



Measure 3 (Initial): Candidate Competency at Completion [R3.3]

Item 9 from Alcorn State University’s 2025 Mississippi Impact Report Card provides evidence of candidate competency at completion for both undergraduate (traditional) and graduate-level (alternate route) initial licensure programs. The Educator Preparation Provider (EPP) uses two statewide common assessments, the Teacher Intern Assessment Instrument (TIAI) and the Professional Dispositions Assessment, to evaluate candidate knowledge, skills, and professional dispositions expected of beginning teachers.

The TIAI, administered at program completion, measures candidate performance across five domains: planning and preparation, assessment, instruction, learning environment, and professional responsibilities. Institutional average scores for ASU candidates consistently met or exceeded the proficiency benchmark (≥ 2.0) across cohorts. For the 2022–2023 cohort, traditional route candidates earned an average score of 2.37, while alternate route candidates earned an average score of 2.53. Similar performance patterns are observed across prior cohorts, with traditional route scores ranging from 2.31 to 2.37 and alternate route scores ranging from 2.24 to 2.53, indicating consistent demonstration of instructional competency at program completion.

The Professional Dispositions Assessment, aligned with the Mississippi Educator Code of Ethics, further demonstrates candidate readiness. For the 2022–2023 cohort, traditional route candidates earned an average score of 2.65 and alternate route candidates earned an average score of 2.72, both exceeding the “Meets Standard” threshold. Across cohorts, disposition scores remained consistently strong, ranging from 2.50 to 2.65 for traditional candidates and 2.43 to 2.72 for alternate route candidates, reflecting sustained development of professional dispositions throughout the program. Collectively, these data demonstrate that ASU candidates consistently meet or exceed established proficiency benchmarks on both instructional performance and professional dispositions, providing strong evidence of candidate competency at program completion in alignment with CAEP Standard R3.3.

Item 9. Statewide Common Assessments (TIAI and Dispositions) -- Alcorn State University

Program Completer Cohort	Assessment	Traditional Route				Alternate Route			
		Statewide EPP Total		Institution EPP Total		Statewide EPP Total		Institution EPP Total	
		Number of Test Takers	Average Score ¹	Number of Test Takers	Average Score ¹	Number of Test Takers	Average Score ¹	Number of Test Takers	Average Score ¹
2020-2021	Teacher Intern Assessment Instrument (TIAI Summative)	1,248	2.60	21	2.32	1,371	2.52	22	2.24
	Dispositions	1,248	2.84	21	2.50	1,371	2.70	22	2.43
2021-2022	Teacher Intern Assessment Instrument (TIAI Summative)	1,373	2.66	33	2.31	1,310	2.59	44	2.52
	Dispositions	1,373	2.83	33	2.54	1,310	2.75	44	2.60
2022-2023	Teacher Intern Assessment Instrument (TIAI Summative)	1,209	2.66	16	2.37	753	2.56	23	2.53
	Dispositions	1,209	2.85	16	2.65	753	2.79	23	2.72

¹The scale range is from 0 to 3 with 3 being the highest.