

Of the 15 public and private higher education institutions in the state of Mississippi, fourteen submitted data to establish the external benchmarks for a statewide EPP Impact Report. The participating EPPs are noted on the map below.



- Alcorn State University
- Belhaven University
- Blue Mountain Christian University
- Delta State University
- Jackson State University
- Mississippi College
- Mississippi State University
- Mississippi University for Women
- Mississippi Valley State University
- Tougaloo College
- Rust College
- The University of Mississippi
- The University of Southern Mississippi
- William Carey University

Fourteen institutions of higher learning that comprise the Mississippi Education Preparation Providers (EPP) requested that the Statewide Longitudinal Data System (SLDS) provide information required for national accreditation through CAEP. These 14 institutions are Alcorn State University, Belhaven University, Blue Mountain Christian University, Delta State University, Jackson State University, Mississippi College, Mississippi State University, Mississippi University for Women, Mississippi Valley State University, Tougaloo College Rust College, The University of Mississippi, The University of Southern Mississippi, and William Carey University.

Each of the 14 institutions provided the SLDS Clearinghouse with supplemental data containing information on teacher education program completers, including certification track (traditional vs. alternate route), licensure exam results, Teacher Intern Assessment Instrument (TIAI) and Disposition scores, as well as admission information. The data were used in conjunction with de-identified data already in the SLDS Clearinghouse to produce reports to assist with CAEP annual reporting measures.

A cohort design was used where individuals graduating from each of the EPPs in a given academic year were followed over time to identify their subsequent performance outcomes. Reports containing the results were produced for each participating EPP as well as a statewide report which is contained in this Mississippi Impact Report Card. The statewide Educator Preparation Provider Collaborative Committee (EPPCC) designated a subcommittee to develop the format and methodology of the Mississippi Impact Report Card led by Dr. Mitzy Johnson and Mrs. Jenny Hartness (Mississippi State University), Dr. Ann Monroe and Dr. Sara Platt (University of Mississippi), and Dr. Yanbing Tang and Mr. Leslie Charlton (National Strategic Planning and Analysis Research Center (NSPARC)).

State of Mississippi

Education Preparation Provider (EPP)



The Mississippi Impact Report Card for Teacher Education Programs (Initial Undergraduate and Alternate Route) was developed to comply with the Council for the Accreditation of Educator Preparation (CAEP) Standard 4 (Program Impact). Fourteen public and private higher education institutions submitted data to establish external benchmarks for Statewide EPP.

State of Mississippi Education Preparation Provider (EPP) Impact Report

The Mississippi Impact Report Card for Teacher Education Programs (Initial Undergraduate and Alternate Route) was developed to comply with the Council for the Accreditation of Educator Preparation (CAEP) Standard 4 (Program Impact). Fourteen public and private higher education institutions submitted data to establish external benchmarks for Statewide EPP.

Item 1. Impact on P12 Learning and Development -- Alcorn State University, Traditional Route¹

Test Type	2021-2022 Program Completers Employed as MS Public School Teachers in AY 2022-2023, Traditional Route (1st Year Teacher)											
	Statewide All Teachers ²				Statewide EPP Total				Institution EPP Total			
	Total Number of MS Teachers	Number of Test Takers	Avg. Scale Score	% at Proficient or Advanced	Total Number of Program Completers	Number of Test Takers	Avg. Scale Score	% at Proficient or Advanced	Total Number of Program Completers	Number of Test Takers	Avg. Scale Score	% at Proficient or Advanced
Grade 03 MAAP English Assessment	1,114	28,950	366	54.60	125	4,060	365	52.93	3	97	358	40.21
Grade 04 MAAP English Assessment	879	28,388	466	54.37	90	3,530	466	53.03	4	164	464	49.39
Grade 05 MAAP English Assessment	725	30,719	565	52.43	96	4,574	564	50.57	3	112	553	19.64
Grade 06 MAAP English Assessment	637	31,908	660	40.70	101	5,255	659	39.45	5	274	650	21.53
Grade 07 MAAP English Assessment	540	30,376	762	41.03	86	3,965	762	41.46	3	115	756	21.74
Grade 08 MAAP English Assessment	532	33,039	861	41.27	76	3,309	859	37.75	3	89	853	15.73
Grade 03 MAAP Math Assessment	1,000	28,913	368	57.01	125	4,058	367	55.22	3	97	359	43.30
Grade 04 MAAP Math Assessment	775	28,357	469	57.95	90	3,531	468	56.73	4	164	463	43.90
Grade 05 MAAP Math Assessment	636	30,660	564	45.04	96	4,574	563	41.69	3	112	555	22.32
Grade 06 MAAP Math Assessment	541	31,910	664	46.15	101	5,256	663	43.46	5	274	652	17.52
Grade 07 MAAP Math Assessment	486	30,365	770	56.84	86	3,961	769	56.43	3	115	757	29.57
Grade 08 MAAP Math Assessment	490	33,037	865	47.03	76	3,305	863	42.42	3	89	855	24.72
Grade 05 MAAP Science Assessment	614	30,724	575	48.95	95	4,572	574	47.99	3	112	567	43.75
Grade 08 MAAP Science Assessment	428	33,046	868	46.86	76	3,312	865	43.33	3	89	856	25.84
End of Course Algebra I Exam	709	33,523	1,071	64.76	59	2,535	1,071	66.82	1	108	1,057	21.30
End of Course US History Exam	704	29,578	1,076	69.42	44	660	1,075	68.48	*	*	*	*
End of Course Biology Exam	573	37,398	1,070	54.80	58	2,643	1,070	56.26	1	136	1,052	24.26
End of Course English II Exam	1,228	36,533	1,062	44.60	52	1,122	1,061	42.87	1	80	1,052	12.50

¹If * appears in the institution EPP Total section, no program completer taught in this grade level or subject area.

²The Statewide All Teachers section includes traditional and alternate route teachers.

Item 1. Impact on P12 Learning and Development -- Alcorn State University, Traditional Route¹

Test Type	2020-2021 Program Completers Employed as MS Public School Teachers in AY 2022-2023, Traditional Route (2nd Year Teacher)											
	Statewide All Teachers ²				Statewide EPP Total				Institution EPP Total			
	Total Number of MS Teachers	Number of Test Takers	Avg. Scale Score	% at Proficient or Advanced	Total Number of Program Completers	Number of Test Takers	Avg. Scale Score	% at Proficient or Advanced	Total Number of Program Completers	Number of Test Takers	Avg. Scale Score	% at Proficient or Advanced
Grade 03 MAAP English Assessment	1,114	28,950	366	54.60	104	3,596	365	54.39	3	180	347	18.89
Grade 04 MAAP English Assessment	879	28,388	466	54.37	86	3,495	466	53.85	1	95	447	11.58
Grade 05 MAAP English Assessment	725	30,719	565	52.43	80	4,183	566	56.56	1	158	545	11.39
Grade 06 MAAP English Assessment	637	31,908	660	40.70	86	4,063	662	47.01	1	35	652	28.57
Grade 07 MAAP English Assessment	540	30,376	762	41.03	85	3,241	763	45.08	1	68	755	19.12
Grade 08 MAAP English Assessment	532	33,039	861	41.27	88	3,665	862	43.85	1	44	857	31.82
Grade 03 MAAP Math Assessment	1,000	28,913	368	57.01	104	3,593	367	55.39	3	180	351	22.22
Grade 04 MAAP Math Assessment	775	28,357	469	57.95	86	3,494	469	57.90	1	95	450	20.00
Grade 05 MAAP Math Assessment	636	30,660	564	45.04	80	4,183	566	50.06	1	159	546	3.77
Grade 06 MAAP Math Assessment	541	31,910	664	46.15	86	4,067	667	52.35	1	35	659	31.43
Grade 07 MAAP Math Assessment	486	30,365	770	56.84	85	3,240	772	62.62	1	68	757	32.35
Grade 08 MAAP Math Assessment	490	33,037	865	47.03	88	3,669	866	48.27	1	44	856	22.73
Grade 05 MAAP Science Assessment	614	30,724	575	48.95	80	4,181	577	49.15	1	159	547	13.21
Grade 08 MAAP Science Assessment	428	33,046	868	46.86	88	3,661	869	49.52	1	44	868	40.91
End of Course Algebra I Exam	709	33,523	1,071	64.76	65	1,936	1,071	65.13	*	*	*	*
End of Course US History Exam	704	29,578	1,076	69.42	45	983	1,073	64.50	1	15	1,068	60.00
End of Course Biology Exam	573	37,398	1,070	54.80	61	1,884	1,069	52.76	1	<10	-	-
End of Course English II Exam	1,228	36,533	1,062	44.60	59	1,674	1,060	39.43	1	14	1,062	50.00

¹If * appears in the institution EPP Total section, no program completer taught in this grade level or subject area.

²The Statewide All Teachers section includes traditional and alternate route teachers.

Item 1. Impact on P12 Learning and Development -- Alcorn State University, Traditional Route¹

Test Type	2019-2020 Program Completers Employed as MS Public School Teachers in AY 2022-2023, Traditional Route (3rd Year Teacher)											
	Statewide All Teachers ²				Statewide EPP Total				Institution EPP Total			
	Total Number of MS Teachers	Number of Test Takers	Avg. Scale Score	% at Proficient or Advanced	Total Number of Program Completers	Number of Test Takers	Avg. Scale Score	% at Proficient or Advanced	Total Number of Program Completers	Number of Test Takers	Avg. Scale Score	% at Proficient or Advanced
Grade 03 MAAP English Assessment	1,114	28,950	366	54.60	81	2,666	366	54.43	*	*	*	*
Grade 04 MAAP English Assessment	879	28,388	466	54.37	76	3,423	466	54.72	*	*	*	*
Grade 05 MAAP English Assessment	725	30,719	565	52.43	63	3,372	567	56.26	*	*	*	*
Grade 06 MAAP English Assessment	637	31,908	660	40.70	70	2,955	662	45.14	*	*	*	*
Grade 07 MAAP English Assessment	540	30,376	762	41.03	69	2,784	763	44.29	*	*	*	*
Grade 08 MAAP English Assessment	532	33,039	861	41.27	77	3,324	862	44.13	*	*	*	*
Grade 03 MAAP Math Assessment	1,000	28,913	368	57.01	81	2,665	368	57.56	*	*	*	*
Grade 04 MAAP Math Assessment	775	28,357	469	57.95	76	3,421	469	58.58	*	*	*	*
Grade 05 MAAP Math Assessment	636	30,660	564	45.04	63	3,372	567	52.31	*	*	*	*
Grade 06 MAAP Math Assessment	541	31,910	664	46.15	70	2,958	667	52.47	*	*	*	*
Grade 07 MAAP Math Assessment	486	30,365	770	56.84	69	2,780	772	61.76	*	*	*	*
Grade 08 MAAP Math Assessment	490	33,037	865	47.03	77	3,319	868	52.64	*	*	*	*
Grade 05 MAAP Science Assessment	614	30,724	575	48.95	63	3,372	578	50.53	*	*	*	*
Grade 08 MAAP Science Assessment	428	33,046	868	46.86	76	3,321	871	52.21	*	*	*	*
End of Course Algebra I Exam	709	33,523	1,071	64.76	43	1,664	1,072	67.19	1	<10	-	-
End of Course US History Exam	704	29,578	1,076	69.42	31	999	1,076	73.17	2	97	1,070	62.89
End of Course Biology Exam	573	37,398	1,070	54.80	48	1,417	1,073	58.79	2	<10	-	-
End of Course English II Exam	1,228	36,533	1,062	44.60	44	1,072	1,058	36.47	1	22	1,039	0.00

¹If * appears in the institution EPP Total section, no program completer taught in this grade level or subject area.

²The Statewide All Teachers section includes traditional and alternate route teachers.

Item 1. Impact on P12 Learning and Development -- Alcorn State University, Alternate Route¹

Test Type	2021-2022 Program Completers Employed as MS Public School Teachers in AY 2022-2023, Alternate Route (1st Year Teacher)											
	Statewide All Teachers ²				Statewide EPP Total				Institution EPP Total			
	Total Number of MS Teachers	Number of Test Takers	Avg. Scale Score	% at Proficient or Advanced	Total Number of Program Completers	Number of Test Takers	Avg. Scale Score	% at Proficient or Advanced	Total Number of Program Completers	Number of Test Takers	Avg. Scale Score	% at Proficient or Advanced
Grade 03 MAAP English Assessment	1,114	28,950	366	54.60	83	2,626	358	39.60	5	214	359	37.38
Grade 04 MAAP English Assessment	879	28,388	466	54.37	89	2,694	462	44.73	5	132	459	41.67
Grade 05 MAAP English Assessment	725	30,719	565	52.43	124	4,952	560	41.98	7	174	563	50.00
Grade 06 MAAP English Assessment	637	31,908	660	40.70	151	6,150	654	29.95	8	215	650	21.86
Grade 07 MAAP English Assessment	540	30,376	762	41.03	206	7,287	759	33.09	10	315	761	40.32
Grade 08 MAAP English Assessment	532	33,039	861	41.27	187	7,904	857	30.72	6	224	855	23.21
Grade 03 MAAP Math Assessment	1,000	28,913	368	57.01	83	2,629	360	41.76	5	214	363	46.26
Grade 04 MAAP Math Assessment	775	28,357	469	57.95	90	2,692	462	43.57	5	130	462	42.31
Grade 05 MAAP Math Assessment	636	30,660	564	45.04	124	4,920	559	30.93	7	174	563	40.23
Grade 06 MAAP Math Assessment	541	31,910	664	46.15	151	6,147	658	33.17	8	213	652	19.72
Grade 07 MAAP Math Assessment	486	30,365	770	56.84	206	7,294	765	45.67	10	315	768	51.11
Grade 08 MAAP Math Assessment	490	33,037	865	47.03	187	7,918	859	33.80	6	224	853	20.09
Grade 05 MAAP Science Assessment	614	30,724	575	48.95	123	4,954	569	44.91	7	174	573	51.72
Grade 08 MAAP Science Assessment	428	33,046	868	46.86	186	7,934	862	38.91	6	225	860	39.11
End of Course Algebra I Exam	709	33,523	1,071	64.76	169	4,707	1,067	53.96	6	152	1,070	65.13
End of Course US History Exam	704	29,578	1,076	69.42	124	2,720	1,070	58.86	4	132	1,064	43.94
End of Course Biology Exam	573	37,398	1,070	54.80	183	5,837	1,062	43.67	6	214	1,059	35.51
End of Course English II Exam	1,228	36,533	1,062	44.60	156	4,028	1,055	29.72	6	153	1,059	38.56

¹If * appears in the institution EPP Total section, no program completer taught in this grade level or subject area.

²The Statewide All Teachers section includes traditional and alternate route teachers.

Item 1. Impact on P12 Learning and Development -- Alcorn State University, Alternate Route¹

Test Type	2020-2021 Program Completers Employed as MS Public School Teachers in AY 2022-2023, Alternate Route (2nd Year Teacher)											
	Statewide All Teachers ²				Statewide EPP Total				Institution EPP Total			
	Total Number of MS Teachers	Number of Test Takers	Avg. Scale Score	% at Proficient or Advanced	Total Number of Program Completers	Number of Test Takers	Avg. Scale Score	% at Proficient or Advanced	Total Number of Program Completers	Number of Test Takers	Avg. Scale Score	% at Proficient or Advanced
Grade 03 MAAP English Assessment	1,114	28,950	366	54.60	75	1,559	357	36.63	1	49	369	67.35
Grade 04 MAAP English Assessment	879	28,388	466	54.37	97	2,366	460	42.69	2	122	462	44.26
Grade 05 MAAP English Assessment	725	30,719	565	52.43	130	4,438	559	38.35	3	202	564	49.50
Grade 06 MAAP English Assessment	637	31,908	660	40.70	166	6,138	655	29.85	6	207	658	35.27
Grade 07 MAAP English Assessment	540	30,376	762	41.03	230	7,943	760	35.84	4	241	756	26.97
Grade 08 MAAP English Assessment	532	33,039	861	41.27	233	8,561	858	34.04	5	307	859	35.50
Grade 03 MAAP Math Assessment	1,000	28,913	368	57.01	75	1,560	358	36.73	1	49	373	71.43
Grade 04 MAAP Math Assessment	775	28,357	469	57.95	97	2,347	461	42.48	2	122	457	31.97
Grade 05 MAAP Math Assessment	636	30,660	564	45.04	130	4,426	558	29.94	3	201	562	38.81
Grade 06 MAAP Math Assessment	541	31,910	664	46.15	166	6,138	659	31.64	6	207	664	47.34
Grade 07 MAAP Math Assessment	486	30,365	770	56.84	229	7,948	765	48.13	4	241	760	36.10
Grade 08 MAAP Math Assessment	490	33,037	865	47.03	233	8,589	861	38.60	5	307	862	38.76
Grade 05 MAAP Science Assessment	614	30,724	575	48.95	130	4,465	568	44.34	3	201	573	46.27
Grade 08 MAAP Science Assessment	428	33,046	868	46.86	231	8,627	865	41.71	5	307	869	49.19
End of Course Algebra I Exam	709	33,523	1,071	64.76	154	5,171	1,069	58.96	2	13	1,055	15.38
End of Course US History Exam	704	29,578	1,076	69.42	106	2,162	1,070	59.62	3	156	1,068	55.77
End of Course Biology Exam	573	37,398	1,070	54.80	149	5,748	1,067	50.30	2	32	1,047	9.38
End of Course English II Exam	1,228	36,533	1,062	44.60	127	3,438	1,056	32.49	3	47	1,044	10.64

¹If * appears in the institution EPP Total section, no program completer taught in this grade level or subject area.

²The Statewide All Teachers section includes traditional and alternate route teachers.

Item 1. Impact on P12 Learning and Development -- Alcorn State University, Alternate Route¹

Test Type	2019-2020 Program Completers Employed as MS Public School Teachers in AY 2022-2023, Alternate Route (3rd Year Teacher)											
	Statewide All Teachers ²				Statewide EPP Total				Institution EPP Total			
	Total Number of MS Teachers	Number of Test Takers	Avg. Scale Score	% at Proficient or Advanced	Total Number of Program Completers	Number of Test Takers	Avg. Scale Score	% at Proficient or Advanced	Total Number of Program Completers	Number of Test Takers	Avg. Scale Score	% at Proficient or Advanced
Grade 03 MAAP English Assessment	1,114	28,950	366	54.60	25	349	359	43.84	*	*	*	*
Grade 04 MAAP English Assessment	879	28,388	466	54.37	29	761	463	47.44	*	*	*	*
Grade 05 MAAP English Assessment	725	30,719	565	52.43	26	864	566	55.09	*	*	*	*
Grade 06 MAAP English Assessment	637	31,908	660	40.70	52	2,139	660	38.06	1	112	653	24.11
Grade 07 MAAP English Assessment	540	30,376	762	41.03	60	1,949	763	44.48	*	*	*	*
Grade 08 MAAP English Assessment	532	33,039	861	41.27	72	3,359	862	43.20	*	*	*	*
Grade 03 MAAP Math Assessment	1,000	28,913	368	57.01	25	347	360	43.52	*	*	*	*
Grade 04 MAAP Math Assessment	775	28,357	469	57.95	29	761	465	51.51	*	*	*	*
Grade 05 MAAP Math Assessment	636	30,660	564	45.04	26	864	564	46.30	*	*	*	*
Grade 06 MAAP Math Assessment	541	31,910	664	46.15	52	2,141	665	45.68	1	112	654	21.43
Grade 07 MAAP Math Assessment	486	30,365	770	56.84	60	1,964	771	59.98	*	*	*	*
Grade 08 MAAP Math Assessment	490	33,037	865	47.03	72	3,381	866	50.61	*	*	*	*
Grade 05 MAAP Science Assessment	614	30,724	575	48.95	26	861	574	54.01	*	*	*	*
Grade 08 MAAP Science Assessment	428	33,046	868	46.86	71	3,395	869	49.72	*	*	*	*
End of Course Algebra I Exam	709	33,523	1,071	64.76	56	1,613	1,070	63.36	1	35	1,074	71.43
End of Course US History Exam	704	29,578	1,076	69.42	36	1,103	1,075	67.54	*	*	*	*
End of Course Biology Exam	573	37,398	1,070	54.80	55	1,702	1,070	56.17	1	51	1,077	70.59
End of Course English II Exam	1,228	36,533	1,062	44.60	48	1,389	1,060	39.45	*	*	*	*

¹If * appears in the institution EPP Total section, no program completer taught in this grade level or subject area.

²The Statewide All Teachers section includes traditional and alternate route teachers.

Item 2. Indicators of Teaching Effectiveness -- Alcorn State University

Data not available from Mississippi Department of Education Professional Growth System for this reporting period. Institution EPPs reporting separately and not included in this IMPACT REPORT CARD.

Item 3a. Satisfaction of Employers -- Traditional and Alternate Routes -- Alcorn State University

Survey Year	Survey Areas	Statewide EPP Total ¹						Institution EPP Total					
		Number of Respondents	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response (%)	Number of Respondents	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response (%)
2021 Survey Results ²	Section 1: The Learner and Learning	272	1.10	4.96	48.81	43.38	1.75	6	4.17	8.33	62.50	8.33	16.67
	Section 2: Content	272	0.49	4.53	50.49	42.03	2.45	6	0.00	16.67	66.67	0.00	16.67
	Section 3: Instructional Practices	272	0.41	4.83	50.64	42.10	2.02	6	0.00	14.58	68.75	0.00	16.67
	Section 4: Professional Responsibility	272	0.49	3.92	42.65	50.74	2.21	6	0.00	0.00	83.33	0.00	16.67
2022 Survey Results ³	Section 1: The Learner and Learning	250	3.60	7.40	46.50	41.00	1.50	3	0.00	33.33	0.00	33.33	33.33
	Section 2: Content	250	1.60	8.27	49.47	39.07	1.60	3	0.00	33.33	33.33	0.00	33.33
	Section 3: Instructional Practices	250	1.65	6.35	52.55	37.15	2.30	3	0.00	29.17	37.50	12.50	20.83
	Section 4: Professional Responsibility	250	2.27	5.60	49.87	41.07	1.20	3	11.11	22.22	33.33	22.22	11.11
2023 Survey Results ⁴	Section 1: The Learner and Learning	275	2.45	4.82	46.91	45.18	0.64	9	0.00	5.56	38.89	55.56	0.00
	Section 2: Content	275	1.94	3.64	55.27	38.67	0.48	9	0.00	0.00	48.15	51.85	0.00
	Section 3: Instructional Practices	275	1.77	4.68	52.14	40.55	0.86	9	0.00	2.78	34.72	62.50	0.00
	Section 4: Professional Responsibility	275	2.67	3.39	46.91	46.06	0.97	9	0.00	0.00	33.33	62.96	3.70

¹Twelve EPPs participated in the survey.

²This consists of the 2019-2020 program completers and the 2017-2018 program completers.

³This consists of the 2020-2021 program completers and the 2018-2019 program completers.

⁴This consists of the 2021-2022 program completers and the 2019-2020 program completers.

Item 3b. Employment Milestones -- Alcorn State University, Initial Teaching Degree Holders – Retention

2018-2019 Program Completer Cohort	Retained in MS Public School Teachers in AY 2020-2021								Retained in MS Public School Teachers in AY 2021-2022				Retained in MS Public School Teachers in AY 2022-2023			
	Statewide EPP Total				Institution EPP Total				Statewide EPP Total		Institution EPP Total		Statewide EPP Total		Institution EPP Total	
	Number of Program Completers	Number Employed in AY 2019-2020	Number Retained after 1st year	Percent Retained after 1st year	Number of Program Completers	Number Employed in AY 2019-2020	Number Retained after 1st year	Percent Retained after 1st year	Number Retained after 2nd year	Percent Retained after 2nd year	Number Retained after 2nd year	Percent Retained after 2nd year	Number Retained after 3rd year	Percent Retained after 3rd year	Number Retained after 3rd year	Percent Retained after 3rd year
Traditional Route	954	635	577	90.87	12	8	5	62.50	511	88.56	4	80.00	455	89.04	4	100.00
Alternate Route	701	575	523	90.96	2	2	2	100.00	459	87.76	2	100.00	399	86.93	2	100.00

2019-2020 Program Completer Cohort	Retained in MS Public School Teachers in AY 2021-2022								Retained in MS Public School Teachers in AY 2022-2023			
	Statewide EPP Total				Institution EPP Total				Statewide EPP Total		Institution EPP Total	
	Number of Program Completers	Number Employed in AY 2020-2021	Number Retained after 1st year	Percent Retained after 1st year	Number of Program Completers	Number Employed in AY 2020-2021	Number Retained after 1st year	Percent Retained after 1st year	Number Retained after 2nd year	Percent Retained after 2nd year	Number Retained after 2nd year	Percent Retained after 2nd year
Traditional Route	1,038	629	568	90.30	11	4	3	75.00	502	88.38	2	66.67
Alternate Route	552	457	396	86.65	2	2	2	100.00	328	82.83	2	100.00

2020-2021 Program Completer Cohort	Retained in MS Public School Teachers in AY 2022-2023							
	Statewide EPP Total				Institution EPP Total			
	Number of Program Completers	Number Employed in AY 2021-2022	Number Retained after 1st year	Percent Retained after 1st year	Number of Program Completers	Number Employed in AY 2021-2022	Number Retained after 1st year	Percent Retained after 1st year
Traditional Route	1,248	799	720	90.11	21	11	9	81.82
Alternate Route	1,371	1,097	987	89.97	22	18	15	83.33

2021-2022 Program Completer Cohort	Retained in MS Public School Teachers in AY 2022-2023							
	Statewide EPP Total				Institution EPP Total			
	Number of Program Completers	Number Employed in AY 2022-2023	Number Retained after 1st year	Percent Retained after 1st year	Number of Program Completers	Number Employed in AY 2022-2023	Number Retained after 1st year	Percent Retained after 1st year
Traditional Route	1,373	879	NA	NA	33	21	NA	NA
Alternate Route	1,310	1,034	NA	NA	44	35	NA	NA

Item 3b. Employment Milestones -- Alcorn State University, Initial Teaching Degree Holders Who Obtained an Advanced Degree

2019-2020 Program Completer Cohort	Employed as MS Public School Teachers in AY 2020-2021 Who Obtained an Advanced Degree						Employed as MS Public School Teachers in AY 2021-2022 Who Obtained an Advanced Degree					
	Statewide EPP Total			Institution EPP Total			Statewide EPP Total			Institution EPP Total		
	Number of Initial Program Completers Who Obtained an Advanced Degree	Number Employed in AY 2020-2021	Percent Employed in 2020-2021	Number of Initial Program Completers Who Obtained an Advanced Degree	Number Employed in AY 2020-2021	Percent Employed in AY 2020-2021	Number of Initial Program Completers Who Obtained an Advanced Degree ¹	Number Employed in AY 2021-2022	Percent Employed in AY 2021-2022	Number of Initial Program Completers Who Obtained an Advanced Degree ¹	Number Employed in AY 2021-2022	Percent Employed in AY 2021-2022
	Traditional Route	41	28	68.29	NA	NA	NA	81	42	51.85	2	2
Alternate Route	236	204	86.44	2	2	100.00	31	27	87.10	NA	NA	NA

2019-2020 Program Completer Cohort	Employed as MS Public School Teachers in AY 2022-2023 Who Obtained an Advanced Degree									
	Statewide EPP Total			Institution EPP Total			Statewide EPP Total		Institution EPP Total	
	Number of Initial Program Completers Who Obtained an Advanced Degree ²	Number Employed in AY 2022-2023	Percent Employed in AY 2022-2023	Number of Initial Program Completers Who Obtained an Advanced Degree ²	Number Employed in AY 2022-2023	Percent Employed in AY 2022-2023	Total Number of Initial Program Completers With an Advanced Degree 3 years post graduation (unduplicated)	Total Percent of Initial Program Completers With an Advanced Degree 3 years post graduation	Total Number of Initial Program Completers With an Advanced Degree 3 years post graduation (unduplicated)	Total Percent of Initial Program Completers With an Advanced Degree 3 years post graduation
	Traditional Route	46	34	73.91	NA	NA	NA	165	15.90	2
Alternate Route	16	10	62.50	NA	NA	NA	277	50.18	2	100.00

¹Excludes those who received advanced degree in previous academic year.

²Excludes those who received advanced degree in previous two academic years.

Item 3b. Employment Milestones -- Alcorn State University, Initial Teaching Degree Holders Who Obtained an Advanced Degree

2020-2021 Program Completer Cohort	Employed as MS Public School Teachers in AY 2021-2022 Who Obtained an Advanced Degree						Employed as MS Public School Teachers in AY 2022-2023 Who Obtained an Advanced Degree					
	Statewide EPP Total			Institution EPP Total			Statewide EPP Total			Institution EPP Total		
	Number of Initial Program Completers Who Obtained an Advanced Degree	Number Employed in AY 2021-2022	Percent Employed in AY 2021-2022	Number of Initial Program Completers Who Obtained an Advanced Degree	Number Employed in AY 2021-2022	Percent Employed in AY 2021-2022	Number of Initial Program Completers Who Obtained an Advanced Degree ¹	Number Employed in AY 2022-2023	Percent Employed in AY 2022-2023	Number of Initial Program Completers Who Obtained an Advanced Degree ¹	Number Employed in AY 2022-2023	Percent Employed in AY 2022-2023
	Traditional Route	23	7	30.43	NA	NA	NA	92	56	60.87	NA	NA
Alternate Route	366	281	76.78	12	10	83.33	90	72	80.00	3	2	66.67

2021-2022 Program Completer Cohort	Employed as MS Public School Teachers in AY 2022-2023 Who Obtained an Advanced Degree					
	Statewide EPP Total			Institution EPP Total		
	Program Completers Who Obtained an Advanced Degree	Number Employed in AY 2022-2023	Percent Employed in AY 2022-2023	Program Completers Who Obtained an Advanced Degree	Number Employed in AY 2022-2023	Percent Employed in AY 2022-2023
	Traditional Route	46	22	47.83	NA	NA
Alternate Route	457	345	75.49	20	16	80.00

¹Excludes those who received advanced degree in previous academic year.

²Excludes those who received advanced degree in previous two academic years.

Item 4. Satisfaction of Completers -- Traditional and Alternate Routes -- Alcorn State University

Survey Year	Survey Areas	Statewide EPP Total ¹						Institution EPP Total					
		Number of Respondents	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response (%)	Number of Respondents	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response (%)
2021 Survey Results ²	Section 1: The Learner and Learning	438	2.57	6.51	44.06	46.18	0.68	6	0.00	8.33	62.50	29.17	0.00
	Section 2: Content	438	1.29	6.39	42.09	49.09	1.14	6	0.00	22.22	55.56	22.22	0.00
	Section 3: Instructional Practices	438	1.83	5.94	42.78	48.20	1.26	6	2.08	22.92	62.50	12.50	0.00
	Section 4: Professional Responsibility	438	1.90	6.39	40.49	50.23	0.99	6	0.00	16.67	38.89	44.44	0.00
2022 Survey Results ³	Section 1: The Learner and Learning	439	4.33	6.26	38.21	50.11	1.08	0	0.00	0.00	0.00	0.00	0.00
	Section 2: Content	439	2.66	4.33	38.50	53.23	1.29	0	0.00	0.00	0.00	0.00	0.00
	Section 3: Instructional Practices	439	2.71	4.56	41.43	50.60	0.71	0	0.00	0.00	0.00	0.00	0.00
	Section 4: Professional Responsibility	439	3.26	4.86	38.34	52.39	1.14	0	0.00	0.00	0.00	0.00	0.00
2023 Survey Results ⁴	Section 1: The Learner and Learning	443	5.08	7.39	45.54	41.76	0.23	20	26.25	2.50	35.00	36.25	0.00
	Section 2: Content	443	2.26	3.31	47.55	46.35	0.53	20	0.00	0.00	28.33	71.67	0.00
	Section 3: Instructional Practices	443	2.74	3.92	47.21	45.65	0.48	20	0.00	2.50	33.75	63.75	0.00
	Section 4: Professional Responsibility	443	2.86	4.14	44.17	48.16	0.68	20	1.67	3.33	25.00	70.00	0.00

¹Twelve EPPs participated in the survey.

²This consists of the 2019-2020 program completers and the 2017-2018 program completers.

³This consists of the 2020-2021 program completers and the 2018-2019 program completers.

⁴This consists of the 2021-2022 program completers and the 2019-2020 program completers.

Item 5. Graduation Rates -- Alcorn State University¹

	Graduated within the Same Year of Admittance (AY 2018-2019)						Graduated after the First Year of Admittance (AY 2019-2020)						Graduated after the Second Year of Admittance (AY 2020-2021)						Graduated after the Third Year of Admittance (AY 2021-2022)					
Program Admittance Cohort	Statewide EPP Total			Institution EPP Total			Statewide EPP Total			Institution EPP Total			Statewide EPP Total			Institution EPP Total			Statewide EPP Total			Institution EPP Total		
	Number Admitted	Number Graduated	Percent Graduated	Number Admitted	Number Graduated	Percent Graduated	Number Admitted	Number Graduated	Percent Graduated	Number Admitted	Number Graduated	Percent Graduated	Number Admitted	Number Graduated	Percent Graduated	Number Admitted	Number Graduated	Percent Graduated	Number Admitted	Number Graduated	Percent Graduated	Number Admitted	Number Graduated	Percent Graduated
2018-2019 Traditional Route	1,027	48	4.67	15	1	6.67	1,027	618	60.18	15	9	60.00	1,027	887	86.37	15	14	93.33	1,027	902	87.83	15	14	93.33
2018-2019 Alternate Route	670	178	26.57	1	0	0.00	670	345	51.49	1	0	0.00	670	453	67.61	1	1	100.00	670	475	70.90	1	1	100.00

	Graduated within the Same Year of Admittance (AY 2019-2020)						Graduated after the First Year of Admittance (AY 2020-2021)						Graduated after the Second Year of Admittance (AY 2021-2022)					
Program Admittance Cohort	Statewide EPP Total			Institution EPP Total			Statewide EPP Total			Institution EPP Total			Statewide EPP Total			Institution EPP Total		
	Number Admitted	Number Graduated	Percent Graduated	Number Admitted	Number Graduated	Percent Graduated	Number Admitted	Number Graduated	Percent Graduated	Number Admitted	Number Graduated	Percent Graduated	Number Admitted	Number Graduated	Percent Graduated	Number Admitted	Number Graduated	Percent Graduated
2019-2020 Traditional Route	1,278	73	5.71	30	1	3.33	1,278	756	59.15	30	17	56.67	1,278	1,109	86.78	30	27	90.00
2019-2020 Alternate Route	2,323	179	7.71	103	0	0.00	2,323	745	32.07	103	16	15.53	2,323	1,197	51.53	103	39	37.86

	Graduated within the Same Year of Admittance (AY 2020-2021)						Graduated after the First Year of Admittance (AY 2020-2022)					
Program Admittance Cohort	Statewide EPP Total			Institution EPP Total			Statewide EPP Total			Institution EPP Total		
	Number Admitted	Number Graduated	Percent Graduated	Number Admitted	Number Graduated	Percent Graduated	Number Admitted	Number Graduated	Percent Graduated	Number Admitted	Number Graduated	Percent Graduated
2020-2021 Traditional Route	1,555	108	6.95	34	0	0.00	1,555	916	58.91	34	18	52.94
2020-2021 Alternate Route	2,816	169	6.00	125	14	11.20	2,816	569	20.21	125	45	36.00

	Graduated within the Same Year of Admittance (AY 2021-2022)					
Program Admittance Cohort	Statewide EPP Total			Institution EPP Total		
	Number Admitted	Number Graduated	Percent Graduated	Number Admitted	Number Graduated	Percent Graduated
2021-2022 Traditional Route	1,602	128	7.99	14	2	14.29
2021-2022 Alternate Route	1,093	312	28.55	9	0	0.00

¹Candidates are admitted to the teacher education program after completion of required coursework and after meeting minimum state requirements for admission into teacher education programs. These state requirements include minimum scores on the ACT, SAT, or Praxis Core exams as well as a minimum GPA on core curriculum coursework at the university.

Item 6. Title II (Initial Level) Licensure Exam Pass Rates -- Alcorn State University¹

Program Completer Cohort ²	Passed Licensure Exam					
	Statewide EPP Total			Institution EPP Total		
	Number of Program Completers	Number Passed	Percent Passed	Number of Program Completers	Number Passed	Percent Passed
2021-2022, Traditional Route ³	743	397	53.43	22	7	31.82
2021-2022, Alternate Route ³	673	317	47.10	24	2	8.33
2020-2021, Traditional Route ³	409	218	53.30	6	0	0.00
2020-2021, Alternate Route ³	836	436	52.15	7	0	0.00
2019-2020, Traditional Route ³	950	772	81.26	8	NA	NA
2019-2020, Alternate Route ³	385	342	88.83	7	NA	NA

¹In cases where there are less than ten completers, test data are not reported. Some EPPs do not require passage of the Praxis Subject Assessment prior to graduation.

²Title II includes any student that has been admitted into the Institution EPP but may not have completed the program within the Title II reporting time frame.

³Due to COVID 19, the Mississippi Department of Education Division of Educator Licensure suspended the licensure testing requirements for all individuals completing an education preparation program. This exemption started in spring 2020 and ended December 31, 2021. Therefore some candidates may not have taken the exam.

Item 7. Ability of Completers to Be Hired in Education Positions for Which They Have Prepared -- Alcorn State University

2021-2022 Program Completer Cohort	Employment in MS in First Year after Graduation																					
	Statewide EPP Total											Institution EPP Total										
	Number of Program Completers	Employed as MS Public School Teacher	%	Employed at MS Public School in Non- Teaching Role	%	Employed at MS Private School	%	Employed in MS in Other Educational Setting	%	Employed in MS in Non- Educational Job ¹	%	Number of Program Completers	Employed as MS Public School Teacher	%	Employed at MS Public School in Non- Teaching Role	%	Employed at MS Private School	%	Employed in MS in Other Educational Setting	%	Employed in MS in Non- Educational Job ¹	%
Traditional Route	1,373	879	64.02	79	5.75	18	1.31	19	1.38	105	7.65	33	21	63.64	2	6.06	0	0.00	0	0.00	3	9.09
Alternate Route	1,310	1,034	78.93	134	10.23	13	0.99	8	0.61	33	2.52	44	35	79.55	7	15.91	0	0.00	0	0.00	1	2.27

2020-2021 Program Completer Cohort	Employment in MS in First Year after Graduation																					
	Statewide EPP Total											Institution EPP Total										
	Number of Program Completers	Employed as MS Public School Teacher	%	Employed at MS Public School in Non- Teaching Role	%	Employed at MS Private School	%	Employed in MS in Other Educational Setting	%	Employed in MS in Non- Educational Job ¹	%	Number of Program Completers	Employed as MS Public School Teacher	%	Employed at MS Public School in Non- Teaching Role	%	Employed at MS Private School	%	Employed in MS in Other Educational Setting	%	Employed in MS in Non- Educational Job ¹	%
Traditional Route	1,248	799	64.02	73	5.85	12	0.96	24	1.92	93	7.45	21	11	52.38	0	0.00	0	0.00	1	4.76	3	14.29
Alternate Route	1,371	1,097	80.01	151	11.01	13	0.95	18	1.31	26	1.90	22	18	81.82	1	4.55	0	0.00	0	0.00	0	0.00

2020-2021 Program Completer Cohort	Employment in MS in Second Year after Graduation																					
	Statewide EPP Total											Institution EPP Total										
	Number of Program Completers	Employed as MS Public School Teacher	%	Employed at MS Public School in Non- Teaching Role	%	Employed at MS Private School	%	Employed in MS in Other Educational Setting	%	Employed in MS in Non- Educational Job ¹	%	Number of Program Completers	Employed as MS Public School Teacher	%	Employed at MS Public School in Non- Teaching Role	%	Employed at MS Private School	%	Employed in MS in Other Educational Setting	%	Employed in MS in Non- Educational Job ¹	%
Traditional Route	1,248	776	62.18	81	6.49	11	0.88	21	1.68	73	5.85	21	10	47.62	1	4.76	0	0.00	1	4.76	0	0.00
Alternate Route	1,371	1,016	74.11	126	9.19	14	1.02	19	1.39	57	4.16	22	15	68.18	4	18.18	0	0.00	0	0.00	0	0.00

¹Based on covered employment data from Mississippi Department of Employment Security (MDES).

Item 7. Ability of Completers to Be Hired in Education Positions for Which They Have Prepared -- Alcorn State University

2019-2020 Program Completer Cohort	Employment in MS in First Year after Graduation																					
	Statewide EPP Total											Institution EPP Total										
	Number of Program Completers	Employed as MS Public School Teacher	%	Employed at MS Public School in Non- Teaching Role	%	Employed at MS Private School	%	Employed in MS in Other Educational Setting	%	Employed in MS in Non- Educational Job ¹	%	Number of Program Completers	Employed as MS Public School Teacher	%	Employed at MS Public School in Non- Teaching Role	%	Employed at MS Private School	%	Employed in MS in Other Educational Setting	%	Employed in MS in Non- Educational Job ¹	%
Traditional Route	1,038	629	60.60	50	4.82	5	0.48	12	1.16	86	8.29	11	4	36.36	1	9.09	0	0.00	0	0.00	2	18.18
Alternate Route	552	457	82.79	44	7.97	2	0.36	4	0.72	12	2.17	2	2	#####	0	0.00	0	0.00	0	0.00	0	0.00
2019-2020 Program Completer Cohort	Employment in MS in Second Year after Graduation																					
	Statewide EPP Total											Institution EPP Total										
	Number of Program Completers	Employed as MS Public School Teacher	%	Employed at MS Public School in Non- Teaching Role	%	Employed at MS Private School	%	Employed in MS in Other Educational Setting	%	Employed in MS in Non- Educational Job ¹	%	Number of Program Completers	Employed as MS Public School Teacher	%	Employed at MS Public School in Non- Teaching Role	%	Employed at MS Private School	%	Employed in MS in Other Educational Setting	%	Employed in MS in Non- Educational Job ¹	%
Traditional Route	1,038	637	61.37	58	5.59	5	0.48	15	1.45	57	5.49	11	5	45.45	1	9.09	0	0.00	0	0.00	0	0.00
Alternate Route	552	402	72.83	64	11.59	2	0.36	9	1.63	19	3.44	2	2	#####	0	0.00	0	0.00	0	0.00	0	0.00
2019-2020 Program Completer Cohort	Employment in MS in Third Year after Graduation																					
	Statewide EPP Total											Institution EPP Total										
	Number of Program Completers	Employed as MS Public School Teacher	%	Employed at MS Public School in Non- Teaching Role	%	Employed at MS Private School	%	Employed in MS in Other Educational Setting	%	Employed in MS in Non- Educational Job ¹	%	Number of Program Completers	Employed as MS Public School Teacher	%	Employed at MS Public School in Non- Teaching Role	%	Employed at MS Private School	%	Employed in MS in Other Educational Setting	%	Employed in MS in Non- Educational Job ¹	%
Traditional Route	1,038	594	57.23	57	5.49	7	0.67	9	0.87	68	6.55	11	5	45.45	1	9.09	0	0.00	0	0.00	0	0.00
Alternate Route	552	347	62.86	57	10.33	6	1.09	8	1.45	29	5.25	2	2	#####	0	0.00	0	0.00	0	0.00	0	0.00

¹Based on covered employment data from Mississippi Department of Employment Security (MDES).

Item 8. Teaching in Critical Shortage Area -- Alcorn State University

	Traditional Route				Alternate Route			
	Statewide EPP Total		Institution EPP Total		Statewide EPP Total		Institution EPP Total	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Program Completer Cohort 2021-2022 Who Are Employed as a MS Public School Teacher in AY 2022-2023	879	100.00	21	100.00	1,034	100.00	35	100.00
Critical Needs Districts (Unduplicated Total) ¹	448	50.97	14	66.67	784	75.82	30	85.71
Critical Subject Areas (Unduplicated Total) ¹	541	61.55	9	42.86	400	38.68	8	22.86
Biology	9	1.02	0	0.00	43	4.16	2	5.71
Chemistry	2	0.23	0	0.00	7	0.68	1	2.86
Physics	4	0.46	0	0.00	12	1.16	0	0.00
Math	452	51.42	8	38.10	166	16.05	5	14.29
Foreign Language	2	0.23	0	0.00	17	1.64	0	0.00
Special Education	74	8.42	1	4.76	164	15.86	1	2.86
Duplicated Total	543	61.77	9	42.86	409	39.56	9	25.71

¹Critical Needs District and Critical Subject Areas defined by the Mississippi Department of Education ([https://www.mdek12.org/sites/default/files/documents/MBE/MBE-2022\(7\)/July%2021/tab_q._ms_critical_teacher_shortage.pdf](https://www.mdek12.org/sites/default/files/documents/MBE/MBE-2022(7)/July%2021/tab_q._ms_critical_teacher_shortage.pdf))

Item 9. Statewide Common Assessments (TIAI and Dispositions) -- Alcorn State University

Program Completer Cohort	Assessment	Traditional Route				Alternate Route			
		Statewide EPP Total		Institution EPP Total		Statewide EPP Total		Institution EPP Total	
		Number of Test Takers	Average Score ¹	Number of Test Takers	Average Score ¹	Number of Test Takers	Average Score ¹	Number of Test Takers	Average Score ¹
2019-2020	Teacher Intern Assessment Instrument (TIAI Summative)	1,038	2.58	11	2.24	552	2.65	2	2.08
	Dispositions	1,038	2.82	11	2.25	552	2.69	2	2.00
2020-2021	Teacher Intern Assessment Instrument (TIAI Summative)	1,248	2.60	21	2.32	1,371	2.52	22	2.24
	Dispositions	1,248	2.84	21	2.50	1,371	2.70	22	2.43
2021-2022	Teacher Intern Assessment Instrument (TIAI Summative)	1,373	2.66	33	2.31	1,310	2.59	44	2.52
	Dispositions	1,373	2.83	33	2.54	1,310	2.75	44	2.60

¹The scale range is from 0 to 3 with 3 being the highest.