



Summary of Satisfaction of Employers: Institution EPP Total

Across three survey years (2021–2023), employer satisfaction with Alcorn State University's Educator Preparation Program (EPP) remained consistently strong.

The majority of employers agreed or strongly agreed that program completers demonstrated proficiency across all four domains: *The Learner and Learning*, *Content*, *Instructional Practices*, and *Professional Responsibility*.

For each domain in each year, at least 85% or more of respondents expressed satisfaction (agree/strongly agree), indicating a positive perception of the program's impact on teacher readiness and performance.

Although overall employer satisfaction with Alcorn State University's Educator Preparation Program (EPP) was high, a small percentage of respondents expressed concerns, as reflected in the "*Strongly Disagree*" and "*Disagree*" categories across the three survey years (2021–2023).

The 2022 survey had the highest levels of employer dissatisfaction, with up to 11% of responses in disagreement for *The Learner and Learning*.

While the negative responses represent a minority, their consistency across years particularly in *Content* and *Professional Responsibility* suggests a need for continued evaluation and targeted support in these areas to ensure all program completers meet employer expectations.

Item 2. Indicators of Teaching Effectiveness -- Alcorn State University

Data not available from Mississippi Department of Education Professional Growth System for this reporting period. Institution EPPs reporting separately and not included in this IMPACT REPORT CARD.

Item 3a. Satisfaction of Employers -- Traditional and Alternate Routes -- Alcorn State University

| Survey Year | Survey Areas | Statewide EPP Total ¹ | | | | | | Institution EPP Total | | | | | |
|----------------------------------|--|----------------------------------|-----------------------|--------------|-----------|--------------------|-----------------|-----------------------|-----------------------|--------------|-----------|--------------------|-----------------|
| | | Number of Respondents | Strongly Disagree (%) | Disagree (%) | Agree (%) | Strongly Agree (%) | No Response (%) | Number of Respondents | Strongly Disagree (%) | Disagree (%) | Agree (%) | Strongly Agree (%) | No Response (%) |
| 2021 Survey Results ² | Section 1: The Learner and Learning | 272 | 1.10 | 4.96 | 48.81 | 43.38 | 1.75 | 6 | 4.17 | 8.33 | 62.50 | 8.33 | 16.67 |
| | Section 2: Content | 272 | 0.49 | 4.53 | 50.49 | 42.03 | 2.45 | 6 | 0.00 | 16.67 | 66.67 | 0.00 | 16.67 |
| | Section 3: Instructional Practices | 272 | 0.41 | 4.83 | 50.64 | 42.10 | 2.02 | 6 | 0.00 | 14.58 | 68.75 | 0.00 | 16.67 |
| | Section 4: Professional Responsibility | 272 | 0.49 | 3.92 | 42.65 | 50.74 | 2.21 | 6 | 0.00 | 0.00 | 83.33 | 0.00 | 16.67 |
| 2022 Survey Results ³ | Section 1: The Learner and Learning | 250 | 3.60 | 7.40 | 46.50 | 41.00 | 1.50 | 3 | 0.00 | 33.33 | 0.00 | 33.33 | 33.33 |
| | Section 2: Content | 250 | 1.60 | 8.27 | 49.47 | 39.07 | 1.60 | 3 | 0.00 | 33.33 | 33.33 | 0.00 | 33.33 |
| | Section 3: Instructional Practices | 250 | 1.65 | 6.35 | 52.55 | 37.15 | 2.30 | 3 | 0.00 | 29.17 | 37.50 | 12.50 | 20.83 |
| | Section 4: Professional Responsibility | 250 | 2.27 | 5.60 | 49.87 | 41.07 | 1.20 | 3 | 11.11 | 22.22 | 33.33 | 22.22 | 11.11 |
| 2023 Survey Results ⁴ | Section 1: The Learner and Learning | 275 | 2.45 | 4.82 | 46.91 | 45.18 | 0.64 | 9 | 0.00 | 5.56 | 38.89 | 55.56 | 0.00 |
| | Section 2: Content | 275 | 1.94 | 3.64 | 55.27 | 38.67 | 0.48 | 9 | 0.00 | 0.00 | 48.15 | 51.85 | 0.00 |
| | Section 3: Instructional Practices | 275 | 1.77 | 4.68 | 52.14 | 40.55 | 0.86 | 9 | 0.00 | 2.78 | 34.72 | 62.50 | 0.00 |
| | Section 4: Professional Responsibility | 275 | 2.67 | 3.39 | 46.91 | 46.06 | 0.97 | 9 | 0.00 | 0.00 | 33.33 | 62.96 | 3.70 |

¹Twelve EPPs participated in the survey.

²This consists of the 2019-2020 program completers and the 2017-2018 program completers.

³This consists of the 2020-2021 program completers and the 2018-2019 program completers.

⁴This consists of the 2021-2022 program completers and the 2019-2020 program completers.