



**CM 520A SCHOOL COUNSELING INTERNSHIP PERFORMANCE EVALUATION RUBRIC
(Revised Fall 2021; Proposed Pilot Spring 2022)**

| Unacceptable (0) Need Improvement (1) Meets Standard (2) Exceeds Standard (3) | Spring 2022 | Spring 2023 |
|---|--------------------|--------------------|
| DOMAIN I. PROGRAM DELIVERY | N=6 | N=6 |
| Standard 1: Plans and provides direct and indirect services to students for 80% or more time (CGR 1; ASCA Direct & Indirect Services; CAEP RA 1.1) | M=2.83 | M=2.50 |
| | R=2-3 | R=2-3 |
| Standard 2: Engages in positive interactions with students (CGR 2; ASCA Professional Foundation, Direct & Indirect Services, Planning and Assessment; CAEP RA 1.1) | M=2.67 | M=2.50 |
| | R=2-3 | R=2-3 |
| DOMAIN II. DATA USE | | |
| Standard 3: Uses data to support school counseling programs (CGR 3; ASCA Planning and Assessment; CAEP RA 1.1) | M=2.50 | M=2.33 |
| | R=2-3 | R=2-3 |
| DOMAIN III. PROFESSIONAL RESPONSIBILITIES | | |
| Standard 4: Engages in professional learning (CGR 4; ASCA Professional Foundation, Planning and Assessment; CAEP RA 1.1) | M=2.67 | M=2.33 |
| | R=2-3 | R=2-3 |
| Standard 5: Collaborates with colleagues (CGR 5; ASCA Professional Foundation, Planning and Assessment; CAEP RA 1.1) | M=2.50 | M=2.50 |
| | R=2-3 | R=2-3 |
| Standard 6: Demonstrates high ethical standards (CGR 6; ASCA Professional Foundation, Planning and Assessment; CAEP RA 1.1) | M=2.83 | M=2.50 |
| | R=2-3 | R=2-3 |
| DOMAIN III. STAKEHOLDER INVOLVEMENT | | |
| Standard 7: Establishes and maintains effective communication with stakeholders (CGR 7; ASCA Professional Foundation, Direct & Indirect Services, Planning and Assessment; CAEP RA 1.1) | M=2.33 | M=2.33 |
| | R=2-3 | R=2-3 |
| Overall Average | M=2.62 | M=2.43 |
| | R=2-3 | R=2-3 |

M=Mean

R=Range