



### **CM 520A School Counseling Internship: Professional Disposition Assessment Summary**

The CM 520A School Counseling Internship assessment data shows consistent and strong performance across three academic years (2022-2024) in the evaluation of professional dispositions. Candidates scored within the “Meets Standard” to “Exceeds Standard” range in all domains, with the overall average mean slightly fluctuating from 2.70 in Spring 2022, rising to 2.88 in AY2022-23, and slightly declining to 2.64 in AY2023-24.

Despite the lower number of candidates in AY2023-24 (N=1), performance remained strong, particularly in areas such as professionalism, ethical practice, and equitable service delivery, which consistently earned perfect scores. The slight variation in scores across years suggests that while overall dispositions remain positive and aligned with expected standards.



## CM 520A SCHOOL COUNSELING INTERNSHIP: SCHOOL COUNSELING PROFESSIONAL DISPOSITIONS

Unacceptable (0) Need Improvement (1) Meets Standard (2) Exceeds Standard (3)	Spring 2022	Spring 2023	Spring2024
<b>DOMAIN I. PROFESSIONALISM &amp; ACADEMIC INTEGRITY DISPOSITIONS</b>	<b>N=6</b>	<b>N=6</b>	<b>N=1</b>
1. The school counselor candidate protects <b>confidential information</b> concerning students and/or colleagues unless the law requires disclosure. MCoE 9; CGR 6; ASCA PF3; CAEP RA 1.1	M=3.00	M=3.00	M=3.00
	R=3	R=3	R=3
2. The school counselor candidate demonstrates maturity and sound judgment in all interactions during practicum phase or any other situations with colleague(s), examinee, field supervisors, university supervisors, other professional during consultation, and P-12 personnel, and parents. MCoE 5 CGR 5; ASCA PA8; CAEP RA 1.1	M=3.00	M=2.50	M=2.00
	R=3	R=2-3	R=2
3. The school counselor candidate demonstrates <b>ethical practices</b> in interactions with whomever they become in contact and all aspects of counselor service delivery. MCoE 5; CGR 6; ASCA PF5; CAEP RA 1.1	M=3.00	M=3.00	M=2.50
	R=3	R=3	R=2-3
<b>DOMAIN II. CHARACTER DISPOSITIONS</b>			
4. The school counselor candidate exemplifies <b>honesty and integrity</b> (honesty, tact, and fairness) with all stakeholders during his/her time in the program. MCoE 2; CAEP RA 1.1	M=3.00	M=2.67	M=3.00
	R=3	R=2-3	R=3
5. The school counselor candidate accepts <b>constructive criticism</b> in a positive manner. MCoE 1; CGR 4; ASCA PA 9; CAEP RA 1.1	M=3.00	M=3.00	M=2.00
	R=3	R=3	R=2
<b>DOMAIN III. CLINICAL/FIELD EXPERIENCES DISPOSITIONS</b>			
6. The school counselor candidate provides <b>fair and equitable</b> practice of counselor service delivery Administration, scoring, analyzing the test result, reporting, advising, and delivering recommendations for all P-12 students (examinee(s) <b>in a non-discriminatory manner</b> . MCoE 4; CGR 3; ASCA PA 4; CAEP RA 1.1	M=3.00	M=3.00	M=3.00
	R=3	R=3	R=3
7. The school counselor candidate maintains a <b>professional relationship</b> with all students both inside and outside professional settings. MCoE 4; CGR 2; ASCAPA 4; CAEP RA 1.1	M=3.00	M=3.00	M=3.00
	R=3	R=3	R=3
<b>Overall Average</b>	<b>M=2.70</b>	<b>M=2.88</b>	<b>M=2.64</b>
	<b>R=2-3</b>	<b>R=2-3</b>	<b>R=2-3</b>

M=Mean

R=Range