Requisites: NU 321, NU 322, NU 340, NU 342, NU 350, NU 352, NU 354, NU 421, NU 440, NU 420, NU 426, NU 450 Co-Requisites: NU 429, NU 460, NU 462 Spring Semester.</p>
NU 430OL	3-6-6	<p><b>LEADERSHIP STRATEGIES IN NURSING ONLINE</b>  Students function in the role of nurse leader. Synthesis of antecedent technologies, techniques and attitudes with new knowledge of management and leadership provide the theoretical and practical foundation for students to appreciate and assume the role of a leader in a nursing management situation with patients and personnel. This course is accessed on the WEB via the Blackboard Course Server. Pre-Requisites: NU 420OL, NU 422OL, NU 424OL, NU 426, NU 427OL, NU 430OL Co-Requisites: NU 400OL, NU 423OL, NU 462OL, Elective Summer Semester.</p>
NU 424 OL	4-0-4	<p><b>PROFESSIONALISM IN NURSING</b>  This course is designed to re-socialize the registered nurse to the professional role and to nursing as a scientific discipline. The course provides an overview of professional concepts, including historical, philosophical and theoretical, basic to the development of professionalism in nursing practice. The philosophy and theoretical framework of the baccalaureate program are examined. Emphasis will be placed on the changing health care environment and the impact on the professional nurse's role. The student will be expected to participate through relevant readings and class discussion. Current literature and research sources may include the Learning Resource Center, the Internet and online databases.</p>

This course is accessed on the WEB via the Blackboard Course Server. Pre-Requisites: Admission to Upper Level RN-BSN Online Program Co-Requisites: NU 422OL, NU 42OL, Elective Fall Semester.

- |              |       |   |
|--------------|-------|---|
| NU 425<br>OL | 3-0-3 | <p><b>NURSING MANAGEMENT OF DRUG THERAPY ELECTIVE</b></p> <p>This course is designed to introduce the basics of selected drug classifications, their actions, side effects, interactions, and nursing management of drug therapy through assigned readings and independent study. Current issues and trends in drug therapy related to cost, managed care, aging population, health policy, alternative therapies and other relevant topics will be covered during class discussion. The learner will be expected to participate by searching the literature for current research and related articles. These searches may include, but are not limited to, online databases and Internet information. This course is accessed on the WEB via the Blackboard Course Server. Pre-Requisites: Admission to Upper Level RN-BSN Online Program Fall, Spring, or Summer.</p> |
| NU 426       | 3-0-3 | <p><b>RESEARCH IN NURSING</b></p> <p>The focus of this course is the implementation of the role of the nurse as a researcher. A research proposal is formulated and a research project conducted. Pre-Requisites: NU 321, NU 322, NU 340, NU 342, NU 350, NU 352, NU 354, NU 421, NU 440 Co-Requisites: NU 420, NU 450 Fall Semester.</p>   |
| NU<br>426 OL | 3-0-3 | <p><b>RESEARCH IN NURSING ONLINE</b></p> <p>The purpose of this course is to introduce the student to the research process and the role of the nurse as a researcher. Emphasis is on the development of an understanding of the components of the research process and their application. Through a focus on critiquing nursing research studies, the student will engage in decision-making regarding the usefulness of studies for nursing practice. A research proposal is formulated and a research project conducted. This course is accessed on the WEB via the Blackboard Course Server. Pre-Requisites: NU 422OL, NU 424OL, NU 42OL, Elective Co-Requisites: NU 420OL, NU 430 OL, Elective Spring Semester.</p>   |
| NU<br>427 OL | 1-2-2 | <p><b>NURSING INFORMATICS II</b></p> <p>This course is designed to introduce the student to nursing informatics, in science, and health information technology as it impacts nursing and health. Effective student-computer interfacing, health information services, electronic communication, and data management are the primary focus of the course. Laboratory experiences are designed to provide the student with opportunities to develop beginning technology skills necessary to utilize information technology in nursing practice.</p>  |

It is anticipated that the student will begin to apply the concepts of nursing informatics in effective problem solving and client care. This course is accessed on the WEB via the Blackboard Course Server. Pre-Requisites: Admission to Upper Level RN-BSN Online Program Co-Requisites: NU422OL, NU 424OL, Elective Fall Semester.

NU 428 OL	3-0-3	<p><b>CASE MANAGEMENT OF ADULT/ CHILD IN THE COMMUNITY ELECTIVE</b></p> <p>This course focuses on the exploration of case management theory and the development of effective nurse case management techniques for adults/children. This course is accessed on the WEB via the Blackboard Course Server. Pre-Requisites: Admission to upper level RN-BSN Online Program Fall, Spring, or Summer.</p>
NU 429	1-0-1	<p><b>SEMINAR</b></p> <p>This course provides an opportunity for the student to focus on trends and issues related to 20th century professional nursing and critically explore issues currently impacting nursing. Pre-Requisites: NU 321, NU 322, NU 340, NU 342, NU 350, NU 352, NU 354, NU 421, NU 440, NU 420, NU 426, NU 450 Co-Requisites: NU 423, NU 460, NU 462 Spring Semester.</p>
NU 430OL	3-0-3	<p><b>HEALTH POLICY AND FINANCE</b></p> <p>This course is designed to provide an overview of basic health care financing mechanisms and political issues affecting health services. Underlying economic issues influencing social and health policy will be explored. This course is accessed on the WEB via the Blackboard Course Server. Pre-Requisites: NU 422OL, NU 424OL, NU 427OL, Elective Co-Requisites: NU 420OL, NU 426OL, Elective Spring Semester.</p>
NU 435 OL	3-0-3	<p><b>ELECTIVE: END OF LIFE CARE</b></p> <p>This elective course provides a primary study of life experiences that often leads to different conclusions on end of life nursing. It is designed to explore the roles of the Registered Nurse, rationality and relationship of the “consistent life ethic” and the “quality of life ethic”. This course is accessed on the WEB via the Blackboard Course Server. Pre-Requisites: Admission to Upper Level RN-BSN Online Program Option. Fall, Spring, or Summer.</p>
NU 440	3-6-6	<p><b>ADULT HEALTH CARE II</b></p> <p>This course is designed to continue the focus on theoretical concepts and selected physiological systems in the nursing care of the adult client. It builds on concepts from the junior level and focuses on the care of adult patients who are experiencing acute and chronic health deviations. The content presented assists the student to expand his/her knowledge of selected physiological systems and to assist the self-care agent or dependent care agent to promote and maintain the health of these systems.</p>

When health deviations occur, the course content relates to pathology and the patient's response to the deviation. Because health states may change rapidly, emphasis is placed on the role of the nurse in monitoring health state parameters and the role of the nurse in adjusting the methods of assisting accordingly. Social, economic, legal, and ethical issues that impact the delivery of health care are discussed. Laboratory experiences provide the student practice in health promotion and maintenance activities and practice in assisting patients with selected physiologic deviations. Nursing care of the adult client is the focus of the clinical experience. Pre-Requisites: NU 321, NU 322, NU 340, NU 342, NU 350, NU 352, NU 354. Co-Requisite: NU 421 Summer Semester.

NU 450 3-6-6

#### CHILD/ADOLESCENT NURSING

The content of this course centers on the provision of nursing care for both well/ill children and adolescents. Growth and development is stressed. The course emphasizes the importance of the nurse's role in health promotion and maintenance and in considering the family as the focus of care. The influences on the child who is developing as a member of a family unit and maturing within a culture, community, and society are examined. Critical thinking skills are emphasized. Pre-Requisites: NU 321, NU 322, NU 340, NU 342, NU 350, NU 352, NU 354, NU 421, NU 440 Co-Requisites: NU 420, NU 426 Fall Semester.

NU 460 3-6-6

#### ADULT HEALTH CARE III

This course is designed to assist the student in obtaining knowledge in the care of adults in the complex nursing practice of secondary and tertiary care settings, including critical care and emergency settings. Clinical laboratory experiences provide the student practice in health promotion and maintenance activities and practice in assisting patients with select physiologic deviations. Pre-Requisites: NU 321, NU 322, NU 340, NU 342, NU 350, NU 352, NU 354, NU 421, NU 440, NU 420, NU 426, NU 450 Co-Requisites: NU 423, NU 429, NU 462 Spring Semester.

NU  
460OL 3-0-3

#### ADULT HEALTH CARE III ONLINE (ELECTIVE)

This course is designed to assist the student in obtaining knowledge in the care of adults in the complex nursing practice of the critical care and emergency department settings. Selected physiological systems in the nursing care of the adult patient will be presented. Social, economic, legal, and ethical issues that impact the delivery of health care will be discussed. This course is accessed on the WEB via the Blackboard Course Server. Pre-Requisites: Admission to Upper Level RN-BSN Online Program Option. Fall, Spring, or Summer.

NU 462	1-0-1	<b>SYNTHESIS OF NURSING CONCEPTS II</b> This course is designed to focus on the students' ability to synthesize knowledge from the liberal arts, the sciences, and nursing, and integrate this knowledge into nursing care that is predicated on managing safety for individuals, families, and communities. Pre-Requisites: NU 321, NU 322, NU 340, NU 342, NU 350, NU 352, NU 354, NU 420, NU 421, NU 440, NU 426, NU 450, Co-Requisites: NU 423, NU 429, NU 460 Spring Semester.
NU 462 OL	1-0-1	<b>SYNTHESIS OF NURSING CONCEPTS II ONLINE</b> This course is designed to focus on the students' ability to synthesize knowledge from the liberal arts, the sciences, and nursing, and integrate this knowledge into nursing care that is predicated on managing safety for individuals, families, and communities. This course is accessed on the WEB via the Blackboard Course Server. Pre-Requisites: NU 420OL, NU 422OL, NU 424OL, NU 426OL, NU 427OL, NU 430OL, 2 Electives Co-Requisites: NU 400OL, NU 423OL, Elective.

## Index

<b>A</b>	
Academic and Financial Aid Probation and Retention Policies.....	85
Academic Credit .....	87
Academic Programs .....	91
Academic Support Center .....	92
Accreditation and Affiliations.....	40
Admission of Former Students .....	72
Admission of Freshmen .....	70
Admission of International Students.....	72
Admission of Special Students .....	72
Admission of Transfer Students.....	71
Admission of Veterans.....	73
Admission Policies .....	70
Admission to Freshman Standing .....	69
Admission to The University .....	69
Advanced Placement Program .....	79
Advanced Technologies, Department of.....	318
Agriculture, Department of.....	283
Alumni Association .....	40
Appeals .....	87
Associate Nursing, Department of.....	386
Assurance of Compliance .....	38
Audit Courses .....	86
Awards.....	62
<b>B</b>	
Baccalaureate Nursing, Department of .....	398
Biological Sciences, Department of.....	107
<b>C</b>	
Center for Student Services and Outcomes.....	52
Change of Program .....	75
Chemistry and Physics, Department of.....	131
Child Development .....	289
Class Attendance Regulations.....	82
Classification of Students .....	76
Communication.....	48
Computer and Information Technology Proficiency .....	80
Continuity of Program .....	83
Cooperative Education.....	58
Cooperative Education Program .....	42
Cooperative Extension Program .....	43
Counseling and Testing Services .....	50
Countinuity of Program .....	81
Core Values .....	39
Course Levels .....	81
Courses at Other Institutions.....	81
<b>D</b>	
Description of Courses.....	87
<b>E</b>	
Degrees By Major .....	76
Degrees Granted.....	76
Degrees with Honors.....	82
Departmental Examination or Written Senior Project.....	81
Direct Stafford Loan Programs .....	56
Discipline .....	50
Drug-Free Workplace Policy.....	38
<b>F</b>	
Faculty.....	13
Federal Pell Grant .....	57
Federal Supplemental Educational Opportunity Grant (FSEOG) .....	57
Federal Work Study Program (FWS) .....	58
Financial Aid.....	51
Fine Arts, Department of.....	167
Food Services.....	52
<b>G</b>	
General Education Core .....	78
General Information .....	37
General Regulations .....	50
Geographic Region Served.....	40
Global Programs.....	95
Grade Point Average .....	81
Grades .....	85
Grading System.....	84
<b>H</b>	
Handling of Mail.....	48
Health, Physical Education and Recreation, Department of.....	268
Human Sciences, Department of.....	306
<b>I</b>	
Incompletes .....	86
Incremental Progress .....	86
Institutional Aid Programs .....	40
Intermediate Courses.....	86

<b>L</b>		Regulations Regarding Married Students.....	50
Legal Residence of Students.....	73	Repeats.....	86
Leveraging Educational Assistance Partnership (LEAP) Program.....	57	Required College Prep Curriculum for High School Graduates to Attend Alcorn State University.....	69
Location and Means of Access.....	41	Requirements for A Bachelor's Degree.....	77
<b>M</b>		Residence.....	81
Mandatory Residency Requirement.....	51	Residence Life.....	51
Mass Communication, Department of.....	144	<b>S</b>	
Mathematics and Computer Science, Department of.....	190	Scholarships.....	58
Maximum Load at Anytime 19 Semester Hours.....	84	Scholastic Honors.....	82
Military Science, Department of.....	202	School of Agriculture, Research, Extension and Applied Sciences.....	282
Mission.....	7	School of Arts and Sciences.....	106
<b>N</b>		School of Business.....	238
Noteworthy Historical Events.....	44	School of Education and Psychology.....	251
Notification of Rights Under FERPA for Alcorn State University.....	88	School of Nursing.....	385
Numbering System.....	88	Small Farm Development Center.....	41
<b>O</b>		Social Sciences, Department of.....	208
Other Resources.....	61	Special Assemblies.....	85
<b>P</b>		Special Programs and Facilities for Teaching, Research and Service.....	42
Part-Time Employment.....	58	Student Aid Programs.....	55
Physical Facilities.....	44	Student Health Services.....	51
Placement Services.....	54	Student Life and Services.....	50
Plagiarism.....	89	Student Load.....	84
Plus Loans (Loans for Parents).....	56	Student Organizations.....	54
Preferred Date for Submitting Applications for Financial Aid.....	55	Student Support Services.....	43
Pre-Professional and Pre-Graduate School Programs.....	98	<b>T</b>	
Public Radio Station (WPRL).....	53	Time Frame.....	86
Publications.....	55	<b>U</b>	
<b>R</b>		University Goals.....	38
Refunds.....	87	University Libraries.....	52
Registration and Advisement.....	75	University Orientation.....	52
Registration of Motor Vehicles.....	50	University Press of Mississippi.....	42
<b>S</b>		Upward Bound.....	43
<b>T</b>		<b>V</b>	
<b>V</b>		Vision.....	38
<b>W</b>		<b>W</b>	
<b>W</b>		Withdrawal.....	76