



## **CM 520A School Counseling Internship: Performance Evaluation Assessment Summary**

The CM 520A School Counseling Internship Performance Assessment data from Spring 2022 to Spring 2024 reflects consistent performance across program standards, with all scores falling within the “Meets Standard” to “Exceeds Standard” range. The overall mean slightly declined from 2.62 in Spring 2022 to 2.43 in both AY2022-23 and AY2023-24, indicating stable but slightly lower performance in the latter years.

Notably, candidate strengths were observed in ethical standards, collaboration, and student engagement, particularly in AY2023-24 where several areas received perfect scores despite the sample size of one. However, the most significant area of concern is the decline in the use of data to support school counseling programs, dropping from a mean of 2.50 in Spring 2022 to 1.55 in AY2023-24. This suggests a need for increased emphasis on data literacy and its practical application within the program. Overall, while dispositions and ethical responsibilities remain strong, targeted improvement in data-driven decision-making and stakeholder communication would enhance overall program effectiveness.



**CM 520A SCHOOL COUNSELING INTERNSHIP PERFORMANCE EVALUATION RUBRIC**

<b>Unacceptable (0) Need Improvement (1) Meets Standard (2) Exceeds Standard (3)</b>	<b>Spring 2022</b>	<b>Spring 2023</b>	<b>Spring 2024</b>
<b>DOMAIN I. PROGRAM DELIVERY</b>	<b>N=6</b>	<b>N=6</b>	<b>N=1</b>
Standard 1: Plans and provides direct and indirect services to students for 80% or more time (CGR 1; ASCA Direct & Indirect Services; CAEP RA 1.1)	M=2.83 R=2-3	M=2.50 R=2-3	M=2.50 R=2-3
Standard 2: Engages in positive interactions with students (CGR 2; ASCA Professional Foundation, Direct & Indirect Services, Planning and Assessment; CAEP RA 1.1)	M=2.67 R=2-3	M=2.50 R=2-3	M=3.00 R=3
<b>DOMAIN II. DATA USE</b>			
Standard 3: Uses data to support school counseling programs (CGR 3; ASCA Planning and Assessment; CAEP RA 1.1)	M=2.50 R=2-3	M=2.33 R=2-3	M=1.55 R=1-2
<b>DOMAIN III. PROFESSIONAL RESPONSIBILITIES</b>			
Standard 4: Engages in professional learning (CGR 4; ASCA Professional Foundation, Planning and Assessment; CAEP RA 1.1)	M=2.67 R=2-3	M=2.33 R=2-3	M=2.00 R=2
Standard 5: Collaborates with colleagues (CGR 5; ASCA Professional Foundation, Planning and Assessment; CAEP RA 1.1)	M=2.50 R=2-3	M=2.50 R=2-3	M=3.00 R=3
Standard 6: Demonstrates high ethical standards (CGR 6; ASCA Professional Foundation, Planning and Assessment; CAEP RA 1.1)	M=2.83 R=2-3	M=2.50 R=2-3	M=3.00 R=3
<b>DOMAIN III. STAKEHOLDER INVOLVEMENT</b>			
Standard 7: Establishes and maintains effective communication with stakeholders (CGR 7; ASCA Professional Foundation, Direct & Indirect Services, Planning and Assessment; CAEP RA 1.1)	M=2.33 R=2-3	M=2.33 R=2-3	M=2.00 R=2
<b>Overall Average</b>	<b>M=2.62</b> <b>R=2-3</b>	<b>M=2.43</b> <b>R=2-3</b>	<b>M=2.43</b> <b>R=2-3</b>

*M=Mean*

*R=Range*