



### **Teacher Intern Assessment Instrument (TIAI) Assessment Summary**

The Teacher Intern Assessment Instrument (TIAI) data reveals distinct trends for both Traditional and Alternate route candidates over three academic years. For the Traditional route, there is a noticeable upward trend in the mean score, improving from 2.31 in both AY2021–22 and AY2022–23 to 2.65 in AY2023–24. The score range also widened slightly, indicating a broader distribution of performance levels in AY2023–24.

In the Alternate route, candidate performance remained relatively steady, with a mean score of 2.52 in AY2021–22, a slight dip to 2.28 in AY2022–23, and a single data point of 2.56 in AY2023–24. Despite fewer candidates in the latest year, scores remain above the “Meets Standard” threshold. Overall, Traditional route candidates showed consistent improvement, while Alternate route candidates maintained generally strong performance, though with a slight fluctuation in the middle year.



## Initial Programs Completers

### Teacher Intern Assessment Instrument Data

#### Traditional

Academic Year	N=	TIAI Mean Score	Range
2023-2024	9	2.65	2.52-2.88
2022-2023	16	2.31	2.00-2.50
2021-2022	33	2.31	2.00-2.63

#### Alternate Route

Academic Year	N=	TIAI Mean Score	Range
2023-2024	1	2.56	2.56-2.56
2022-2023	24	2.28	2.00-2.72
2021-2022	48	2.52	2.30-2.80

#### *Summative Data*

**Purpose:** To provide a comprehensive assessment (both formative and summative) of the teaching practice of teacher candidates.

**Administration:** This instrument is administered by clinical instructors and/or university supervisors during each field experience placement.

**Success Indicator:** Items rated at the “Meets Standard” level represent successful teaching practice by the teacher candidate. Anything below “Meets Standard” can be seen as an area in need of improvement.