



Mississippi Professional Growth Rubric Completers Summary

Over the last three academic years (2021-22, 2022-23 & 2023–24), program completers voluntarily shared their Mississippi Professional Growth Rubric (MPGR) evaluations with the Educator Preparation Provider (EPP).

The rubric has four domains and 9 standards. The completers are employed in public schools throughout the state of Mississippi. These evaluations, completed by principals, indicated a gradual decline in overall score from 3.43 in AY2021–22 to 2.99 in AY2023–24.

While early cohorts demonstrated stronger performance across all four MPGR domains (Lesson Design, Student Understanding, Culture and Learning Environment, and Professional Responsibilities), the most recent cohort scored notably lower, especially in Lesson Design and Student Understanding.



Mississippi Professional Growth Rubric

Program Completers Completed by Principals Ratings:	2021-22 N=6	2022-23 N=8	2023-24 N=6
Domain I: Lesson Design			
1. Lessons are aligned to standards and represent a coherent sequence of learning.	M=3.33 R=3-4	M=3.25 R=3-4	M=3.16 R=2-4
2. Lessons have high levels of learning for all students	M=3.50 R=3-4	M=3.37 R=3-4	M=2.66 R=2-3
Domain Total:	3.41	3.31	2.91
Domain II: Student Understanding			
3. The teacher assists students in taking responsibility for learning and monitors student learning.	M=3.16 R=2-4	M=3.37 R=3-4	M=2.66 R=2-3
4. The teacher provides multiple ways for students to make meaning of content.	M=3.5 R=3-4	M=3.25 R=2-4	M=3.00 R=2-4
Domain Total:	3.33	3.31	2.83
Domain III: Culture and Learning Environment			
5. The teacher manages a learning-focused classroom community.	M=3.00 R=2-4	M=3.75 R=3-4	M=3.00 R=2-4
6. The teacher manages classroom space, time, and resources (including technology when appropriate) effectively for student learning.	M=3.33 R=3-4	M=3.37 R=2-4	M=3.33 R=2-4
7. The teacher creates and maintains a classroom of respect for all students.	M=3.33 R=3-4	M=3.75 R=3-4	M=3.16 R=2-4
Domain Total:	3.22	3.62	3.16
Domain IV: Professional Responsibilities			
8. The teacher engages in professional learning.	M=3.83 R=3-4	M=3.25 R=3-4	M=3.16 R=2-4
9. The teacher establishes and maintains effective communication with families/guardians	M=3.66 R=3-4	M=3.50 R=3-4	M=3.00 R=1-4
Domain Total:	3.75	3.37	3.08
Overall Total:	3.43	3.40	2.99