



## Agenda

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**Institution:** Alcorn State University – School of Education and Psychology

**Meeting Title:** Teacher Education Committee (TEC)

Meeting Location: Zoom (<https://alcorn-edu.zoom.us/j/6629902183?omn=93727869232>)

ID: 662 990 2183

**Date:** Tuesday, June 18, 2024

**Time:** 10:00 a.m.

### Fall 2024 Semester Meeting Agenda

#### 1. Welcome and Opening Remarks

- Dr. Stephanie Henderson, Facilitator

#### 2. Approval of Previous Minutes

- Review and motion to approve Spring meeting minutes

#### 3. Review of Program Data & Outcomes

- Breakout Groups (Teacher Education & School Counseling)
  - Satisfaction of Employers (Traditional and Alternate Route)
    - 85%+ employer satisfaction (2021–2023)
    - Minor dissatisfaction noted in Content and Professional Responsibility
  - Licensure Exam Performance
    - Foundations of Reading: 100% pass rate; Mean 253.2
    - Praxis II (5017): 100% pass rate; Mean 169.8
    - Praxis PLT (5622): 100% pass rate; Mean 172.8
  - Completer Employment Outcomes
    - Alternate Route: 79.55% employed
    - Traditional Route: 36.36% employed
  - Retention and Milestones
    - 3-year retention: Traditional 89.04% vs Alternate 86.93%
    - Advanced Degrees: Alternate 50.18%, Traditional 15.90%
- Large Group Reconvene
  - Data Findings & Recommendations

#### 4. Field Experience & Clinical Partnerships

- Fall practicum and spring student teaching planning
- District MOU renewals and new partnership discussions

## **5. Counseling Program Recommendations**

- Implement targeted Praxis workshops and integrate scenario-based activities aligned with Praxis content to improve pass rates (Counseling).
- Confirm CM 519 case study assessment as a key assessment aligned with CACREP standards.
- Launch webinar and targeted recruitment campaign for undergraduate education majors to promote Counseling and Leadership graduate programs

## **6. New Business**

- Graduate Program Development
  - Ed.S. in Educational Leadership: aligned with PSEL
  - M.Ed. in Curriculum & Instruction
    - Action: Prepare documentation for institutional and state-level approval
  - A subcommittee was formed to review licensure requirements and validate key assessments for Educational Leadership and Curriculum & Instruction.
- CAEP Annual Report 2024 (AY2022-23)
- Graduate Exit and Employer Surveys

## **6. Next Steps & Committee Input**

- Identify committee members for Fall planning subcommittees
- Plan undergraduate program updates based on licensure data
- Review of Guidance Document for alignment with current licensure and accreditation expectations.
- Open forum for additional questions or concerns from committee members.
- Questions or Concerns

## **7. Adjournment**