



### **Professional Disposition Assessment Summary**

The Professional Disposition Assessment data highlights positive trends in both the Traditional and Alternate route programs. For the Traditional route, the mean score steadily improved from 2.54 in AY2021–22 to 2.73 in AY2023–24, with scores consistently within the expected range of 2.00–3.00, suggesting growing strength in candidates’ ethical behavior and professionalism.

For the Alternate route, performance remained stable and strong, with mean scores of 2.60 in AY2021–22, 2.61 in AY2022–23, and a perfect score of 3.00 for the sole candidate in AY2023–2024. These findings indicate that candidates across both routes demonstrate dispositions aligned with the Mississippi Educator Code of Ethics, with the Traditional route showing gradual improvement and Alternate route candidates consistently performing at or above standard.



**Alcorn**  
State University

## Initial Programs Completers

### Professional Disposition (PD) Assessment Rubric Data

#### Traditional

Academic Year	N=	PD Mean Score	Range
2023-2024	9	2.73	2.29-3.00
2022-2023	16	2.47	2.07-3.00
2021-2022	33	2.54	2.00-3.00

#### Alternate Route

Academic Year	N=	PD Mean Score	Range
2023-2024	1	3.00	3.00-3.00
2022-2023	24	2.61	2.00-3.00
2021-2022	48	2.60	2.40-3.00

#### Summative Data

**Purpose:** To ensure the adherence to the Mississippi Educator Code of Ethics (MCoE), university, and district policies which support the habits of professional action and ethical commitments that underlie an educator's performance (attitude and behavior).

**Administration:** This instrument is administered at least three times: Domains I and II during pre-candidacy by instructor, and Domains I, II, and III during candidacy by clinical educators (EPP- and/or P-12-school-based one formative and one summative).

**Success Indicator:** Items rated at the "Meets Standard" level represent successful teaching practice by the candidate. Anything below "Meets Standard" can be seen as an area in need of improvement.